

Academic Council Minutes

December 2024

Midwestern State University

The Academic Council met Wednesday, December 18, 2024 at 2:00 p.m. in the Dillard College of Business Administration in the Priddy Conference Room.

Voting Members:

Dr. Bob Brennan, Dean, McCoy College of Science, Mathematics, and Engineering
Leah Gose, Dean, Lamar D. Fain College of Fine Arts (absent, but approved electronically)
Dr. Leann Curry, Dean, Gordon T. and Ellen West College of Education & Professional Studies
Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
Emma Brown, Graduate Academic Counselor, was proxy for Dr. Tiffany Ziegler, Dean, Dr. Billie Doris McAda Graduate School
Dr. Randy Case, Faculty Senate representative
Monique Watkins, Student Government Association representative (absent)

Additional Attendees:

Leah Hickman, Senior Associate Director, Admissions
Cortny Moorehead, University Librarian, Moffett Library
Kenley O'Brien, Associate Registrar
Elizabeth Ysasi, Staff Senate representative and Associate Director of Admissions
Dr. Zora Carrier, Director, WFMA Museum
Dr. Eboneigh Harris, Director, Institutional Effectiveness

Dr. Margaret Brown Marsden, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes

The October 2024 minutes were brought forward for approval by Dr. Brown Marsden. Dr. Killion approved, Dr. Watson seconded, and the minutes were approved.

Old Business

Dr. Brown Marsden mentioned there were not any items to go to SACSCOC or THECB last month, but Dr. Stacia Haynie, Dr. Jeremy Duff, and Dr. Eboneigh Harris attended the SACSCOC meeting last week with Dr. Brown Marsden in Austin, TX.

New Business

Dillard College of Business Administration – Dr. Stambaugh

1. Dr. Stambaugh submitted the following undergraduate items for approval. Dr. Watson seconded the motion and the items were approved.

Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Management and Marketing – Programs – Major – Management, B.B.A.

Courses for Major in Management - 27 semester hours

- **MGMT 3353 – International Management 3**
- MGMT 3783 - Entrepreneurship and Management of Small Enterprises 3
- MGMT 4033 - Quantitative Methods 3
- MGMT 4113 – ~~Leadership~~ **Contemporary Skills in Organizations 3**
- MGMT 4213 - Human Resource Management 3
- ~~MGMT 4613 – Supervisory Skills 3~~

12 hours from:

Entrepreneurship Concentration requires the following four courses: MGMT 3913 - #Think: Contemporary Issues in Business , MGMT 4643 - Social Innovation Practicum, MGMT 4783 - Entrepreneurial Planning, and MGMT 4793 - Entrepreneurial Consulting. BUAD 4993 - International Issues in Business may be used to substitute for one of these four courses. MGMT 4893 - Internship in Management or MGMT 4553 - Independent Study in Management may also be used to substitute if it is arranged and approved in advance by the Director of the Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise. Per DCOBA internship policies, total hours granted from internships may not exceed six hours of credit. Human Resource Management (HRMG) Concentration requires the following four courses: MGMT 3623 - Strategic & Human Management in Organizations, MGMT 4413 - Human Resource Perspectives, MGMT 4423 - Human Resource Analytics, and MGMT 4513 - Employee Relations. BUAD 4993 - International Issues in Business may be used in substitution of one of the following HRMG courses: MGMT 3623 - Strategic & Human Management in Organizations, MGMT 4413 - Human Resource Perspectives, or MGMT 4513 - Employee Relations. Note: If a student wishes to take MGMT 4893 - Internship in Management in substitution of an HRMG course, the student must demonstrate that the internship is relevant to the HRMG course being substituted along with meeting the internship eligibility requirements. Per DCOBA internship policies, total hours granted for internships may not exceed six hours of credit.

- ~~MGMT 3353 – International Management 3~~
- MGMT 3613 - Nonprofit Organizations and Society 3
- MGMT 3623 - Strategic & Human Management in Organizations 3
- MGMT 3913 - #Think: Contemporary Issues in Business 3
- MGMT 4313 - Energy Management 3

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- MGMT 4413 - Human Resource Perspectives 3
- MGMT 4423 - Human Resource Analytics 3
- MGMT 4513 - Employee Relations 3
- MGMT 4553 - Independent Study in Management 3 semester hours
- MGMT 4633 - Nonprofit Fundraising and Grant Development 3
- MGMT 4643 - Social Innovation Practicum 3 semester hours
- MGMT 4663 - Special Topics in Management 3
- MGMT 4783 - Entrepreneurial Planning 3
- MGMT 4793 - Entrepreneurial Consulting 3
- MGMT 4891 - Internship in Management 1
- MGMT 4892 - Internship in Management 2
- MGMT 4893 - Internship in Management 3
- LSBA 3243 - Commercial Law 3
- BUAD 4993 - International Issues in Business 3

- ECON 3703 - Money, Banking, and Monetary Policy 3
OR
- ECON 4643 - International Economics and Finance 3

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours. Developmental courses and EXPH activity courses cannot be counted as electives.

2. Dr. Stambaugh submitted the following undergraduate items for approval. Dr. Watson seconded the motion and the items were approved.

Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Management and Marketing – Programs – Major – Marketing, B.B.A.

Courses for Major in Marketing – ~~30~~ 27 semester hours

- MKTG 3763 - Professional Selling 3
- MKTG 3823 - Consumer Behavior 3
- ~~MKTG 4143 - Marketing Research 3~~
- MKTG 4423 - ~~Marketing Analytics in Practice~~ **Marketing Analytics and Research** 3
- **MKTG 4643 – International Marketing** 3
- MKTG 4753 - Marketing Strategy 3

9 hours from:

- BUAD 4993 - International Issues in Business 3
- MKTG 3743 - Digital and Social Media Marketing 3
- MKTG 4203 - Promotion Management 3

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- MKTG 4223 - Retailing 3
- MKTG 4403 - Advanced Digital Marketing 3
- MKTG 4413 - Predictive Marketing Analysis 3
- MKTG 4423 - Marketing Analytics in Practice 3
- ~~MKTG 4643 - International Marketing 3~~
- MKTG 4553 - Independent Study in Marketing 3 semester hours
- MKTG 4663 - Special Topics in Marketing 3
- MKTG 4723 - Services Marketing 3
- MKTG 4891 - Internship in Marketing 1
- MKTG 4892 - Internship in Marketing 2
- MKTG 4893 - Internship in Marketing 3
- MGMT 3783 - Entrepreneurship and Management of Small Enterprises 3
- MIS 3203 - Electronic Commerce 3

Advanced Course from the Dillard College of Business Administration - 3 hours

Three hours from any advanced course from the Dillard College of Business Administration.

~~Advanced Course in any Other College - 3 hours~~

~~Three hours from any advanced course in any other college.~~

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours. Developmental courses and EXPH activity courses cannot be counted as electives.

3. Dr. Stambaugh submitted the following undergraduate items for approval. Dr. Killion seconded the motion and the items were approved.
4. Dr. Brown Marsden asked how students who are currently in these courses would be assisted as this will not go into effect until Fall 2025. Dr. Stambaugh responded they would do course substitutions.

Course Inventory Updates – Effective Fall 2025:

Change of Course Title and Description

Course Prefix: MGMT

Course Number: 4113

Course Title: **Contemporary Skills in Organizations** Leadership

Description: ~~Course focuses on the leadership challenges in organizations.~~ **This course is designed to develop the skills and competencies required of a business student for success in modern organizations.** Key learning outcomes in this course include current perspectives on the key elements of effective leadership, ~~the fundamental elements and best practices in the area~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

of organizational change, using the concepts of leadership and change to analyze organizational change situations. **communication skills, team building, decision making, and other business skills.**

Course Prefix: MKTG

Course Number: 4423

Course Title: Marketing Analytics **and Research** in Practice

Description: ~~The purpose of this course is to provide students with the necessary knowledge and skills to analyze and interpret data related to marketing activities. This course will cover a range of topics, including marketing metrics and data analysis techniques. Students will learn how to use various tools and software to analyze data, and how to use this information to make informed marketing decisions.~~ **This course focuses on the application of the fundamental analytic techniques and marketing research methods. Using data-driven marketing research to understand customers and improve results is a great idea in today's fast-paced business world. This course requires students to have a half semester to gain analytic skills and then conduct a half semester-long marketing research project. It shows students how to perform general business analyses using the cost-effective and widely available surveys. The key learning outcomes of this course are students' critical thinking, decision-making skills, and creativity in solving real business problems.**

Deletion of Course – Effective Fall 2025:

Course Prefix: MKTG

Course Number: 4143

Course Title: ~~Marketing Research~~

Additional Information: The upgraded MKTG 4423, Marketing Analytics and Research, incorporates the select learning objectives of MKTG 4143, Marketing Research, so MKTG 4143 will be retired.

