



# Athletic Training Program

## Athletic Training Student Evaluation of Preceptor

It is very important to the Athletic Training Program that we receive your input on each of your clinical practicum and application experiences and each of the Clinical Sites in which you have been placed. Your information will remain anonymous; general comments will be shared at the end of the year with preceptors to help them improve their clinical site and their teaching methods while educating students of the Athletic Training Program.

Preceptor: \_\_\_\_\_ Clinical Site: \_\_\_\_\_

Sport Assignment: \_\_\_\_\_ Date of Rotation: \_\_\_\_\_

Student's Name: \_\_\_\_\_

### Preceptor Evaluation ©

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Please circle the number corresponding with your feelings, beliefs, and behaviors about your preceptor.

### KEY

1=Seldom	2=Occasionally	3=Fairly Often	4=Almost Always	5=Always
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### Professional Attitudes and Actions

1. My preceptor is well-respected by the team physician.	1	2	3	4	5
2. My preceptor demonstrates self-respect.	1	2	3	4	5
3. My preceptor anticipates respect from others.	1	2	3	4	5
4. My preceptor is a positive professional role model for students.	1	2	3	4	5
5. My preceptor demonstrates self-confidence as a professional.	1	2	3	4	5
6. My preceptor cares about student learning in the clinical setting.	1	2	3	4	5
7. My preceptor verbally and actively promotes the athletic training profession.	1	2	3	4	5
8. My preceptor assists students in understanding their professional responsibility.	1	2	3	4	5

### Characteristics of Effective Leaders

14. My preceptor provides quality feedback to students in a timely manner.	1	2	3	4	5
15. My preceptor actively promotes clinical discussion with students.	1	2	3	4	5
16. My preceptor corrects students tactfully in an appropriate location/place.	1	2	3	4	5
17. My preceptor deals with conflict in a mature, professional manner.	1	2	3	4	5
18. My preceptor provides a clear orientation during the first day(s) of rotation.	1	2	3	4	5
19. My preceptor provided an on-going communication for student expectations.	1	2	3	4	5
20. My preceptor encourages students to ask questions.	1	2	3	4	5
21. My preceptor is an active listener.	1	2	3	4	5

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### Teaching Abilities and Attitudes

22. My preceptor provides stimulating real scenarios for students to learn.	1	2	3	4	5
23. My preceptor promotes critical thinking skills in his/her teaching to foster knowledge.	1	2	3	4	5
24. My preceptor combines academic knowledge with clinical practice.	1	2	3	4	5
25. My preceptor admits to students when he/she does not know the correct answer to a question.	1	2	3	4	5
26. My preceptor follows up on his/her lack of knowledge and seeks out the correct information.	1	2	3	4	5
27. My preceptor keeps up with current information within Athletic Training.	1	2	3	4	5
28. My preceptor takes time to learn to know each student athletic trainer personally.	1	2	3	4	5
29. My preceptor is organized in his/her teaching methods.	1	2	3	4	5
30. When teaching an inexperienced student, my preceptor demonstrates a skill first, and then allows a student to practice it.	1	2	3	4	5
31. My preceptor asks for feedback regarding his/her teaching.	1	2	3	4	5
32. My preceptor prepares (mental/writes down) a learning experience/discussion prior to the students coming to his/her clinical setting.	1	2	3	4	5

### Personal Attributes

33. My preceptor's behavior reflects his/her beliefs.	1	2	3	4	5
34. My preceptor is an honest person.	1	2	3	4	5
35. My preceptor acts accordingly to his/her professional code of ethics and standards.	1	2	3	4	5
36. My preceptor is a trustworthy person.	1	2	3	4	5
37. My preceptor dresses professional during event coverage.	1	2	3	4	5
38. My preceptor encourages student athletic trainers to dress professionally.	1	2	3	4	5
39. My preceptor encourages student athletic trainers to project a positive professional demeanor to the public.	1	2	3	4	5
40. My preceptor is innovative in creating an optimal athletic training position for him/herself.	1	2	3	4	5
41. My preceptor is open to new opportunities.	1	2	3	4	5
42. My preceptor continually asks him/herself if there is a better way to accomplish his/her goals.	1	2	3	4	5
43. My preceptor is excited about the direction in which the professional of Athletic Training is headed.	1	2	3	4	5
44. My preceptor demonstrates passion for his/her work to student athletic trainers.	1	2	3	4	5
45. My preceptor assists students in the day-do-day "clean-up" activities.	1	2	3	4	5
46. My preceptor uses different motivational techniques for different situations.	1	2	3	4	5
47. My preceptor keeps him/herself motivated.	1	2	3	4	5
48. My preceptor keeps student athletic trainers motivated.	1	2	3	4	5
49. My preceptor respects student athletic trainers.	1	2	3	4	5