The MSU Faculty Senate met at 3:00 p.m. on March 12, 2009, in the Kiowa Ex-Students Room in CSC. Senators present included Black, Alan; Brink, Jan; Bultena, Charles (Treasurer); Carlston, David; Crump, Martha; Debois, Barbara; Dover, Ernie (Parliamentarian); Harlow, Kirk; Hiraide, Suguru; Knox, Michelle; Lockhart, Robin; Masuoka, Jim; McClintock, Stuart (Secretary); Medford, Ann (Chair); Owen, James (Vice-Chair); Redmon, Bob; Schmitter, Joel; Wyatt, Frank. Jeff Killion represented Gary Morrison.

The agenda was unanimously approved. The minutes of the February meeting had previously been approved by e-mail.

Current Business:

1. Smoking ban and wellness programs: Dr. Joey Greenwood, Director of Recreational Sports and of the Wellness Center, and Dr. Keith Williamson, university physician, addressed the Faculty Senate about their proposals to institute a tobacco ban on campus and to promote an employee worksite wellness program. They first stressed the proven danger from second-hand smoke and the health benefits of not using any kind of tobacco product. To that end, they have proposed making all university facilities tobacco free.

   They also outlined a state-approved policy that allows leave time for state employees for thirty minutes three times a week. They have also proposed policy for university employees to take advantage of this leave time by using the wellness center.

   Senator Redmon made a motion to endorse both policies. Senator Debois seconded it, and the proposal passed unanimously.

2. The Faculty Senate went into Executive Session at 3:15 for twenty minutes.

3. Senate Bill 1164 and House Bill 1893 allowing concealed handguns on university campuses. Senator McClintock read the following draft resolution:

   “The Faculty Senate of Midwestern State University in Wichita Falls represents the interests of the university's entire faculty. As such, the Faculty Senate opposes the passage of House Bill 1893, Senate Bill 1164, and any other bill that would allow an individual over twenty-one with a Concealed Handgun Permit to carry a loaded handgun on the university campus. “

   “The Faculty Senate feels that only professionals with training and experience dealing with crisis situations should be permitted to have guns on campus. “
Upon motion by Senator Redmon and second by Senator Black, and a brief discussion, the Senate unanimously adopted the resolution proposal as read.

4. Emeritus status. Two Midwestern State University professors, Dr. Nadia Bugg, Professor of Radiological Sciences, and Dr. Jerry Faulk, Associate Professor of Engineering, have been recommended to the Faculty Senate for approval as emeritus faculty.

Upon motion by Senator Harlow with a second by Senator Redmon, and with endorsement from several Senators, the Senate unanimously approved the recommendation of emeritus status for Dr. Nadia Bugg.

Upon motion by Senator Bultena and a second by Senator Dover, and with endorsement from several Senators, the Senate unanimously approved the recommendation of emeritus status for Dr. Jerry Faulk.

5. University Policy 2.335, Initial Hiring with Tenure. With a motion by Senator Carlson and second by Senator Wyatt, the Faculty Senate unanimously adopted the following resolution:

“Resolved that the Midwestern State University Faculty Senate opposes retroactive application of University Policy 2.335, Initial Hiring with Tenure, to administrators hired prior to adoption of this policy by the University Board of Regents.”

Committee and Other Reports:

1. Administrative Council (Medford): (no report)

2. Board of Regents (Medford): (no report)

3. Academic Council (Owen): (see end of minutes)

4. Enrollment Management (Masuoka): (see end of minutes)

5. Intercollegiate Athletics Council (Black): (see end of minutes)

6. Student Affairs (Medford): (see end of minutes)

7. Other active committees: none

8. Financial report (Bultena): The Faculty Senate has $1,732.00

Closing Items:

Old Business:

1. Faculty Workplace Satisfaction Survey. The Senate held a round robin discussion about the faculty satisfaction survey recommendation that has been developed by the Senate Ad-hoc
committee. The comments from reporting Senators were mixed and inconclusive with respect to this policy so no action was taken.

Adjournment: The meeting adjourned at 4:37.