Course Prefix: ~~MGMT~~

Course Number: ~~4613~~

Course Title: ~~Supervisory Skills~~

Additional Information: The upgraded MGMT 4113, Contemporary Skills in Organizations, incorporates the select learning objectives of MGMT 4613, Supervisory Skills. MGMT 4613 will be retired.

West College of Education and Professional Studies – Dr. Curry

5. Dr. Curry submitted the following undergraduate items for approval. Dr. Killion seconded the motion and the items were approved.
6. Dr. Brown Marsden and Dr. Curry noted the English department had reached out about the changes below, so they were aware of the updates.

Effective Fall 2025

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Physical Education (Grades EC-12, All-Level), B.S.E. with Teacher Certification

Return to: Gordon T. and Ellen West College of Education and Professional Studies

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Core Curriculum Specifics (44 total hours for core, including these specific courses)

- MATH 1233 - College Algebra 3
- BIOL 1134 - Anatomy and Physiology I 4
- BIOL 1234 - Anatomy and Physiology II 4
- COUN 2023 - Human Development 3
- EDUC 2013 - School and Society 3
- COUN 2143 - Human Diversity 3

Major in Physical Education - 30 hours

- KNES 1503 - Concepts of Fitness and Wellness 3
- KNES 2023 - Motor Skill Acquisition and Analysis 3
- ~~KNES 2423 - Techniques & Strategies of Fitness and Conditioning Activities 3~~
- KNES 3513 - Scientific Foundations of Human Movement 3
- KNES 3603 - Assessment and Evaluation in Kinesiology 3
- KNES 4513 - Adapted Physical Activity 3
- KNES 4663 - Fundamentals of Elementary Physical Education 3
- KNES 4693 - Fundamentals of Secondary Physical Education 3
- **KNES 4553 – Law and Ethics in Recreation, Leisure and Sport 3**

Choose 6 semester hours from:

- KNES 2403 - Techniques & Strategies of Team Sports 3
- KNES 2413 - Techniques & Strategies of Individual/Dual Sports 3
- **KNES 2423 - Techniques & Strategies of Fitness and Conditioning Activities 3**
- KNES 2433 - Techniques & Strategies of Adventure & Outdoor Activities 3

Choose one of the following concentrations:

English Language Arts and Reading Concentration - 15 hours

- EDUC 4233 - Undergraduate Action Research 3 semester hours
- ENGL 2113 - Intermediate Composition & Grammar 3

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- ENGL 2__3 Sophomore Literature (This course cannot also be used in the Language, Philosophy and Culture core above.)
- ~~ENGL 3023 - Composition Pedagogies and Practices 3~~
- ENGL 3213 - Digital and New Media Rhetoric 3
- **ENGL 4013 – Introduction to Composition Studies 3**

Mathematics Concentration - 15 hours

- EDUC 4233 - Undergraduate Action Research 3 semester hours
- GNMT 3003 - Concepts of Mathematics 3
- MATH 1433 - Plane Trigonometry 3
- MATH 2033 - Structure of the Number System I 3
- MATH 2043 - Structure of the Number System II 3

Science Concentration - 15 hours

- EDUC 4233 - Undergraduate Action Research 3 semester hours
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- GNSC 3104 - Concepts of Science 4

Social Studies Concentration - 15 hours

- EDUC 4233 - Undergraduate Action Research 3 semester hours
- GEOG 3003 - Geography of the World 3
- HIST 1433 - Survey of Western Civilization 3 (This course cannot also be used in the Language, Philosophy and Culture core above.)
- HIST 3003 - Survey of Texas History 3
- SOST 3003 - Concepts of Social Studies 3

Education Block - 27 hours

2.75 GPA required for Clinical Teaching.

Grades of 'D' are not acceptable in the following Block courses.

Students must have taken EDUC 2013 and COUN 2143 and completed 45 semester hours.

Foundation Courses - 12 hours

Students must be admitted to the Teacher Education Program before enrolling.

- EDUC 3163 - Classroom Management 3
- EPSY 3153 - Educational Psychology 3
- KNES 3603 - Assessment and Evaluation in Kinesiology 3 *
- KNES 4513 - Adapted Physical Activity 3 *

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Note:*6 hours are duplicated in the Major but the total program hours do not change.

Block A - 12 hours

Students must have Foundations Courses completed prior to enrolling.

- EDUC 4066 - Teaching Methods in Social Studies (Middle and High School) 6
- OR
- EDUC 4076 - Teaching Methods in Mathematics (Middle and High School) 6
- OR
- EDUC 4086 - Teaching Methods in Science (Middle and High School) 6
- OR
- READ 4233 - Methods of Teaching Intermediate and Secondary Reading 3
- AND
- READ 4243 - Methods of Teaching Intermediate and Secondary Language Arts 3
-
- READ 4273 - Content Reading 3 semester hours
- ETEC 4003 - Advanced Technology Integration 3

Final Semester - 3 hours

- EDUC 4173 - Clinical Teaching for Undergraduate Students 3

Approved Electives - 10 hours

Total Semester Hours – 120

7. Dr. Curry submitted the following undergraduate items for approval. Dr. Watson seconded the motion and the items were approved.
8. Dr. Curry noted these changes better reflect the discipline, allow students more flexibility, and align Physical Education and Sport Coaching Leadership programs.

Effective Fall 2025

Sport Coaching, Leadership, and Administration, B.S.E.

~~The Bachelor of Science in Education degree with a major in Sport, Coaching, Leadership, and Administration requires students to complete an 18-hour core in Kinesiology, plus 24 semester hours from one of two career tracks of study—Practitioner or Management. Core Kinesiology courses are delivered face-to-face and online. Most courses required for the Practitioner Track are delivered face-to-face, while courses for the Management Track are delivered online.~~

~~This degree program can be completed on campus (Practitioner and Management Tracks) or completely online by following the Management Track of study.~~

The requirements for the Bachelor of Science in Education degree with a major in ~~Sport, Coaching,~~ **Sport Coaching,** Leadership, and Administration are as follows:

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General

(See General Requirements for all Bachelor's Degrees)

~~Academic Foundations and Core Curriculum—42 semester hours~~

(See Academic Foundations and Core Curriculum—42 semester hours)

~~Kinesiology Core—18 semester hours~~

- ~~KNES 1503—Concepts of Fitness and Wellness 3~~
- ~~KNES 2003—Foundations of Recreation, Leisure and Sport 3~~
- ~~KNES 3203—Organization and Programming in Recreation, Leisure and Sport 3~~
- ~~KNES 3803—Leadership in Recreation, Leisure and Sport 3~~
- ~~KNES 4553—Law and Ethics in Recreation, Leisure and Sport 3~~
- ~~KNES 4973—Internship in Recreation, Leisure or Sport 3 semester hours~~

Choose one of the following tracks:

~~Practitioner Track—24 hours~~

- ~~KNES 2023—Motor Skill Acquisition and Analysis 3~~
- ~~KNES 3513—Scientific Foundations of Human Movement 3~~
- ~~KNES 3603—Assessment and Evaluation in Kinesiology 3~~
- ~~KNES 4033—Sport and Exercise Psychology 3~~
- ~~KNES 4513—Adapted Physical Activity 3~~

Choose 6 semester hours from:

- ~~KNES 2403—Techniques & Strategies of Team Sports 3~~
- ~~KNES 2413—Techniques & Strategies of Individual/Dual Sports 3~~
- ~~KNES 2423—Techniques & Strategies of Fitness and Conditioning Activities 3~~
- ~~KNES 2433—Techniques & Strategies of Adventure & Outdoor Activities 3~~

Choose 3 semester hours from:

- ~~KNES 3323—Coaching Theory and Practice 3~~
- ~~KNES 3353—Officiating 3~~
- ~~KNES 4533—Organization & Administration of Worksite Wellness Programs 3~~

~~Management Track—24 hours~~

- ~~KNES 3213—Outdoor Adventure Programming 3~~
- ~~KNES 3603—Assessment and Evaluation in Kinesiology 3~~
- ~~KNES 3813—Managing Program Events and Facilities 3~~
- ~~KNES 3823—Sport Marketing and Finance 3~~
- ~~KNES 4033—Sport and Exercise Psychology 3~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- ~~KNES 4523—Management & Administration of Recreation, Leisure & Sport Programs 3~~
- ~~KNES 4533—Organization & Administration of Worksite Wellness Programs 3~~
- ~~KNES 4543—Diversity and Inclusion in Recreation, Leisure and Sport 3~~

