

Candidate Name: _____ Candidate ID: _____

Transition Points for Educational Diagnostician Certification

Admission	Key Assessment or Activity	CAEP	TEA
an application on file (forms available in Graduate School Office)	Application, Service Record, Teaching Certificate	✓	✓
Bachelor's degree and standard Texas Teacher Certificate or equivalent;	GPA of 2.75	✓	✓
Grade point average of 2.75 in prior degree or 2.75 in last 60 hours of coursework		✓	✓
Successful committee screening on selected criteria.	Graduate Essay with a score of 10 or better	✓	✓
Approval of Teacher Education Committee		✓	✓
Criminal Records – Right to Preliminary Background Check	Signed policy acknowledgement submitted with admission acceptance to Tk20	✓	✓
Code of Ethics and Standard Practices for Texas Educators	Signed acknowledgement and agreement to abide by the code submitted with admission acceptance to Tk20	✓	✓
Orientation & Foundational Concepts	Key Assessment or Activity	CAEP	TEA
WCOE SPED Handbook	Signed Handbook Acknowledgement submitted to Tk20	✓	✓
Dyslexia Training	Certificate of Completion submitted to Tk20	✓	✓
Mental Health Texas Behavior Support Initiative Training	Certificate of Completion submitted to Tk20	✓	✓
Substance Abuse Training	Certificate of Completion submitted to Tk20	✓	✓
Youth Suicide Training	Certificate of Completion submitted to Tk20	✓	✓
Criminal Records – Right to Preliminary Background Check	Reaffirmation of understanding submitted to D2L	✓	✓
Privacy and Confidentiality Pledge	Privacy Pledge Quiz (100%)	✓	✓
Educator Ethics	Ethics Quiz (100%)	✓	✓
Child Abuse and Neglect Reporting	Child Abuse and Neglect Reporting Quiz (100%)	✓	✓
Human Trafficking	Human Trafficking Quiz (100%)		✓
COURSES (@ indicates Core Course)	Key Assessment or Activity	CAEP	TEA
COUN 6013 Human Relations			

COURSES (@ indicates Core Course)	Key Assessment or Activity	CAEP	TEA
EDUC 5053 Introduction to Research			
EDUC 6753 Applied Research			
@SPED 5613 Foundations of Special Education	Professional Development Assessment (80% Proficiency)	*	*
SPED 6013 Teaching Strategies for Affective Disorders			
@SPED 6633 Vocational, Motor Skills, and Assistive Technology Assessment	Low Incidence Exam (80% Proficiency) Transition Assessment Report Assessment (80% Proficiency)	# *	# *
@SPED 6913 Special Education Law	SPED Legislation Research Project Assessment (80% Proficiency)	#	#
SPED 6953 Special Graduate Topics in Special Education			
SPED 6963 Foundations of Ethics and Practice Standards			
@SPED 6613 Individual Assessment I	Constructed Response Case Study I Assessment (80% Proficiency)	*	*
@SPED 6623 Individual Assessment II (pre-requisite SPED 6613)	Constructed Response Case Study 2 Assessment (80% Proficiency)	*	*
@SPED 6943 Practicum in Special Education (pre-requisites: SPED 6613 and SPED 6623) completed in last semester	Practicum Evaluation Assessment (80% Proficiency + Recommendation)	✓	✓

PRACTICUM	Key Assessment or Activity	CAEP	TEA
1. Candidate Info and Site Supervisor Qualification Form (CISSQ) distributed.	Accreditation Specialist distributes training to site supervisors and monitors completion of training within the three-week timeline.	✓	✓
2. Program Coordinator collaborates with district to assign qualified Site Supervisor (min 3 years exp and certified in field)	Accreditation Specialist tracks receipt of CISSQ documentation, verifies site supervisor qualifications and uploads to assessment system.	✓	✓
3. 15-week practicum placement	<ul style="list-style-type: none"> Candidate documents 180 practicum hours tied to Texas Educational Diagnostician Standards 1 observation in each 3rd of practicum First contact, pre-conference, observation, post-conference with substantive feedback 	✓	✓

PRACTICUM	Key Assessment or Activity	CAEP	TEA
	<ul style="list-style-type: none"> Signatures of candidate, site supervisor, and university supervisor Completed time logs 		
4. Site Supervisor completes summative evaluation of candidate	WCOE Practicum Evaluation	*	*
5. University Supervisor completes summative evaluation of candidate	WCOE Practicum Evaluation	*	*
6. Pass Practice Test with at least 80% in each competency and 10 hours of practice	Certify Teacher Educational Diagnostician Practice Test (80% Proficiency)	#	#
RECOMMENDATION FOR CERTIFICATION	Key Assessment or Activity	CAEP	TEA
1. Satisfactory scores on the Texas Educational Diagnostician Exam (153)^	Assessment of Content and Professional Knowledge (80% Proficiency)	#	#
2. Satisfactory Practicum	Earn grade of at least a 'C'	*	*
3. Apply to State Board for Educator Certification	Application for certification is made by applying online at http://www.tea.state.tx.us .	✓	✓
4. State review	Upon receipt of the University recommendation, the State Board for Educator Certification screens all applicants for Texas certificates for a record of felony or misdemeanor conviction through the Texas Department of Public Safety.	✓	✓
POST GRADUATION	Key Assessment or Activity	CAEP	TEA
1. Satisfaction of employer	Survey emailed for first 3 years of employment in field of certification	✓	
2. Satisfaction of completer	Survey emailed for first 3 years of employment in field of certification	✓	

US-University Supervisor

SS-Site Supervisor

*Performance/Skill Assessment

#Knowledge Assessment

✓Accreditation Requirement

^For the most up to date information about which tests are required for certification, visit

<https://tea.texas.gov/texas-educators/certification/educator-testing>.