1. BOR REVIEW – WHAT WE PRESENTED IN NOVEMBER

2. OBSERVATIONS

3. STUDENT LIFE

4. LANDSCAPING

5. BENCHMARKING & SPACE PROJECTIONS

6. ACADEMIC IMPLEMENTATION OPTIONS

7. ATHLETIC PLANNING

8. CONSTRUCTION TIMELINE – DR. FOWLE
LOCAL ADMINISTRATIVE RETREAT
- Reviewed Strategic Plan framework and university needs
- Determined priorities

PRIMARY GOALS
- Tuition Revenue Bond (TRB) request - Legislative Appropriations Request (LAR) – submission due July 2014 for January 2015 Session
- Housing/Dining/Greek Life
- Baseball Field Location

SECONDARY GOALS
- Athletic Master plan (fields, facilities & coaches’ offices)
- Library: Consolidation/Re-Purposed Uses
- Christ Academy: Potential Uses
- Police Department & Vehicles: Location
- Parking: Consolidation/Redistribution/Parking Garage?
- Landscape and campus beautification
- May lead to a comprehensive master plan effort
WHY DO A CAMPUS MASTER PLAN?
WHY DO A CAMPUS MASTER PLAN? – DR. FOWŁÉ

• Plan for growth so every dollar spent supports the institution’s mission

• Integrate near term needs with long term vision

• Allow for growth in an efficient & attractive manner

• Be a good neighbor and community contributor

• Raise our aspirations

• Attract and retain the best & brightest: faculty, staff & students, etc.

• Create awareness, generate support, and raise funds

• Chart an implementation path
INITIAL OBSERVATIONS
ARRIVAL SEQUENCE:

Image of the Campus

1. What a wonderful campus with huge potential

2. Amazing arrival sequence to campus

3. “Front Lawn”
HISTORIC CORE

Campus Quadrangle

1. Only Quad / Open Space

2. Needs edge definition with landscaping

3. Overall - additional landscaping is needed to better connect open space network
1. Campus Grid allows for “smart campus growth” for long range maximum potential of land-use

2. Pedestrian Open Space Connections
Building / Area Land Uses:

- Academic
- Residential / Student Life
- Athletic & Recreation
Benchmarking
Peer Benchmarking:

- Who does MSU compare best with, based on future projections?

- How does MSU provide space to better compare with institutions it competes for students.

- Who does each MSU college compare with or should compare with?

- How does each MSU college provide, or should provide, space to better compare with other colleges it competes for students.
PEER GROUP (based on the THECB)
ADDITIONAL OBSERVATIONS
GREAT JOB BUILDING AN AMAZING CAMPUS!!

FRONT LAWN
BEAUTIFUL CAMPUS – ARCHITECTURE

ARCHITECTURAL STANDARDS
BEAUTIFUL CAMPUS – ARCHITECTURE

ARCHITECTURAL STANDARDS
BEAUTIFUL CAMPUS – ARCHITECTURE

KIT OF PARTS
BEAUTIFUL CAMPUS – LANDSCAPE

QUAD & COURTS
BEAUTIFUL CAMPUS – LANDSCAPE

GATEWAYS
NOW TO LOOK AT WHAT NEEDS SOME ATTENTION
1. Vehicular access throughout campus is the largest issue of the campus structure.
   1. Vehicular Access & Parking
   2. Cars Vs Pedestrians
   3. Service & Loading Demands

2. Transportation:
   1. Arrival Sequence
   2. Vehicular Access to Parking
   3. Cars Vs Pedestrians
   4. Service & Loading Demands
Parking:

- 3,088 Parking Spaces Today
- All Surface Lots

How much space do our parking lots taking up in the core of our campus
Parking:
- 3,088 Parking Spaces Today
- All Surface Lots

*How much space do our parking lots taking up in the core of our campus*

**CORE CAMPUS = 112 ACRES**
Parking:
- 3,088 Parking Spaces Today
- All Surface Lots

How much space do our parking lots taking up in the core of our campus?

