

November 25, 2024

Via Email with delivery/read receipt

Dr. Daphney Leann Curry
Midwestern State University
3410 Taft Blvd
Wichita Falls, TX 76308-2099

Dear Dr. Curry:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation (ASEP) at the February 14, 2025 State Board for Educator Certification (SBEC) meeting:

Accredited

This recommended accreditation status is based on 2023-2024 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2024-2025 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the [Consumer Information webpage](#).

The accreditation status is determined as described in §229.4(b), using the methodology detailed in Figure:19 TAC §229.1(c). Attachment II provides detailed calculations for your EPP.

The recommended status is due to your EPP meeting the standard described in §229.4(b)(1) with an ASEP Index score of 98.

Per §229.5(c), if candidates in an individual certification class or category fail to meet the performance standard on the content pedagogy examinations for three consecutive years, the approval to offer that class or category shall be revoked. The table below presents those certification classes or categories that did not meet the standard in 2023-2024, along with prior results. If this reads "No Data", there were no certification classes or categories that did not meet the standard in 2023-2024.

Certification Class or Category	Certification Exam	2023-2024 Standing	2023-2024 Result	2022-2023 Result	2021-2022 Result
No Data	No Data	No Data	No Data	No Data	No Data

Per 19 TAC §229.4(a), the ASEP data collected in 2023-2024 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was performed this year, using data from the 2022-2023 and 2021-2022 academic years as available. The tables in Attachment I provide an indicator of the number years of data used in the evaluation. If the small group aggregation was performed, this column indicates if there are 2 or 3 years of data included in the totals. Please see the ASEP manual for additional details.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
 Director, Educator Data, Research, and Strategy

- cc: Jessica McLoughlin, Associate Commissioner, Educator Preparation, Certification, and Enforcement
- cc: Marilyn Cook, Senior Director, Educator Preparation and Certification
- cc: Jennifer Gonzalez, Educator Preparation Specialist, Educator Preparation and Certification

- Attachment I: Educator Preparation Program 2023-2024 Academic Year ASEP Results
- Attachment II: ASEP Index Calculations for 2023-2024

ATTACHMENT I

Midwestern State University 2023-2024 Academic Year ASEP Results

Indicator	Total Met Standard	Total Evaluated	Percent Met Standard	Years of Data Evaluated	Evaluation Outcome
1a. Pedagogy Exams	-	-	SBEC approved standard: 85	-	-
All (1)	53	55	96	1	Met Standard
Female (2)	40	41	98	1	Met Standard
Male (3)	13	14	93	1	Met Standard
African American (4)	10	11	91	3	Met Standard
Hispanic (5)	11	11	100	1	Met Standard
Other (6)	5	5	100	2	Small Group Exception
White (7)	36	38	95	1	Met Standard
1b. Content Pedagogy Exams	-	-	SBEC approved standard: 75	-	-
All (1)	134	142	94	1	Met Standard
Female (2)	115	122	94	1	Met Standard
Male (3)	19	20	95	1	Met Standard
African American (4)	17	18	94	3	Met Standard
Hispanic (5)	30	31	97	1	Met Standard
Other (6)	11	11	100	3	Met Standard
White (7)	97	103	94	1	Met Standard
2. Principal Survey	-	-	SBEC approved standard: 70	-	-
All (1)	37	42	88	1	Met Standard
Female (2)	30	35	86	1	Met Standard
Male (3)	16	18	89	2	Met Standard
African American (4)	1	3	33	3	Did Not Meet Standard
Hispanic (5)	10	11	91	2	Met Standard
Other (6)	--	--	--	0	No Data
White (7)	32	36	89	1	Met Standard
3. Student Growth	-	-	SBEC approved standard: 70	-	-
All (1)	29	39	74	1	Report Only Year
Female (2)	24	33	73	1	Report Only Year
Male (3)	5	6	83	1	Report Only Year
African American (4)	2	3	67	1	Report Only Year
Hispanic (5)	4	7	57	1	Report Only Year
Other (6)	3	3	100	1	Report Only Year
White (7)	20	26	77	1	Report Only Year
4a. Field Supervision - Observations	-	-	SBEC approved standard: 95	-	-
All (1)	64	65	98	1	Met Standard
Female (2)	46	47	98	1	Met Standard
Male (3)	13	13	100	1	Met Standard
African American (4)	6	6	100	1	Met Standard
Hispanic (5)	14	14	100	1	Met Standard
Other (6)	5	5	100	1	Met Standard
White (7)	39	40	98	1	Met Standard
4b. Field Supervision – Exit Survey	-	-	SBEC approved standard: 90	-	-
ALL (1)	50	51	98	1	Met Standard
Female (2)	37	37	100	1	Met Standard

