Making Online Courses, Documents & Websites Accessible

Midwestern State University is committed to making every possible effort to ensure all electronic and information technology developed, procured, maintained, or used is accessible to individuals with disabilities.

In order to support the academic endeavors of students using assistive technology, we can use a [Universal Design for Instruction](#) approach and modify online courses, documents, websites, and Power Points for accessibility. In particular, visually impaired students may be utilizing zoom functions for larger text, screen readers for text-to-speech, or Braille translators to convert text for refreshable Braille displays. The following links have been compiled to assist you in creating accessible learning materials through technology:

DOCUMENTS AND PDFs
- [Microsoft Accessibility](#)
- [Sensus Access](#)
- [MSU Texas Accessible Documents](#)
- [MSU Texas Online Accessibility](#)

ONLINE COURSES
- [Ten Steps Toward Universal Design of Online Courses - Disability Resource Center](#)
- [Texas Tech Instructional Design](#)
- [Accessible U](#)

POWERPOINT
- [WebAIM PowerPoint](#)

CAPTIONS AND VIDEOS
- [WebAIM Captions](#)
- [Washington EDU Captions](#)

WEBSITES
- [WAVE](#)
- [WebAIM Tables](#)
- [WebAIM Screen Reader](#)
- [WebAIM Color Contrast Checker](#)

AND DON'T FORGET
- [Accessible Twitter Images](#)

QUICK TIPS

- [WebAIM Alternative Text](#)

The most common fixes in Word are to include Alt text on images, headings, and tables with headers and no blank cells. Colors should be high contrast. Web pages should be accessible to students using only a keyboard to tab and arrow through the items. Captions or Alt text can supplement visual images with verbal description. And don't forget to caption or transcribe auditory elements as well for students who are deaf or hard of hearing!