**CORE CAMPUS = 112 ACRES**

**APPROXIMATELY 22.7 ACRES!**

**HOW MUCH IS AN ACRE OF LAND WORTH IN TODAY’S MARKET?**
1. Problem is Perceived:

2. Plenty of parking in other areas of campus but seems “too far” to walk

3. South campus lot is always empty

4. During peak times parking is more difficult

5. This only occurs on Wed & Thurs from 12:30 – 2:00: 88%
STUDENT LIFE PROJECTS
Old street grid still exists

Provides good vehicular access throughout campus for parking, service and loading

BUT....
PEDESTRIANS / VEHICLE CONFLICT AREAS

Students Cross across all parts of campus

Biggest desire line in thru the Clark Center loading dock
PEDESTRIANS / VEHICLE CONFLICT AREAS

Students Cross across all parts of campus

Biggest desire line in thru the Clark Center loading dock

Parking lot locations just exacerbate the pedestrian & vehicular conflicts
VIEW TO HARDIN HALL TOWER
BETWEEN MCCULLOUGH & TRIGG & KILLINGSWORTH
TURN THE CORNER AND THE TOWER IS VISIBLE
BUT....
STARTING FROM THE MOFFETT LIBRARY
THRU SUNWATCHER PLAZA
PEDESTRIAN CONNECTIONS COULD BE IMPROVED THRU CLARK LOADING ZONE THRU CLARK LOADING DOCK
PEDESTRIAN CONNECTIONS COULD BE IMPROVED

VIEW BETWEEN KILLINGSWORTH & CLARK
PEDESTRIAN CONNECTIONS COULD BE IMPROVED
THRU CLARK LOADING ZONE THRU CLARK LOADING DOCK
VIEW BETWEEN KILLINGSWORTH & CLARK

VIEW BETWEEN KILLING SWORTH & CLARK
WALK TO SUNWATCHER VILLAGE THRU BETWEEN PIERCE & KILLING SWORTH
WALK TO SUNWATCHER VILLAGE

TO SUNWATCHER VILLAGE
The North Historic Quad west of Hardin Hall is the only true Quadrangle on the MSU Campus.

Spaces like this are what makes the great “American Campus” and attract Students and Faculty alike.
How do we take the most beautiful parts of the campus and export those to west and south campus

EXPANDING THE “GREAT AMERICAN CAMPUS”
We need to change several things:

1. **Remove smaller parking lots** from those areas that directly impact pedestrian pathways.

2. **Design Service drives** to look and feel like a wide pedestrian sidewalk.
We need to change several things:

1. Remove smaller parking lots from those areas that directly impact pedestrian pathways
2. Design Service access to look and feel like a wide pedestrian sidewalk
3. Be willing to close several streets and create pedestrian malls still allowing for service access where needed.
4. Re-think parking strategies & policies
We want to create a beautiful campus that is pedestrian friendly yet provides the necessary access to a working university.
Potential site for Phase 1 housing is in parking lot next to Pierce / Killingsworth

Phase 1 = 360 Beds
6 Stories Tall
(height of Killingsworth)

This will have immediate impacts on pedestrian circulation thru parking and provide two large open spaces and one very large quad
STUDENT HOUSING SITE OPTIONS

Phase 2 = 180 Beds
6 Stories Tall
STUDENT HOUSING - 640 BEDS BY 2017

Possible Option:
Enclose Killingsworth

Phase 3 = 100 Beds
6 Stories Tall
Remove parking from east side of Pierce

Design service zone as pedestrian plaza
Phase 1 adds a 2 story addition to south and east portion of building

New service access is from Rodriguez Drive
Phase 1 adds a 2 story addition to south and east portion of building

New service access is from Rodriguez Drive

Expansion of Union could expand west
Phase 1 adds a 2 story addition to south and east portion of building

New service access is from Rodriguez Drive

Expansion of Union could expand west

Ideally we would remove parking from east side of Daniel to create a better pedestrian connection from main quad
One Idea is to convert the south wing of Hardin into a new Welcome Center and Admissions Office.

