

**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS
January 10, 2014**

The Board of Regents, Midwestern State University, met in special session in the J. S. Bridwell Board Room of the Hardin Administration Building at 9:00 a.m., Friday, January 10, 2014. Regents in attendance were Mr. Shawn Hessing, Chairman; Mr. Mike Bernhardt, Vice Chairman; Mr. Kenny Bryant, Secretary; Ms. Jane Carnes; Ms. Tiffany Burks; Mr. Charles Engelman; Dr. Lynwood Givens; Mr. Jeff Gregg; Mr. Sam Sanchez; and Student Regent Shelby Davis.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Betty Stewart, Provost and Vice President for Academic Affairs; Dr. Marilyn Fowlé, Vice President for Business Affairs and Finance; Dr. Keith Lamb, Vice President for Student Affairs and Enrollment Management; Dr. Howard Farrell, Vice President for University Advancement and Public Affairs; and Dr. Robert Clark, Vice President for Administration and Institutional Effectiveness. Other university personnel attending the meeting included Dr. Deborah Garrison, Associate Vice President for Academic Affairs and Dean of the Graduate School; Mr. Kyle Owen, Associate Vice President for Facilities Services; and Mr. Matt Park, Associate Vice President for Student Affairs and Dean of Students. Additional university personnel attending the meeting were Dr. David Carlston, Chairman of the Faculty Senate; Mr. Dirk Welch, Chairman of the Staff Senate; Mr. Charlie Carr, Director of Athletics; Mr. Barry Macha, General Counsel; Mr. Mike Taylor, Internal Auditor; Ms. Dawn Fisher, Interim Director of Human Resources; Ms. Valarie Maxwell, Director of Budget and Management; Ms. Cindy Ashlock, Executive Assistant to the President; and Ms. Debbie Barrow, Director of Board and Government Relations. Representing the news media were Ms. Ann Work, reporter for the *Times Record News*, and Ms. Lauren Roberts, photographer for *The Wichitan*. Others attending the meeting were Ms. Pam Scott, Sports Plan Studio, and campus planners, Mr. Doug Abraham and Mr. Chris Rice.

Chairman Hessing called the meeting to order at 9:00 a.m. and Ms. Barrow introduced the guests.

Opening Comments

Mr. Hessing noted that this was the first MSU Board of Regents meeting to be streamed live on the internet. He asked that everyone in the room silence or turn off their cell phones. He added that the microphones at the table were very sensitive and encouraged individuals seated at the table to step away should they need to have a conversation.

Public Comment

Mr. Hessing stated that in accordance with Board of Regents By-Laws, MSU Policy 2.22, members of the public are invited to address the Midwestern State University Board of Regents through written and oral testimony. He noted that no one had signed up to speak.

Campus Planning

14-40. Mr. Hessing reported that in August the board began talking about the need to develop a campus master plan and had a good discussion in November regarding some of the preliminary work that had been done. He reported that the campus planners would discuss the information they had gathered and would present options for consideration. He stated that this would provide an opportunity for the board to have an open and frank discussion. He added that he did not anticipate any formal action would result from the discussions. Mr. Hessing asked Dr. Rogers to open the meeting with his comments.

Dr. Rogers stated that the staff and the campus planners had spent the better part of three days reviewing the campus and the various space issues and needs. He thanked everyone for the effort they put into the process. He indicated that key issues to be discussed relate to needs for campus housing, as well as academic building needs that will determine the university's Tuition Revenue Bond (TRB) requests that will be presented to the Texas legislature for consideration during the next legislative session. He noted that the long-term planning to 2025 is based on MSU's current space, peer institution space, Texas Higher Education Coordinating Board (THECB) recommendations, and MSU's enrollment projections. He stated that options would be reviewed and considered, and that specific recommendations resulting from these discussions would be presented in February. He expressed appreciation to the board for their willingness to work through the process.

Mr. Hessing added his appreciation to the board members for attending the meeting, particularly those who traveled from out of town. He noted that this is an extremely important process. He stated that the genesis of the process was when the administration and board began considering the possible location for a baseball stadium on campus. He noted that this caused additional considerations beyond baseball and it became apparent that a longer term campus plan was needed.

