



Documentation Guidelines for Visual Impairments

1. History should be presented:

Provide relevant educational, developmental, and medical history in support of the diagnosis and the functional limitation. Information about the student's history of receiving school accommodations and current use of accommodations helps Disability Support Services (DSS) understand the nature and severity of the student's visual disability and the need for accommodations, including:

- Date of onset of the visual impairment
- Current Symptoms
- Eye examination results that meet the criteria for the diagnosis of a visual disability
- Use of corrective lenses, visual therapy, or any other interventions
- Student's response to the interventions

2. Diagnosis should be supported with documentation:

For all visual impairments other than blindness, provide eye examination records from a current evaluation. Include all measurements, data, visual fields, and visual acuity for each eye, with and without correction, if used.

If the diagnosis is based on a visual-motor dysfunction, also include phorias, fusional ranges, depth perception, and visual accommodation measurements.

For blindness, no visual measurements are needed. Include a statement of blindness from the student's school or doctor. In some cases, documentation supporting the need for a requested accommodation is required.