

# Academic Council Minutes

## December 2022

### Midwestern State University

The Academic Council did not meet Wednesday, December 21, 2022, but an electronic vote for agenda items was requested of the voting members of the council. The following items were adopted by electronic vote via a quorum.

#### Voting members:

Dr. Sarah Cobb, Interim Dean, McCoy College of Science, Mathematics, and Engineering

Ms. Leah Gose, Interim Dean, Lamar D. Fain College of Fine Arts

Dr. Leann Curry, Dean, Gordon T. and Ellen West College of Education

Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services

Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration

Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

#### **Approval of Minutes**

The November 2022 Academic Council minutes were approved by above voting members except Dr. Sarah Cobb. She was not present at the prior meeting to be able to approve them.

#### **Old Business**

There was no old business.

#### **New Business**

Dr. Sarah Cobb, Ms. Leah Gose, Dr. Leann Curry, Dr. Jeff Killion, Dr. Jeff Stambaugh, and Dr. Sam Watson approved all below items via electronic vote.

## Undergraduate Course and Catalog Changes-by college

### Dillard College of Business Administration – Dr. Stambaugh

#### Course Inventory Updates – Effective Fall 2023:

##### Change of Course Prerequisite:

Course Prefix: ACCT

Course Number: 3073

Course Title: Federal Income Tax I

Prerequisite(s): ~~ACCT 2143 and ACCT 2243 with grades of “C” or higher.~~ **ACCT 3023**  
**currently enrolled or completed.**

Course Prefix: AGBU

Course Number: 4723

Course Title: Agricultural Price Analysis

Prerequisite(s): ~~ECON 3333 and ECON 3543~~

**West College of Education – Dr. Curry**

Addition of new signature minor – Effective Fall 2023

**Substance Abuse Counseling Minor**

**Select 18 hours from the following courses, 6 of which must be advanced**  
**Requirements for Minor in Substance Abuse Counseling- 18 semester hours**

**18 hours from the following courses**

**COUN 1023 - Substance Abuse Counseling 3**

**COUN 1033 - Pharmacology of Substance Abuse 3**

**COUN 1043 - Screening, Assessment, Diagnosis, and Referral for Substance Abuse 3**

**COUN 2203 - Treatment Planning for Relapse Prevention for Substance Abuse 3**

**COUN 2213 - Substance Abuse Counseling Theories 3**

**COUN 2223 - Substance Abuse Intervention and Prevention 3**

**COUN 2233 - Group Process for Substance Abuse 3**

**COUN 2243 - Counseling Skills for Substance Abuse Counseling Professionals 3**

**COUN 2253 - Family Dynamics 3**

**COUN 3003 - Personal Wellness and Professional Practice 3**

**COUN 3013 - Socio-Cultural and Political Advocacy in Substance Abuse Counseling 3**

**COUN 4023 - Documentation, Ethics and the Law for Substance Abuse Counselors 3**

**COUN 4033 - Adolescents and Substance Abuse 3**

**COUN 4233 - Substance Abuse and Diversity 3**

**COUN 4243 - Suicide and Violence Assessment, Prevention, and Treatment 3**

**COUN 4503 - Consultation and Supervision for Addictions Professionals 3**

Effective Fall 2023

Substance Abuse Counseling, B.S.E.

General

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(See General Requirements for all Bachelor's Degrees)  
Academic Foundations and Core Curriculum - 42 semester hours

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(See Academic Foundations and Core Curriculum - 42 semester hours)

~~Core Curriculum Specifies~~

~~COUN 2023 - Human Development 3~~

~~COUN 2143 - Human Diversity 3~~

**Major (48 hours)-\***

**Major Required Courses - 18 semester hours**

**COUN 1023 - Substance Abuse Counseling 3**

**COUN 2213 - Substance Abuse Counseling Theories 3**

**COUN 4033 - Adolescents and Substance Abuse 3**

**COUN 4233 - Substance Abuse and Diversity 3**

**COUN 4713 - Practicum 3**

**COUN 4883 - Internship 3**

~~Major Requirements - 54 semester hours~~

**Major Related Course Options (Choose 30 hours from the following):**

~~COUN 1023 - Substance Abuse Counseling 3~~

COUN 1033 - Pharmacology of Substance Abuse 3

COUN 1043 - Screening, Assessment, Diagnosis, and Referral for Substance Abuse 3

COUN 2203 - Treatment Planning for Relapse Prevention for Substance Abuse 3

~~COUN 2213 - Substance Abuse Counseling Theories 3~~

COUN 2223 - Substance Abuse Intervention and Prevention 3

COUN 2233 - Group Process for Substance Abuse 3

COUN 2243 - Counseling Skills for Substance Abuse Counseling Professionals 3

COUN 2253 - Family Dynamics 3

COUN 3003 - Personal Wellness and Professional Practice 3

COUN 3013 - Socio-Cultural and Political Advocacy in Substance Abuse Counseling 3