Mr. Rice began his presentation (<http://www.mwsu.edu/welcome/president/regents-minutes>) with a review of the topics that would be covered throughout the day. He noted that although he grew up in Dallas he had never heard of Midwestern State University. He stated that upon his first visit to the university he was very impressed with the way the campus looked. He particularly noted the standards of architecture that had been maintained throughout most of the campus buildings.

The presentation showed diagrams of vehicular access and parking on campus. Mr. Rice reported that there are 3,088 surface parking spaces on campus. He noted that of the 112 acres that make up the core part of the campus, 22.7 acres are dedicated to parking. He stated that while there are plenty of available parking spaces at any time during the school day, there is still a perceived parking problem owing to the fact that people want to park close to buildings in the interior of the campus. Slide 29 showed student traffic patterns as they walk from parking and housing areas to class. The presentation showed pathways students take that cause them to walk through parking lots, streets, and traffic on a regular basis. He stated that changes could be made that would make it easier for students to get around campus and to avoid pedestrian/vehicle conflict areas.

Mr. Gregg noted that parking was a problem when he was on campus 35 years ago and that it continued to be a problem today. He stated his thought that it would be logical for the university to build a parking garage on top of one of the existing lots located near the key classroom buildings. Mr. Rice responded that it would be important to engage a parking and traffic consultant to provide information regarding traffic patterns and to review the capacity of the streets surrounding the campus. Mr. Hessing stated that a key issue with regard to a parking garage would be location. He added that if a parking garage were built it would provide additional spaces, but it would not address the problem of students wanting to park next to or near the main classroom buildings. Dr. Givens asked if with today's technology the university could possibly offer a text alert system that would inform students where parking was available. He noted that many students spend time going from lot to lot searching for a good parking space. Ms. Davis commented that the most sought after parking lots are those directly behind Prothro-Yeager Hall, west of Moffett Library, and near the Dillard Building. She stated that people circle the parking lots waiting for a space to open rather than driving south of the Prothro-Yeager Hall lot to the lot near the football practice field to park. She added that parking is generally always available in that particularly location. Dr. Givens added that commuter students use their cars as their offices. He stated that they do not have a residence hall to go to and they are likely to return to their cars for books or supplies throughout the day. He added that perhaps some type of commuter lounge or office might be designed for commuter students to utilize. Mr. Hessing asked how the size of the parking area at MSU compared to other universities of similar size. Mr. Rice responded that it was typical. Returning to the presentation, Slide 45 showed the open spaces of the campus with streets and parking overlaid on the map. Slide 47 showed what the map looked like if some of the streets and parking areas were closed and turned into green spaces or pedestrian pathways.

Mr. Rice reported that the team agreed that the current parking lot between the Fain Fine Arts Center and McCullough-Trigg Hall was the best location for new housing. He noted that the red box shown on Slide 50 represented 360 beds in a six story, residence hall with a semi-suite style configuration. He stated that this building would be the same height as McCullough-Trigg Hall and Killingsworth Hall. He added that the remaining area could become a large open space quad area. Phase 2 would add another 180 beds in that same area (Slide 51). The option for Phase 3 would add another 100 beds and would be attached to Killingsworth Hall. This would provide a total of 640 additional beds that could be available by 2017. Mr. Hessing asked how many parking spaces would be taken up in this plan. Mr. Rice responded that the current lot includes 220 parking spaces. Mr. Hessing asked where students would park if 220 spaces were removed and 640 campus residents were added. Dr. Lamb noted that while there might be area for parking south of Christ Academy or that the lots north of Sunwatcher Village and by the Police Department could be zoned for residential parking, he expressed agreement with Mr. Rice's previous statement that the university needed a parking consultant to look at current and future parking needs and options. He added that parking policy options could also be considered, such as offering remote parking for a lower parking fee. Dr. Rogers added that if 640 beds are added, Bridwell Courts would likely be razed, providing

additional parking areas. Mr. Hessing indicated that surface parking may not be adequate for the campus. Mrs. Burks commented that when she first came to the MSU campus she was impressed by its beauty. She indicated her concern that the board must continue to ensure things are done to maintain the beauty of the campus. She stated that the administration and board will have to be very cognizant of where vertical parking structures are placed on campus. She expressed agreement that putting such a structure on the outskirts of the campus might be the best location so as not to interfere with the feel of the campus.

