

Midwestern State University Board of Regents Meetings



February 8 and 9, 2007

Midwestern State University

Board of Regents Meetings

Hardin Administration Building Board Room

Schedule

Thursday, February 8, 2007

1:30 p.m. Board of Regents Meeting
 Committee of the Whole
 Executive Committee
 Finance and Audit Committee
 Personnel and Curriculum Committee
 Student Services Committee
 University Development Committee
 Athletics Committee

Friday, February 9, 2007

9:00 a.m. Board of Regents Meeting

MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS

Mac W. Cannedy, Jr., Chairperson
Patricia A. Haywood, Secretary
Charlye O. Farris
Pamela Odom Gough
Carol Carlson Gunn
Stephen A. Gustafson
Munir A. Lalani
Don Ross Malone
Ben F. Wible

Midwestern State University Administration

Dr. Jesse W. Rogers, President

Ms. Debbie Barrow, Executive Associate to the President

Mr. Cohn Drennan, Director, Museum

Mr. Mike Snow, Director, Institutional Research and Planning

Mr. David Spencer, Internal Auditor

Ms. Dianne Weakley, Director, Human Resources

Dr. Friederike Wiedemann, Provost

Dr. Emerson Capps, Dean, Graduate Studies

Dr. Anthony Chelte, Dean, Dillard College of Business Administration

Ms. Naoma Clark, Director, Academic Support Center

Dr. Mark Farris, Director, Honors Program

Dr. Ron Fischli, Dean, Lamar D. Fain College of Fine Arts

Dr. Clara Latham, University Librarian

Ms. Pam Morgan, Director, Center for Extended Education

Dr. Grant Simpson, Dean, Gordon T. and Ellen West College of Education

Dr. Susan Sportsman, Dean, College of Health Sciences and Human Services

Dr. Betty Stewart, Dean, College of Science and Mathematics

Dr. Samuel Watson, III, Dean, Prothro-Yeager College of Humanities and Social Sciences

Dr. Larry Williams, Director, International Education

Dr. Robert E. Clark, Associate Provost

Mr. Gary Achterberg, Director, MSU Cycling

Mr. Brandon Carpenter, Director, Testing Services

Ms. Lisa Estrada-Hamby, Director, Upward Bound

Dr. Randy Glean, Director, International Services

Ms. Darla English, Registrar

Ms. Barbara Merkle, Director, Admissions

Ms. Kathy Pennartz, Director, Student Financial Aid

Mr. Juan Sandoval, Vice President for Administration and Finance

Mr. Michael Dye, Director, Information Systems

Ms. Gail Ferguson, Controller

Mr. Allen Goldapp, Associate Vice President for Facilities Services

Ms. Valarie Maxwell, Director, Budget and Management

Ms. Kathy Rice, Payroll Supervisor

Mr. Stephen Shelley, Director, Purchasing

Dr. Howard Farrell, Vice President for University Advancement and Student Affairs

Ms. Kristal Amador, Director, Annual Fund

Ms. Janus Buss, Director, Public Information and Marketing

Mr. Mike Hagy, Chief, University Police

Ms. Anne Opperman, Director, Donor Services and Special Projects

Ms. Leslee Ponder, Director, Alumni Relations

Mr. Keith Lamb, Associate Vice President for Student Affairs

Ms. Peggy Boomer, Director, Student Health Services

Mr. Michael Clifton, Director, Dining Services

Ms. Jenny Denning, Manager, Barnes and Noble Bookstore

Ms. Debra Higginbotham, Director, Disability Support Services

Ms. Sherry Kingcade, Director, Campus Card Services

Ms. Cindy Loveless, Campus Postal Supervisor

Dr. Pam Midgett, Director, Counseling Center

Mr. Dirk Welch, Director, Career Management Center

Mr. Dail Neely, Dean of Students

Dr. Joey Greenwood, Director, Recreational Sports and Wellness Programs

Mr. Matthew Park, Director, Student Activities and Orientation

Mr. Danny Reddick, Director, Housing and Residence Life

Ms. Sofia Rodriguez, Director, Student Development/Clark Student Center

Mr. Ed Harris, Interim Director of Athletics

Mr. Shannon Burks, Head Women's Basketball Coach

Mr. Ted Buss, Assistant Athletic Director for Marketing, Promotions, and Sponsorships

Mr. James Childers, Head Women's Cross Country and Strength and Conditioning Coach

Mr. Doug Elder, Head Men's Soccer Coach

Ms. Venera Flores-Stafford, Associate Director of Athletics/Senior Woman

Administrator/Head Volleyball Coach

Mr. Bill Maskill, Head Football Coach

Mr. Kurt Portmann, Executive Associate Director of Athletics

Mr. Bill Powers, Sports Information Director

Mr. Jeff Ray, Head Men's Basketball and Golf Coach

Mr. Brady Tigert, Head Softball Coach

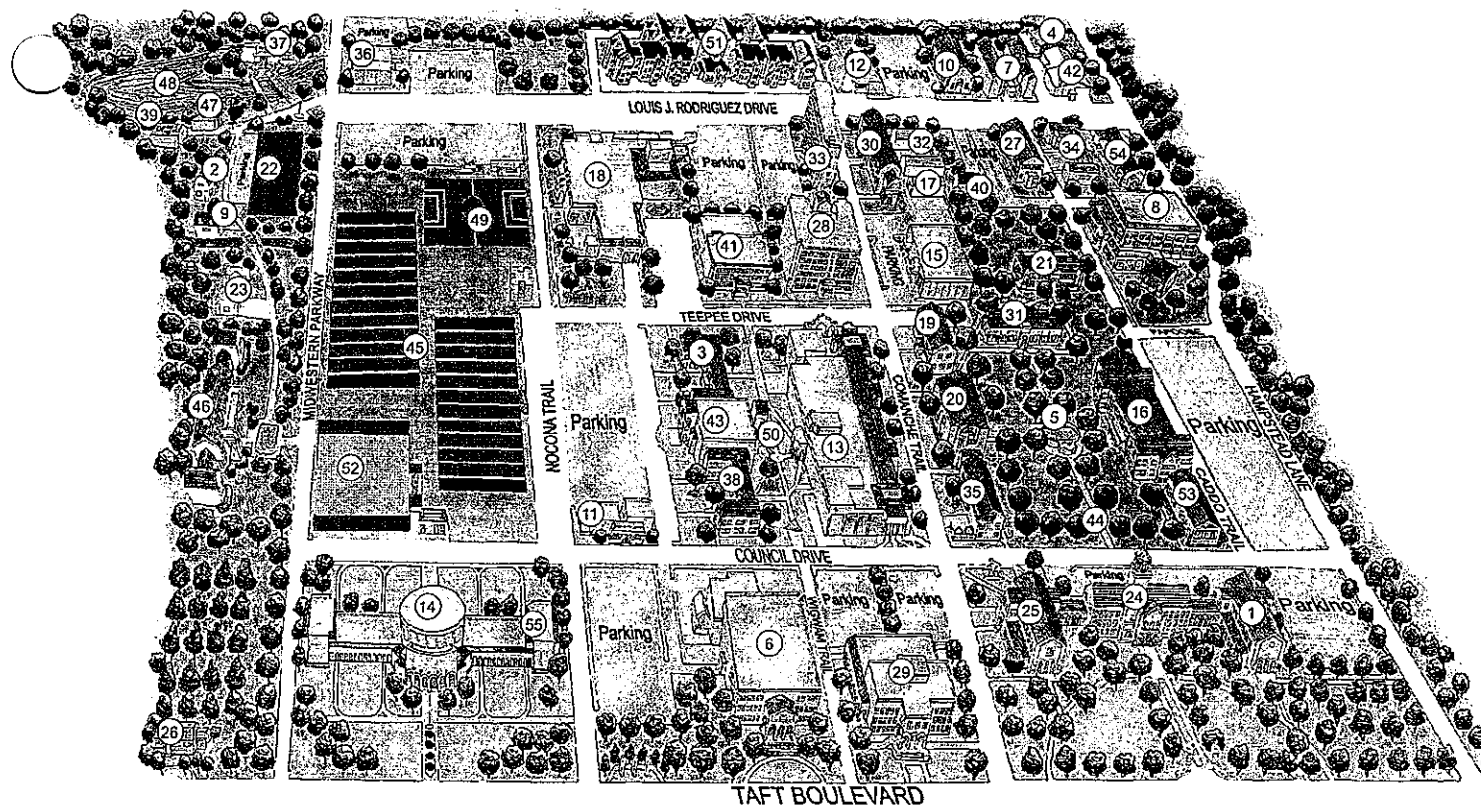
Mr. Jeff Trimble, Head Women's Soccer Coach

Mr. Larry Wiggins, Head Tennis Coach

Dr. Robert Redmon, Chairman, MSU Faculty Senate

Mr. Will Morefield, President, MSU Student Government Association

MIDWESTERN STATE UNIVERSITY



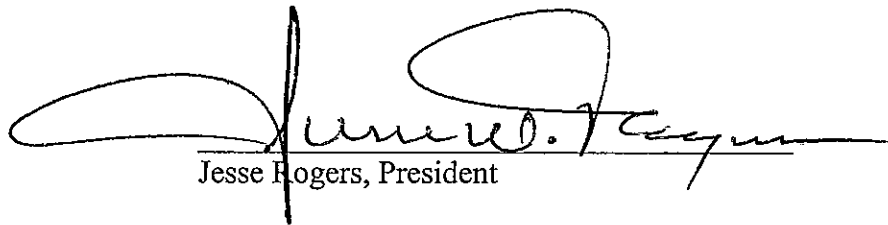
Area Code (940) • Prefix (397)

1 Akin Auditorium (Hardin North) (AA)	4121	14 Coliseum, D. L. Ligon (CO)	4044	20 Ferguson Hall (FE)		35 Memorial Building (MM)	
2 Alumni Center (AL)		Athletics Office	4779	Gordon T. & Ellen West College of Education	4313	Information Systems	4278
3 Bea Wood Hall (BW)		Athletic Training	4773/6236	Teacher Certification	4762	Telecommunications	4555
4 Applied Arts & Sciences (BAAS)	4400	Basketball (Men's)	4775	21 Fowler Hall (FO)		38 Mercantile Building (MR)	
5 English	4300	Basketball (Women's)	4776	22 Free Play Fields (FP)		Football	4799
6 Foreign Languages	4309	Box Office	4723/4724	23 Guest House		Intensive English Language Institute	4609
Housing & Residence Life	4217	Cross Training	4422	24 Hardin Administration Building (HA)		37 Museum, WF Museum of Art at MSU (MS)	
Humanities	4145	Exercise Physiology	4232	Associate Provost	6217	38 O'Donohoe Hall (OD)	
International Education (Studies Abroad)	4318	Kinesiology	4232	Administration & Finance	4237	Prothro-Yeager College of Liberal Arts	4030
Philosophy	4128	Recreational Sports	4206	Business Office	4760	History	4258
4 Biology House (residence house) (BI)		Soccer (Men's)	4772	Continuing Education	4756	International Studies	4365
5 Bolin Fountain (BF)		Soccer (Women's)	4823	Donor Services	4651	Political Science	4376
6 Bolin Hall (BO)		Softball	6329	Extended Education	4785	Psychology	4340
Biology	4163	Sport & Fitness Management	4232	Honors Program Office	4534	Sociology	4340
Chemistry	4251	Tennis	4766	Institutional Research	4342	39 Outdoor Recreation Center (OR)	
Clinical Laboratory Science	4163	Volleyball	4471	Internal Auditor	4914	40 Paint Shop (PS)	
College of Sciences & Mathematics	4253	15 Daniel Building (Physical Plant) (DA)		Payroll	4222	41 Pierce Hall (residence hall) (PH)	7510
Computer Science	4702	Maintenance	4228	Personnel	4221	42 Police Department, University (PD)	4239
Geosciences	4250	Purchasing	4109	President	4211	43 Prothro-Yeager Hall (PY)	4030
Environmental Science		16 Dillard College of Business		Provost	4226	44 Quadrangle (Q)	
General Science		Administration Building (DB)		Public Information & Marketing	4352	45 Recreational Sports Fields (RS)	
Geosciences		Accounting	4248	University Advancement & Student Affairs	4782	46 Sikes House (president's home) (SH)	
Mathematics	4411	Bureau of Business & Government Research	4661	Webmaster	4324	47 Sikes Lake Center (SL)	
Physics	4251	Dillard College of Business Administration	4248	25 Hardin South (HS)		48 Sikes Lake & Jogging Track (SL)	
7 Bridwell Courts (residence living) (BC)		Economics	4248	Admissions	4334	49 Soccer Field (SF)	
8 Bridwell Hall (BH)		Finance	4248	Toll Free	1-800-842-1922	50 Sunwatcher Plaza (SU)	
College of Health Sciences & Human Services	4597	General Business	4248	Career Management Center	4215	51 Sunwatcher Village (residence living) (SV)	6781
Dental Hygiene	4737	Management	4248	Financial Aid	4214	52 Tennis Courts (TC)	
Nursing, Wilson School of	4331	Management Information Systems	4248	International Services	4208	53 University Press (UP)	
Radiologic Sciences	4337	Marketing	4248	Registrar	4321	Credit Union	4622
Respiratory Care	4652	Small Business Development Center	4373	Testing	4676	Print Shop	4235
9 Carriage House (CH)		17 Engineering Laboratories (EL)		Upward Bound	4080	54 Vinson Health Center (VI)	4231
10 Catholic Student Center (CA)		18 Fain Fine Arts Center (FA)		Veterans Affairs	4305	55 Wellness Center (WC)	4838
11 Central Plant (CP)	4202	Art	4264	26 Honors House (residence house) (HH)			
12 Church of Christ Student Center (CC)		Box Office	4393	27 Instrumental Music Hall (band hall) (IM)	4583		
13 Clark Student Center (CS)	4520	Journalism	4243	28 Killingsworth Hall (residence hall) (KH)	7200		
Aramark Dining Services	4203	Lamar O. Fain College of Fine Arts	4243	29 Library (Moffett) (LI)	4204		
Associate Vice President for Student Affairs	4291	Mass Communication	4243	30 Marchman Hall (MH)	7750		
Barnes & Noble Bookstore	4225	Music	4267	31 Martin Hall (MA)			
Clark Student Atrium		Public Relations	4243	Criminal Justice	4752		
Clark Student Center Information Center	4223	Speech Communication	4243	Health & Public Administration	4752		
Counseling Center	4618	Theatre	4243	Social Work	4437		
Dean of Students	6273	T.V. Studio	4394	32 McCullough Hall (MC)			
Post Office	4241	Wichitan Newspaper	4704	Engineering, McCoy School of	4286		
Recreation Room	4296	19 Fain Hall (sororities) (FN)		Manufacturing Engineering Technology	4286		
Student Activities	4500	Alpha Phi Sorority	4793	Mechanical Engineering	4286		
Student Development	4898	Chi Omega Sorority	4794	33 McCullough-Trigg Hall (residence hall) (MT)	7930		
Student Government	4709	Gamma Phi Sorority	4795	34 McGaha Hall (MG)			
Sundance Court/Corner Perk	4900	Sigma Kappa Sorority	4796	Academic Support Center	4684		
University Programming Board	4593						
Wai-Kun Yearbook	4498						

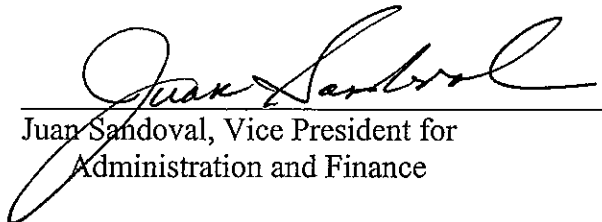
Rev. 4/06

Financial Certification

We certify that financial transactions included in this report are correct to the best of our knowledge, and we further certify that funds to cover allocations listed in this report are available subject to realization of estimated income as budgeted.



Jesse Rogers, President



Juan Sandoval, Vice President for
Administration and Finance

January 24, 2007
Date

**Board of Regents Meeting
February 8, 2007
1:30 p.m.**

Meeting Location: MSU Campus – 3410 Taft Boulevard
Hardin Administration Building Board Room

The Board of Regents of Midwestern State University may deliberate and take action regarding any item on this agenda. The Board reserves the right to discuss any properly posted items in Executive Session whenever legally justified in accordance with the Texas Government Code Chapter 551.

Call to Order

Introduction of Visitors

Public Comment

07-39. In accordance with the Board of Regents By-Laws, MSU Policy 2.22, members of the public are invited to address the Midwestern State University Board of Regents through written and oral testimony. Public comment is limited to items that appear on the agenda for the meeting. A sign-up sheet will be used to record those who wish to address the Board of Regents during this public comment period.

Board of Regents Committee Appointments

07-40. With the appointment of two new Board members, Mr. Cannedy has made committee appointments as shown in Attachment 07-40. These committees will serve for the remainder of the 2006-2007 academic year.

Resolutions of Appreciation

07-40a. Resolutions of Appreciation will be presented for retiring Board members John Bridgman and David Stephens.

**Board of Regents
Committee Assignments
2006-2007
Effective February 2007**

Executive Committee (elected positions)

Mac Cannedy, Chairperson
Pat Haywood, Secretary
Munir Lalani, Member-at-Large

Finance and Audit Committee

Munir Lalani, Chairperson
Pamela Gough
Don Ross Malone
Ben Wible

Personnel & Curriculum Committee

Pat Haywood, Chairperson
Charlye Farris
Carol Gunn
Munir Lalani

Student Services Committee

Pamela Gough, Chairperson
Carol Gunn
Stephen Gustafson
Pat Haywood

University Development Committee

Stephen Gustafson, Chairperson
Charlye Farris
Don Ross Malone
Ben Wible

Athletics Committee

Don Ross Malone, Chairperson
Pamela Gough
Stephen Gustafson
Ben Wible

EXECUTIVE COMMITTEE

Executive Committee

Membership

Mac Cannedy, Jr., Chairperson
Pat Haywood, Secretary
Munir Lalani, Member-At-Large

Reading and Approval of Minutes

07-41. Minutes of the Executive Committee meeting November 9, 2006, are recommended for approval of the committee as shown in the minutes' section of this agenda as Minutes Attachment 07-41.

Student Recreation and Health Facility

07-42. Information will be presented concerning the status of this project. Final Board approval will be recommended with regard to the size, scope, budget, and financing of the project.

Softball Field Construction

07-43. In August, 2006, the Board of Regents authorized the administration to proceed with planning the construction of a softball field on the Midwestern State University campus at an estimated cost of \$300,000. At that time the administration identified partial funding for this project from the Board Quasi-Endowment Fund at an estimated amount of \$244,728, with the final amount in the account upon transfer being \$247,722. As the field has been planned and a final site determined, the cost of the estimated project has increased to \$400,000. While demolition work has begun on the project, final action by the Board is necessary to move forward. The administration recommends expanding the budget for the project to \$400,000 and will identify sources of funds to complete the project.

Fowler/Engineering Building Project Update

07-44. SHW Group was appointed by the Board of Regents in November as the architect for the project. Successful negotiations have produced a flat fee contract with the firm allowing the university to control fee costs. After consulting with SHW, the administration has chosen to use the Competitive Sealed Proposal process in an attempt to reduce construction costs for the project.

The administration requests authorization to proceed with the \$7.2 million project. Funding for the project is anticipated as follows:

Anticipated Tuition Revenue Bond funding	\$2.7 million
Funds committed from outside donors	\$3.0 million
Funds anticipated from outside donors	<u>\$1.5 million</u>
 Total Estimated Project Cost	 <u>\$7.2 million</u>

Following Board approval, the project will be submitted for approval to the Texas Higher Education Coordinating Board (THECB), the Texas Public Finance Authority (TPFA), and, finally, the Texas Bond Review Board. It is anticipated that asbestos abatement and

demolition will be accomplished during the spring and summer, with formal construction beginning in September 2007.

Student Housing Expansion

07-45. The administration will present information and discuss future campus housing needs at Midwestern State University. Recommendations may be made for consideration of the Board of Regents.

FINANCE & AUDIT
COMMITTEE

Finance and Audit Committee

Membership

Munir Lalani, Chairperson
 Pam Gough
 Don Ross Malone
 Ben Wible

Reading and Approval of Minutes

07-46. The minutes of the Finance and Audit Committee meeting November 9, 2006, are recommended for approval of the committee as shown in the minutes' section of this agenda as Minutes Attachment 07-46.

Review and Acceptance of Financial Reports

07-47. The administration recommends the August, September, October, and November, 2006 Financial Reports for acceptance. These reports were previously distributed to the board.

FY 2006-2007 Items \$50,000 & Under Approved by President

07-48. The administration recommends the ratification of the following budget changes.

From Account

To Account

<u>Number</u>	<u>Title</u>	<u>Number</u>	<u>Title</u>	<u>Purpose</u>	<u>Amount</u>
3-30000	Unallocated Student Service Fees	3-30617	Cheerleaders	Travel funds for collegiate national tournament in Florida.	19,677.00
2-20200	Course Fee Revenue	2-20253	Extended Education	Reimbursement to UNT for UCD classes.	150.00
2-24220	Designated Tuition	2-21180	College Science & Math	Funding for graduate student thesis research expenses.	10,000.00
2-20200	Unallocated Course Fees	2-20201	Art	Fine Arts computer lab supplies.	2,152.17
TOTAL					\$ 31,979.17

Salary/Title/Position Changes in 2006-2007 Budget Approved per Board Authorization

07-49. Salary, title, and position changes approved by the president are presented for ratification as shown below.

<u>Position/Title</u>	<u>New Position/Title</u>	<u>Budget Change</u>	<u>Justification</u>
Central Plant Operator I	Plumber I	\$ 2,136	Position changed to address safety issues with only one plumber on staff.
PC/Education Technician		3,084	Salary adjustment not included in the budget.
Associate Director, Physical Plant		12,252	Hired above budgeted salary.

Counselor – Counseling Center (2 positions)		4,008	Increases due to two employees' earning Licensed Professional Counselor status.
Director, Recreational Sports/Wellness		2,001	Completion of Ph.D.
Associate Director, Admissions	Assistant Director, Admissions	(2,028)	Title and salary modified due to individual hired not having a master's degree.
Instructor/Coordinator of Student Center Services	Special Events Coordinator		Reallocation of duties.
Associate Professor (Education)		15,012	Hired above budgeted salary
Full-time Secretary II (President's Office)	½ time Adm. Asst. (President's Office) and ½ time Human Resources Assistant I	1,458	Reallocation of personnel to meet needs of offices reporting to the president.
Associate Athletic Director for Business Affairs and Compliance	Executive Associate Director of Athletics		Modification of title and duties following organizational review by Interim Director of Athletics
Senior Woman Administrator/Head Volleyball Coach	Associate Director of Athletics/Senior Woman Administrator/Head Volleyball Coach		Modification of title and duties following organizational review by Interim Director of Athletics
TOTAL		\$ 37,923	

2007-2008 Budget Discussion/Tuition and Fee Review

07-50. Information will be presented concerning budget planning for 2007-2008. As part of this planning process the administration will review possible tuition and fee increases to include local tuition, computer use fees, student service fees, and various course fees.

PERSONNEL & CURRICULUM
COMMITTEE

Personnel and Curriculum Committee

Membership

Pat Haywood, Chairperson
Charlye Farris
Carol Gunn
Munir Lalani

Reading and Approval of Minutes

07-51. The minutes of the Personnel and Curriculum Committee meeting November 9, 2006, are recommended for approval of the committee as shown in the minutes' section of this agenda as Minutes Attachment 07-51.

Faculty Report

07-52. A representative of the MSU Faculty Senate will update the board on faculty-related issues.

Enrollment Report – Spring 2007

07-53. The spring enrollment report will be presented at the Board meeting.

Small Class Report – Spring 2007

07-54. Section 51.403(d) of the Texas Education Code requires MSU to present a small class report to the Board of Regents. Small classes, for the purpose of this report, are undergraduate-level courses with less than 10 registrations, and graduate-level courses with less than five registrations. This report for the spring semester will be presented at the Board meeting.

Beginning and Last Day Enrollment Reports, Fall 2006 Semester

07-55. Section 51.403(b) of the Texas Education Code specifies that reports will be presented to the Board of Regents comparing student enrollments in each class at the beginning and the last day of each fall and spring semester. This report was previously distributed to the Board for their information and review.

Review of Personnel Reports for FY 06-07 Budget

07-56. Personnel changes in October, November, and December, 2006 are presented for information as shown in Attachment 07-56.

Proposed Faculty Development Leave – 2007-2008

07-57. The administration recommends approval of a developmental leave during the spring 2008 semester for Dr. Dawn Slavens, Associate Professor of Mathematics. Dr. Slavens plans to spend the semester at Emporia State University to collaborate with Dr. Marvin Harrell in developing and pilot testing inquiry based mathematics activities and eventually publishing their findings. In accordance with developmental leave guidelines, Dr. Slavens would earn her regular salary during this period. The estimated replacement cost is \$8,000 if her courses are taught by part-time instructors.

Organization of University Administration

07-58. Dr. Rogers will make recommendations concerning reorganization within the areas that report directly to the president.

MSU Policies and Procedures Manual Changes

07-59. The following changes to the *MSU Policies and Procedures Manual* will be recommended for approval. Items recommended for deletion are shown with an overstrike (-); new wording is shown in **bold and underlined** format.

- A. Policy 2.338 University Boards, Councils & Committees – Accident Review Board and Risk Management and Safety Committee – it is recommended that the Accident Review Board be deleted and its responsibilities transferred to the Risk Management and Safety Committee (Attachment 07-59A).
- B. Policy 2.338 University Boards, Councils & Committees – Computer Information Security Committee – it is recommended that this committee be deleted as it duplicates the work of the Information Technology Advisory Committee. Information security will be a priority issue for the Information Technology Advisory Committee in 2007 (Attachment 07-59B).
- C. Policy 2.338 University Boards, Councils & Committees – Financial Aid Advisory Appeals Committee – it is recommended that the word “Advisory” be removed from the title of the committee (Attachment 07-59C). This committee is a hearing committee and this change will clarify its purpose.
- D. Policy 2.338 University Boards, Councils & Committees – Purchasing Vendor Appeals Committee – it is recommended that this committee be deleted from the *Policy Manual* (Attachment 07-59D). The responsibilities of the committee are currently handled through the organizational structure of the university. The Director of Purchasing handles vendor complaints and appeals may be made to the Vice President for Administration and Finance.
- E. Policy 2.338 University Boards, Councils & Committees – Student Traffic Review Board – it is recommended that the name of this group be changed to “Student Traffic Appeals Committee” (Attachment 07-59E) to bring it in line with the committee/board structure of the university.