Respectfully submitted,

Stuart McClintock Ann Medford
Secretary of the Faculty Senate Chairman of the Faculty Senate

The next Executive Committee meeting will be at 3 PM on March 31, 2008, in the Prothro-Yeager O-226.

The next Faculty Senate meeting will be at 3 PM on Thursday, April 2, 2009, in Kiowa Ex-Students Dining Room in CSC.

Committee Reports:

Board of Regents: February 12 & 13, 2009

Ann Medford

The Board of Regents began the meeting by touring the Wellness Center, McCoy Hall, and Moffett Library.

The Board recommended the purchase of the property and buildings located at 3801 Louis J. Rodriguez Drive.

Approval was given to changes from current one-half (1/2) installment plans for payment of tuition and fees to one-third (1/3) installment plans during the semester.

Tuition and fee increases of approximately 5% were approved keeping with the MSU promise to our students.

Approval was also given for housing rates and food services for summer, fall, and spring.

Authorization was given to reduce the required upper level credit hours for a BA degree from 42 to 39 hours effective with the fall 2009 semester in keeping with the 120 hour requirement.

Authorization was given to name the group exercise room in the new student wellness center the “Vicki McCoy Group Fitness Room.”

Academic Council Meeting: 25 FEB 09

Report prepared by James Owen.
The Academic Council adopted a change in the way a student can register for an independent study. Essentially, class schedules for registration will no longer include the listing for independent study, although the option will continue to exist. A student desiring to enroll in an independent study must complete a new form that provides justification for the enrollment and is signed by the student and the instructor who proposes to supervise the study. This form must receive the prior approval of the department chair, the college dean, and the provost before the registration can be completed.

The form is available from the Midwestern State University Forms Library and carries the title of “Independent Study”.

Enrollment Management Council Meeting

James Masuoka

February 10, 2009

I. Dr. Pam Midgett discussed issues regarding services for veterans, particularly students who are returning for active duty. Specifically, she was concerned that there were services that were needed but not yet provided. The Registrar’s Office indicated there are 170 student veterans on the rolls, though some may not have been counted. Also of concern were the dependents of veterans. Dr. Clark suggested that a first step would be to organize a meeting with the veteran students, perhaps through some of the SGAs, and ask them what they need. Dr. Midgett indicated she would arrange this and report back to the Council.

II. The Staff Senate Representative reported on the last Staff Senate meeting, with issues being considered including Emeritus status for Staff, Staff access to network sites and training, and reconciling Staff Summer schedules to 4-days to bring them in line with the Faculty schedule.

III. Dr. Clark & Dr. Stoicescu gave an Assessment/SACS update. The University is assembling an interim (5-year) report for SACS. It was noted that the University had not really received notice of having to prepare this report and guidelines for the report, which should have been received last Fall, were just received. Of particular interest were available student outcomes. If departments have set learning outcomes, collected data and made curriculum changes based on those data, then administration needs to know about this so it can be included in the report. The deadline for the interim report has been extended to May 1. It was thought that the month of April would be devoted to editing the interim report. The full SACS report is due in 2012.
IV. Mustangs Rally (Feb. 14, 2009) Barb Merkle reported that 330 students and 525 parents/visitors had registered for this Mustangs Rally. She reiterated the announcement of a reception for participating personnel that Friday (Feb. 13) from 5-6:30.

V. Early registration: (Darla Inglish) Early registration is set for the weeks of April 20, April 27 and May 4.

VI. Finals Schedule/Grade Release. Barb Merkle noted that this semester there was a high frequency of students missing notices of validation (or lack thereof), probation, etc. due to the timing of grade entry & release relative to finals. Darla Inglish indicated that the problem was greater in the Fall/Spring interim because the break is so short. The question was raised about facilitating notification by having grades turned in sooner or making some kind of adjustment to the finals schedule. As an example, University of North Texas completes finals before the Friday before graduation. One concern, voiced by Dr. Wiedemann and others, was that we not compress the finals schedule in such a way that encourages a move to multiple-choice-type exams for the sake of faster grading.

