



OSPR FUNDING OPPORTUNITIES BULLETIN

October 11, 2018

Happy fall!

In this issue of the OSPR Funding Opportunities Bulletin, we'd like to remind you of some upcoming OSPR events that you might wish to attend. For more information on the upcoming OSPR Brown Bag (Friday, Oct. 19 at noon) and Research Retreat (Saturday, Oct. 20 from 8:30-4:00), visit the [For Your Information](#) section.

This week's [Grants 101](#) comes from an article published earlier this year in *The Chronicle of Higher Education* by an experienced grant-writing teacher about some best practices for writing fundable proposals.

As always, the [Highlighted Opportunities](#) section provides brief profiles of some featured grant opportunities that may be of interest to faculty at MSU Texas, and the [Deadlines and Due Dates](#) section provides a more comprehensive list of funding opportunities sorted by due date. Don't forget to check the Interdisciplinary and Miscellaneous sections to view opportunities for cross-disciplinary collaboration or opportunities that don't fit neatly within one category.

If you would like assistance in finding grants for an upcoming process or would like to begin the application process, please contact [Brittany Norman](#), your OSPR research administrator. In addition, please feel free to reach out with any comments, suggestions, or requests for future bulletins.

Brittany Norman
Research Administrator
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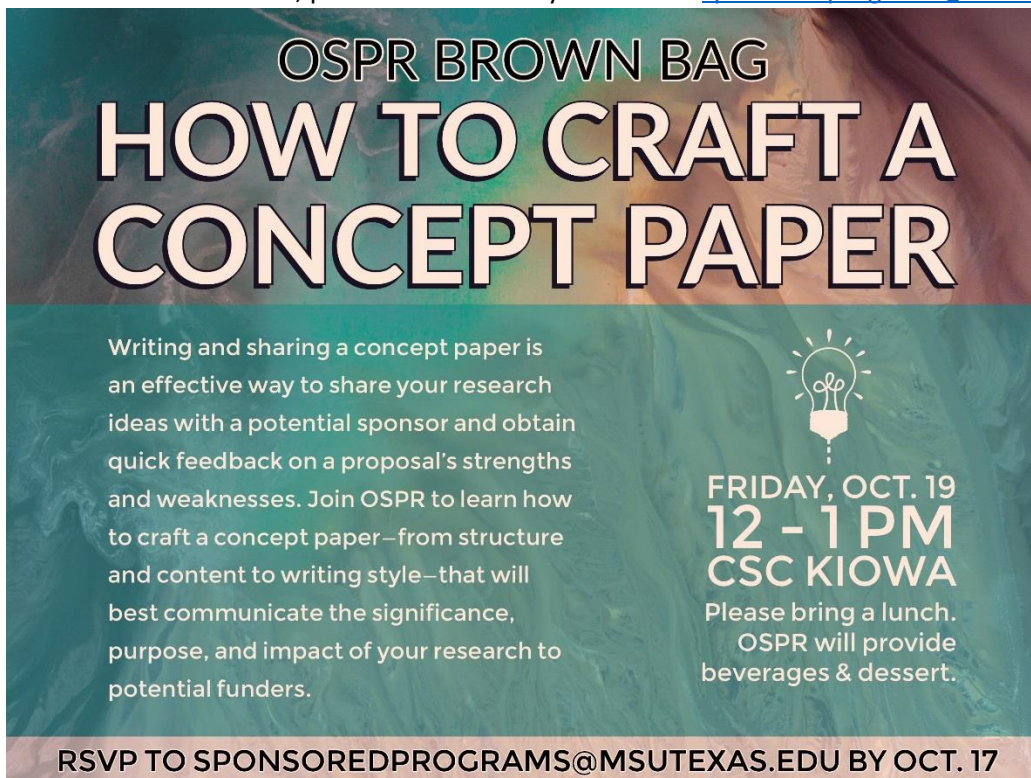
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For Your Information

NEWS AND EVENTS


JOIN OSPR FOR OUR BROWN BAG (OCT. 19) AND RESEARCH RETREAT (OCT. 20)

For more information or to RSVP, please email Brittany Norman at sponsoredprograms@msutexas.edu.



OSPR BROWN BAG
**HOW TO CRAFT A
CONCEPT PAPER**

Writing and sharing a concept paper is an effective way to share your research ideas with a potential sponsor and obtain quick feedback on a proposal's strengths and weaknesses. Join OSPR to learn how to craft a concept paper—from structure and content to writing style—that will best communicate the significance, purpose, and impact of your research to potential funders.



FRIDAY, OCT. 19
12 - 1 PM
CSC KIOWA

Please bring a lunch.
OSPR will provide
beverages & dessert.

RSVP TO SPONSOREDPROGRAMS@MSUTEXAS.EDU BY OCT. 17



FACULTY RESEARCH RETREAT



The Office of Sponsored Programs & Research (OSPR) invites you to take a break from distractions and dedicate some time to your scholarly activities at the Fall 2018 Faculty Research Retreat. Separate spaces will be provided for collaborative work and individual work. OSPR will provide breakfast (pastries and coffee) and lunch.

Saturday, Oct. 20
8:30 a.m. - 4:00
p.m. (come & go)
Sikes Lake Center

Please RSVP to sponsoredprograms@msutexas.edu by Oct. 15.

TIPS FOR WRITING A SUCCESSFUL GRANT PROPOSAL

When it comes to grant writing, it's easy to find lists outlining what *not* to do, but more difficult to find information on best practices. In *The Chronicle of Higher Education*, Lisa Chasan-Taber, a veteran grant writing teacher and National Institutes of Health-funded principal investigator, published an article outlining her top tips for crafting a competitive application. Some of those tips are summarized below.

1. It might not be expedient to pursue a large federal grant yet. Instead, you can maximize your odds of being funded by identifying any strengths you might have and playing to those. If you still qualify as "early-career" faculty, you're eligible for many programs that will focus more on your "promise and potential as a candidate" and not require that you show evidence of as much preliminary data. You may also consider approaching foundations that fund your area of interest or applying for intramural grants to support the collection of preliminary data. Starting small can help you build a strong proposal for a big grant in the future.
2. Envision your ideal future (large) grant, and identify the five (or so) aims you would wish to accomplish with the funding. Then, apply for smaller grants that will address those specific aims. Even though your results from smaller grants will be limited due to budget constraints, you can build a case for the feasibility of each aim and of your project as a whole that will greatly improve your chances of landing a large grant later on.
3. Use funding agency websites to research previous award recipients—many will post investigator names, institutional affiliations, and even project abstracts. This will give you a glimpse into the funding agency's priorities and whether or not their interests match your research. Reach out to colleagues at other institutions who have been funded in similar programs to the one you plan to seek. Learn about their research and their experience applying for funding, and ask if they would be willing to share their successful applications with you.
4. Focus on your abstract and aims. Chasan-Taber states, "writers of successful grant applications typically report that they spent 50 percent of their time on writing and revising their abstract and aims." You should ideally write your aims *first*, as the rest of your proposal needs to directly support them. The abstract should also be written early and rewritten throughout the application process. After reading the abstract, reviewers need to have a "clear snapshot of the entire study" and an understanding of what makes your project unique.
5. Make your proposal as easy to read as possible. Remember that your review panel will be reading a large number of other proposals. Chasan-Taber suggests that you "use grant-review criteria as subheadings in your proposal, making it easier for the panelists to fill out their review forms." Don't assume that any aspect of your proposal is "obvious." If there's an aspect of your proposal that you want to highlight, state it explicitly and draw the reviewers' attention to it.
6. Finally, choose a topic you are truly interested in. Chasan-Taber cautions against pursuing a project or idea you're not passionate about just because you think you can find funding. Your lack of enthusiasm will likely be evident in your proposal.