Slide 53 presented ideas for closing the street and loading area between Pierce Hall and O'Donohoe Hall. Mr. Rice noted that the street could be closed and bollards put in place that could come down when a service delivery truck needed access to the dining hall loading dock. He stated that this was his top priority for a summer beautification project for the campus.

Mr. Rice noted that additional housing would put pressure on university dining facilities. He added that the current Student Center cannot be adequately expanded. He indicated that an option to consider was the conversion of the Daniel Building into a dining hall, expanding the space of the building over time, and using the facility as a new student center. Dr. Rogers reminded the board that residence halls and the student center are paid through residential use and student fees. He noted that the various sources of funds were important to remember in the planning process.

Mr. Rice mentioned the possibility of converting South Hardin, which used to be a gymnasium, into some type of welcome center and admissions office. Slides 57-70 showed photos and drawings of the original gymnasium and structure as well as photos from a similar project that was done at Franklin and Marshall University. Dr. Rogers stated that this provided options the administration had not previously considered. Mr. Sanchez added that this type of area could possibly be used as an Alumni Center which would help connect students and alumni to the campus.

The next several slides (71-86) looked at various possibilities of road closures throughout the campus. Mr. Rice stated that the closure of Comanche Drive between Louis J. Rodriguez Drive and Council Drive would, in his opinion, be the most significant in helping the campus with pedestrian safety, circulation, and a connected concept plan. The presentation also included examples from other universities. Mr. Rice noted that the recommended options would allow access for service and emergency vehicles as well as access for students during move in and move out days. Slide 87 showed how foot traffic would be positively affected by these street closing projects.

Recess

The meeting recessed at 10:15 a.m. and reconvened at 10:30 a.m.

Mr. Abraham reviewed Slide 13 from earlier in the presentation that showed the universities in Texas that are considered to be part of Midwestern State University's peer group according to the THECB criteria. He stated that Slide 89 showed the university-

wide peers that were identified by the MSU faculty and administration. Mr. Abraham presented MSU's historical enrollment benchmarked against its peers. He noted that many of these institutions are larger than MSU and quite a few of them are growing at a significant pace.

Mr. Abraham discussed the THECB space model that is based on the number of students enrolled and the number, type, and levels of programs offered. Slide 92 presented actual Educational and General Space at MSU and the peer institutions compared to the THECB predicted square footage. According to this data, MSU has a deficit of approximately 25,000 square feet. Slide 93 showed net assignable square feet per full-time student equivalent and Slide 94 presented this information by college compared to the median of the top five peer institutions. Slides 95-103 presented this same information for each of the six colleges with comparisons to the peer institutions identified by each college.

Mr. Abraham discussed MSU's growth and space need projections for the university in Slides 105-120. He explained that the County Growth Projections included population data from the local area as well as the Dallas-Ft. Worth area. Mr. Abraham reported that after the November board meeting he gave each of the college deans a questionnaire asking about their projections for student, faculty, research, and program growth anticipated by 2025. Based on these projections, MSU's enrollment would build to 8,680 in 2025. He explained that utilizing the THECB five-factor space model and assuming MSU's enrollment projections were achieved, the university's space deficit by 2025 would be 707,517 gross square feet. He stated that most universities do not meet the benchmark the THECB sets. He added that the THECB is currently studying the space model and it will likely be changed in the coming years. Mr. Abraham also presented square footage needs based on MSU's peers. In this comparison, again assuming MSU's enrollment projections were achieved, the space deficit by 2025 would be 413,196 square feet.

Slides 121 – 126 presented data for each college indicating implementation options for the additional square footage needed through 2025. Mr. Engelman asked about the size of the campus and the amount of additional space needed. Mr. Abraham responded that at the present time the campus consists of 1.5 million square feet of Educational and General space. The benchmarks indicate a need for at least 400,000 additional square feet. In discussing the various colleges, the following information was presented.

- A. Dillard College of Business – the Dillard Building is relatively new and should provide adequate space for the college in the foreseeable future.
- B. Fain College of Fine Arts – while the college has a great number of space issues, the problem is not with the amount of space they have but rather the type of space they have. He reported that the building was primarily designed for the visual arts and theatre and the facility now additionally houses music and mass communication programs. He stated that the college has two large performance areas in Fain Fine Arts Theatre and Akin Auditorium. Both of these spaces count as Educational and General space for the college. He noted that not all universities of similar size have

two large performance halls. He indicated that additional study was needed for this college.