Choose one of the following options:

Option I

~~Minor—15-21 semester hours~~

~~For Option I Sport, Coaching, Leadership, and Administration majors are required to complete one of the following minors:~~

- ~~—Business Administration Minor~~
- ~~—Entrepreneurship Minor~~
- ~~—Nonprofit Management Minor~~
- ~~—Criminal Justice Minor*~~
- ~~—Early Childhood Studies Minor*~~
- ~~—Educational Design and Learning Management Minor*~~
- ~~—Instructional Design, Technology, and Assessment Minor*~~
- ~~—Teaching and Learning Minor*~~
- ~~—Mass Communication Minor~~
- ~~—Public Relations and Advertising Minor~~
- ~~—Psychology Minor~~
- ~~—Organizational Psychology Minor~~
- ~~—Medical Sociology Minor~~
- ~~—Early Childhood Development and Intervention (EIS credential) Minor*~~
- ~~—Early Childhood Studies Minor~~
- ~~—Special Education Minor~~

~~*These minors can be completed online.~~

~~If circumstances warrant, an alternative minor may be allowed as approved by the Department Chair.~~

~~Electives—15-21 semester hours~~

~~15-21 hours of electives are required to complete 120 total hours, 36 of which must be advanced hours.~~

Option II

~~For Option II Sport, Coaching, Leadership, and Administration majors are required to complete 18 semester hours of discipline related electives and 18 semester hours of liberal arts and sciences electives.~~

~~Discipline Related Electives—18 semester hours~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

~~Students are required to complete 18 semester hours of discipline related electives, 12 hours of which must be advanced. Discipline related electives may be from COUN, EDUC, EPSY, IDT, KNES, or SPED.~~

~~Liberal Arts & Sciences Electives – 18-21 semester hours~~

~~Students are also required to complete up to 21 semester hours of electives from any discipline in the liberal arts and sciences as needed to reach 120 hours.~~

~~120 total hours are required, 36 of which must be advanced hours.~~

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

Academic Foundations and Core Curriculum – (42 semester hours including this specific course)

- **COUN 2143 - Human Diversity**

KINESIOLOGY CORE (24 hours)

- **KNES 1503 - Concepts of Fitness and Wellness**
- **KNES 2023 – Motor Skill Acquisition and Analysis**
- **KNES 3513 – Scientific Foundations of Human Movement**
- **KNES 3603 – Assessment and Evaluation in Kinesiology**
- **KNES 4513 – Adapted Physical Activity**
- **KNES 4553 - Law and Ethics in Recreation, Leisure and Sport**

Plus Techniques (6 hours from the following)

- **KNES 2403 – Techniques & Strategies of Team Sports**
- **KNES 2413 – Techniques & Strategies of Individual/Dual Sports**
- **KNES 2433 – Techniques & Strategies of Fitness and Conditioning Activities**
- **KNES 2423- Techniques & Strategies of Adventure & Outdoor Activities**

Additional Major Requirements (21 hours)

- **KNES 2003 - Foundations of Recreation, Leisure and Sport**
- **KNES 3203 - Organization and Programming in Recreation, Leisure and Sport**
- **KNES 3243 – Introduction to Coaching Sport**
- **KNES 3323 – Theory & Application of Coaching Sport**
- **KNES 3803 - Leadership in Recreation, Leisure and Sport**

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- **KNES 4033 – Sport and Exercise Psychology**
- **KNES 4973 - Internship in Recreation, Leisure or Sport**

Disciple Related Electives (15 hours from the following or other KNES courses)

- **KNES 3212 – Outdoor Adventure Programming**
- **KNES 3353 – Officiating**
- **KNES 3813 – Managing Program Events and Facilities**
- **KNES 3823 – Sport Marketing and Finance**
- **KNES 4523 – Management & Administration of Recreation, Leisure & Sport Programs**
- **KNES 4533 – Worksite Wellness**

Minor or Electives (12-18 hours to reach 120 hours)

Effective Fall 2025

Sport Coaching Minor

Return to: Gordon T. and Ellen West College of Education and Professional Studies

Requirements for a Minor in **Sport** Coaching - 18 semester hours

- KNES 1503 - Concepts of Fitness and Wellness 3
- KNES 2403 - Techniques & Strategies of Team Sports 3
- OR
- KNES 2413 - Techniques & Strategies of Individual/Dual Sports 3
- **KNES 3243 – Introduction to Coaching Sports 3**
- ~~KNES 3323 – **Theory and Application of Coaching Sport** Coaching Theory and Practice-3~~
- ~~KNES 3353 – Officiating 3~~
- KNES 3513 - Scientific Foundations of Human Movement 3
- KNES 4033 - Sport and Exercise Psychology 3

Return to: Gordon T. and Ellen West College of Education and Professional Studies

Effective Fall 2025

Sport Coaching, Leadership, and Administration ~~Sport and Leisure Studies Management~~ Minor

Return to: Gordon T. and Ellen West College of Education and Professional Studies

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

~~Sport and Leisure Studies Management Minor~~

Requirements for a Minor in **Sport Coaching, Leadership, and Administration** ~~Sport and Leisure Studies Management~~ – 18 semester hours

~~This minor is delivered totally online.~~

- ~~• KNES 2003 – Foundations of Recreation, Leisure and Sport 3~~
- ~~• KNES 3203 – Organization and Programming in Recreation, Leisure and Sport 3~~
- ~~• KNES 3803 – Leadership in Recreation, Leisure and Sport 3~~
- ~~• KNES 3813 – Managing Program Events and Facilities 3~~
- ~~•~~
- ~~• Choose 6 semester hours from:~~
- ~~• KNES 3213 – Outdoor Adventure Programming 3~~
- ~~• KNES 4533 – Organization & Administration of Worksite Wellness Programs 3~~
- ~~• KNES 4543 – Diversity and Inclusion in Recreation, Leisure and Sport 3~~
- ~~KNES 4553 – Law and Ethics in Recreation, Leisure and Sport 3~~

Option I: Practitioner Emphasis

- **KNES 1503 - Concepts of Fitness and Wellness 3**
- **KNES 2423 - Techniques & Strategies of Fitness and Conditioning Activities 3**
- **KNES 2433 - Techniques & Strategies of Adventure & Outdoor Activities 3**
- **KNES 3203 - Organization and Programming in Recreation, Leisure and Sport 3**
-
- **Choose 6 semester hours from:**
- **KNES 3243 – Introduction to Coaching Sports 3**
- **KNES 3323 – Theory and Application of Coaching Sport 3**
- **KNES 3353 - Officiating 3**
- **KNES 4033 - Sport and Exercise Psychology 3**
- **KNES 4513 - Adapted Physical Activity 3**

Option II: Management Emphasis

- **KNES 2003 - Foundations of Recreation, Leisure and Sport 3**
- **KNES 3203 - Organization and Programming in Recreation, Leisure and Sport 3**
- **KNES 3803 - Leadership in Recreation, Leisure and Sport 3**
- **KNES 3813 - Managing Program Events and Facilities 3**
-
- **Choose 6 semester hours from:**
- **KNES 3213 - Outdoor Adventure Programming 3**
- **KNES 4533 - Organization & Administration of Worksite Wellness Programs 3**
- **KNES 4543 - Diversity and Inclusion in Recreation, Leisure and Sport 3**

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- **KNES 4553 - Law and Ethics in Recreation, Leisure and Sport 3**

Return to: Gordon T. and Ellen West College of Education and Professional Studies

Effective Fall 2025

**~~Sport Coaching, Leadership, and Administration~~ Sport and Leisure Studies Practitioner
Minor**

~~Return to: Gordon T. and Ellen West College of Education and Professional Studies~~

~~Requirements for a Minor in **Sport Coaching, Leadership, and Administration** Sport and
Leisure Studies Practitioner—18 semester hours~~

- ~~KNES 1503— Concepts of Fitness and Wellness 3~~
- ~~KNES 2423— Techniques & Strategies of Fitness and Conditioning Activities 3~~
- ~~KNES 2433— Techniques & Strategies of Adventure & Outdoor Activities 3~~
- ~~KNES 3203— Organization and Programming in Recreation, Leisure and Sport 3~~

• ~~—~~

- ~~Choose 6 semester hours from:~~
- ~~KNES 3323— Coaching Theory and Practice 3~~
- ~~KNES 3353— Officiating 3~~
- ~~KNES 4033— Sport and Exercise Psychology 3~~

~~KNES 4513— Adapted Physical Activity 3~~

~~Return to: Gordon T. and Ellen West College of Education and Professional Studies~~

9. Dr. Curry submitted the following undergraduate items for approval. Dr. Stambaugh seconded the motion and the items were approved.
10. Dr. Brown Marsden asked if there was a teach-out plan for students currently in these programs. Dr. Curry affirmed this was the case and that course substitutions would also be implemented, as needed.