To read Chasan-Taber's full list of tip in *The Chronicle of Higher Education*, including advice about the engaging your colleagues and drafting specific proposal elements, click [here](#).

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Highlighted Opportunities

Each program title links to the complete opportunity listing on SPIN (if available). If a SPIN link is not available, the program title link will direct to the sponsor's opportunity listing.

ARTS, HUMANITIES, AND SOCIAL SCIENCES

RESEARCH GRANT PROGRAM

Sponsor: Shakespeare Oxford Fellowship

Program URL: [Research Grant Program](#)

Deadline: Oct. 31, 2018

The purpose of this grant program is to promote new research about Edward de Vere, 17th Earl of Oxford: new research about his biography, his literary life, and evidence for, and supporting evidence for, his case as the true author of the Shakespeare canon. Grant applicants must focus on a specific topic for research, and not general research. Applicants must outline a specific plan of action, identify the expected results, and how this will advance Oxfordian and Shakespeare Authorship studies.

APA TRAVEL GRANTS FOR US PSYCHOLOGISTS TO ATTEND INTERNATIONAL CONFERENCES

Sponsor: APA Office of International Affairs

Program URL: See Program Title link

Deadline: Nov. 15, 2018; **next deadline:** March 15, 2019

This award provides a limited number of grants of up to \$350 to cover or partially cover conference registration fees at international conferences held outside the United States. Only APA and APAGS members living in the U.S. are eligible to apply for the award.

DIALOGUES ON THE EXPERIENCE OF WAR

Sponsor: National Endowment for the Humanities

Program URL: [Dialogues on the Experience of War](#)

Deadline: Nov. 15, 2018

The National Endowment for the Humanities offers the Dialogues on the Experience of War (Dialogues) program as part of its current initiative, Standing Together: The Humanities and the Experience of War. The program supports the study and discussion of important humanities sources about war, in the belief that these sources can help U.S. military veterans and others think more deeply about the issues raised by war and military service. Dialogues is primarily designed to reach military veterans; however, men and women in active service, military families, and interested members of the public may also participate.

RECORDING PROGRAM

Sponsor: Aaron Copland Fund for Music

Program URL: [Recording Program](#)

Deadline: Nov. 15, 2018 (preliminary application—required); Feb. 15, 2019 (full proposal by invitation only)

The objectives are: to document and provide wider exposure for the music of contemporary American composers; to develop audiences for contemporary American music through distribution of recorded performances in physical and online media; and to support the production of new recordings of contemporary American music and the reissuance of significant recordings that are no longer available.

FILMWATCH

Sponsor: Academy of Motion Picture Arts and Sciences

Program URL: [FilmWatch](#)

Deadline: Nov. 16, 2018

The Academy of Motion Picture Arts and Sciences will provide support to support curated screening programs at North America-based film festivals, film societies and other film-related organizations. Targeted programs include those that create culturally diverse viewing experiences, promote motion pictures as an art form, provide a platform for underrepresented artists, and cultivate new and dedicated audiences for theatrical film.

MAJOR PROJECT AWARD GRANTS

Sponsor: Amiel (Barry) and Melburn (Norman) Trust

Program URL: [Major Project Award Grants](#)

Deadline: Nov. 29, 2018

The Barry Amiel & Norman Melburn Trust welcomes funding applications from individuals or institutions for projects which fall within the funding remit of the Trust. The Trust funds a variety of projects which include conferences, seminars, publications, research, archiving, translations, art & culture projects and documentaries. The Trust funds both national and international projects. The general objectives of the Trust are to advance public education, learning and knowledge in all aspects of the philosophy of Marxism, the history of socialism, and the working class movement. The Trust, as well as initiating activity or research in pursuit of these objects, is open to applications for funding.

COLLABORATIVE RESEARCH GRANTS

Sponsor: National Endowment for the Humanities

Program URL: [Collaborative Research Grants](#)

Deadline: Dec. 5, 2018

Collaborative Research Grants support interpretive humanities research undertaken by two or more collaborating scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel and archival research; field work; and technical support and services. All grantees are expected to disseminate the results of their work to the appropriate scholarly and public audiences.

SCHOLARLY EDITIONS AND TRANSLATIONS GRANTS

Sponsor: National Endowment for the Humanities

Program URL: [Scholarly Editions and Translations](#)

Deadline: Dec. 5, 2018

Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available in inadequate editions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least one editor or translator and one other collaborating scholar. These grants support full-time or part-time activities for periods of one to three years.

FACULTY-UNDERGRADUATE COLLABORATIVE RESEARCH PROJECTS (CLASSICS)

Sponsor: Classical Association of the Middle West and South

Deadline: Dec. 6, 2018 (annual)

The Stewart Undergraduate Awards Sub-Committee annually awards two research grants for teachers in undergraduate programs supporting collaborative research with undergrads. These awards can be for up to \$1,000 each. These awards are intended to support faculty research collaborations in Classics (any sub-discipline) with undergraduate students. Faculty-student pairs may be from institutions with graduate programs, but the student involved must be in an undergraduate.

ACADEMIC (WORKSHOP AND SYMPOSIUM) PROGRAM GRANTS (AMERICAN ART)

Sponsor: Terra Foundation for American Art

Program URL: [Academic \(Workshop and Symposium\) Grants](#)

Deadline: Dec. 7, 2018 (Letter of inquiry—required); Mar. 1 2019 (Full proposal, by invitation only); **next deadline:** Mar. 15, 2019 (LOI), Jun. 17, 2019 (full proposal)

Academic funding is available for symposia, colloquia, and scholarly convenings on American art that take place: In Chicago or outside the United States; and In the United States that examine American art within an international context and/or include a significant number of international participants.

INDIVIDUAL SUPPORT GRANT

Sponsor: Gottlieb Foundation

Deadline: Dec. 15, 2018

The Foundation wishes to encourage artists who have dedicated their lives to developing their art, regardless of their level of commercial success. Please note that these grants are available only to mature individual visual artists. The Foundation defines maturity in this case as having worked for 20 years or more in a mature phase of art.

RESEARCH GRANTS FOR EMERGING SCHOLARS (BALTIC STUDIES)

Sponsor: Association for the Advancement of Baltic Studies

Program URL: [Research Grants for Emerging Scholars](#)

Deadline: Dec. 17, 2018

Funding is provided for research grants in any field of Baltic Studies. Proposals will be evaluated according to the scholarly potential of the applicant and the quality and scholarly importance of the proposed work, especially to the development of Baltic Studies.

GLOBAL ART GRANTS

Sponsor: Burning Man Arts

Program URL: [Global Art Grants](#)

Deadline: Dec. 19, 2018 [Letter of Intent]; Feb. 13, 2019 [Full proposal—by invitation only]

Funding is provided for art that is accessible to the public, civic in scope and prompts the viewer to act. Preference is given for art that can be experienced in more ways than visually – art that is touched, heard or experienced as well as viewed. Burning Man Arts prioritizes funding art that involves the audience in its conception, creation and presentation. Grants can be applied towards the creation of interactive artworks or towards the development of community programs or organizations that support the creation of interactive artworks.

RESEARCH FELLOWSHIPS: STUDY AND TEACHING OF TEXAS HISTORY

Sponsor: Texas State Historical Association

Deadline: Dec. 28, 2018

The Texas State Historical Association offers six research fellowships to encourage the study and teaching of Texas history:

1. [Catarino and Evangelina Hernández Research Fellowship in Latino History](#)
2. [Mary M. Hughes Research Fellowship in Texas History](#)
3. [John H. Jenkins Research Fellowship in Texas History](#)
4. [Lawrence T. Jones III Research Fellowship in Civil War Texas History](#)
5. [Cecilia Steinfeldt Fellowship for Research in the Arts and Material Culture](#)
6. [Ellen Clarke Temple Research Fellowship in Texas Women's History](#)
7. [Texas State Library and Archives Commission Research Fellowship in Texas History](#)
8. [Stephen F. Austin's Old Three Hundred Research Fellowship in Texas History](#)
9. [Fred White Jr. Research Fellowship in Texas History](#)

PUFFIN FOUNDATION ARTIST GRANTS (FINE ARTS AND VIDEO/FILM)

Sponsor: Puffin Foundation

Program URL: [Artist Grants](#)

Deadline: Dec. 30, 2018

The Puffin Foundation Ltd. makes grants that encourage emerging artists in the fields of Video/Film and Fine Arts.

