

Candidate Name: \_\_\_\_\_ Candidate ID: \_\_\_\_\_

**Transition Points & Benchmarks – Initial Teacher Certification**

<b>ADMISSION TO THE TEP</b>	<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	<b>✓</b>
An application on file	Application with all required information	✓	✓	
Satisfactory scores on the SAT, ACT, TSI Assessment, or equivalent, in reading, writing, and mathematics	Assessment of candidate knowledge in reading, writing and mathematics	✓	✓	
At least 45 semester hours of credit	Cumulative grade point of 2.75 (Prior to 9.1.2022) Cumulative grade point of 3.0 (Effective 9.1.2022)	✓	✓	
Grade point average of 3.0 in first year communication	Assessment of candidate knowledge in reading, writing, and communication ability	✓	✓	
Satisfactory completion of an interview (TAC 227.10)	Teacher Admission Interview – disposition toward effective teaching	✓	✓	
Code of Ethics and Standard Practices for Texas Educators	Signed policy acknowledgement submitted with admission acceptance to Tk20	✓	✓	
Criminal Records – Right to Preliminary Background Check	Signed acknowledgement and agreement to abide by the code submitted with admission acceptance to Tk20	✓	✓	
Teacher Education Committee (TEC)	Voting Approval of the (TEC)	✓	✓	
<b>WCOE ORIENTATION</b>	<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	<b>✓</b>
WCOE Teacher Education Program Handbook	Signed Handbook Acknowledgement submitted to Tk20	✓	✓	
Educator Ethics	Ethics Quiz	✓	✓	
Criminal Records – Right to Preliminary Background Check	Reaffirmation of understanding submitted to D2L	✓	✓	
Privacy and Confidentiality Pledge	Privacy Pledge Quiz	✓	✓	
Dyslexia Training	Dyslexia Certification Verification (Begin 9.1.2022)		✓	
Child Abuse and Neglect Reporting	Child Abuse and Neglect Reporting Quiz	✓	✓	
Human Trafficking (1-1-21)	Human Trafficking Quiz		✓	
<b>PROFESSIONAL CORE COURSES</b>	<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	<b>✓</b>
EPSY 3153 Educational Psychology	<ul style="list-style-type: none"> <li>• Beginning Dispositions Assessment</li> <li>• Mental Health Training</li> <li>• Substance Abuse Training</li> <li>• Youth Suicide Prevention Training</li> </ul>	✓ ✓ ✓ ✓	✓ ✓ ✓ ✓	
EDUC 3163 Classroom Management <b>OR</b> EDUC 3193 Classroom Management for EC-3	<ul style="list-style-type: none"> <li>• Lesson Plan</li> <li>• Complete 6 hours of field experiences at a campus with a diverse setting - 2 hours at each level</li> <li>• Time Logs</li> <li>• First 15 Days assessment</li> </ul>	# ✓	# ✓ ✓ ✓	
EDUC 3183 Classroom Assessment <b>OR</b> Alternative assessment course	Data Literacy for Educators	#	#	
SPED 3613 Exceptional Individuals <b>OR</b> SPED 3623 Teaching Students with Special Needs in Inclusive Settings	<ul style="list-style-type: none"> <li>• Lesson Modification Plan</li> <li>• Dyslexia Training</li> </ul>	#	# ✓	
ECED 3173 ESL Methods and Materials <b>OR</b> READ 4273 Content Reading <b>OR</b> READ 4403 Content Literacy	ELL Portfolio	#	#	

<b>METHODS BLOCK</b> (as applicable to program)		<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	<b>✓</b>
Methods of Math Methods of Social Studies Methods of Science Methods of ELAR Secondary or other Content Methods	<ul style="list-style-type: none"> <li>• Unit Plan</li> <li>• Developing Dispositions Assessment</li> <li>• 36 hours of field experience with observations and reflections</li> <li>• Time Logs</li> </ul>	# ✓		✓ ✓	
Advanced Technology Integration (ETEC 4003 or Fine Arts Methods)	Digital Literacy Assessments <ul style="list-style-type: none"> <li>• Technology Portfolio</li> <li>• Google Certified Educator Exams</li> <li>• Ability to teach via distance learning</li> </ul>	✓		✓	
<b>ADMISSION TO CLINICAL</b>		<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	<b>✓</b>
Completed Student Teaching Application				✓	
Minimum 2.75 GPA in Content	Assessment of content knowledge	✓		✓	
Minimum 2.75 GPA in Education Coursework		✓		✓	
Approval of Teacher Education Committee		✓		✓	
Completed Content & PPR Practice Exams	Verified scores through Certify Teacher			✓	
<b>CLINICAL TEACHING</b>		<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	<b>✓</b>
Attend Clinical Teaching Orientation	Ethics for Educators Clinical Teaching Orientation Survey	✓		✓	
Cooperating Teacher (CT) and University Field Supervisor (US) approved by Teacher Education Committee (TEC)	Clinical Faculty Qualifications Form	✓		✓	
MISL Workshop	MISL Training Verification Survey			✓	
14-week clinical teaching placement	<ul style="list-style-type: none"> <li>• Candidate evaluates CT and US</li> <li>• Two 7-week or one 14-week placement (depending on certification area)</li> <li>• MSU Texas Impact on Student Learning</li> <li>• CT completes Clinical Teaching Evaluation</li> <li>• US completes Clinical Teaching Evaluation</li> <li>• Mastery Disposition Assessment</li> <li>• Time Logs (minimum 70 days @ 7 hrs/day)</li> </ul>	✓		✓	
Satisfactory Clinical Teaching	<ul style="list-style-type: none"> <li>• Earn grade of at least a 'C'</li> <li>• Meet all clinical teaching requirements</li> <li>• Be recommended for certification by CT and US</li> </ul>	✓		✓	
EDUC 4233 Undergraduate Action Research (if applicable to degree plan)	Earn grade of at least a 'C'	✓		✓	
Virtual Instruction/Virtual Learning (Effective 9.1.2021)	<ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Lesson Plan</li> </ul>			✓	
<b>CERTIFICATION</b>		<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	
TEXES Content Exam ^	Satisfactory Scores Content Knowledge Test(s)	#		✓	
TEXES PPR Exam	Satisfactory Scores on PPR Exam	✓		✓	
Science of Teaching Reading (STR) (as applicable for degree program)	Satisfactory Scores on STR Exam	#		✓	
Apply to State Board for Educator Certification (SBEC)	Application for certification is made by applying online at <a href="http://www.tea.state.tx.us">http://www.tea.state.tx.us</a> .			✓	
SBEC Background Check	After EPP recommends, SBEC screens candidates for Texas certificates for a record of felony or misdemeanor conviction through Texas DPS.			✓	

<b>PROGRAM COMPLETION</b>	<b>Key Assessment or Activity</b>	<b>CAEP</b>	<b>TEA</b>	
Completer impact on student learning (value added model)	<ul style="list-style-type: none"> <li>Survey emailed by the Texas Education Agency to the teacher following first year of teaching.</li> <li>Survey emailed by the college to the teacher for first 3 years of teaching.</li> </ul>	✓	✓	
Principal evaluation of completer	Survey emailed by the Texas Education Agency to the principal for the first 3 years of teaching.	✓	✓	
Completer impact on student learning (value added model)	Survey emailed by the college to the teacher for first 3 years of teaching.	✓	✓	

\*Performance/Skill Assessment

#Knowledge Assessment

✓Accreditation Requirement

^For the most up to date information about which tests are required for certification, visit <https://tea.texas.gov/texas-educators/certification/educator-testing>.