Course Inventory Updates:

New Course Addition - Effective Fall 2025

Course Prefix: **KNES**

Course Number: **3243**

Course Title: **Introduction to Coaching Sport**

Prerequisite(s):

Description: **This course introduces students to current techniques, basic concepts, managements and methods of coaching. Principles of coaching philosophies, public**

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relations, player coach relationships, officiating and organizational factors are presented in this course.

Lec/Lab Hrs: **3(3-0)**

Type of Course: **Lecture**

Course Objectives:

1. **Students will acquire, synthesize, evaluate and use information gathered to make sound administrative decisions and develop a personal philosophy on coaching athletes.**
2. **Students will gain foundational knowledge of current techniques, effective administration, behavior management and coaching skills and techniques.**
3. **Students will gain basic knowledge and experience in budgeting, evaluating, planning and risk management specific to sports teams.**
4. **Students will gain knowledge about the professional opportunities available through sport and leisure services.**
5. **Students will gain hands-on experience and become a certified official in an approved sport.**

Change of Course Title, Prerequisite, and Description – Effective Fall 2025

Course Prefix: KNES

Course Number: 3323

Course Title: ~~Coaching Theory & Practice~~ **Theory & Application of Coaching Sport**

Prerequisite(s): **KNES 3243: Introduction to Coaching Sport**

Description: **Provides administrative, ethical, pedagogical, philosophical and applied concepts/methods for coaching of select competitive sports. Principles of eligibility, game strategies, practice planning, legal issues, recruiting, and other organizational factors are implemented in this course.** Philosophical, ethical, pedagogical and administrative aspects of coaching youth, interscholastic and intercollegiate sports.

Lec/Lab Hrs: 3(3-0)

Type of Course: Lecture/Lab

Course Objectives:

1. Understand the value of and develop personal working coaching philosophy.
2. Demonstrate working knowledge and understanding of coaching objectives and ethics as well as the factors involved in selecting a coaching and leadership style(s).
3. Demonstrate knowledge and understanding of how to coach athletes with different characteristics and from diverse backgrounds as well as how to communicate with and motivate these athletes.
4. Understand the value of and be able to employ the games approach for teaching technical and tactical skills.
5. Students will learn how to develop and maintain student-athlete abilities using sport appropriate training protocols and methods.

11. Dr. Watson submitted the following proposal for approval. Dr. Stambaugh seconded the motion and the item was approved.

12. The Psychology department will now offer what they currently offer face-to-face as online courses as well. Students will have the option to take the courses either way and this option may also be appealing to military-affiliated students. This is not a substantive change through SACSCOC, but a notification.

Prothro-Yeager College of Humanities and Social Sciences – Dr. Watson

Psychology Department Proposal

Proposed Changes: **The department will expand its current online course deliveries. All existing coursework will be prepared for online course delivery, such that students will be able to complete the departmental requirements for the BS in Psychology, BA in Psychology, Minor in Psychology, and Minor in Industrial/Organizational Psychology online.**

As a point of clarification, the proposed changes do not change the current administration of in-person coursework. Students will be able to complete courses in-person, as currently offered. The proposed change simply allows online-only/distance-ed students will be able to complete bachelor degrees and minors in psychology.

Rationale:

Two significant factors are driving this proposed change:

1. **MSU Texas' efforts to become the university of choice for military service personnel and families stationed at Sheppard Air Force Base, Fort Sill Army Post, and Altus Air Force Base are a significant driver for this proposed additional course delivery. The department strives to support the university's initiative by providing additional degree programs available to these military service personnel and their families.**
2. **The proposed changes will also support enrollment within the department. An increasing number of prospective students are requesting an opportunity to complete a bachelor's degree in psychology online. Additionally, there are likely a number of students who have partially completed the degree requirements for a bachelor's degree in psychology. The proposed changes may allow these students to successfully complete their degrees.**

Implementation:

Starting Fall semester 2025, the two-year anticipated course rotation will be revised such that students will be able to complete all departmental coursework for the above stated degrees during a two-year period. As the online only enrollment is developing, online course

offerings will be available to both online-only students and in-person students.

13. Dr. Watson submitted the following undergraduate items for approval. Dr. Killion seconded the motion and the items were approved.
14. Leah Hickman queried whether this would go into effect with any new AP or CLEP scores going forward. Dr. Watson concurred it will not be in the catalog until Fall 2025, but it will be okay to apply to Spring 2025 students.

Catalog Change for Political Science AP Credit and CLEP Exam

Change: Change the MSU catalog to apply AP and CLEP credit for US/American government to POLS 1433: American and Texas Government II.

Current Policy: AP and CLEP credit for US/American government applied to POLS 1333: American and Texas Government I.

Rationale for Change: The current catalog creates situations in which students will not have instruction in the Texas Constitution, as taught in POLS 1333. In order to graduate, students will have to take an additional course: POLS 1131: Federal and Texas Constitutions or take Texas government at another institution.

Background: Texas requires 2 semesters of American government and Texas government. Specifically required are the US Constitution and the Texas Constitution. MSU teaches the US and Texas constitutions in POLS 1333. POLS 1433 teaches the institutions of the US and Texas governments, such as executive branch, legislative branch, and judicial branch. If a degree audit in advance of graduation finds that students do not have course for both the federal and state constitutions, students will have to take an additional course.

MSU Catalog Pages

Credit by Examination

MSU will accept up to 60 semester credit hours of credit by examination, limiting CLEP, DANTEs, and Proficiency Exams to a maximum of 30 semester credit hours. MSU Admissions evaluates CLEP, DANTEs, AP, and IB credit as transfer credit. MSU Proficiency Exams will be posted to the student's academic record upon completion of nine semester credit hours at MSU. Credit by examination may be earned through the College Board Advanced Placement Program, Proficiency Exams administered through the MSU College Offices, the College Level Examination Program (CLEP) Subject examination only, International Baccalaureate Program, and the DANTEs standardized examinations. DANTEs credit will not be accepted for business, speech, history, English, or foreign language courses.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Credit by examination may not be used to satisfy the minimum residence requirements for degrees or for honors awarded at graduation. Credit by examination assumes the student has had no formal classroom instruction, as an enrolled student or as an auditor, in the course being challenged.

College Level Examination Program (CLEP) – Subject Examinations

The College Level Examination Program (CLEP) is a national testing program administered by the Educational Testing Service of Princeton, New Jersey. The CLEP is administered in two parts, the CLEP General Examinations and the CLEP Subject Examinations. MSU is a test center for Subject Examinations and the reporting school code is 6408. MSU does not award credit on the basis of CLEP General Examinations.

CLEP Subject Examinations Minimum Scale Scores

BUSINESS

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
Inf. Systems & Comp. App.	3	50	MIS 2003	BCIS 1305
Principles of Management	3	50	MGMT 3013	N/A
Introductory Accounting	6	50	ACCT 2143, ACCT 2243	ACCT 2301, ACCT 2302
Introductory Business Law	3	50	LSBA 3233	N/A
Principles of Marketing	3	50	MKTG 3723	N/A

ECONOMICS

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
Introductory Macroeconomics	3	50	ECON 2333	ECON 2301
Introductory Microeconomics	3	50	ECON 2433	ECON 2302

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ENGLISH

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
American Literature	3	50	ENGL 2613 or ENGL 2623	ENGL 2327 or 2328
English Literature	3	50	ENGL 2813 or ENGL 2823	ENGL 2322 or ENGL 2323
College Composition Modular	3	50	ENGL 1143	ENGL 1301

FOREIGN LANGUAGE

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
French – 1 st year	8	50	FREN 1134, FREN 1234	FREN 1411, FREN 1412
French – 2 nd year	6	62	FREN 2133, FREN 2233	FREN 2311, FREN 2312
German – 1 st year	8	50	GERM 1134, GERM 1234	GERM 1411, GERM 1412
German – 2 nd year	6	54	GERM 2133, GERM 2233	GERM 2311, GERM 2312
Spanish – 1 st year	8	50	SPAN 1134, SPAN 1234	SPAN 1411, SPAN 1412
Spanish – 2 nd year	6	63	SPAN 2133, SPAN 2233	SPAN 2311, SPAN 2312

MATHEMATICS

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
College Algebra	3	54	MATH 1233	MATH 1314

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Precalculus	4	50	MATH 1534	MATH 2412
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SCIENCES

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
General Biology	8	58	BIOL 1114, BIOL 1214	BIOL 1406, BIOL 1407
General Chemistry	8	50	CHEM 1141, CHEM 1241	CHEM 1111, CHEM 1112

Majors in the health sciences should check with their advisors before taking science courses by examination.