STRING PROJECT GRANT PROJECT

Sponsor: National String Project Consortium

Program URL: [String Project Grants](#)

Deadline: Dec. 31, 2018

The National String Project Consortium (NSPC) is a coalition of String Project sites based at colleges and universities across the United States. The NSPC is dedicated to increasing the number of children playing stringed instruments, and addressing the critical shortage of string teachers in the US. The NSPC is affiliated with institutions of higher education, communities, businesses, foundations, professional music organizations, and individuals who support these goals.

TITLE VIII NATIONAL RESEARCH COMPETITION

Sponsor: National Council for Eurasian and East European Research

Program URL: [Title VIII National Research Competition](#)

Deadline: Dec. 31, 2018

The National Council for Eurasian and East European Research (NCEEER) invites proposals for its National Research Competition. This competition provides funds for both collaborative and individual research projects in the humanities and social sciences in or on any country of Eurasia or Eastern Europe.

[NEH/FPIRI FELLOWSHIP COMPETITION FOR SCHOLARS CONDUCTING FIELD-BASED HUMANITIES RESEARCH IN PALESTINE](#)

Sponsor: Palestinian American Research Center

Program URL: <http://parc-us-pal.org/fellowshipNEH.htm>

Deadline: Jan 14, 2019

The Palestinian American Research Center (PARC) announces its 7th National Endowment for the Humanities (NEH) Fellowship Programs at Independent Research Institutions (FPIRI) competition for research in Palestine for scholars who have earned their PhD or completed their professional training. Fields of study include, but are not limited to, history, philosophy, religious studies, literature, literary criticism, and visual and performing arts. In addition, research that embraces a humanistic approach and methods will be considered.

[AMERICAN ANTIQUARIAN SOCIETY SHORT-TERM VISITING RESEARCH FELLOWSHIPS](#)

Sponsor: American Antiquarian Society

Deadline: Jan. 15, 2018

The American Antiquarian Society offers short-term visiting academic research fellowships tenable for one to two months each year. Fellowships are available for scholars studying the American 18th century, American history and culture through 1876, American historical prints, the history of the book in American culture, American art and visual culture, and other areas. Please visit the header link for this program for more information about specific programs.

[COLLABORATIVE CLUSTER FELLOWS](#)

Sponsor: Brown (John Carter) Library

Program URL: [Collaborative Cluster Fellows](#)

Deadline: Jan. 15, 2019

As part of an effort to expand the disciplinary scope of research at the Library, and to emphasize the role of the JCB as a laboratory for new research methods, the fellowship committee encourages applications from small groups of between two to four scholars who would be in simultaneous residence for periods of up to one month to work in collaboration on a particular theme, object, or scholarly project. The fellowship carries a weekly stipend of \$500 per person. Sponsorship of research at the John Carter Brown Library is reserved exclusively for scholars whose work is centered on the colonial history of the Americas, North and South, including all aspects of the European, African, and Native American engagement.

[PUBLIC UNDERSTANDING: NEW MEDIA](#)

Sponsor: Sloan Foundation

Deadline: N/A

The program goal is to advance public understanding and engagement with science through the support of innovative projects that use a range of media to reach a broad, cross-cultural audience. Grants support both traditional and web-native media that fall outside the other Public Understanding programs. Supported media types include opera, dance, music, museum exhibits, interactive games, smartphone apps, web-native video, conferences, art and science festivals, and other cultural events.

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BUSINESS ADMINISTRATION

VENTUREWELL FACULTY GRANTS

Sponsor: VentureWell

Deadline: Nov. 7, 2018; next deadline: TBD May 2019

VentureWell Faculty Grants support colleges and universities in developing new courses or strengthen existing courses and programs in invention, innovation, and entrepreneurship. Student teams are encouraged to work on technology solutions to real-world problems. The grant opportunity is seeking proposals with a focus on sustainable technology or sustainable design. This includes sustainability; climate change; cleantech/renewable energy innovation; green design: efficiency, materials selection; green chemistry; and novel approaches to integration with materials science, biomedical engineering, or other disciplines.

NCHRP REQUEST FOR PROPOSAL--MAKING TARGETS MATTER: MANAGING PERFORMANCE TO ENHANCE DECISIONMAKING

Sponsor: Transportation Research Board

Program URL: [Making Targets Matter](#)

Deadline: Nov. 14, 2018

The Transportation Research Board's National Cooperative Highway Research Program (NCHRP) has issued a request for proposalsto: assess the state of transportation agency practices regarding use of targets in their Transportation Performance Management (TPM)decision-making, monitoring performance results, and as necessary adjusting management strategies and desired target levels; and, develop resources that agency practitioners can use to implement and maintain a process of monitoring performance and making management decisions based on comparisons of targets and observed system performance.

CGO REGULAR GRANT PROGRAM - INTELLECTUAL EXCHANGE

Sponsor: Japan Foundation Center for Global Partnership (CGP)

Program URL: [CGP Intellectual Exchange](#)

Deadline: Dec. 3, 2018

The Japan Foundation Center for Global Partnership (CGP) grant program supports U.S.-Japan collaborative projects that have a foundation in fostering dialogue and promoting partnerships between the two countries through the exploration of policy-oriented issues.

FUTURE OF WORK

Sponsor: Russell Sage Foundation

Deadline: Jan. 9, 2019 (Letter of Inquiry)

The Future of Work program examines the causes and consequences of the deteriorating quality of low-wage jobs in the United States. Projects sponsored by the program have examined a wide range of causal factors, from foreign outsourcing and immigration to the decline of unions and technological change, that may have depressed wages of low-education workers. Current research under this program includes a new investigation to re-assess how minimum wage increases affect employment and the broader labor market; a new study of the extent of offshoring of production by U.S. firms and its impact on the economy; and a project that examines the role of job search behaviors on the employment and wage outcomes of women and minorities in the post-recessionary U.S. labor market, among others.

CYBERLEARNING FOR WORK AT THE HUMAN-TECHNOLOGY FRONTIER

Sponsor: Directorate for Computer and Information Sciences and Engineering/NSF

Program URL: [Cyberlearning for Work at the Human-Technology Frontier](#)

Deadline: Jan. 14, 2019

The purpose of the Cyberlearning for Work at the Human-Technology Frontier program is to fund exploratory and synergistic research in learning technologies to prepare learners to excel in work at the human-technology frontier. This program responds to the pressing societal need to educate and re-educate learners of all ages (students, teachers and workers) in science, technology, engineering, and mathematics (STEM) content areas to ultimately function in highly technological environments, including in collaboration with intelligent systems. Innovative technologies can reshape learning processes, which in turn can influence new technology design. Learning technology research in this program should be informed by the convergence of multiple disciplines: education and learning sciences, computer and information science and engineering, and cognitive, behavioral and social sciences. This program funds learning technology research in STEM and other foundational areas that enable STEM learning.

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EDUCATION

[ETHICS AND EDUCATION RESEARCH GRANTS](#)

Sponsor: The Center for Ethics and Education

Deadline: Nov. 6, 2018

The Center for Education and Ethics announces a new grant program. The Center will make awards of up to \$40,000 for research projects in philosophy as it relates to [educational policy and practice](#). We encourage applicants to understand educational policy and practice in broad terms, including issues that directly relate to K-12 schools and higher education institutions, but also concerning policies that influence children's growth and development in the family and other institutions. We also encourage diverse kinds of philosophical research ranging from the highly abstract to the highly applied.

