

Academic Council Minutes

March 18, 2021

Midwestern State University

The Academic Council met via Zoom meeting on Wednesday, March 17, 2021.

Voting Members:

Dr. Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics, and Engineering
Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School
Dr. Marcos Lopez, Faculty Senate representative
Mr. Crege La Ronde, Vice President, Student Government Association

Other Attendees:

Dr. Kristen Garrison, AVP Academic Affairs
Ms. Cortny Bates, University Librarian
Ms. Angie Reay, Staff Senate Representative
Dr. Michael Mills, Director, Global Education
Ms. Linda Knox, Associate Registrar
Ms. Jenny Denning, Manager MSU Bookstore
Dr. Melissa Nivens, Writing Program Administrator

James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 1:34pm.

Approval of Minutes

The minutes for February 2021 were approved as presented

Old Business

There being no Old Business, the Council moved on to New Business.

New Business

1. Dr. Garrison and Dr. Nivens both presented the revised policy for the Writing Proficiency Requirement. Dr. Watson made a motion to adopt the revised policy statement. Dr. Lopez seconded and the motion was adopted. (closed)

Dr. Garrison, Associate Vice President for Academic Affairs

Dr. Nivens, Writing Program Administrator

Proposed Writing Proficiency Requirement Policy Changes

The University Writing Council presents the following changes to the Writing Proficiency Policy for the 2021-22 academic year:

- Complete two Writing Intensive courses as a third option for fulfilling the Writing Proficiency Requirement.
- Administer the Writing Proficiency Exam online through the learning management system (D2L).

The Writing Proficiency Requirement Revised policy statement, effective August 2017 2021

Midwestern State University requires all students seeking baccalaureate degrees to fulfill the Writing Proficiency Requirement. **Students may fulfill this requirement in ONE of the three following ways:**

- **Take and pass the Writing Proficiency Examination**
- **Take and pass ENGL 2113 Intermediate Composition and Grammar.**
- **Take and pass two courses designated as Writing Intensive (WI). One of these WI courses may be a Texas Core Curriculum Course, but one of those courses must be outside of the core.**

~~between the completion of their 60th and 90th semester credit hour, either by passing the Writing Proficiency Examination or by enrolling in and passing ENGL 2113, Intermediate Composition and Grammar.~~

Students transferring to MSU with more than 90 semester credit hours ~~must~~ **should** take the Writing Proficiency Examination during their second long (fall or spring) semester at MSU

and if necessary enroll in and pass 2113 in their third semester. Alternatively, they may choose to enroll in and pass 2113 in their first semester without attempting the examination **or enroll in and pass two Writing Intensive courses before graduation.**

Students who transfer to MSU-Texas with designated (noted on transcript) Writing Intensive courses from another university may use one of those courses to partially fulfill the Writing Proficiency Requirement. At least one of the two WI courses must be completed at MSU-Texas.

Each student's academic advisor and major program are responsible for making the student aware of the Writing Proficiency Requirement and the ways in which it can be fulfilled.

The Writing Proficiency Examination

Administration. The Writing Proficiency Examination is administered by the Writing Program Administrator (WPA), who reports directly to the Associate Vice President of ~~Undergraduate Education and Assessment~~, **of Academic Affairs**. . The WPA appoints English faculty as necessary to assist in grading the exam. In consultation with the Provost and the AVP, the WPA recommends a fee schedule for the compensation of the graders, ~~proctors~~ and clerical assistants as necessary. ~~and for incidental handling of off campus exams.~~ These fees then require the approval of the Board of Regents.

The Office of Writing Proficiency, under the supervision of the WPA, is responsible for the following:

- preparing the exam
- scheduling specific dates and locations for the exam
- disseminating information about the exam and about testing times and places
- ~~assigning proctors for each exam~~
- overseeing the grading of the exams to ensure fairness and consistency
- recording exam results and maintaining comparative statistics of present and past results
- arranging special accommodations for students with disabilities and/or at a distance
- clearing holds placed on students who have not fulfilled the Writing Proficiency Requirement by 90 hours and/or who did not pass the Writing Proficiency Exam.