SOCIAL SCIENCES

Examination	Semester Credit Hours	Minimum Score Required for Credit	Equivalent MSU Course	TX Common Course Number
American Government	3	50	<u>POLS 1333</u> or POLS 1433	GOVT 2301 or GOVT 2302
American History I	3	50	HIST 1133	HIST 1301
American History II	3	50	HIST 1233	HIST 1302
Introductory Psychology	3	50	PSYC 1103	PSYC 2301
Introductory Sociology	3	50	SOCL 1133	SOCL 1301
Western Civilization I	3	50	HIST 1333	HIST 2311
Western Civilization II	3	50	HIST 1433	HIST 2312

Note: N/A indicates that a Texas Common Course Number is not applicable to the course.

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Conditions for CLEP Subject Examinations

1. Credit will be granted only if the student enrolls at Midwestern State University.
2. Credit earned by examination while enrolled at Midwestern State University may not be used to meet the minimum residence requirement for that degree or for honors awarded at graduation.
3. Credit by CLEP examination assumes the student has had no formal classroom instruction, as an enrolled student or as an auditor, in the course being challenged.
 - If a student tested prior to October 17, 2014, there is a six-month waiting period before repeating an exam. If a student tested October 17, 2014, or any time after that date, there is a three-month waiting period before repeating an exam.
4. Credit for the Midwestern State University course number and hours will be posted to the permanent record, but will be designated as CLEP credit.

College Board Advanced Placement Program

High School students with superior academic achievements in any of the following fields may earn college credit through the College Board Advanced Placement Program. Midwestern State University reserves the right to change policy in keeping with actions of the Texas State Legislature or the University Board of Regents. It is to the prospective student's advantage to contact MSU Admissions. The following grades may be awarded for the test scores: 5 = A, 4 = B, and 3 = Credit. The course and grade are posted to the student's permanent record and are designated as Advanced Placement credit.

If the student takes both English Literature & Composition and English Language & Composition and scores at least a 4 on both exams, the student will receive three hours for ENGL 1143 and three hours of sophomore literature elective credit.

The McCoy College of Science, Mathematics and Engineering accepts AP scores of 3 or better for college credit in science and mathematics. However, if a student wishes to continue as a major in the College, AP scores of 4 or 5 are recommended for science and mathematics courses. In some circumstances students with AP credit will be advised to take an introductory course for credit at MSU in order to ensure sufficient background for the major.

Please note that some subjects require a higher score to receive college credit. Those subjects are noted by an asterisk (*), and scores of 4 or 5 are required.

The College Board Advanced Placement Program is administered only through cooperating high schools and only once each spring. Arrangements for the testing are to be made with the high school counselor.

AP Examinations	Semester Credit Hours	Equivalent MSU course	Texas Common Course Number
American History	6	HIST 1133, HIST 1233	HIST 1301, 1302
Art: Drawing	6	ART 1313, ART 1323	ART 1316, 1317
Art: History	3	ART 3413	N/A
Art: Studio	6	ART 1113, ART 1123	ARTS 1311, 1312
Biology	8	BIOL 1114, BIOL 1214	BIOL 1406, 1407

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Chemistry	8	CHEM 1141, CHEM 1143, CHEM 1111, 1311, 1241, CHEM 1243	CHEM 1112, 1312
Classics: Virgil	3	Soph. foreign language elective	N/A
Classics: Latin Lyric	3	Soph. foreign language elective	N/A
Comparative Govt. & Politics	3	POLS 3533	N/A
Computer Science A	4	CMPS 1044	COSC 1420
Computer Science Principles	7	CMPS 1044, CMPS 1063	COSC 1420
Economics - Macro	3	ECON 2333	ECON 2301
Economics - Micro	3	ECON 2433	ECON 2302
English Literature & Comp.*	3	ENGL 1143	ENGL 1301
English Language & Comp.*	3	ENGL 1143 or sophomore literature elective	ENGL 1301
Environmental Science	4	ENSC 1114	ENVR 1401
European History	6	HIST 1333, HIST 1433	HIST 2311, 2312
French Language & Culture	14	FREN 1134, FREN 1234, FREN 2133, FREN 2233	FREN 1411, 1412, 2311, 2312
German Language & Culture	14	GERM 1134, GERM 1234, GERM 2133, GERM 2233	GERM 1411, 1412, 2311, 2312
Mathematics: Calculus AB	4	MATH 1634	MATH 2413
Mathematics: Calculus BC	8	MATH 1634, MATH 1734	MATH 2413, 2414
Music Theory	6	MUSC 1603, MUSC 2623	MUSI 1311, 1312
Physics 1	4	PHYS 1144	PHYS 1401
Physics 2	4	PHYS 1244	PHYS 1402
Physics C: Mechanics	4	PHYS 1624	PHYS 2425
Physics C: Electricity & Magnetism	4	PHYS 2644	PHYS 2426
Psychology	3	PSYC 1103	PSYC 2301
Spanish Language & Culture	8	SPAN 1134, SPAN 1234	SPAN 1411, 1412
Spanish Literature & Culture	6	SPAN 2133, SPAN 2233	SPAN 2311, 2312
Statistics	3	STAT 3573	N/A
U.S. Government & Politics	3	POLS 1333 <u>POLS 1433</u>	GOVT 2301
World History	6	HIST 1333, HIST 1433	HIST 2311, 2312

Midwestern State University's College Board Code Number is 6408.

To request Advanced Placement test scores call (888) 225-5427 (toll-free) or write to:

AP Exams

P.O. Box 6671

Princeton, NJ 08541

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The exam scores should be sent to:
 Midwestern State University
 Admissions Office
 3410 Taft Blvd.
 Wichita Falls, TX 76308-2099

McCoy College of Science, Mathematics and Engineering – Dr. Brennan

15. Dr. Brennan submitted the following undergraduate items for approval. Dr. Watson seconded the motion and the items were approved.

Biology, B.S.

The requirements for the degree of Bachelor of Science with a major in biology may be satisfied in any of the following areas of emphasis.

- A. Molecular-cellular option
- B. Organismal option
- C. Pre-Professional
 - i. C1 - Pre-medical option
 - ii. C2 - Pre-veterinary option
 - iii. C3 - Pre-dental option
 - iv. C4 - Pre-pharmacy option

D. Pre-physical therapy option

For advancement as a pre-professional student seeking to gain admission to professional school (Medical, Dental, Veterinary Medicine, Physician's Assistant, Pharmacy, etc.), it is expected that students in options C and D will gain experience, formally or informally, in how these practices are run. This experience can be gained through employment, paid or unpaid internships, volunteering, or other instances where students can observe the various aspects of a professional practice.

- E. ~~Clinical~~ **Medical** Laboratory Science
 - i. E1 - ~~Clinical~~ **Medical** Laboratory Science (3+1) option
 - ii. E2 - ~~Clinical~~ **Medical** Laboratory Science (4+1) option

General

(See General Requirements for all Bachelor's Degrees)
 Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)
 Bachelor of Science

(see Requirements for the Bachelor of Science Degree)

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Option E1 ~~Clinical~~ **Medical** Laboratory Science (3+1) - ~~28~~ **25** hours

BIOL 1114 - Life I: Molecular & Cellular Concepts 4

BIOL 1214 - Life II: Evolution and Ecology 4

~~BIOL 3003 - Introduction to Clinical Laboratory Science 3~~

BIOL 3114 - Zoology: Animal Life 4

OR

BIOL 3214 - Botany: Plant Life 4

BIOL 3314 - General Microbiology 4

BIOL 3334 - Genetics 4

BIOL 4001 - Seminar in Biology 1

BIOL 4021 - Immunology Laboratory 1

BIOL 4023 - Immunology 3

Option E2 ~~Clinical~~ **Medical** Laboratory Science (4+1) - ~~28~~ **25** hours

BIOL 1114 - Life I: Molecular & Cellular Concepts 4

BIOL 1214 - Life II: Evolution and Ecology 4

~~BIOL 3003 - Introduction to Clinical Laboratory Science 3~~

BIOL 3114 - Zoology: Animal Life 4

OR

BIOL 3214 - Botany: Plant Life 4

BIOL 3314 - General Microbiology 4

BIOL 3334 - Genetics 4

BIOL 4001 - Seminar in Biology 1

BIOL 4021 - Immunology Laboratory 1

BIOL 4023 - Immunology 3

Program Requirements

(see Options, above)

Option E1 ~~Clinical~~ **Medical** Laboratory Science (3+1)

CHEM 1141 - General Chemistry Laboratory 1

CHEM 1143 - General Chemistry 3

CHEM 1241 - General Chemistry Laboratory 1

CHEM 1243 - General Chemistry 3

CHEM 2001 - Organic Chemistry I Laboratory 1

CHEM 2003 - Organic Chemistry I 3

CHEM 2011 - Organic Chemistry II Laboratory 1

CHEM 2013 - Organic Chemistry II 3

CHEM 4243 - Biochemistry 3

CMPS 1013 - Computer Concepts and Applications 3

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OR

CMPS 1023 - The Digital Culture 3

STAT 3573 - Probability and Statistics 3

Additional Advanced Course - 4 hours

Four advanced hours from BIOL or CHEM (see list of approved courses following Option E2, below).

