Midwestern State University Social Work Program
FIELD EVALUATION FACE SHEET

Date________________

Student Name___________________________________________________

Agency Name____________________________________________________

Address_________________________________________________________

Telephone_______________________________________________________

Field Instructor____________________________________________________

This student’s performance this semester was (for end-of-semester: evaluations only):

   Excellent_______
   Above Average_______
   Average_________  
   Marginal__________
   Inadequate_________

Student and Field Instructor signatures affirm that both have read the evaluation and that all required field hours will be completed by the end of the term.

Field Instructor’s Signature____________________________

Student’s Signature___________________________________

PLEASE ATTACH THIS PAGE TO YOUR COMPLETED EVALUATION AND RETURN TO THE FIELD COORDINATOR.
Field Evaluation

Students are expected to make progress in each of the skill areas listed on this form. Satisfactory achievement in each of the performances areas will be rated using the following scale:

**1= Unacceptable:** Student has failed to demonstrate the ability to understand and show any professionalism towards Social Work Values and Ethics.

**2= Deficient:** Student has serious problems in more than one area and requires exceptional effort to meet expectations.

**3= Inadequate:** Student has serious problems in an area and requires exceptional effort to meet expectations.

**4= Lacking:** Student has difficulty in comprehending one or more of the competencies expected of a student.

**5= Poor:** Student has difficulty in comprehending one or more of the competencies expected of a student.

**6= Need Improvement:** Demonstrates acceptable social work skills, but lacks in professionalism.

**7= Meets Minimum Expectations:** Demonstrates the minimum skills required of a Social Work student.

**8= Competent:** Demonstrates abilities that are expected of a Social Work student.

**9= Superior:** Job/skill performance surpasses what one would expect of a student.

**10= Mastery:** No further learning/improvement needed.

**N/A- Not Applicable:** Student has not had opportunity to meet.

If a rating of 4-6 is given, the Agency Field Instructor should provide an explanation in the “comments” section. If a rating of 3 or below is given, the Field Instructor should contact the Social Work Field Education Coordinator immediately.

The Agency Field Instructor will evaluate the student’s level of achievement and place the appropriated number on the space indicated. There are two evaluations made, the first at the end of Field I practicum, and the second at the completion of the Field II practicum.
**Education Policy 2.1.1-Identify as a professional Social Worker and conduct oneself accordingly.**

1.) Advocates for client access to the services of Social Work:

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<th>1 Unacceptable</th>
<th>2 Deficient</th>
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<th>4 Lacking</th>
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2.) Practices personal reflection and self-correction to assure continual professional development.

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3.) Attends to professional roles and boundaries.

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4.) Demonstrates professional demeanor in behavior, appearance, and communication.

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5.) Engages in career-long (internship-long) learning.

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6.) Uses supervision and consultation.

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Comments:

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Section Total ____________________________  Section Mean ____________________________
Educational Policy 2.1.2-Apply Social Work ethical principles to guide professional practice.

7.) Recognizes and manages personal values in a way that allows professional values to guide practice.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] N/A [ ]


1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] N/A [ ]

9.) Tolerates ambiguity in resolving ethical conflicts.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] N/A [ ]

10.) Applies strategies of ethical reasoning to arrive at principled decisions.

1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] N/A [ ]

Comments:
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Section Total ___________________  Section Mean _____________________
Education Policy 2.1.3-Applying critical thinking to inform and communicate professional judgments.

11.) Distinguishes, appraises, and integrates multiple sources of knowledge, including Research based knowledge and practice wisdom.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A____

12.) Analyses models of assessment, prevention, intervention, and evaluation.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A____

13.) Demonstrates effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A____

Comments:
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Section Total ______________________ Section Mean ______________________
Educational Policy 2.1.4-Engage diversity and difference in practice.

14.) Recognizes the extent, to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.

1 2 3 4 5 6 7 8 9 10 N/A

15.) Gains sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.

1 2 3 4 5 6 7 8 9 10 N/A

16.) Recognizes and communicates their understanding of the importance of difference in shaping life experiences.

1 2 3 4 5 6 7 8 9 10 N/A

17.) Views themselves as learners and engage those with whom they work as informants.

1 2 3 4 5 6 7 8 9 10 N/A

Comments:

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Section Total ______________________  Section Mean ______________________
Educational Policy 2.1.5—Advance human rights and social and economic justice.