PERSONNEL & CURRICULUM
COMMITTEE ATTACHMENTS

Summary of the Personnel Position Status Reports for 9/1/06 – 12/31/06

September 2006 Dean, College of Health Sciences and Human Services (changed time allocation)
Net new positions: +0 (+.09 Faculty/-.09 Exec., Admin. & Managerial)

Assistant Trainer/Delphi (position eliminated)
Net new positions: +1 (Professional Non-Faculty)

October 2006 Assistant Professor of Political Sciences/Director of International Services (changed time allocation)
Net new positions: +0 (-.25 Faculty/+.25 Exec., Admin. & Managerial)

Assistant Professor/Nursing (reduced teaching load)
Net new positions: -.17 (Faculty)

Total net new positions as of 12/31/06 = -1.17

**Midwestern State University Reporting of Personnel Changes
For the Period Oct. 1, 2006 through Dec. 31, 2006
Fiscal Year 2006-2007**

I. ENTERING EMPLOYEES

1. Clifford McFadden – Custodian I/Physical Plant – 10/02/06
2. Karla Landours – College Coordinator/Career Management Center – 10/02/06
3. Stephen Shelley – Director of Purchasing – 10/02/06
4. Evidalia Tezaguic – Custodian I/Physical Plant – 10/02/06
5. Jeremy Venable – Police Communications Operator – 10/13/06
6. Ed Harris – Interim Athletic Director – 10/15/06
7. Terri Moer – Accounting Assistant II/Controller's Office -12/04/06
8. Leslie Gonzales – Custodian II/Housing – 12/07/06
9. Tanja Haarmann – Administrative Assistant/Admissions – 12/14/06

II. EXITING EMPLOYEES

1. Jennifer Rhoades – Accounting Assistant II/Controller's Office– 10/20/06
2. Demetra Durham – Assistant to Director/Admissions – 10/27/06
3. Kenneth Johnson – Groundskeeper/Physical Plant – 10/31/06
4. Amanda Skeeler – Police Communications Operator – 10/13/06
5. Kimberly Christian – Accounting Assistant II/Controller's Office -- 11/05/06
6. Susan Becker -- Secretary II/Nursing, SIMS Center – 12/01/06
7. Dr. John Alexander – Director of Grant Development – 12/31/06

MIDWESTERN STATE UNIVERSITY
PERSONNEL POSITION STATUS REPORT
October 31, 2006

POSITIONS	APPROVED BUDGET		POSITIONS		SALARY		FILLED POSITIONS		VACANT POSITIONS		TOTAL CURRENT	
	9/1/2005	FTE	AMOUNT	ADDED	(DELETED)	FTE	AMOUNT	(SAVED)	ADDED	(SAVED)	FTE	AMOUNT
EXEC, ADMIN & MANAGERIAL	47.12	3,705,504	0.16	9,230	(0.33)	47.28	3,714,734	30,403	47.28	3,745,137	0	47.28 3,745,137
REGULAR FACULTY	246.29	13,781,589	(0.33)	(16,610)	(0.33)	245.96	13,764,979	(54,216)	230.08	13,199,970	15.88	510,793 245.96 13,710,763
PROFESSIONAL NON-FACULTY	104.73	3,990,872	(1.00)	(27,694)	(1.00)	103.73	3,963,178	16,444	99.11	3,802,316	4.62	177,306 103.73 3,979,622
CLERICAL AND SECRETARIAL	95.46	2,133,527				95.46	2,133,527	(1,081)	92.96	2,081,410	2.50	51,036 95.46 2,132,446
TECH & PARAPROFESSIONAL	21.00	871,980				21.00	871,980	2,304	20.00	820,488	1.00	53,796 21.00 874,284
SKILLED CRAFT	33.00	1,045,768				33.00	1,045,768		31.00	1,004,596	2.00	41,172 33.00 1,045,768
SERVICE & MAINTENANCE	63.50	1,240,919				63.50	1,240,919	(9,408)	55.00	1,102,727	8.50	128,784 63.50 1,231,511
POLICE	14.00	416,874				14.00	416,874	(7,392)	14.00	409,482	0.00	0 14.00 409,482
GRAND TOTALS	625.10	27,187,033	(1.17)	(35,074)	(1.17)	623.93	27,151,959	(22,946)	589.43	26,166,126	34.50	962,887 623.93 27,129,013

MIDWESTERN STATE UNIVERSITY
PERSONNEL POSITION STATUS REPORT
November 30, 2006

POSITIONS	APPROVED BUDGET		POSITIONS		SALARY		TOTAL POSITIONS		FILLED POSITIONS		VACANT POSITIONS		TOTAL CURRENT	
	9/1/2005 FTE	AMOUNT	ADDED FTE	(DELETED) AMOUNT	ADDED FTE	(SAVED) AMOUNT	FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
EXEC, ADMIN & MANAGERIAL	47.12	3,705,504	0.16	9,230		30,403	47.28	3,714,734	47.28	3,745,137	0.00	0	47.28	3,745,137
REGULAR FACULTY	246.29	13,781,589	(0.33)	(16,610)		(54,216)	245.96	13,764,979	230.08	13,199,970	15.88	510,793	245.96	13,710,763
PROFESSIONAL NON-FACULTY	104.73	3,990,872	(1.00)	(27,694)		20,452	103.73	3,963,178	99.11	3,806,324	4.62	177,306	103.73	3,983,630
CLERICAL AND SECRETARIAL	95.46	2,133,527				(1,081)	95.46	2,133,527	92.96	2,062,078	3.50	70,368	96.46	2,132,446
TECH & PARAPROFESSIONAL	21.00	871,980				2,304	21.00	871,980	20.00	820,488	1.00	53,796	21.00	874,284
SKILLED CRAFT	33.00	1,045,768		2,844			33.00	1,048,612	31.00	1,004,596	2.00	44,016	33.00	1,048,612
SERVICE & MAINTENANCE	63.50	1,240,919				(9,408)	63.50	1,240,919	55.00	1,102,727	8.50	128,784	63.50	1,231,511
POLICE	14.00	416,874				(7,392)	14.00	416,874	14.00	409,482	0.00	0	14.00	409,482
GRAND TOTALS	625.10	27,187,033	(1.17)	(32,230)		(18,938)	623.93	27,154,803	589.43	26,150,802	35.50	985,063	624.93	27,135,865

MIDWESTERN STATE UNIVERSITY
PERSONNEL POSITION STATUS REPORT
December 31, 2006

POSITIONS	APPROVED BUDGET		POSITIONS		TOTAL POSITIONS FTE	TOTAL POSITIONS AMOUNT	SALARY (SAVED)	FILLED POSITIONS		VACANT POSITIONS		TOTAL CURRENT POSITIONS	
	9/1/2005 FTE	AMOUNT	ADDED FTE	(DELETED) AMOUNT				FTE	AMOUNT	FTE	AMOUNT	FTE	AMOUNT
EXEC, ADMIN & MANAGERIAL	47.12	3,705,504	0.16	9,230	47.28	3,714,734	30,403	46.28	3,662,577	1.00	82,560	47.28	3,745,137
REGULAR FACULTY	246.29	13,781,589	(0.33)	(16,610)	245.96	13,764,979	(54,216)	230.08	13,199,970	15.88	510,793	245.96	13,710,763
PROFESSIONAL NON-FACULTY	104.73	3,990,872	(1.00)	(27,694)	103.73	3,963,178	20,452	99.11	3,806,324	4.62	177,306	103.73	3,983,630
CLERICAL AND SECRETARIAL	95.46	2,133,527			95.46	2,133,527	(1,729)	92.96	2,084,794	2.50	47,004	95.46	2,131,798
TECH & PARAPROFESSIONAL	21.00	871,980			21.00	871,980	2,304	20.00	820,488	1.00	53,796	21.00	874,284
SKILLED CRAFT	33.00	1,045,768		2,844	33.00	1,048,612		31.00	1,004,596	2.00	44,016	33.00	1,048,612
SERVICE & MAINTENANCE	63.50	1,240,919			63.50	1,240,919	(9,408)	55.00	1,119,047	7.50	112,464	62.50	1,231,511
POLICE	14.00	416,874			14.00	416,874	(7,392)	14.00	409,482	0.00	0	14.00	409,482
GRAND TOTALS	625.10	27,187,033	(1.17)	(32,230)	623.93	27,154,803	(19,586)	588.43	26,107,278	34.50	1,027,939	622.93	27,135,217

Accident Review Board

Purpose

To review campus accidents and to make a report to the President on each occurrence in an attempt to establish the reason for the accident and recommend actions to avoid future occurrences.

Personnel

The Vice President for University Advancement and Student Affairs, Chair; the Director of Human Resources; the Associate Director of the Physical Plant, the Lab/Hazardous Material Coordinator, the Director of Public Information and Marketing, Chief of University Policy, and the Vinson Health Center Physician.

Reports To: President

Risk Management and Safety Committee

Purpose

To review all risk management campus safety issues including accidents and make appropriate recommendations for policy changes and Safety and Risk Management training programs.

Personnel

The Vice President for Administration and Finance (chair), the Vice President for University Advancement and Student Affairs, the Associate Vice President for Facilities Services, the Controller, the Chief of University Police, the Lab/Hazardous Material Coordinator, the Vinson Health Center Physician, the Dean of Students, the Director of Human Resources, and the Director of Public Information and Marketing. and the Associate Director of the Physical Plant (non-voting).

Reports To: Director of Physical Plant President

Computer Information Security Committee

Purpose

~~To direct the development and oversight of university policies and procedures designed to protect the university's automated information assets.~~

Personnel

~~Director of Information Systems, Chairperson; Internal Auditor; Registrar; Controller; and Administrative Assistant and Systems Programmer from Information Systems.~~

Reports To: ~~Vice President for Administration and Finance~~

Financial Aid ~~Advisory~~ Appeals Committee

Purpose

To hear student appeals on decisions regarding their applications for financial aid; to recommend changes in policies or new policies to the Associate Provost consistent with federal guidelines for financial aid programs.

Personnel

Three full-time faculty members, the Associate Registrar, two students, and the Director of Financial Aid (non-voting). The committee chair and two other members of the committee may meet on an emergency basis if deemed necessary by the Director of Student Financial Aid in order to expedite a student's financial aid appeal. The chair will be appointed by the President.

Reports To: Provost

Purchasing Vendor Appeal Committee

Purpose

~~To review and handle complaints from vendors who feel they have been dealt with unfairly by the University's Office of Business Services.~~

Personnel

~~The Vice Presidents and the Controller. The Vice President for Administration and Finance will serve Chair.~~

Reports To: ~~Vice President for Administration and Finance~~

Student Traffic Review Board- Appeals Committee

Purpose

To serve as a traffic hearing committee for students charged with on-campus traffic violations.

Personnel

The Student Government Association Vice President, Chair; four students (except during the summer, at which time the Board shall consist of three to five members), and a representative from Student Affairs (non-voting). Student members must have a cumulative grade point average of 2.0 or above and must not have a record of previous disciplinary suspension taken by the university.

Reports To: Dean of Students

STUDENT SERVICES
COMMITTEE

Student Services Committee

Membership

Pam Gough, Chairperson

Carol Gunn

Reno Gustafson

Pat Haywood

Reading and Approval of Minutes

07-60. The minutes of the Student Services Committee meeting November 9, 2006, are recommended for approval of the committee as shown in the minutes' section of this agenda as Minutes Attachment 07-60.

Student Government Report

07-61. A representative of the MSU Student Government Association will update the board on recent activities.

Housing Rates

07-62. Housing rates for fall 2007, spring 2008, and summer 2008 are recommended for approval as shown in Attachment 07-62.

Food Service Rates

07-63. Food service rates for summer 2007, fall 2007, and spring 2008 are recommended for approval as shown in Attachment 07-63.

STUDENT SERVICES
COMMITTEE ATTACHMENTS

2007-2008 Room Rate Recommendations SS Attachments – Page 1

	2006-2007	2007-2008	% Change
Killingsworth and Pierce Halls	Semester Rate	Semester Rate	
Semi-Private Room	\$ 1,330.00	\$ 1,370.00	3.01
Private Room	\$ 1,790.00	\$ 1,830.00	2.23
McCullough-Trigg Hall	Semester Rate	Semester Rate	
Semi-Private Room	\$ 1,420.00	\$ 1,465.00	3.17
Private Room	\$ 1,870.00	\$ 1,920.00	2.67
Bridwell Courts Apartments	Semester Rate	Semester Rate	
Semi-Private Room	\$ 1,260.00	\$ 1,300.00	3.17
Private Room	\$ 1,710.00	\$ 1,750.00	2.34
Private Efficiency	\$ 1,900.00	\$ 1,950.00	2.63
	Monthly Rate	Monthly Rate	
One Bedroom Family	\$ 515.00	\$ 530.00	2.91
Two Bedroom Family	\$ 615.00	\$ 630.00	2.44
Biology House	Semester Rate	Semester Rate	
	\$ 1,225.00	\$ 1,260.00	2.86
Honors House	Semester Rate	Semester Rate	
	\$ 1,225.00	\$ 1,260.00	2.86
Sunwatcher Village	Monthly Rate	Monthly Rate	
Two Bedroom-12 mo. Lease	\$ 525.00	\$ 540.00	2.86
Two Bedroom-9 mo. Lease	\$ 600.00	\$ 620.00	3.33
Four Bedroom-12 mo. Lease	\$ 435.00	\$ 450.00	3.45
Four Bedroom-9 mo. Lease	\$ 510.00	\$ 530.00	3.92
Temporary Guest Fee	Nightly Rate	Nightly Rate	
Killingsworth and Pierce	\$ 20.00	\$ 20.00	0.00
McCullough-Trigg	\$ 20.00	\$ 20.00	0.00
Linen Service	Nightly Rate	Nightly Rate	
Per Set	\$ 7.00	\$ 7.00	0.00
Summer Rates	Summer Term Rate	Summer Term Rate	
Killingsworth and Pierce Halls			
Semi-Private Room	\$ 475.00	\$ 490.00	3.16
Private Room	\$ 625.00	\$ 640.00	2.40
McCullough-Trigg Hall	Summer Term Rate	Summer Term Rate	
Semi-Private Room	\$ 535.00	\$ 550.00	2.80
Private	\$ 685.00	\$ 700.00	2.19

○ Bridwell Courts		Summer Term Rate	Summer Term Rate	
	Semi-Private	\$ 515.00	\$ 530.00	2.91
	Private	\$ 675.00	\$ 690.00	2.22
Sunwatcher Village		Monthly Rate	Monthly Rate	
	Four Bedroom	\$ 435.00	\$ 450.00	3.45
	Two Bedroom	\$ 525.00	\$ 540.00	2.86

2007-2008 Food Service Rate Recommendations

		2006-2007	2007-2008	% Change
Board Rates				
	19 Meal Plan \$	1,280.00	\$ 1,305.00	1.95%
	14 Meal Plan \$	1,200.00	\$ 1,245.00	3.75%
	10 Meal Plan \$	1,170.00	\$ 1,205.00	2.99%
	Summer 10 Meal Plan \$	235.00	\$ 240.00	2.13%
Summer Conference (per meal, before tax)				
	Breakfast \$	4.10	\$ 4.22	2.93%
	Lunch \$	4.95	\$ 5.10	3.03%
	Dinner \$	6.10	\$ 6.10	0.00%
Cash Price (per meal, before tax)				
	Breakfast \$	5.25	\$ 5.30	0.95%
	Lunch \$	5.85	\$ 6.00	2.56%
	Dinner \$	6.05	\$ 6.20	2.48%
Commuter Plans (before tax)				
	25 Meal Block \$	125.00	\$ 128.50	2.80%
	100 Meal Block (no expiration date) \$	600.00	\$ 610.00	1.67%

UNIVERSITY DEVELOPMENT
COMMITTEE

University Development Committee

Membership

Reno Gustafson, Chairperson

Charlye Farris

Don Ross Malone

Ben Wible

Reading and Approval of Minutes

07-64. The minutes of the University Development Committee meeting November 9, 2006, are recommended for approval of the committee as shown in the minutes' section of this agenda as Minutes Attachment 07-64.

Summary of Gifts, Grants and Pledges 9/1/06-1/12/07

07-65. This report is shown as Attachment 07-65 and is presented as information only.

Legacy Walk Recommendations

07-66. The administration will make recommendations regarding an addition to Legacy Walk.

UNIVERSITY DEVELOPMENT
COMMITTEE ATTACHMENT

**Summary of Gifts, Grants, and Pledges
2006/2007**

	9/1/2006 10/13/2006	10/14/2006 1/12/2007	Total Year to Date
MSU General Support (Library, Scholarships, etc.)	\$125	\$50,312	\$50,437
West Foundation			
West College of Education	\$147,360		\$147,360
Joint proposal with WFISD	\$51,580		\$51,580
Priddy Foundation			
Campus Improvement		\$500,000	\$500,000
Lalani Center for Entrepreneurship and Free Enterprise		\$125,000	\$125,000
Shaw Foundation	\$6,000		\$6,000
Texas Pioneer Foundation	\$25,000		\$25,000
Estate of Jessie M. Newton	\$40,000		\$40,000
Moran Foundation	\$5,000		\$5,000
McCoy Foundation			
Engineering Endowment		\$50,000	\$50,000
Kirk Edwards Foundation		\$40,000	\$40,000
Wichita County Educational Foundation		\$10,000	\$10,000
Grace Scholarship Endowment	\$4,365		\$4,365
Akin Music Endowment	\$12,560		\$12,560
Scheurer Engineering Endowment	\$225		\$225
Lindemann Nursing Endowment	\$500	\$9,800	\$10,300
Madera Professorship Endowment	\$250		\$250
Pino Athletics Endowment	\$925	\$3,750	\$4,675
Mad Medics Music Endowment	\$1,564	\$150	\$1,714
Elvin Kays-Give Something Back Endowment	\$2,325	\$1,300	\$3,625

**Summary of Gifts, Grants, and Pledges
2006/2007**

	9/1/2006 10/13/2006	10/14/2006 1/12/2007	Total Year to Date
Walsh & Watts Business Endowment		\$35,000	\$35,000
Blakeney Football Endowment		\$10,000	\$10,000
Haynes Psychology Endowment		\$15,000	\$15,000
Kiowa Kooks/Art Beyer Endowment		\$7,350	\$7,350
Hood Mass Comm Endowment		\$2,500	\$2,500
Adair-Turnbull Memorial Endowment		\$26,866	\$26,866
McCoy Engineering Endowment		\$100,000	\$100,000
Boren-Jacobsen Band Endowment		\$475	\$475
Dawson Respiratory Care Endowment		\$1,000	\$1,000
Atkins Education Endowment		\$50	\$50
Allen Endowment		\$50	\$50
Campbell Humanities Endowment		\$1,200	\$1,200
Hawley Nursing Endowment		\$1,000	\$1,000
Greater Texas Foundation Endowment		\$20,000	\$20,000
WF Museum of Art at MSU		\$6,022	\$6,022
In Kind		\$3,950	\$3,950
U.S. Department of Education			
West College of Education-SUCCESS grant		\$75,000	\$75,000
President's Excellence Circle			
2005/2006	\$13,250	\$4,500	\$17,750
2006/2007	\$9,000	\$182,069	\$191,069
Annual Fund	\$26,363	\$113,266	\$139,629
Alumni Association			
1,843 (2006-2007 members)	\$13,000	\$13,300	\$26,300
(includes 533 lifetime members)			

**Summary of Gifts, Grants, and Pledges
2006/2007**

	9/1/2006 10/13/2006	10/14/2006 1/12/2007	Total Year to Date
Athletics			
M Club			
Cash	\$2,845	\$1,995	\$4,840
In-Kind	\$19,715		\$19,715
Corporate Sponsors			
Cash		\$40,125	\$40,125
In Kind	\$2,936	\$3,974	\$6,910
Fantasy of Lights	<u>\$20,705</u>	<u>\$17,885</u>	<u>\$38,590</u>
TOTAL	<u>\$405,593</u>	<u>\$1,472,889</u>	<u>\$1,878,482</u>
Scholarship Funds from Outside Sources (not actual gifts to university)	\$87,080	\$105,661	\$192,741

PLEDGES

I. Outstanding from 02/03

U.S. Department of Education West College of Education/SUCCESS Grant	\$591,865
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II. Outstanding from 03/04

McCoy School of Engineering	\$600,000
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III. Outstanding from 04/05

Welch Foundation	\$40,000
McCoy Foundation	\$100,000

IV. Outstanding from 05/06

President's Excellence Club 2005/2006	\$1,750
2006/2007	\$8,250
Annual Fund	\$20,452

PLEDGES OUTSTANDING	\$1,362,317
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ATHLETICS COMMITTEE

Athletics Committee

Membership

Don Ross Malone, Chairperson
Pam Gough
Reno Gustafson
Ben Wible

Reading and Approval of Minutes

07-67. The minutes of the Athletics Committee meeting November 9, 2006, are recommended for approval of the committee as shown in the minutes' section of this agenda as Minutes Attachment 07-67.

Athletics Status Report

07-68. Information will be provided concerning athletics at Midwestern State University.

**BOARD OF REGENTS
MEETING AGENDA**

Board of Regents Meeting Agenda
February 9, 2007
9:00 a.m.

Board of Regents Membership:

Mac Cannedy, Jr., Chairperson

Charlye Farris

Pam Gough

Carol Gunn

Reno Gustafson

Pat Haywood

Munir Lalani

Don Ross Malone

Ben Wible

Meeting Location: MSU Campus – 3410 Taft Boulevard
Hardin Administration Building Board Room

The Board of Regents of Midwestern State University may deliberate and take action regarding any item on this agenda. The Board reserves the right to discuss any properly posted items in Executive Session whenever legally justified in accordance with the Texas Government Code Chapter 551.

Call to Order

Invocation

Introduction of Visitors

Opening Comments

Public Comment Period

07-69. In accordance with the Board of Regents By-Laws, MSU Policy 2.22, members of the public are invited to address the Midwestern State University Board of Regents through written and oral testimony. Public comment is limited to items that appear on the agenda for the meeting. A sign-up sheet will be used to record those who wish to address the Board of Regents during this public comment period.

Reading and Approval of Minutes

07-70. Minutes of the regular Board of Regents meeting November 9, 2006, are recommended for approval as shown in the minutes' section of this agenda as Minutes Attachment 07-70.

Reading and Approval of Minutes

07-71. Minutes of the regular Board of Regents meeting November 10, 2006, are recommended for approval as shown in the minutes' section of this agenda as Minutes Attachment 07-71.

Executive Committee Consent Agenda, Items and Report

Finance and Audit Committee Consent Agenda, Items and Report

Personnel and Curriculum Committee Consent Agenda, Items and Report

Student Services Committee Consent Agenda, Items and Report

University Development Committee Consent Agenda, Items and Report

Athletics Committee Consent Agenda, Items and Report

Nominating Committee for Board Officers for the 2007-2008/2008-2009 Biennium

07-72. Mr. Cannedy will appoint a special Nominating Committee to make recommendations concerning the election of a Chairperson, Vice Chairperson, Secretary, and Member-at-Large of the Executive Committee of the Board of Regents for the upcoming biennium. The election of officers will take place at the May 2007 meeting of the Board in accordance with Section 2.22 of the *MSU Policies and Procedures Manual*.

University President's Annual Performance and Compensation Review and Contract

07-73. The special Presidential Performance and Compensation Review Committee appointed at the November Board meeting will review the President's performance and will make recommendations concerning the university president's contract in accordance with Section 2.31 of the *MSU Policies and Procedures Manual*.

President's Report and Discussion

07-74. Dr. Rogers will present information to the Board concerning various university matters, including:

- A. Legislative Session Update
- B. Report on THECB Capital Funding Work Group
- C. Out-of-State Recruiting Report

MINUTES

**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS**

**Executive Committee
November 9, 2006**

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 1:38 p.m., Thursday, November 9, 2006. Executive Committee members in attendance were Mr. Mac Cannedy, Jr., Chairperson; Mr. John Bridgman, Vice Chairperson; and Ms. Patricia Haywood, Secretary. Other regents attending the meeting were Ms. Pamela Gough, Mr. Don Ross Malone, Mr. Ben Wible, and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Advancement and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Mr. David Spencer, Internal Auditor; Dr. Robert Redmon, Chairperson of the MSU Faculty Senate; Mr. Allen Goldapp, Director of Physical Plant; Ms. Valarie Maxwell, Director of Budget and Management; Ms. Dianne Weakley, Director of Personnel; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President. Mr. Jason York, Student Government Vice President and SGA Observer, also attended the meeting. Representing the news media was Ms. Ann Work, reporter for the Wichita Falls *Times Record News*.

Chairperson Cannedy called the meeting to order at 1:38 a.m.

Reading and Approval of Minutes

07-02. Minutes of the Executive Committee meeting August 3, 2006, were approved.

Maintenance Plan Update

07-03. Mr. Cannedy reported that each year the Texas Higher Education Coordinating Board (THECB) requests an update of the university's plans for deferred maintenance needs (MP2 and MP4). The administration developed and submitted the plans as shown in agenda document.

Dr. Rogers indicated that deferred maintenance among state universities is one of higher education's most serious and continuing problems. He added that MSU has done a very good job of taking care of the physical plant. It is important that universities address deferred maintenance or plans for new projects may not be approved by THECB. Mr. Sandoval reported that the MP2 was the list of current deferred maintenance needs and the MP4 was the progress report of what was accomplished in the last fiscal year.

Mr. Goldapp reported that the internal staff looked at the buildings on campus and developed this deferred maintenance list. A project is included in the deferred maintenance list if it has a subsystem that has already failed, if the subsystem is functioning with substantial degradation of efficiency and/or is performing at increased cost, or it is past its useful life and there is a risk of failure. That was the criteria used in the development of this list. He added that deferred maintenance is something that never goes away because every year there is something new to add to the list as buildings age and are used. Dr. Rogers asked Mr. Goldapp how MSU's list compares to the list at other universities. Mr. Goldapp responded that MSU's list is likely comparable to most.

Mr. Cannedy asked what made a project "Critical" and further questioned why the items that were safety related were listed as "Not Critical." Mr. Goldapp indicated that "Critical" is defined as something that must be done immediately because it presents a safety risk. He added that several of the safety items on the list were actually maintenance upgrades and did not represent an immediate safety risk. As an example, he commented that the fire alarm systems that are included on the list are working, but they are older equipment that is due to be replaced. Because they aren't an immediate threat to life or health they are classified as "Non Critical."

Mr. Bridgman asked if there might be a difference among universities concerning how the "Critical" and "Non Critical" projects are determined. Mr. Goldapp responded that the definitions are fairly standard and most universities are very conservative as to whether they designate something "Critical."

Construction Update

07-04. Dr. Rogers presented information concerning various construction projects on campus.

- A. Softball Field – the softball field will be located in the southwest corner of the property just east of Louis J. Rodriguez Drive. The field will take up some of the existing parking lot. Funding in the amount of \$247,000 was approved by the Board in August for the project. He noted that the cost would likely come in at \$275,000 or more and that he was still putting together funding for the project. He stated that construction would hopefully begin soon so that softball could be played on campus by March 15, 2007.

Mr. Cannedy asked who would do the work on the project. Mr. Goldapp responded that there are cooperative purchasing agencies in Texas and the university planned to utilize Buy Board for this project. One of the companies under contract with Buy Board is Landscapes Unlimited. They will do the actual construction and the design will be handled by the local firm of Corlett, Probst & Boyd.

Mr. Bridgman asked if lighting would be included in the project. Dr. Rogers responded that it would not be at this time due to the lack of funds available. Mr. Bridgman asked if the field would be designed so lighting could be added in the future. Mr. Goldapp indicated that it would be.

- B. MSU2 Broadcast Studio (Temporary Band Hall) Project – Dr. Rogers noted that Harper Perkins is designing this building. It is anticipated that actual construction will begin in the fall of 2007 and HEAF monies will be utilized for the project. While the price has yet to be determined, it is hoped that the project will be in the \$1-1.3 million range.
- C. D. L. Ligon Renovation Project – Dr. Rogers stated that he recently toured Ligon and it is critical that this project move forward as soon as possible. The project will be funded through tuition revenue funds that will hopefully be available in the fall of 2007. The project will include new windows, heating and air conditioning, electrical, and plumbing work. Additionally new dressing rooms and showers will be part of the renovation.

Mr. Sandoval commented that the staging of the renovation would be a critical factor because the facility is used year round for different types of university activities. Dr. Rogers stated that the project would begin during the 2007-2008 school year.

