The Academic Council met Wednesday, February 16, 2022 at 2 p.m. in the Dillard College of Business Administration, the Priddy Conference Room.

Voting members:
Dr. Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics, and Engineering
Dr. Jim Sernoe, Interim Dean, Lamar D. Fain College of Fine Arts
Dr. Leann Curry, Interim Dean, Gordon T. and Ellen West College of Education
Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School
Dr. Marcos Lopez, Faculty Senate representative
Ms. Brittany Roberts, Student Government Association (absent from meeting)

Other Attendees:
Dr. Kristen Garrison, AVP Academic Affairs
Ms. Leah Hickman, Senior Associate Director Admissions
Ms. Cortny Bates, University Librarian, Moffett Library
Mr. Phillip King, Staff Senate Representative
Ms. Jamie Wilson, Interim Registrar

Dr. Martin Camacho, Interim Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes

The January 2022 minutes were discussed. Dr. Killion made a motion to approve, Dr. Zuckweiler seconded the motion, and the minutes were approved.

Old Business

There being no Old Business, the Council moved on to New Business.
New Business

1. Dr. Curry made a motion to adopt the following undergraduate course and catalog changes. Dr. Watson seconded and the motion was adopted. (closed)

Effective Fall 2022

Applied Arts and Sciences, B.A.A.S.

Admission to the Program

Before a student can be admitted, the student must arrange an interview with the Director or Academic Advisor of the BAAS Program.

BAAS students are limited to not more than twenty-five percent of their total semester credit hours in courses transferable to a program in a school of business and not more than fifteen semester credit hours in business school courses completed at Midwestern State University. However, students may select a minor in Business Administration with the approval of the BAAS Advisor and Dean of the Dillard College of Business Administration. Other minors are possible with advisor approval.

A minimum of 24 semester hours of non-core work in the area of occupational specialty must be completed before the student can be admitted into the program. Students currently enrolled at Midwestern State University in a designated degree program who satisfy the intent of the mission statement, meet the occupational specialty hours, and have at least a 2.0 cumulative GPA at the end of their currently-enrolled semester, will be allowed to transfer to the BAAS degree program. Exceptions to this policy will be considered on an individual basis by the BAAS Director. In such cases, the student must submit to the BAAS Director a petition letter accompanied by a letter of recommendation from an advisor in the student’s current major.

Degree Requirements

All transfers from another MSU program must complete at least 12 hours under the BAAS program at MSU to be eligible to graduate from the BAAS program.

The student must complete a baccalaureate degree plan from residence and transfer credit hours by meeting the requirements as follows:

General
(See General Requirements for all Bachelor’s Degrees)
Academic Foundations and Core Curriculum - 42 semester hours

**BAAS students are limited to not more than twenty-five percent of their total semester credit hours in courses transferable to a program in a school of business and not more than fifteen semester credit hours in business school courses completed at Midwestern State University. However, students may select a minor in Business Administration with the approval of the BAAS Advisor and Dean of the Dillard College of Business Administration. Other minors are possible with advisor approval.**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Communication - 6 hours*
(ENGL 1143 is required as one of the three hours; see Communication courses for selections of the other three hours.)

Sophomore Literature - 6 hours*
(See English Department Course Emphases)
3 of these hours will be taken as part of the Language, Philosophy, & Culture area of the core. The other 3 hours are listed below under Other Requirements.

Additional 3000-4000 level courses - 3-6 hours
Three Six additional hours from 3000-4000 level courses. (See course listing in the English Department.)

3. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes. Dr. Killion seconded and the motion was adopted. (closed)

Course Catalog Changes

Change of Course Prerequisites - Effective May Mini 2022

Course Prefix: BIOL
Course Number: 3033
Course Title: Field Biology
Prerequisite(s): BIOL 1214 or BIOL 2114 and permission of the instructor.
Lec/Lab Hrs: 3(1-4)
Type of Course: Lecture

Course Prefix: BIOL
Course Number: 4673
Course Title: Desert Ecology
Prerequisite(s): BIOL 2114 BIOL 1214 with a grade of C or better; BIOL 4684 recommended.
Lec/Lab Hrs: 3(2-2)
Type of Course: Lecture
Change of Course Prerequisites - Effective Summer I 2022