Darla Inglish also noted that one change from the pre-Banner days is that Banner stays up. There is some in-house processing that takes place, but Banner does not shut down. Grades can thus be processed immediately and we do not have to wait for, or rely on, a batch processing at night. Discussion ended without a definitive resolution or suggested course of action [note: that I can recall from my notes] other than the Registrar’s Office will look into further into the problem and possible solutions.

VII. During this discussion, Darla Inglish raised a second issue regarding Independent Study registration. Her main concern was with student being moved to different levels or mentors. Because each IS is a separate section, if students are shifted around the Registrar’s Office needs to know. Dr. Wiedemann reiterated her desire to change the Independent Study procedure such that all IS project run through her office for approval.

Report from the Enrollment Management Council Meeting

James Masuoka

March 10, 2009
I. Dr. Joey Greenwood & Dr. Keith Williamson presented the Tobacco-free Campus policy being proposed. They also presented the Employee Worksite Wellness Program proposal being considered for adoption. These policies will be presented to the Faculty Senate at the next meeting (March 12, 2009). The EMC voted unanimously to support both of these policies.

II. Barbara Merkle discussed the ramifications of HB 3826, which affects higher education institution admissions. Currently our admissions are in compliance, but our publications are not. A copy of the proposal is included below. She asked that the information and proposal be presented to the various groups for discussion and comment.

III. Dr. Clark raised the issue of SB 1164. He noted that President Rogers has already spoken to the media against the bill, and that Rep. Farabee opposes the bill but that Senator Estes is for it. The EMC voted to add their resolution opposing this bill.

Beginning Freshman Admission Requirements

Proposal: To change the language and comply with Texas Education Code 51.803 concerning our admission criteria for beginning freshmen. Prospective students must graduate from a high school accredited by a regional accrediting agency or a high school accredited by the Texas Education Agency. Added language: 

Prospective students must complete a high school curriculum that is equivalent in content and rigor to the curriculum requirements established for the recommended or advanced high school program.

Delete Unit requirements as written to ensure future applicants meet the recommended or advanced high school diploma curriculum requirements.

Keep sliding scale of class rank and entrance exam scores as written.

Justification: HB 3826 created Texas Education Code 51.803. In summary, it acknowledges automatic admission for the top ten percent of the student’s high school graduating class. Also includes curriculum requirements for recommended or advanced high school program. Our current requirements are not in compliance with those requirements. This education code was in effect fall 2008 and we are out of compliance.

Intercollegiate Athletics Committee Meeting

Alan Black

February 26th, 2009 3:30 p.m. Cheyenne Meeting Room
The meeting was called to order by Keith Lamb, chair shortly after 3:30 p.m. Those attending introduced themselves. Attending were: Keith Lamb, Dail Neely, Alan Black, Kyle Owens, Dr. Paul Guthrie, Kenny Catney, Denny Bishop, Dr. Joey Greenwood, Amanda Nimitz, Jim Gorham, Ian Van Reenen, Charlie Carr, and Treva Clifton. Also attending by invitation was the Athletics Office staff, which included Kurt Portmann, Venera Flores-Stafford, Carl Nichols, Bill Powers, Trey Reed, and Andrew Jones, student assistant in the Athletics Office.

Charlie Carr introduced the staff in his office and told the committee about their particular jobs and responsibilities to athletics. He then showed a powerpoint presentation on the “model Division II program”, which is what the office is striving for at MSU. He noted that Division II programs are held to the same accountability in compliance as Division I programs.

April 4th will be the Spring Fever, which will involve MSU students, to showcase the sports of spring, such as the football spring practice game, volleyball and softball. Students will be invited.

The importance of student well-being, life skills, and compliance with those things were brought up. The athletics department is working toward that end of what happens after an athlete moves on from college sports.

After the presentation, the subject of referrals and grade checks was discussed. The committee and the athletics office wants all student athletes to succeed both as students and as athletes. Athletics asked that faculty cooperate as much as possible in checking on students who may be having academic problems. It was noted that some athletes bring in paper requests for grade checks, as well as faculty getting online requests, and Mr. Carr said that they would try to make it as convenient as possible for faculty to assist.