Male (3)	13	14	93	1	Met Standard
African American (4)	7	7	100	2	Small Group Exception
Hispanic (5)	13	13	100	1	Met Standard
Other (6)	8	9	89	2	Small Group Exception
White (7)	31	32	97	1	Met Standard
5. Teacher Survey	-	-	SBEC approved standard: 70	-	-
ALL (1)	25	32	78	1	Met Standard
Female (2)	18	25	72	1	Met Standard
Male (3)	11	14	79	2	Met Standard
African American (4)	2	2	100	2	Small Group Exception
Hispanic (5)	8	13	62	3	Did Not Meet Standard
Other (6)	--	--	--	0	No Data
White (7)	20	26	77	1	Met Standard

For more information about all calculations please see the ASEP Manual. Numbers that end with a decimal value of .4999 or less were rounded down; numbers that end with a decimal value of .5000 or more were rounded up.

Per 19 TAC 229.4(a)(4)(A) and 229.5(c)(4), when evaluating Indicator 4a or any 3-year small group aggregation, if the group fails to meet the standard but only has one candidate who did not meet the standard, then the group is considered to have met the standard.

The table below presents pass rate information for content pedagogy tests. These pass rates are evaluated under 19 TAC 229.5(c) at the individual certification class or category level.

Indicator	Total Met Standard	Total Evaluated	Percent Met Standard	Years of Data Evaluated	Evaluation Outcome
Certification Class and Category Exams	-	-	SBEC Approved Standard: 75	-	-
Art EC-12	8	8	100	3	Met Standard
Bilingual Target Language Proficiency Test (BTLPT)-Spanish	1	1	100	1	Small Group Exception
Core Subjects EC-6	17	17	100	1	Met Standard
Early Childhood-Grade 3	6	6	100	2	Small Group Exception
Educational Diagnostician EC-12	54	54	100	1	Met Standard
English Language Arts & Reading 4-8	2	2	100	2	Small Group Exception
English Language Arts and Reading 7-12	8	8	100	3	Met Standard
Mathematics 4-8	5	6	83	3	Met Standard
Mathematics 7-12	5	5	100	3	Met Standard
Music EC-12	9	12	75	2	Met Standard
Physical Education EC-12	14	14	100	2	Met Standard
Principal as Instructional Leader	10	11	91	2	Met Standard
STR for Core Subjects EC-6	17	17	100	1	Met Standard
STR for Early Childhood PK-3	6	6	100	2	Small Group Exception
Science 4-8	2	3	67	3	Met Standard
Science 7-12	2	2	100	2	Small Group Exception
Social Studies 7-12	7	9	78	3	Met Standard
Special Education EC-12	11	12	92	3	Met Standard
Superintendent	1	1	100	1	Small Group Exception
Theatre EC-12	9	9	100	2	Small Group Exception

For more information about all calculations please see the ASEP Manual. Numbers that end with a decimal value of .4999 or less were rounded down; numbers that end with a decimal value of .5000 or more were rounded up.

Per 19 TAC 229.4(a)(4)(A) and 229.5(c)(4), when evaluating Indicator 4a or any 3-year small group aggregation, if the group fails to meet the standard but only has one candidate who did not meet the standard, then the group is considered to have met the standard.