- C. Prothro-Yeager College of Humanities and Social Sciences – this college will grow steadily through its majors and will also grow as university enrollment increases owing to the general education courses the college provides. The college also has specific space requirements for psychology and other specialized programs.
- D. College of Science and Mathematics – engineering is currently the primary growth program in this college and should continue to grow. The space for this college is below average and they too will grow as the university grows owing to the general education courses they provide.
- E. West College of Education – the space in Ferguson Hall is inadequate. This college will grow as there will continually be a need for teachers.
- F. Gunn College of Health Sciences and Human Services – this is the fastest growing college at MSU and represents approximately one-third of the semester credit hour production for the university. This college is very short of space. The college includes criminal justice, social work, athletic training/exercise physiology, nursing, and allied health programs. All of the programs within this college are below the median of space among their top five peers.

Mr. Abraham stated that based on this information, the Gunn College of Health Sciences and Human Services, the College of Science and Mathematics, and the West College of Education were the three areas that rose to the top for consideration for additional space.

Dr. Givens asked about the anticipated increase in enrollment compared to the recommended increase in square footage. It was reported that the anticipated enrollment increase from the current 5,900 to 8,300 in 2025 would be a 40% increase. An increase in square footage of 400,000 from the current 1.5 million square feet would represent a 27% increase. Mr. Engelman asked what would happen with these plans if enrollment did not increase. Dr. Rogers stated that all of the expansion would not be done at once and much would be determined by future enrollment. Mr. Abraham added that the Gunn College of Health Sciences and Human Services has already demonstrated enrollment growth and need for new space.

Dr. Givens asked if MSU should continue advertising itself as a liberal arts university if the primary growth is in the health sciences and human services areas. Dr. Rogers responded that MSU is a public liberal arts university and that this designation defines Midwestern State University. He stated that while MSU and other member institutions of the Council of Public Liberal Arts Colleges (COPLAC) produce as many professional school graduates as arts and sciences graduates, it is what the institutions do with its students that make them stand out. He added that MSU ensures its graduates can write, understand literature and the arts, work with individuals and groups, and have critical thinking and communication skills. Dr. Rogers stated that MSU may enroll more and

more students in the professional schools but the university should not lose its identity as a public liberal arts institution. He noted that as the professional schools grow the other colleges will grow because of the core learning courses that will continue to be offered. Dr. Rogers added that the COPLAC organization is trying to find better ways to describe its member institutions.

Slide 128 presented the TRB priorities for 2015 as TRB #1 Health Sciences and Human Services facilities and TRB #2 ADA/Deferred Maintenance/Addition to Bolin Science Hall. The priority for 2017 would be a resubmittal of the ADA/Deferred Maintenance/Addition to Bolin Science Hall project if it is not funded in 2015. He noted that a new building for health sciences would allow Bridwell Hall to be vacated and available to house the West College of Education. TRB #2 would include an addition to Bolin Science Hall. Mr. Engelman asked about the dollar amount of these requests. Mr. Abraham responded that work would need to be done during the spring to determine size and amount of the requests. Ms. Barrow reported that during the 2013 legislative session the average TRB request was \$52 million.

Lunch Recess

The meeting recessed at 11:48 a.m. and reconvened at 12:54 p.m.

Mr. Rice resumed the presentation with information regarding possible locations and options for the Gunn College of Health Sciences and Human Services building (Slides 130-137). These options included the addition of 150,000 gross square feet to the existing Bridwell Hall, building a new building just west of Bridwell Hall, building a new building south of Prothro-Yeager Hall, and building a new building on top of the current Memorial Building, Ferguson Hall, and Fain Hall, on the south end of the quadrangle. Each slide presented perceived advantages and disadvantages to each site. Mr. Rice also noted how each location would possibly affect other college needs such as the West College of Education and the mass communication program. Dr. Rogers stated that the proposal included moving criminal justice and social work out of Martin Hall and into the new building. Another option would be for these programs to remain in Martin Hall, thus reducing the square footage needed in the new building. He added his concern that Martin Hall might not be a possibility for the mass communication program because of its ceiling height. He indicated that more study would be needed.