COUN 4023 - Documentation, Ethics and the Law for Substance Abuse Counselors 3

~~COUN 4033 - Adolescents and Substance Abuse 3~~

~~COUN 4233 - Substance Abuse and Diversity 3~~

COUN 4243 - Suicide and Violence Assessment, Prevention, and Treatment 3

COUN 4503 - Consultation and Supervision for Addictions Professionals 3

~~COUN 4713 – Practicum 3~~  
~~COUN 4883 – Internship 3~~  
**CRJU 1113 - Introduction to Criminal Justice 3**

**CRJU 3313 - Law and Society 3**  
**OR**  
**CRJU 4213 - Criminal Law 3**  
**COUN 4013 Human Relations 3**

**COUN 4513 - Research Methods 3**  
**OR**  
**PSYC 3314 - Statistics for the Social and Behavioral Sciences 4**

**EPSY 3803 - Human Development, Behavior, and Learning Theory 3**  
**MGMT 3613 - Nonprofit Organizations and Society 3**

**SOCL 1133- Introductory to Sociology-3**  
**OR**  
**SOCL 4633 - The Sociology of Family Violence 3**  
**OR**  
**SOWK 2423 Introduction to Social Work 3**

**SPED 3523 Introduction to Individuals with Disabilities 3**

Other Requirements – 21-22 semester hours

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~~CRJU 1113 – Introduction to Criminal Justice 3~~

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~~CRJU 3313 – Law and Society 3~~  
~~OR~~  
~~CRJU 4213 – Criminal Law 3~~

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~~COUN 4513 – Research Methods 3~~  
~~OR~~  
~~PSYC 3314 – Statistics for the Social and Behavioral Sciences 4~~

~~•~~  
~~ENGL 3203 – Technical Writing 3~~  
~~EPSY 3803 – Human Development, Behavior, and Learning Theory 3~~  
~~MGMT 3613 – Nonprofit Organizations and Society 3~~  
~~SOCL 4633 – The Sociology of Family Violence 3~~  
~~Electives – 2-3 semester hours~~

**Electives- 30 hours**

(To reach a total of 120 hours.)

Total semester hours - 120

**\* program requires 36 advanced hours**

Effective Fall 2023

Early Childhood Studies and Early Care, B.S.E. (non-certification)

Return to: Gordon T. and Ellen West College of Education

The Early Childhood Studies and Early Care program prepares individuals for careers in the field of early childhood and early care including teaching, youth related social service, early care and youth programs, health care, child development, and other community settings. This program does not lead to Texas teacher certification.

### General

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(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

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(See Academic Foundations and Core Curriculum - 42 semester hours)

### Core Curriculum Specifics

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COUN 2023 - Human Development 3

EDUC 2013 - School and Society 3

COUN 2143 - Human Diversity 3

Major Requirements - 57 semester hours (54 advanced hours)

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ECED 3103 - Introduction to Young Children 3

ECED 3173 - ESL Methods and Materials 3

ECED 4123 - Early Childhood Development: Language and Literacy 3

ECED 4133 - Early Childhood Curriculum 3

ECED 4203 - Infant and Toddler Care and Program Development 3

ECED 4213 - Guidance Strategies and Management Techniques for Young Children 3

ECED 4223 - Developmentally Appropriate Practices 3

ECED 4233 - Play and Learning Environments for Young Children 3

ECED 4403 - Ethics, Professional Standards, and Regulations in Early Care and Preschool Programs 3

ECED 4413 - Organization, Administration, and Leadership in Early Care and Preschool Programs 3

ECED 4423 - Culturally and Linguistically Appropriate Early Childhood Teaching Practices 3

ECED 4433 - Health, Safety, and Nutrition in Early Care and Preschool Programs 3

ECED 48036 - Early Childhood Practicum 3 6

KNES 1933 - Emotional, Social, and Physical Wellness of Young Children 3

SOCL 4633 - The Sociology of Family Violence 3

SOWK 3233 - Parenting: Family and Community 3

### **OR**

SOWK 3453 - Child Welfare Policy and Practice 3

SPED 3613 - Exceptional Individuals 3

SPED 4533 - Early Childhood Special Education 3

Electives - 21 semester hours

Total semester hours – 120

Effective Fall 2023

Instructional Design and Technology, B.S.E.

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Return to: Majors/Minors/Programs, A-Z list

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

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(See Academic Foundations and Core Curriculum - 42 semester hours)

Core Curriculum Specifies

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~~ENGL 1143 – Academic Research and Writing 3~~

~~ENGL 2123 – Rhetoric of Visuals and Infographics 3~~

~~MCOM 1233 – Mass Media and Society 3~~

~~MCOM 1243 – Media Writing and Reporting 3~~

Foundation and Development Support - **choose 12** 15 semester hours

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ACCT 2143 - Financial Accounting 3

BUAD 1033 - Foundations of Business 3

**CMPS 1013 – Computer Concepts and Applications 3**

**CRJU 4123 – Educational Security**

**ENGL 2113 - Intermediate Composition & Grammar 3**

**ENGL 2223 – Professional Writing for Business 3**

ENGL 3203 - Technical Writing 3

ENGL 3213 - Digital and New Media Rhetoric 3

ENGL 4503 - Professional and Technical Editing 3  
MCOM 1233 – Mass Media & Society 3  
MCOM 2403 Social Media 3  
MCOM 2523 - Internet & Society 3  
MGMT 3013 Organizational Behavior in Business 3  
MIS 2003 – Information Technology Concepts for Business 3