Note:

Upon completion of academic coursework, the student will apply for acceptance to a Hospital- or University-based Practicum consisting of ~~27~~ **30** semester hours (advanced hours).

Option E2 ~~Clinical~~ **Medical** Laboratory Science (4+1)

CHEM 1141 - General Chemistry Laboratory 1

CHEM 1143 - General Chemistry 3

CHEM 1241 - General Chemistry Laboratory 1

CHEM 1243 - General Chemistry 3

CHEM 2001 - Organic Chemistry I Laboratory 1

CHEM 2003 - Organic Chemistry I 3

CHEM 2011 - Organic Chemistry II Laboratory 1

CHEM 2013 - Organic Chemistry II 3

CMPS 1013 - Computer Concepts and Applications 3

OR

CMPS 1023 - The Digital Culture 3

MATH 1433 - Plane Trigonometry 3

OR

MATH 1534 - Precalculus 4

PHYS 1144 - General Physics 4

PHYS 1244 - General Physics 4

STAT 3573 - Probability and Statistics 3

~~22~~ **26** additional hours from approved BIOL and CHEM electives:

BIOL 3044 – Bacteriology 4

~~BIOL 3114 – Zoology: Animal Life 4~~

BIOL 3144 - Physiology 4

~~BIOL 3214 – Botany: Plant Life 4~~

BIOL 3234 - Comparative Anatomy of the Vertebrates 4

BIOL 3344 – Developmental Biology 4

~~BIOL 3534 – Systematic Botany 4~~

BIOL 3644 - Invertebrate Zoology 4

BIOL 4231 - Molecular Biology Laboratory 1

BIOL 4233 - Molecular Biology 3

BIOL 4444 - Histology 4

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BIOL 4524 - Animal Parasitology 4

BIOL 4714 – Cell Biology 4

CHEM 3305 - Analytical Chemistry I 5

CHEM 3405 - Analytical Chemistry II 5

CHEM 4242 - Biochemistry Laboratory 2

CHEM 4243 - Biochemistry 3

CHEM 4253 - Biochemistry 3

16. Dr. Brennan submitted the following undergraduate items for approval. Dr. Killion seconded the motion and the items were approved.

Catalog Changes – Effective Fall 2025

Mechanical Engineering Minor

Return to: Majors/Minors/Programs, A-Z list

Objective

Students will develop a basic understanding of **mechanical** engineering principles supported by a computer science minor. **Available for all majors (excluding mechanical engineering).**

Note:

MATH 1634 and PHYS 1624 are prerequisites for the minor.

Required Courses (12 hours)

- MENG 1123 - Engineering Economics 3 Prerequisites: MATH 1233
- or
- ECON 2333 - Macroeconomic Principles 3 Prerequisites: None
- MENG 2113 - Statics 3 Prerequisites: MATH 1634 & PHYS 1624
- MENG 2213 - Dynamics 3 Prerequisites: MENG 2113
- MENG 2223 - Mechanics of Solids 3 Prerequisites: MENG 2113

Upper Division Statistics Course (3 hours):

Choose 1 course

- STAT 3573 - Probability and Statistics 3 Prerequisites: MATH 1233
- or
- MATH 4143 - Mathematical Statistics 3 Prerequisites: MATH 1734

Upper Division Engineering Elective (3-4 hours):

Choose 1 course

- MENG 3233 - Mechanisms and Dynamics of Machines 3 Prerequisites: MENG 2213
- MENG 3114 - Materials Science 4 Prerequisites: CHEM 1143 & MENG 2223

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- MENG 3104 - Fluid Mechanics 4 Prerequisites: MATH 2534 & MENG 2203

Justification: Increases options for electrical engineering majors to add a discipline specific minor. Engineering courses required for the “Mechanical Engineering” minor will not change since they are already mechanical engineering classes.

17. Dr. Brennan submitted the following undergraduate items for approval. Dr. Watson seconded the motion and the items were approved.

Catalog Changes – Effective Fall 2025

Accreditation Special Core Curriculum and Additional Academic Course Work 54 Semester Hours

- ENGL 1143 - Introduction to Critical Reading and Academic Writing 3

Select 1 course from the following 5 courses:

- ENGL 1153 - Introduction to Reading and Writing about Culture 3
- ENGL 2123 - Rhetoric of Visuals and Infographics 3
- ENGL 2203 - Introduction to Professional Writing 3
- MCOM 2243 - Media Writing and Reporting 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- **SPCH 2423 - Interpersonal Communication 3**

- ENGL 3203 - Technical Writing 3
- PHIL 2033 - Ethics 3
- POLS 1333 - American and Texas Government 13
- POLS 1433 - American and Texas Government 113
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- CHEM 1141 - General Chemistry Laboratory I
- CHEM 1143 - General Chemistry 3
- PHYS 1624 - Mechanics. Wave Motion, and Heat 4
- PHYS 2644 - Electricity and Magnetism and Optics 4
- MATH 1634 - Calculus 14
- MATH 1734 - Calculus 114
- MATH 2534 - Calculus 1114
- MATH 3433 - Differential Equations 3
- MATH 2753 - Linear Algebra 3

OR

- STAT 3573 - Probability and Statistics 3

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Mechanical Engineering Major Course Work - 75 semester hours

- MENG 1101 - Introduction to Engineering 1
- MENG 1123 - Engineering Economics 3
- MENG 1132 - Engineering Graphics 2
- MENG 2104 - Electric Circuits 4
- MENG 2113 - Statics 3
- MENG 2203 • Thermodynamics 3
- MENG 2204 - Electronics 4
- MENG 2212 - Engineering Computation 2
- MENG 2213 - Dynamics 3
- MENG 2223 - Mechanics of Solids 3
- MENG 3104- Fluid Mechanics 4
- MENG 3114 - Materials Science 4
- MENG 3123 - Measurements and Instrumentation 3
- MENG 3203 -Applied Fluid Power Design 3
- MENG 3233 - Mechanisms and Dynamics of Machines 3
- MENG 3234 - Heat Transfer 4
- MENG 3243 - Computer Aided Engineering 3
- MENG 4122 - Machine Control Programming 2
- MENG 4123 - Mathematical Methods for Engineers 3
- MENG 4134 - Machine Elements Design 4
- MENG 4143 - Senior Design 13
- MENG 4203 - Mechanical Engineering Analysis 3
- MENG 4222 - Production and Automation Systems 2
- MENG 4243 - Senior Design 113
- MENG 4253 - Control Systems 3

Additional Information

The student must achieve an overall cumulative GPA of at least 2.3.

Justification: SPCH 2423 is currently not an option in the engineering special core. Adding SPCH 2423 will align with the university “communications” requirement.”

Graduate Course and Catalog Changes – Dr. Ziegler

18. Emma Brown submitted the following undergraduate items for approval. Dr. Curry seconded the motion and the items were approved.

Effective Fall 2025

Catalog Changes—CLMH

Clinical Mental Health, M.A. Catalog Changes

Mission Statement: The mission of the Clinical Mental Health Counseling Program faculty is to provide counseling students with the most recent research, technology, necessary training, and

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supervision required to become a Licensed Professional Counselor (LPC). Program faculty are committed to training students who are knowledgeable, ethical, competent, self-aware, and professionally mature, who hold a strong counselor identity, dedicated to advocacy efforts, and display a respect for diverse populations and multiculturalism in the role of counselors. The Clinical Mental Health Counseling Program will qualify students as counselors and provide them with the necessary skills to become fully functioning counselors who work in a variety of related settings and fields in an evolving diverse society. The program is teaching-centered with professors who are readily available to meet the needs of students. The Master of Arts with a major in clinical mental health requires 60 semester hours.

Mission Statement: The mission of the Clinical Mental Health with a concentration in School Counseling faculty is to equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities. The graduate program concentration in school counseling prepares students to be public school counselors and requires ~~60~~ **63** semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TExES test and a practicum in a school setting.

Enrollment in courses with the COUN prefix requires admission to the Master of Arts in clinical mental health program or permission of the Counseling Program Coordinator.