Nature of the Exam. The Writing Proficiency Examination tests the ability of juniors to write a college-level persuasive essay. Each test-taker responds to one of two prompts by writing an essay of at least 300 words in a two-hour period. (Extra time and alternative locations may be arranged for students with documented disabilities.)

Criteria for Grading. A passing essay responds to one of the prompts with a clearly stated thesis, which then receives adequate support and development in the rest of the essay. Additionally, a passing essay presents a clearly organized argument, demonstrates reasonable command of sentence structure and vocabulary, and adheres to standard American conventions of spelling, usage, and punctuation. Exam instructions and the descriptive rubric used by the graders are available on the Writing Proficiency Requirement website **along with additional exam preparation materials.**

Who May Take the Exam. Students may take the exam **only** after completing 60 semester hours of university credit **hours** (junior standing) and **only** after passing the **both** Communication Core **courses** (6 hours). Students may take the exam only once.

When and Where the Exam Is Given. The Writing Proficiency Examination is given several times on the MSU campus midway through the spring and fall semesters and early in the second summer term **through the university's online learning management system (Desire2Learn) and proctored by its internal security services (Respondus-Lockdown Browser).** Each academic year, three exam windows are scheduled by the Office of Writing Proficiency. Exact dates and locations are published in each semester's *Schedule of Classes* and on the MSU web page. Beginning approximately six (6) weeks prior to each exam eye-**window**, students will be able to register online at the Writing Proficiency Requirement website.

~~For an additional fee, distance education students and students enrolled at a Midwestern State satellite campus (Flower Mound or WCWC) may take the WPE online through MSU's D2L interface. To do so, students must apply for a proctored exam and purchase an online test ticket. Then they must schedule an appointment with a designated online proctoring service within one of the scheduled testing periods.~~

Exam Procedures. ~~Test takers must arrive on time (late comers will not be admitted) and bring a photo identification, a pen or pencil, and a receipt confirming online payment of the test fee. All other permitted materials will be provided, including an acknowledgment of the Writing Proficiency Requirement to be signed by each test taker. Not permitted at the testing site are notebooks, paper, dictionaries, thesauri, book bags or back packs, or any electronic devices, including spell checkers, grammar checkers, and cell phones.~~

~~The proctor will distribute materials, and he or she will then explain the format for the examination, review the criteria by which the exam is evaluated, and answer questions. (Students who take the exam off-campus cannot expect the online proctor to answer questions beyond those covered in the written test materials the proctor has been provided.) Test-takers then have two hours in which to complete essays of at least 300 words. Some may wish to write a rough draft and then a final draft. In such cases the final draft must be clearly indicated since only the final draft will be evaluated.~~

Potential test-takers must complete an online survey to ensure that they qualify for the exam. Then they should purchase tickets through an online link. Once the students have been vetted and tickets purchased, students will be added to a WPE D2L course. Students self-select the day and time of their examination within the exam window (usually 5 consecutive days between the hours of 8:00AM CT and 11:59PM CT).

Before beginning the exam, students launch the Respondus-Lockdown Browser and provide photo identification to the security system and verify that their testing area is secure. Students may use scratch paper, but no other materials or aids are permitted. Test-takers have 120 minutes to complete and submit their written response.

Special Accommodations. Students with documented disabilities who wish to arrange special accommodations for the Writing Proficiency Examination should do so through the Office of Disability Support Services at least two weeks before the date of the exam. Midwestern State University will make any reasonable accommodation that does not directly affect the skills being tested in this exam.

Exam Evaluation. The final draft of each essay is read by two full-time members of the English faculty, who have no knowledge of the writer's name or of the other reader's evaluation. No marks are placed directly on the essay, but each grader notes errors, records his or her evaluation of the essay based on the writing proficiency rubric, and assigns an overall grade of pass or fail. If the two graders do not agree on whether the essay passes or fails, it is read in the same manner by a third member of the English faculty, also without knowledge of the writer's name, for a final determination. The evaluation of the graders is final, and though a student, on request, may review his or her rubrics, there is no appeal. Essays and rubrics will not be returned to the student.