Major - ~~30~~ **36** semester hours

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EDUC 4513 - Introduction to Training and Development 3  
EDUC 4523 – Trends and Issues in Training and Development  
 EDUC 4533 - Instructional Strategies for Adult Learners 3  
 EDUC 4543 - Instructional Systems Design 3  
 EDUC 45636 - Internship in Instructional Design and Technology 3 **6**  
 ETEC 4113 - Learning Technology Integration 3  
 IDT 4103 - Digital Literacy 3  
 IDT 4123 - Instructional Technology Design 3  
 IDT 4133 - Technology Integration 3  
 IDT 4143 - Multimedia Development I 3  
 IDT 4173 - Multimedia Development II 3

**Choose 9 hours from the following discipline-related courses:**

ART 1333 - Computers for Artists 3  
ART 2713 - Graphic Design I 3  
COUN 3003 Personal Wellness and Professional Practice 3  
COUN 4013 Human Relations 3  
COUN 4103 Professional Orientation 3  
COUN 4333 Employee Assistance Issues 3  
COUN 4373 Human Resource Ethical Issues 3  
ECED 3103 Introduction to Young Children 3  
ECED 4223 Developmentally Appropriate Practices 3  
ECED 4403 Ethics, Professional Standards, and Regulations in Early Care and Preschool Programs 3  
EDUC 3203 Educational Assessment Development, Analysis, and Implementation 3  
EDUC 3213 Management Techniques for Elementary, Middle School, and Secondary 3  
EDUC 4023 Methods of Elementary, Middle, and Secondary School Teaching 3  
EPSY 3803 Human Development, Behavior, and Learning Theory 3  
MCOM 3313 - Foundations in Media Production 3  
MCOM 4323 Website Design 3  
MUSC 3893 - Music Technology 3  
SOCL 2233 Global Social Problems 3  
SPED 3523 Introduction to Individuals with Disabilities 3

Multimedia Production Minor – 15 semester hours

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~~Students must complete the 15 semester hour minor Multimedia Production.~~

Electives - ~~18~~ **21-30** semester hours

Number of elective hours dependent on whether core classes are used in the Foundation and Development Support Area

Total semester hours - 120

Course Inventory Updates – Effective Fall 2023:

New Course Addition:

Course Prefix: **ADED**

Course Number: **3213**

Course Title: **Leadership in the Workplace**

Prerequisite(s):

Description: **Provides an applied understanding of leadership functions to prepare individuals to effectively mentor and develop tomorrow’s leaders while leading and managing today’s organizations. Focuses on critical knowledge and skills necessary to carry out organizational goals and objectives.**

Lec/Lab Hrs: **3(3-0)**

Type of Course: **Lecture**

Course Objectives:

- 1. Understand techniques to identify and develop talent within an organization.**
- 2. Examine leadership practices that develop a values-based organizational culture.**
- 3. Explore organizational strategic planning processes.**

Change of Course Title, Description, and Prefix:

Course Prefix: ADED

Course Number: 3113

Course Title: ~~Internship in Applied Arts and Sciences~~ **Internship in Adult Education**

Prerequisite(s):

Description: Students will work in approved employment situations or internship sites that can be demonstrated to be an integral learning portion of their career development education. Student performance will be reviewed by employers **and course instructor.** ~~by the Director of the BAAS program. Applications for the internship require the approval of the BAAS Director or an Academic Advisor.~~

Lec/Lab Hrs:

Type of Course: Practicum

Change of Course Description and Prefix:

Course Prefix: ADED

Course Number: 4113

Course Title: Capstone Project

Prerequisite(s):

Description: ~~Students will produce a capstone portfolio as the culminating activity to the BAAS Program. The capstone course is designed to help the student assess educational experiences in relation to career goals and the application of educational concepts to those goals. Although the portfolio should be considered a “work in progress” from the student’s first enrollment in the BAAS program, the student will enroll in BAAS 4113 only once – during the last enrolled semester. This course is a BAAS Program requirement.~~ **This culminating course to the degree completion program is designed to prepare students to effectively join the workforce by: reflecting on their knowledge, skills, and abilities; strengthening job search competence, and polishing professional writing technique.**

Lec/Lab Hrs:

Type of Course: Practicum

Change of Course Number and Description:

Course Prefix: EDUC

Course Number: ~~4566~~ **4563**

Course Title: Internship in Instructional Design and Technology

Prerequisite(s):

Description: Designed as the culminating experience in the Instructional Design and Technology program; provides ~~150~~ **175** clock hours of training experience under the supervision of experienced personnel.