Course Prefix: BIOL  
Course Number: 3534  
Course Title: Systematic Botany  
Prerequisite(s): BIOL 2114 Eight semester hours biology, each course with a grade of C or better.  
Lec/Lab Hrs: 4(2-4)  
Type of Course: Lecture

Change of Course Prerequisites - Effective Fall 2022

Course Prefix: BIOL  
Course Number: 3114  
Course Title: Zoology: Animal Life  
Prerequisite(s): BIOL 2114 Eight semester hours biology, each course with a grade of C or better.  
Lec/Lab Hrs: 4(3-3)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 3144  
Course Title: Physiology  
Prerequisite(s): BIOL 2114 BIOL 1214 and CHEM 2003, each with a grade of C or better; BIOL 3234 and BIOL 3334 recommended.  
Lec/Lab Hrs: 4(3-3)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 3214  
Course Title: Botany: Plant Life  
Prerequisite(s): BIOL 2114 Eight semester hours biology, each course with a grade of C or better.  
Lec/Lab Hrs: 4(3-3)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 3314  
Course Title: General Microbiology  
Prerequisite(s): BIOL 2114 BIOL 1214 and CHEM 1241/1243, each course with a grade of C or better.  
Lec/Lab Hrs: 4(3-3)  
Type of Course: Lecture

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Course Prefix: BIOL  
Course Number: 3344  
Course Title: Developmental Biology  
Prerequisite(s): BIOL 2114 **BIOL 1214** with a grade of C or better; BIOL 3334 recommended.  
Lec/Lab Hrs: 4(3-3)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 3434  
Course Title: Entomology  
Prerequisite(s): BIOL 2114 **Eight semester hours biology, each course** with a grade of C or better; BIOL 3114 recommended.  
Lec/Lab Hrs: 4(2-4)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 3644  
Course Title: Invertebrate Zoology  
Prerequisite(s): One year of biology, including BIOL 2114, **Eight semester hours biology, each course** with a grade of C or better.  
Lec/Lab Hrs: 4(3-3)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 4333  
Course Title: Mammalogy  
Prerequisite(s): BIOL 2114 **One year of biology, each course** with a grade of C or better, **and permission of instructor.**  
Lec/Lab Hrs: 3(2-3)  
Type of Course: Lecture

Course Prefix: BIOL  
Course Number: 4463  
Course Title: Plant Anatomy  
Prerequisite(s): BIOL 2114 **Eight semester hours biology, each course** with a grade of C or better.  
Lec/Lab Hrs: 3(1-4)  
Type of Course: Lecture

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Course Prefix: BIOL
Course Number: 4524
Course Title: Animal Parasitology
Prerequisite(s): BIOL 2114 BIOL 1214 with a grade of C or better; BIOL 3114 recommended.
Lec/Lab Hrs: 4(3-3)
Type of Course: Lecture

Course Prefix: BIOL
Course Number: 4564
Course Title: Plant Physiology
Prerequisite(s): BIOL 2114 and CHEM 2003, Eight semester hours biology, each course with a grade of C or better.
Lec/Lab Hrs: 4(3-3)
Type of Course: Lecture

4. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes.
   Dr. Brown Marsden seconded and the motion was adopted. (closed)

List of items by program, with details below:
1. Course Inventory/Catalog Changes – BIOL
   a. BIOL 5012 (change of course title, description)
   b. BIOL 5643 (reactivation, change of course, number, title, description)
   c. Catalog changes for Biology
2. Course Inventory/Catalog Changes – BUAD
   a. MGMT 5313 (change of course description)
   b. Catalog changes to MBA program to add major in Business Analytics
3. Catalog Changes – CRIN
4. Course Inventory/Catalog Changes – HIST
   a. HIST 5713 (delete course)
   b. HIST 6103 (change of course title, description)
   c. HIST 6503 (new course addition)
   d. HIST 6983 (change of course title, prerequisite, description)
   e. HIST 6993 (change of course title, prerequisite, description)
   f. Catalog changes for History
5. Course Inventory/Catalog Changes – NURS

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
a. NURS 5322 (change of course title, description)
b. Catalog changes related to NURS 5322

6. Catalog Changes – RADS

BIOL Course Inventory/Catalog Changes – Effective Fall 2022

BIOL 5012 (change of course title, description)
Course Title: Scientific Writing Writing in the Biological Sciences
Course Description: Development of skills required for professional scientific writing and publication. Preparation of research proposals, data presentation, editorial practices of scientific journals, and writing for non-science audiences.