- D. Fowler/Engineering Building – Dr. Rogers noted that this project would be partially funded through a \$2.7 million tuition revenue bond. He added that the remainder of the \$7.2 million necessary for the project would come from significant individual and foundation gifts and grants. He indicated that he hoped the construction could start as soon as tuition revenue bonds could be sold after September 1, 2007. Dean Betty Stewart plans to move the departments of math and physics from Bolin Science Hall into this new structure, as well as the McCoy School of Engineering. Once this is done, it will relive the overcrowding in Bolin Science Hall. Approximately \$1 million in renovations will need to then be accomplished in Bolin.
- E. Student Health and Recreation Facility – Mr. Lamb reported that the project is moving along very well. Hal Williams of Electra Construction is the construction-manager-at-risk and he is working closely with the architects Brinkley Sargent and Moody Nolan.

Mr. Goldapp stated that good progress is being made. They are in the design development phase at this point. Because of the way the site is structured is it likely that site development and primary construction will be priced as two separate projects. He stated that this would hopefully speed up the project. He indicated that site work would possibly start in January or February, with primary construction beginning in May or June.

Architect Selection – Fowler/Engineering Hall Project

- 07-05. Dr. Rogers stated that the time had come to select an architect so that this project could proceed and be ready for construction to begin in the fall. He asked Mr. Sandoval, chair of the Architect Selection Committee, to review with the Board the selection and recommendation process.

Mr. Sandoval commented that the Request for Qualifications was published and proposals received in October 2006. The university received eleven proposals for review, including proposals from two local firms. The Architectural Selection Committee was made up of Dean Betty Stewart, Dr. David Tucker, Dr. Ruth Morrow, Mr. Alan Goldapp, and Mr. Juan Sandoval. The committee met and selected three firms to interview. The three firms were SHW Group, LLP Architects, Jennings Hackler Partners Architects, and Harper Perkins Architects. Following the interviews, the committee reported that each of the firms could do a good job on this project. However, the committee unanimously supported the selection of SHW Group, LLP Architects of Dallas for this project. He noted that this group impressed the committee with its consideration of site options and engineering trends. The firm is exclusively dedicated to performing work for educational institutions. Mr. Goldapp echoed Mr. Sandoval's comments in support of selecting this firm.

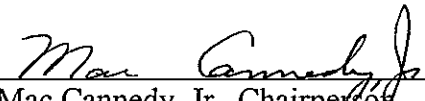
Mr. Cannedy asked if this firm had experience in the design and construction of engineering buildings. Mr. Sandoval responded that they did. Mr. Bridgman asked if Mr. Sandoval and Mr. Goldapp felt they would have access to the right people in the firm during the planning and construction phases of the project. Mr. Goldapp responded that two of the company principals came to the meeting. He added that the project manager they brought with them was an architect with a strong educational background. Dr. Rogers added that this firm would partner with the local firm of Corlett, Probst and Boyd for engineering services.

Mr. Cannedy presented the administration's recommendation for the selection of SHW Group, LLP Architects of Dallas to provide architectural services for this project. Ms. Haywood moved approval of this item. Mr. Bridgman seconded the motion and it was approved.

Adjournment

There being no further business, the Executive Committee discussion concluded at 2:15 p.m.

Reviewed for submission:


Mac Cannedy, Jr., Chairperson
Midwestern State University
Board of Regents Executive Committee

**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS**

**Finance and Audit Committee
November 9, 2006**

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 2:15 p.m., Thursday, November 9, 2006. Finance and Audit Committee members in attendance were Mr. John Bridgman and Mr. Don Ross Malone. In the absence of Mr. Lalani, Mr. Cannedy served as Acting Chairperson of this committee. Other regents attending the meeting were Ms. Pamela Gough, Ms. Pat Haywood, Mr. Ben Wible, and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Advancement and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Mr. David Spencer, Internal Auditor; Dr. Robert Redmon, Chairperson of the MSU Faculty Senate; Mr. Allen Goldapp, Director of the Physical Plant; Ms. Valarie Maxwell, Director of Budget and Management; Ms. Dianne Weakley, Director of Personnel; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President. Mr. Jason York, Student Government Vice President and SGA Observer, also attended the meeting. Representing the news media was Ms. Ann Work, reporter for the Wichita Falls *Times Record News*.

Acting Chairperson Cannedy called the meeting to order at 2:15 p.m.

Reading and Approval of Minutes

07-06. The minutes of the Finance and Audit Committee meeting August 3, 2006 were approved as presented.

General Endowment Fund Report

07-07. Mr. Cannedy noted that the General Endowment Fund was originally established with proceeds from the sale of the MSU bookstore to a private entity. The report for fiscal year 2006 was presented in the agenda document. He added that the Board of Regents authorized the use of the balance in the fund to construct a softball field during FY 06-07. The balance in the fund at the end of FY 05-06 was \$246,564.34. This item was presented as a point of information only.

Land Proceeds Fund Report

07-08. Mr. Cannedy reported that in August 1998, the Board of Regents established a quasi-endowment fund from the proceeds of the Southwest Parkway Land sale. The report concerning this fund for fiscal year 2006 was presented in the agenda document. He noted that the Board of Regents authorized the use of the balance in the fund to renovate university-owned property on Hampstead Lane during FY 06-07. The balance at the end of FY 05-06 was \$49,493.70. Mr. Cannedy added that this fund started out with \$1

million when the university sold the Southwest Parkway property. He added that the funds had been used to buy various properties over the years. This item was presented as a point of information only.

Higher Education Costs - Tuition and Fees

07-09. Dr. Rogers stated that he would provide information to the Board concerning planning for the 2007-2008 budget. He indicated that he would not present recommendations at this time in terms of tuition or fee increase. However, he wanted the Board to be aware of some of the critical issues being faced as the FY 2008 budget is prepared. He added that the university needs additional state general revenue funding to keep up with inflation.

He noted that the second year of the biennium is always a difficult time in budget planning because it is generally not clear what the state legislature will do until the end of the legislative session in May. He stated that he continues to be concerned that the university must use its fund balance from one year to the next to balance the budget. He added that while some use of fund balances may be necessary, the university cannot continue to depend on fund balances in larger and larger amounts each year.

Dr. Rogers stated that the university's base cost of operation would increase by \$1.5 to \$2 million whether or not a faculty or staff position was added. He noted that the state's funding of employee medical insurance continues to be underfunded and utility costs continue to rise. He noted that during the last five years, faculty and staff have generally received no more than a cost of living increase each year, including one year with no salary increase.

Dr. Rogers distributed information concerning FY 2008 budget challenges and possible options, cost of higher education table, and general revenue and total budget comparisons (see Attachment 1). He reported that FY 2007 is the last year MSU will receive funding for the simulation center nursing laboratory at United Regional Health Care System. This laboratory has allowed the nursing program enrollment to increase. Funding in the amount of \$350,000 will be necessary for the program to continue next year. He added that information technology costs continue to increase while the MSU computer use fee is one of the lowest in the state.

Dr. Rogers then reviewed the table showing the cost of 15 hours at all of the state public institutions and the increase in these costs since 2003. MSU's effort to keep costs down has been successful. Only eight schools had a smaller increase in costs from 2003-2006. He noted that while MSU tuition must be competitive and affordable, the issues of rising costs must be addressed.

Mr. Sandoval reviewed the information included in Attachment 1. He noted that MSU's general revenue appropriation has been relatively flat between 2002 and 2007, while the university's expenditure budget has increased from \$45 million to \$60 million. He reported that the university has taken steps to contain costs during this time, including purchasing more efficient heating and cooling equipment, and limiting salary increases.

Dr. Rogers stated that the legislative process had already begun and that he would testify before the Senate Finance Committee the next week. He noted that there was reason to

believe MSU would receive an increased state appropriation. However, an increase would not be enough to cover inflation. He noted that the administration is reviewing fee structures and overall costs, particularly as compared to other institutions in the state. The administration's top priority in the FY 2008 budget is raising faculty and staff salaries.

Mr. Malone asked if the university had lost employees because of the modest salary increases that had been given in recent years. Dr. Rogers responded that the university has lost employees, although there has not been a dramatic exodus. Mr. Cannedy asked why the schools that have been admitted into the University of Texas and Texas A&M systems are not covered by the Permanent University Fund (PUF) and instead received HEAF monies. Dr. Rogers responded that the PUF is constitutionally dedicated to support U.T. and A&M and not the other schools in the systems.

Review and Acceptance of Financial Report

07-10. The administration recommended the July 2006 Financial Report for acceptance. Mr. Bridgman moved the Board accept this report as presented. Mr. Malone seconded the motion. Mr. Sandoval noted that revenues and expenses were on target for this time period. The motion was approved.

Salary/Title/Position Change in 2005-2006 Budget Approved per Board Authorization

07-11. A salary change approved by the president was presented for ratification in the agenda document. Mr. Bridgman moved the Board ratify this change as presented. Mr. Malone seconded the motion.

Dr. Rogers explained that Dr. Wiedemann is developing an advising plan for the university. Currently the part-time employee working to develop this program is officed near the political science department. The secretary in political science is providing office assistance to the part-time advising coordinator and is paid a stipend while she is providing these additional duties.

There being no further discussion, the motion was approved.

Salary/Title/Position Changes in 2006-2007 Budget Approved per Board Authorization

07-12. Salary, title, and position changes approved by the president were presented for ratification as presented in the agenda document. Mr. Malone moved the Board ratify these items as presented. Mr. Bridgman seconded the motion. Dr. Rogers commented on the items as follows.

- A. Mr. Allen Goldapp, new Director of the Physical Plant, has reviewed the staffing and salary levels within his area of responsibility. He recommended a mid-year salary adjustment for the Safety Officer.
- B. The salary increase for the Associate Director of Admissions was an oversight during the budget preparation.

- C. The administration recently established minimum salaries by faculty rank. This was done to mitigate the effects of salary compression. One of the university's foreign language professors was promoted with this school year. With his salary adjustment because of the promotion his salary was still below the minimum for the rank of professor.
- D. The funds anticipated from a grant to provide a portion of the funding for the instructor in counseling and special education were not forthcoming. The university had to provide the difference to fund the budget for this position.
- E. Two employees were hired with the same title within the Career Management Office. It was determined that the two salaries should be equalized. Dr. Rogers noted that while there was a budget increase, there was also a salary savings that was not reflected in the table.
- F. The new Director of the Counseling Center has a Ph.D. which required an increase in the budgeted amount for this position.
- G. Dr. Rogers noted that the Board was aware of changes he had made within the MSU Athletics Department. He stated that a new Interim Director of Athletics had been hired and the Board would meet him later during the afternoon Board meetings. The difference in the salary of the Interim AD and the current AD budget was \$25,512. He noted that the Interim AD was hired at a salary consistent with the average of athletic director salaries in the Lone Star Conference. With this reorganization, Kurt Portmann was moved into the Associate Athletics Director position. His salary was not lowered and was more than the person that was previously in that position and is no longer in the department. Dr. Rogers added that both were excellent moves.
- H. The MSU Small Business Development Center (SBDC) salaries are to some degree set by the main SBDC office at Texas Tech University. They recommended a larger increase for the MSU director and this adjustment was necessary.
- I. The budget did not include a stipend for the department head of social work because of a change in personnel in that department.

Dr. Rogers noted that the majority of the increase was due to the athletics reorganization. There being no further discussion, the motion to ratify the list was approved.

FY 2006-2007 Items \$50,000 & Under Approved by President

- 07-13. The administration recommended the ratification of the budget changes presented in the agenda document. The following information was provided concerning these budget changes.

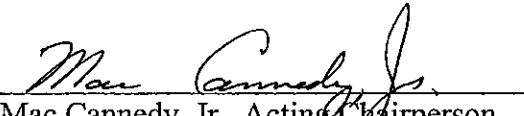
- A. Dr. Rogers noted that beginning with the 2006-2007 budget Disability Support Services was separated from the Counseling Center. This allocation of funds was necessary to complete the furnishing and set up of the new office.
- B. Dr. Rogers stated that funds were needed to repaint the Coliseum floor. He noted that the floor had water damage that was repaired. Additionally, because of the change in mascot, the floor was painted. Unfortunately, although the paint chip color appeared to match the university's maroon, when the paint dried and the Coliseum lights were turned on, the color looked very pink. The floor then had to be repainted and these additional funds were necessary.

Mr. Bridgman moved the Board ratify these budget changes as presented. Mr. Malone seconded the motion and it was approved.

Adjournment

The Finance and Audit Committee discussion concluded at 2:52 p.m.

Reviewed for submission:


Mac Cannedy, Jr., Acting Chairperson
Midwestern State University
Board of Regents Finance & Audit Committee

ATTACHMENT:

1.FY 2008 Budget Challenges, Tuition Table, and General Revenue/Expenditures Chart

FY 2008 Budget Challenges and Possible Options
Midwestern State University
November 9, 2006

1. State Appropriations continue to be flat, although we continue to be optimistic (please see attachment)
2. Dependence on limited designated fund reserves \$2,200,000
3. Midwestern State University continues to contain escalating costs, but there are some uncontrollable costs that continue to be addressed:
 - Cost of living salary increases provided every year for the last 7 years except in FY 2004, annual cost.....\$950,000
 - Projecting increase in the cost of utilities\$991,000
 - Loss of the state proportional share of medical insurance.....\$325,000
 - Loss of THECB Nursing Grant support for next year.....\$346,615
 - Increases costs of information technology (labs, systems)....\$406,786
4. State appropriations have not kept pace with the true costs of inflation per the CPI and Higher Education Price Index, estimated loss of value **per year \$5 million**
5. All public higher education institutions will continue to depend on student tuition and fees, notwithstanding any increases in state appropriations
6. With an expected higher employee retirement turnover rate, pursue an appropriate compensation policy **to recruit quality faculty and staff**

Conditions/Parameters

- Continue to contain costs where feasible, acknowledging continuing needs to meet market salary demands of faculty & staff
- Study the tuition and fee assessment of Texas higher education public institutions and ensure MSU is within the **desired market/price range** (see attachment published by THECB for Fall 2006)

Midwestern State University

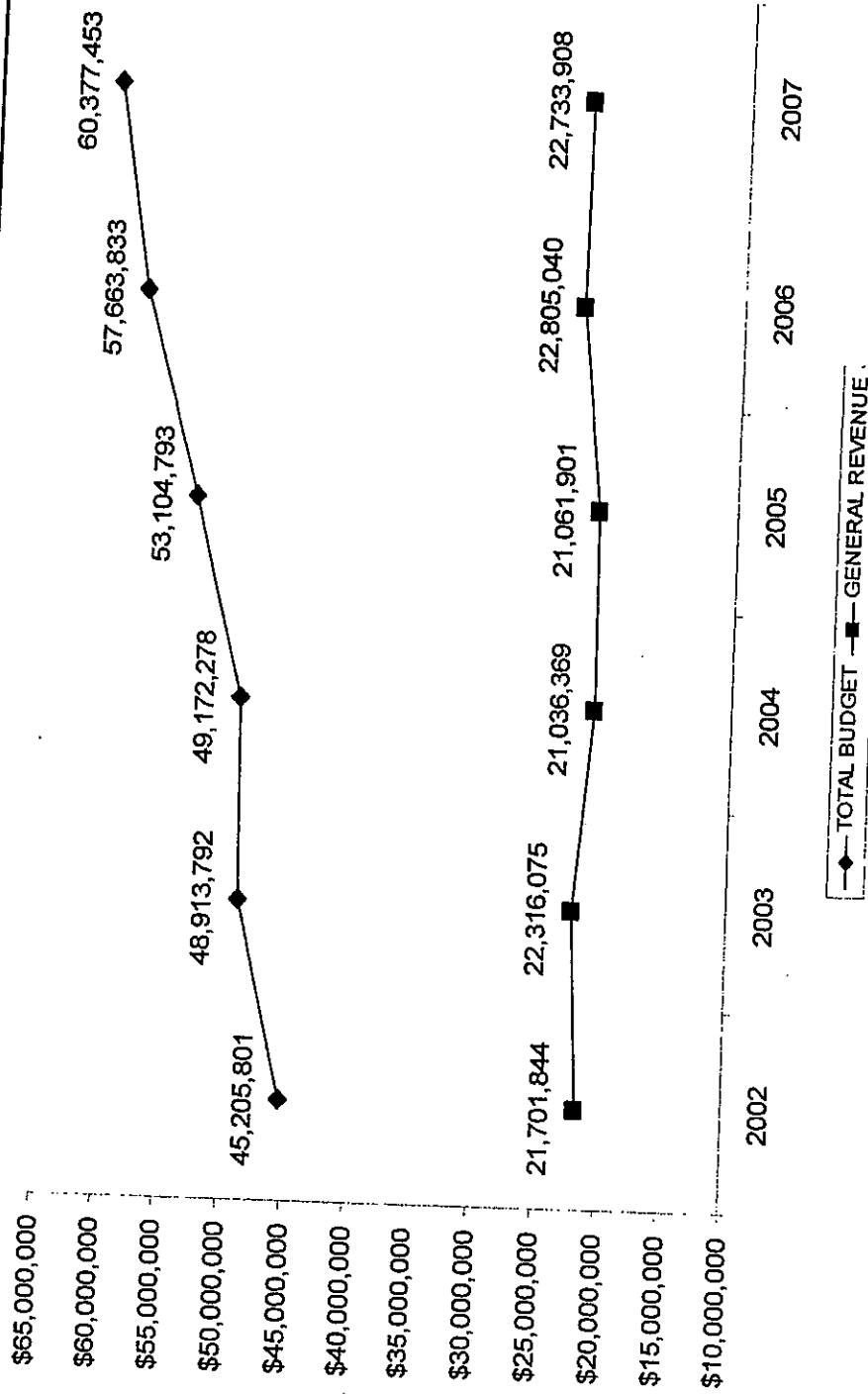
Change in Tuition*

Falls 2003 to Fall 2006

	Total Academic Charges		
	Fall 2003	Fall 2006	Change
The University of Texas at Austin (3)	\$2,721	\$3,993	\$1,272
Texas A&M University-Texarkana	\$1,435	\$2,677	\$1,242
Texas A&M University (1)	\$2,357	\$3,504	\$1,147
University of Houston	\$2,266	\$3,381	\$1,115
The University of Texas at San Antonio	\$2,222	\$3,333	\$1,111
The University of Texas at Dallas	\$2,622	\$3,665	\$1,043
Texas A&M University-Galveston	\$1,868	\$2,826	\$958
Prairie View A&M University	\$1,854	\$2,807	\$953
Stephen F. Austin State University	\$1,735	\$2,616	\$881
The University of Texas at Brownsville	\$1,490	\$2,369	\$879
The University of Texas at El Paso	\$1,837	\$2,708	\$871
University of North Texas	\$2,366	\$3,232	\$866
Texas Tech University	\$2,525	\$3,389	\$864
The University of Texas at Arlington (2)	\$2,366	\$3,200	\$834
Texas State University-San Marcos	\$2,072	\$2,890	\$818
The University of Texas at Tyler	\$1,795	\$2,555	\$760
Sam Houston State University	\$1,970	\$2,681	\$711
Lamar University	\$1,747	\$2,457	\$710
Texas A&M International University	\$1,661	\$2,339	\$678
Texas Woman's University	\$1,895	\$2,550	\$655
West Texas A&M University	\$1,621	\$2,257	\$636
University of Houston-Downtown	\$1,615	\$2,242	\$627
The University of Texas at Pan American	\$1,561	\$2,157	\$596
The University of Texas at Permian Basin	\$1,749	\$2,335	\$586
University of Houston-Clear Lake	\$1,858	\$2,442	\$584
Midwestern State University	\$1,792	\$2,370	\$578
Tarleton State University	\$1,787	\$2,346	\$559
Texas A&M University-Corpus Christi	\$1,952	\$2,508	\$556
Angelo State University	\$1,793	\$2,318	\$525
University of Houston-victoria	\$1,885	\$2,395	\$510
Texas A&M University-Commerce	\$1,821	\$2,308	\$487
Sul Ross State University	\$1,717	\$2,184	\$467
Texas A&M University-Kingsville	\$1,928	\$2,313	\$385
Texas Southern University	\$1,866	\$2,234	\$368
Average	\$1,934	\$2,694	\$760

*Summary of the total academic cost for a resident undergraduate student enrolled for 15 semester credit hours for Fall 2006

General Revenue / Total Budget



**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS**

**Personnel and Curriculum Committee
November 9, 2006**

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 3:35 p.m., Thursday, November 9, 2006. Personnel and Curriculum Committee members in attendance were Mr. John Bridgman, Chairperson; Ms. Pamela Gough; and Mr. Ben Wible. Other regents attending the meeting were Mr. Mac Cannedy, Jr., Ms. Pat Haywood, Mr. Don Ross Malone, and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Advancement and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Mr. David Spencer, Internal Auditor; Dr. Robert Redmon, Chairperson of the MSU Faculty Senate; Ms. Valarie Maxwell, Director of Budget and Management; Ms. Dianne Weakley, Director of Personnel; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President.

Chairperson Bridgman called the meeting to order at 3:35 p.m.

Reading and Approval of Minutes

07-14. The minutes of the Personnel and Curriculum Committee meeting August 3, 2006, were approved as presented.

Faculty Report

07-15. Mr. Bridgman asked Dr. Robert Redmon, new Chairperson of the Faculty Senate, to tell the Board about himself. Dr. Redmon stated that he came to MSU five years ago from a career in the public schools where he was a high school English teacher for 34 years. He currently teaches in the department of education and reading of the West College of Education. Dr. Redmon then presented information to the Board on behalf of the faculty.

He noted that the faculty gratefully acknowledges the continuing respect and support of the students, administration, and Board of Regents of MSU. The faculty has traditionally demonstrated high standards, quality teaching, and exceptional scholarship. He indicated that this tradition of faculty excellence is seriously threatened by an escalating inability to retain the university's best professors and to attract highly-qualified new faculty to replace those who retire or leave the university in search of more rewarding positions elsewhere. In recent years many tenure-track positions have been vacant for extended periods of time due to the lack of quality applicants. For example, the College of Education has been short a reading professor since 2001 and, as a result, has been forced to compensate for adjuncts and overloads. Though the traditional beauty of the MSU campus, its excellent library and facilities, and the university's family-like atmosphere

are compelling attributes that the faculty believe help the university attract new faculty and retain existing faculty, these things are not enough. According to the Texas Higher Education Coordinating Board (THECB), MSU ranked 24th in full professor salaries, 23rd for associate professor salaries, and 21st for assistant professor salaries among the 35 public universities in Texas for the 2006 fiscal year. This illustrates one manifestation of salary compression that plagues faculty retention. Salary compression is one of the most pressing concerns voiced by the Faculty Senate. Higher salaries used to attract new faculty are eroding available funds for salaries for current faculty. Many veteran members of the faculty are earning only slightly more than new hires. Valuable faculty members may move to another university, even one within Texas, because it will likely result in a very significant increase in salary. When comparing salaries among state universities in the ten most populous states, Texas ranks 10th. In FY 2004 the mean salary for university tenure-track faculty (all ranks combined) was \$63,454. During the same year the mean salary for tenure-track faculty at MSU was \$61,186. In comparison, the mean salary of the tenure-track faculty in the ten most populous states was \$70,824. Given this disparity, it is increasingly more difficult for Texas universities to compete for the best professors. By FY 2006 that disparity had grown significantly. Although the mean salary for all ranks combined at MSU had risen to \$62,685, the state weighted average was \$74,852. Fringe benefits, including Optional Retirement Program (ORP) contributions, also influence recruiting and retention of faculty. At 6% for new hires, Texas ranks near the bottom in its contribution to the optional retirement program. For example, the national mean is 9.7% and Oklahoma contributes 9%. Though the Texas Legislature will likely raise ORP contributions to 7.9% in the upcoming legislative session, that figure is still significantly lower than it was in 1993. The Texas legislature has given universities permission to raise ORP contributions from local funds up to a maximum of 8.5%, which is the contribution that faculty hired prior to 1993 continue to receive. Even though the university administration has been sensitive to this issue, sufficient funds have not been available. In order to become more competitive in attracting and retaining exceptional faculty, Midwestern State University must find a way to raise faculty salaries and fringe benefits. The university's mission cannot be fulfilled without a strong and dedicated faculty.

Dr. Rogers stated that the administration has attempted to balance the costs of the university with tuition and fees charged to students. Faculty and staff have received less than cost of living increases for five years. The administration and Board of Regents must find a way to do something reasonable for faculty and staff while charging reasonable tuition and fees to the students. He stated that the administration and Board would have to make some difficult decisions in February and May of this year. Mr. Cannedy commented that salary compression is an issue in the private sector as well.

Enrollment Report – Fall 2006

07-16. The fall enrollment report was presented in the agenda document for the information of the board. Dr. Wiedemann commented that two years ago the average GPA of an entering student was 2.35. The comparable number for the fall 2006 is 3.42. In 2004, 6% of these students were in the top 10% of their high school; this year, 12% of the students are at this level. The percentage of students from MSU's nine-county region increased from 9% to 12%. The average SAT of freshmen rose from 963 two years ago to 1002 this year. She added that the number of students that failed any section of the THEA exam was

33% two years ago and this year it was 20%. The increase in admission standards made a difference in these figures and retention of these students should increase as well.

Mr. Bridgman noted that Dr. Rogers had previously mentioned to him that 265 applicants were denied admission this fall because they did not meet the new admission standards. He stated that this likely accounted for most of the enrollment decline this semester. Dr. Rogers reported that THECB recently sent a report which stated that 1.1 million students were enrolled in public higher education institutions, including junior colleges, in Texas last year. That number increased by 27,000 students in the fall 2006 with 80% of that number enrolling in junior colleges. That left a 5,700 student increase in the 35 public senior institutions that have enrollments of about 500,000.

Small Class Report – Fall 2006

07-17. Mr. Bridgman noted that Section 51.403(d) of the Texas Education Code requires MSU to present a small class report to the Board of Regents. This report for the fall semester was presented as an information item in the agenda document. Mr. Bridgman noted that many of these classes have eight and nine students enrolled and were just under the limit of 10 students required. Dr. Wiedemann reported that a large number of the small classes are in the areas of science, technology, engineering and mathematics (STEM) which are critical areas that have been identified by the state. Dr. Rogers added that universities are encouraged by the state to offer courses in these areas.

Dr. Rogers commented that enrollment in manufacturing engineering technology (MENT) has gone down since the mechanical engineering program was started. He added that there is still a great demand for MENT graduates in industry. The administration will continue to monitor enrollment in both of these programs.

Review of Personnel Reports for FY 05-06 Budget

07-18. Personnel changes in July and August 2006 were presented for information in the agenda document. Mr. Bridgman noted that through the 2005-2006 academic year the university added 2.5 positions. Mr. Cannedy asked why a nursing position was reduced by ¼ FTE in December and increased by ¼ FTE in January. Ms. Barrow responded that a nursing faculty member asked for a reduction in the teaching load in the fall semester and returned to full time for the spring term.

Review of Personnel Reports for FY 06-07 Budget

07-19. Personnel changes in September 2006 were presented for information in the agenda document. This item was accepted without discussion.

List of December 2006 Candidates for Graduation

07-20. The administration recommended approval of the list of candidates for December 2006 graduation with the provision that the students meet all requirements as prescribed by the faculty and administration. Mr. Malone asked if the administration anticipated an increase in the number of MBA graduates. Dr. Rogers responded that it was one of the university's major objectives. He added that Dr. Tony Chelte, Dean of the Dillard College of Business Administration, has had a great deal of experience with the MBA program and the growth of this program is one of his major goals for the college.

Ms. Gough moved approval of this list as presented. Mr. Wible seconded the motion and it was approved.

New Faculty Position – 2006-2007 Budget

07-21. The administration recommended the addition of a respiratory care faculty member position beginning with the spring 2007. The estimated cost of the position for one-half of the year is \$25,000, with funding available from Education and General Funds. Dr. Rogers noted that enrollment in the health science areas continues to increase. He indicated that the university is out of clinical space in nursing and radiologic science and cannot add students in those areas. He added that respiratory care is in high demand and this is a good investment of university dollars.