Lec/Lab Hrs:

Type of Course: Practicum

Course Objectives:

Course Prefix: ECED

Course Number: ~~4806~~4803

Course Title: Early Childhood Practicum

Prerequisite(s):

Description: This course includes a ~~45~~ **60** hour field experience in an approved early childhood or early care setting specific to the candidate's career goals. Students will demonstrate developmentally appropriate practices for young children ages birth to age 8 in early childhood and early care settings. This course will be taken in the last long semester before graduation.

Lec/Lab Hrs:

Type of Course: Practicum

Course Objectives:

**Lamar D. Fain College of Fine Arts – Ms. Gose**

## Textbook Adoption Request

Dr. Corey Robinson, Assistant Professor, Percussion

## Per Policy 76.01, Textbook Adoption

Any commercially printed workbook, textbook, or material used by students and authored or co-authored by Midwestern State University faculty members must be approved by the Academic Council. The College Dean will show in writing that the adoption is realistically priced and has been properly evaluated. A review of any adoption will be made by the College Council concerned every three (3) years. All subsequent adoptions of this work will be approved by the Academic Council.

I would like to formally request the use of *Methods for Teaching Percussion: A Course for Current and Future Educators* by Dr. Corey Robinson for MUSC 3291 – Percussion Instruments starting in the Spring 2023 semester. The text is to be available for purchase in the Spring 2023. Below is a chart of texts commonly used throughout the United States in similar courses. The proposed text is listed last.

Author	Title	Publication Year (last edited)	Cost	Length
Gary Cook	Teaching Percussion	1988 (2006)	\$134.95	522 pages
Cort McClaren	Book of Percussion Pedagogy	1997 (2006)	\$52.20	153 pages
Bob Breithaupt	The Complete Percussionist	1991 (2005)	\$29.95	116 pages
Stephen Primitac	Percussion Methods	2015	\$29.95	136 pages
<b>Corey Robinson</b>	<b>Methods for Teaching Percussion</b>	<b>2022</b>	<b>\$50.00</b>	<b>201 pages</b>

*Methods for Teaching Percussion* is a wide-ranging text covering pedagogical topics on dozens of instruments frequently encountered by a school music teacher. The resource features color pages, musical exercises, various etudes, ensemble pieces, worksheets. One primary advantage of this resource is the included nine hours of instructional videos that are to be used alongside the printed text.

Three of the competing texts have not been edited or updated in the past 15 years. This is significant due to relatively young age of the field of percussion pedagogy (about 60 years). Information changes quickly and one can find frequent instances of outdated practices in the Cook, McClaren and Breithaupt books. Primitac's text is more recent than the others but is significantly shorter, does not contain nearly as much music, is printed in black and white, and has no accompanying digital instruction.

## **Proposed New Signature Minor**

### **Vision**

The goal of this minor is connect skills developed across the Mass Communication and Spanish Language disciplines to practical, career-focused outcomes.

### **Spanish/Mass Media Studies (18 hours)**

A skills-focused interdisciplinary minor combining Spanish language and writing skills with media writing and production courses. Designed for students with a minimum of four semesters of Spanish at the basic level or with native-like abilities, this minor will allow students to learn how to develop and write stories across different media through courses in journalism and mass media. Advanced Spanish language coursework will deepen their verbal and writing skills while teaching them to apply these skills to the mass media writing styles. The goal is to develop career-focused and practical skills for students as they look to enter the workforce after graduation.

### **MCOM Required Courses:**

**MCOM 1603 Writing for the Communication Professions**

**MCOM 2243 (formerly 1243) Media Writing and Reporting**

### **One of:**

**MCOM 3103 Photojournalism**

**MCOM 3223 Advertising**

**MCOM 3233 Editing**

**MCOM 3313 Foundations in Media Production**

**MCOM 3733 Media Ethics**

**MCOM 4163 Newspaper Practicum**

**MCOM 4193 Yearbook Practicum**

**MCOM 4533 Advanced Reporting/Writing**

**MCOM 4643 Mass Comm. Law**

**MCOM 4683 Public Relations Principles**

### **SPAN Required Courses:**

**SPAN 3033 Introduction to the Hispanic World**

**SPAN 3353 Media Writing and Communication**

### **One of:**

**SPAN 3403 Introduction to Translation and Interpretation**

**SPAN 4133 Advanced Oral Expression**

**SPAN 4233 Advanced Grammar and Composition**

Course Inventory Updates – Effective Fall 2023:Change of Course Prerequisite:

Course Prefix: MCOM  
Course Number: 3313  
Course Title: Foundations of Media Prod.  
Prerequisite(s): **None** ~~MCOM 1603~~

Course Prefix: MCOM  
Course Number: 4263  
Course Title: Advanced Media Prod. I  
Prerequisite(s): MCOM **3613** ~~1603~~

Course Prefix: MCOM  
Course Number: 4463  
Course Title: Digital Film Prod.  
Prerequisite(s): MCOM **4263** ~~3613~~

Course Prefix: MCOM  
Course Number: 4533  
Course Title: Advanced Reporting/Writing  
Prerequisite(s): MCOM **2243** ~~3313 and MCOM 3613~~

**Prothro-Yeager College of Humanities and Social Sciences – Dr. Watson**

**Proposed New Signature Minor**

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**One of:**

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**SPAN 4133 Advanced Oral Expression**

**SPAN 4233 Advanced Grammar and Composition**

English, B.A.