Carl Nichols passed out forms showing the committee grade point averages, both cumulative and by semester of each sport.

Jim Gorham brought up the inconsistencies apparent in ticket pricing for faculty and staff. He had been let in free with his card, charged for another sport, and had only part of his family charged in another instance. Mr. Carr said that he would look into that, and that is was probably just a communications issue with those in the ticket booths.

The season evaluations forms were given to the committee members and discussed. Athletes are asked to fill out evaluations on their sports and coaching staffs as they leave or finish the seasons.

It was noted that the athletic fee passed by the studentbody and set up to help pay for athletic programs still needs to be passed by the legislature in Austin, and may or may not be passed. If enacted, it would still be spring of 2010 at the earliest, and would start at half the amount voted on by the studentbody.
Dr. Guthrie, faculty athletics representative, brought up the never ending problem of schedules and classes missed by athletes, noting that softball seems to be missing the most because of their game schedule, something that they have no control over. A committee made up of Dr. Guthrie, Charlie Carr, and Keith Lamb will look into possible ways to address the problem.

*University Advancement & Student Affairs Minutes*

Ann Medford

February 17, 2009

The University Advancement and Student Affairs Council met Tuesday February 17, 2009. Dr. Farrell reported to the Council on the Board of Regents meeting and the purchase of

**Approval of Minutes**

The minutes for the February and April 2008 meetings were approved by an e-mail vote.

**Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

**New Business**

1. Ms. Merkle reported information to the council on changes to the CLEP scores for French and German. (*Information Item; no vote required.*)

French

On April 17, 2008, a new College-Level Examination Program (CLEP) French Language test package was released to test centers. This new package contains an adjustment to the four-semester recommended credit-granting score (RCGS)*. The change is a result of a recently completed standard setting study. It does not affect the two-semester RCGS for this examination. The new recommended credit-granting score is shown in the table below. The American Council on Education (ACE) has reviewed and endorsed CLEP test development and statistical processes.

**CLEP French Language**

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<th>Previous RCGS</th>
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<td>50</td>
<td>50 (no change)</td>
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<td>Level 2: 4 semesters</td>
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German

On June 25, 2008, a new College-Level Examination Program (CLEP) German Language test package was released to test centers. This new package contains an adjustment to the four-semester recommended credit-granting score (RCGS)*. The change is a result of a recently completed standard setting study. It does not affect the two-semester RCGS for this examination. The new recommended credit-granting score is shown in the table below. The American Council on Education (ACE) has reviewed and endorsed CLEP test development and statistical processes.

**CLEP German Language**

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<th>New RCGS</th>
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<td>Level 2: 4 semesters</td>
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<td>12</td>
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2. Ms. Clark and Mr. Park, co-chairs of the Student Success Committee, presented action items related to their Foundations of Excellence in the First-Year Report for Improved On-Line Access to Degree Plans. *Dr. Sportsman made a motion to adopt the recommendations presented. Dr. Chelte seconded; and the motion to adopt was accepted. (closed)*

In the fall of 2006, the Student Success Committee submitted the *Foundations of Excellence in the First Year Report* to the Midwestern State University administration and, upon its acceptance, to the university community. The report documented a comprehensive, year-long university self-study related to students’ first college year experience. The objective of the self-study and report was to provide the university with a plan to guide the institution in its approach to the first year. In the report, the committee identified “action items,” areas of suggested change or improvement that could be undertaken by the university community to improve the first-year experience of students, and ranked these items from high to low priority.

After completion of the *First-Year Report*, the Student Success Committee (SSC) began work to implement the “top ten action items,” those designated as areas of the highest priority. In the following proposal, the SSC identifies and argues for the implementation by the university community of one of the action items: improved online access to degree plans.