[COMMUNITY ACTION GRANTS](#)

Sponsor: American Association of University Women

Deadline: Dec. 1, 2018

AAUW (formerly American Association of University Women), through its Community Action Grants Program, provides funds for innovative programs or nondegree research projects that promote education and equality for women and girls. Special consideration is given to projects focused on kindergarten through grade 12 and community college girls' and women's achievement in science, technology, engineering, or mathematics, and to those projects that seek community partners such as local schools or school districts, businesses, and other community-based organizations.

[ACCELERATING DISCOVERY: EDUCATING THE FUTURE STEM WORKFORCE](#)

Sponsor: NSF

Deadline: Jan. 16, 2019

A well-prepared, innovative science, technology, engineering, and mathematics (STEM) workforce is crucial to the Nation's prosperity and security. Future generations of STEM professionals are a key sector of this workforce, especially in the critical scientific areas described in the [Big Ideas for Future NSF Investments](#). To accelerate progress in these areas, the next generation of STEM professionals will need to master new knowledge and skills, collaborate across disciplines, and shape the future of the human-technology interface in the workplace. As a result, NSF recognizes the need to support development of and research on effective educational approaches that can position the future STEM workforce to make bold advances in these Big Ideas.

[SCIENCE OF LEARNING \(SL\)](#)

Sponsor: Directorate for Social, Behavioral, and Economic Sciences/NSF

Program URL: [Science of Learning](#)

Deadline: Jan. 16, 2019; Jul. 10, 2019

The Science of Learning program supports potentially transformative basic research to advance the science of learning. The goals of the SL Program are to develop basic theoretical insights and fundamental knowledge about learning principles, processes and constraints. Projects that are integrative and/or interdisciplinary may be especially valuable in moving basic understanding of learning forward but research with a single discipline or methodology is also appropriate if it addresses basic scientific questions in learning. The possibility of developing connections between proposed research and specific scientific, technological, educational, and workforce challenges will be considered as

valuable broader impacts, but are not necessarily central to the intellectual merit of proposed research. The program will support research addressing learning in a wide range of domains at one or more levels of analysis including: molecular/cellular mechanisms; brain systems; cognitive affective, and behavioral processes; and social/cultural influences. The program supports a variety of methods including: experiments, field studies, surveys, secondary-data analyses, and modeling.

EDUCATION AND YOUTH GRANTS

Sponsor: Webb Family Foundation

Deadline: N/A

The Webb Family Foundation makes grants in the areas of education; youth development; career and workforce readiness; financial literacy; entrepreneurship; science, technology, engineering, and mathematics; digital and blended learning; and youth mentorship. The foundation supports programs and projects that target underserved children and youth. Recent grants have funded a college success program and support of charter schools working to close the achievement gap for low-income students.

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HEALTH SCIENCES AND HUMAN SERVICES

[NATA EDUCATION GRANTS PROGRAM](#)

Sponsor: National Athletic Trainers' Association Research and Education Foundation (NATA)

Program URL: [Education Grants](#)

Deadline: Nov. 1, 2018 (Pre-proposal); Feb. 15, 2019 (Full proposal)

The NATA Research and Education Foundation announces funding available to support research grant proposals designed to produce educational research in athletic training. Proposals should focus on, but are not limited to, the assessment of the Strategic Priorities:

1. Enhance professional education;
2. Enhance transition to practice;
3. Develop clinical experts;
4. Identify mechanisms for advanced practice leadership;
5. Prepare evidence-based scholars.

[DEBRA SPUNT RESEARCH GRANTS \(NURSING SIMULATION\)](#)

Sponsor: International Nursing Association for Clinical Simulation and Learning (INACSL)

Program URL: [Debra Spunt Research Grants](#)

Deadline: Nov. 5, 2018

The International Nursing Association for Clinical Simulation and Learning (INACSL) invites proposals to conduct investigations on issues relevant to nursing simulation. The INACSL "Debra Spunt" Research Grants are designed to fund research that advances the science of simulation in healthcare and is related to at least one of the the INACSL research priorities. Rigorously designed research proposals, both qualitative and quantitative are welcome

[PILOT AND EXPLORATORY PROJECT SUPPORT GRANT](#)

Sponsor: National Palliative Care Research Center

Program URL: [Pilot and Exploratory Project Support Grant](#)

The Pilot/Exploratory Project Support Grant Program provides funding for investigators performing pilot/exploratory research studies that focus on improving care for seriously ill patients and their families.

[NURSE FACULTY LOAN PROGRAM \(NFLP\)](#)

Sponsor: Bureau of Health Workforce/HRSA/DHHS

Program URL: [NFLP](#)

Deadline: Nov. 28, 2018

The Health Resources and Services Administration (HRSA) is accepting applications for the fiscal year (FY) 2019 Nurse Faculty Loan Program (NFLP). The purpose of this program is to increase the number of qualified nursing faculty by supporting schools of nursing to establish and operate a student loan fund in accordance with the terms outlined in the authorizing statute. Recipient institutions shall make loans to individuals consistent with that purpose, and an amount up to 85 percent of any such loan (plus interest thereon) shall be canceled by the school, according to the schedule prescribed in statute, upon completion of up to four years of full-time employment as a faculty member in an accredited school of nursing.

STTI/THE COUNCIL FOR THE ADVANCEMENT OF NURSING SCIENCE RESEARCH GRANT

Sponsor: Sigma Theta Tau International

Program URL: [STTI/The Council for the Advancement of Nursing Science Research Grant](#)

Deadline: Dec. 1, 2018

The Sigma Theta Tau International/Council for Advancement of Nursing Science grant encourages qualified nurses to improve the health of the world's people through research. Proposals for clinical, educational or historical research, including plans for broadly disseminating the research findings, may be submitted for the grant. Recipients receive up to \$5,000.

INNOVATIONS IN RESEARCH AND PRACTICE GRANT PROGRAM

Sponsor: NCAA

Program URL: [Innovations in Research and Practice Grants](#)

Deadline: Dec. 3, 2018

The NCAA Innovations in Research and Practice Grant Program supports research and data-driven pilot programs designed to enhance student-athlete psychosocial well-being and mental health. In 2019, the NCAA will award \$100,000 in grants to member institutions that are designing data-informed resources or piloting on-campus programs aimed at enhancing the well-being of NCAA student-athletes. Potential topics include, but are not limited to, managing transitions (e.g., from recruit to first-year student; transferring between universities; adapting from youth sports to college sports environment; developing independence from parents), identity development, stress management, substance use, bystander intervention, cultivating healthy relationships, career exploration and sport exit strategies.

DR. ERNEST J. RING ACADEMIC DEVELOPMENT GRANT

Sponsor: SIR Foundation

Program URL: [Ernest J. Ring Academic Development Grant](#)

Deadline: Dec. 15, 2018

This grant program is designed to provide support to junior Interventional Radiology faculty members early in their academic careers to allow time for the conduct of research. The goal of this program is to have the recipient subsequently obtain additional funding from other peer-reviewed sources, (e.g., National Institutes of Health (NIH) grants). Applications should propose research that will advance the science of Interventional Radiology.

INNOVATIVE QUESTIONS IN SYMPTOM SCIENCE AND GENOMICS (R21)

Sponsor: National Institute of Nursing Research/NIH/DHHS

Program link: [Innovative Questions in Symptom Science and Genomics](#)

Deadline: Jan. 7, 2019

National Institute of Nursing Research (NINR) invites applications to optimize innovation, insight and cutting edge conceptual and technological breakthroughs by catalyzing research that emanates from the identified innovative questions in symptom and genomic nursing science. These innovative questions are reflective of broad domains from which more specific novel hypotheses or problems to be solved can be derived. This FOA will use the NIH R21 Exploratory/Developmental Research Grant award mechanism.