The requirements for the degree of Bachelor of Arts with a major in English are as follows:

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Bachelor of Arts

(See Requirements for the Bachelor of Arts Degree)

Program

Additional General

Students must choose 6 hours of sophomore literature in the Bachelor of Arts requirement above, as well as complete the foreign language requirement.

Students must have at least a C average in all lower-level English courses.

Major - 31 semester hours

31 semester hours including ~~16~~ **10** hour English core and ~~15 hour concentration~~ **21 hours of electives, 18 of which must be advanced** (exclusive of **ENGL 0043, ENGL 1113, ENGL 1123, and ENGL 1143**)

English Core - ~~16~~ **10** semester hours

ENGL 2013 - Introduction to English Studies 3

Language Courses - Choose 3 hours from:

ENGL 3513 - Advanced Grammar 3

ENGL 4513 - History of the English Language 3

ENGL 4523 - Introduction to Linguistics 3

~~Texts in Context - Choose 3 hours from:~~

~~ENGL 3723 - Special Topics in Literature 3~~

~~ENGL 3733 - Special Topics: Texts in Context 3~~

~~Literature of Diverse Voices - Choose 3 hours from:~~

~~ENGL 3743 - Special Topics: Literature of Diverse Voices 3~~

~~ENGL 4903 - Special Topics in Comparative Literature 3~~

**Theory—Choose 3 hours from:**

ENGL 4533 - Literary Theory and Criticism 3



ENGL 4553 - Rhetorical Theory and Criticism 3

Capstone - 1 hour

ENGL 4001 - Senior Capstone 1

English electives ~~-3 hours~~ **21 hours, 18 of which must be advanced**

~~Three advanced hours.~~ (See course listing in the English Department.)

~~English Major Concentration~~

~~Select one of the following two concentrations: Literature or Writing  
Literature Concentration—15 semester hours (12 advanced)~~

~~ENGL 4533—Literary Theory and Criticism 3~~

~~ENGL 4613—Special Topics: Literary Authors or Themes 3~~

~~Three period courses—9 hours~~

~~(See English Department Course Emphases.)~~

~~Three hours from either Early (pre-18th century) or Middle (18th-19th century)~~

~~Three hours from Late (20th-21st century)~~

~~Three hours from any period (Early, Middle, or Late)~~

~~Writing Concentration—15 semester hours (12 advanced)~~

~~ENGL 4553—Rhetorical Theory and Criticism 3~~

~~12 hours from Writing or Language and Linguistic courses~~

~~(See English Department Course Emphases.)~~

~~Minor~~

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~~Minor is to be selected by the student and approved by the chair of the department involved. The English minor is designed for all students including those who have selected major fields of study in other disciplines. English majors with a Literature Concentration may elect to minor in English: Writing Emphasis. English majors with a Writing Concentration may elect to minor in English: Literature Emphasis.~~

Course Inventory Updates – Effective Fall 2023:Deletion of Course:Course Prefix: ~~ENGL~~Course Number: ~~4000~~Course Title: ~~Capstone~~Change of Course Title and Description:

Course Prefix: ENGL

Course Number: 4953

Course Title: **Special Topics** Contemporary Literature

Prerequisite(s):

Description: A selective study of recent literature. **May be repeated for credit with changed content.****Graduate Course and Catalog Changes – Dr. Zuckweiler**

Effective Fall 2023

Catalog Changes: Biology

30 semester credit hours total. The core credits are reduced from 12 to 9 hours.

9 core credits - BIOL 5002 Discussions in Biology

BIOL 5011 History of the Biological Sciences

BIOL 5012 Writing in the Biological Sciences

BIOL 5801 Research Ethics

~~BIOL 5813 Biomedical Ethics~~

BIOL 6113 Scientific Literature and Research

21 elective credits – Choice of any of our courses below.

BIOL 5242 Biochemistry Lab

BIOL 5243 Biochemistry

BIOL 5253 Biochemistry

BIOL 5331 Molecular Biology Lab

BIOL 5333 Molecular Biology  
BIOL 5644 Advanced Genetics  
BIOL 5803 Virology  
BIOL 5823 Mycology  
BIOL 5743 Araneology  
BIOL 5833 Biostatistics  
BIOL 5033 Special Graduate Topics in Biology  
BIOL 5813 Biomedical Ethics  
BIOL 5033 Herpetology  
BIOL 5553 Electron Microscopy & Analysis  
BIOL 5143 Evolution & Systematics  
BIOL 5564 Plant Physiology  
BIOL 5233 Mammalogy

Students may petition to take certain undergraduate courses for graduate credit.