Mr. Wible moved approval of this recommendation as presented. Ms. Gough seconded the motion.

Organization of University Administration

07-22. Dr. Rogers indicated that he had planned to make recommendations concerning reorganizations within the areas that report directly to him. He noted that he had yet to put together a good organizational plan that would address university effectiveness issues, assessment, record keeping, evaluation of the core curriculum, and other things that must be done as part of MSU's accreditation with the Southern Association of Colleges and Schools. He indicated that he planned to recommend changes at the February or May 2007 Board meetings.

In the interim, Dr. Rogers presented two title changes for consideration of the Board. He noted that these recommendations would bring the positions in line with current duties and higher education standards.

- A. He recommended changing the title of Executive Assistant to the President to that of Executive Associate to the President. He added that during the last five years he had changed the duties and workload of this position. He noted that Ms. Barrow works closely with the Board of Regents, the Provost, the vice presidents and deans.
- B. Dr. Rogers also recommended changing the Director of Physical Plant position to Associate Vice President for Facilities Services. He indicated that he had been very pleased with Mr. Alan Goldapp's work as Director of Physical Plant. He indicated that his management responsibilities include grounds and custodial, ADA services, building planning, and construction oversight. Dr. Rogers noted that with this change Mr. Goldapp would continue to report to the Vice President for Business Affairs.

Mr. Wible moved approval of these recommendations. Ms. Gough seconded the motion and it was approved.

MSU Policies and Procedures Manual Changes

07-23. The following changes to the *MSU Policies and Procedures Manual* were recommended for approval. Mr. Bridgman presented the following information concerning the proposed changes.

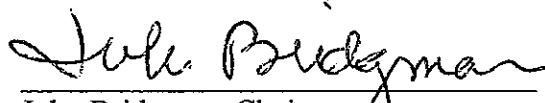
- A. Policy 2.333 – Organization – Provost, Graduate Coordinator – wording that did not relate to the policy was recommended for deletion.
- B.– E. Policy 2.338 University Boards, Councils & Committees – Academic Council, Academic Advising Committee, Bookstore Advisory Committee, and Student Success Committee – changes were recommended to these committees to better meet the needs of the university.
- F. Policy 3.133 Summer School Teaching – changes were recommended for clarification purposes.
- G. New Policy – Policy 4.XXX Records Management Policy – action on this proposed policy was postponed pending further review by the administration. Dr. Rogers added that a recommendation concerning this proposed policy would likely be forthcoming in February or May.

Ms. Gough moved approval of changes presented as items A-F be approved as presented. Mr. Wible seconded the motion and it was approved.

Adjournment

There being no further business, the Personnel and Curriculum Committee discussion concluded at 4:22 p.m.

Reviewed for submission:



John Bridgman, Chairperson
Midwestern State University
Board of Regents Personnel & Curriculum Committee

**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS**

**Student Services Committee
November 9, 2006**

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 2:52 p.m., Thursday, November 9, 2006. Student Services Committee members in attendance were Ms. Pat Haywood, Chairperson, and Mr. Ben Wible. In accordance with Board of Regents By-Laws, Policy 2.22, Article VIII, Section 1, Mr. Cannedy included Mr. John Bridgman as a voting member of the committee on this date to assure a quorum. Other regents attending the meeting were Mr. Mac Cannedy, Jr., Ms. Pamela Gough, Mr. Don Ross Malone, and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Advancement and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Mr. David Spencer, Internal Auditor; Dr. Robert Redmon, Chairperson of the MSU Faculty Senate; Mr. Allen Goldapp, Director of Physical Plant; Ms. Valarie Maxwell, Director of Budget and Management; Ms. Dianne Weakley, Director of Personnel; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President. Mr. Jason York, Student Government Vice President and SGA Observer, also attended the meeting. Representing the news media was Ms. Ann Work, reporter for the Wichita Falls *Times Record News*.

Chairperson Haywood called the meeting to order at 2:52 p.m.

Reading and Approval of Minutes

07-24. The minutes of the Student Services Committee meeting August 3, 2006, were approved as presented.

Student Government Report

07-25. Mr. Jason York, vice president of the Student Government Association reported on the following SGA activities.

- A. The Student Senate and Student Government Association are having a banner year with better participation and attendance at the meetings. He thanked Sofia Rodriguez, Director of the Clark Student Center and Student Development, and Matt Park, Director of Student Activities and Orientation, for their help with student participation in student government.
- B. Following a request by the Student Government Association, Moffett Library hours have been extended, with two hours added on Saturdays. Additionally, the week before finals and during finals the library will be opened until 1:00 a.m. and 2:00 a.m. respectively.

- C. Work still continues with the City of Wichita Falls Transportation and Planning Department to improve the city's bus service to the MSU campus.
- D. The Senate plans to address the possibility of keeping the computer labs open during holiday breaks so that students who do not have computers and are unable to go home for the holidays can still have computer access.
- E. The Student Senate recently discussed whether students preferred the four-day or five-day summer schedule. The Senate overwhelmingly lent its support to the four-day class schedule.
- F. The SGA officers have been approached about expanding the campus recycling program. Students are very concerned about the environment and would like to see more recycling and the elimination of waste on campus.
- G. SGA President Will Morefield recently announced that Student Government would reintroduce the Student Endowment Fund Referendum. While the referendum did not pass in the spring of 2006, it is hoped that a better education program will help the referendum pass in the spring of 2007.
- H. The SGA officers recently attended the John Ben Shepherd Leadership Conference in Austin. Additionally, Jason York and SGA Secretary Binta Thomas attended the National Conference on Student Leadership in San Diego. They learned a great deal about running senate meetings and also about organizational planning.
- I. Students have expressed appreciation to the Board and administration for their support in making the Dillard Building a reality on campus.
- J. Mr. York mentioned some areas on campus that need attention:
 - a. The area between Pierce and Killingsworth tends to have problems with standing water.
 - b. The parking lots and the area around Sunwatcher Plaza are often littered.
 - c. The round donor plaques around the Sunwatcher Statue need to be cleaned.
 - d. There is a problem with bird debris around Prothro Yeager Hall and on the roof.
 - e. Campus elevator service placards have not been changed in two years.
- K. He thanked the administration and the Board of Regents for their care and concern for the students.

Mr. Morefield added that there has been a 20 percent increase in the number of registered student organizations this year as compared to last year. He added that his term as a Student Regent would expire in February and he would graduate in May. Student regents are appointed for a one-year term and cannot be reappointed. He noted that five individuals were recommended by the Student Senate to the president for consideration

as student regent nominees. The president will recommend at least two students to the governor. A new student regent should be appointed by February 1.

Mr. Bridgman asked about the computer labs being closed when school is not in session. Mr. Lamb stated that funds are not currently available to keep the labs open between semesters. Mr. Bridgman asked if the Clark Student Center was open during this time. Mr. Lamb responded that administrative offices are open. He added that the matter would be reviewed and hopefully resolved satisfactorily.

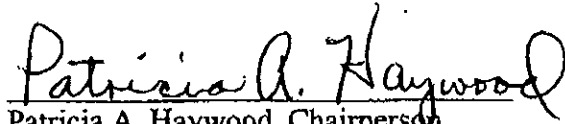
Americans with Disabilities Act (ADA) Annual Report

07-26. Ms. Haywood reviewed with the Board the ADA report that was included in the agenda document. She then asked about the elevator safety inspections in light of Mr. York's report. Mr. Goldapp indicated that while the elevators are inspected on a regular basis, the state is taking a long time to issue state certification notices. He added that several of the university's elevators need to be replaced. Mr. Malone stated that perhaps the university could develop and utilize its own labeling system. Mr. Goldapp responded that he would look into that possibility.

Adjournment

The Student Services Committee discussion concluded at 3:20 p.m.

Reviewed for submission:



Patricia A. Haywood, Chairperson
Midwestern State University
Board of Regents Student Services Committee

**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS**

**University Development Committee
November 9, 2006**

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 4:22 p.m., Thursday, November 9, 2006. University Development Committee members in attendance were Mr. Don Ross Malone, Chairperson, and Ms. Pat Haywood. In accordance with Board of Regents By-Laws, Policy 2.22, Article VIII, Section 1, Mr. Cannedy included Mr. Ben Wible as a voting member of the committee on this date to assure a quorum. Other regents attending the meeting were Mr. Mac Cannedy, Jr., Mr. John Bridgman, Ms. Pamela Gough, and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Advancement and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Mr. David Spencer, Internal Auditor; Dr. Robert Redmon, Chairperson of the MSU Faculty Senate; Mr. Ed Harris, Interim Director of Athletics; Ms. Dianne Weakley, Director of Personnel; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President.

Chairperson Malone called the meeting to order at 4:22 p.m.

Reading and Approval of Minutes

07-27. The minutes of the University Development Committee meeting August 3, 2006, were approved as presented.

Summary of Gifts, Grants and Pledges 9/1/05-8/31/06

07-28. This report was presented as a point of information only. Mr. Malone expressed appreciation to the university donors. Dr. Farrell noted the following individual gifts included in this summary.

- A. Mr. Bruce Redwine contributed \$200,000 for the campus entrances and corner sign project.
- B. The Tres Hood Cancer Foundation added \$19,500 to the Tres Hood Mass Communication Scholarship Endowment.
- C. The President's Excellence Circle ended the year with a new record of \$355,412. A few outstanding pledges will be received during the 2006/2007 year.
- D. The 2005/2006 fiscal year ended with a record total of \$8,897,201 in gifts and grants received.

Summary of Gifts, Grants and Pledges 9/1/06-10/13/06

07-29. This report was presented as a point of information only. Dr. Farrell noted the following individual gifts included in this summary.

- A. The West College of Education received \$147,360 from the West Foundation for the 2006/2007 year. Additionally, MSU received \$51,580 from the West Foundation for a joint proposal with WFISD.
- B. MSU received \$25,000 from the Texas Pioneer Foundation. This will fund need-based scholarships that will be awarded by the Financial Aid Office.

Dr. Rogers commended Dr. Farrell and his staff for their efforts with the Annual Fund.

Adjournment

There being no further business, the University Development Committee discussion concluded at 4:32 p.m.

Reviewed for submission:



Don Ross Malone, Chairperson
Midwestern State University
Board of Regents University Development Committee

**MINUTES
MIDWESTERN STATE UNIVERSITY
BOARD OF REGENTS**

**Athletics Committee
November 9, 2006**

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 4:32 p.m., Thursday, November 9, 2006. Athletics Committee members in attendance were Ms. Pam Gough and Mr. Don Ross Malone. In accordance with Board of Regents By-Laws, Policy 2.22, Article VIII, Section 1, Mr. Cannedy included Ms. Pat Haywood as a voting member of the committee on this date to assure a quorum. Mr. Cannedy asked Ms. Gough to serve as Acting Chairperson of this committee. Other regents attending the meeting were Mr. John Bridgman, Mr. Mac Cannedy, Jr., Mr. Ben Wible, and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Advancement and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Mr. David Spencer, Internal Auditor; Dr. Robert Redmon, Chairperson of the MSU Faculty Senate; Mr. Ed Harris, Interim Director of Athletics; Ms. Dianne Weakley, Director of Personnel; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President.

Acting Chairperson Gough called the meeting to order at 4:32 p.m.

Reading and Approval of Minutes

07-30. The minutes of the Athletics Committee meeting August 3, 2006, were approved as presented.

Athletics Status Report

07-31. Dr. Rogers introduced the new Interim Director of Athletics Ed Harris. He noted that Ed has been a coach and previously served as athletic director at the University of North Carolina at Asheville, Missouri Western State College, and, most recently, West Texas A&M University. He obtained his bachelor's degree from the University of North Carolina at Asheville and holds the master's degree from Western Carolina University.

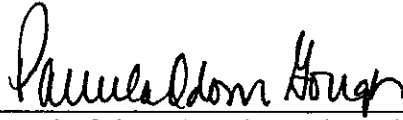
Mr. Harris reviewed with the Board a report concerning the activities of the various sports (see Attachment No. 1). This information detailed the success of the fall sports as well as the cumulative GPA of the teams for the 2005-2006 year. He noted that he has been very impressed with the student athletes as well as the coaches at Midwestern State University.

Mr. Harris also presented various advertising pieces that are used by the MSU Athletics Department (see Attachment No. 2). He indicated that he found these to be very well designed and he was very pleased with the quality of the various items.

Adjournment

There being no further business, the Athletics Committee discussion concluded at 4:45 p.m.

Reviewed for submission:



Pamela Odom Gough, Acting Chairperson
Midwestern State University
Board of Regents Athletics Committee

ATTACHMENT

1. Athletics Highlights and Information
2. Athletics Promotional Items



Sports News
from

Midwestern State University

Sports Information • Ligon Coliseum 203 • 3410 Taft Blvd. • Wichita Falls, Texas • 940.397.4818 • Fax 940.691.8129

MIDWESTERN STATE ATHLETIC HIGHLIGHTS

FOOTBALL

- Currently 8-2 overall, 6-2 in all Lone Star Conference games and 3-2 in the LSC South.
- Ranked 22nd nationally in the AFCA Division II Coaches Poll.
- Ranked 7th in the NCAA Division II South Central Region/
- NCAA Division II Championship selection is Sunday afternoon after 12 Noon on ESPNNEWS.
- MSU ranks number two in total offense and scoring offense in NCAA Division II, averaging 469.8 yards a game and 39.2 points an outing. The Mustangs have the fifth-best rushing offense, averaging 261.3 yards a game.
- The eight wins so far this season mark the fourth time in school history that MSU has won eight or more games in a season. It's also the sixth time in the last seven years that the football team has had seven or more wins.
- MSU started the season 5-0 for the first time since resuming football in 1988 and posted a school record nine-game winning streak (from the end of the 2005 season until game six of this season).
- QB Daniel Polk set the MSU record for single game rushing with 259 yards and three touchdowns on Homecoming against Southeastern Oklahoma State University in a 33-23 win. While not selected the Lone Star Conference South Offensive Player of the Week, Polk was chosen as one of two National Offensive Players of the Week by *Don Hansen's Football Gazette*. Polk broke his own school single-game rushing record.
- Polk currently has 1,012 rushing yards this season, the seventh best single-season performance at MSU.
- Polk, a junior, has 2,334 career rushing yards and needs only 208 to break the MSU career rushing mark of 2,451 yards held by current Indianapolis Colts running back Dominic Rhodes (1999-2000).
- RB Ulysses Odoms rushed for 203 yards with three touchdowns against Eastern New Mexico, the fourth-best rushing effort in recorded MSU history. He was named the Lone Star Conference South Offensive Player of the Week.
- RB Ross Harrison rushed for 157 yards against East Central for a season-high.
- Harrison's 2,326 career rushing yards are third on the all-time list and his is 216 yards away from Rhodes school rushing record. Harrison has missed two games and played sparingly in three others over the last five games due to an injury.
- QB Rahsaan Bell threw completed 21-of-24 passes for 322 yards and three touchdowns against Northeastern State to earn Lone Star Conference Offensive Player of the Week honors.
- Bell came back the next week to earn Co-Lone Star Conference Offensive Player of the Week with 9-of-13 passing for 130 yards and four touchdowns, along with rushing for 60 yards and scoring a touchdown to account for all five MSU touchdowns in the six drives he quarterbacked

- LB Herman Walker was named the Lone Star Conference South Special Teams Player of the Week after blocking a punt through the end zone at Texas A&M-Kingsville for a safety to start the scoring in the second quarter. It led to a 44-17 win and MSU's first-ever victory in Kingsville. Walker also intercepted a pass in the game.

MEN'S SOCCER

- Finished the season 18-2-2, champions of the Southwest Soccer Conference
- At 7-1, MSU won the Southwest Soccer Conference regular season cup
- Hosted and won the Southwest Soccer Conference Tournament
- Team currently ranked 11th in the NSCAA National Rankings
- Team ranked second in NCAA Division II Midwest Region and earned a berth in the NCAA Division II Tournament
- Won it's first round match against Incarnate Word 2-0, but tied defending national champion Fort Lewis (Colo.) 1-1 in the regional championship. FLC advanced by taking the tiebreaker 3-1.
- Coach Doug Elder was honored as SSC Coach of the Year
- F Brandon Swartzendruber was named the SSC Offensive Player of the Year
- D Daniel Woolard was named the SSC Defensive Player of the Year
- Six student-athletes were selected to the All-Southwest Soccer Conference team:
First Team: F Brandon Swartzendruber; F Sun Potter, MF Obed Beccera; MF Daniel Brown;
D Daniel Woolard
Second Team: D Danny Kastelic
- Five student-athletes were named Southwest Soccer Conference All-Tournament Team:
MF Obed Beccera (MVP), F Brandon Swartzendruber; F Sun Potter; MF Daniel Brown;
D Daniel Woolard
- GK Sean Gill and D Danny Kastelic were named to the Southwest Soccer Conference All-Academic Team
- GK Sean Gill was named to the ESPN The Magazine/CoSIDA Academic All-District VI First-Team and advanced to the ESPN The Magazine/CoSIDA Academic All-America ballot

WOMEN'S SOCCER

- Finished the season 10-8-1 overall
- Finished with a 5-3-1 Lone Star Conference record, tied for third
- Advanced to the Lone Star Conference semifinal game, falling 2-1 in overtime at Central Oklahoma
- A total of five student-athletes were named to the All-Lone Star Conference Team:
First Team: F Megan Bibilone; D Melissa Brown
Second Team: MF Kari Bristow; D Kelly Tanner
Honorable Mention: MF Brittany Burney
- Two student-athletes were named to the All-Lone Star Conference Tournament Team:
D Kelly Tanner and MF Kari Bristow
- F Megan Bibilone was named to the Lone Star Conference All-Academic Team
- Two student-athletes were named to the Lone Star Conference Commissioner's Honor Roll: Kelly Tanner and Sabrina Perriman.

VOLLEYBALL

- Finished the season 16-14, posting the first back-to-back winning seasons since MSU became a member of NCAA Division II
- Recorded a 5-7 Lone Star Conference North record, tied for fourth in the division
- A total of four players were named All-Lone Star Conference North
First Team: MB Krissa Johnson
Second Team: S Allison Schreiber
Honorable Mention: OH Shay Velasquez and MB Sesley Graves
- Lone Star Conference All-Academic Awards have not been announced

CROSS COUNTRY

- Placed eighth at the Lone Star Conference Championships
- Team's top runner was Anna Crockett who placed 22nd with a time of 23:49. Tiffany Stewart was 27th in 24:05.
- Two student-athletes were named to the Lone Star Conference Commissioner's Honor Roll: Tiffany Stewart and Mindy Burns

TENNIS

- Men's Doubles team of Brett Emerson and Zach Dillard advanced to the Intercollegiate Tennis Association Small College Division II Individuals Championship match before falling to Dennis Riegraf and Julien Carsuzza of Lynn (Fla.), 7-5, 4-6, 10-6.
- Emerson and Dillard were the ITA Regional Champions in Doubles
- MSU again served as tournament host of the Lone Star Conference Individual Tennis Championships in October
- Emerson and Dillard won the Lone Star Conference Individual Championship at No. 1 Doubles to earn first-team All-Lone Star Conference
- Brett Emerson won the Lone Star Conference Championship at No. 1 Singles to earn first-team All-Lone Star Conference
- Stefan McKinney won the Lone Star Conference Championship at No. 2 Singles to earn first-team All-Lone Star Conference
- Charles van Swelm and Ivan Castillo were second-team All-Lone Star Conference at No. 3 and No. 5 singles, falling in the LSC Individual Championship match. Van Swelm and McKinney were second team All-Lone Star Conference at No. 2 Doubles
- Women's Doubles team of Cilia Muller and Janell Heatherington earned second-team All-Lone Star Conference honor by advancing to the Women's No. 3 Doubles

MEN'S GOLF

- Intercollegiate golf returned to Midwestern State this fall
- MSU is rated 43rd in NCAA Division II in the latest Golfstat rankings, in the top eight in the South Central Region
- Team won third place at the Texoma Match Play Championship, defeating West Texas A&M 5-4 in the Ryder Cup style tournament
- MSU placed fourth at the Charles Coody/West Texas Intercollegiate in its first tournament since resuming the program.
- Gordon Quebodeaux had two top five finishes this fall, with fifth place ties at the Charles Coody (two-under-par 140) and the Northeastern State Men's Classic (three-over-par 216)
- The Spring season is the championship season

MEN'S BASKETBALL

- Played an exhibition game at Texas A&M. The Aggies won 79-54, but MSU trailed only 25-22 at the half.
- Will play an exhibition game on Thursday night at Ligon Coliseum against Oklahoma City University.
- C Eric Dawson, a first-team All-Lone Star Conference South selection returns

WOMEN'S BASKETBALL

- In preseason workouts, with no exhibitions scheduled. The team has participated in scrimmages with some area institutions

SOFTBALL

- Completed off-season workouts
- Third-team All-American Kristen Stonecipher returns for the Mustangs

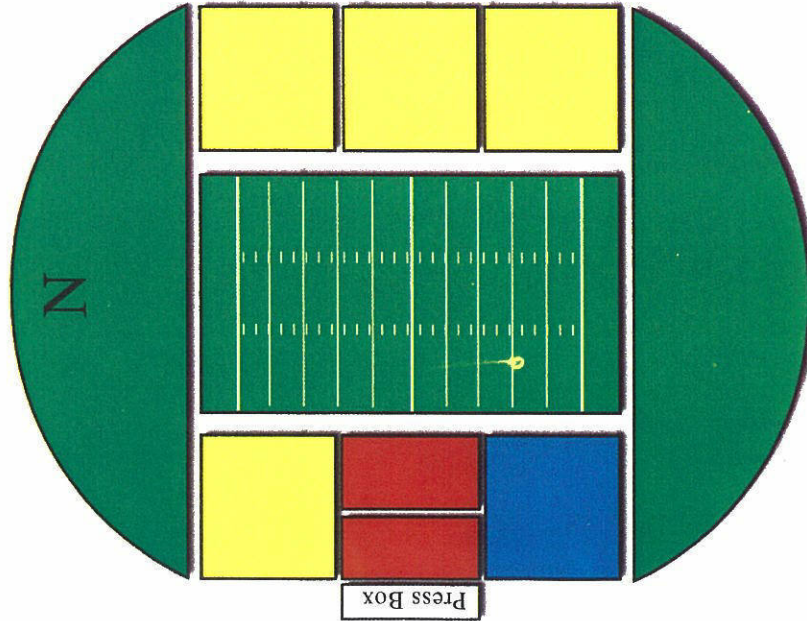
CUMULATIVE GPA

2005-2006

MEN'S BASKETBALL	2.54
WOMEN'S BASKETBALL	3.03
MEN'S SOCCER	2.69
WOMEN'S SOCCER	2.88
MEN'S TENNIS	2.80
WOMEN'S TENNIS	3.25
VOLLEYBALL	3.11
FOOTBALL	2.40
CROSS COUNTRY	2.88
SOFTBALL	2.83

OVERALL ATHLETIC DEPT GPA	2.70
---------------------------	------

CHART SEATING



- Reserved
- MSU Students/Band
- General Admission
- Visitors
- Military/Vets/Seniors
- Groups/Functions

2006 FOOTBALL SCHEDULE



Date	Opponent	Location	Time
Sept 2	LANGSTON (OKLA.) <i>Celebration of Champions</i>	WICHITA FALLS	7:00
Sept 9	Southwestern Oklahoma	Weatherford, Okla.	6:00
Sept 16	Northeastern State	Tahlequah, Okla.	6:00
Sept 23	EAST CENTRAL <i>Family Day</i>	WICHITA FALLS	7:00
Sept 30	ANGELO STATE* <i>MSU Band Appreciation Day</i>	WICHITA FALLS	7:00
Oct 7	at West Texas A&M*	Canyon	6:00
Oct 14	TARLETON STATE* <i>Military Appreciation Day</i>	WICHITA FALLS	7:00
Oct 21	at Texas A&M-Kingsville*	Kingsville	7:00
Oct 28	SOUTHEASTERN OKLAHOMA <i>Homecoming</i>	WICHITA FALLS	7:00
Nov 4	EASTERN NEW MEXICO* <i>Holiday Food Drive</i>	WICHITA FALLS	1:00
Nov 11	at Abilene Christian*	Abilene	2:00

* - Lone Star Conference
South Division Games
BOLD - Home Games



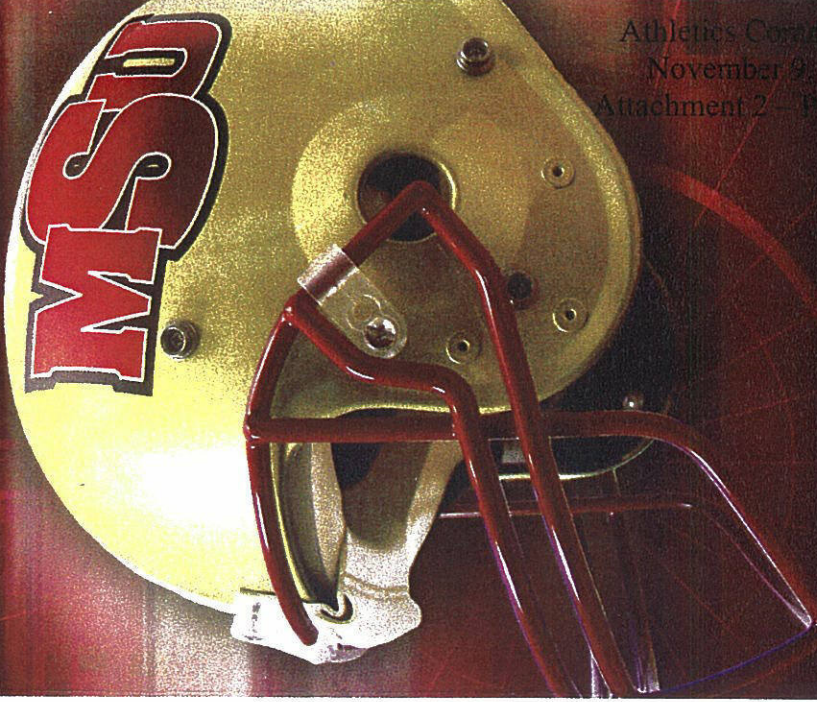
All starting times are Central Time and subject to change

MSU Football
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athletics.mwsu.edu

2006 MSU FOOTBALL SEASON



2006 TICKET INFORMATION

Reserved

Single Game.....\$10
Season Tickets.....\$60
(stadium seat for first 200 reserved season ticket holders)

General Admission

Single Game.....\$5
Season Tickets.....\$25

Students /Band

ID

Visitors

\$5

Military /Vets /Seniors

\$3

For Group and Family Rates Call 397-4779

A GENUINE
RESERVED
STADIUM SEAT!

With Reserved
Season Ticket,
(\$125 Value)
for **\$60**



DEAR MSU FANS



"When you hear college athletes talk about "home field advantage," and believe me, they do, the message is sincere. The young men who make up our football team love to compete anytime, anyplace...but they especially enjoy playing at home.

They know our continued success on the field translates to a growing fan-base. We all feel pride in showcasing the best we have to offer at home.

With a challenging 11-game schedule in 2006, we are pleased to announce six of our games will be played before MSU's home crowd at Memorial Stadium. I can say without reservations the bigger and louder the crowd, the more we love it. We are inspired by your support.

We feel we've had another excellent year in recruiting, and have every hope and reason to believe the 2006 MSU Mustangs will compete in our division, and for a Lone Star Conference championship. Sometimes, however, untimely injuries and unforeseen setbacks make the challenge greater.