Dr. Rogers reported that the Information Technology (IT) building (Memorial Building) must be addressed. He noted that a more secure environment was needed for IT and that the cost to move the IT operation to another building has been estimated to cost between \$6 and \$11 million. Dr. Rogers added that an IT consultant had been contacted to make recommendations and provide valid cost estimates. Mr. Rice noted that the south quadrangle option was recommended because it would address the IT issues without having to move the operation to another location on campus.

Mr. Gregg asked if the houses the university owns on Hampstead Boulevard could be razed and the property used for parking. Mr. Rice responded in the affirmative. He stated that the group had also discussed razing Bridwell Courts once new housing comes

on line and using that space for parking. Mr. Gregg asked if the houses were purchased for a specific purpose. Dr. Rogers responded that parking was an option mentioned when the houses were purchased.

Slide 138 showed the addition to Bolin Science Hall that could be included in the TRB #2 request. Dr. Rogers stated that when the Bolin Science Hall was built in 1966 the plans included a possible future addition to the building. Mr. Abraham indicated that to the extent possible he would recommend that the new addition be built as laboratories and high-technology rooms. The current building could then be renovated to address needs not met through the addition. Dr. Rogers stated his preference that Bolin continue to house the College of Science and Mathematics.

Mr. Rice reported that after several days of discussions the collective advice of the group was that the new College of Health Sciences and Human Services building be located on the quadrangle site. He noted that doing so would reinforce the quadrangle, move students to the center of the campus, and provide space solutions for health sciences and human services, education, and IT.

Mr. Hessing asked about the library and noted that it had been MSU's TRB priority request during the last several legislative sessions. Dr. Fowlé responded that TRB #2 would include the library because of the number of ADA and deferred maintenance issues that would be addressed. She indicated that the request would hopefully include renovation of the library, the addition to Bolin, and possibly the renovation of Hardin South. Dr. Fowlé added that exercise physiology and athletic training are part of the College of Health Sciences and Human Services and TRB #1 would include a small building that would be built across from Ligon to house these two programs.

Mr. Hessing indicated that the administration should prepare an alternate plan, a Plan B, in the event TRBs are not approved by the legislature in 2015. Dr. Rogers agreed and indicated they would begin working on that immediately.

Mr. Gregg asked about the challenges that would be faced by moving the sorority meeting rooms from Fain Hall if the new building were to be located on the south end of the quadrangle. Dr. Lamb responded that a suitable location would need to be identified so that the sorority meeting rooms could be relocated. Dr. Rogers commented that with each of the options there are issues that must be addressed.

Dr. Givens asked which building project would be more sellable in Austin. Dr. Rogers responded that it would be a tossup between nursing and the allied health sciences and engineering and the physical sciences. Mr. Sanchez asked at what point the students would be involved in the planning. Dr. Rogers responded that he had visited with the students and the faculty about the planning during the fall and would schedule additional sessions prior to the February board meeting.

Ms. Scott began her presentation regarding athletics by noting that the impetus for her work with the athletics facilities master plan was threefold: 1) to address what could be

done immediately to address pressing needs; 2) to look at longer term needs, including baseball; and 3) to look at longer term needs if baseball does not become a reality. She reminded the board that in November she reported that the two most pressing issues outside of the need for football offices were athletic training and weight training facilities. Slide 140 showed a possible area in Ligon that could be used for athletic training. She noted that if athletic training moved to this new area, the space they currently occupy could be used to expand the existing weight room. This move would increase the weight room to approximately 10,000 square feet and would increase athletic training to near 7,000 square feet. Mr. Hessing asked about the current use of the proposed athletic training space. Ms. Scott responded that the area is an open courtyard, but added that there are some issues with the space. She noted that approximately one-third of the drainage from the Coliseum roof goes into the courtyard. The drainage would have to be studied and a solution found. She added that this would make an immediate positive difference for the academic and athletics programs.

Ms. Scott reported that the exercise physiology program is currently housed in space located above the current weight room and athletic training room. The proposal for TRB #1 would include a new building across the street from Ligon that would be used to house exercise physiology and athletic training (shown in Slide 141). She noted that once this facility is built, the second level would become available and could be used for football program offices and meeting rooms.