ATTACHMENT II

Educator Preparation Program 2023-2024 ASEP Index Results

As directed in 19 TAC §229.4(b) and fully described in Chapter 9 of the ASEP manual, the ASEP Index score is calculated for the determination of recommended statuses. This scoring system uses data from the ASEP Indicators along with differential weights to determine the total number of points possible for an EPP based on the data present and the total number of points achieved.

The total number of points achieved is calculated based on the EPP performance in each measure for each group.

Performance	Value
Met Standard	1
Did Not Meet Standard and Met Standard within the two most recent prior years	0
No Data / Small Group Exception	<blank>
Did Not Meet Standard and Did Not Meet Standard in the two most recent prior years for which the EPP had actionable data	-1

The table below presents the measure weights.

ASEP Measure	Weight
1a: Certification examination results for pedagogy tests	4
1b: Certification examination results for content pedagogy tests	2
2: Principal survey	1
3: Improvement in student achievement of students taught by beginning teachers	3
4a: Frequency and duration of field observations	3
4b: Quality of field supervision	3
5: Teacher Survey	2

The table below presents the demographic group weights.

Group	Weight
All	6
Female	1
Male	1
African American	1
Hispanic / Latino	1
Other	1
White	1

A. All Points Table: We multiply each cell by the corresponding measure weight and demographic weight to calculate the maximum points in each cell.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	4	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	1	1	1	1
3: Student Growth	Report Only						
4a: Observations	18	3	3	3	3	3	3
4b: Exit Survey	18	3	3	3	3	3	3
5: Teacher Survey	12	2	2	2	2	2	2

B. Evaluation Results Table: We evaluate all EPPs and share the result of each cell evaluation. This takes on values of Met Standard, Did Not Meet Standard, Did Not Meet Standard (Year 3), Small Group Exception, or No Data.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard
1b: Content Pedagogy Exams	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
2: Principal Survey	Met Standard	Met Standard	Met Standard	Did Not Meet Standard	Met Standard	No Data	Met Standard
3: Student Growth	Report Only						
4a: Observations	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
4b: Exit Survey	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Small Group Exception	Met Standard
5: Teacher Survey	Met Standard	Met Standard	Met Standard	Small Group Exception	Did Not Meet Standard	No Data	Met Standard

C. Used for Evaluation Table: We review the evaluation result for the cell to determine whether points are calculated for a cell. This takes on a value of Yes when there is data for evaluation and a No when there is not data for evaluation.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	Yes	Yes	Yes	Yes	Yes	No	Yes

1b: Content Pedagogy Exams	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2: Principal Survey	Yes	Yes	Yes	Yes	Yes	No	Yes
3: Student Growth	Report Only						
4a: Observations	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4b: Exit Survey	Yes	Yes	Yes	No	Yes	No	Yes
5: Teacher Survey	Yes	Yes	Yes	No	Yes	No	Yes

D. Points Earned Table: We use any cell that is a “Yes” in the Used for Evaluation table to determine the points **earned** for your EPP in the 2023-2024 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	--	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	0	1	--	1
3: Student Growth	Report Only						
4a: Observations	18	3	3	3	3	3	3
4b: Exit Survey	18	3	3	--	3	--	3
5: Teacher Survey	12	2	2	--	0	--	2

E. Points Possible Table: We use any cell that is a “Yes” in the Used for Evaluation table to determine the points **possible** for your EPP in the 2023-2024 ASEP calculations.

ASEP Measure	All	Female	Male	African American	Hispanic / Latino	Other	White
1a: Pedagogy Exams	24	4	4	4	4	--	4
1b: Content Pedagogy Exams	12	2	2	2	2	2	2
2: Principal Survey	6	1	1	1	1	--	1
3: Student Growth	Report Only						
4a: Observations	18	3	3	3	3	3	3
4b: Exit Survey	18	3	3	--	3	--	3
5: Teacher Survey	12	2	2	--	2	--	2

Add all the values in the **Points Earned Table (Table D)**: 162.

Add all the values in the **Points Possible Table (Table E)**: 165.

Divide Table D by Table E and multiple by 100. Round to nearest whole number.

Based on these calculations, your ASEP Index score is 98.