Overcoming obstacles is a way of life for athletes and coaches. But with you in our corner this fall, we know we can make our presence felt in 2006. Considering the product and price, we believe Midwestern State football is the best ticket in town."

Bill Maskill

Bill Maskill

Head Football Coach

Thank You For Your Support of
MSU FOOTBALL!

☐ I was a Season Ticket holder in 05-06 and want to renew

Name _____

Address _____

City _____ St. _____ Zip _____

Day Telephone _____

Evening Telephone _____

E-Mail _____

☐ I have enclosed a check payable to the MSU Ticket Office

Or charge to:

☐ Mastercard ☐ Visa ☐ Discover

Card # _____ Exp Date _____

VIN # _____

Signature _____

Mail to:

Midwestern State Ticket Department
Account No. 330619
3410 Taft Blvd.
Wichita Falls, TX 76308

E-Mail Renewal: sheri.mummert@mwsu.edu

By Telephone, Call: (940) 397-4779

Athletics Committee
November 9, 2006
Attachment 2 - Page 7

2006-07 MSU BASKETBALL SEASON

MSU

Get into the
Game!

Athletics Committee

November 9, 2006

Attachment 2 – Page 8

2006-07 BASKETBALL

HOME SCHEDULES

Women's

TICKET PRICES

Season Reserved
\$125 and \$75

Season
General Admission
\$40

Single Game Reserved
\$8 and \$5

Single Game
General Admission
\$3

For Group Rates
Call 397.4779

NOVEMBER

15	Wed
17	Fri
30	Thu

Cameron	7:00
Texas-Permian Basin	7:00
East Central Okla^	6:00

DECEMBER

2	Sat
30	Sat

Southeastern Okla^	6:00
Incarinate Word	6:00

JANUARY

2	Tue
6	Sat
17	Wed
25	Thu
27	Sat

Tarleton State*	6:00
Texas A&M-Commerce^	6:00
Texas Woman's*	7:00
Eastern New Mexico*	6:00
West Texas A&M*	6:00

FEBRUARY

3	Sat
7	Wed
17	Sat

Angelo State*	6:00
Abilene Christian*	6:00
Texas A&M-Kingsville*	6:00

NOVEMBER

9	Thu	Oklahoma City (Exhibition)	7:00
18	Sat	Dallas Christian	7:00
30	Thu	East Central Okla^	8:00

DECEMBER

2	Sat	Southeastern Okla^	8:00
30	Sat	Southern Nazarene	8:00

JANUARY

2	Tue	Cameron	8:00
6	Sat	Texas A&M-Commerce^	8:00
8	Mon	Oklahoma Panhandle State	7:00
25	Thu	Eastern New Mexico*	8:00
27	Sat	West Texas A&M*	8:00

FEBRUARY

3	Sat	Angelo State*	8:00
7	Wed	Abilene Christian*	8:00
13	Tue	Tarleton State*	7:00
17	Sat	Texas A&M-Kingsville*	8:00

Men's



athletics.mwsu.edu

NCAA



* Lone Star Conference
South Division

^ Lone Star Conference
North Division Crossover
Game

All times are subject to
change

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Designed by

GRAPHICS II
Design Group

A Proud Sponsor of MSU's Athletic Program

MUSTANGS

BREAKFAST WITH CHAMPIONS



2006-07 TEAM INTRODUCTIONS

NET PLAYERS 14 MEN 15 WOMEN

Come & Meet
All of Our NCAA Division II
Coaches

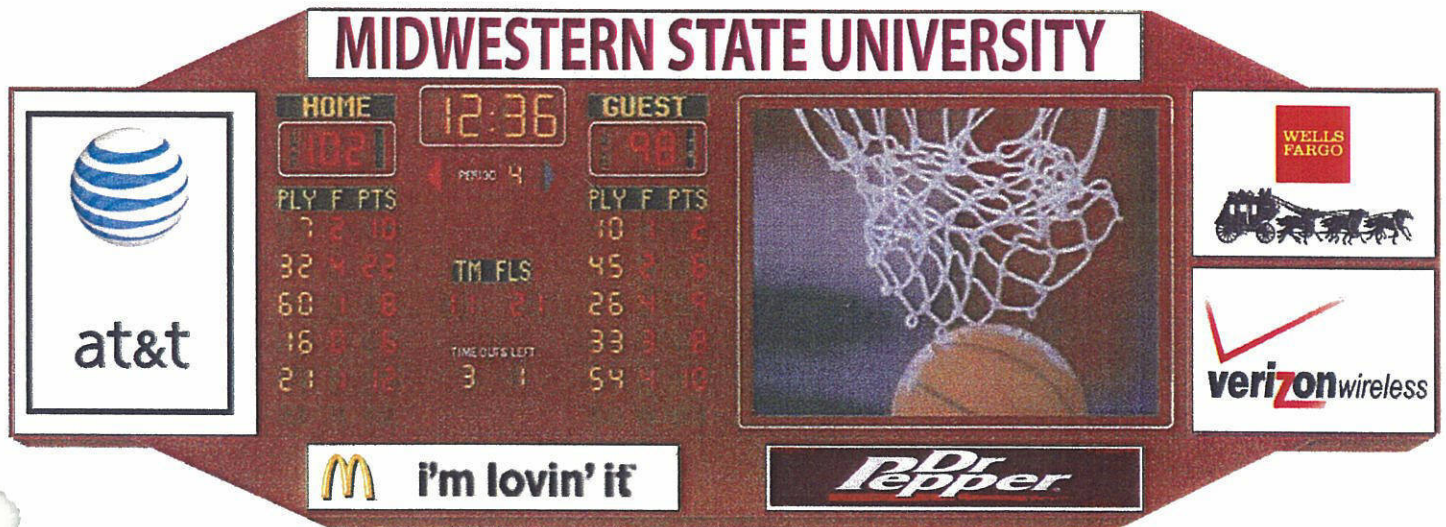
Men's and Women's
Basketball Players
Interim Athletic Director
Ed Harris

7:00-8:00 a.m.

Wednesday, November 8, 2006

Clark Student Center
Comanche Suites

Menu
Biscuits and gravy
Scrambled eggs, bacon,
and sausage
Coffee and juice
Fruit and pastries



Corporate Sponsors

2006-07

MUSTANGS

*MSU is
a campus
of more
than 7,000
students,
faculty
and staff.*

*MSU
accounts
for more than
\$240 million
annually
in economic
enhancement
for the
Wichita Falls
community.*

Message from President

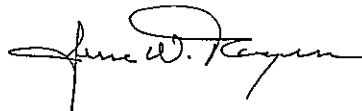
The growth of Midwestern State University (MSU) during the past four years has pushed the 2005 enrollment to 6,274 undergraduate and graduate students who represent 46 states and 42 countries.

The University's six colleges offer a broad range of academic programs which receive regional and national prominence in areas ranging from sciences and mathematics to mechanical engineering and fine arts. At present, MSU offers the only Master of Science in Radiologic Sciences in the nation.

Our student-athletes are competitive both on the playing fields and in the classrooms. We are proud to produce programs that not only fill an important quality of life issue for a campus of more than 7,000 students, faculty and staff, but for the entire area we serve.

With the addition of men's golf, MSU will field 11 NCAA Division II sports in the Lone Star Conference in 2006-07. With a vision to meet the natural needs for sports and extracurricular programs on campus, the future for healthy growth is bright.

The University is grateful to our dedicated business community for making the D. L. Ligon Coliseum display and concourse elements a reality. The advanced technology in scoring, sound and visual components fulfills important needs in the coliseum and offers exciting marketing benefits to those who share our vision for excellence.



Jesse W. Rogers
MSU President



Coliseum scoreboard & top tier sponsorships

Three-year renewal option

\$17,000 to \$14,000 in year two; \$14,000 to \$12,000 in year three. (subsequent yearly renewal option at lowest investment level)

• Gold

- Exclusivity (2) large end wall scoreboard billboards
- Coliseum center hang sound system advertising
- Advertising panels on soccer stadium sound system
- Corporate flag (football, soccer and basketball)
- Game day announcements (all-sports)
- Corporate "Family Days" – (2) fall and spring
- Scoreboard "Action" spots – (6) :30 second ads
- Internet – Ad sponsor recognition on athletic web page
- TV 2 – Ad sponsor recognition on campus TV station
- Sunwatcher* – Corporate sponsor listing in (1) edition (cir. 28,000)
- News & Views* – Corporate listing in athletic quarterly publication
- Honorary coaches sideline/bench passes (2) football and (2) basketball
- Reserved tickets – (10) football and (10) basketball
- Season GA tickets – (10) football and (10) basketball
- Parking passes – (2) VIP football
- All-sports passes (10)
- Basketball hospitality suite – company guest night game recognition
- Game day promotions – football and basketball
- Official Mustangs duffel bags (2)
- Official MSU golf polos (2)
- Hole sponsorship to MSU Golf Classic, player invitations (4)
- Artist Lecture Series tickets (2)
- Television – logo recognition on football and basketball game spots
- Campus mailings (4) – product/info flyers for student/faculty mailboxes
- T Shirt promotions – up to 100 per football and basketball season
- Stadium seats (2)

135,000
people
watch
MSU
athletics
compete
at home
in the
Lone Star
Conference
each year.

Coliseum scoreboard & top tier sponsorships

Three-year renewal option

\$15,000 to \$12,000 in year two; \$12,000 to \$10,000 in year three. (subsequent yearly renewal option at lowest investment level)

- **Maroon**

Exclusivity (2) large end wall scoreboard billboards

Corporate flag (football, soccer and basketball)

Game day announcements (all sports)

Corporate "Family Days" – (2) fall and spring

Scoreboard "Action" spots – (4) :30 second ads

Internet – Ad sponsor recognition on athletic web page

TV 2 – Ad sponsor recognition on campus TV station

Sunwatcher – Corporate sponsor listing in one edition
(cir. 28,000)

News & Views – Corporate listing in athletic quarterly
publication

Sideline passes – (1) football and (1) basketball

Season tickets – (8) football and (8) basketball

Season GA tickets – (8) football and (8) basketball

Parking passes – (2) VIP football

All-sports passes (8)

Basketball hospitality suite – company guest night game
recognition

Game day promotions – football and basketball

Official Mustangs duffel bags (2)

Official MSU golf polos (2)

Hole sponsorship to MSU Golf Classic, player invitations
(2)

Artist Lecture Series tickets (2)

Campus mailings (3)

Stadium seats (2)

*Did you
know
MSU
athletes
have the
highest
GPA
among all
LSC
schools?*

Coliseum scoreboard & top tier sponsorships

Three-year renewal option

\$12,000 to \$10,000 in year two; \$8,000 to \$6,000 in year three. (subsequent yearly renewal option at lowest investment level)

- **Silver**

Exclusivity (2) large end wall scoreboard billboards
Corporate flag (football, soccer and basketball)
Corporate "Family Days" – (2) fall and spring
Scoreboard "Action" spots – (3) :30 second ads
Internet – Ad sponsor recognition on athletic web page
TV 2 – Ad sponsor recognition on campus TV station
Sunwatcher – Corporate sponsor listing in one edition
(cir. 28,000)

News & Views – Corporate listing in athletic quarterly
publication

Bench pass – (1) basketball

Sideline pass – (1) football game

Reserved tickets – (6) football and (6) basketball

Season GA tickets – (6) football and (6) basketball

All-sports passes (6)

Parking pass – (1) VIP football

Game day promotions – football and basketball

Official Mustangs duffel bags (2)

Official MSU golf polos (2)

Hole sponsorship to MSU Golf Classic, player invitation
(2)

Artist Lecture Series tickets (2)

Campus mailings (2)

Stadium seats (2)

*In 2005,
MSU
football
attracted
more than
40,000
fans.*

A Profile of Wichita Falls and Midwestern State University

Midwestern State University is located in Wichita Falls in north central Texas, 140 miles in either direction to Dallas-Fort Worth and Oklahoma City. MSU serves a market area of nearly 400,000. There are 7.8 million people in a 140-mile radius of Wichita Falls. Major highway arteries include Interstate 44, U. S. Highways 281, 287, 277 and 82.

Midwestern State University

Student population	6,274
Female	60 percent
Male	40 percent
Median age	22
Faculty-staff	1,000
Annual economic impact	\$240 million
No. of NCAA sports	11
Annual campus visitation	160,000
Percentage of city earning base	8.8 percent

Greater Wichita Falls Area (60-mile radius)

Population	393,249
Median age	35
Employees	51,654
Average HH Income	\$43,712
Average daily visitor spending	\$109.25

- Source: Wichita Falls Board of Commerce and Industry, Texas Workforce Commission and MSU Department of Business and Government Research.

*MSU supports
its business community
and it's good business
to support MSU!*



Midwestern State University Athletics

NCAA Div. II Sports	Avg. no. home games	Avg. Attendance	Total
Football	6	6,800	(40,800)
Men's basketball	13	2,500	(32,500)
Women's basketball	13	1,000	(13,000)
Women's soccer	13	500	(6,500)
Men's soccer	13	900	(11,700)
Women's fast-pitch softball	16	500	(4,000)
Women's volleyball	14	350	(4,500)
Men's tennis	5	200	(1,000)
Women's tennis	5	200	(1,000)
Cross Country			
Men's Golf			
<u>High School, Fantasy of Lights, Graduation exercises</u>		<u>20,000</u>	<u>(20,000)</u>
Total annual attendance			135,000

Facilities

Football – Wichita Falls Memorial Stadium
Basketball – D. L. Ligon Coliseum
Soccer – MSU soccer field
Softball – TBA
Volleyball – D. L. Ligon Coliseum
Tennis – MSU tennis courts

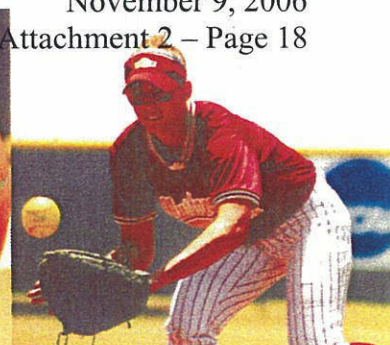
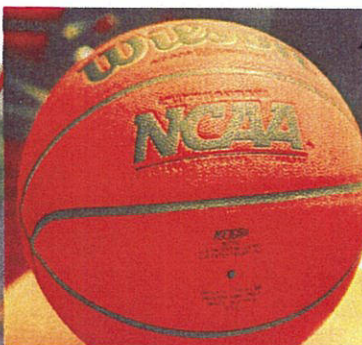
Lone Star Conference— NCAA Division II

South

Midwestern State University
Tarleton State University
Angelo State University
Texas A&M-Kingsville
Abilene Christian University
West Texas A&M University
Eastern New Mexico University
Texas Woman's University

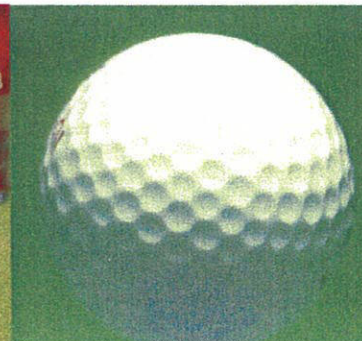
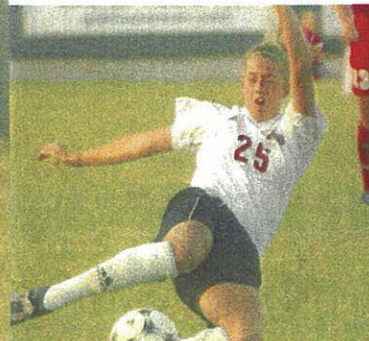
North

Southeastern Oklahoma
Central Oklahoma
Texas A&M-Commerce
Southwestern Oklahoma
Cameron University
Northeastern Oklahoma
East Central Oklahoma



Corporate giving keeps MSU on its game

- Keeping MSU strong keeps Wichita Falls strong
- MSU is a campus of more than 7,000 students, faculty and staff
- 135,000 people per year watch MSU athletes compete in NCAA sports
- Midwestern State enhances the Wichita Falls economy by more than \$240 million annually
- With your support, we can't lose!



Corporate sponsors

\$3,500 Corporate Level

- Football game day sponsor flag
- Basketball game day sponsor flag
- Soccer game day sponsor flag
- Corporate "Family Days" — one each, fall and spring
- Sunwatcher — Corporate listing (cir. 28,000)
- News & Views — Corporate listing
- MSU TV 2 — Corporate listing
- Athletic website — Corporate listing
- PA — Corporate recognition, football & basketball
- (2) Football season reserved tickets
- (2) Football season GA tickets
- (1) VIP football season parking pass
- (2) Basketball season reserved tickets
- (2) Basketball season GA tickets
- (2) All-sports passes
- (1) MSU stadium seat
- (1) MSU logo golf shirt
- (2) Ligon Coliseum scoreboard spots per home basketball game

\$5,500 Corporate Level Includes the above, plus ...

- (4) Football season reserved tickets
- (4) Football GA tickets
- (2) VIP football season parking passes
- (4) Basketball season reserved tickets
- (4) Basketball season GA tickets
- (4) All-sports passes
- (2) Player passes to MSU Golf Classic
- (1) Golf hole sponsorship
- (2) MSU logo golf shirts
- (3) Ligon Coliseum scoreboard spots per basketball game
- (2) Sideline passes for one football game
- (1) Campus-wide mail out info/offer

\$7,000 Corporate Level Includes the above, plus ...

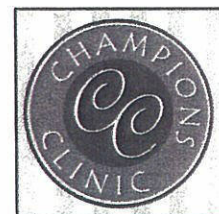
- (6) Football season reserved tickets
- (6) Football season GA tickets
- (6) Basketball season reserved tickets
- (6) Basketball season GA tickets
- (6) All-sports passes
- (2) MSU stadium seats
- (2) MSU logo golf shirts
- (4) Passes to MSU Golf Classic
- (2) Football sideline/basketball bench passes for one game each
- (1) Company hospitality room night (basketball)
- (2) Campus-wide mail info/offer
- (4) Ligon Coliseum scoreboard spots per basketball game

**135,000 people
watch MSU
athletics compete
at home in the
Lone Star Conference
each year.**

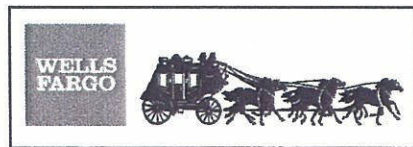


**A.M. HOME MEDICAL
HEALTHLINE**

**ACE MAINTENANCE
COMMERCIAL JANITORIAL SE**



ite Family — It's Good To Do Business With Good Businesses

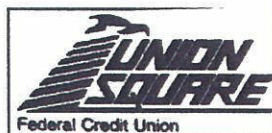




T Shirt Safari
Electra Specialty Advertising



Times Record News



Athletics Committee

November 9, 2006

Attachment 2 - Page 21
Wachsman Homes



WHITE REALTY AND MANAGEMENT COMPANY



Making a difference in our community

* Student Population	6,274
* Female	60 percent
* Male	40 percent
* Median age	22
* Faculty/Staff	1,000
* Annual economic impact	\$240 million
* Percentage of city earning base	8.8 percent
* Annual campus visitation	160,000

MSU is a NCAA Division II Lone Star Conference member

SOUTH DIVISION

Midwestern State University
Tarleton State University
Angelo State University
Texas A&M-Kingsville
West Texas A&M
Abilene Christian University
Eastern New Mexico University
Texas Woman's University

MSU gifts and apparel available.

For details call
(940) 397-4779.



**MINUTES
BOARD OF REGENTS
MIDWESTERN STATE UNIVERSITY**

November 10, 2006

The Board of Regents, Midwestern State University, met in regular session in the Board Room, Hardin Administration Building, Wichita Falls, Texas, at 9:00 a.m., Friday, November 10, 2006. Regents in attendance were Mr. Mac Cannedy, Jr., Chairperson; Mr. John Bridgman, Vice Chairperson; Ms. Pat Haywood, Secretary; Ms. Pam Gough; Mr. Reno Gustafson; Mr. Don Ross Malone; Mr. Ben Wible; and Student Regent Will Morefield.

Administrative staff members present included Dr. Jesse W. Rogers, President; Dr. Friederike Wiedemann, Provost; Mr. Juan Sandoval, Vice President for Administration and Finance; Dr. Howard Farrell, Vice President for University Development and Student Affairs; Dr. Bob Clark, Associate Provost; and Mr. Keith Lamb, Associate Vice President for Student Affairs. Other university personnel attending the meeting included Ms. Gail Ferguson, Controller; Ms. Valarie Maxwell, Director of Budget and Management; Dr. Robert Redmon, MSU Faculty Senate Chairman; Mr. David Spencer, Internal Auditor; Mr. Allen Goldapp, Director of Physical Plant; Ms. Janus Buss, Director of Public Information and Marketing; Ms. Barbara Merkle, Director of Admissions; Ms. Cindy Ashlock, Assistant to the President; and Ms. Debbie Barrow, Executive Assistant to the President. Representing the news media was Ms. Ann Work, reporter for the Wichita Falls *Times Record News*.

Chairperson Cannedy called the meeting to order at 9:00 a.m. Dr. Farrell presented the invocation and Ms. Buss introduced the guests.

Public Comment

07-32. Mr. Cannedy noted that in accordance with the Board of Regents By-Laws, MSU Policy 2.22, members of the public were invited to address the Midwestern State University Board of Regents through written and oral testimony. Mr. Cannedy noted that no one signed up to speak during this time.

Reading and Approval of Minutes

07-33. The minutes of the regular Board meeting November 9, 2006, were approved as presented.

Reading and Approval of Minutes

07-34. The minutes of the regular Board meeting August 4, 2006, were approved as presented.

Executive Committee Report

Mr. Cannedy noted the items presented at the Executive Committee Meeting for committee approval and information only. Information concerning these items can be found in the minutes of the Executive Committee Meeting held November 9, 2006.

Item Presented for Committee Approval Only

07-02. Committee Minutes, 8/3/06 – approved by Committee as presented.

Items Presented for Information Only

07-03. Maintenance Plan Update

07-04. Construction Update

Executive Committee Consent Agenda

The following item was approved by the Executive Committee and placed on the Consent Agenda for approval by the Board:

07-05. Architect Selection – Fowler/Engineering Hall Project – approved the selection of SHW Group, LLW Architects of Dallas to provide architectural services for this project.

Mr. Cannedy asked if any member wanted to remove this item from the Consent Agenda. There being none, Ms. Haywood moved approval of the Consent Agenda as presented. Mr. Malone seconded the motion and it was approved.

Finance and Audit Committee Report

Mr. Cannedy noted the items presented at the Finance and Audit Committee Meeting for committee approval and information only. Information concerning this item can be found in the minutes of the Finance and Audit Committee Meeting held November 9, 2006.

Item Presented for Committee Approval Only

07-06. Committee Minutes, 8/3/06 – approved by Committee as presented.

Items Presented for Information Only

07-07. General Endowment Fund Report

07-08. Land Proceeds Fund Report

07-09. Higher Education Costs – Tuition and Fees

Finance and Audit Committee Consent Agenda

The following items were approved by the Finance and Audit Committee and were placed on the Consent Agenda for approval by the Board:

07-10. Review and Acceptance of Financial Report – accepted the July 2006 Financial Report as presented.

07-11. Salary/Title/Position Change in FY 05-06 Budget Approved per Board Authorization – ratified change as presented.

07-12. Salary/Title/Position Changes in FY 06-07 Budget Approved per Board Authorization – ratified changes as presented.

07-13. FY 2006-2007 Items \$50,000 & Under Approved by President – ratified these items as presented.

Mr. Cannedy asked if there were items any member wanted to remove from the Consent Agenda. There being none, Mr. Bridgman moved approval of the Consent Agenda as presented. Mr. Malone seconded the motion and it was approved.

Personnel and Curriculum Committee Report

Mr. Bridgman noted the items presented at the Personnel and Curriculum Committee Meeting for committee approval and information only, and an item removed from the agenda.

Information concerning these items can be found in the minutes of the Personnel and Curriculum Committee Meeting held November 9, 2006.

Item Presented for Committee Approval Only

07-14. Committee Minutes, 8/3/06 – approved by Committee as presented.

Items Presented for Information Only

07-15. Faculty Report

07-16. Enrollment Report – Fall 2006

07-17. Small Class Report – Fall 2006

07-18. Review of Personnel Reports for FY 05-06 Budget

07-19. Review of Personnel Reports for FY 06-07 Budget

Item Removed from the Agenda

07-23G. Proposed New Records Management Policy

Personnel and Curriculum Committee Consent Agenda

The following items were approved by the Personnel and Curriculum Committee and were placed on the Consent Agenda for approval by the Board:

07-20. List of December 2006 Candidates for Graduation – approved the list of candidates for December 2006 graduation with the provision that they meet all requirements as prescribed by the faculty and administration.

07-21. New Faculty Position – 2006-2007 Budget – authorized the addition of a respiratory care faculty position beginning with the spring 2007 as presented.

07-22. Organization of University Administration – approved the following title changes:

A. From Executive Assistant to the President to Executive Associate to the President

B. From Director of Physical Plant to Associate Vice President for Facilities Services

07-23. *MSU Policies and Procedures Manual* Changes – approved changes to the following policies as presented:

- A. Policy 2.333 – Organization – Provost – Graduate Coordinators
- B. Policy 2.338 – Academic Council
- C. Policy 2.338 – Academic Advising Committee
- D. Policy 2.338 – Bookstore Advisory Committee
- E. Policy 2.338 – Student Success Committee
- F. Policy 3.133 – Summer School Teaching

Mr. Cannedy asked if there were items any member wanted to remove from the Consent Agenda. There being none, Mr. Wible moved approval of the Consent Agenda. Ms. Haywood seconded the motion and it was approved unanimously.

Student Services Committee Report

Ms. Haywood noted the items presented at the Student Services Committee Meeting for committee approval and information only. Information concerning these items can be found in the minutes of the Student Services Committee Meeting held November 9, 2006.

Item Presented for Committee Approval Only

07-24. Committee Minutes, 8/3/06 – approved by Committee as presented.

Items Presented for Information Only

07-25. Student Government Report

07-26. Americans with Disabilities Act (ADA) Annual Report

University Development Committee Report

Mr. Malone noted the items presented at the University Development Committee Meeting for committee approval and information only. Information concerning these items can be found in the minutes of the University Development Committee Meeting held November 9, 2006.

Item Presented for Committee Approval Only

07-27. Committee Minutes, 8/3/06 – approved by Committee as presented.

Items Presented for Information Only

07-28. Summary of Gifts, Grants, and Pledges 9/1/05 – 8/31/06

07-29. Summary of Gifts, Grants, and Pledges 9/1/06 – 10/13/06

Athletics Committee Report

Ms. Gough noted the items presented at the Athletics Committee Meeting for committee approval and information only. Information concerning these items can be found in the minutes of the Athletics Committee Meeting held November 9, 2006.

Item Presented for Committee Approval Only

07-30. Committee Minutes, 8/3/06 – approved by Committee as presented.

Item Presented for Information Only

07-31. Athletics Status Report

Other Business

Executive Session

Mr. Cannedy announced that the Board of Regents would go into closed session as allowed by the Texas Government Code Chapter 551, Section 551.073, Gifts and Donations, to consider item 07-35 (Deliberation About Donation). The closed session was properly announced at 9:12 a.m. Board members, Dr. Rogers, Dr. Farrell, Mr. Sandoval, Dr. Clark, Mr. Lamb, and Ms. Barrow remained for the discussion.

Open Meeting Resumes

The closed session ended at 9:25 a.m. with an announcement by Mr. Cannedy that no action was taken during Executive Session. The open meeting immediately resumed.

Deliberation about Donation

07-35. No action was taken concerning this item.

