Midwestern State University Social Work Program
FIELD EVALUATION FACE SHEET

Date_____________

_____Midterm Evaluation or _____Final Semester Evaluation

Student Name___________________________________________________

Agency Name____________________________________________________

Address_________________________________________________________

Telephone_______________________________________________________

Field Instructor____________________________________________________

This student’s performance this semester has been:

   Excellent_______
   Above Average _______
   Average_________
   Marginal___________
   Inadequate__________

Student and Field Instructor signatures affirm that both have read the evaluation and that all required
field hours will be completed by the end of the term.

Field Instructor’s Signature_______________________________________

Student’s Signature_____________________________________________

PLEASE ATTACH THIS PAGE TO YOUR COMPLETED EVALUATION AND
RETURN TO THE FIELD COORDINATOR.
Field Evaluation

Students are expected to make progress in each of the skill areas listed on this form. Satisfactory achievement in each of the performances areas will be rated using the following scale:

1= Unacceptable: Student has failed to demonstrate the ability to understand and show any professionalism towards Social Work Values and Ethics.

2= Deficient: Student has serious problems in more than one area and requires exceptional effort to meet expectations.

3= Inadequate: Student has serious problems in an area and requires exceptional effort to meet expectations.

4= Lacking: Student has difficulty in comprehending one or more of the competencies expected of a student.

5= Poor: Student has difficulty in comprehending one or more of the competencies expected of a student.

6= Need Improvement: Demonstrates acceptable social work skills, but lacks in professionalism.

7= Meets Minimum Expectations: Demonstrates the minimum skills required of a Social Work student.

8= Competent: Demonstrates abilities that are expected of a Social Work student.

9= Superior: Job/skill performance surpasses what one would expect of a student.

10= Mastery: No further learning/improvement needed.

N/A- Not Applicable: Student has not had opportunity to meet.

If a rating of 4-6 is given, the Agency Field Instructor should provide an explanation in the “comments” section. If a rating of 5 or below is given, the Field Instructor should contact the Social Work Field Education Coordinator immediately.

The Agency Field Instructor will evaluate the student’s level of achievement and place the appropriated number on the space indicated. There are two evaluations made during each semester of Field, the first at the midterm, and the second at the completion of the Field practicum.
### Competency 1: Demonstrate Ethical and Professional Behavior

**a.)** Make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to the context.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

**b.)** Demonstrate professional behavior; appearance; and oral, written, and electronic communication.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

**c.)** Use technology ethically and appropriately to facilitate practice outcomes.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

**d.)** Use supervision and consultation to guide professional judgement and behavior.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

Comments:

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Section Total _______________________ Section Mean ____________________
| 1 | Unacceptable | 2 | Deficient | 3 | Inadequate | 4 | Lacking | 5 | Poor | 6 | Needs Improvement | 7 | Meets Minimum Expectations | 8 | Competent | 9 | Superior | 10 | Mastery |

**Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice**

a.) Advocate for human rights at the individual, family, group, organizational, and community system levels.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

b.) Engage in practices that advance human rights to promote social, racial, economic, and environmental justice.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A____

Comments:

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Section Total ___________________ Section Mean_______________________
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice

**a.** Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

**b.** Demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

Comments:

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Section Total ______________________ Section Mean ______________________
| 1 | Unacceptable | 2 | Deficient | 3 | Inadequate | 4 | Lacking | 5 | Poor | 6 | Needs Improvement | 7 | Meets Minimum Expectations | 8 | Competent | 9 | Superior | 10 | Mastery |
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**Competency 4: Engage In Practice-Informed Research and Research-Informed Practice**

**a.)** Apply research findings to inform and improve practice, policy, and programs.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10 _____ N/A _____

**b.)** Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ 7 _____ 8 _____ 9 _____ 10 _____ N/A _____

Comments:

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Section Total ______________________ Section Mean ______________________
Competency 5: Engage in Policy Practice

a.) Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

b.) Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

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Section Total ______________________ Section Mean ______________________
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

a.) Apply knowledge of human behavior and person-in-environment, as well as interprofessional conceptual frameworks, to engage with clients and constituencies.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

b.) Use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

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Section Total ______________________ Section Mean ______________________
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

a.) Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

b.) Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

Comments:

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Section Total ______________________ Section Mean ______________________
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

a.) Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

b.) Incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies.

1_____ 2_____ 3_____ 4_____ 5_____ 6_____ 7_____ 8_____ 9_____ 10_____ N/A_____

Comments:

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Section Total ______________________ Section Mean ______________________
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

a.) Select and use culturally responsive methods for evaluation of outcomes.

1_____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A_____

b.) Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.

1____ 2____ 3____ 4____ 5____ 6____ 7____ 8____ 9____ 10____ N/A_____

Comments:
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Section Total ______________________ Section Mean __________________________

1. Identify the students’ strengths and outstanding abilities.
2. Identify areas which need continued attention or improvement.

3. Other comments:
Student Signature:

Check One:

I agree with this evaluation: ____
I do not agree with this evaluation: ____

If student disagrees with the evaluation, a statement that outlines the specific points and reasons for disagreement may be submitted with this form.

**Such a statement is / is not enclosed. (Circle one)**

Comments:

________________________________________  ____________________
Agency Field Instructor Signature          Date

Recommended Final Grade (Percentage and Letter): ______________

Comments:

________________________________________  ____________________
Social Work Field Coordinator              Date

Recommended Final Grade: ___________  _____