Exam Results. The results of the Writing Proficiency Examination are confidential; therefore, results cannot be given out over the phone or via e-mail. They are reported via confidential memo from the Office of Writing Proficiency to the deans of the colleges, to the Provost, and to the Registrar. The Registrar posts each **passing** result to the individual student's transcript.

Students should check their transcripts through the MSU website approximately four weeks after the test ~~date~~ **window** to determine if they passed the exam. A “Writing Proficiency Exam Failed” hold will be applied to students whose essays do not pass the exam. The hold must be released by our office.

ENGL 2113: Intermediate Composition and Grammar

Skill in clear composition and control of standard English usage are the primary objectives of the course. The course can be used to satisfy the Writing Proficiency Requirement, but it must be taken through MSU; no substitutions are permitted. Several sections, both online and on-campus, are offered every long semester and during the summer sessions.

Writing Intensive Courses

For a Writing Intensive designation, a course must:

- **Maintain a *recommended* cap of no more than 25 students**
- **Assign at least three formal, graded writing assignments comprising at least 50% of the final course grade**
- **Give attention to writing process (planning, drafting, revising), including the opportunity to revise at least one assignment**
- **Provide instructor feedback (notes or suggestions for revision) on writing**
- **Use common, but flexible WI rubric on at least one writing assignment for program assessment purposes**

All MSU courses are eligible for WI designation except the required List A Communication Core Course (ENGL 1143 Academic Research and Writing). Potential WI Courses are proposed to the University Writing Council by academic colleges or departments.

2. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Nursing. Dr. Camacho seconded and the motion was adopted. (closed)

Undergraduate Course and Catalog Changes in Nursing-

Nursing, B.S.N. (Pre-licensure)

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Admission into the Nursing Major (BSN, Pre-licensure)

The Wilson School of Nursing Undergraduate Program leads to a Bachelor of Science in Nursing (BSN) degree, the cornerstone of professional nursing practice. BSN graduates will provide care in a variety of settings with an emphasis on providing safe, evidence-based care to promote health and health maintenance across the life span. The preparation of nurses is rigorous and admission to the undergraduate program is highly competitive. The following are the admission requirements and process:

1. Students must have, or be qualified for, full admission to Midwestern State University. Complete information regarding application deadlines and requirements can be found at: <http://msutexas.edu/admissions>. This does not guarantee admission to the BSN program.
2. Submit the BSN application and all required documentation. Access to the application can be found at: <http://www.msutexas.edu/academics/hs2/nursing/bsn-application-portal-live>.
3. Applications are available during the following dates:
 Fall Admission: Application Open - February 15 Application Deadline - March 31
 Spring Admission: Application Open - July 1 Application Deadline - August 15
4. The HESI A2 test may be taken at any testing site including the MSU testing facility. Contact information for the MSU Testing Center: (940) 397-4676.
 - The HESI A2 assessment is required. Minimum scores for consideration are:
 - 80% or higher on Math Score.
 - 80% or higher on English Language Composition Score, which must include the following areas: Reading Comprehension, Grammar, Vocabulary, and General Knowledge.
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5. If a student chooses to take general education courses at another college, and is seeking admission and potentially transferring earned credits to the Wilson School of Nursing BSN pre-licensure program he/she should seek guidance from the Gunn College of Health Sciences and Human Services Academic Advisor before enrolling in courses to

assure equivalency with university requirements. Taking courses at another college does not guarantee admission to the Wilson School of Nursing.

6. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (~~BIOL 1133~~)(**BIOL 1134**); Anatomy & Physiology II (~~BIOL 1233~~) (**BIOL 1234**); Pathophysiologic Process* (NURS 3203) (*only applies to the Accelerated Program); Microbiology (BIOL 2144); and chemistry (CHEM 1303 - General-Organic-Biological Chemistry). A grade lower than 'C' precludes admission/progression.
7. Anatomy and Physiology I (~~BIOL 1133~~)(**BIOL 1134**); Anatomy & Physiology II (~~BIOL 1233~~) (**BIOL 1234**); or corresponding transfer courses must be successfully completed not more than five years prior to admission to the program.
8. Students may not enroll more than twice in any one science course (including F's or W's) for the student to be admitted to nursing; no more than two science courses may be repeated (whether or not the courses are applicable to the BSN degree plan).
9. Nursing prerequisites and electives may be repeated only once following either a grade of less than 'C' or withdrawal.
10. A student may not repeat for credit a course in which a grade of C/C- or better was awarded.
11. Students should take a full academic load of at least twelve semester hours of coursework including when repeating a course.
12. MSU students who are progressing satisfactorily will be given priority for all classes. Transfer students will be considered on an "as available" basis.
13. Students must achieve a cumulative GPA of 3.0 or higher and a grade of 'C' or higher in all core and prerequisite courses listed on the degree plan demonstrating a pattern of academic success prior to admission.
14. All freshman and sophomore year courses must be completed by the end of sophomore year summer in order to enter the junior year courses.
15. Complete the following courses prior to beginning nursing program: (May apply to program while enrolled in prerequisite courses). The student must successfully complete the courses in order to progress through the application process. If one or more core and/or prerequisite courses are in progress during the application process the student may be offered a conditional admission. Admission is contingent on satisfactorily completing the course(s) prior to enrolling in nursing courses.

BIOL 1134 - Anatomy & Physiology I
BIOL 1234 - Anatomy & Physiology II

~~BIOL 1133 – Anatomy & Physiology I for Health Sciences~~
~~BIOL 1233 – Anatomy & Physiology II for Health Sciences~~
BIOL 2144 - Fundamental Clinical Microbiology
SOCL 1133 - Introductory Sociology

CHEM 1303 - General-Organic-Biological Chemistry

Communication core component

PSYC 1103 - General Psychology

PSYC 3233 - Developmental Psychology

Mathematics core component

Language, Philosophy, and Culture core component

Government and Political Science core component

Creative Arts core component

American History core component

Cultural and Global Understanding core component

Undergraduate Inquiry and Creativity core component

16. Students must demonstrate compliance with all clinical requirements as specified in the Wilson School of Nursing Undergraduate Student Handbook.

- Student must complete the specified requirements prior to enrolling in courses with a clinical/lab component.
- Student must submit all required documentation prior to courses with a clinical/lab component (prior to the start of the 2nd semester in program).
- The requirements will be discussed further with the student at a mandatory orientation once the student has been accepted into the program:
- Failure to comply with the policies may result in dismissal from the Wilson School of Nursing.

NOTE: Admission to NURS 3212 - Family Health Assessment constitutes formal admission to the Wilson School of Nursing Program. BSN pre-licensure students must complete all clinical nursing courses within 4-5 years (9 long semesters) beginning with initial enrollment in NURS 3211/NURS 3212.

Admission Process

Since the number of applicants usually exceeds the number of students allowed for admission, all applicants will be awarded points for ranking purposes. The Wilson School of Nursing Admissions Committee will evaluate all applications and rank them according to the criteria point values listed below. Applicants will be accepted into the program as ranked for admission and according to the number of clinical positions available. For applicants with a tie score, the higher science GPA will receive the higher ranking position.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Nursing Classes Required for the BSN Degree (Pre-licensure)