Campus Tours would begin here.
HARDIN GYM - RAFTERS TO DAY
AKIN AUDITORIUM - STRUCTURE COVERED WITH WOOD
One Idea is to convert the south wing of Hardin into a new Welcome Center and Admissions Office.

Campus Tours would begin here.
Hardin Hall is one of most beautiful building on this campus....

Walk out the west side of building to immediately be greeted by a parking lot

Then we have to cross Council Drive to get to the historic Quad.....
Closing Comanche would better connect the campus from residence halls and Union to north academic facilities.

Wide pedestrian walkway should be designed to carry:

- Emergency vehicles,
- Service vehicles
- Move-in day
STREET TO PEDESTRIAN WALKWAY

MISSISSIPPI STATE UNIVERSITY
WALKWAY DURING MOVE-IN DAY

JOHNS HOPKINS UNIVERSITY
Closing Comanche would better connect the campus from residence halls and Union to north academic facilities.
Closing Council Drive would be a home run for those first time visitors and potential students!
STREET TO QUAD

TEXAS STATE UNIV – CONCHO STREET

Images courtesy of Ayers/Saint/Gross, Broaddus & Assoc. & TBG Partners

CONCHO STREET - EXISTING

CONCHO GREEN - PROPOSED
STREET TO QUAD

TEXAS STATE UNIV – CONCHO STREET: AFTER
Closing Council Drive would be a home run for those first time visitors and potential students!
Closing Council Drive would be a home run for those first time visitors and potential students!

NOW THAT’S A QUAD!!!
COUNCIL DRIVE CLOSURE: DILLARD TO BOLIN
PEDESTRIAN CIRCULATION VS STREETS
TEST: HOW MUCH BETTER IS IT NOW
BENCHMARKING & SPACE PROJECTIONS
During their interviews, each of the colleges were asked what other Texas public institutions they benchmarked well against. The following list was cited by at least four of the colleges:

- Angelo State University (ASU)
- Sam Houston State University (SHSU)
- Tarleton State University (Tarleton)
- Texas A&M University - Commerce
- Texas A&M University – Corpus Christi (TAMU-CC)
- Texas A&M University – Kingsville (TAMU-K)
- Texas State University (TxState)
- Texas Tech University (TTU)
- Texas Women’s University (TWU)
- The University of Texas at Arlington (UTA)
- The University of Texas at Tyler (UTT)
- The University of North Texas (UNT)
- West Texas A&M University
BENCHMARKING

MSU Historical Enrollment

Total Headcount

Fall Semester Census Counts

BENCHMARKING

Historical Enrollment Benchmarked Against Peers

Fall Semester Census Counts

Total Headcount


MSU  ASU  SHSU  TAMU-C  TAMU-CC  TAMU-K  Tarleton  TTU  TWU  TxState  UNT  UTA  UTT  WTAMU
University-Wide Peer Benchmarking (THECB)
BENCHMARKING

University-Wide Peer Benchmarking

Bar chart showing NASF per Full-Time Student Equivalent (FTSE) for various universities, with ASU having the highest NASF per FTSE and a median line indicating the median of peers.
BENCHMARKING

MSU Space per FTSE Benchmarking by College

NASF per Full-Time Student Equivalent (FTSE) Fall 2012

- CoBA
- CoFA
- CoHS+HS
- CoH+SS
- CoS+M
- CoE

Legend:
- SF/FTSE
- Median of Top 5 Peers
BENCHMARKING

College of Fine Arts Benchmarking

NASF per Full-Time Student Equivalent (FTSE) Fall 2012

- ASU
- Lamar
- MSU
- SHSU
- TAMU-C
- TAMU-K
- Tarleton
- TTU
- TWU
- TxAState
- UNT
- UTA
- UTD
- UTSA
- UTT
- WTAMU

Red: NASF per FTSE
Yellow: Median of Top 5
College of Health Sciences & Human Services Benchmarking
College of Education Benchmarking

NASF per Full-Time Student Equivalent (FTSE) Fall 2012

- ASU
- MSU
- SFAU
- SHSU
- TAMU-CC
- TAMU-K
- TxState

- NASF per FTSE
- Median of Top 5
The methodology used in performing the growth projection studies fall along two tracks:

- **THECB 5-Factor Space Projection Model**
  - The information used in this study to complete the model was obtained through a questionnaire distributed to the various colleges within MSU

- **Peer Projection**
  - The second method used to project space is based upon the median NASF/FTSE of the peer institutions.
GROWTH PROJECTIONS

MSU Headcount Projection

- Historical Headcount
- Historical Projection
- County Growth Projection
- Projection based on Surveys
GROWTH PROJECTIONS

Projected Student Growth for the University

- Fall 2013: 4,578
- Fall 2015: 5,031
- Fall 2020: 5,962
- Fall 2025: 6,771

Projected FTSE: 5,869, 6,450, 7,644, 8,680
Projected Headcount: 6,771
GROWTH PROJECTIONS

Projected FTSEs by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2013</th>
<th>Fall 2015</th>
<th>Fall 2020</th>
<th>Fall 2025</th>
</tr>
</thead>
<tbody>
<tr>
<td>CoBA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CoFA</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CoHS+HS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CoH+SS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CoS+M</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CoE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GROWTH PROJECTIONS

THECB 5-Factor Model Space Projections

<table>
<thead>
<tr>
<th>Year</th>
<th>Existing NASF</th>
<th>Projected NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>400,000</td>
<td>400,000</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>500,000</td>
<td>500,000</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>600,000</td>
<td>700,000</td>
</tr>
<tr>
<td>Fall 2025</td>
<td>700,000</td>
<td>800,000</td>
</tr>
</tbody>
</table>
GROWTH PROJECTIONS

New GSF based on 5-Factor Model

Gross Square Feet

- Fall 2013: 46,278
- Fall 2015: 178,043
- Fall 2020: 438,771
- Fall 2025: 707,517
GROWTH PROJECTIONS

Projected University Space Based on Peers

<table>
<thead>
<tr>
<th>Year</th>
<th>Projected NASF</th>
<th>Existing NASF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td>750,000</td>
<td>500,000</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>800,000</td>
<td>550,000</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>900,000</td>
<td>600,000</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>1,000,000</td>
<td>650,000</td>
</tr>
<tr>
<td>Fall 2025</td>
<td>1,200,000</td>
<td>700,000</td>
</tr>
</tbody>
</table>
GROWTH PROJECTIONS

New University Space Based on Peers

<table>
<thead>
<tr>
<th>Year</th>
<th>Gross Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2012</td>
<td></td>
</tr>
<tr>
<td>Fall 2013</td>
<td></td>
</tr>
<tr>
<td>Fall 2015</td>
<td>181,622</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>413,196</td>
</tr>
<tr>
<td>Fall 2025</td>
<td></td>
</tr>
</tbody>
</table>
New CoBA Space Required based on Peers

Net Assignable Square Feet

- Fall 2013
- Fall 2015
- Fall 2020
- Fall 2025

GROWTH PROJECTIONS
GROWTH PROJECTIONS

New CoFA Space Required based on Peers

<table>
<thead>
<tr>
<th>Year</th>
<th>Net Assignable Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>173</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>1,368</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>2,706</td>
</tr>
<tr>
<td>Fall 2025</td>
<td>8,353</td>
</tr>
</tbody>
</table>
GROWTH PROJECTIONS

New CoHS+HS Space Required based on Peers

- Fall 2013: 18,419 net assignable square feet
- Fall 2015: 27,596 net assignable square feet
- Fall 2020: 44,412 net assignable square feet
- Fall 2025: 61,530 net assignable square feet
GROWTH PROJECTIONS

New CoH+SS Space Required based on Peers

Net Assignable Square Feet

- Fall 2013: 2,107
- Fall 2015: 3,765
- Fall 2020: 7,935
- Fall 2025: 11,864
GROWTH PROJECTIONS

New CoS+M Space Required based on Peers

<table>
<thead>
<tr>
<th>Year</th>
<th>Net Assignable Square Feet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2013</td>
<td>16,542</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>21,123</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>31,572</td>
</tr>
<tr>
<td>Fall 2025</td>
<td>39,274</td>
</tr>
</tbody>
</table>
GROWTH PROJECTIONS