TEXAS BAR FOUNDATION GRANTS PROGRAM

Sponsor: Texas Bar Foundation

Program URL: [Texas Bar Foundation Grants Program](#)

Deadline: Jan. 15, 2019

The Texas Bar Foundation awards grants funding to enhance the rule of law and the system of justice in Texas, especially for programs that relate to the administration of justice; ethics in the legal profession; legal assistance for the needy; the encouragement of legal research, publications and forums; and the education of the public.

RUTH L KIRCHSTEIN NATIONAL RESEARCH SERVICE AWARD (NRSA) SHORT-TERM INSTITUTIONAL RESEARCH TRAINING GRANTS

Sponsor: NIH

Deadline: Jan. 25, 2018; May 25, 2018; Sept. 25, 2018

The National Institutes of Health (NIH) will award Ruth L. Kirschstein National Research Service Award (NRSA) Short-Term Institutional Research Training Grants (T35) to eligible, domestic institutions to develop and/or enhance research training opportunities for predoctoral students interested in careers in biomedical, behavioral, or clinical research. Many NIH Institutes and Centers (ICs) use this NRSA program exclusively to support intensive, short-term research training experiences for health professional students (medical students, veterinary students, and/or students in other health-professional programs) during the summer. This program is also intended to encourage training of graduate students in the physical or quantitative sciences to pursue research careers by short-term exposure to, and involvement in, the health-related sciences.

SENS RESEARCH GRANTS

Sponsor: SENS Research Foundation

Program URL: [SENS research grants](#)

Deadline: Feb. 1, 2019; **next deadline:** Aug. 1, 2019

SRF is uniquely focused on a damage repair approach to treating the diseases of aging. This approach has amazing potential to positively affect the human condition by giving people interventions and treatments that yield more years of healthy, productive life.

APPLYING A BIOPSYCHOSOCIAL PERSPECTIVE TO SELF-MANAGEMENT OF CHRONIC PAIN

Sponsor: NIH

Program URL: [Applying a Biopsychosocial Perspective to Self-management of chronic pain](#)

Deadline: Feb. 16, 2019

The purpose of the Funding Opportunity announcement is to encourage grant applications from the scientific community on applying a biopsychosocial perspective to self-management of chronic pain.

BIOBEHAVIORAL BASIS OF CHRONIC PAIN (R21 CLINICAL TRIAL OPTIONAL)

Sponsor: NIH

Program URL: [Biobehavioral Basis of Chronic Pain](#)

Deadline: Feb. 16, 2019

The purpose of the Funding Opportunity Announcement is to encourage grant applications from the scientific community on the biobehavioral basis of chronic pain. The focus encompasses the individual phenotype, genotype, and other omic-type assessments and the associated sensory and emotional components that underpin the individual's chronic pain experience. Research relating biology and

behavior is needed to better define the individual-specific burden of chronic pain and to better understand the mechanisms underlying differences in pain experiences among individuals afflicted with the same chronic illness.

[NIH RESEARCH EDUCATION PROGRAM](#)

Sponsor: NIH

Deadline: Feb. 26, 2019; **next deadline:** Sept. 10, 2019

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NHLBI R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce by providing research experiences and related opportunities that enrich the pool of individuals from nationally underrepresented groups who will be available to compete for research opportunities in the mission areas of importance to NHLBI. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on Research Experiences.

[SHORT-TERM RESEARCH EDUCATION PROGRAM TO INCREASE DIVERSITY IN HEALTH-RELATED RESEARCH](#)

Sponsor: NIH

Deadline: Feb. 26, 2019; Sep. 10, 2019

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NHLBI R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce by providing research experiences and related opportunities that enrich the pool of individuals from nationally underrepresented groups who will be available to compete for research opportunities in the mission areas of importance to NHLBI. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on Research Experiences.

[NIH SCIENCE EDUCATION PARTNERSHIP AWARD \(SEPA\)](#)

Sponsor: NIH

Deadline: July 29, 2019

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NIGMS R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To this end, this funding opportunity announcement (FOA) encourages the development of innovative educational activities for pre-kindergarten to grade 12 (P-12), pre-service and in-service teachers (Teachers) and students from underserved communities with a focus on Courses for Skills Development, Research Experiences, Mentoring Activities, Curriculum or Methods Development and Outreach.

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SCIENCE AND MATHEMATICS

[COLLABORATIVE SCIENCE, TECHNOLOGY, AND APPLIED RESEARCH \(CSTAR\) PROGRAM](#)

Sponsor: National Oceanic and Atmospheric Administration/Dept. of Commerce

Program URL: [CSTAR](#)

Deadline: Oct. 30, 2018 (Required LOI); Dec. 14, 2018 (Full)

Through the Collaborative Science, Technology, and Applied Research (CSTAR) Program, the NWS Office of Science and Technology Integration is soliciting proposals to conduct research and development activities. NOAA/NWS believes its warning and forecast mission will benefit significantly from a strong partnership with outside investigators in the broad academic community. The CSTAR Program represents a NWS effort to create a cost-effective transition from basic and applied research to operations and services through collaborative research between operational forecasters and academic institutions which have expertise in the environmental sciences. These activities will engage university researchers and students in applied research of interest to the operational meteorological community for the provision of improving the accuracy of forecasts and warnings of environmental hazards. This announcement is for research and development topics identified as priorities by the NWS to support field forecasting operations. There is one grant competition under this announcement valued at \$700,000 for approximately four to seven new projects.

[LET'S TALK ABOUT WATER CHALLENGE GRANTS](#)

Sponsor: Consortium of Universities for the Advancement of Hydrologic Science, Inc.

Program URL: [Let's Talk About Water Challenge Grants](#)

Deadline: Nov. 2, 2018

Let's Talk About Water brings attention to water and environmental issues by using film as a catalyst for discussion between science experts and the public. The Challenge Grant program helps support universities in the development of their own Let's Talk About Water science outreach events. Organizers often work with their university, other universities in the area, student groups, and other sources (foundations, sponsors, etc.) to hold these events.

[UNDERGRADUATE PROGRAM EQUIPMENT GRANTS](#)

Sponsor: American Society of Heating, Refrigeration and Air Conditioning Engineers, Inc.

Program URL: [Undergraduate Program Equipment Grant](#)

Deadline: Nov. 15, 2018 (for bonus points); Dec. 15, 2018 (final deadline)

The ASHRAE Undergraduate Program Equipment Grants Program provides grants to engineering, technical and architectural schools worldwide with the goal of increasing student knowledge, learning and awareness of the HVAC&R industry through the design and construction of senior projects. Grants shall be used to fund equipment and supplies for senior projects and 2-year technical school projects that focus on ASHRAE-related topics. Grants may cover projects lasting from one academic term up to one year. Projects involving the building of working models, testing equipment, experimental teaching aids, and laboratory experiments are encouraged. Projects only involving data collection, computer modeling or computer programming will receive lower funding priority. Computer hardware will not be funded. However, specialized computer software (Data Acquisition Software) only utilized with the above listed project is acceptable.

CONSERVATION GRANTS PROGRAM

Sponsor: SeaWorld and Busch Gardens Conservation Fund

Program URL: Conservation Grants Program

Deadline: Nov. 30, 2018

The SeaWorld and Busch Gardens Conservation Fund supports projects in 4 key categories: species research; animal rescue and rehabilitation; habitat protection; and, conservation education. Each year the Fund has specific conservation priorities it supports, see: [Priorities](#).

