

Midwestern State University
Social Work Program
Field Practicum

UNDERGRADUATE LEARNING CONTRACT

FACE SHEET

Student Name Printed: _____ E-mail: _____
Student Signature: _____ Date: _____

Field Instructor Name Printed: _____ E-mail: _____
Field Instructor Signature: _____ Date: _____

Field Liaison Name Printed: _____ E-mail: _____
Field Liaison Signature: _____ Date: _____

Agency Name: _____
Agency Address: _____
Agency Phone: _____

Circle the Type of Field Placement: Field I Field II

Total Number of Clock Hours to be completed for this Semester: _____ hours

Semester and Year: _____

Weekly Supervision Schedule: _____
(Day of week and time the student and the field instructor meet for supervision)

Weekly Field Schedule: _____
(Days of week and times the student will be in the agency)

NOTE: Once the learning contract has been completed, the student, the field instructor and the field liaison must sign the face sheet. The learning contract should be completed and in the hands of the field liaison by the due date noted on the field placement calendar. The field liaison will forward the original contract to the field instructor at a later time.

Day and time that Field Instructor and student will meet each week:

Record your class and field schedule here:

This contract includes opportunities for learning about organizational structure and function, gaining experience in problem solving with micro and macro systems and functioning as a change agent. Included are all system levels (social work with individuals, families, groups, organizations, and communities) and weekly review of student documentation (journals and agency documentation).

Field Instructor responsibilities are ongoing and include: reviewing copies of relevant course syllabi from the student in order to become familiar with the curriculum; providing relevant agency reading materials; providing opportunities for role play to examine skills and feelings; helping the student arrange for attendance at board and community meetings; providing weekly uninterrupted supervision (review and discuss records, journals, and process recordings submitted by the student). Goals common to all assignments are that students shall: take responsibility for own learning and for professional development, adhere to client confidentiality, respect clients and client systems, be aware of personal biases and limitations, be open to constructive criticism, strive to connect theory to practice, strive for professional self-awareness and development of a professional self, and attend time management (including organization and prioritization of workload).

All activities of student and Field Instructor shall comply with the NASW Code of Conduct and with the Social Work Licensing laws that apply.

Hours required: minimum of 400 (15 hours per week for 14 weeks each semester).

Field Instructor Signature

Student Signature

Learning Contract

Learning Competency 2.1.1: Identify as a professional Social Worker and conduct one's self accordingly. LIST: Social Work assignments and activities through which student will achieve objective.

- a. Advocates for client access to the services of social work.
- b. Practices personal reflection and self-correction to assure continual professional development.
- c. Attends to professional roles and boundaries.
- d. Demonstrates professional demeanor in behavior, appearance, and communication.
- e. Engages in career-long (internship-long) learning.
- f. Uses supervision and consultation.

Learning Competency 2.1.3: Apply critical thinking to inform and communicate professional judgments. LIST: Social Work assignments and activities through which student will achieve objective.

a. Distinguishes, appraises, and integrates multiple sources of knowledge, including research-based knowledge, and practice wisdom.

b. Analyzes models of assessment, prevention, intervention and evaluation.

c. Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.

Learning Competency 2.1.4: Engage diversity and difference in practice. LIST: Social Work assignments and activities through which student will achieve objective.

- a. Recognizes the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
- b. Gains sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
- c. Recognized and communicates their understanding of the importance of difference in shaping life experiences.
- d. Views themselves as learners and engage those with whom they work as informant.

Learning Competency 2.1.5: Advance human rights and social and economic justice. LIST:
Social work assignments and activities through which student will achieve objective.

- a. Understands the forms and mechanisms of oppression and discrimination.
- b. Advocates for human rights and social and economic justice.
- c. Engages in practices that advance social and economic justice.

Learning Competency 2.1.6: Engage in research-informed practice and practice-informed research. LIST: Social work assignments and activities through which student will achieve objective.

- a. Use practice experience to inform scientific inquiry.
- b. Uses research evidence to inform practice (learning).

Learning Competency 2.1.7: Apply knowledge of human behavior and the social environment. LIST: Social work assignments and activities through which student achieve objective.

- a. Utilizes conceptual frameworks to guide the processes of assessment, intervention, and evaluation.
- b. Critiques and applies knowledge to understand person and environment.

Learning Competency 2.1.8: engage in policy practice to advance social and economic well-being and to deliver effective social work services. LIST: Social work assignments and activities through which student will achieve objective.

- a. Analyzes, formulates, and advocates for policies that advance social well-being.
- b. Collaborates with colleagues and clients for effective policy action.

Learning Competency 2.1.9: Respond to contexts that shape practice. LIST: Social work assignments and activities through which student will achieve objective.

- a. Continuously discovers, appraises, and attends to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.
- b. Provides leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.

Education Policy 2.1.10 (d)- Evaluation

a. Critically analyze, monitor, and evaluate interventions.

Student Date

Field Instructor Agency Date

Social Work Field Coordinator Date