Building Rubrics

Why Do I Need This Workflow?
Rubrics can help you grade consistently, and they provide your learners with clear expectations. Instructors can create rubrics for multiple types of assessments. Rubrics can also be built by administrators or department heads at the organization and department levels, and then be made available for multiple courses. In this workflow, we build an analytic rubric.

How: Workflow Steps

1. Select **Edit Course** in the navbar.

2. Select the **Rubrics** tool.

3. Select **New Rubric**, and give your rubric a **Name**. **Note**: the default status is set to **Published**.
4. Choose Analytic as the Type from the dropdown, and select Points as the Scoring option. Note: The rubric will default to four levels and three criteria, but note you can add and subtract levels or criteria as needed by selecting the + button to add, or the trash can symbol to remove.

5. Name your levels and determine their points (e.g., Excellent (4), Good (3), etc.) by selecting the level heading.

<table>
<thead>
<tr>
<th>Level 4</th>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

6. Name your criterion (e.g., Communication, Creativity, etc.) by selecting the criterion box and adding your criterion name.

Criterion 1

Criterion 2

Criterion 3
7. To add rubric assessment criterion descriptions, select the cell you would like to edit, then type or paste the desired description.

<table>
<thead>
<tr>
<th>Criterion 1</th>
</tr>
</thead>
</table>

8. Optional: provide Initial Feedback by selecting the feedback cell for each level. This is what your learners will see automatically displayed if they achieve this level, so an effective practice is to add feedback that will be universally applicable to those who are scored at this level.

<table>
<thead>
<tr>
<th>Initial Feedback</th>
</tr>
</thead>
</table>

9. Adjust the **Overall Score** as needed (or leave the default scoring options in if they work for your needs.)

**Overall Score**

Each submission is assigned a level of achievement based on its overall rubric score.

<table>
<thead>
<tr>
<th>Level 4</th>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 or more</td>
<td>8 or more</td>
<td>5 or more</td>
<td>0 or more</td>
</tr>
</tbody>
</table>
10. **Note:** Open up the **Options** dropdown to adjust **Rubric** and **Score Visibility**. You will also find an area to write a **Description**, as well as **Advanced Availability** options.

   **Options**
   
   **Rubric Visibility**
   
   - Rubric is visible to students
   - Rubric is hidden from students
   - Include rubric feedback in overall feedback
   - Rubric is hidden from students until feedback is published

   **Score Visibility**
   
   - Hide scores from students

   **Description**
   
   Add a description for your personal reference. It will not be shared with students.

   Advanced Availability
   
   Allow new associations in
   
   - Competencies
   - ePortfolio

11. **Select Close.**

**Check for Success:** Can you see your rubric listed on the Rubrics page? Great job, you’re done!