Course Inventory Updates – Effective Fall 2023:

Change of Course Prerequisite:

Course Prefix: CMPS

Course Number: 5153

Course Title: Advanced Software Engineering

Prerequisite(s): Six hours of graduate computer science or ~~consent of the instructor~~ **CMPS 5113**

Effective Fall 2023

### **Catalog Changes: Clinical Mental Health**

Mission Statement: The mission of the Clinical Mental Health Counseling Program faculty is to provide counseling students with the most recent research, technology, necessary training, and supervision required to become a Licensed Professional Counselor (LPC). Program faculty are committed to training students who are knowledgeable, ethical, competent, self-aware, and professionally mature, who hold a strong counselor identity, dedicated to advocacy efforts, and display a respect for diverse populations and multiculturalism in the role of counselors. The Clinical Mental Health Counseling Program will qualify students as counselors and provide them with the necessary skills to become fully functioning counselors who work in a variety of related settings and fields in an evolving diverse society. The program is teaching-centered with professors who are readily available to meet the needs of students. The Master of Arts with a major in clinical mental health requires 60 semester hours.

Mission Statement: The mission of the Clinical Mental Health with a concentration in School Counseling faculty is to equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities. The graduate program concentration in school counseling prepares students to be public school counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TEXES test and an practicum in a school setting.

Enrollment in courses with the COUN prefix (~~with the exception of COUN-6013~~) requires admission to the Master of Arts in clinical mental health program or permission of the Counseling Program Coordinator.

~~Both the~~ **The** Clinical Mental Health **track is 60 hours** and the Clinical Mental Health with concentration in School Counseling tracks ~~are is fully online and 60~~ **63** credit hours. **Both tracks are fully online and digitally delivered.**

Students must receive a B or better within COUN 5293 Practicum in Counseling or COUN 5813 Practicum in School Counseling, COUN 6043 Graduate Internship I, and COUN 6053 Graduate Internship II.

Clinical Mental Health Requirements:

- COUN 5103 - Professional Orientation and Ethics
- COUN 5203 - Introduction to Counseling
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment

- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills
- COUN 5293 - Practicum in Counseling
- COUN 5303 – Advanced Ethics and Issues in Counseling
- COUN 5323 - Marriage and Family Counseling
- COUN 5363 - Multicultural Counseling
- COUN 5503 - Counseling Research and Program Evaluation
- COUN 5513 - Counseling Children for Clinical Mental Health
- COUN 5603 - ~~Counseling Individuals and~~ Psychopharmacology
- COUN 5803 - Substance Abuse Counseling
- ~~COUN 6013 - Human Relations~~
- COUN 6043 - Graduate Internship I
- COUN 6053 - Graduate Internship II
- **COUN 5523 Counseling Individuals through Crisis, Grief, and Trauma**

Clinical Mental Health with a concentration in School Counseling Requirements:

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- COUN 5103 - Professional Orientation and Ethics
  - COUN 5213 - Human Development and Learning
  - COUN 5223 - Career Development Counseling
  - COUN 5233 - Comprehensive School Counseling Services
  - COUN 5243 - Group Counseling
  - COUN 5253 - Assessment
  - COUN 5263 - Diagnosis and Treatment Planning
  - COUN 5273 - Theories and Techniques of Counseling
  - COUN 5283 - Advanced Counseling Skills
  - COUN 5303 – Advanced Ethics and Issues in Counseling
  - COUN 5363 - Multicultural Counseling
  - COUN 5403 - Introduction to School Counseling
  - COUN 5503 - Counseling Research and Program Evaluation
  - COUN 5603 - ~~Counseling Individuals and~~ Psychopharmacology
  - COUN 5803 - Substance Abuse Counseling
  - COUN 5813 - Practicum for School Counseling
  - COUN 6023 - Counseling **Individual** Children
  - COUN 6043 - Graduate Internship I
  - COUN 6053 - Graduate Internship II
  - SPED 5013 - Exceptional Individuals
  - **COUN 5323 - Marriage and Family Counseling**

Effective Fall 2023

**Catalog Change: Clinical Mental Health, with a Concentration in School Counseling, M.A.**

Mission Statement: The mission of the Clinical Mental Health with a concentration in School Counseling faculty is to equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities. The graduate program concentration in school counseling prepares students to be public school counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TExES test and an practicum in a school setting.

Enrollment in courses with the COUN prefix (~~with the exception of COUN 6013~~) requires admission to the Master of Arts in clinical mental health program or permission of the Counseling Program Coordinator.

~~Both the~~ **The Clinical Mental Health track is 60 hours** and the Clinical Mental Health with concentration in School Counseling tracks ~~are is fully online and 60~~ **63** credit hours. **Both tracks are fully online and digitally delivered.**

**Students must receive a B or better within COUN 5813 Practicum in School Counseling, COUN 6043 Graduate Internship I, and COUN 6053 Graduate Internship II.**

Clinical Mental Health with a concentration in School Counseling Requirements:

- COUN 5103 - Professional Orientation and Ethics
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5233 - Comprehensive School Counseling Services
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment
- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills
- COUN 5303 – Advanced Ethics and Issues in Counseling
- COUN 5363 - Multicultural Counseling
- COUN 5403 - Introduction to School Counseling
- COUN 5503 - Counseling Research and Program Evaluation
- COUN 5603 - ~~Counseling Individuals and~~ Psychopharmacology
- COUN 5803 - Substance Abuse Counseling
- COUN 5813 - Practicum for School Counseling
- COUN 6023 - Counseling **Individual** Children