STATISTICS

Sponsor: National Science Foundation

Deadline: Dec. 17, 2018

The Statistics Program supports research in statistical theory and methods, including research in statistical methods for applications to any domain of science and engineering. The theory forms the base for statistical science. The methods are used for stochastic modeling, and the collection, analysis and interpretation of data. The methods characterize uncertainty in the data and facilitate advancement in science and engineering. The Program encourages proposals ranging from single-investigator projects to interdisciplinary team projects

BIG DATA REGIONAL INNOVATION HUBS (BD HUBS)

Sponsor: Directorate for Computer and Information Sciences and Engineering/NSF

Program URL: [BD Hubs](#)

Deadline: Dec. 18, 2018

NSF's Directorate for Computer and Information Science and Engineering (CISE) initiated the National Network of Big Data Regional Innovation Hubs (BD Hubs) program in FY 2015 (NSF 15-562). Four Big Data Hubs (BD Hubs)—Midwest, Northeast, South, and West—were established, one in each of the four Census Regions of the United States. The BD Hubs provide the ability to engage local or regional stakeholders, e.g., city, county, and state governments, local industry and non-profits, and regional academic institutions, in big data research, and permit a focus on regional issues. These collaborative activities and partnerships play a critical role in building and sustaining a successful national big data innovation ecosystem. This solicitation continues the operation of a national network of BD Hubs. It builds on demonstrated strengths of the program, which has grown to include a set of BD Spokes affiliated with the BD Hubs, and is responsive to the recent developments in data science. For instance, the recently released report on Data Science for Undergraduates: Opportunities and Options from the National Academies of Sciences, Engineering, and Medicine exemplifies the urgency of multi-faceted education and training in data science. The BD Hubs will continue to nucleate regional collaborations and multi-sector projects, while fostering innovation in data science.

2019 PRESERVATION TECHNOLOGY AND TRAINING GRANTS

Sponsor: National Park Service/Department of the Interior

Program URL: [2019 Preservation Technology and Training Grants](#)

Deadline: Jan. 3, 2019

The National Park Service is accepting applications for 2019 Preservation Technology and Training Grants (PTT Grants), which are intended to create better tools, better materials, and better approaches to conserving buildings, landscapes, sites, and collections. An estimated range of \$5,000 to \$30,000 of funding is anticipated for each award.

CYBERLEARNING FOR WORK AT THE HUMAN-TECHNOLOGY FRONTIER

Sponsor: Directorate for Computer and Information Sciences and Engineering/NSF

Program URL: [Cyberlearning for Work at the Human-Technology Frontier](#)

Deadline: Jan. 14, 2019

The purpose of the Cyberlearning for Work at the Human-Technology Frontier program is to fund exploratory and synergistic research in learning technologies to prepare learners to excel in work at the human-technology frontier. This program responds to the pressing societal need to educate and re-educate learners of all ages (students, teachers and workers) in science, technology, engineering, and mathematics (STEM) content areas to ultimately function in highly technological environments, including in collaboration with intelligent systems. Innovative technologies can reshape learning processes, which in turn can influence new technology design. Learning technology research in this program should be informed by the convergence of multiple disciplines: education and learning sciences, computer and information science and engineering, and cognitive, behavioral and social sciences. This program funds learning technology research in STEM and other foundational areas that enable STEM learning.

FORMAL METHODS IN THE FIELD (FMITF)

Sponsor: Directorate for Computer and Information Sciences and Engineering/NSF

Program URL: [FMITF](#)

Deadline: Jan 15, 2019

The Formal Methods in the Field (FMitF) program aims to bring together researchers in formal methods with researchers in other areas of computer and information science and engineering to jointly develop rigorous and reproducible methodologies for designing and implementing correct-by-construction systems and applications with provable guarantees. FMitF encourages close collaboration between two groups of researchers. The first group consists of researchers in the area of formal methods, which, for the purposes of this solicitation, is broadly defined as principled approaches based on mathematics and logic, including modeling, specification, design, program analysis, verification, synthesis, and programming language-based approaches. The second group consists of researchers in the “field,” which, for the purposes of this solicitation, is defined as a subset of areas within computer and information science and engineering that currently do not benefit from having established communities already developing and applying formal methods in their research. This solicitation limits the field to the following areas that stand to directly benefit from a grounding in formal methods: computer networks, cyber-human systems, distributed /operating systems, hybrid/dynamical systems, and machine learning. Other field(s) may emerge as priority areas for the program in future years, subject to the availability of funds.

ACCELERATING DISCOVERY: EDUCATING THE FUTURE STEM WORKFORCE

Sponsor: NSF

Deadline: Jan. 16, 2019

A well-prepared, innovative science, technology, engineering, and mathematics (STEM) workforce is crucial to the Nation's prosperity and security. Future generations of STEM professionals are a key sector of this workforce, especially in the critical scientific areas described in the [Big Ideas for Future NSF Investments](#). To accelerate progress in these areas, the next generation of STEM professionals will need to master new knowledge and skills, collaborate across disciplines, and shape the future of the human-technology interface in the workplace. As a result, NSF recognizes the need to support development of

and research on effective educational approaches that can position the future STEM workforce to make bold advances in these Big Ideas.

JOINT DMS/NLM INITIATIVE ON GENERALIZABLE DATA SCIENCE METHODS FOR BIOMEDICAL RESEARCH (DMS/NLM)

Sponsor: Directorate for Mathematical and Physical Sciences/NSF

Program URL: [DMS/NLM](#)

Deadline: Jan. 16, 2019

The Division of Mathematical Sciences (DMS) in the Directorate for Mathematical and Physical Sciences (MPS) at the National Science Foundation (NSF) and the National Library of Medicine (NLM) at the National Institutes of Health (NIH) plan to support the development of innovative and transformative mathematical and statistical approaches to address important data-driven biomedical and health challenges. The rationale for this interagency collaboration is that significant advances may be expected as the result of continued NSF investments in foundational research in mathematics and statistics as well as inter- and multi-disciplinary research and training at the intersection of the quantitative/computational sciences and domain sciences, while NIH benefits from the enhancement of biomedical data science with new approaches that strengthen the reproducibility of biomedical research and support open science.

[Understanding the Rules of Life: Epigenetics](#)

Sponsor: National Science Foundation

Program URL: [Understanding the Rules of Life: Epigenetics](#)

Deadline: Feb 1, 2019

The purpose of the Understanding the Rules of Life: Epigenetics (URoL:Epigenetics) program is to enable innovative research and to promote multidisciplinary education and workforce training in the broad area of epigenetics. The URoL:Epigenetics program is a wide collaboration across Directorates/Offices within the National Science Foundation with a focus on understanding the relationship between epigenetic mechanisms associated with environmental change, the resultant phenotypes of organisms, and how these mechanisms lead to robustness and adaptability of organisms and populations.

NATIONAL ROBOTICS INITIATIVE 2.0: UBIQUITOUS COLLABORATIVE

Sponsor: NSF

Deadline: Feb. 5, 2019

The National Robotics Initiative 2.0 (NRI-2.0) program supports fundamental research that accelerates the development and use of collaborative robots that work beside or cooperatively with people. The focus of the NRI-2.0 program is on ubiquity, which refers to seamless integration of co-robots to assist humans in every aspect of life. The program supports four main research thrusts that are envisioned to advance the goal of ubiquitous co-robots: scalability, customizability, lowering barriers to entry, and societal impact.

JEAN DREYFUS LECTURESHIP FOR UNDERGRADUATE INSTITUTIONS

Sponsor: Dreyfus (Camille and Henry) Foundation, Inc.