The Clinical Mental Health track is 60 hours and the Clinical Mental Health with concentrations in School Counseling tracks is 63 credit hours. Both tracks are fully online and digitally delivered.

Students must ~~receive~~ **receive** a B or better within COUN 5293 - Practicum in Counseling or COUN 5813 - Practicum for School Counseling, COUN 6043 - Graduate Internship I, and COUN 6053 - Graduate Internship II.

For Clinical Mental Health MA students, 12 hours each Fall and Spring is considered Full Time by the department. For combined summer sessions 12 hours is considered full-time by the department. Please be aware that overall University course load status and Financial Aid award status may differ.

School Counseling Certification Only: The school counseling certification only is for professionals who already have a master's degree in a clinical mental health field that is at

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least 48 hours and want to acquire their TEA school counseling certification. Availability for this certification only depends on space available within the clinical mental health graduate program. Individuals coming back to this program are required to be placed within a Texas ISD system for their practicum site placement.

The five courses that are mandated to acquire this school counseling certification only are COUN 5403 - Introduction to School Counseling, COUN 5233 - Comprehensive School Counseling Services, COUN 6023 - Counseling Individual Children, SPED 5013 - Exceptional Individuals, and COUN 5813 - Practicum for School Counseling.

Clinical Mental Health Requirements:

- COUN 5103 - Professional Orientation and Ethics
- COUN 5203 - Introduction to Counseling
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment
- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills
- COUN 5293 - Practicum in Counseling
- COUN 5303 - Advanced Ethics and Issues in Counseling
- COUN 5323 - Marriage and Family Counseling
- COUN 5363 - Multicultural Counseling
- COUN 5503 - Counseling Research and Program Evaluation
- COUN 5513 - Counseling Children for Clinical Mental Health
- COUN 5523 - Counseling Individuals through Crisis, Grief, and Trauma
- COUN 5603 - Psychopharmacology
- COUN 5803 - Substance Abuse Counseling
- COUN 6043 - Graduate Internship I
- COUN 6053 - Graduate Internship II

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Clinical Mental Health with a concentration in School Counseling Requirements:

- COUN 5103 - Professional Orientation and Ethics
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5233 - Comprehensive School Counseling Services
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment
- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills
- COUN 5303 - Advanced Ethics and Issues in Counseling
- COUN 5323 - Marriage and Family Counseling
- COUN 5363 - Multicultural Counseling
- COUN 5403 - Introduction to School Counseling
- COUN 5503 - Counseling Research and Program Evaluation
- COUN 5603 - Psychopharmacology
- COUN 5803 - Substance Abuse Counseling
- COUN 5813 - Practicum for School Counseling
- COUN 6023 - Counseling Individual Children
- COUN 6043 - Graduate Internship I
- COUN 6053 - Graduate Internship II
- SPED 5013 - Exceptional Individuals

19. Emma Brown submitted the following graduate items for approval. Dr. Killion seconded the motion and the items were approved.

20. Dr. Brennan confirmed the faculty incorporated these course concepts to better assist students.

Effective Fall 2025

Program Changes/Catalog Changes--GEOS

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Geosciences, M.S. Course Inventory

GEOS 5313 (change of course title and description)

Course Title: ~~Carbonate Depositional Systems and Stratigraphy~~ **Carbonate Depositional Systems**

Course Prerequisite: GEOS 4534 or the approval of the instructor

Course Description: ~~This course covers all aspects of marine carbonate depositional systems and stratigraphy. The course will discuss characteristics of geologic and modern systems across a range of environments (shorelines, tidal flats, reefs, open shelf, deep basin etc.). Students will develop an understanding of sequence stratigraphy, identifying cycles, and the various features of the carbonate factory. Other topics include: diagenetic fabrics, ramp profiles, bioherm and reef formation, carbonate petrology, and petroleum reservoirs. Lecture will be supplemented by applied learning with thin sections, core, and hand samples. Concepts will be reinforced with advanced readings and discussion of carbonate related topics.~~ **This course covers all aspects of marine and terrestrial carbonate depositional systems. The course will discuss the processes acting within a wide range of carbonate depositional systems (shallow marine, deep marine, lacustrine, springs, etc.) to understand the formation and characteristics of key sedimentary deposits within those systems. Lecture content is supplemented by laboratory activities involving traditional hand-sample, thin-section, and core evaluation of carbonate rocks; as well as the application of geophysical tools to effectively classify, describe, and interpret carbonate sedimentary rocks. The course has a required field component tied to the lab portion of the course and geared toward the completion of a term project**

Lecture/Lab Hrs: 3(2-2)

Course Objectives:

- Recognize the relationships between natural processes within depositional systems and the carbonate deposits formed in those systems.
- Compare ancient carbonate deposits to modern carbonate deposits to interpret the depositional conditions of the ancient depositional system,
- Develop proper laboratory and analytical techniques to study carbonate rocks and depositional systems.
- Prepare analytical papers with appropriate and high-quality illustrations concerning significant carbonate deposits in West Texas and adjacent regions.

Effective Fall 2025

Program Changes/Catalog Changes--GEOS

Geosciences, M.S. Course Inventory

GEOS 5323 (change course title and description)

Course Title: ~~Clastic Depositional Systems and Sequence Stratigraphy~~ **Clastic Depositional Systems**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Course Prerequisite: GEOS 4534 or the approval of the instructor

Course Description: ~~This course covers all aspects of terrestrial and marine siliciclastic depositional systems and stratigraphy. The course will discuss characteristics of geologic and modern systems across a range of environments (deltas, lakes, shorelines, barrier islands, alluvial and submarine fans, turbidite systems etc.). Students will develop an understanding of elastic sequence stratigraphy, identifying cycles, and the mechanisms responsible for deep water sedimentation. Other topics include: paleoclimate reconstruction, gravity flow processes, water-rock interactions, subsurface applications, and siliciclastic petrology. Lecture will be supplemented by applied learning with thin sections, core, and hand samples. Concepts will be reinforced with advanced readings and discussion of topics related to siliciclastic depositional systems, including how sequence stratigraphic methods are used in petroleum exploration.~~ **This course covers all aspects of terrestrial and marine siliciclastic depositional systems. The course will discuss the processes acting within a wide range of depositional systems (deltas, lakes, beach/barrier islands, streams, alluvial fans, submarine, etc.) to understand the formation and characteristics of key sedimentary deposits within those systems. Lecture content is supplemented by laboratory activities involving traditional hand-sample, thin-section, and core evaluation of clastic rocks; as well as the application of geophysical tools to effectively classify, describe, and interpret clastic sedimentary rocks. The course has a required field component tied to the lab portion of the course and geared toward the completion of a term project.**

Lecture/Lab Hrs: 3(2-2)

Course Objectives:

- Recognize the relationships between natural processes within depositional systems and the siliciclastic deposits formed in those systems.
- Compare ancient siliciclastic deposits to interpret the depositional conditions of the ancient depositional system.
- Develop proper laboratory and analytical techniques to study siliciclastic rocks and depositional systems.
- Prepare analytical papers with appropriate and high-quality illustrations concerning significant siliciclastic deposits in West Texas and adjacent regions.

GEOS 5333 (new course addition)

Course Title: **Stratigraphic Concepts and Applications**

Course Prerequisite: **GEOS 4534 or the approval of the instructor**

Course Description: **This course provides an in-depth investigation of stratigraphic principles and their applications in the geosciences. The core material of the course will cover traditional lithostratigraphy (including geophysical logs and seismic surveys), biostratigraphy, chemostratigraphy, and sequence stratigraphy. These techniques will be applied to use in correlation of strata across basins. The focus of the course may shift, within the primary topics, to emphasize material best fit to the needs of the students and their thesis work. Lecture content is supplemented by laboratory activities involving well logs, seismic surveys, biostratigraphic data, and core. The course has a required field**

component tied to the lab portion of the course and geared toward the completion of the term project.