BIOL 5643 (reactivation, change of course number, title, description)
Course Number: 5643 5644
Course Title: Advanced Topics in Genetics Advanced Genetics
Course Description: Topics in nuclear and organelle genomics, developmental genetic systems, molecular systematics, population/evolutionary genetics, human medical genetics, and genetic methodologies. Laboratory experiences with established and emerging methodologies

Catalog Changes to Majors in Biology

Biology, M.S.

Bio
Approved Courses - 30 semester hours

Thirty semester hours of approved courses including:
• BIOL 5002 - Discussions in Biology
• BIOL 5011 - History of the Biological Sciences
• BIOL 5012 - Writing in the Biological Sciences Scientific Writing
• BIOL 5801 - Research Ethics
• BIOL 6983 - Thesis
• BIOL 6993 - Thesis

Additional Courses

Additional courses to be specified by Graduate Advisory Committee excluding BIOL 5911.

Biology, M.A.

Approved Courses - 30 semester hours

Thirty semester credit hours of approved courses including:

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Core (12 credits)

- BIOL 5002 - Discussions in Biology
- BIOL 5011 - History of the Biological Sciences
- BIOL 5012 - Writing in the Biological Sciences (Scientific Writing)
- BIOL 5801 - Research Ethics
- BIOL 5813 - Biomedical Ethics
- BIOL 6113 - Scientific Literature and Research (in final semester)

McCoy College of Science, Mathematics and Engineering
Departments, Programs and Courses
Biology

Programs
Major
- Biology, M.A.
- Biology, M.S.
Graduate Minor
- Biology Minor

Biology
- BIOL 5002 - Discussions in Biology
- BIOL 5011 - History of the Biological Sciences
- BIOL 5012 - Writing in the Biological Sciences (Scientific Writing)
- BIOL 5033 - Herpetology
- BIOL 5143 - Evolution and Systematics
- BIOL 5233 - Mammalogy
- BIOL 5242 - Biochemistry Laboratory
- BIOL 5243 - Biochemistry
- BIOL 5253 - Biochemistry
- BIOL 5331 - Molecular Biology Laboratory
- BIOL 5333 - Molecular Biology
- BIOL 5553 - Electron Microscopy and Analysis
- BIOL 5564 - Plant Physiology
- **BIOL 5643 – Advanced Topics in Genetics**
- BIOL 5673 - Desert Ecology
- BIOL 5693 - Tropical Rainforest Ecology
- BIOL 5743 - Araneology
- BIOL 5801 - Research Ethics
- BIOL 5803 - Virology
- BIOL 5813 - Biomedical Ethics
- BIOL 5823 - Mycology
- BIOL 5833 - Biostatistics
- BIOL 5911 - Independent Graduate Study in Biology
- BIOL 6003 - Graduate Seminar in Biology
- BIOL 6113 - Scientific Literature and Research
- BIOL 6983 - Thesis
- BIOL 6993 - Thesis
5. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Stambaugh seconded and the motion was adopted. (closed)

BUAD Course Inventory/Catalog Changes – Effective Fall 2022

MGMT 5313 (change of course description)
Course Description: Focuses on terminology, concepts, and business issues that are particularly important to the energy industry. Topics include drilling and production terminology and concepts, an introduction to the importance of geology and geographic information systems to the oil and gas industry, negotiations, and land management. An emphasis is placed on the importance of the ownership of mineral interests and the process for determining such ownership. The process for obtaining mineral lease rights is examined.

Focuses on terminology, concepts, and business issues that are particularly important to the energy industry. Topics include an overview of key global energy trends, an introduction to the geology of energy, the process for determining the ownership of mineral interests and surface rights, the processes for developing and producing oil, gas, wind, and solar projects, with a special emphasis on the economics of such projects. Students with credit for MGMT 4313 may not enroll in this course.

6. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Stambaugh seconded and the motion was adopted. (closed)

7. Dr. Stambaugh asked for single asterisks to be removed from this section denoting 33 hours, as it only needed to be included in the following Business Analytics section.