Program URL: [Dreyfus Lectureship](#)

Deadline: May 16, 2019

The Jean Dreyfus Lectureship awards provide a grant to bring a leading researcher to a primarily undergraduate institution to give at least two lectures in the chemical sciences. One of the lectures

should be accessible and promoted to a wide audience that includes the general public. The remaining lecture(s) may be more technical. The lecturer is expected to spend more than one day at the institution to substantively interact with undergraduate students and a broad range of faculty over the period of the visit. Prior to August 2016, the program was known as the Jean Dreyfus Boissevain Lectureship for Undergraduate Institutions. A portion of the award is to support two undergraduates in summer research. The undergraduates engaged in summer research are expected to work with mentors in contemporary chemistry.

[INFRASTRUCTURE INNOVATION FOR BIOLOGICAL RESEARCH \(IIBR\)](#)

Sponsor: Directorate for Biological Sciences/NSF

Program URL: [IIBR](#)

Deadline: N/A

The Infrastructure Innovation for Biological Research (IIBR) solicitation supports new and innovative research in biological informatics, instrumentation and associated methods, as well as multidisciplinary approaches to these broad themes that address needs in basic biological research. These awards support pioneering approaches that develop de novo infrastructure, significantly redesign existing infrastructure, or apply existing infrastructure in novel ways. Activities must demonstrate the potential to advance or transform research in biology as supported by the Directorate for Biological Sciences at the National Science Foundation (<https://nsf.gov/bio>).

[LONG TERM RESEARCH IN ENVIRONMENTAL BIOLOGY \(LTREB\)](#)

Sponsor: Directorate for Biological Sciences/NSF

Program URL: [LTREB](#)

Deadline: N/A

The Long Term Research in Environmental Biology (LTREB) Program supports the generation of extended time series of data to address important questions in evolutionary biology, ecology, and ecosystem science. Research areas include, but are not limited to, the effects of natural selection or other evolutionary processes on populations, communities, or ecosystems; the effects of interspecific interactions that vary over time and space; population or community dynamics for organisms that have extended life spans and long turnover times; feedbacks between ecological and evolutionary processes; pools of materials such as nutrients in soils that turn over at intermediate to longer time scales; and external forcing functions such as climatic cycles that operate over long return intervals.

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MISCELLANEOUS

[COURSE HERO-WOODROW WILSON FELLOWSHIP FOR EXCELLENCE IN TEACHING](#)

Sponsor: Woodrow Wilson National Fellowship Foundation

Deadline: Nov. 9, 2018

The Course Hero-Woodrow Wilson Fellowship for Excellence in Teaching will support rising stars in the academy who love teaching and demonstrate excellence as educators. The Course Hero-WW Fellowship is a “genius grant” for outstanding teachers. For junior faculty on the tenure track, the award will emphasize the balance between scholarly excellence and commitment to teaching practice that draws on new approaches to pedagogy, creating a new level of engagement for students in and beyond the classroom. For non-tenure-track instructors—newly eligible for the program in 2018-19—the Fellowship supports overall commitment to excellence in teaching. In short, Fellows will be emerging heroes in their fields, on a clear trajectory to become great college educators.

[COMMUNITY ACTION GRANTS](#)

Sponsor: American Association of University Women Educational Foundation

Program URL: [Community Action Grants](#)

Deadline: Dec. 1, 2018

AAUW’s Community Action Grants provide funds that address issues related to the needs of women and girls or that provide information to educate and benefit the public on those issues.

[AMERICORPS STATE AND NATIONAL GRANTS](#)

Sponsor: Corporation for National and Community Service

Program URL: [Americorps Grants](#)

Deadline: Jan. 30, 2019

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions/practices to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans.

[HIGHER EDUCATION GRANTS](#)

Sponsor: Henry Luce Foundation

Deadline: N/A

The Henry Luce Foundation makes grants that encourage new approaches to the dissemination of research outside of the academy; facilitate collaboration, dialogue between scholars, practitioners, or policymakers; facilitate and nurture transdisciplinary and transnational research and training; support dialogue and collaboration between US and non-US institutions about higher education goals and strategies; support innovation in doctoral education; and eliminate obstacles to a diverse professoriate and administration, especially in the physical sciences, engineering, and mathematics.

Eligible applicants are US universities and colleges, as well as education nonprofit organizations.

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INTERDISCIPLINARY

ENERGY AND ENVIRONMENT

Sponsor: Sloan Foundation

Program URL: See Program Title

Deadline: N/A

The program goal is to advance understanding about the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies across the energy system and the resulting impacts on the quality of American life. Grants in this program focus on advancing a series of interrelated strategies. **Generate Novel Research and Knowledge:** The primary focus of this program is to build an impartial science, technology, engineering, economic, and policy knowledge base as a public good. **Train the Next Generation of Scholars and Practitioners:** An important component of this program is introducing new voices into the field and training the next generation of individuals capable of anticipating and addressing energy challenges and opportunities. **Build Multidisciplinary Networks and Communities:** Grantmaking aims to strengthen existing research networks and create longstanding communities of practice that will endure beyond the program's timeline. **Educate Stakeholders and Disseminate Information for Decision-Making:** Appropriate grantees will be engaged to apply impartial research findings to inform the development of policies and practices that address the deployment of low- and no-carbon technologies and resources. **Attract Additional Resources:** This program aims to seed new ideas that stimulate additional support for research on these topics by government, industry, and philanthropy.

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Deadlines and Due Dates

The links in this section will direct you to the SPIN listing for the grant, unless no SPIN listing was available. You must use a campus network computer to access SPIN.

ARTS, HUMANITIES, AND SOCIAL SCIENCES

- Oct. 25: [Research Fellowships \(Rhetoric\)](#), International Society for the History of Rhetoric
- Oct. 31: [NEA Jazz Masters](#), National Endowment for the Arts
- Oct. 31: [Philip Hyde Grant](#), North American Photography Association
- Nov. 1: [Artist Support Program](#), Jack Straw Cultural Center
- Nov. 1: [2019 UCLA Library Special Collections Research Fellowships](#), UCLA Library
- Nov. 1: [Lemelson Travel to Collections Award](#), Smithsonian Institution
- Nov. 1: [Local and State-Level Policy Work Grants](#), Society for the Psychological Study of Social Issues
- Nov. 1: [Samuel H. Kress Grants for Research and Publication in Classical Art and Architecture](#),
Archaeological Institute of America
- Nov. 1: [Spencer Foundation Small Research Grants](#)
- Nov. 1: [SPSSI Teaching Grants \(Psychology\)](#), The Society for Psychological Study of Social Issues
- Nov. 2: [Scholarship of Teaching and Learning Research Grant \(Psychology\)](#), Division 2
- Nov. 15: [Huntington Fellowships](#), Huntington Library
- Nov. 15: [Mellon-Schlesinger Summer Research Grants](#), Radcliffe Institute for Advanced Study, Harvard
- Dec. 5: [NEH Scholarly Editions and Translations Grants](#)
- Dec. 5: [NEH Collaborative Research Grants](#)
- Dec. 15: [Fund for the Advancement of the Discipline grants \(Sociology\)](#), American Sociological
Association
- Jan. 15: [Sociology \(SBE-SES\)](#), National Science Foundation Directorate for Social, Behavioral, and
Economic Sciences
- Jan. 31: [D'Addario Foundation Music Education Grants](#), D'Addario Foundation
- May 15: [APA Grants-in-Aid Program](#), Society for the Psychological Study of Social Issues (SPSSI)
- N/A: [Documentary Fund](#), Sundance Institute

BUSINESS ADMINISTRATION

- Nov. 1: [Economic Development Grants Program](#), Catholic Campaign for Human Development
- Nov. 1: [Spencer Foundation Small Research Grants](#)
- Feb. 4: [Science of Organizations \(SoO\)](#), Directorate for Social, Behavioral, and Economic Sciences/NSF
- N/A: [Public Understanding of Science, Technology, and Economics](#), Alfred P. Sloan Foundation
- N/A: [Agriculture and Food Research Initiative: Crosscutting Programs](#), USDA N/A: [Behavioral Economics
Applications and Foundations](#) Sloan Foundation
- N/A: [Empirical Economic Research Enablers](#), Sloan Foundation
- N/A: [Economic Analysis of Science and Technology](#), Sloan Foundation
- N/A: [Finance Research Projects](#), Society of Actuaries