New CoS+M Space Required based on Peers
Engineering Department

- Net Assignable Square Feet
- 50,000
- 45,000
- 40,000
- 35,000
- 30,000
- 25,000
- 20,000
- 15,000
- 10,000
- 5,000
- 0

- Fall 2013: 3,347
- Fall 2015: 4,719
- Fall 2020: 8,437
- Fall 2025: 12,116
GROWTH PROJECTIONS

New CoE Space Required based on Peers

Net Assignable Square Feet

- Fall 2013: 2,989
- Fall 2015: 5,283
- Fall 2020: 9,867
- Fall 2025: 11,192
## College of Business Administration

<table>
<thead>
<tr>
<th></th>
<th>NASF</th>
<th>Addition to Dillard</th>
</tr>
</thead>
<tbody>
<tr>
<td>CoBA Required</td>
<td>31,500</td>
<td>31,500</td>
</tr>
<tr>
<td>Dillard</td>
<td>23,462</td>
<td>(23,462)</td>
</tr>
<tr>
<td>Classroom Space</td>
<td></td>
<td>500</td>
</tr>
<tr>
<td>New NASF Required</td>
<td></td>
<td>9,000</td>
</tr>
<tr>
<td>New GSF Required</td>
<td></td>
<td>15,000</td>
</tr>
</tbody>
</table>
## Implementation Options

### College of Humanities + Social Sciences

<table>
<thead>
<tr>
<th></th>
<th>NASF</th>
<th>Addition to Prothro</th>
</tr>
</thead>
<tbody>
<tr>
<td>CoH+SS Required</td>
<td>32,898</td>
<td>32,898</td>
</tr>
<tr>
<td>Fain Fine Arts Center</td>
<td>353</td>
<td>Move into new space</td>
</tr>
<tr>
<td>Moffett Library</td>
<td>734</td>
<td>Move into new space</td>
</tr>
<tr>
<td>Prothro-Yeager</td>
<td>19,947</td>
<td>(19,947)</td>
</tr>
<tr>
<td>Classroom Space</td>
<td></td>
<td>800</td>
</tr>
<tr>
<td>New NASF Required</td>
<td></td>
<td>14,000</td>
</tr>
<tr>
<td>New GSF Required</td>
<td></td>
<td>23,000</td>
</tr>
<tr>
<td>College of Fine Arts</td>
<td>NASF</td>
<td>Addition to Fain</td>
</tr>
<tr>
<td>---------------------</td>
<td>------</td>
<td>------------------</td>
</tr>
<tr>
<td>Total NASF Required</td>
<td>64,000</td>
<td>64,000</td>
</tr>
<tr>
<td>Music Required</td>
<td>15,000</td>
<td></td>
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<tr>
<td>MassComm Required</td>
<td>15,000</td>
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<tr>
<td>Fain Fine Arts Center</td>
<td>46,761</td>
<td>(46,761)</td>
</tr>
<tr>
<td>Fain Instrumental Music Hall</td>
<td>4,757</td>
<td>(4,757)</td>
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<td>Hardin Administration (Akin)</td>
<td>8,506</td>
<td>(8,506)</td>
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<tr>
<td>Existing NASF (Fain B-Wing)</td>
<td>21,915</td>
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<td>Classroom NASF</td>
<td>200</td>
<td>1,300</td>
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<td>4,000</td>
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<tr>
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<td>7,000</td>
<td>37,000</td>
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</table>
# Implementation Options

