4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely updates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency 1: Demonstrate Ethical and Professional Behavior</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>Campus/In-class</td>
</tr>
<tr>
<td>Competency 2: Engage Diversity and Difference in Practice</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>Campus/In-class</td>
</tr>
<tr>
<td>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>Campus/In-class</td>
</tr>
<tr>
<td>Competency 4: Engage In Practice-informed Research and Research-informed Practice</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all</td>
<td>Campus/In-class</td>
</tr>
<tr>
<td>Competency</td>
<td>Description</td>
<td>Percentage</td>
</tr>
<tr>
<td>------------</td>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>Competency 5: Engage in Policy Practice</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>88.23%</td>
</tr>
<tr>
<td>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>94.11%</td>
</tr>
<tr>
<td>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>94.11%</td>
</tr>
<tr>
<td>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</td>
<td>More than 80% of the students are rated at a 3 or higher (on a 4-point scale) level of competence in relation to all associated indicators.</td>
<td>94.11%</td>
</tr>
<tr>
<td>Any Additional Competency(ies) Developed by the Program</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>