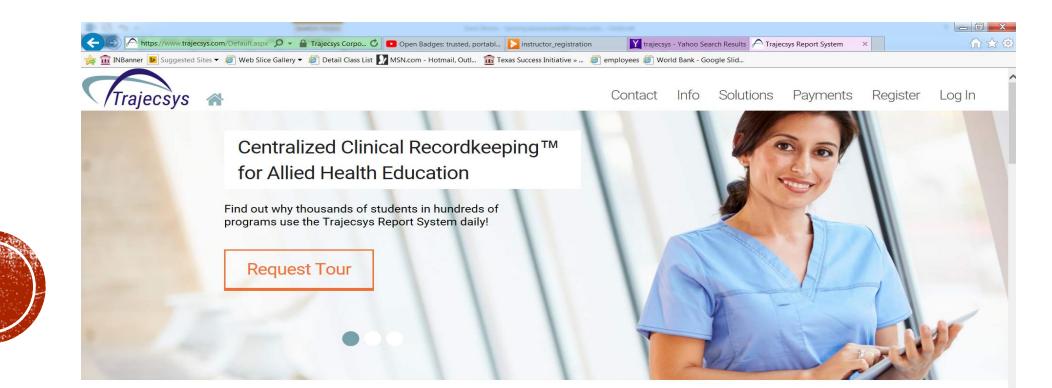


A Short Tutorial for Clinical Preceptors

OBJECTIVES

- Provide registration instructions for clinical preceptors for MSU Respiratory Care Students.
- Provide step-by-step instructions for completion of daily evaluations for students being evaluated.
- Provide step-by-step instructions for signing off required competencies in Clinical Practicum I, II, IV and V.





Cloud-based Solutions

<u>Trajecsys Website</u>

STEP #1 - REGISTRATION TUTORIAL VIDEO







STEP #2 – REGISTER AS A CLINICAL PRECEPTOR

Note: *Required F	Trajecsys Registrati	
Educational Institution *	Enter College/Institution Name	1
First Name *		
Middle Name		1
Last Name *]
Suffix	V	
Current/New Student? *	⊖Yes ⊖No	
Select Area *	×	1
Username *]
Password *]
Password Strength		
Confirm Password *]
Zip *]
Primary Phone *]
Email *]
Retype Email *		
	Educational Institution * First Name * Middle Name Last Name * Suffix Current/New Student? * Select Area * Username * Password * Password Strength Confirm Password * Zip * Primary Phone * Email *	Note: *Required Fields I forgot my username and/or p Educational Institution * Enter College/Institution Name First Name *



STEP #3 – TIPS FOR COMPLETION

- Registration is fairly simple, basic information.
- Please note that Educational Institution is a drop down menu and you are looking to enter Midwestern State University Respiratory Care (not your hospital name).
- The remainder is self-explanatory. Please remember to use and email you check occasionally. Once you have completed the process you will receive an email asking you to confirm your registration.
- Check your email and confirm your registration. The email will provide a link for you to log in to the system near the end of the message. Each of the computers in the RT Department have shortcuts to Trajecsys as well on the home screen.



STEP #4 - LOG IN

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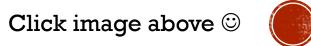
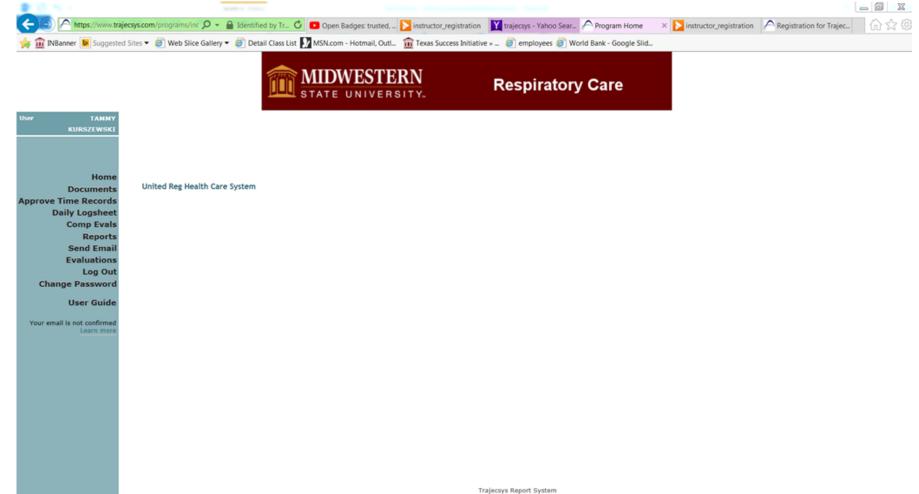
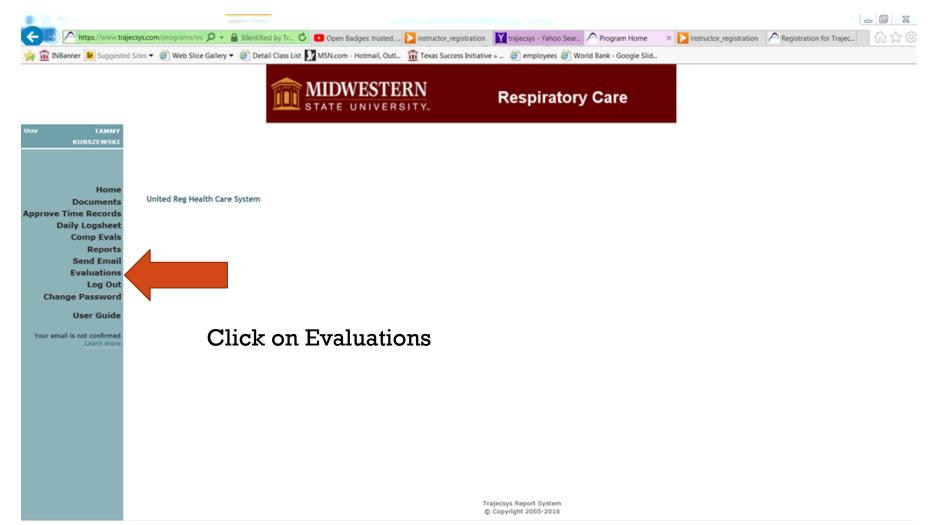