Catalog Changes to MBA program

Graduate Programs – Dillard College of Business Administration – Programs and Courses

Programs and Courses

Programs

- Business Administration, M.B.A.
- Business Analytics, M.B.A.

Graduate Programs – Dillard College of Business Administration – Programs and Courses – Business Administration, M.B.A.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Business Administration, M.B.A.

Common Body of Knowledge Requirement

The common body of knowledge (CBK) represents the minimum core of knowledge which must be attained prior to beginning graduate study in business. The CBK is composed of 27 semester hours of undergraduate course work representing each of the major business disciplines. The required CBK courses are listed below.

- ACCT 2143 Financial Accounting 3 hrs.
- ACCT 2243 Managerial Accounting 3 hrs.
- ECON 2333 Macroeconomics 3 hrs.
- ECON 2433 Microeconomics 3 hrs.
- FINC 3733 Business Finance 3 hrs.
- MGMT 3013 Organizational Behavior 3 hrs.
- MIS 3003 Management Information Systems 3 hrs.
- MKTG 3723 Principles of Marketing 3 hrs.

In most cases, students who have earned a bachelor’s degree in business administration will have satisfied the entire CBK. Students who have had no previous course work in business can have portions of the CBK waived with other previous course work and/or relevant work experience or by equivalency testing. The specific CBK courses required will be determined by the Graduate Coordinator and discussed with each student in an initial meeting. Alternatively, the entire CBK can be satisfied by completing the six-hour graduate course: BUAD 5006-Foundations for the MBA.

MBA Course Work Requirements

The total number of semester hours of course work required to earn the MBA degree depends on the undergraduate background of each MBA student. All students entering the MBA Program must:

1. Satisfy the Common Body of Knowledge (CBK) requirement before beginning graduate level course work, and
2. Complete the MBA core course work specified for the MBA program.

Once the CBK requirement has been satisfied, the graduate student may begin taking the graduate level core courses required for the MBA degree.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Each student will take 8 required graduate courses (24 semester hours) plus 3 graduate electives (9 semester hours) for a total of 33 semester hours.

- ACCT 5213 - Cost Analysis and Control
- BUAD 5603 - Advanced Applied Business Statistics
- ECON 5113 - Managerial Economics
  - or
- ECON 5143 - Data Modeling and Forecasting
- FINC 5713 - Financial Administration
- MGMT 5443 - Current Issues in Organizational Behavior
- MGMT 6883 - Graduate Seminar in Business Policy
- MIS 5113 - Introduction to Business Analytics
- MKTG 5513 - Graduate Seminar in Marketing

Approved Graduate Level Electives - 9 hours

Total - 33 hours

Concentrations

Accounting Concentration

Students wishing to complete the MBA degree with an Accounting Concentration must complete 9 semester hours from the following courses:

ACCT 5013 - Graduate Petroleum Accounting**
ACCT 5223 - Accounting Research and Communication
ACCT 5703 - Federal Tax Research
ACCT 5713 - Accounting Analytics
ACCT 5123 - Advanced Accounting
ACCT 5893 - Graduate Internship

Energy Management Concentration

Students wishing to complete the MBA degree with an Energy Management Concentration must complete 9 semester hours from the following courses:

FINC 5313 - Energy Industry Finance

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
MGMT 5313 - Energy Management

And one course from the following courses:
ACCT 5013 - Graduate Petroleum Accounting**
ACCT 5313 - Energy Accounting and Law
BUAD 5623 - Model-Based Problem Solving
BUAD 5633 - Applied Analysis of Business Processes
MIS 5603 - Data Visualization
MIS 5613 - Data Mining and Text Analytics in Business

Note:

* Students completing a thesis will take BUAD 6983, BUAD 6993, and one graduate elective course for a total of 9 hours. The Dillard College offers concentrations in Accounting, Business Analytics, and in Energy Management. Students completing a concentration will take three graduate electives in that concentration area as approved by the Graduate Coordinator for a total of 9 hours; transcript will reflect the concentration. Students must complete ECON 5143 to meet the Business Analytics concentration.

