

Academic Council Minutes September 16, 2020 Midwestern State University

The Academic Council met via Skype on September 16, 2020.

Voting members:

Dr. Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics, and Engineering
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
 Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
 Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
 Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
 Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School- (Absent from meeting)
 Dr. Marcos Lopez, Faculty Senate representative
 Ms. Shelbi Stogdill, President Student Government Association

Other Attendees:

Ms. Cortny Bates, Interim University Librarian
 Ms. Darla Inglish, Registrar
 Ms. Jamie Wilson, Associate Registrar
 Ms. Angie Reay, Staff Senate representative
 Ms. Leah Hickman, Senior Associate Director Admissions
 Mr. Matt Park, Associate Vice President & Dean of Students

James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:05 p.m.

Approval of Minutes

The minutes for July 2020 were approved as presented.

Old Business

There being no Old Business, the Council moved on to New Business.

New Business

1. Dr. Stambaugh made a motion to adopt the following undergraduate course and catalog changes in the Dillard College of Business Administration. Dr. Lopez seconded and the motion was adopted. (closed)

2021-2022 Undergraduate Catalog Change by Dillard College

Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Accounting, Management Information Systems, and Legal Studies – Programs – Major – Management Information Systems, B.B.A.

Courses for Major in Management Information Systems - 27 semester hours

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- MIS 3113 - Business Programming Language 3
 - MIS 3123 - Database Design and Management 3
 - MIS 3303 - Networking and Telecommunications 3
 - MIS 4153 - Business Analytics 3
 - MIS 4163 - Business Systems Analysis and Design 3

Plus twelve hours selected from:

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- MIS 3163 - Project Management 3
 - MIS 3203 - Electronic Commerce 3
 - MIS 4113 - Web Application Development 3
 - MIS 4173 - Advanced Excel

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3 (3-0)

Prerequisite(s): ~~MIS 2003~~ and MIS 3003.

This course covers advanced spreadsheet decision making tools. Business problems from across the enterprise will be solved using EXCEL functions, pivot tables, scenario evaluation, and others.

- MIS 4323 - Business Network Design 3
- MIS 4333 - Advanced Database Design 3
- MIS 4663 - Special Topics in Management Information Systems 3
- MIS 4893 - Internship in Management Information Systems 3

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours. Developmental courses and EXPH activity courses cannot be counted as electives.

Course Inventory Update-

Change of Course Prerequisite

Course Prefix- MIS

Course Number- 4173

Course Title- Advanced Excel

Prerequisite- ~~MIS 2003~~ and MIS 3003

2. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology. Dr. Capps seconded and the motion was adopted. (closed)

Sociology Minor

⬅ Return to: Prothro-Yeager College of Humanities and Social Sciences

Requirements for a Minor in Sociology - 18 semester hours

SOCL 1133 - Introductory Sociology 3

SOCL 2233 – Global Social Problems 3 (Must choose another course for the CORE)

Advanced Elective Courses - 12 hours

Sociology, B.A.

← Return to: [Prothro-Yeager College of Humanities and Social Sciences](#)

General

(See [General Requirements for all Bachelor's Degrees](#))

Academic Foundations and Core Curriculum - 42 semester hours

(See [Academic Foundations and Core Curriculum - 42 semester hours](#))

Bachelor of Science and Bachelor of Arts in Sociology

A student majoring in sociology has the option of obtaining a Bachelor of Arts or a Bachelor of Science degree. See requirements for the [B.A.](#) and [B.S.](#) degrees.

Major - 34 semester hours

[SOCL 1133 - Introductory Sociology](#) 3

[SOCL 2233 – Global Social Problems 3 \(Must choose another course for the CORE\)](#)

[SOCL 3314 - Statistics for the Social and Behavioral Sciences](#) 4

[SOCL 3633 - Research Methods](#) 3

[SOCL 4153 - Sociological Theory](#) 3

[SOCL 4803 - Applied Sociology](#) 3

Advanced Elective Courses - 15 semester hours

Sociology, B.S.