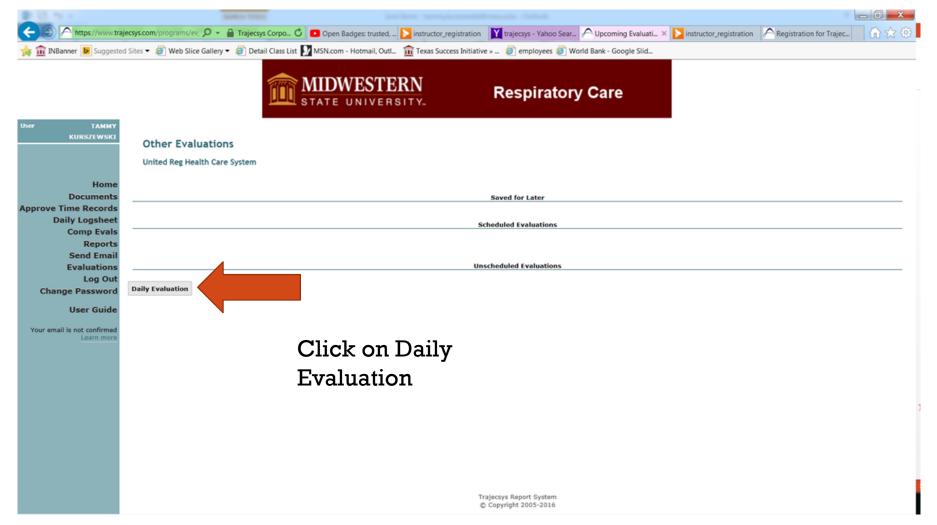
IMAGE OF HOME PAGE



Trajecsys Report System © Copyright 2005-2016



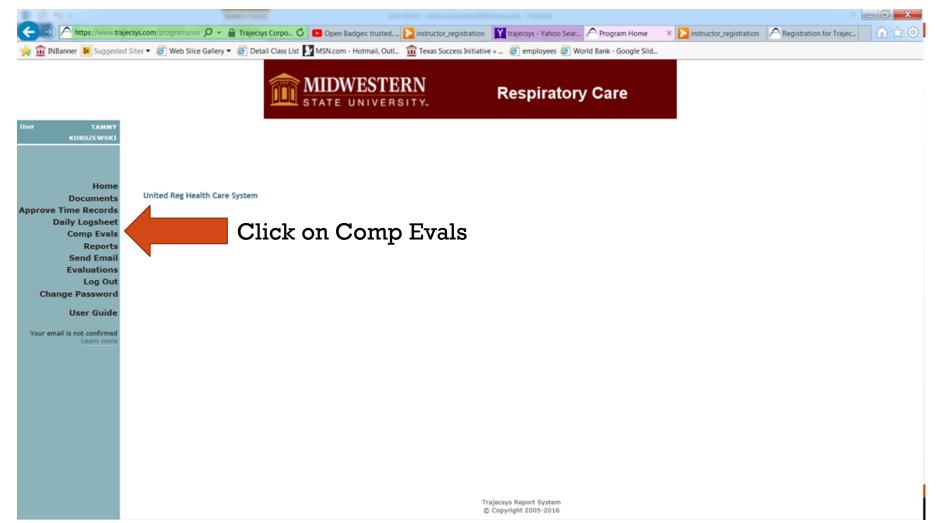






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rove Time Records Daily Logsheet	Acquires requisition or report Obtains appropriate equipment and supplies	Ounacceptable	Acceptable	O N/A	
Comp Evals	Inspects medical records for precautions / complications	Ounacceptable	Acceptable	O N/A	acceptable
Reports Send Email	Verifies physician's order		Acceptable	⊖ n/a	automatically.
Evaluations Log Out Change Password	Evaluates order for compliance with AARC Clinical Practice Guidelines (DPI's are generally indicated for patients greater than 6 years of age that can achieve PIFR's of greater than 50 L/m)		Acceptable	○ n/A	If a student
User Guide	Patient Interaction and Equipment Preparation Correctly identifies patient		 Acceptable 	○ N/A	skill is
ur email is not confirmed	Introduces self and identifies department		Acceptable	⊖ n/a	
Losin more	Explains procedure to patient and provides patient / family education		Acceptable	⊖ n/a	unacceptable
	Confirms patients understanding		Acceptable	⊖ N/A	the preceptor
	Washes hands and implements Universal Precautions		Acceptable	O N/A	
	Shake canister vigorously MDI canister to body temperature Assembles the aerosol delivery device (MDI canister and	O Unacceptable	 Acceptable 	○ n/A	should change
	holder, space device, and mouthpiece or mask) without error or corrects assembly as necessary		Acceptable	○ _{N/A}	and write in
	Checks for proper function (if new MDI dispense a dose to clear dead space and confirm presence of aerosol)	Ounacceptable	Acceptable	⊖ n/a	
	Properly places the administration device or instructs patient on placement		Acceptable	○ N/A	comments
	Instructs patient to exhale, take a slow deep breath in while actuating the MDI, continuing to inhale to TLC, perform a breath hold of 4-10 seconds (repeat as prescribed waiting at	Ounacceptable	Acceptable	O N/A	

	Identifies alternative devices for medication delivery	O Unacceptable O N/A					
	Quality of Performance	O Unacceptable Poor Performance: Performance: Unable to perform procedure without intervention by the preceptor. Deficiencies specified in specified in next section. O Average Performance: Minor errors noted, intervention by the preceptor. Deficiencies O poor Performance: Significant errors noted, huch prompting required, beficiencies specified in next section. O Average Performance:					
	Performance Deficiencies Excessive time needed to complete procedure	⊖Yes ⊖No ®N/A					
	Broke aseptic or sterile technique	⊖ Yes ⊖ No ® N/A					