**Action item 1.9 in the First-Year Report** states as follows:

Create a website where students could access degree plans for each major and minor offered at the university. This should be an integral part of the Banner conversion process, and, once
completed, these degree plans should be readily available from the MSU website for current and prospective students, family members, faculty, staff, and guests. Assure the information is continually updated to reflect any changes to degree options or requirements and that the website is easy to navigate. (Roles and Purposes and Transitions)

In the fall of 2007, the SSC subcommittee analyzed MSU online degree plans and found little consistency in the content included in degree plan documents available online: some, not all, list only requirements, while others show recommended course sequence or include available course options. A number of degree plans were created as web pages while others were created as PDF or MS Word documents and linked to departmental websites; as a result, some degree plans are easier to view online and print than others. After investigation of the various content, format, and location of degree plans available to MSU students, the SSC concluded that there is a need to provide clear, consistent, user-friendly degree plan information for our students, academic advisors, and other constituencies. These documents need to be available at the department and program level and accessible from a central university website.

The SSC met and consulted with the MSU Webmaster, Robert Steflik, to determine how best to implement this action item. Mr. Steflik stated the most efficient way to implement a common site for degree plans is to create a database of all degree plans and request that department and programs upload their degree plans to the database in a common file format.

If the Improved Online Access to Degree Plans proposal is adopted, departments and programs will save degree plans as PDFs and upload them to a database. Degree plans in the database will be accessible from a university degree plan website created by the Webmaster. These same documents can be linked to individual department and program websites.

Degree Plan Characteristics

The committee consulted the Office of the Registrar and created a recommended list of criteria for all degree plans. In addition, the committee outlined steps for formatting and making these degrees available online to the university community.

The SSC recommends that each degree plan:

1. State which catalog it is from (e.g., 2006-08, 2008-10)
2. Contain a clause or text stating the degree plan does not represent an official record of work taken and that it does not supersede catalog requirements
3. Include a list of all educational requirements for completing the degree
4. Include a recommended course sequence where applicable
5. Include a field or space next to each course/requirement, which will allow students to record the semester they completed the course/requirement and the grade they received (when applicable)

6. Be updated with the current university requirements including TSI and the Writing Proficiency Requirement

7. Be easily understood by any individual lacking in-depth knowledge of a program

8. Be saved as a PDF to facilitate online viewing and printing

A number of MSU degree plans currently include many of these characteristics (refer to the two attached degree plans of this proposal.) (Pages 5 and 6 of these minutes).

Creating an MSU Degree Plan Database

If the proposal is accepted, the MSU Webmaster has agreed to create a database to which departments and programs can upload degree plans. The database would accommodate the uploading of multiple degree plans (i.e. different catalog years). In addition, the MSU Webmaster will create an online instruction guide for uploading files to the database.

Each department or academic program will designate a faculty or staff person to be responsible for creating and uploading the degree plans, and submit this person’s name to the MSU Webmaster’s Office. The MSU Webmaster will provide this person with a login and password for the database.

Departmental and Program Degree Plan Access

Degree plans uploaded to the database will be accessible under Degree Plans on department and program sites.

University-Wide Degree Plans Access

Degree plans uploaded to the database will be accessible on a University Degree Plans website.

Creating an MSU Degree Plans Website

If the proposal is accepted, the MSU Webmaster has agreed to create a website to allow the university community and public to access degree plans for all majors at Midwestern State University from one website. The site will permit the viewing of multiple degree plans simultaneously for comparative purposes.

Formatting Degree Plans

If the proposal is accepted, each department or program will be asked to upload degree plans that have been saved as PDFs to the database. Faculty/staff who receive login and password
information from the Webmaster’s Office will upload current degree plans for each degree offered in their respective department or program and maintain these documents.

Conclusion

There are several advantages to the creation and maintenance of a university degree plan database and degree plan website. Students, the university community, and the public will be provided easy access to all degree plans at a central site and will have access to the same documents in the same format at department and program sites. These documents will be easy to access, open, and view in an online environment; be consistent in content; and be uncomplicated to save or print. In addition, when departments or programs make changes to degree plans, they need only submit the edited documents to one database in order to update the same documents on all university web pages.