← Return to: [Prothro-Yeager College of Humanities and Social Sciences](#)

General

(See [General Requirements for all Bachelor's Degrees](#))

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Bachelor of Science and Bachelor of Arts in Sociology

A student majoring in sociology has the option of obtaining a Bachelor of Arts or a Bachelor of Science degree. See requirements for the [B.A.](#) and [B.S.](#) degrees.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Major - 34 semester hours

SOCL 1133 - Introductory Sociology 3

SOCL 2233 – Global Social Problems 3 (Must choose another course for the CORE)

SOCL 3314 - Statistics for the Social and Behavioral Sciences 4

SOCL 3633 - Research Methods 3

SOCL 4153 - Sociological Theory 3

SOCL 4803 - Applied Sociology 3

Advanced Elective Courses - 15 semester hours

3. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in English. Dr. Killion seconded and the motion was adopted. (closed)

English Minor: Literature Emphasis

← Return to: Majors/Minors/Programs, A-Z list

Requirements for a Minor in English: Literature Emphasis - 18 semester hours

Choose eighteen semester hours, at least nine advanced, (exclusive of ENGL 0043, ENGL 1103, ENGL 1113, ENGL 1123, ENGL 1143, and SPCH 1103):

~~ENGL 2013 – Introduction to English Studies 3~~

~~ENGL 4533 – Literary Theory and Criticism 3 (recommended)~~

~~Additional Course Choices:~~

~~Periods (See English Department Course Emphases) – 3 hours~~

~~Literature of Diverse Voices (See English Department Course Emphases) – 3 hours~~

~~Authors or Themes (See English Department Course Emphases) – 3 hours~~

~~Texts in Context (See English Department Course Emphases) – 3 hours~~

~~ENGL elective (except for ENGL 4993 – Independent Study in English) – 3 hours~~

ENGL 2013 - Introduction to English Studies

ENGL 2413 - World Literature

ENGL 2423 - World Literature

ENGL 2613 - Survey of American Literature

ENGL 2623 - Survey of American Literature

ENGL 2723 - Special Topics in Literature

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

ENGL 2813 - Survey of English Literature
ENGL 2823 - Survey of English Literature
ENGL 3273 - Contemporary American Poetry
ENGL 3293 - American Short Story
ENGL 3343 - The American Novel
ENGL 3503 - Advanced Survey of Literature
ENGL 3713 - Special Topics in American Literature and Life
ENGL 3723 - Special Topics in Literature
ENGL 3733 - Special Topics: Texts in Context
ENGL 3743 - Special Topics: Literature of Diverse Voices
ENGL 4533 - Literary Theory and Criticism (recommended)
ENGL 4543 - Special Topics in Film Narrative
ENGL 4613 - Special Topics: Literary Authors or Themes
ENGL 4623 - American Romantic Movement
ENGL 4633 - American Realism and Naturalism
ENGL 4653 - Modernist American Literature
ENGL 4716 - Shakespeare in London
ENGL 4753 - Old English Language and Literature
ENGL 4763 - Middle English Language and Literature
ENGL 4773 - Shakespeare
ENGL 4783 - English Renaissance Period
ENGL 4853 - Eighteenth Century English Literature
ENGL 4863 - The English Romantic Period
ENGL 4873 - The Victorian Period
ENGL 4883 - Twentieth Century English Literature
ENGL 4893 - The English Novel
ENGL 4903 - Special Topics in Comparative Literature
ENGL 4913 - Special Topics from National Literatures in Translation
ENGL 4923 - Modernist Poetry
ENGL 4943 - Modern World Literature
ENGL 4953 - Contemporary Literature
ENGL 4993 - Independent Study in English

 Return to: [Majors/Minors/Programs, A-Z list](#)

4. Dr. Capps made a motion to adopt the following graduate course and catalog changes in Education. Dr. Killion seconded and the motion was adopted. (closed)

Change of course title, description, - effective spring 2021

Education Leadership

~~EDLE 6003. The Superintendency~~ **District Level Leadership**

~~Description: This is the first course leading to eligibility to take the Texas State Superintendent Exam in order to obtain a Texas Superintendent's Certificate. All preliminary work for the program will be done in this class including choosing a mentor superintendent and designing an individual plan of practical projects for each candidate. Other topics of study will include visioning, culture, stakeholder involvement, and ethics.~~

Examination of the direction and issues of a school district and the impact of various levels of district leadership.