Naming of University Facilities and Administrative Entities

07-36. The administration recommended naming the “Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise” within the Dillard College of Business Administration in recognition of the generous gift to the university from the Munir Lalani Family. Ms. Gough recommended approval of this recommendation. Mr. Malone seconded the motion and it was approved.

Presidential Performance and Compensation Review Committee Appointment

07-37. Mr. Cannedy appointed a Presidential Performance and Compensation Review Committee to make recommendations to the Board of Regents at the February 2007 meeting concerning the university president’s service and future contract. The individuals appointed were Mr. Munir Lalani, Chair; Mr. Don Ross Malone, and Mr. Reno Gustafson. Mr. Cannedy indicated that he had asked President Rogers to prepare a self-evaluation that will be forwarded to the committee for review. He indicated that while Dr. Rogers has a three-year contract the Board must still review his performance and salary.

President’s Report and Discussion

07-38. Dr. Rogers presented information to the Board concerning various university matters.

- A. First-Year Experience Committee Report – Dr. Rogers reported that Dr. Bob Clark, Associate Provost, chaired a committee to review the first-year experience at MSU. The committee has completed its initial work and has presented its recommendations. The committee was made up of staff, administrators, and faculty from throughout the university. He thanked the committee for their commitment to the project.

Dr. Rogers noted that MSU must do more to see that freshmen have a great first year, that they connect to the university, and are successful academically. The university's efforts must be organized. He then asked Dr. Clark to present information concerning the report (see Attachment 1).

Dr. Clark stated that work on the project began in June 2005 under the auspices of the Foundations of Excellence® in the First College Year Self Study. The Student Retention Committee (renamed the Student Success Committee) was enlarged to include individuals from all over campus that were involved in student success in a variety of ways. The committee began with an intensive investigation of what the university does for students in the first year. This was a year-long process that was driven by a 27-member committee. He added that a steering committee, made up of Matt Park, Jamie Wilson, and Sally Henschel, guided the process of the larger committee. The group found that while a great deal is done in the first year at MSU, there is not a coordinated effort across the campus to address this critical phase in the educational process. He indicated that other areas still need to be addressed at MSU. The report includes recommendations and priorities. He noted that this process and report would assist MSU in its "Closing the Gaps" efforts, as well as with future reporting required by the Southern Association of Colleges and Schools (SACS) as part of MSU's continued accreditation. Dr. Clark thanked the members of the committee for their efforts.

- B. Recruiting and Admissions Presentation – Dr. Rogers introduced Ms. Barbara Merkle, Director of Admissions. He noted that Ms. Merkle and her staff are responsible for recruiting a freshman class each year. He indicated that the university recently had private donations available and an additional \$50,000 was allocated to help with the recruiting program this year. He asked Ms. Merkle to explain the university's approach to recruiting students.

Ms. Merkle reviewed with the Board samples of information pieces her office uses for freshmen and transfer student recruiting and admissions (see Attachment 2 – copy of Viewbook not included). She noted that her office has now purchased a program through ACT called "Enrollment Information Service." Information received from this program will provide demographic information to target students from outside of Texas who meet MSU's profile. She added that her office is targeting large air bases because of Sheppard Air Force Base, and is also targeting the areas around other COPLAC universities.

She reported that six admissions officers travel throughout the states of Texas and Oklahoma, personally visiting high school programs. These individuals attend over 700 programs each year.

Ms. Merkle noted that with the additional \$50,000 allocation, her office will now mail the MSU *Viewbook* to students who have submitted an application for admission, whether they have paid or not. Previously, this document was not mailed until students were accepted for admission.

She noted that the admissions officers also participate in High School Plus, which is the Middle School Project. They go into the middle schools and provide generic college information. This has been a successful program, particularly with the parents.

Mr. Gustafson asked how MSU's application fee compared to that charged by other universities. Ms. Merkle responded that MSU's fee was low compared to the rest of the state. She added that she recently received information from College Board which reported on the "competition overlap" of schools that students sending scores to MSU sent elsewhere. Based on this information, MSU's top competitors for students are, in priority order, the University of North Texas, Texas Tech University, the University of Texas at Austin, Texas A&M University, Texas State University, Baylor University, Stephen F. Austin, the University of Texas at Arlington, and Texas Christian University. She noted that too often, because of MSU's athletic conference, it is assumed that MSU is in direct competition with Tarleton and Angelo State. According to this report, that is not the case.

Dr. Rogers noted that the Board previously saw a presentation from Janus Buss concerning the university's overall marketing program. He indicated that while this is different from Ms. Merkle's efforts to recruit students, the offices depend on each other and cooperate in planning. He added that a large part of the promotion budget and the recruiting budget is provided by private sources.

Mr. Gustafson asked if the recent allocation of \$50,000 would be used for scholarships to attract students. Dr. Rogers responded that it would not. He stated that these funds would go directly into expenses for recruiting. He added that funding for the scholarship program is entirely separate.

Mr. Bridgman asked where the university would house students that come to MSU from around the country. Dr. Rogers stated that was a good question. Ms. Merkle indicated that when her office corresponds or talks to prospective students they remind the students that they must apply for housing very early. Dr. Rogers added that when MSU officials have to tell students in early summer that there is no on-campus housing, student undoubtedly decide not to attend MSU. Mr. Lamb noted that while enrollment dropped by 200 students, housing is full. Mr. Bridgman asked if the matter of additional housing could be addressed soon. Dr. Rogers responded that as soon as Marchman Hall and McCullough Engineering Hall can be razed, this will provide space to hopefully build new housing. He stated that every university that is showing an increase in enrollment is building housing. He added that campus housing at MSU must be addressed soon. Mr. Lamb indicated his agreement, but also indicated that the administration and board must proceed with caution so that Pierce and Killingsworth halls are not left empty because of the debt the university holds on these building.

Mr. Cannedy asked how MSU's admissions standards compare to other regional schools in Texas. Dr. Rogers stated that while it is difficult to compare, MSU has probably moved slightly above some of its sister institutions. He added that a recent comprehensive study by ACT reported that 28% of the high school students that graduate from high school in Texas are prepared to do rigorous university level work. MSU's minimum ACT score is four points below the minimum ACT recommends for people who are ready to do rigorous work. He indicated that in time, the administration would recommend another increase in admissions standards. Mr. Cannedy stated that he was asked by an individual at the Texas Higher Education Coordinating Board (THECB) meeting if MSU required the recommended or distinguished high school plan. Ms. Merkle responded that MSU requires the recommended plan. Dr. Rogers added that with the shortage of foreign language, math, and science teachers in Texas, it is still difficult to require the distinguished plan.

Mr. Gustafson stated that he recently "shadowed" a tour that Ms. Merkle provided on a weekend for a prospective student from Fort Worth. He indicated that she did a great job and encouraged other Board members to do so if they had the opportunity. He indicated that the student and parent were very impressed with MSU.

Mr. Malone asked why MSU experienced such an enrollment decline considering the university's aggressive recruitment efforts. Dr. Rogers responded that it was the increase in admissions standards that pushed enrollment down. He added that public senior education enrollment in Texas, with a base of 500,000 students, only grew by 5,000 students this year. Dr. Rogers noted that with the decline in the population around Wichita Falls, MSU's enrollment would have certainly declined more if not for the aggressive recruiting and promotional effort.

C. Legislative Session Preliminary Update – Dr. Rogers indicated that he would travel to Austin the following Monday to testify before the Senate Finance Committee. He noted that this would be earliest he recalled that this committee has met to take individual state agency testimony regarding the legislative appropriation request. He presented to the board a copy of the Council of Public University Presidents and Chancellors Legislative Agenda (see Attachment 3). He indicated he was pleased that the presidents of Texas colleges and universities have cooperated in developing this legislative agenda. He reviewed with the board the areas that the state institutions will be working supporting (page 3 of Attachment 3) as shown below:

- a. General revenue funding, distributed through the two basic operating formulas (Instruction & Operations and Infrastructure) as proposed by THECB's recommendation of a total All Funds Appropriation of \$4.59 billion for the 2008-09 biennium;
- b. Full funding of principal and interest for all authorized TRBs to complete the commitment of HB153 (79th Third Session) to build and renovate facilities;

- c. Funding for HEAF institutions, specifically at the increased funding level as passed in HB3001 (79th Regular Session) providing \$262.5 million per year beginning in FY2008;
- d. Restoration/elimination of the proposed 10% general revenue reductions;
- e. General revenue funding for TEXAS Grants as proposed by THECB of \$600.6 million for the biennium, will increase this form of student aid to a level projected to fund 70 percent of all eligible students; and
- f. Funding for the Advanced Research Program (ARP) as proposed by THECB to \$75 million for the biennium.


He commented that if approved, MSU's special item request, Model for Student Success, would provide \$1.685 million to the university during the two-year appropriation. This item, primarily administered through the Academic Support Center, includes funding for the loaned counselor program, the P-16 program, and other student success initiatives.

Mr. Gustafson asked Dr. Rogers when the university would know if those dollars would be forthcoming from the state. Dr. Rogers responded that final action by the Legislature would be taken by the end of May.

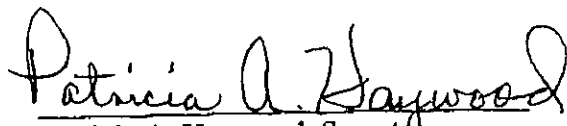
Mr. Cannedy indicated that he recently saw a graph which indicated that in 1994 MSU's student to faculty ratio of 30.82/1. He asked if this information was correct. Dr. Rogers indicated that he had Mike Snow recheck that number again and it is correct. He added that it is always a balancing act between the student-teacher ratio, the number of faculty employed, and compensation issues. Mr. Cannedy added that he noticed MSU's Hispanic enrollment since 2001 has been flat. Dr. Rogers indicated that this is an area the university is putting additional resources into in hopes that the numbers will increase.

Adjournment

There being no further business, the meeting was adjourned at 10:28 a.m. The next regularly scheduled meetings of the Board of Regents will be Thursday and Friday, February 8 and 9, 2007.


Patricia A. Haywood, Secretary

I, Patricia A. Haywood, the fully appointed and qualified Secretary of the Midwestern State University Board of Regents, hereby certify that the above and foregoing is a true and correct copy of the minutes of the Midwestern State University Board of Regents meeting November 10, 2006.


Patricia A. Haywood, Secretary

ATTACHMENT:

1. First Year Experience Report
2. Admissions and Recruiting Pieces
3. Council of Public University Presidents and Chancellors Legislative Agenda

FOUNDATIONS OF EXCELLENCE IN THE FIRST YEAR REPORT

STUDENT SUCCESS COMMITTEE

**MIDWESTERN STATE UNIVERSITY
SEPTEMBER 2006**



PHILOSOPHY STATEMENT FOR THE FIRST-YEAR EXPERIENCE

Midwestern State University recognizes the pivotal influence of quality first-year experiences on student success. The MSU faculty, staff, and administration are committed to providing a diverse but integrated university environment that supports first-year students and their transition—first into university life, then into the role of lifelong learners. MSU is dedicated to the values of a liberal arts education; to providing a comprehensive range of opportunities, activities, and support services in and out of the classroom; and to continuous assessment and evaluation to ensure ongoing improvements in the first-year experience.

INTRODUCTION

In June 2005, administrators at Midwestern State University decided to join the Foundations of Excellence® in the First College Year Self Study. This decision was predicated on lengthy discussions with John Gardner, Executive Director of the Policy Center on the First Year of College. These discussions occurred at the annual Texas Higher Education Coordinating Board's (THECB) meeting on recruitment and retention held in Austin, Texas, where Dr. Gardner and members of the Policy Center staff were the featured presenters. When informed of Dr. Gardner's invitation to join the 2005-06 cohort, President Jesse W. Rogers made the final decision to join this project, involving the university in an intensive self-study and improvement planning process related to the first college year experience. Because of the built-in assessment component, Dr. Rogers also believed this project would provide support for MSU's next accreditation visit from the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Furthermore, this project would provide support for the THECB's strategic plan, "Closing the Gaps."

MSU was given the choice of being a part of the National Select Cohort, which would receive onsite visits from Policy Center staff, or a part of the Self-Paced Self-Study Cohort, which would receive staff support but no onsite visits. MSU administrators decided to join the self-paced group, which turned out to be a wise decision for many reasons, including cost. Next year, the self-paced program will be the only model available to the 2006-07 project participants. The manner in which MSU participated in the First-Year Project influenced this Policy Center decision.

In what turned out to be a fortuitous turn of events, a decision was made early in the spring of 2005 to change and expand the existing Student Retention Committee to encompass a broader representation from across the MSU campus and to adopt a broader mission. The committee membership was expanded to 27 (Appendix A), the name was changed to the "Student Success Committee" (SSC), and the associate provost was named chair. During conversations with Dr. Gardner in June, it was learned that a task force committee with broad representation from across the campus should drive the First-Year Project. Thus, MSU already had such a committee in

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place prior to attending the Foundations of Excellence Summer Institute. A steering committee, led by the associate provost, was appointed to guide the First-Year Project, and attended the orientation conference in Asheville, North Carolina, where members learned about the project, were introduced to the FoEcus technology platform, and interacted with Policy Center staff, task force advisors, and representatives from other campuses participating in the 2005-06 project.

THE PROJECT

The First-Year Project involved what has been called an “aspirational model” of institutional excellence in the first year.¹ This model can be used to measure levels of achievement and to initiate the design and development of plans for change and improvement based on institutional data. The model consists of nine standards of excellence termed “Foundational Dimensions” which were piloted in 2003 and 2004 by 24 public and private four-year institutions, including two from Texas. The driving core of the program is to encourage institutions to focus on improving the manner in which they handle the first year. Changes that might emanate from such a process would be based on information resulting from the systematic collection and evaluation of data using this first-year model. The result would be a plan that would guide the institution in its approach to the first year, both present and future.

The SSC began weekly meetings in September 2005 with an initial kickoff during which a full description of the program was presented by the steering committee with an overview of the proposed timeline from the Policy Center. Further discussion focused on how the committee would structure its work. As the driving force behind the First-Year Project, the SSC had a number of ways to organize itself in order to accomplish the specified goals of the model. After discussions among members of the steering committee following the meeting in Asheville, and then with the SSC membership, the decision was reached to divide the SSC into three subcommittees with one member of the steering committee chairing each subcommittee, and each subcommittee being responsible for completing work on three of the nine Foundational Dimensions. The subcommittees would then present their findings and recommendations to the full SSC for review, discussion, and approval, with feedback and support from the Policy Center staff via conference phone calls and email correspondence.

The Policy Center partnered with Educational Benchmarking, Inc. to create a Web-based reporting system (FoEcus) for use by First-Year Project participants to enter and share data resulting from research. During the initial SSC committee meeting, access to this website was provided, as appropriate, to committee members.

In the first phase and with initial groundwork completed, the committee began the first of three major data gathering phases with the completion of the Current Practices Inventory (CPI). The CPI was an audit done by the full committee which required the collection of campus-wide information pertaining to the way MSU approaches first-year students. The Policy Center defined first-year students as including “all degree-seeking undergraduates who are—according to your institution’s criteria—classified as first-year students (freshmen) without counting

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advanced placement credit.”² This means that first-year students may be traditional or nontraditional; enrolled either full-time or part-time; first time in any college or transferring from another institution; in the first calendar year of enrollment or continuing beyond the first calendar year; and enrolled in day, evening, weekend, or distance education courses.

Although the CPI was to be completed during the first several weeks of the project’s beginning, it was understood that this was a work in progress that would be edited many times throughout the project duration. For most members of the SSC, the CPI phase was an eye-opening experience as it gave members a chance to learn about the many things that are happening across the MSU campus that support the first year. That said, completion of the CPI was a sobering experience as it became apparent very quickly that MSU had no coordinated effort in the critical area of the students’ first year.

In the second phase, the committee addressed the timeline to be followed on the Foundations of Excellence first-year surveys, which would be an integral part of the self-study. One standardized survey for faculty and staff and one for students were available exclusively online through the Foundation’s partnership with Educational Benchmarking, Inc. These surveys were designed to assist institutions in identifying, defining, and assessing existing protocols in regard to the first year. It should be noted that the SSC was able to add institution specific questions to all of the surveys. Selection of questions to be added was determined by committee deliberations. All fulltime faculty and selected staff were asked to complete and submit the survey when it went live in early October. After careful analysis by MSU’s Director of Institutional Research and Planning, SSC members decided to have freshmen enrolled in English Rhetoric and Composition classes complete the student surveys during English computer-assisted writing sessions because those students met the criteria suggested by the Policy Center staff and represented a captive and diverse population, thereby ensuring an appropriate response rate. The student survey went live in November.

The third phase, Foundational Dimensions, was the centerpiece of the First-Year Project and the major data-gathering phase. This phase constituted a model that provided the opportunity to evaluate and improve the first year. There were nine Dimensions that rest on four assumptions as developed by the Policy Center. Those assumptions were as follow:

1. The academic mission of an institution is preeminent;
2. The first college year is central to the achievement of an institution’s mission and lays the foundation on which undergraduate education is built;
3. Systematic evidence provides validation of the Dimensions;
4. Collectively, the Dimensions constitute an ideal for improving not only the first college year, but also the entire undergraduate experience.³

As indicated earlier, three subcommittees were appointed and were headed by steering committee members for the explicit purpose of analyzing the nine Dimensions. Each subcommittee was responsible for analyzing three Dimensions following roughly the timeline

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proposed by the Policy Center staff. All of the data generated from the CPI and the surveys were to be used in responding to the various questions contained in each Dimension.

The nine Dimensions were as follows:

1. Philosophy
2. Organization
3. Faculty
4. Learning
5. Transitions
6. All Students
7. Diversity
8. Roles and Purposes
9. Improvement

A common template into which the subcommittees could record their responses was provided for each Dimension. In addition to evaluating a number of performance indicators within each Dimension, subcommittee members categorized responses based on the following template: current situation; areas of concern; summary of evidence; a recommended grade on that Dimension; and a list of recommended action items ranked as high, medium, or low in priority. Work on the first Dimension was to be completed by October 17, 2005, with work on the last Dimension to be completed by April 17, 2006. It should be reiterated that data from the CPI and the surveys as well as other available data were used in responding to the statements contained in each of the nine Dimensions. The self-paced time frame allowed the subcommittees latitude to complete their work and align their schedules with that of the university. Although deviating somewhat from the proposed Policy Center timeline early on, the subcommittees completed all work on the nine Dimensions within the overall proposed time frame.

As each subcommittee finished a Dimension Report, that report was submitted to the full SSC for discussion, editing, and approval of the proposed grade. Once the reports were completed and approved by the SSC, they were entered on the Policy Center's FoEcus website, where Policy Center staff read the reports and offered suggestions on improvement. Where appropriate, these suggestions were incorporated into the Dimension Reports. Following the completion of this process, the steering committee pulled the action items from the nine Dimension Reports ranked as high in priority, submitted those to the full SSC, and asked that each committee member choose ten items to be featured on a Top Ten list in the committee's First Year Report to the university community. Further, the SCC recommended that work on the action items contained in the Top Ten list begin in fall 2006. Presented below is the SSC's composite Top Ten list. Items are presented in no particular order, and because of their importance, contain additional discussion.

This list is followed by the remaining high priority action items and then by the remaining action items ranked as medium and then low in priority. Recommendations included in the medium and low priority action item areas are not necessarily less important than those listed as high priority items, but instead may reflect an area where current programs, initiatives, or services are

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being offered, so that no immediate action is required. Each action item is followed in parentheses by the Foundational Dimension from which it originated.

TOP TEN ACTION ITEMS

- (1.1) Appoint a First-Year Council to coordinate and oversee first-year student programs. One of the goals of this council would be to enhance the communication between structures that work on first-year efforts. The First-Year Council should begin by examining the action items recommended in this report. It is further recommended that this council replace the Student Success Committee. The SSC, while functioning extremely well during the First-Year Project, is too large to continue on a permanent basis. Further, the work to be done by the First-Year Council would encompass all of the areas now delineated as the responsibility of the Student Success Committee. Additionally, because of the cooperation that developed between the academic and student affairs areas during this past year, it is recommended that the First-Year Council be co-chaired by the director of the Academic Support Center and the director of Student Activities and Orientation. Finally, it is recommended that this council consist of the two directors named above and representatives from those areas on campus who enroll, advise, or are otherwise involved with large numbers of first year students. This group, it is recommended, would include the following: the dean of students, the director of Student Development, the director of Housing and Residence Life, a representative from the Office of the Registrar, a representative from the Office of Admissions, a representative from Institutional Research and Planning, one representative from each of the six colleges, and two student representatives. The council would be free to invite personnel from other areas on campus on an as needed basis. The First-Year Council would report jointly to the associate provost and associate vice president for Student Affairs. **(Organization)**
- (1.2) Develop an assessment plan containing developmental and learning goals consistent with SACS accreditation requirements for courses involving first-year students. These goals would be developed by the faculty teaching courses with a high enrollment of first-year students (as evidenced in the CPI), their departmental colleagues, and their college councils. These plans should be brought to the First-Year Council for consideration and approval and then presented to the Academic Council. Continuous assessment of these courses should then become the norm as these data would be important in meeting SACS accreditation requirements. In other cases, where appropriate, recommendations could be taken to the Enrollment Management or Student Affairs Councils for approval. **(Faculty)**
- (1.3) Develop campus-wide policies and goals relating to academic, social, and civic engagement of first-year students. This would involve both the academic and student affairs areas. The First-Year Council could serve to coordinate efforts and ideas taking place across the campus, while offering suggestions and recommendations to the

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appropriate offices or departments when necessary. Once campus-wide policies and goals are developed and approved, they must be effectively communicated to the entire campus community for implementation and review, a process with which the proposed First-Year Council would be available to assist. **(Faculty)**

- (1.4) Develop, perhaps through the First-Year Council, a set of guidelines and expectations for first-year student academic advising, including ongoing advisor training. These guidelines should require that all academic advisors attend annual training to reinforce the importance of skills associated with all aspects of advising first-year students. This training should include the technical aspects of advising, such as the effective use of the student information system and navigation of the advised admission and TSI process, as well as the exploratory aspects of advising, which include setting long-term goals, exploring career interests, understanding learning styles and generational differences, investigating involvement opportunities, and effectively assisting in class selection and degree planning with appropriate rationale. Furthermore, expectations should be developed that prescribe the number of advising sessions to be held during the first year, with corresponding agendas for each meeting. Although not included in the Top Ten Action Items, recommendation number 3.8 in the medium priority category pertains to the creation of an academic advising committee. Should such a committee be established, the First-Year Council would be available to provide suggestions and recommendations relative to the first college year and a representative from the First-Year Council should sit on this committee.

It became readily apparent during the First-Year Project that advising is a critical problem on our campus and that there is a real disconnect between what faculty believe is happening in the advising arena and what students are experiencing. This became even more apparent when students in the freshman computer-assisted writing sessions were given a quick writing assignment in which they were asked to respond to the following: "As you can see, there is a consistent disconnect between the student and faculty/staff data with regard to advising. To what would you attribute these differences and what would you recommend to improve the quality of the academic advising experience?" Based on the students' responses and information from a variety of sources shared during SSC meetings, the SSC recommends that an Advising Center with trained advisors be established to offer advising services and resources for all first-year students, perhaps following the recommendations from the Ad Hoc Committee on Advising in their report issued in 2002 or some other successful model. The SSC views an Advising Center as a critical component in increasing student retention and success. In addition, the process of advising students who are undecided or admitted to the university on advised admission status must be reviewed, and appropriate recommendations must follow. At present, the Academic Support Center is handling both areas and as such, new student advising and registration is particularly exhausting for undecided and advised admission students. There are staff and offices with expertise concerning non-declared students in other areas, including the Student Affairs division,

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that may be considered for assistance (i.e. Counseling Center and Career Management Center). **(Learning)**

- (1.5) Implement a student convocation event during Welcome Week at the beginning of the fall semester. The event would serve as an official welcome to campus life for new Mustangs—a spirited kickoff of the academic year. Coordinated by Student Affairs and supported by the entire institution, the convocation would welcome and inspire new students to be successful at Midwestern State University. In addition, the convocation would enhance the connection of new students with faculty, upper-level students, staff, student leaders, alumni, administration, and fellow first-year students. **(Transitions)**
- (1.6) Develop a required course or seminar for all entering first-year students that addresses first-year college needs. The course curriculum should be built around student success and first-year engagement, both of which are important for all new students. Such a course should be instructed by senior faculty and staff from the academic and student affairs areas, and include the involvement of upper-level students as mentors and peer leaders. It is noteworthy that this particular recommendation came up repeatedly throughout the Foundations of Excellence process as a critical component of a comprehensive first-year plan at Midwestern State University. A required first-year course or seminar would have numerous benefits in the areas of student transitions, learning, and diversity. The creation of such a course, through curriculum-based practice, would build a foundation for student success and shape students' expectations about and understanding of a high quality collegiate education, while fostering the important connection between new students and faculty, staff, and veteran students. An ad hoc committee is currently exploring the development of such a course and the manner in which it should be offered. **(Transitions)**
- (1.7) Develop midterm progress reports for all first-year students. Information from such a report would be utilized in mid-semester academic advising/planning meetings with students. Midterm progress reports would assist new students in their academic transition by providing a clearer understanding of the expectations in particular courses as well as offering evidence of a student's status and progress in a course to facilitate setting appropriate academic goals. In addition, such a program would aid many departments across campus including Financial Aid in terms of monitoring satisfactory academic progress, the Academic Support Center for first-year probation or academic alerts, and the Dean of Students office. **(Transitions)**
- (1.8) Explore the possibility of sending more information to students and their parents after students are accepted to the university. Coordinated correspondence from offices such as the Associate Provost, deans, academic colleges or departments, Student Affairs, Admissions, Student Activities and Orientation, and the Dean of Students could not only welcome students, but also explain requirements and the rationale behind them. Furthermore, students could be provided a summer checklist of what they need to do

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before coming to college and what to expect once they arrive. **(Roles and Purposes)**
(Transitions)

- (1.9) Create a website where students could access degree plans for each major and minor offered at the university. This should be an integral part of the Banner conversion process, and, once completed, these degree plans should be readily available from the MSU website for current and prospective students, family members, faculty, staff, and guests. Assure the information is continually updated to reflect any changes to degree options or requirements and that the website is easy to navigate. **(Roles and Purposes)**
(Transitions)
- (1.10) Prepare a comprehensive budget for the funding of first-year programs and interventions and submit it to upper administration through the appropriate chain of command. Investigate the possibility of a first-year student or matriculation fee to fund this budget in part. Preparation of this budget could be a project for the proposed First-Year Council. **(Organization)**