**ACCT 5013 is not part of the CPA exam topic.

8. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Stambaugh commented this is from an existing concentration to a new major program. Dr. Stambaugh seconded and the motion was adopted. (closed)

9. Ms. Wilson, Dr. Curry, and Dr. Zuckweiler discussed whether this needed more than a new notification to SACS. Dr. Camacho said it needed Board approval in order to present to THECB and SACS.

Graduate Programs – Dillard College of Business Administration – Programs and Courses – Business Analytics, M.B.A.

Business Analytics, M.B.A.

Common Body of Knowledge Requirement
The common body of knowledge (CBK) represents the minimum core of knowledge which must be attained prior to beginning graduate study in business. The CBK is composed of 27 semester hours of undergraduate course work representing each of the major business disciplines. The required CBK courses are listed below.

- ACCT 2143 Financial Accounting 3 hrs.
- ACCT 2243 Managerial Accounting 3 hrs.
- ECON 2333 Macroeconomics 3 hrs.
- ECON 2433 Microeconomics 3 hrs.
- FINC 3733 Business Finance 3 hrs.
- MGMT 3013 Organizational Behavior 3 hrs.
- MIS 3003 Management Information Systems 3 hrs.
- MKTG 3723 Principles of Marketing 3 hrs.

In most cases, students who have earned a bachelor’s degree in business administration will have satisfied the entire CBK. Students who have had no previous course work in business can have portions of the CBK waived with other previous course work and/or relevant work experience or by equivalency testing. The specific CBK courses required will be determined by the Graduate Coordinator and discussed with each student in an initial meeting. Alternatively, the entire CBK can be satisfied by completing the six-hour graduate course: BUAD 5006-Foundations for the MBA.

MBA in Business Analytics Course Work Requirements

The total number of semester hours of course work required to earn the MBA in Business Analytics degree depends on the undergraduate background of each MBA student. All students entering the MBA Program must:

1. Satisfy the Common Body of Knowledge (CBK) requirement before beginning graduate level course work, and
2. Complete the MBA core course work specified for the MBA program.

Once the CBK requirement has been satisfied, the graduate student may begin taking the graduate level core courses required for the MBA in Business Analytics degree.

MBA in Business Analytics

Each student will take 8 required graduate courses (24 semester hours) plus 3 graduate Business Analytics electives (9 semester hours) for a total of 33 semester hours.

- ACCT 5213 - Cost Analysis and Control
• BUAD 5603 - Advanced Applied Business Statistics
• ECON 5143 - Data Modeling and Forecasting
• FINC 5713 - Financial Administration
• MGMT 5443 - Current Issues in Organizational Behavior
• MGMT 6883 - Graduate Seminar in Business Policy
• MIS 5113 - Introduction to Business Analytics
• MKTG 5513 - Graduate Seminar in Marketing

Approved Graduate Business Analytics Electives - 9 hours

• BUAD 5623 - Model-Based Problem Solving
• BUAD 5633 - Applied Analysis of Business Processes
• MIS 5603 - Data Visualization
• MIS 5613 - Data Mining and Text Analytics in Business

Total - 33 hours

Concentrations

Accounting Concentration*

Students wishing to complete the MBA in Business Analytics degree with an Accounting Concentration must complete 9 semester hours from the following courses:

ACCT 5013 - Graduate Petroleum Accounting**
ACCT 5223 - Accounting Research and Communication
ACCT 5703 - Federal Tax Research
ACCT 5713 - Accounting Analytics
ACCT 5123 - Advanced Accounting
ACCT 5893 - Graduate Internship

Energy Management Concentration*

Students wishing to complete the MBA in Business Analytics degree with an Energy Management Concentration must complete 9 semester hours from the following courses:

FINC 5313 - Energy Industry Finance
MGMT 5313 - Energy Management

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
And one course from the following courses:
ACCT 5013 - Graduate Petroleum Accounting**
ACCT 5313 - Energy Accounting and Law
BUAD 5623 - Model-Based Problem Solving
BUAD 5633 - Applied Analysis of Business Processes
MIS 5603 - Data Visualization
MIS 5613 - Data Mining and Text Analytics in Business

Note:

*This will require more than 33 hours total.
**ACCT 5013 is not part of the CPA exam topic.
10. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Killion seconded and the motion was adopted. (closed)

CRIN Catalog Changes – Effective Fall 2022
https://catalog.msutexas.edu/preview_program.php?catoid=34&poid=4678&returnto=1845

Curriculum and Instruction, M.Ed.