With the assistance of the Webmaster’s Office, the implementation of Action item 1.9 can be completed by the fall of 2008 with minimal expenditure of time and money. What is more important, implementation of Action Item 1.9 will demonstrate that the university is actively committed to and taking steps toward addressing and incorporating suggestions that arose from the intensive, first-year self study and toward improving the quality of the MSU students’ academic experience.
### Sport & Fitness Management

**Department of Kinesiology**

**Bachelor of Science Degree**

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**Name**

**Advisor**

**Degree:** BS

**Major:** Sport & Fitness Management

**Minor:**

**Catalog:**

**Graduate:**

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**Core Requirements - Bachelor of Science Degree**

**Communication (9 hrs)**

- ENG1113 Composition I
- SPCH 1121 Speech Communication
- SPEE 1135 or SPEE 1259

**Mathematics (6 hrs)**

- MAC 1140 College Algebra
- MAC 2311 Calculus I
- MAC 2312 Calculus II

**Science (15-16 hrs)**

- BISC 1134 & BISC 1134 or BIOC 1144 & 1144
- SC 101
- SC 102

**Science Elective**

- [Select one from CHNS 1172, 3172, 3172, 3172, 3172, or 3172]

**Computer Proficiency (Course credit = 3 hrs)**

- Test or Course
- [CSIS 1050 or EDUC 1029 or CHED 2159]

**Humanities & Visual and Performing Arts (9 hrs)**

- Humanities
- Humanities
- Fine Arts

**Social & Behavioral Sciences (18 hrs)**

- HIST 1102 American History I
- HIST 2102 American History II
- POLS 1013 American Government
- POLS 1023 American Politics
- BCHM 1055 or BCHM 1052

**Physical Activity Requirement (4 hrs)**

- KNES 350
- KNES 351

**Written Proficiency Exam (Course credit = 3 hrs)**

- Exam or Course
- [ENG 2115]

**SPORT & FITNESS MANAGEMENT Degree Requirements**

**KNES Core Requirements (18 hrs)**

- KNES 1016 Foundations of Kinesiology
- KNES 2025 Health & Movement
- KNES 2035 Anatomy & Movement
- KNES 3025 Fundamentals of Human Movement
- KNES 3035 Psychology of Sport & Fitness

**SFMT Elective Option (3 hrs)**

- [Select one from CHNS 1172, 3172, 3172, 3172, 3172, or 3172]

**SFMT Corequisite Experience (3 hrs)**

- KNES 2015 Athletic, Physical Activity
- KNES 2925 Organizational Management

**SFMT Corequisite Experience (3 hrs)**

- KNES 2015 Exercise Physiology

**Minor:**

- (6 hrs)

**Electives:**

- (8 hrs)

**Total Hours:**

**Total Adv Hours (124+)**

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**Note:** I have read and understand that this is not an official record of work taken and that it does not represent catalog requirements or which I am fully responsible.

**Student Signature:**

**Chair, Major:**

**Dean:**

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**Faculty Advisor:**

**Chair, Minor:**
## Dillard College of Business Administration
### Degree Plan for a BBA with a Major in Accounting
#### 2006-2008 Catalog

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<td>Humanities (6 to 8 hrs)</td>
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<tr>
<td>Foreign Language</td>
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### Pre-professional (53 hrs)

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3. Dr. Wiedemann asked that a discussion be opened regarding possible options to assist students and faculty with the impact of gas prices on attendance. Dr. Wiedemann will also request input from the Staff Senate and the Faculty Senate. (Information Item; no vote required.)

Suggestions included:

- Possible 4 day class week
  - Offer more afternoon classes
- Share-A-Ride with other students/faculty
- Blended courses with WebCT
- See what other universities are offering
- Offer bikes for across campus access (Park and Ride)

Discussion of Pros and Cons on a possible 4 day class week

**Pros**

- Save gas
- Offers faculty the opportunity to attend conferences or do research one day a week

**Cons**

- Possibly lose students for on-campus activities
  - Opportunity of a three day weekend to drive home or to party more
- Lack of classrooms to support more classes/times for 4 day week
- Conflict of times for scheduling office hours, field work, labs
- Lack of bandwidth available on campus
  - Overload on system maintenance
- Resistance of faculty if mandated
• Would require flexibility from faculty

A question was raised: does MSU have the infrastructure to support a 4 day class week?