18.) Understands the forms and mechanism of oppression and discrimination.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A_____

19.) Advocates for human rights and social and economic justice.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A_____

20.) Engages in practices that advance social and economic justice.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A_____

Comments:

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Section Total ______________________  Section Mean ______________________
**Educational Policy 2.1.6-Engage in research-informed research.**

21.) Use practice experience to inform scientific inquiry.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

22.) Uses research evidence to inform practice (learning).

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

Comments:

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Section Total ______________________  Section Mean ______________________
Educational Policy 2.1.7 - Apply knowledge of human behavior and the social environment.

23.) Utilizes conceptual frameworks to guide the processes of assessment, intervention and evaluation.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 ____ N/A_____

24.) Critiques and applies knowledge to understand person and environment.

1 ____ 2 ____ 3 ____ 4 ____ 5 ____ 6 ____ 7 ____ 8 ____ 9 ____ 10 ____ N/A_____

Comments:

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Section Total ______________________  Section Mean ______________________
Educational Policy 2.1.8-Engage in policy practice to advance social and economic well being and to deliver effective social work services.

25.) Analyzes, formulated, and advocates for policies that advance social well-being.

1  2  3  4  5  6  7  8  9  10  N/A

26.) Collaborates with colleagues and clients for effective policy action.

1  2  3  4  5  6  7  8  9  10  N/A

Comments:

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Section Total ______________________ Section Mean ______________________
Educational Policy 2.1.9-Respond to contexts that shape practice.

27.) Continuously discovers, appraises, and attends to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

28.) Provides leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

Comments:
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Section Total ______________________ Section Mean ______________________
Educational Policy 2.1.10(a)-(d)-Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Educational Policy 2.1.10(a)-Engagement

29.) Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

30.) Uses empathy and other interpersonal skills.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

31.) Develops a mutually agreed-on focus of work and desired outcomes.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

Comments:

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Section Total _____________________      Section Mean ______________________
Educational Policy 2.1.10(b)-Assessment

32.) Collects, organizes, and interprets client data.
1______ 2______ 3______ 4______ 5______ 6______ 7______ 8______ 9______ 10______ N/A______

33.) Assess client strengths and limitations.
1______ 2______ 3______ 4______ 5______ 6______ 7______ 8______ 9______ 10______ N/A______

34.) Develops mutually agreed-on intervention goals and objectives.
1______ 2______ 3______ 4______ 5______ 6______ 7______ 8______ 9______ 10______ N/A______

35.) Selects appropriate intervention strategies.
1______ 2______ 3______ 4______ 5______ 6______ 7______ 8______ 9______ 10______ N/A______

Comments:
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Section Total ______________________  Section Mean ______________________
Educational Policy 2.1.10(c)-Intervention

36.) Initiates actions to achieve organizational goals.

1  2  3  4  5  6  7  8  9  10  N/A

37.) Implements prevention interventions that enhance client capacities.

1  2  3  4  5  6  7  8  9  10  N/A

38.) Helps clients resolve problems.

1  2  3  4  5  6  7  8  9  10  N/A

39.) Negotiates, mediates, and advocates for clients.

1  2  3  4  5  6  7  8  9  10  N/A

40.) Facilitates transitions and endings.

1  2  3  4  5  6  7  8  9  10  N/A

Comments:
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Section Total ______________________ Section Mean ______________________
Educational Policy 2.1.10(d)-Evaluation

41.) Social Workers critically analyze, monitor, and evaluate interventions.

1  2  3  4  5  6  7  8  9  10  N/A

Comments:

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__________________________________________________________________________
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Section Total ______________________ Section Mean ______________________
1. Identify the students’ strengths and outstanding abilities.

2. Identify areas which need continued attention or improvement.

3. Other comments:
Signature Page

Student Signature:

Check One:

I agree with this evaluation: ____
I do not agree with this evaluation: ____

If student disagrees with the evaluation, a statement that outlines the specific points and reasons for disagreement may be submitted with this form.

**Such a statement is / is not enclosed. (Circle one)**

Comments:

________________________________________________________________________

_________________________ ____________________
Student Signature Date

________________________________________________________________________

_________________________ ____________________
Agency Field Instructor Signature Date

Recommended Final Grade: _______________________

Comments:

________________________________________________________________________

_________________________ ____________________
Social Work Field Coordinator Date

Recommended Final Grade: _______________________