Mission Statement: The Curriculum and Instruction program at West College of Education is committed to faculty and student participation in scholarly discourse on all issues related to teaching and learning and to exploring the relationship between theory and practice in a variety of educational contexts. The faculty value life-long learning, community, collaboration, diversity, inquiry, and reflection.

Toward this end, we are committed to enhancing the ability of professional educators to meet the needs of a changing society by providing an innovative, logically organized program of educational experiences that are framed by a coherent core of research and foundational knowledge and that model exemplary teaching strategies grounded in inquiry and reflective practice. The faculty are also committed to active engagement in scholarship, service, and outreach while seeking opportunities to examine and integrate diverse educational perspectives through university, community, and statewide collaboration.

The Master of Education degree with a major in curriculum and instruction is designed to develop professional skills and knowledge. The graduate program requires 36 semester hours and is a non-thesis program. Candidates are required to conduct an action research project and to write a formal report of that research to be approved by their graduate committee. Eighteen hours of the degree program is comprised of coursework in the Curriculum and Instruction major; the remaining 18 hours of coursework is comprised of coursework from a minor of the candidate’s choosing that is based on their future professional goals.

Comprehensive Written Examination: All candidates must successfully complete a comprehensive written examination. Candidates become eligible to take the comprehensive written examination when they have completed all required course work successfully or during the semester in which they will complete their course work (with the approval of the student’s graduate committee). Candidates must complete the examination in the manner, on the date, and at the place specified by the college. Comprehensive written examinations will be offered each April, August, and November. Candidates have two attempts to successfully complete the comprehensive written exam.

The comprehensive written examination consists of 4 (essay) questions supplied by the candidate’s graduate committee. These questions are drawn from the essential content of the candidate’s degree program. Candidates are allowed 4 hours to complete the examination. Exams will be reviewed by the candidate’s graduate committee and marked as either pass or fail. In the event of a failed exam, the candidate will receive detailed feedback and suggestions for improvement from the graduate committee.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
11. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Watson seconded and the motion was adopted. (closed)

**HIST Course Inventory/Catalog Changes – Effective Fall 2022**

**HIST 5713 Historiography (delete course)**

**HIST 6103 (change of course title, description)**

Course Title: **Research Methods  Methods and Historiography**

Course Description: **Methods and Historiography is a two-part class.** The Methods part of the class introduces graduate students to traditional historical research methodology such as document evaluation, information management, content analysis, interpretation, and writing skills. The historiography part of the class introduces graduate students to the study of the history of historical research and interpretation from the Greeks to the present with emphasis on American historians. The class is required for all graduate students.

**HIST 6503 (new course addition)**

Course Title: Preparing Historians

Course Prerequisite: HIST 6103 Methods and Historiography

Course Description: **This course introduces graduate students to key scholarly conversations in the teaching of American and European/World History.** The class also introduces students to professionalization in the field. The course should be taken in the first year of course work.

Lecture/Lab Hours: 3(3-0)

Course Objectives: **Upon completion of the course students will be able to:**

- Compose syllabi for American, European, and World History survey courses
- Discuss trends in curricula, ideology, pedagogy, and publication in American, European, and World History
- Develop teaching plans for American, European, and World History survey courses
- Hone pedagogy and compose a teaching statement
- Write an annotated bibliography and book review related to teaching survey courses
- Draft and deliver a mock lecture
- Compose key professional documents such as a personal statement, a cover letter, a conference proposal, and a résumé/CV
- Identify career paths available to graduates with a MA in History

**HIST 6983 (change of course title, prerequisite, description)**

Course Title: **Thesis Thesis I**

Course Prerequisite: **Completion of 18 hours of graduate course work in History.**

Completion or simultaneous enrollment in HIST 6503 or HIST 6103 (Research Methods). The semester prior to enrollment in HIST 6983, the student must form a Graduate Advisory Committee (GAC) and receive approval on the student’s thesis proposal.