	Significant inaccuracy noted	O Yes O № ● N/A					
	Technique may be harmful to patient	O ves O № ® N/A					
	Incorrect procedure / sequence	Oves ON0 ●N/A					
	Incorrect equipment assembly/usage	O ves O № ● N/A					
	Unable to correctly answer questions about rationale and / or theory related to the procedure	^{or} ⊖ _{Yes} ⊖ _{No} ⊛ _{N/A}					
	Other (specify in text field at right)	⊖ Yes ⊖ No					
	Action Plan	C Remedial work needed with evaluation repeated after remediation. Suspension of performing this procedure until remediation and acceptable evaluation completed. C Additional practice of this procedure needed under DIRECT clinical supervision. Repeat evaluation is required. C Additional practice of this procedure needed with clinical supervision. Repeat evaluation is required. C Additional practice of this procedure needed with occasional supervision. C No action necessary. C					
	Additional Comments: (enter in text field at right)	Enter					
	Student Signature: Student may add signature by attaching a post-submission comment. To do so, student logs in using his/her user name and password. Then, go to Reports/Skill Summary. Click on date of Comp which brings up results. Scroll to bottom and click plus sign (+) next to Add Comment. Select the Student signature item at the bottom of the dropdown and type signature in text box. Click Add to complete.						
here if you ne	ed to come back						
nish	Check to complete later, then click "Submit"	Approved O Not Approved					

Scroll down about midway and you will see quality of performance, please score this area.

- Skills should be practiced multiple times to ensure proficiency prior to check-off.
- Students have access to the exact list of steps in the check-off. Encourage them to review prior to asking to be checked-off.
- Do not hesitate to score a step as unacceptable if you see something amiss. This is a learning opportunity for them. They can attempt check-offs as many times as are necessary for success.
- If a student is struggling and his/her practice does not improve after constructive feedback, let us know. We are more than willing to ask the student to come work with us in the lab setting to ensure competency.



QUESTIONS!

- We plan to roll out additional pieces as time goes by. Look for additional information in future semesters!
- If you have any questions or need any assistance, contact us!
- Tammy Kurszewski, D.H.Sc., RRT-ACCS: Office (940) 397-4656 Cell (940) 631-4551
- Erica Judie, D.H.Sc., RRT-ACCS: Office (940) 397-4642
- Jessica Fino, Ed.D., RRT: Office (940) 397-4584







Thank You!!!

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