- COUN 6043 - Graduate Internship I
- COUN 6053 - Graduate Internship II
- SPED 5013 - Exceptional Individuals
- **COUN 5323 - Marriage and Family Counseling**

Course Inventory Updates – Effective Fall 2023:

Change of Course Title:

Course Prefix: COUN

Course Number: 6023

Course Title: Counseling **Individual** Children

Change of Course Title and Description:

Course Prefix: ENGL

Course Number: 5953

Course Title: **Special Topics** Contemporary Literature

Prerequisite(s):

Description: A selective study of recent literature. **May be repeated for credit with changed content.**

Effective Fall 2023

### **Catalog Changes: Educational Leadership, Ed.D.**

The West College of Education at Midwestern State University has received accreditation through the Council for Accreditation of Educator Preparation (CAEP). The EdD program reflects National Educational Leadership Preparation standards developed by a committee comprised of essential stakeholder communities from across the country. Students will work in informal cohorts to apply educational leadership knowledge and skills to current school issues, often in actual school settings. Students who complete the EdD program are eligible to apply for Texas Superintendent Certification upon satisfactory completion of relevant coursework, practicum and state examination.

All students must meet the admission standards for the University and the West College of Education. The EdD with a major in Educational Leadership requires 54 semester hours (57 for the superintendent certificate). The curriculum focuses on knowledge and skills necessary for district level roles and responsibilities. Program objectives include: a knowledge of educational theory and practice, the ability to accurately use research methodology and interpretation to impact practice, and skills in district leadership and management.

The program contains five core courses that provide overarching theoretical, cultural, and legal perspectives of educational policy and practice; and six required courses in the area of district school leadership. Additionally, there are four courses on educational research culminating with a dissertation. The core courses and research courses are standard for the field. The district leadership courses provide a distinct focus for those interested in school district impact.

Within the District Leadership Courses, students work on relevant real-world projects tied to course content to benefit their district of employment. This focus on project-based learning and hands-on application of learning help the students to further develop their skills as problem solvers and critical thinkers that can use their knowledge to create, implement, and assess educational initiatives that impact school district effectiveness.

#### Admissions

Dr. Billie Doris McAda Graduate School admission criteria:

This program will seek to become nationally competitive by providing an affordable, quality EdD degree designed for students currently working full-time in education. For the graduate school, an applicant who meets each of the following admission criteria may be eligible for unconditional admission by the graduate faculty of the student's intended major:

1. A bachelor's degree from a regionally accredited institution. The McAda Graduate School must receive an official transcript, including one on which a bachelor's degree is posted, directly from each institution the applicant has attended. International graduate student applicants must submit a course-by-course credential evaluation with GPA that includes verified transcripts. MSU strongly prefers the WES ICAP evaluation, but will accept a comparable evaluation from a NACES member.
2. A cumulative undergraduate GPA of at least 3.0 from the student's graduating institution.



3. A competitive score on the standardized graduate test, if required by the graduate program. The requirement for standardized test scores is decided at the college level. The student should contact the graduate coordinator of the intended graduate program for information. The McAda Graduate School must receive official admissions test scores directly from the organization that administers the test.
4. An undergraduate background determined by the graduate faculty of the student's intended major to be adequate for success in the student's intended major.

Educational Leadership (EdD) doctoral program admission criteria:

- Candidates must hold at least a Master's degree in Education Administration/Leadership, Curriculum and Instruction, or other related field in education.

All candidates are required to complete and submit the following items to the Office of Graduate Admissions:

- Graduate application and processing fee.
- Official GRE scores (< 5 years old).
- Official transcripts from all higher education institutions attended by the applicant.
- **Curriculum Vitae**
- **Three reference letters (One letter should be from a college or university professor.)**
- **An essay describing candidate's career goals and how obtaining a doctoral degree will impact those goals.**
- **A case study writing response.**
- **Candidates will be required to complete an admissions interview.**

For students pursuing Superintendent Certification (**TAC §242.15**)

- **Principal Certification:**
  - (1) Complete **Superintendent Certification** program application form **and declare intent to pursue the superintendent certification program upon entrance.** and a copy of principal certification **if available. Students may be admitted to the superintendent program without a principal certificate however, the principal certificate must be presented to the program prior to recommendation for superintendent certification.**
- ~~Curriculum Vitae~~
- ~~Three reference letters (One letter should be from a college or university professor.)~~
- ~~An essay describing candidate's career goals and how obtaining a doctoral degree will impact those goals.~~
- ~~A case study writing response.~~
- ~~Candidates will be required to complete an admissions interview.~~
- **To be eligible to receive the standard Superintendent Certificate, a candidate must:**
  - (1) **satisfactorily complete an examination based on the standards identified in TAC §242.15**

**(2) successfully complete this State Board for Educator Certification-approved superintendent preparation program and be recommended for certification by this program; and**