Course Description: **The semester prior to enrollment in HIST 6983, the student must form a Graduate Advisory Committee (GAC) and receive approval on the student’s thesis proposal.** Once enrolled, students will work with the thesis chair and the
GAC on initial research and writing of the thesis. Students must show adequate progress on the thesis by the end of the course. Students who fail to produce the proposal and/or show adequate progress will be ineligible to enroll in HIST 6993. Under these circumstances, no credits will be granted for HIST 6983 and the transcript will remain “X,” which will not influence the student’s GPA. Exceptions to this rule must be approved by the Department Chair.

HIST 6993 (change of course title, prerequisite, description)
Course Title: Thesis Thesis II
Course Prerequisite: Successful completion of HIST 6983.
Course Description: 3 semester hours Students will work with the thesis chair and the GAC on the research and writing of the thesis. Students must show adequate progress on the thesis by the end of the course. Students who fail to show adequate progress will not be granted credit for HIST 6993 and the transcript will remain “X,” which will not influence the student’s GPA. Exceptions to this rule must be approved by the Department Chair.

Catalog changes for HIST

History, M.A.

The requirements for the degree of Master of Arts with a major in history are as follows:

Major

Five-Year Path Option - 30 semester hours

Thirty (30) semester hours of approved graduate History courses including

- HIST 5713 - Historiography
- HIST 6003 - Graduate Seminar (6 hours)
- HIST 6103 - Research Methods Methods and Historiography

Note: Original Paper Requirement

An original paper of publication quality meeting guidelines established by the department.

Thesis Option - 30 semester hours

Thirty (30) semester hours of approved graduate History courses including

- HIST 5713 - Historiography
- HIST 6003 - Graduate Seminar (6 hours)
- HIST 6103 - Research Methods Methods and Historiography
- HIST 6983 - Thesis Thesis I
- HIST 6993 - Thesis Thesis II

Non-Thesis Option - 36 semester hours

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level.

Thirty-six (36) semester hours of approved graduate History courses including

- HIST 5713 - Historiography
- HIST 6003 - Graduate Seminar (9 hours)
- HIST 6103 - Research Methods Methods and Historiography

Note: Research Requirement.

A substantial research paper meeting guidelines established by the department and the graduate school.

Non-Thesis Option with an Outside Course Sequence Option - 36 semester hours

This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level and desire to establish credentials in an additional field.

Thirty-six (36) semester hours of approved graduate courses including

- Outside Sequence: 6 to 12 hours of approved graduate course work in a field outside of History.

- HIST 5713 - Historiography
- HIST 6003 - Graduate Seminar (6 hours)
- HIST 6103 - Research Methods Methods and Historiography

Note: Research Requirement.

A substantial research paper meeting guidelines established by the department and the graduate school.
12. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Killion seconded and the motion was adopted.

NURS Course Inventory/Catalog Changes – Effective Fall 2022

NURS 5322 (change of course title, description)
Course Title: Diagnostics for Mental Disorders  **Psychopharmacology and Therapy Across the Lifespan**
Course Description: Provide an advanced understanding of psychopharmacology, pharmacological management, and principles. Students will gain knowledge of evidence-based practice psychiatric treatment guidelines and non-pharmacological treatments. A focus on non-pharmacological approaches will examine the different psychological theorists and psychotherapy practices of individuals, groups, family theoretical and alternative therapy frameworks, emphasizing evidence-based applications across the lifespan.
Provides foundational tools unique to the evaluation of psychiatric disorders and mental health problems and the assessment of cognitive/intellectual, emotional, socio-cultural and spiritual health of individuals, families, groups, and communities across the life span. Focus is on understanding interdisciplinary collaboration in the comprehensive assessment of the client experiencing serious/persistent psychiatric disorders and mental health problems. The student will begin to integrate assessment findings into the formulation of diagnoses based on criteria set forth in the Diagnostic and Statistical Manual of Mental Disorders (DSM).