Ms. Scott stated that when she was on campus in November it was suggested that a site be identified that could accommodate a football stadium. She noted that while a football stadium on campus may or may not happen, it was important to look at where it could be if the decision were ever made to move in that direction. She added that given the water situation the university must begin looking at artificial turf fields. She stated that an artificial turf soccer/football field would cost approximately \$1 million. She indicated that the recommendation would be to place a turf field where it is shown in the diagram on Slide 142. Such an action would allow the university to keep one grass field and provide artificial turf that could be used by football and soccer. She reported that the University of Nebraska has only a turf stadium field and an indoor practice facility. All of their teams practice on the one stadium field. Dr. Rogers asked Mr. Carr if he could schedule football, soccer, and intramurals on the same turf field. Mr. Carr responded that if the field included lighting it could be scheduled. Ms. Scott stated that while it is nice to have multiple practice fields, the water situation is making it critical that the university move to a turf field.

Mr. Hessing asked if the footprint of a stadium would differ from the footprint of a field only. Ms. Scott responded that a stadium would have to be placed south of the location shown in the field only diagram, and added that the issue of tennis would have to be solved before a field or stadium could be placed in that location. She added that there are a number of tennis facilities in the area that might provide partnership opportunities for the university. Mrs. Carnes asked about the life expectancy of artificial turf. Ms. Scott responded that the fields are generally warranted for eight years and last at least 10 years. Ms. Scott stated that a stadium with 15,000 seats could be placed on the site, but added

that the seating could be built in stages, starting with as few as 6,000 seats. Mr. Hessing asked about average attendance at MSU football games. Mr. Carr responded that the average is 8,000 and added that a 10,000-seat stadium would be a perfect size for Midwestern State University.

Mr. Rice reviewed slides 143-145 and presented drawings showing how the landscaping of the campus could be extended to the south with a primary spine from Bridwell and Dillard through to the south campus. He noted that this would create a pedestrian-friendly campus core. He added that athletics currently utilizes 18 acres or 20% of the north campus. Slide 149 showed a diagram of the south campus with the construction of a baseball park and the moving of two soccer practice fields to the pecan grove area. This slide also showed a possible location for a new facilities and maintenance building on the site of the current Fraternity Commons. Slide 150 showed an option without baseball on campus and the moving of the softball and soccer stadiums to the south campus. Mr. Rice noted that in this plan the entrances to the football, soccer, and softball stadiums would be from one major pedestrian way. Mr. Rice added that if baseball was located on the south campus the softball and soccer stadiums could remain on the north side of the campus. If baseball is elsewhere and those two sports move to the south campus, it would free up the area that could be used for future needs such as parking, academic buildings, or housing.

Mrs. Carnes asked if any consideration had been given to the small piece of property south of the museum. Ms. Scott noted that with enrollment growth additional space would be needed for the Wellness Center and recreation programs. The space next to the museum could possibly be used to address some of the wellness and recreation needs in the future.

Slide 152 presented a diagram showing the possible addition of residence halls on the north end of the football stadium. The next several slides showed plans, drawings, and actual photos of a 10,000 seat stadium that was built at Case University in Cleveland, Ohio. Mr. Hessing asked Ms. Scott and Mr. Rice to look at the University of Mary Hardin Baylor's new football stadium. He added that it was an impressive facility that had caused positive change to the campus atmosphere.

Mr. Hessing asked to look back at Slide 149 and the baseball field concept. He noted that the baseball discussion was what started the master planning conversation and he did not want to ignore that. He indicated his feeling that this could still be a long-term option for the university and that softball and soccer could remain on the north campus for the foreseeable future. Ms. Scott commented that if the softball or soccer fields fail and money must be spent to replace them, that will be the time to ask if they should be replaced where they are now or in another location.

Recess

The meeting recessed at 2:35 p.m. and reconvened at 2:45 p.m.

Dr. Fowlé discussed the implementation timeline and distributed and reviewed a possible construction timeline (see Attachment 1). The two projects included in the timeline were student housing that would be available in August 2016 and a TRB project. Mr. Hessing indicated that he liked the format of this report and asked that it remain consistent and be updated at each board meeting. Mr. Bryant asked that it be combined with Mr. Owen's construction reports. Following her review, Dr. Fowlé commented that this document was a draft showing the earliest the projects could be done.