Lecture/Lab Hrs: **3(2-2)**

Course Objectives:

- **Review the basic elements of stratigraphy, seismic surveys, well-logs, and core-logs.**
- **Apply stratigraphic understandings to aid in the proper correlation of rock units across basins and around the globe.**
- **Use correlations and depositional interpretations to develop facies models.**
- **Collect stratigraphic data from the field and correlate that data to other surface and subsurface data.**
- **Prepare analytical papers with appropriate and high-quality illustrations discussing the stratigraphy of the designated field site in West Texas and adjacent regions.**

GEOS 5343 (new course addition)

Course Title: **Advanced Concepts in Paleobiology**

Course Prerequisite: **GEOS 3534 of the approval of the instructor.**

Course Description: **This course investigates aspects of paleobiology that go beyond the typical undergraduate focus of invertebrate paleobiology. The course will focus on the subfields of micropaleontology, paleobotany, and vertebrate paleontology. The more universal concepts of taxonomy, taphonomy, phylogeny, and paleoecology will be considered throughout each subfield. The focus of the course may shift, within the primary topics, to emphasize material best fit to the needs of the students and their thesis work. Lecture content is supplemented by laboratory activities involving prepared and unprepared specimens. The course has a required field component tied to the lab portion of the course and geared toward the completion of the term project.**

Lecture/Lab Hrs: **3(2-2)**

Course Objectives:

- **Introduce the basic concepts and methodologies employed in the study of microfossils.**
- **Introduce the basic concepts and methodologies employed in the study of fossil plants.**
- **Introduce the basic concepts and methodologies employed in the study of fossil vertebrates.**
- **Apply these skills toward describing and discussing a deposit of paleontological significance in West Texas or adjacent areas.**
- **Prepare analytical papers with appropriate and high-quality illustrations discussing the results of the field study.**

21. Emma Brown submitted the following graduate items for approval. Dr. Curry seconded the motion and the items were approved.

Effective Fall 2025

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Program Changes/Catalog Changes—MSIT**Masters of Science, Industrial Technology. Catalog Changes**

The Industrial Advisory Board requested two new courses to be added to the MSIT program. In order to meet this requirement and to keep the program course count to ten courses, two courses will be dropped.

TECH 5233 (new course addition)

Course Title: **Lean Manufacturing**

Course Prerequisite: **Graduate standing or the consent of the instructor.**

Course Description: **This course is a study of the concept of lean manufacturing – a proven formula for industry improvement.**

Lecture/Lab: **3(3-0)**

Course Objective: **Student will learn:**

1. **Solving the mystery of success** 2. **Creating a roadmap for change** 3. **Leading through measurement** 4. **Leveling process variations** 5. **Implementing lean manufacturing** 6. **Making lean manufacturing succeed.**

Effective Fall 2025

Program Changes/Catalog Changes—MSIT**Masters of Science, Industrial Technology. Catalog Changes**

TECH 5323 (new course addition)

Course Title: **Product Cost Evaluation**

Course Prerequisite: **Graduate standing or the consent of the instructor.**

Course Description: **This course is aimed at preparing students for a study of the costs involved in making products and the tools for reducing costs in the workplace, by applying new technology to the process.**

Lecture/Lab: **3(3-0)**

Course Objective: **Student will learn:**

1. **Cost/Benefit Analysis** 2. **Quality Issues.** 3. **Technology Issues** 4. **Inventory** 5. **Cost Analysis** 6. **Payroll** 7. **Budget** 8. **Process Documentation** 6. **Effects of Change.**

Effective Fall 2025

Program Changes/Catalog Changes—MSIT**Masters of Science, Industrial Technology. Catalog Changes**

Course Inventory Updates:

Deletion of Course—Effective Fall 2025

Course Prefix: ~~TECH~~

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Course Number: ~~5133~~
 Course Title: ~~Resource Planning~~

Effective Fall 2025

Program Changes/Catalog Changes—MSIT

Masters of Science, Industrial Technology. Catalog Changes

Course Inventory Updates:

Deletion of Course—Effective Fall 2025

Course Prefix: ~~TECH~~
 Course Number: ~~5143~~
 Course Title: ~~Product Development~~

1. 22. Emma Brown submitted the following graduate items for approval. Dr. Watson seconded the motion and the items were approved.
2. 23. Dr. Brown Marsden asked if there were clear instructions on the exit paper vs. the thesis paper. Dr. Watson indicated the thesis program was geared more towards students wishing to complete a Ph.D., and the exit paper would be for students not intending to pursue studies beyond the M.A.

Effective Fall 2025

Program Changes/Catalog Changes—HIST

History, M.A.

History has a thesis track of 30 hours and a non-thesis track of 36 hours. The non-thesis track will be converted to a 30-hour track. Electives and Preparing Historians will be dropped and a new course will be added. This new class provides to those students completing a non-thesis track a dedicated class similar to Thesis I and II that aids in writing the file paper.

HIST 6973 (new course addition)

Course Title: **Exit Paper**

Course Prerequisite: **None**

Course Description: **Students on the non-thesis track will work with their advisor to produce an article-length research paper with a clear thesis, logical organization, proper citations, and compelling evidence that engages relevant historiography. The student will defend their paper at the end of the semester and submit an updated C.V. This class will be taken during a non-thesis student's last semester. This course can only be repeated with the approval of the graduate coordinator or department chair.**

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Lecture/Lab: **3(3-0)**

Course Objective: **Objectives: master the skill of independent historical research by developing an original research project; analyze the arguments of primary and secondary sources; apply discipline methodologies and approaches to original research; produce an article-length research paper with a clear thesis, logical organization, proper citations, and compelling evidence that engages relevant historiography.**

Additional information: Currently, the history department has two tracks: a thesis track and a non-thesis track. Thesis students enroll in thesis hours for at least two semesters in order to complete the research project. Meanwhile, non-thesis students are expected to defend an exit paper, but are not given the opportunity to revise that paper under faculty supervision. This required class will provide students with that time and guidance.

Effective Fall 2025

Program Changes/Catalog Changes—HIST

History, M.A.

The requirements for the degree of Master of Arts with a major in history are as follows:

Major

~~Five-Year Path Option—30 semester hours~~

~~Thirty (30) semester hours of approved graduate History courses including~~

- ~~• HIST 6003—Graduate Seminar (6 hours)~~
- ~~• HIST 6103—Methods and Historiography~~
- ~~• HIST 6503—Preparing Historians~~

~~Note: Original Paper Requirement~~

~~An original paper of publication quality meeting guidelines established by the department.~~

Thesis Option - 30 semester hours

Thirty (30) semester hours of approved graduate History courses including

- HIST 6003 - Graduate Seminar (**6 2** hours)
- HIST 6103 - Methods and Historiography
- ~~• HIST 6503—Preparing Historians~~
- HIST 6983 - Thesis I

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- HIST 6993 - Thesis II

Non-Thesis Option - ~~36~~ **30** semester hours

This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level. **This option is also recommended for the Five-Year BA/MA program.**

Thirty (30) ~~Thirty-six (36)~~ semester hours of approved graduate History courses including

- HIST 6003 - Graduate Seminar (12 hours)*
- HIST 6103 - Methods and Historiography
- **HIST 6973 - Exit Paper**
- ~~HIST 6503 - Preparing Historians~~

~~Note: Research Requirement.~~

~~A substantial research paper meeting guidelines established by the department and the graduate school.~~

*** Students admitted to the Five Year MA/BA program (non-thesis) have the option to take 9 hours of graduate seminars with the approval of the graduate coordinator and/or chair.**

Non-Thesis Option with an Outside Course Sequence Option - ~~36~~ **30** semester hours

This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level and desire to establish credentials in an additional field.

Thirty (30) ~~Thirty-six (36)~~ semester hours of approved graduate courses including

- Outside Sequence: 6 to 12 hours of approved graduate course work in a field outside of History.
- HIST 6003 - Graduate Seminar (12 hours)
- HIST 6103 - Methods and Historiography

HIST 6973 - Exit Paper

~~Note: Research Requirement.~~

~~A substantial research paper meeting guidelines established by the department and the graduate school.~~

Dual-Listed Courses - 12 hours

M.A. students may attempt a maximum of 12 hours of dual-listed courses

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Research Requirement with Oral Defense

Both Non-Thesis and Thesis students must write and defend a final paper. Thesis students will write a paper of at least 60 pages based on original primary-source research. Non-Thesis students will write an article-length Exit Paper. Both papers should be the product of serious research and revision. Students in both tracks will complete an oral defense and submit an updated C.V. to the graduate coordinator at their defense.

24. Dr. Brown Marsden noted the below graduate faculty items were notification only, and did not require a vote.

Graduate Faculty Applications Approved by Grad Council

a. Gunn College of Health Sciences and Human Services

Health Services Administration

Ms. Jeanna Berry
 Ms. Rachel Blackwood
 Dr. Jessica Fino
 Dr. Robin Moreno

b. West College of Education

Graduate and Adult Education

Ms. Heather Fisher
 Dr. Keith Lamb
 Dr. Pam Morgan
 Dr. Lie Xie

Adjournment:

Dr. Brown Marsden asked for a motion to adjourn. Dr. Stambaugh approved the motion. There being no other business, the meeting was adjourned at 2:34 p.m.

Respectfully submitted,

Melissa Boerma

Assistant to the Provost and Vice President for Academic Affairs