Catalog changes related to NURS 5322
Courses Nursing
NURS 5023 - Research in Nursing
NURS 5043 - Pathological Processes for Advanced Nursing Practice
NURS 5102 - Diagnostic Studies and Ambulatory Procedures
NURS 5103 - Theoretical Foundations in Nursing
NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
NURS 5113 - Health Assessment for Advanced Nursing Practice
NURS 5123 - Population Health in Graduate Nursing
NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice
NURS 5166 - Advanced Practice Across the Lifespan
NURS 5182 - Advanced Practicum I
NURS 5184 - Advanced Practicum I Clinical
NURS 5233 - Theoretical Foundations in Nursing Education
NURS 5241 - Nurse Educator I Clinical
NURS 5242 - Nurse Educator I
NURS 5251 - Nurse Educator II Clinical
NURS 5252 - Nurse Educator II
NURS 5283 - Role of the Advanced Nurse Practitioner
NURS 5322 - Diagnostics for Mental Disorders  **Psychopharmacology and Therapy Across the Lifespan**
NURS 5331 - Clinical Focus for Nurse Educator Clinical
NURS 5332 - Clinical Focus for Nurse Educator
NURS 5372 - Advanced Practicum II
NURS 5374 - Advanced Practicum II Clinical

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
13. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes. Dr. Killion seconded and the motion was adopted. (closed)

RADS Catalog Changes – Effective Fall 2022
The Shimadzu School of Radiologic Sciences

The Master of Science in Radiologic Sciences
Admission to Candidacy
The Shimadzu School of Radiologic Sciences’ Degree Requirements
MSRS Mission Statement Programs and Courses
Program Description and Educational
Objectives
Admission Standards and Requirements

Beth Vealé
Chair, The Shimadzu School of Radiologic Sciences
Lynette Watts
Graduate Coordinator

Graduate Faculty: Dillard, Johnston, Killion, Sanders, Vealé, Watts
Emeritus Faculty: Bugg

No changes until...

Admission Standards and Requirements

An application for admission to the Midwestern State University Graduate Program is available on the web site at https://msutexas.edu/academics/graduate-school/how-to-apply.php.

https://msutexas.edu/academics/graduate-school/apply.php.

In addition to completing MSU admission application materials, applicants must complete a separate application for admission to The Shimadzu School of Radiologic Sciences, which can be made to MSRS Admissions. [Note that MSRS Admissions is a hyperlink.]

The Shimadzu School of Radiologic Sciences Graduate Coordinator
Midwestern State University
3410 Taft Boulevard
Wichita Falls, TX 76308-2099
Phone: 1-866-575-4305

The Graduate Coordinator will provide the applicant with all necessary application materials upon request. NOTE: Applicants to the radiologist assistant major must complete additional admission requirements including an interview. Applicants to the radiologist assistant major must have current ARRT certification in radiography and must have a minimum of two years clinical experience.

A. Program Admission
   1. Students must meet the general admission requirements to graduate study prescribed by the Midwestern State University Graduate Catalog.
2. An accredited bachelor’s degree from a university recognized by Midwestern State University. Applicants who graduated from a university outside the United States may have to provide a degree equivalency evaluation.

3. Have a minimum cumulative GPA of 3.0 or greater on all college-level work and be in good academic standing. Students with a cumulative GPA below 3.0 may be required to take the Graduate Record Exam (GRE) and may be admitted under conditional status.

4. Provide 3 letters of recommendation other than MSU faculty.

5. Submit a curriculum vitae (CV).


7. Applicants are required to demonstrate proficiency in English when applying to Midwestern State University. Written and spoken proficiency in the English language may be demonstrated by one of the following options:
   a. Option 1 - English is your first language.
   b. Option 2 - Graduated from a regionally accredited four-year college/university in the United States with a bachelor’s or graduate degree.
   c. Option 3 - Acceptable scores on the Test of English as a Foreign Language (TOEFL) or IELTS.

B. Previous Master’s Degree

Applicants who have earned a master’s or higher degree from a regionally accredited institution of higher education may be accepted on the basis of such degree. Determination of conditions, if any, will be made by the Graduate Coordinator.

C. Additional admission requirements for all MSRS candidates
   a) Hold credentials in one of the medical imaging modalities or radiation therapy and have at least one year’s experience. (For education and administration majors only.)
   b) Hold a baccalaureate degree related to radiologic sciences. Candidates who have appropriate credentials with other degrees will be considered on an individual basis.

Adjournment:
There being no other business, the meeting was adjourned at 2:29 p.m.

Respectfully submitted,
Melissa Boerma
Assistant to the Provost