EDUCATION

- Oct. 17: [Research Grants](#), American Educational Research Association (next deadline: Spring 2019)
- Nov. 1: [Spencer Foundation Small Research Grants](#)
- Nov. 7: [Advancing Informal STEM Learning](#), NSF
- Nov. 14: [Discovery Research K-12 \(DR-K12\)](#), NSF
- Dec. 11: [Improving Undergraduate STEM Education: Education & Human Resources](#). *Development and Implementation Tier for Engaged Student Learning and Institution and Community Transformation* –NSF
- Jan. 16: [Science of Learning \(SL\)](#), Directorate for Social, Behavioral and Economic Sciences/NSF
- Feb. 1: [Spencer Foundation Small Research Grants Program](#), Spencer Foundation
- N/A: [Science Education Grants Program](#), Amgen Foundation, Inc.
- N/A: [Student Achievement Grants](#), NEA Foundation for the Improvement of Education

HEALTH SCIENCES AND HUMAN SERVICES

- Oct. 25: [Academic Research Enhancement Award for Undergraduate-Focused Institutions](#), NIH
- Nov. 16: [Investigator Initiated Research in Computational Genomics and Data Science](#), NIH
- Dec. 1: [Research Publication Grant in Engineering, Medicine, & Science](#), American Association of University Women
- Dec. 30: [Diabetes Research Grants](#), Diabetes Research and Wellness Foundation
- Jan. 7: [NIDCR Small Research Grants for Oral Health Data Analysis and Statistical Methodology](#), National Institute of Dental and Craniofacial Research/NIH/DHHS
- Feb. 16: [Nutrition and Alcohol-Related Health Outcomes \(R03\)](#), National Institute on Alcohol Abuse and Alcoholism/NIH/DHHS
- Feb. 16: [Public Policy Effects on Alcohol, Marijuana, and Other Substance-Related Behaviors and Outcomes \(R03\)](#), National Institute on Alcohol Abuse and Alcoholism/NIH/DHHS
- Feb. 25: [Academic Research Enhancement Award for Undergraduate-Focused Institutions](#), NIH
- July 16: [Investigator Initiated Research in Computational Genomics and Data Science](#), NIH
- N/A: [Evidence for Action: Investigator-Initiated Research to Build a Culture of Health](#), Robert Wood Johnson Foundation
- N/A: [World of Difference Grants \(Health Equity/Community Health Navigation\)](#), CIGNA Foundation

SCIENCE AND MATHEMATICS

- Nov. 15: [Astronomy and Astrophysics Research Grants](#), NSF
- Nov. 21: [Ecology and Evolution of Infectious Diseases \(EEID\)](#), Directorate for Biological Sciences/NSF
- Nov. 30: [Grant Program for Research Development](#) (Machine/Production Engineering), Mazak Foundation
- Dec. 1: [Research Publication Grant in Engineering, Medicine, & Science](#), American Association of University Women

Feb. 28: [Enhancing Communication and Use of Information in Engineering](#), Engineering Information Foundation

N/A: [AAPG Foundation Grants \(Geosciences and Petroleum Geology\)](#), American Association of Petroleum Geologists

N/A: [Biomechanics and Mechanobiology](#), National Science Foundation

N/A: [Crosscutting Activities in Materials Research](#), Directorate for Mathematics and Physical Sciences/NSF

N/A: [Cyberinfrastructure for Biological Research \(CIBR\)](#), Directorate for Biological Sciences/NSF

N/A: [Data and Computational Research](#), Sloan Foundation

N/A: [Division of Environmental Biology Core Programs \(DEB\)](#), Directorate for Biological Sciences/NSF

N/A: [Division of Molecular and Cellular Biosciences: Investigator-Initiated Research Projects](#), Directorate for Biological Sciences/NSF

N/A: [Energy, Power, and Control Networks \(EPCN\)](#), Directorate for Engineering/NSF

N/A: [Engineering Design and System Engineering \(EDSE\)](#), Directorate for Engineering/NSF

N/A: [Infrastructure Capacity for Biology](#), Directorate for Biological Sciences/NSF

N/A: [Instrument Capacity for Biological Research \(ICBR\)](#), Directorate for Biological Sciences/NSF

N/A: [Microbiology of the Built Environment](#), Sloan Foundation

N/A: [Plant Genome Research Projects \(PGRP\)](#), Directorate for Biological Sciences/NSF

N/A: [Research Fund \(Environmental & Engineering Geology\)](#), AEG Foundation

MISCELLANEOUS

Nov. 1: [Research Grants \(Academic Advising\)](#) National Academic Advising Association

Nov. 1: [Summer/Short-Term Research Publication Grant](#), American Association of University Women Educational Foundation

Dec. 1: [Research Publication Grant in Engineering, Medicine, & Science](#), American Association of University Women

N/A: [Scholarly Communication Grants](#), Sloan Foundation

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INTERDISCIPLINARY

Nov. 7: [Advancing Informal STEM Learning](#), Directorate for Education and Human Resources/NSF

Dec. 11: [Improving Undergraduate STEM Education: Education & Human Resources \(IUSE: EHR\)](#), NSF

Feb. 11: [Science of Science and Innovation Policy \(SciSIP\) \(interdisciplinary\)](#), Directorate for Social, Behavioral and Economic Sciences/NSF

N/A: [Public Understanding: Books](#), Sloan Foundation

N/A: [Secure and Trustworthy Cyberspace \(SaTC\)](#), Directorate for Computer and Information Sciences and Engineering/NSF

N/A: [Public Understanding of Science, Technology, and Economics](#), Alfred P. Sloan Foundation

N/A: [Liberal Arts and the Professions](#), The Teagle Foundation

N/A: [Domestic Public Policy Program](#), Richardson (Smith) Foundation, Inc.

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OSPR Resources

SEARCH FOR EXTERNAL FUNDING OPPORTUNITIES



[InfoEd Global / SPIN](#)

MSU subscribes to InfoEd-SPIN database to help faculty and staff find external funding programs. Within the funding database, you can choose to

actively search for funding agencies, or you can establish a weekly alert service that will send new funding opportunities according to key words that you identify. For this service, you will need to set up an account. Contact [OSPR](#) for assistance. We will come to your office to demonstrate SPIN or set up your account. We are also available to help you set up custom searches.

HOW TO APPLY FOR EXTERNAL FUNDING AT MSU TEXAS

IF YOU ARE INTERESTED IN APPLYING FOR THESE OR ANY OTHER GRANTS, PLEASE:

- Submit a [Notice of Intent to Apply Form](#) to OSPR at least 30 days before the deadline, and
- Submit a [Proposal Review and Endorsement Form](#) with the completed application at least 5 full business days before the deadline.

You can find helpful grant development resources on the [OSPR website](#). If you have any questions, please contact research administrator Brittany Norman at ext. 4714 or by email at sponsoredprograms@msutexas.edu.

ON THE WEBSITE

INTRAMURAL GRANTS

Visit the following link for current intramural grant requests for proposals, guidelines, forms, and other resources: [MSU Texas Intramural Grants](#).

FORMS AND TEMPLATES

To download required internal forms, such as the Notice of Intent to Apply form and the Proposal Review and Endorsement Form, or to access templates and guides from federal funding agencies, visit the [forms and templates](#) page of the OSPR website.

ARCHIVES OF THE OSPR FUNDING OPPORTUNITIES BULLETIN

Past editions of the OSPR Funding Opportunities Bulletin can be downloaded from the [Funding Opportunities](#) page of the OSPR website.

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