Mr. Gregg asked what would happen to the baseball timetable if the area received three inches of rain next month. Dr. Rogers responded that he would still need to raise additional money. Dr. Givens asked if there were any long-term options or solutions other than turf. Dr. Rogers responded that there was not. Dr. Givens stated that a cost of \$1 million spread out over ten years does not seem as large.

Mr. Hessing indicated that he would like the administration to make recommendations to the board to solve this problem. Dr. Givens stated that he would like to hear the right solution, not just the right solution from a financial perspective. He stated that rather than review several options he would like to see the best solution and then see if it can be afforded. Mr. Bernhardt asked if the university had looked at a system that could filter out the salt. Mr. Owen indicated that reverse osmosis could be done but that it could be very expensive.

Mr. Sanchez asked if the money that was donated for baseball could possibly be used for other projects. Dr. Rogers responded that it was designated for baseball and he did not know how they would feel about redirecting the funds. Dr. Givens asked if a football stadium or a baseball park on campus would bring the most money to the university. Several individuals responded football.

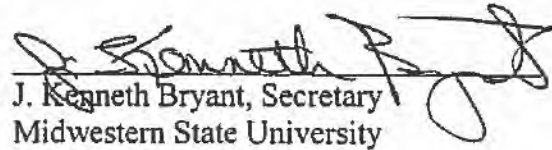
Mr. Hessing asked about the next steps. Dr. Rogers responded that during the time until the February board meeting, the administration would continue to consider some of the options discussed. Additional information will hopefully be forthcoming from various consultants regarding IT, parking, and other issues. In February we plan to recommend broad project descriptions for TRB projects. If approved, we will spend the time between February and May working on programming and planning so that we can have closer space and cost estimates for your consideration in May. He added that the administration would continue to look at short-term and longer-term water plans for the campus. Mr. Hessing added that the board would like for the administration to discuss this planning effort with students and faculty. He added that at some point he would like to know an estimate of cost for all of the projects included in the presentation.

Mrs. Carnes thanked the planners for their preparation and work. She stated that it was exciting to hear about the campus possibilities. Mr. Hessing thanked everyone in attendance for their participation.

Adjournment

The meeting adjourned at 3:20 p.m.

Reviewed for submission:


J. Kenneth Bryant, Secretary
Midwestern State University
Board of Regents

Attachment

1. Draft Construction Timeline – Housing and TRB Project

Construction Plans - DRAFT TIMELINE

As of January 9, 2014

Year	Month	Meeting	Action	Residence Hall		TRB		Comment
2014	January				Bonding		Bonding	
	February	BOR	Yes	*Approve master plan		*Approve Master plan		
	March			RFQ for architect/proposals		Programming on project		
	April			Receive proposals		Programming on project		
	May	BOR	Yes	*Approval on project/ architect	*BOR Authority	*Approve TRB Request and \$		
	June			Design				
	July			Design				
	August	BOR		Design		Submit LAR		
15	September			Design	TPFA Mtg			
	October			Design	BRB Mtg	Update LAR		
	November	BOR	Yes	*Approve Design	Solicit Bids			
	December			Bid	Solicit Bids			
2015	January			Bid		Legislative Session starts		
	February	BOR	Yes	*Award Contractor	*Sell Bonds			
	March			construction		RFQ for architects		
	April			construction				
	May	BOR	Yes	construction		Session ends/TRB Appropriated/ *Approve Bonds and Architect	*BOR Authority	Session will not be over - BOR will approve architect bonds in advance?
	June			construction		Design		
	July			construction		Design		
	August	BOR		construction		Design	TPFA Mtg	
16	September			construction		Design	BRB Mtg	
	October			construction		Design	Solicit Bids	
	November	BOR	Yes	construction		*Approve Design	Solicit Bids	
	December			construction		Bid	Solicit Bids	
2016	January		Yes	construction		Bid	*Sell Bonds	Special BOR Meeting
	February	BOR	Yes	construction		*Award Contractor		
	March			construction		construction		
	April			construction		construction		
	May	BOR		construction		construction		
	June			construction		construction		
	July			construction		construction		
	August	BOR		Move in		construction		
17	September					construction		
	October					construction		
	November	BOR				construction		
	December					construction		
2017	January					construction		
	February	BOR				construction		
	March					construction		
	April					construction		
	May	BOR				construction		
	June					construction		
	July					construction		
	August	BOR				construction		
18	September					construction		
	October					construction		
	November	BOR				construction		
	December					construction		
2018	January					Move in		