4. Dr. Wiedemann reported that the Texas legislature will discuss a change in formula funding whereby student credit hours are counted at the end of the semester rather than the 20th day of class. If this change becomes law, we lose state dollars. If students do not drop and are given a grade of F in the course, we will still receive state dollars. She asked the council to ask their faculty to try and reduce the number of administrative drops and to work with students to keep them in the class. Dr. Wiedemann also asked the council to remind faculty to report students who stop to attend to the Dean of Students and that the Academic Support Service will work with students who need academic help. Related forms are available on the web. Information item-no vote required. (Closed)

Round Robin

• Dr. Wiedemann reminded the council that the University Assessment Committee would like to have all Learning Outcomes and Assessments completed by November 1. Our SACS review is rapidly approaching (2012) and the assessment of our goals with the formulation of the outcomes should be on-going. We should have at least two assessments per program completed before 2012. Programs should be able to show what measure (instruments) they use to gather their data and assess the outcome. Dr. Watson added that we have to show SACS that we are trying and that we care about the outcomes. It is important that each program be evaluated individually, (example: Psychology offers a BA, a BS, and a minor – all should be evaluated).

• Dr. Wiedemann announced that the President stated TK20 is on-campus for any academic program that wants to use it. Dr. Matthew Capps is the TK20 mentor for Academic Affairs and is available to assist the colleges as needed.

• Dr. Wiedemann reported that MSU will go with the Voluntary System of Accountability. Included is an evaluation of writing, analytical thinking, and critical thinking skills.
• Dr. Wiedemann reminded the deans that a special workshop for faculty on Designing Courses for Significant Learning will be presented by Dr. Virginia Lee on August 14-15. She asked that they remind faculty to contact Devah Carter to sign up for the workshop which is being presented by the Teaching and Learning Resource Center.

• Ms. Merkle announced that Mustangs Rally will be held on November 15 and February 14. Parents will visit the departments at 10 a.m. and the students visit at 11 a.m.

• Dr. Fischli reported that in honor of the 30th Anniversary of the Fine Arts Building, there will be a ceremony on October 29 announcing the endowment of the Juanita Harvey Art Gallery and the Ralph and Juanita Harvey School of Visual Arts. They are also creating a donor wall.

• Dr. Morgan stated that TK20 is a separate tool for assessment and will not replace WebCT.

• Ms. Clark announced that the author of Scratch Beginnings, the common read for this year’s College Connections course, will be on campus October 6-8. He is a college graduate who lived as a homeless person in preparation of his book.

• Ms. Inglish reported increased costs to print the class schedules each semester. She asked the deans to provide input to her office on whether they would or would not prefer to get printed class schedules. A question was asked about the possibility of getting the schedule on a disk. Information on that and the cost was not readily available.

• Dr. Latham announced that the Library network will be down from 1 to 3 p.m. on July 17.

Adjournment
There being no other business, the meeting was adjourned.

Respectfully submitted,

_________________________________
Deb Schulte
Assistant to the Provost

*Paper copy of each original request will be attached to the approved minutes in the Office of the Provost

Student Affairs Committee Report: February 17, 2009

Ann Medford

Dr. Farrell informs members that the University will likely be required to return funds to the State and that budget must be watched closely.

Peggy Boomer reported that large numbers of students are being seen in Vinson Health Center with confirmed cases of the flu.

Michael Clifton reported that food services would focus on a Mardi Gras theme for the coming weeks.

Leslee Ponder reported that alumni events are scheduled in Austin for March.

Dirk Welch reported that the career fair would be held March 5th and practice exams and reviews were set for the GRE and GMAT.

Kristal Amador reported that that the Annual fund is at $174,000, and students are calling parents.

Chief Hagy encouraged everyone to be watchful because a decreased economy causes theft to increase.

Sherry Kingcade encouraged everyone to have their faculty cards recoded to Banner standards to remove Social Security numbers.
Anne Opperman reported on the new touch net system that will allow paying for donations, application fees, and parking fees on-line.

Joey Greenwood reported that over 12,000 students have used the wellness center this semester.

The meeting adjourned at 3:00.