OTHER HIGH PRIORITY ACTION ITEMS

- (2.1) Recruit and prepare a cadre of first-year specialists who develop pedagogical practices and facilitate a review of first-year courses. The cadre would serve as a resource to the Teaching and Learning Resource Center. **(Faculty)**
- (2.2) Appoint a committee to discuss the development of common learning goals for first-year students. The development of such goals might be facilitated through the university's Teaching and Learning Resource Center. Eventually, these common learning goals should be embedded in the university's strategic plan. **(Learning)**
- (2.3) Embed first-year language into the first review of the strategic plan. **(Faculty)**
- Develop campus-wide learning goals
 - Develop methods for evaluating first-year courses and programs
 - Develop ways of communicating first-year student information
- (2.4) Develop guidelines for campus administrators that encourage systematic renewal of the university's commitment to sound pedagogy and responsiveness to students' needs at all levels of their college experience. This could be facilitated by the Teaching Resource and Learning Center. **(Faculty)**
- (2.5) Encourage discussion in college councils on the instructional methods used in first-year courses and the assessment methods used to document their effectiveness in engaging students in learning. **(Learning)**
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- (2.6) Provide opportunities for faculty teaching first-year students to meet periodically to discuss issues and pedagogies relevant to first-year students. **(Faculty)**
 - (2.7) Investigate available database portfolio and measurement systems for possible purchase that integrate with Banner and could be adopted across campus. **(Improvement)**
 - (2.8) Establish rigid policies restricting first-year students to CORE courses. **(Faculty)**
 - (2.9) Develop a pilot faculty mentoring program with mentors to work with new faculty who will be teaching first-year students. **(Faculty)**
 - (2.10) Develop a cross-campus, student mentoring program with specific objectives and expectations wherein upper-class students are deliberately paired with first-year students. **(Transitions)**
 - (2.11) Develop a summer College Bridge Program for beginning freshmen. **(Faculty)**
 - (2.12) Begin dialogue between MSU faculty and area high school instructors to facilitate curriculum alignment. **(Faculty)**
 - (2.13) Make attendance at first-year conferences a priority for faculty and staff having extensive contact with first-year students, including those who teach first-year courses. This should be supported fiscally by the administration and funded outside departmental budgets. **(Improvement)**
 - (2.14) Bring in more outside experts, schedule web conferences specifically dealing with the first-year experience, and arrange presentations at a time when most faculty and staff involved with first-year students could attend. **(Improvement)**
 - (2.15) Communicate the importance of the first-year student experience during the hiring process, beginning at the department level and continuing through the administrative level. During the interviewing, hiring, and new hire orientation process, the administration should emphasize the dedication MSU has to the quality of students' first-year experience. **(Faculty) (Improvement)**
 - (2.16) Create a first-year handbook for faculty. **(Faculty)**
 - (2.17) Reduce teaching loads during the first semester for new faculty teaching large numbers of first-year students. **(Faculty)**
 - (2.18) Form a committee to examine a reward structure for faculty teaching and/or advising large numbers of first-year students, and examine how such teaching assignments could be built into the criteria for promotion and tenure. **(Faculty)**
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- (2.19) Expand the First-Year Probation program to students' second and third semesters because while many students perform satisfactorily in their first semesters, they then falter during their second and third and are left without the support of mandatory reinforcements to help them regain their academic footing. **(Improvement)**

MEDIUM PRIORITY ACTION ITEMS

- (3.1) Develop an evaluation of all first-year programs to assess and improve the first-year experience. The evaluation may include the consideration of existing assessments such as NSSE, CIRP, or CSRDE and could be a function of the proposed First-Year Council. **(Organization)**
- (3.2) Develop a Faculty and Staff Development Series, which would include presentations and workshops on first-year issues and student success. The series could be directed by the proposed First-Year Council. This reinforces the importance of action item 2.14. **(Organization)**
- (3.3) Investigate the implementation of block pre-registration where students are automatically assigned to first-semester courses based on their self-identified area of interest and as prescribed by the respective department or major. These schedules could be reviewed, affirmed, or modified at the student's first advising meeting during Spirit Days or new student orientation. **(Transitions)**
- (3.4) Enhance faculty connections with new students. Work on the nature of the connection between first-year students and faculty members: develop a reward and incentive program to encourage faculty to get involved with first-year students, increase faculty interaction with first-year students through presentations and workshops, and engage faculty and students in service learning and creative thinking in support of the liberal arts mission of the university. **(Transitions)**
- (3.5) Establish a program where MSU students are required to participate in a certain amount of out-of-class learning, including civic and social involvement, prior to graduation. When reviewing programs for inclusion in this co-curricular requirement, assign more importance to subjects and events related to student development and success than to events strictly social in nature, and document student participation on co-curricular transcripts. **(Transitions)**
- (3.6) Research and develop a program to initiate and maintain coordinated communication with parents and family members which highlights their role in assuring the success of their students. Include in this communication information on campus services, programs, recent news, and other developments. This communication may include family mailings, online communities, specific opportunities for campus engagement, and a parent/family network. Be sure that the communication is ongoing and not occurring
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solely pre-enrollment. Also, create a parent/family program housed under one coordinating unit and be sure the definition of "family member" includes not only mothers and fathers but also siblings, spouses, extended family, and non-traditional family members. **(Transitions)**

- (3.7) Explore advising models. Review the aptitude of Midwestern State University's current academic advising model and update accordingly for the highest yield of student success, satisfaction, and persistence. Emphasize the importance of a first-year advising center with student-friendly advisors and convenient hours of operation thus creating a single student-focused advising location. Such a first-year advising center should not only have the space for the advising component, but also maintain the space and capability for the web registration process. This reinforces the importance of action item 1.4. **(Transitions)**
- (3.8) Create a standing advising council or committee solely focused on creating and maintaining a positive student academic advising experience. This committee should include representation from each college in addition to members from the enrollment management and student affairs areas. In addition, the Advising Council should review the Foundations of Excellence survey results which contrast differing faculty, staff, and student viewpoints. This reinforces the importance of action item 1.4. **(Transitions)**
- (3.9) Review commuter versus residential student satisfaction, and ensure that all students are afforded the same high quality environment and support. Currently, many programs, services, and opportunities for inclusion are designed and offered at times inconvenient for non-residential students. **(All Students)**
- (3.10) Bring to the forefront the importance of increasing the diversity of the student body and providing experiences and support that meet student needs and foster the creation of a global community. **(All Students)**
- (3.11) Infuse diversity in the curriculum. Increase efforts to bring diversity awareness into the classroom during the first year. A mandatory first-year course or seminar seems a step in the right direction and potential avenue for this initiative. This reinforces the importance of action item 1.6. **(Diversity)**
- (3.12) Better promote and support out-of-class diversity opportunities. Currently, a number of programs, activities, and learning opportunities exist outside of the classroom, providing students the opportunity to learn about and to be exposed to different world views and ideas. The sponsors and organizers of such programs should better market these events and partner specifically with the academic colleges and faculty to ensure awareness and integration within the curriculum, and faculty should reinforce student attendance and involvement with these programs. **(Diversity)**

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- (3.13) Utilize the new Banner student information system. With the purchase and upcoming implementation of the Banner student information system, additional user-friendly reporting tools will be accessible to the university community. **(Improvement)**
- (3.14) Develop or purchase a common assessment tool to be used by the division of Student Affairs to incorporate all student services in a common first-year assessment. This relates to action item 3.1. **(Improvement)**
- (3.15) Review campus-wide assessment issues and the communication thereof. This review would fall under the duties of the proposed First-Year Council. **(Improvement)**

LOW PRIORITY ACTION ITEMS

- (4.1) Investigate a common reading program for new entering undergraduate students with a text selected and reinforced by faculty members and student affairs staff to engage and communicate collegiate expectations before students enroll, and to promote reading and life-long learning. **(Transitions)**
- (4.2) Review students who were admitted but did not matriculate. Membership in the National Clearinghouse would help Enrollment Management find out where the students who were unconditionally admitted to MSU actually did enroll. If students currently enrolled at MSU transfer, find out to which schools they matriculated and what can be done to bring them back to MSU. **(Transitions)**
- (4.3) Explore possible partnerships with support networks within Wichita Falls and the extended community. The goal is to increase the communication about off-campus services and participation in appropriate activities that positively affect student success and opportunity. **(Transitions)**
- (4.4) Institute a mid-semester student leadership retreat to educate and empower student leaders to not only continue their own personal development, but to become student advocates for social justice, campus improvement, and the importance of civic responsibility. Support the creation of an environment of learners who embrace diversity and foster global awareness. **(Diversity)**
- (4.5) Assure continuity of service to international students by offering year-round services. Services may include computer laboratory access, library access, and housing and dining options. **(All Students)**

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CONCLUSION

The Midwestern State University Mission Statement posits that faculty, administrators, staff, and students engage in an academic community that focuses, refines, and continuously challenges points of understanding. The Foundations of Excellence First-Year Self Study is a testimony of the university's ongoing dedication to the assessment of both its mission and the foundations upon which it is built. The results of the year-long study indicate that while the university has a wealth of curricular and co-curricular activities to support students' intellectual, emotional, ethical, social, and physical growth, a scarcity of communication, nevertheless, takes place between the faculty and staff who strive to provide this support. In addition, the self-study concludes that although students believe they are academically challenged in the classroom, they still desire greater "connection" with the faculty, a connection that would extend discussion beyond the classroom and into the broader academic community.

The Student Success Committee believes the university must address these issues of communication and connection, and clarify its commitment to curricular and co-curricular objectives for the first-year. The committee, therefore, has several key recommendations, beginning with the establishment of a student convocation each fall to welcome students into the academic community. Secondly, the committee emphasizes the serious work involved in organizing existing first-year efforts on campus and recommends the establishment of a First-Year Council, charged with articulating the objectives of the first year and organizing a systematic evaluation of first-year practices. Thirdly, in order to address and meet the changing needs of the university's student population, the committee strongly recommends that the proposed First-Year Council evaluate the current structure of academic advising of all first-year students and work toward the development of a mandatory first-year seminar. The committee also acknowledges that such evaluation and refinement of current and future first-year structures will require financial support: specifically a comprehensive budget administered for first-year programs and interventions.

As an academic community in which all members are responsible for focusing, refining, and continuously challenging points of understanding, the university, too, must continually refine its own structures to support all students, while giving special focus to the most vulnerable population—first-year students. A First-Year Council that is charged with identifying, articulating, and evaluating the needs of first-year students will extend the conversation beyond the classroom and facilitate greater communication, cooperation, and coordination between structures that support and enhance the first-year experience of our students.

¹ Foundations of Excellence[®] in the First College Year, 2005-2006 Task Force Manual, Policy Center on the First Year of College, Page 5.

² Ibid, Page 8.

³ Ibid, Page 5.

Appendix A
Members of the Student Success Committee
(* Members of the Steering Committee)

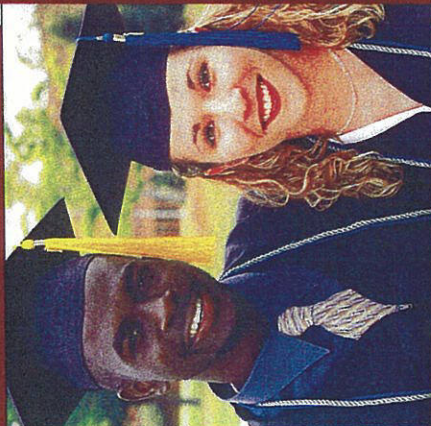
Ms. Betty Bowles	Assistant Professor, Nursing
Ms. Kerrie Cale	Associate Director, International Services
Dr. Robert Clark *	Associate Provost
Ms. Naoma Clark	Director, Academic Support Center
Dr. William Cook	Chair and Associate Professor, Biology
Ms. Lisa Estrada-Hamby	Director, Upward Bound
Dr. Mark Farris	Professor of Mathematics; Director, Honors Program
Ms. Sally Henschel *	Instructor, English
Ms. Laura Jefferson	Chair and Associate Professor, Theatre
Dr. Charles Johnston	Assistant Professor, Management Information Systems
Ms. Susann Key	Advisor/Instructor - Skills for Success, Academic Support Center
Ms. Mitzi Lewis	Assistant Director, Institutional Research and Planning
Ms. Barbara Merkle	Director, Admissions
Mr. William Morefield	President, Student Government Association
Mr. Dail Neely	Dean of Students
Ms. Sue Nelson	Associate Director, Financial Aid
Mr. Matthew Park *	Director, Student Activities and Orientation
Ms. Leslie Penrose	Instructor/Coordinator, Intensive English Language Institute
Mr. Kurt Portmann	Director of Athletics
Mr. Danny Reddick	Director, Housing and Residence Life
Dr. Bob Redmon	Assistant Professor, Education and Reading
Ms. Sofia Rodriguez	Director, Clark Student Center; Director, Student Development
Mr. Mike Snow	Director, Institutional Research and Planning
Ms. Diane Spiller	Academic Advising Coordinator
Ms. Jennifer Turner	Student Representative
Dr. Sam Watson	Dean, Prothro-Yeager College of Humanities and Social Sciences
Ms. Jamie Wilson*	Associate Registrar, Office of the Registrar

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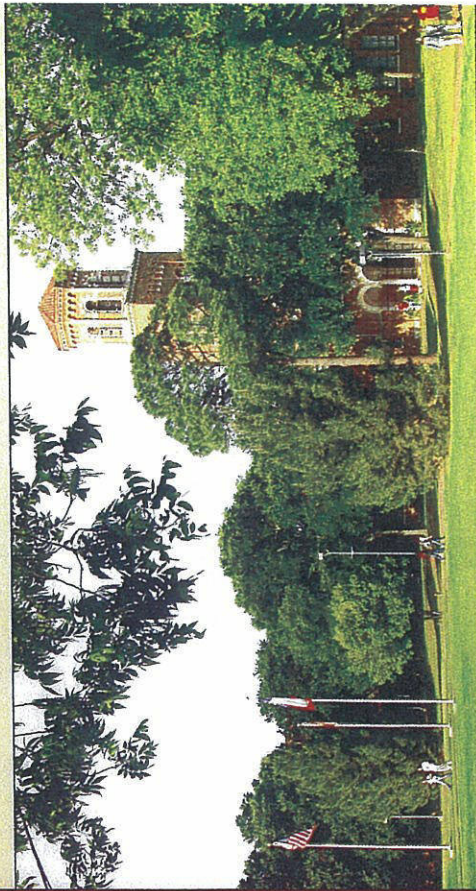
Location. Enjoy big-city entertainment options in Wichita Falls (population 103,000). Only a two-hour drive from Dallas/Fort Worth or Oklahoma City.

www.mwsu.edu

INFO 0006



It's My UNIVERSITY, MAKE IT Yours!



MIDWESTERN STATE UNIVERSITY

WICHITA FALLS, TEXAS



Bachelor's Degrees

Accounting
Applied Arts & Sciences
Art
Athletic Training
Biology
Business Computer Information Systems
Chemistry
Clinical Laboratory Sciences
Computer Science
Criminal Justice
Dental Hygiene
Early Childhood Education
Economics
English
Environmental Science
Exercise Physiology
Finance
General Business
Geology
Health Fitness Management
History
Humanities
Interdisciplinary Studies (Elementary Certification)
International Studies
International Trade
Kinesiology
Management
Marketing
Mass Communication
Mathematics
McCoy School of Engineering
• Manufacturing Engineering Technology
• Mechanical Engineering
Music
Nursing
Physics
Political Science
Psychology
Radiologic Sciences (also associate's degree)
Respiratory Care
Secondary Certification
Social Work
Sociology
Spanish
Theatre

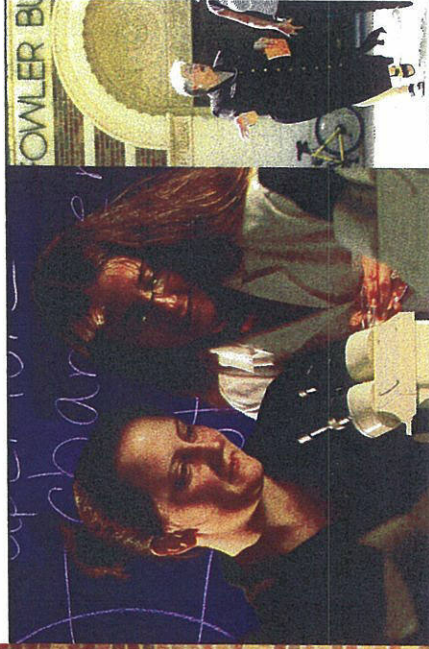
Master's Degrees

Biology
Business Administration
Computer Science
Counseling (School)
Curriculum and Instruction
Educational Leadership
English
General Counseling
Health Administration
Health Services Administration
History
Human Resource Development
Kinesiology
Nursing
Political Science
Psychology
Public Administration
Radiologic Sciences
Reading Education
Special Education
Training and Development
Pre-Professional Programs
Pre-Dentistry
Pre-Engineering
Pre-Law
Pre-Medicine
Pre-Pharmacy
Pre-Physical Therapy
Pre-Veterinary
Additional Areas of Study
(not degree programs)
Air Force ROTC
Athletic Trainer Certification
Broadcast Journalism
Engineering Drawing
French
German
Journalism
Philosophy
Public Relations
Speech Communication
Statistics

It's MY UNIVERSITY BECAUSE...

Midwestern State University is small enough to allow for community, but large enough to offer a quality education.

Andy Kumor
Byers, Texas
History '07



YOU CAN EMBRACE LEARNING

Midwestern State offers you numerous opportunities for a high-quality learning experience. Most of your classes will have fewer than 30 students. You'll receive personal attention from your professors. Many of our faculty hold the highest degree in their field to go with extensive practical experience. MSU is the only university in Texas that is a member of COPLAC (Council of Public Liberal Arts Colleges). COPLAC is a peer group of select institutions across the country whose principal mission

is to promote a superior liberal arts education.

Develop. You can apply the knowledge you'll gain at MSU through internships and other types of hands-on learning. Potential employers will be impressed that you've worked at our TV station, observed teachers in school settings, or created a design for a manufacturing company. We also offer study abroad opportunities in England, France, Mexico, Spain, and other countries.





It's MY UNIVERSITY BECAUSE...

Living in the residence halls was a great opportunity to meet a lot of new and interesting people.

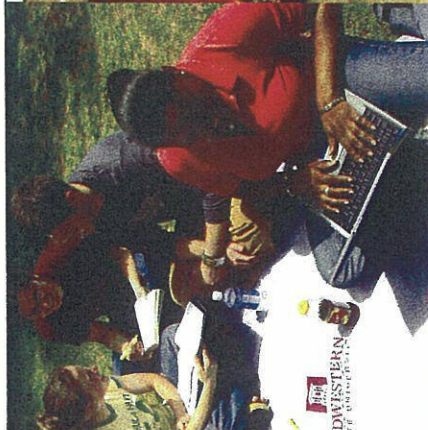
Lindsey Davison
Hereford, Texas
Nursing '07



It's MY UNIVERSITY BECAUSE...

Coming to Midwestern State University was the best decision I've ever made. I've been able to make so many amazing friendships at MSU.

Elissa Perez
Allen, Texas
Education '07



You'll EXPERIENCE FRIENDSHIP

Besides learning and exploring possible careers, college is a time for friends and fun.

You'll find those things and more in our residence halls, all of which are new or recently remodeled. Each room has cable TV and Internet access. Juniors and seniors can experience independent living in Sunwatcher Village. These suite-style apartments include private bathrooms, new appliances, and laundry facilities.



Options. Wichita Falls is an active city of 103,000 people with entertainment, culture, and shopping only a few minutes from the MSU campus. You'll find everything from concerts and ice hockey, to museums and the ballet, to movies and great food in more than 100 restaurants. You get big-city entertainment options in the comfort and security of our smaller community.

What's Up? The heart of campus life at Midwestern State is the Clark Student Center. You can eat great food at the Mesquite Dining Hall or the Sundance Food Court. Before or after class, you can visit the Barnes & Noble bookstore or pick up a cup of coffee at Starbucks. You might see friends just hanging out in the Atrium or the gameroom, and you can surf the Net anytime in the 24-hour computer lab.



You CAN HAVE FUN

You won't have any trouble staying busy at MSU. Nearly 100 student organizations are active on campus. Guest comedians and prominent speakers entertain and inform. And we've got lots of options for recreational sports. MSU competes in 10 varsity sports in NCAA Division II in the Lone Star Conference. Our student-athletes practice and play in excellent facilities, including one of the best natural grass soccer fields in the Southwest.

NCAA Division II Intercollegiate Athletics

Basketball (M,W)
Cross Country (W)
Football (M)
Soccer (M,W)
Softball (W)
Tennis (M,W)
Volleyball (W)

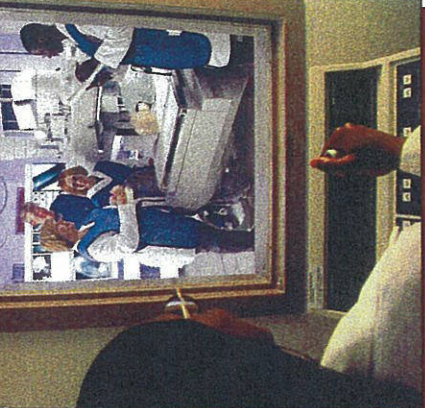
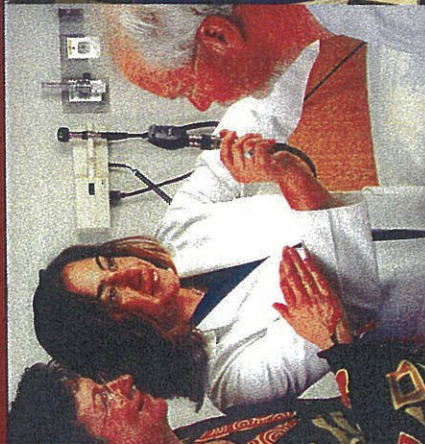
Club Sports

Cycling—Team Arrow (M,W)
Powerlifting (M,W)
Rugby (M)



IT'S MY UNIVERSITY BECAUSE...

The Texas Legislature has named Midwestern State University as one of four universities to offer a special tuition rate to U.S. non-Texas residents. These students can now pay the Texas resident rate plus \$30 per semester credit hour.



IT'S MY UNIVERSITY BECAUSE...

One of the reasons I chose MSU was the atmosphere of the small campus. You don't have to go far to get anywhere, it's clean, and everyone is very friendly.

Daniel Ramirez
Burkburnett, Texas
Biology, Pre-Medicine '07

YOU'LL FIND AFFORDABILITY

MSU is committed to providing a quality education that is affordable. We'll help you with the financial aid options that are available to you. Grants, loans, scholarships, and work-study will be calculated to cover the difference between the cost of attendance and your family's anticipated contribution.

Value. An education earned at Midwestern State is an outstanding value for your investment. We offer the reasonable price of a public university along with the same social and career opportunities found at larger state schools. A current schedule of tuition and fees is available online.

To receive financial aid, you must be accepted for admission to MSU. Submit the Free Application for Federal Student Aid (FAFSA), available from your high school guidance counselor, the MSU Financial Aid Office, or online at www.fafsa.ed.gov. If you have any questions, call the MSU Financial Aid Office at (940) 397-4214.

www.mwsu.edu

YOU'LL DISCOVER OPPORTUNITY

At Midwestern State University, you'll find an exceptional learning environment in our friendly community.

Possibilities. We have more than 60 majors, pre-professional programs, and areas of study to fit your academic interests.

Quality. MSU is large enough to offer all the resources you need for a quality education and career preparation, and we're small enough to provide the personal approach of a private college.

Community. You'll also find a comfortable campus that really feels like home. Our small class sizes provide a better learning atmosphere. You'll become close friends with your classmates and professors. And our caring staff members are always ready to help.

(800) 842-1922



It's MY UNIVERSITY, MAKE IT YOURS!

What is the fastest way to get on the MSU mailing list?

- Log on to www.mwsu.edu
- Select Prospective Students
- Select Request Information
- Complete the form and submit

TO APPLY FOR ADMISSION AT MIDWESTERN STATE:

1. Log on to our web site at www.mwsu.edu
2. Go to Prospective Students menu
3. Click on Admissions: Apply Online
4. Fill out the appropriate application and submit fee

REMEMBER:

- Priority deadlines: Fall - July 1; Spring - Nov. 1;
Summer I - May 1; Summer II - June 1
- You can also apply at www.applytexas.org

If more information is needed or you would like to speak to an Admissions Officer, contact MSU Admissions at 1-800-842-1922, (940) 397-4334 or admissions@mwsu.edu.

For information regarding transfer equivalencies, you can visit our website at <http://admissions.mwsu.edu/equivalencies.asp>.

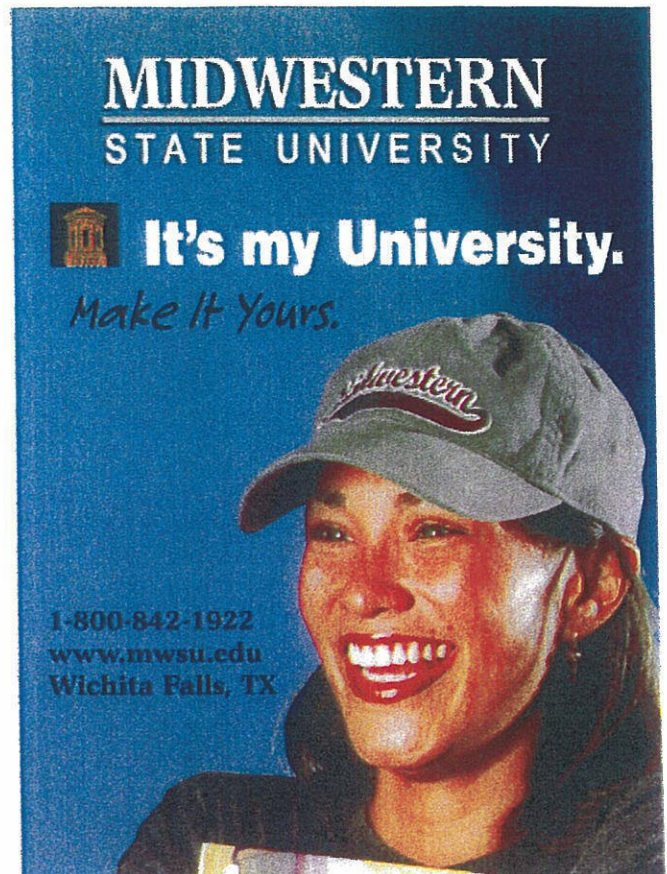
For information regarding the Texas Common Course Numbering System, visit their website at <http://ccn.tccns.org/tccns/>.

APPLICATION FEES:

New undergraduates:	\$25.00
New graduates: including post-baccalaureate and teacher-certification	\$35.00
Returning MSU students:	\$10.00

MIDWESTERN STATE UNIVERSITY
ADMISSIONS OFFICE
3410 TAFT BOULEVARD
WICHITA FALLS, TEXAS 76308-2099

RETURN SERVICE REQUESTED



Thank you for your interest in Midwestern State University! We recently received your entrance exam scores. Your name and address have been added to our prospective student file. You will receive future mailings about special events for prospective students.

If you have **not** already applied for admission, an application package will follow in a separate mailing. Our admission requirements and applications are available online. **The university website is www.mwsu.edu.** Also you will find the prospective student links for other information. If you take another entrance exam in the future, keep in mind that MSU requires the writing portion of the ACT and SAT.

If you need more information or desire a campus tour, contact us! Our toll free number is 1-800-842-1922 or (940) 397-4334. Midwestern State University, make it yours!

Barbara R. Merkle

Barbara Ramos Merkle
Director of Admissions

ADM-107 (2/06)

MIDWESTERN STATE UNIVERSITY

Don't let this opportunity run away from you...



MIDWESTERN STATE UNIVERSITY

ADM-141 (6/06)

MIDWESTERN STATE UNIVERSITY

Tuition and Fees for Fall 2006

We are the right place at the right price.

For more information contact MSUat (800) 842-1922 or <http://admissions.mwsu.edu/fees.asp>

Semester Credit Hours	Texas Resident	U.S. Citizen	
		Non-Texas Resident	
15	\$2,282.75	\$2,732.75	
12	1,838.00	2,198.00	
9	1,393.25	1,663.25	
6	948.50	1,128.50	
3	503.75	593.75	

MSU Admissions

MIDWESTERN STATE UNIVERSITY



mustangs \ˈmə-s-,tənz\ *n* 1: small naturalized horses of North America's western plains 2: Midwestern State University mascot 3: characteristics of incoming freshmen - intelligent, energetic, enthusiastic, eager, confident

Admissions Office
Midwestern State University
3410 Taft Blvd.
Wichita Falls, TX 76308-2099

Return Service Requested

Mustangs Rally

Are **you** ready to run with the Mustangs? Don't miss your chance to rally with us. Midwestern State University invites prospective students, parents, and guests to preview MSU. You will have the opportunity to:

- Tour the Campus.
- Check out Housing facilities.
- Meet with MSU Admissions.
- Talk with Financial Aid.
- Talk to faculty, coaches, and current students.
- Learn more about your intended major.