*Requires BOR approval

**Approved 42-hour Core
February 12, 2014**

Communication – 6 semester hours

ENGL 1103	Introduction to Communication
ENGL 1123	Rhetoric & Composition
SPCH 1103	Introduction to Communication

Note: ENGL 1113 will be offered 2014-15 academic year for composition I.
ENGL 1103/SPCH 1103 in a hybrid course for honors students.

Mathematics – 3 semester hours

MATH 1053	Contemporary Mathematics
MATH 1203	Mathematical Analysis for Business
MATH 1233	College Algebra
MATH 1534	Precalculus
MATH 1634	Calculus I

Life & Physical Sciences – 6 semester hours

BIOL 1103	Introduction to Biology
BIOL 1133	Anatomy & Physiology I
BIOL 1134	Anatomy & Physiology I
BIOL 1144	General Zoology
BIOL 1233	Anatomy & Physiology II
BIOL 1234	Anatomy & Physiology II
BIOL 1544	General Botany
CHEM 1103	Introductory Chemistry
CHEM 1143	General Chemistry I
CHEM 1243	General Chemistry II
CHEM 1303	General Organic Biological Chemistry
ENSC 1114	Foundations of Environmental Science
GEOS 1134	Physical Geology
GEOS 1234	Historical Geology
GNSC 1104	Life/Earth Science
GNSC 1204	Physical Science
PHYS 1144	General Physics I
PHYS 1244	General Physics II
PHYS 1533	Descriptive Astronomy

PHYS 1624	Mechanics, Wave Motion, & Heat
PHYS 2644	Electricity & Magnetism & Optics

Language, Philosophy, & Culture – 3 semester hours

ENGL 2413	World Literature I
ENGL 2613	Survey of American Literature I
FREN 1134	Elementary French I
GERM 1134	Elementary German I
HIST 1333	Western Civilization I
HIST 1433	Western Civilization II
PHIL 1033	The Primary Concerns of Philosophy
PHIL 2033	Ethics
SPAN 1134	Elementary Spanish I

Creative Arts – 3 semester hours

ART 1413	Art Appreciation
MCOM 2213	Appreciation of Film
MUSC 1033	Music Appreciation
MUSC 2733	Introduction to Western & World Music
THEA 1503	Appreciation of Theatre
THEA 2423	Dramatic Analysis

American History – 6 semester hours

HIST 1133	Survey of American History to 1865
HIST 1233	Survey of American History since 1865

Government & Political Science – 6 semester hours

POLS 1333	American Government I
POLS 1433	American Government II

Social & Behavioral Sciences – 3 semester hours

ECON 1333	General Economics
ECON 2333	Principles of Macroeconomics
PSYC 1103	General Psychology
SOCL 1133	Introductory Sociology

Component Area Option – 6 semester hours

Three hours from each area of study

Cultural & Global Understanding (3 semester hours)

EDUC 2013	School & Society
FREN 1234	Elementary French II
GERM 1234	Elementary German II
LATS 2503	Introduction to Latin American Studies
MCOM 1233	Introduction to Mass Communication
MCOM 2523	The Internet & Society
MUSC 2733	Introduction to Western & World Music
WGST 2503	Intro to Women's & Gender Studies
POLS 2523	Foundations of Government & Politics
SOCL 2233	Social Problems
SPAN 1234	Elementary Spanish II

Undergraduate Inquiry & Creativity (3 semester hours)

ART 1613	Ceramics for Non-Majors
BUAD 1033	Foundations of Business
MCOM 2833	Web Site Design
SCIE 2103	Interdisciplinary Science Research
SOCL 1133	Introductory Sociology
THEA 1103	Acting for Non-Majors

Note:

Majors that require students to complete the 4-hour science, math, or language courses must account for the extra hours within the 120 hours required for graduation.