## College of Science & Mathematics

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<th></th>
<th>Sciences &amp; Mathematics</th>
<th>Engineering</th>
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<tbody>
<tr>
<td></td>
<td>NASF</td>
<td>Addition to Bolin</td>
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<tr>
<td>Sciences &amp; Mathematics</td>
<td>76,000</td>
<td>76,000</td>
</tr>
<tr>
<td>Engineering Required</td>
<td>23,000</td>
<td></td>
</tr>
<tr>
<td>Beyer Greenhouse</td>
<td>2,149</td>
<td>(2,149)</td>
</tr>
<tr>
<td>Bolin Hall</td>
<td>46,593</td>
<td>(46,593)</td>
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<tr>
<td>McCoy Engineering Hall</td>
<td>10,665</td>
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<tr>
<td>Prothro-Yeager</td>
<td>536</td>
<td>Move into new space</td>
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<tr>
<td>Classroom Space</td>
<td>1,600</td>
<td>4,600</td>
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<tr>
<td>New NASF Required</td>
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<td>81,000</td>
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<tr>
<td>New GSF Required</td>
<td>48,000</td>
<td>135,000</td>
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## IMPLEMENTATION OPTIONS

### College of Education

<table>
<thead>
<tr>
<th></th>
<th>Education</th>
<th>Kinesiology</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>NASF</td>
<td>New Building</td>
</tr>
<tr>
<td>Education Required</td>
<td>16,000</td>
<td>16,000</td>
</tr>
<tr>
<td>Kinesiology Required</td>
<td>15,000</td>
<td>15,000</td>
</tr>
<tr>
<td>Ferguson Hall</td>
<td>6,913</td>
<td></td>
</tr>
<tr>
<td>Ligon Coliseum</td>
<td>12,686</td>
<td>(12,686)</td>
</tr>
<tr>
<td>Classroom Space</td>
<td>1,000</td>
<td>100</td>
</tr>
<tr>
<td>New NASF Required</td>
<td>17,000</td>
<td>2,000</td>
</tr>
<tr>
<td>New GSF Required</td>
<td>28,000</td>
<td>3,000</td>
</tr>
</tbody>
</table>
## Implementation Options

<table>
<thead>
<tr>
<th>College of Health Sciences &amp; Human Services</th>
<th>Criminal Justice / Nursing / Allied Health / Social Work</th>
<th>Athletic Training/Exercise Physiology</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATRN-EXPH Required</td>
<td>18,000</td>
<td>18,000</td>
</tr>
<tr>
<td>Criminal Justice Required</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>Nursing-Allied Health Required</td>
<td>73,000</td>
<td>73,000</td>
</tr>
<tr>
<td>SOWK Required</td>
<td>7,000</td>
<td>7,000</td>
</tr>
<tr>
<td>Bridwell Hall</td>
<td>17,947</td>
<td>(17,947)</td>
</tr>
<tr>
<td>Ligon Coliseum</td>
<td>11,264</td>
<td>(11,264)</td>
</tr>
<tr>
<td>Martin Hall</td>
<td>3,524</td>
<td>Move into new space</td>
</tr>
<tr>
<td>Prothro-Yeager</td>
<td>658</td>
<td>Move into new space</td>
</tr>
<tr>
<td>Simulation Center</td>
<td>8,843</td>
<td>(8,843)</td>
</tr>
<tr>
<td>Classroom Space</td>
<td>3,500</td>
<td>4,000</td>
</tr>
<tr>
<td>New NASF Required</td>
<td>62,000</td>
<td>71,000</td>
</tr>
<tr>
<td>New GSF Required</td>
<td>103,000</td>
<td>118,000</td>
</tr>
</tbody>
</table>

### Simulation Center

- New Building w/o SimCtr: 8,843
- New Building w/SimCtr: 8,843
- Move into new space: 8,843

### Classroom Space

- New Building: 1,100

### New NASF Required

- Addition to Bridge w/o SimCtr: 5,000
- Addition to Bridge w/SimCtr: 5,000
- New Building w/o SimCtr: 5,000
- New Building w/SimCtr: 5,000
- Move into new space: 5,000

### New GSF Required

- Addition to Bridge w/o SimCtr: 12,000
- Addition to Bridge w/SimCtr: 12,000
- New Building w/o SimCtr: 12,000
- New Building w/SimCtr: 12,000
- Move into new space: 12,000
CONCLUSION: TRB PRIORITIES #1 & #2
TUITION REVENUE BOND - PRIORITIES

2015 Legislative Session
- TRB #1 Health Sciences & Human Services
- TRB #2 ADA / Deferred Maint / Addition to Bolin

2017 Legislative Session
- #1 ADA / Deferred Maint / Addition to Bolin
ACADEMIC IMPLEMENTATION PROJECTS
Addition of 150,000 gross square feet would be too large compared to the existing Bridwell building.