**(3) at the time of admission hold, at a minimum, a master's degree from an accredited institution of higher education that at the time was accredited or otherwise approved by an accrediting organization recognized by the Texas Higher Education Coordinating Board (TAC §242.5); and**

**(4) hold, at a minimum, a principal certificate or the equivalent issued under this title or by another state or country. The principal certificate must be submitted for the program to recommend a candidate for certification.**

A committee including the department chair, program coordinator, and two faculty members will review all candidate submissions and interview scores in order to determine candidate admission to the program. The committee will use information to assess the communication skills, professional knowledge, and level of motivation as indicators of student readiness. Candidates are selected for admission as a cohort. All students will be considered full-time students, as they will take two courses per semester/session (6 SCH) to stay on track with their cohort.

Credit earned at another institution is not automatically accepted, but in general, a maximum of 6 semester hours of approved graduate work completed at another accredited graduate school may be accepted for credit.

The graduate coordinator, dean of the college, and Dean of the McAda Graduate School may make exceptions. Only courses with a grade of B or better are acceptable for transfer. In such cases, however, credits accepted in transfer shall not exceed 9 hours. The graduate student must also secure the approval of the appropriate graduate coordinator at Midwestern State University prior to registration for any course(s) taken at another institution. Correspondence courses and military educational experience (ACE credit) do not receive graduate credit.

### **Changes to the Committee**

Changes may occur to a dissertation committee any time prior to the submission of the Application for Final Oral Exam using a change request form. If the dissertation committee chair leaves the employ of the University, retires, or is otherwise unable to serve on the Committee, the graduate coordinator shall notify the Dr. Billie Doris McAda Graduate School immediately and a change in the committee made as follows:

- If the student has achieved candidacy, the former chair who has left may continue to serve as co-chair of the dissertation committee, with approval of the departmental Graduate Committee and the Dean of the Dr. Billie Doris McAda Graduate School. A resident Graduate Faculty member shall serve as co-chair.
- If the student has not achieved candidacy, a new chair of the Supervisory Committee who is a resident Graduate Faculty member must be appointed immediately, with the agreement of the student, graduate coordinator and dean of the Dr. Billie Doris McAda Graduate School.
- If a member other than the chair leaves the employ of the University or retires, a replacement who is a resident graduate faculty member is appointed. When continuing expertise is needed and the faculty member is willing to continue serving, he/she may continue as an outside

representative, with the approval of the Supervisory Committee Chair and the concurrence of the dean of the Dr. Billie Doris McAda Graduate School.

### **Continuous Registration**

Once candidacy is achieved, the student must register for at least one 1 credit hour each fall and spring until s/he graduates, even after meeting the 9 total dissertation hours in the program.

- Failure to register may result in termination of candidacy and program.
- Academic Leave can, for eligible students, provide an exception to the continuous registration requirement.
- Candidates do not need to register for summer unless the student will be an August graduate.

Edd candidates seeking Superintendent Certification

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Satisfactory completion of the following courses will lead to eligibility to take the state Superintendent Certification Exam:

- EDLE 6003 - District Level Leadership
- EDLE 6013 - Politics and Community Relations
- EDLE 6033 - School Organization and Management
- EDLE 6043 - Understanding Teachers & Teaching
- EDLE 6053 - Superintendent Practicum
- EDLE 6133 - Writing and Research Design for Educational Leadership

The Edd with a major in Educational Leadership requires 54 semester hours.

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Required Core - 15 semester credit hours:

- EDLE 6093 - Cultural Foundations in Educational Leadership
- EDLE 6103 - Leading through Crisis
- EDLE 6143 - Theories of Leadership, Administration, and Organizational Management
- EDLE 6153 - District Financial Leadership
- EDLE 6063 - Advanced Education Law

Research Courses - 12 semester credit hours:

- EDLE 6073 - Data-Based Decision Making
- EDLE 6083 - Evidence Informed Perspectives on Practice
- EDLE 6123 - Qualitative Decision Analysis
- EDLE 6133 - Writing and Research Design for Educational Leadership

District Leadership Core - 18 semester credit hours:

- EDLE 6003 - District Level Leadership
- EDLE 6013 - Politics and Community Relations
- EDLE 6023 - Program Evaluation

- EDLE 6033 - School Organization and Management
- EDLE 6043 - Understanding Teachers & Teaching
- EDLE 6113 - Educational Accountability and Student Assessment

Dissertation - 9 semester credit hours:

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- EDLE 6203 - Dissertation

The EdD with a major in Educational Leadership and superintendent certificate requires 57 semester hours. Students will take the courses as listed above and EDLE 6053.

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- EDLE 6053 - Superintendent Practicum

Course Inventory Updates – Effective Fall 2023:

Change of Course Prerequisite

Course Prefix: SPAD

Course Number: 5843

Course Title: Introduction to the Sport Industry

Prerequisite(s): ~~Completion of 12 credit hours (C or better) from the sport administration program.~~

Respectfully submitted,  
Melissa Boerma  
Assistant to the Provost