Saturday, February 17, 2007

We think you meet our definition. Come meet the Mustangs.
Register on-line at <http://admissions.mwsu.edu/mustangsrally.asp>.

Registration deadline ends on:
February 9, 2007.

For more information please contact MSU Admissions
at 1-800-842-1922 or (940) 397-4334.

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Permit No. 781

Midwestern State University

MASTER LEVEL PROGRAMS

Master of Arts

- Counseling
- English
- History
- Human Resource Development
- Political Science
- Psychology *
- Training and Development

Master of Business Administration

- Business Administration
- Health Services Administration

Master of Education

- Curriculum and Instruction
- Educational Leadership
- Educational Technology
- Reading Education
- School Counseling
- Special Education

Master of Health Administration *

- Health Services Administration

Master of Public Administration *

- Public Administration

Master of Science

- Biology
- Computer Science

Master of Science in Kinesiology

- Kinesiology

Master of Science in Nursing *

- Family Nurse Practitioner
- Health Services Administration-Nurse Administrator
- Nurse Educator

Master of Science in Radiologic Science *

- Radiologic Administration
- Radiologic Education

GRADUATE MINOR PROGRAMS

- Biology
- Early Childhood Education
- Educational Foundations
- Educational Technology
- English
- English as a Second Language
- Gifted and Talented
- History
- Information Processing Technology
- Kinesiology
- Mathematics
- Master Mathematics Teacher
- Political Science
- Public Administration
- Reading Education
- Special Education
- Teacher Leadership
- Training and Development

CERTIFICATION PROGRAMS

Health & Public Administration

- Health Services Administration
- Long Term Care Administration
- Administration of Justice

West College of Education

- Superintendent
- Principal
- School Counselor
- Diagnostician
- Master Math Teacher
- Master Reading Teacher
- Master Technology Teacher
- Graduate Initial Teacher Certification

* Program requires a separate application, please check with individual program.

For more information, contact the graduate coordinator of each program, or MSU Admissions at (940) 397-6284.

<http://academics.mwsu.edu/graduatestudies/>

IMPORTANT DATES 2006-2007

09-16-06	ACT National Test
10-07-06	Mustangs Rally
10-14-06	SAT National Test
10-21-06	THEA Test
10-28-06	ACT National Test
11-01-06	Spring Application Priority/Early Notification Deadline
11-04-06	SAT National Test
12-02-06	SAT National Test
12-09-06	ACT National Test
01-13-07	Spring Classes Begin
01-27-07	SAT National Test
02-10-07	ACT National Test
02-17-07	Mustangs Rally
03-03-07	THEA Test
03-10-07	SAT National Test
04-14-07	ACT National Test
04-21-07	THEA Test
05-01-07	Summer I Application Priority/Early Notification Deadline
05-05-07	SAT National Test
06-01-07	Summer II Application Priority/Early Notification Deadline
06-02-07	SAT National Test
06-09-07	ACT National Test
06-16-07	THEA Test
06-24-07	Spirit Days I
07-01-07	Fall Application Priority/Early Notification Deadline
07-08-07	Spirit Days II
07-28-07	THEA Test
07-29-07	Spirit Days III
08-01-07	Spirit Days Transfer Day
08-25-07	Fall Classes Begin

Midwestern State University is a test center for ACT, SAT, THEA, and Accuplacer.
Check out their website at: <http://testing.mwsu.edu> for more information.

MSU Reporting Codes: ACT 4132 • SAT 6408 • THEA Code 215 • Accuplacer 6408

The writing portion is required for MSU on ACT/SAT exams.

MIDWESTERN
STATE UNIVERSITY

MSU CHECKLIST

- _____ Filed an application for admission.
www.applytexas.org or www.mwsu.edu
- _____ Submitted undergraduate application fee of \$25.00 (non-refundable, non-transferable). Your application will not be processed until an application fee is received.
- _____ Taken ACT/SAT (for freshmen applicants). Submit official scores to MSU Admissions. MSU requires the writing portion of ACT/SAT.
- _____ Requested your official high school transcript, including your TAKS scores with writing, to be mailed to MSU Admissions (for beginning freshmen). Requested your college transcripts (for students with college credit).
- _____ Informed MSU Admissions if taking AP/IB exams.
- _____ Informed MSU Admissions if you are enrolled for concurrent or dual credit.
- _____ Provide proof that you have met the Texas Success Initiative (TSI).
TSI status is needed prior to enrollment. **<http://registrar.mwsu.edu/success.asp>**
- _____ Once accepted for admission, contact the Office of Housing if on campus housing is needed. 940-397-4217.
- _____ Filed an application for financial aid (if needed). MSU encourages students to complete the FAFSA (Free Application for Federal Student Aid) **online** at www.fafsa.ed.gov; or, you can pick up a paper FAFSA application from your high school counselor or any college/university. (MSU FICE/Title IV Code is 003592). Also, MSU requires the Financial Aid General Application which is available **online** now at <http://finaid.mwsu.edu> (then scroll down and click on 'Financial Aid Forms').

If you have any questions, please email the MSU Financial Aid Office at financial-aid@mwsu.edu or call (940) 397-4214.

MSU Checklist for Graduate Students

Filed an application for admission with MSU Admissions Office by the printed deadline. Visit the MSU Admissions Office in Hardin South, 101, or apply online at www.applytexas.org or www.mwsu.edu. Applications will not be processed until the application fee has been received. Please submit a \$35.00 application fee if you are a new graduate student or a \$10.00 matriculation fee if you are a returning graduate. **Application fees are non-refundable and non-transferable to another semester.**

Taken GRE/GMAT/MAT (if seeking graduate degree). Students who have not yet taken the GRE/GMAT/MAT must take it prior to admission into a graduate program. Check with the Testing Office to schedule your exam, phone (940) 397-4676 or visit www.gre.org or www.gmat.org. Check with the graduate coordinator of your intended major for test requirements and eligibility.

Requested official transcripts from each institution attended, other than MSU. Transcripts should be sent directly from each institution to the MSU Admissions Office.

Filed an application for financial aid (grants and/or student loans), if needed. MSU requires the Free Application for Federal Student Aid (FAFSA) to be filed if requesting financial aid; additional forms may be required depending on the results of the FAFSA. The Graduate Dean's Office and your major department may have scholarships or grants for which you may apply. MSU's FICE/Title IV Code is 003592.

Met with the Graduate Coordinator for program requirements and application information for their specific program. Some departments may require a separate application for their academic program.

APPLICATION DEADLINES:

Semester	Priority	Deadline
Fall	July 1	Aug. 7
Spring	Nov. 1	Dec. 15
Summer I	May 1	May 15
Summer II	June 1	June 15

Have all transcripts and test scores sent directly to:

MSU Admissions
3410 Taft Blvd.
Wichita Falls, TX 76308-2099
(940) 397-4334
(800) 842-1922

Midwestern State University

Beginning Freshman Admission Requirements

Unconditional Admission:

For unconditional admission, students must graduate from a high school accredited by a regional accrediting agency or from a high school accredited by the Texas Education Agency and must meet the following high school unit, class rank, and ACT/SAT score requirements:

Units Required

4 English (non-remedial)
3 mathematics (2 at Algebra I level or above)
2 science
6 academic electives*

*Academic electives: mathematics, science, U.S. history, U.S. government, world history, world geography, economics, social sciences, foreign languages, fine arts, computer science, business, journalism, speech, and physical education (limit of 2 units from band, choir, or P.E.).

Class Rank and ACT/SAT Scores:

NOTE: MSU requires the writing portion of the ACT/SAT. These scores exclude the writing portion.

Top 10%	Automatic Admission by HB 588
Next 15%	18/870
Second quartile	20/950
Third quartile	22/1030
Fourth quartile	24/1110

Students whose high school transcript does not reflect ranking must submit scores of 24/1110 to be evaluated for unconditional admission.

Conditional Admission - Advised Admissions:

To be eligible for advised admission, a student must have no more than one high school unit deficiency and an ACT composite of 18 or higher or SAT total score of 870 or higher, excluding the writing portion of the entrance exam. If the student is eligible for advised admission, the Admissions Office will base its admission decision on an evaluation of the student's high school GPA, class rank, units, and ACT/SAT scores.

The advised admission status is a program designed to assist students whose entrance exam scores and/or class rank and grade point average suggest that with a monitored program, they will be successful in a college curriculum.

Special Admission:

Students who graduate from an unaccredited high school or home study program will be considered for admission on an individual basis. ACT/SAT minimum scores for Advised Admission are required.

Concurrent/Dual Credit:

If you are currently attending a college or university and earning concurrent/dual credit, you must meet transfer admission criteria and have a cumulative grade point average of 2.0 on collegiate transfer work.

T E X A S

Council of Public University
Presidents and Chancellors

Advancing the Texas Commitment: The State Compact with Public Universities

BACKGROUND AND OVERVIEW

Generations of Texans have benefited from a statewide commitment to public higher education, including recent significant increases to state-sponsored financial aid programs such as TEXAS Grants and the B-on-Time initiative. Educational leaders at all levels across the state are working to implement the college-readiness attributes of HB1 (79th Third Session), and the higher education community is eager to receive college-ready high school graduates into the postsecondary education system. In 2000, the state's *Closing the Gaps by 2015* higher education plan set an ambitious and worthwhile agenda, now calling for enrolling 630,000 more students by 2015 while addressing student retention, increasing program quality, and advancing the research productivity of universities across the state.

The public universities in Texas responded well in the first five years of the *Closing the Gaps* challenge, increasing enrollments, decreasing faculty/student ratios, improving time-to-degree rates, and securing better-than-anticipated research expenditures. However, these accomplishments were achieved at a time when state funding per student was declining. Faced with declining per student appropriations and rising expectations to "do more with less," the Council appreciates this opportunity to explore a turnaround in higher education appropriations. Our goal is twofold. First, we support formula funding at the rate requested by the Coordinating Board. Second, we request that legislators invest in a new performance-incentive program to supplement and expand existing incentive efforts. Additionally, senior-level institutions cannot be successful without a strong community college program; initiatives supporting best practices in student transfer from two-year to four-year institutions are being addressed through a separate Coordinating Board initiative co-sponsored by the Council.

The financial environment for public higher education in Texas and across the nation is a cause for serious concern. State funding for higher education nationwide has fallen to its lowest level in more than 20 years. In 1980, almost 10 percent of states' budgets nationwide was spent on higher education. Today it's 7 percent¹. Nationwide, educational appropriations per full-time equivalent (FTE) in public higher education institutions decreased 12 percent between 1991 and 2004, and Texas was double the decrease. Across the country, an average of \$9 per \$1,000 of personal income is appropriated for higher education. In Texas it's \$7. From fiscal year 2002 to fiscal year 2007, the Texas state budget was cut in terms of real dollar, per-student funding by 20 percent for universities and 35 percent for community colleges.

¹ NCHEMS Finance Data online, Higher Education Support as a percent of Actual Tax Revenues (available 1993 at 7.2%, 2000 at 7.3% and 2003 at 7.4% nationally. Texas from 9.9% to 9.8% to 9.2% in 2003.

The first goal of this proposal encourages the Texas Legislature during the 80th session to focus attention to fund the basic operating formulas for the universities by accepting Coordinating Board cost estimates. The second goal of this proposal is an incentive-based program. Thus, we propose two critical strategies necessary to successfully meet the challenges of higher education across the state: a commitment to increased formula funding and an incentive program targeting universities. Attention to these two strategies will significantly advance the status of Texas' public senior institutions of higher education. Our ability to accomplish student enrollment and retention goals and to expand research opportunities while becoming more nationally competitive is dependent upon increased state appropriations. Our goal is high-quality academic programs of which all Texans will be proud.

Goal I: Formula Funding

The first goal of this proposal encourages the Texas Legislature during the 80th session to focus attention to fund the basic operating expenses for the universities by accepting Coordinating Board cost estimates that call for \$61.55 per semester credit hour (SCH) for Instruction and Operations in the coming biennium, and \$9.26 per square foot in the Infrastructure formula, as applied to the new base-year enrollments that will be available in the Spring of 2007².

Through the funding of the established formulas, the campuses will be rewarded for the incentives that are already built into these formulas—incentives for enrollment growth, research success by advancing graduate-level programs, tenured/tenure track faculty teaching undergraduate courses, and space needs, for example. Additional funding directed to these formulas will meet all of the existing performance incentives.

As a percent of Texas state funding, general revenue funds expended on higher education have held steady in terms of the overall state budget, from 16.6 percent in 2001 to 17.25 percent in 2005³. In terms of dollars, state funding for public higher education has also remained steady, from an expenditure of \$9,282.3 million in 2001 to \$10,194.4 million in 2005. This relatively level funding has occurred at the same time university headcount enrollment across Texas increased 17 percent, from 414,626 to 484,999 students (2000 to 2005)⁴. Higher education costs are not spiraling out of control and, for instance, they have not increased at the same rate as the cost of gasoline. Unfortunately, the costs that students are expected to pay for their education have increased in response to declining state funding. General academic institutions across the country, including Texas, have responded with increased tuition and reduced services, neither of which is palatable as student demand for financial aid, personalized services, and lower student/faculty ratios increases. Thus, restoration of previous funding levels in key areas is the highest priority of institutional leaders.

² "Formula Funding Recommendations for the 2008-09 Biennium," Texas Higher Education Coordinating Board, April 2006 (page 6).

³ Legislative Budget Board "Fiscal Size Up 2006-07" reporting general revenue funds expended for FY2005 (page 3) and "Fiscal Size Up 2002-03" reporting general revenue funds expended for FY2001 (page 5).

⁴ Texas Higher Education Coordinating Board, Accountability System figures.

Before new funding programs are introduced, we strongly urge attention be paid to these six existing areas:

- A. General revenue funding, distributed through the two basic operating formulas (Instruction & Operations and Infrastructure) as proposed by the Coordinating Board's recommendation of a total All Funds appropriation of \$4.59 billion for the 2008-09 biennium;
- B. Full funding of principal and interest for all authorized TRBs to complete the commitment of HB153 (79th Third Session) to build and renovate facilities;
- C. Funding for HEAF institutions, specifically at the increased funding level as passed in HB3001 (79th Regular) providing \$262.5 million/year beginning in FY2008;
- D. Restoration/elimination of the proposed general revenue reductions;
- E. General revenue funding for TEXAS Grants as proposed by the Coordinating Board, of \$600.6 million for the biennium, will increase this form of student aid to a level projected to fund 70 percent of all eligible students; and
- F. Funding for the Advanced Research Program (ARP) as proposed by the Coordinating Board, to \$75 million for the biennium.

Goal II: Incentive-Based Funding

This program will provide incentives for universities to achieve important state and higher education goals. The proposed strategy will target incentive funding opportunities which support state priorities, with new funds proposed as an amount equal to 10 percent of the 2006-07 Instruction & Operations formula dollars.

Each institution will be evaluated based upon a comparison of current to prior performance, providing an incentive for improvement wherever the institution may stand relative to other institutions in the state. Allocation may be through one or more of the following:

- A) The measures in the Texas Higher Education Coordinating Board's Accountability System⁵ (see attached list of measures, Appendix A).
- B) The measures in the Legislative Budget Board Accountability System⁶ (see attached list of measures, Appendix B).
- C) Production of graduates in high-need areas such as science, technology, engineering, math, nursing, and teaching.

⁵ Texas Higher Education Accountability System, available at http://www.txhighereddata.org/Interactive/Accountability/UNIVS_MeaDef.pdf

⁶ Legislative Budget Board Performance Measures, July 2004, available at http://www.lbb.state.tx.us/Performance%20Measures/PerformMeasureDefs_GenAcademic_0904_2.pdf

CONCLUSION

The presidents and the chancellors of Texas' public universities appreciate this opportunity to become a partner with the Texas Legislature during the 80th Legislative Session. The historic commitment of the state of Texas to higher education is at a crossroads. We believe that nothing less than the future health and prosperity of Texas is at stake.

Task Force Members

Lee F. Jackson, Chancellor, University of North Texas System
Rumaldo Z. Juarez, President, Texas A&M University-Kingsville
Flavius Killebrew, President, Texas A&M University-Corpus Christi
Charles Matthews, Chancellor, Texas State University System
Jesse W. Rogers, President, Midwestern State University
James D. Spaniolo, President, The University of Texas at Arlington
William A. Staples, President, University of Houston-Clear Lake
Ann Stuart, Chancellor and President, Texas Woman's University
Denise M. Trauth, President, Texas State University - San Marcos
Jon Whitmore, President, Texas Tech University
Mark G. Yudof, Chancellor, The University of Texas System

T E X A S

Council of Public University
Presidents and Chancellors



Advancing the Texas Commitment: The State Compact with Public Universities

Appendix 1

Texas Higher Education Coordinating Board Accountability Measures¹

- 1 Headcount enrollment disaggregated by ethnicity, gender, level and age.
- 2 Full-time equivalent enrollment disaggregated by ethnicity, gender, level and age.
- 3 Percent of first-time in college entering undergraduates from the top ten percent of their Texas public high school class.
- 4 Percentage of first-time in college entering applicants accepted, and the percentage of those accepted who enroll.
- 5 Ethnic composition of public high school graduates in Texas.
- 6 Percent of enrollment that are transfers from Texas public two-year colleges with at least 30 semester credit hours
- 7 Semester credit hours: total number of graduate and undergraduate semester credit hours by ethnicity.
- 8 Graduation rate: four, five, and six-year graduation rates of first-time, full-time degree seeking undergraduates by ethnicity (White, African-American, Hispanic, Other) at same institution and at another Texas public or independent institution.
- 9 Number of degrees awarded by level, race/ethnicity and gender.
- 10 Graduation and persistence rate: percent of first-time, degree-seeking undergraduates who have graduated or are still enrolled in public higher education after six academic years (by total and race/ethnicity).
- 11 Computer science, engineering, math, and physical science degrees awarded at the undergraduate level.
- 12 Nursing and allied health degrees awarded both undergraduate and graduate.
- 13 Number of students taking the certification exams for teacher education and the pass rates by ethnicity and gender.
- 14 Enrollment: percent of first-time students 19 and under.
- 15 Financial aid: percent of students receiving Pell Grants.
- 16 Part-time undergraduate students: the number and percent of part-time first-time degree-seeking undergraduates.
- 17 Persistence rate: first-time degree-seeking undergraduate students who remain enrolled after one and two academic years (by total and race/ethnicity).
- 18 Developmental education: percent of first-time, full-time degree-seeking undergraduates needing developmental education who have graduated or are still enrolled in higher education after six academic years (by total and race/ethnicity).
- 19 Developmental education: percent of first-time, full-time, degree-seeking undergraduates needing developmental education by ethnicity.
- 20 Graduation rate for two-year college students who completed at least 30 SCH before transferring to a university.

¹ Texas Higher Education Accountability System, available at
http://www.txhighereddata.org/Interactive/Accountability/UNIVS_MeaDef.pdf

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- 21 Percent of baccalaureate graduates completing at least 30 SCH at a Texas two-year college.
- 22 Graduation rates for master's and doctoral programs.
- 23 Percent lower division SCH from lower division courses, taught by tenure/tenure-track faculty.
- 24 FTE student/FTE faculty ratio.
- 25 Percent of baccalaureate graduates either employed or enrolled in a Texas graduate or professional school within one year of graduation.
- 26 Certification or licensure: state licensure exam pass rate of law, engineering, nursing and pharmacy graduates.
- 27 Class size: the average class size of lower division classes.
- 28 Percent of FTE teaching faculty who are teaching tenure/tenure-track.
- 29 Percent of FTE teaching faculty who are tenure/tenure-track by ethnicity and gender.
- 30 Faculty: ethnicity and gender by rank.
- 31 Faculty: salaries and trends, compared to national average by rank and discipline.
- 32 Endowed chairs: total number of endowed professorships and chairs, number and percent of those filled, and percent of total tenure/tenure-track faculty.
- 33 Number of members in the National Academies and other specified professional associations/institutes.
- 34 Employment: percent of baccalaureate graduates employed in Texas within one year following graduation.
- 35 Percent of baccalaureate graduates enrolled in a Texas graduate or professional school within one year of graduation.
- 36 Class size—the percentage of undergraduate classes with less than 20 students.
- 37 Class size—the percentage of undergraduate classes with more than 50 students.
- 38 FTE Faculty: ratio of federal research expenditures to all FTE tenured/tenure-track faculty
- 39 Research expenditures.
- 40 Research funds: amount of sponsored (external/federal) research funds as a percent of general revenue appropriations.
- 41 Research expenditures by source of funds (federal, state, private, and institutional).
- 42 FTE Faculty: number and percent of FTE tenure/tenure-track holding extramural grants (all sources and types).
- 43 Administrative costs: administrative costs as a percent of operating budget.
- 44 Facilities: space utilization rate of classrooms and labs.
- 45 Appropriations: appropriated funds per FTE student and per FTE faculty.
- 46 Historically underutilized business trends.
- 47 Operating expenses per FTE student.
- 48 Total revenue: total revenue per FTE student and per FTE teaching faculty.
- 49 Average cost of resident undergraduate tuition and fees for 30 semester credit hours.
- 50 Square footage E&G classroom and square footage E&G lab space per full-time equivalent student.
- 51 Endowment-total.
- 52 Endowment-per FTE student.
- 53 Total revenue.

T E X A S

Council of Public University
Presidents and Chancellors



Advancing the Texas Commitment: The State Compact with Public Universities

Appendix 2

The measures in the Legislative Budget Board Accountability System²

- 1 Percent of first-time, full-time, degree-seeking freshmen who earn a baccalaureate degree within six academic years.
- 2 Percent of first-time, full-time, degree-seeking White freshmen who earn a baccalaureate degree within six academic years.
- 3 Percent of first-time, full-time, degree-seeking Hispanic freshmen who earn a baccalaureate degree within six academic years.
- 4 Percent of first-time, full-time, degree-seeking Black freshmen who earn a baccalaureate degree within six academic years.
- 5 Percent of first-time, full-time, degree-seeking Other freshmen who earn a baccalaureate degree within six academic years.
- 6 Percent of first-time, full-time, degree-seeking freshmen who earn a baccalaureate degree within four academic years.
- 7 Percent of first-time, full-time, degree-seeking White freshmen who earn a baccalaureate degree within four academic years.
- 8 Percent of first-time, full-time, degree-seeking Hispanic freshmen who earn a baccalaureate degree within four academic years.
- 9 Percent of first-time, full-time, degree-seeking Black freshmen who earn a baccalaureate degree within four academic years.
- 10 Percent of first-time, full-time, degree-seeking Other freshmen who earn a baccalaureate degree within four academic years.
- 11 Persistence rate of first-time, full-time degree-seeking freshmen students after one academic year.
- 12 Persistence rate of first-time full-time, degree-seeking White freshmen students after one academic year.
- 13 Persistence rate of first-time full-time, degree-seeking Hispanic freshmen students after one academic year.
- 14 Persistence rate of first-time full-time, degree-seeking Black freshmen students after one academic year.
- 15 Persistence rate of first-time full-time, degree-seeking Other freshmen students after one academic year.
- 16 Percent of semester credit hour courses completed.
- 17 Certification rate of teacher education graduates (formerly pass rate of ExCET exam).
- 18 Persistence rate of under-prepared students requiring developmental education after one academic year.

² Legislative Budget Board Performance Measures, July 2004, available at http://www.lbb.state.tx.us/Performance%20Measures/PerformMeasureDefs_GenAcademic_0904_2.pdf

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- 19 Percent of baccalaureate graduates who are first generation college graduates.
- 20 Percent of incoming full-time undergraduate transfer students who graduate within four years (four year institutions only).
- 21 Percent of incoming full-time undergraduate transfer students who graduate within two years (four year institutions only).
- 22 Percent of lower division courses taught by tenured/tenure-track faculty.
- 23 State licensure exam pass rate of law graduates.
- 24 State licensure exam pass rate of engineering graduates.
- 25 State licensure exam pass rate of nursing graduates.
- 26 State licensure exam pass rate of pharmacy graduates.
- 27 State licensure exam pass rate of veterinary medicine graduates.
- 28 Dollar amount of external or sponsored research funds (in millions).
- 29 External or sponsored research funds as a percent of state appropriations.
- 30 Amount of external research funds expended as a percentage of funds appropriated for research.
- 31 Percent of full-time, degree-seeking transfer students who earn a baccalaureate degree within four years (upper-level institutions only).
- 32 Percent of full-time, degree-seeking White transfer students who earn a baccalaureate degree within four academic years.
- 33 Percent of full-time, degree-seeking Hispanic transfer students who earn a baccalaureate degree within four academic years.
- 34 Percent of full-time, degree-seeking Black transfer students who earn a baccalaureate degree within four academic years.
- 35 Percent of full-time, degree-seeking Other transfer students who earn a baccalaureate degree within four academic years.
- 36 Percent of full-time, degree-seeking transfer students who earn a baccalaureate degree within two years (upper-level institutions only).
- 37 Percent of full-time, degree-seeking White transfer students who earn a baccalaureate degree within two academic years.
- 38 Percent of full-time, degree-seeking Hispanic transfer students who earn a baccalaureate degree within two academic years.
- 39 Percent of full-time, degree-seeking Black transfer students who earn a baccalaureate degree within two academic years.
- 40 Percent of full-time, degree-seeking Other transfer students who earn a baccalaureate degree within two academic years.
- 41 Persistence rate of full-time, degree-seeking transfer students after one academic year (upper level institutions only).
- 42 Persistence rate of full-time, degree-seeking White transfer students after one academic year.
- 43 Persistence rate of full-time, degree-seeking Hispanic transfer students after one academic year.
- 44 Persistence rate of full-time, degree-seeking Black transfer students after one academic year.
- 45 Persistence rate of full-time, degree-seeking Other transfer students after one academic year.
- 46 Total net book value of inventoried property lost or stolen.
- 47 Percent of total inventoried property reported as lost or stolen.
- 48 Percent of endowed chairs unfilled for all or part of the fiscal year.
- 49 Average number of months endowed chairs remain vacant.

OUTPUT MEASURES

Goal 1: Provide instructional and operations support.

Objective 1: Provide instructional and operations support.

Strategy 1: Operations support.

- 1 Number of undergraduate degrees awarded.
- 2 Number of minority graduates.
- 3 Number of students who successfully complete developmental education (formerly number of successfully remediated students).
- 4 Number of community college transfer graduates.

(Input) **EXPLANATORY MEASURES**

Goal 1: Provide instructional and operations support.

Objective 1: Provide instructional and operations support.

Strategy 1: Operations support.

- 1 Faculty/student ratio.
- 2 Number of minority students enrolled.
- 3 Number of community college transfer students enrolled.

(Input) **EXPLANATORY MEASURES**

Goal 1: Provide instructional and operations support.

Objective 1: Provide instructional and operations support.

Strategy 4: Growth supplement.

- 1 Number of semester credit hours completed.
- 2 Number of semester credit hours.
- 3 Number of students enrolled as of the twelfth class day.

EFFICIENCY MEASURE (1)

Goal 1: Provide infrastructure support.

Objective 1: Provide operation and maintenance of E&G space.

Strategy 1: Operations support.

- 1 Amount expended for administrative costs as a percent of operating budget.

EFFICIENCY MEASURES (2)

Goal 2: Provide infrastructure support.

Objective 1: Provide operation and maintenance of E&G space.

Strategy 1: Educational and general space support.

- 1 Space utilization rate of classrooms.
- 2 Space utilization rate of labs.