

Core Course Review Documentation

Foundational Component Area: **AMERICAN HISTORY**

Component Area Option? No

Yes – Cultural & Global Understanding

Yes – Undergraduate Inquiry & Creativity

Proposed Course:

Credit Hours:

Proposed by:

Date:

Please document how the proposed course meets each of the following requirements. (You may provide a written explanation or copy and paste the appropriate information from the syllabus.)

Content: *Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area.*

SKILLS: *Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.*

ASSESSMENT OF CORE OBJECTIVES: *Assessments should be authentic, intentional and direct. The following four Core Objectives must be addressed in each course approved to fulfill this category requirement:*

Critical Thinking Skills - *to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information*

Communication Skills - *to include effective development, interpretation and expression of ideas through written, oral, and visual communication*

Personal Responsibility - *to include the ability to connect choices, actions and consequences to ethical decision-making*

Social Responsibility - *to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities*

ADDITIONAL INFORMATION: Provide any additional information supporting course inclusion in the core (optional).

PLEASE ATTACH THE FOLLOWING

1. Syllabus
2. Assessment for Critical Thinking Skills
3. Assessment for Communication Skills
4. Assessment for Personal Responsibility
5. Assessment for Social Responsibility