Does not prove to be the best solution for the growth of HSHS.
Advantages:
• Creates a professional school “zone” along north edge of the campus
• Allows the removal of two buildings that have exceeded their useful life

Disadvantages:
• Puts 1/3 of the student population, from a very prominent college, farthest away from the core of the campus
• Does not address IT
• Parking will be an issue
Domino Effect:

- HS+HS (except for ATRN/EXPHYS) moves into the new building
- Education moves into a vacated Bridwell Hall
- CoFA Mass Communications moves into new bldg
- Music Expands within Fain
- Ferguson is vacated allowing for its demolition or use for swing space
Advantages:

- No Demolition required
- Reinforces the southern edge of the academic core
- Reinforces the north/south axis

Disadvantages:

- Size is limited
- Does not address IT
- City sewer line impacts site
- Displaces 320 parking spaces
Domino Effect:

• HS+HS (except for ATRN/EXPHYS) moves into the new building

• Education moves into a vacated Bridwell Hall

• CoFA Mass Communications moves into new bldg

• Music Expands within Fain
Advantages:
• Creates a professional school “zone” around the main quad
• Addresses IT
• Allows the removal of two buildings that have exceeded their useful life that are located in the center of the campus
• Provides the impetus to close parts of Comanche & Council Drive

Disadvantages:
• Size is limited
• Politics of moving Fain
• Relocate Education
Domino Effect:

- Education moves into temporary facilities while construction occurs

- Ferguson is demolished
**Domino Effect:**

- HS+HS (except for ATRN/EXPHYS) moves into the new building

- Education moves into a vacated Bridwell Hall

- CoFA Mass Communications moves into new bldg

- Music Expands within Fain
Addition to Bolin
48,000 GSF

New Wing Addition would include new technology for 21st teaching labs

Includes renovation of existing Bolin for less intense labs, classrooms and office spaces
ATHLETIC TRAINING & COACHES OFFICES
Phase I: (CoHSHS – TRB #1)
Academic Athletic Train’g
Exercise Physiology
(28,000 gsf)
ATHLETICS & REC:

Lack of rain is causing major issues with natural grass fields.

New Turf Football/Soccer Field located for future stadium would help solve

New Turf field becomes:
Soccer Competition Field
Football Practice
How do we extend the landscape of core campus to south campus
How do we extend the landscape of core campus to south campus?

Primary spine could be from Bridwell / Dillard to South Campus.
How do we extend the landscape of core campus to south campus

Primary spine could be from Bridwell / Dillard to South Campus

Building off what we discussed earlier by creating a pedestrian friendly campus core
Athletic Zone is currently using 20% of the core campus’ land. Should make better use of South Campus Land in order to better utilize the 18 acres.
SOUTH CAMPUS

Academic Athletic Train’g
Exercise Physiology
Building
(28,000 gsf)

Turf Soccer / Football Field
Moving 2 Soccer Fields to Pecan Grove site allows for better use of site east of Wellness Center

Narrow entry drive to President’s house make room for soccer fields
SOUTH CAMPUS

Potential Baseball Stadium Site

Add surface parking

Fraternity House site: Possible location for Facilities & Maintenance Building
SOUTH CAMPUS LONG TERM OPTIONS

Possible location for Softball & Soccer Stadium

Future addition to Wellness Center

Possible expansion of President’s house to better accommodate events
Site West of Ligon will fit 10 – 12,000 seat football stadium
SOUTH CAMPUS

Frees up North and West portions of the site for:

PARKING
HOUSING
ACADEMICS

PRECEDENT:
CASE UNIVERSITY
IMPLEMENTATION TIMELINE – DR. FOWLE

• Student Housing

• 2015 Legislative Session
  • TRB #1 HSHS
  • TRB #2 ADA / DM / Bolin Addition

• 2017 Legislative Session
  • #1 ADA / DM / Bolin Addition