~~EDLE 6023. Curriculum, Instruction and Evaluation~~ **Program Evaluation**

~~Description: This course focuses on the supervision of curriculum, instruction, and evaluation from the superintendent's perspective.~~

This course will focus on evaluating district programs designed to improve student achievement and well-being. There will also be an emphasis on the evaluation of professional learning from multiple sources to make judgments about its efficacy.

~~EDLE 6043. Human Resources, Supervision and Staff Development~~ **Understanding Teachers and Teaching**

~~Description: This course will teach strategies for the recruitment, selection, induction, development, and promotion of staff. Personnel policy and decision making will be emphasized, as well as organizational health.~~

This course focuses on the improvement of teachers based upon performance observation, professional learning communities, and data-driven decision making from a district-wide perspective utilizing laboratories of practice and the opportunity to mentor new school leaders.

~~EDLE 6073. Statistics for Educational Research~~ **Data-Based Decision Making**

~~Description: Application of statistical techniques to research in education; the development of skills in interpreting statistical concepts. Analysis of variance and covariance, multiple comparisons, non-parametric statistics, and multiple correlation.~~

Objective of this course is to prepare educational leaders to understand how to use data to solve problems in schools. Data sets utilized emerge from school and district level problems. The tools presented are oriented toward understanding what the data means, how to properly evaluate it and also present the data in a useable format. The course includes a section of presenting complex information to broader, community-based audience, rather than an academic audience.

EDLE 6083. Methods of Educational Research Evidence Informed Perspectives on Practice

~~Description: Introduction to quantitative (survey, experimental design, correlation, causal-comparative, evaluation) and qualitative (case study, observation, action, participant-observation, historical, ethnography, phenomenology) research methods used in conducting educational research.~~

An introduction to the problems of practice, roles of scholarly practitioners, inquiry in the field and the culminating experience of the Dissertation of Practice.

EDLE 6103. Special Education Law and Leadership Leading through Crisis

~~Description: This course provides an in-depth examination of special education law and school district's role in supporting campuses in the field of special education, with an emphasis on organization and structure of special education programs, policy analysis, and the role of the special education administrator. Includes current legal issues and trends and independent study in an area of interest.~~

This course focuses on methods for crisis leadership. The topic will flex to reflect current society and educational issues.

EDLE 6113. Educational Facilities Educational Accountability and Student Assessment

~~Description: Planning, design, construction, maintenance and evaluation of educational facilities. Develops awareness and skills related to population projections, needs assessment, educational specifications, site selection, rehabilitation of buildings, maintenance and operation of educational facilities, and building evaluation surveys.~~

The course provides students an in-depth understanding of large-scale assessment and educational accountability. An understanding of test scores and standards for the development and use of educational and psychological tests will provide a foundation for examining and evaluating current large-scale assessment practices. Applied measurement and assessment issues are examined with regard to topics such as standards-based reform, annual yearly progress, identification of students at-risk, and program effectiveness.

EDLE 6123. Qualitative Research in Education Qualitative Decision Analysis

~~Description: Focuses on the knowledge and skills necessary for naturalistic research; observation, interviewing and other qualitative data generation techniques, as well as data analysis and interpretation. Data collection, analysis and interpretation using qualitative methodology such as participant observation and interviewing for data gathering with special focus on constant comparative/grounded theory for data analysis. Use of computer software programs for qualitative data analysis.~~

Course focuses on the tools of qualitative research including problem identification, analysis, and interpretation of information relevant to the problem. However, it will be in the context of formal and informal inquiry processes for practitioners where questions are answered from multiple perspectives.

Additional Information-

Dr. Camacho reminded everyone to watch the livestream music series the first Friday of each month thru the Fall semester.

Ms. Bates said the Moffett Library is currently working on a Podcast and also a video showcasing the Book Plating ceremony.

Dr. Lopez said they will be hosting a Presidential debate watch party in the next few weeks.

Adjournment

There being no other business, the meeting was adjourned at 2:15 p.m.

Respectfully submitted.

Lana L. Scates

Assistant to the Provost