- NURS 3103 - Theories and Concepts: Introduction to Nursing 3 * (Fall/Spring)
- NURS 3203 - Pathophysiologic Process 3 * (Fall/Spring)
- NURS 3211 - Family Health Assessment Clinical 1 (Fall/Spring)
- NURS 3212 - Family Health Assessment 2 (Fall/Spring)
- NURS 3253 - Basic Nursing Clinical 3 (Fall/Spring)
- NURS 3243 - Basic Nursing Care 3 (Fall/Spring)
- NURS 3313 - Theories and Concepts: Pharmacology in Nursing Practice 3 (Fall/Spring)
- NURS 3412 - Mental Health Nursing Clinical 2 (Fall/Spring)
- NURS 3413 - Mental Health Nursing 3 (Fall/Spring)
- NURS 3422 - Family Health Nursing Care I Clinical 2 (Fall/Spring)
- NURS 3423 - Family Health Nursing Care I 3 (Fall/Spring)
- NURS 3503 - Theories and Concepts: Nursing Research 3 (Spring/Fall)
- NURS 4002 - Nursing of the Childbearing Family Clinical 2 (Fall/Spring)
- NURS 4013 - Nursing of the Childbearing Family 3 (Fall/Spring)
- NURS 4022 - Family Health Nursing Care II Clinical 2 (Fall/Spring)
- NURS 4023 - Family Health Nursing Care II 3 (Fall/Spring)
- NURS 4042 - Pediatric Nursing Care Clinical 2 (Fall/Spring)
- NURS 4053 - Pediatric Nursing Care 3 (Fall/Spring)
- NURS 4152 - Community Health Nursing Care Clinical 2 (Fall/Spring)
- NURS 4153 - Community Health Nursing Care 3 (Fall/Spring)
- NURS 4304 - Leadership in Nursing 4 (Fall/Spring)
- NURS 4612 - Clinical Decision Making Clinical 2 (Fall/Spring)
- NURS 4613 - Clinical Decision Making 3 (Fall/Spring)

Major Courses - 60 hours

Note:

*Courses may be taken concurrently with NURS 3211/NURS 3212.

If transfer credit causes the required nursing courses to total fewer than 60 hours, a Nutrition course may be used to reach the required total.

Non-Nursing Course/Requirements for the BSN Degree (Pre-licensure)

- **BIOL 1134 - Anatomy & Physiology I 4***
- **BIOL 1234 - Anatomy & Physiology II 4***
- ~~BIOL 1133 - Anatomy & Physiology I for Health Sciences 3 *~~
- ~~BIOL 1233 - Anatomy & Physiology II for Health Sciences 3 *~~
- BIOL 2144 - Fundamental Clinical Microbiology 4 *
- ENGL 1143 - Academic Research and Writing 3 *
- 3 additional hours from the Communication Core *
- PSYC 1103 - General Psychology 3 *
- SOCL 1133 - Introductory Sociology 3 *
- PSYC 3233 - Developmental Psychology 3
- POLS 1333 - American Government 3 **
- POLS 1433 - American Government 3 **
- HIST 1133 - Survey of American History to 1865 3 **
- HIST 1233 - Survey of American History since 1865 3 **

Chemistry

Chemistry (no lab required) 3 *

College-level math

College-level Mathematics from core (not developmental) 3 *

Creative Arts - 3 hours

(Three hours from a course in the Creative Arts core) **

Data Analysis

Data Analysis (NURS 4123 recommended) 3 **

Language, Philosophy, & Culture - 3 hours

(Three hours from a course in the Language, Philosophy, & Culture core) **

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours, if applicable.

Note:

*required prior to admission

**students should complete most of these requirements prior to admission, as the nursing curriculum in the final two (2) years constitutes full-time study.

Writing Proficiency Requirement

Graduation requirements at Midwestern State University include passing the Writing Proficiency Exam, to be taken *after* the student has completed 60 hours of coursework and *before* they have accrued 90 hours. Students failing the exam must pass ENGL 2113 - Intermediate Composition & Grammar.

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3. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Exercise Physiology. Dr. Lopez seconded and the motion was adopted. (closed)

Exercise Physiology Program – Effective Fall 2021

Major - 42 semester hours

- EXPH 1803 - Anatomical Kinesiology 3
- EXPH 1904 - Introduction to Exercise Physiology 4
- EXPH 2993 - Biomechanics and Analysis of Human Movement 3
- EXPH 2333 - Introduction to Sports Nutrition 3
- EXPH 2501 - Physiology of Sport and Fitness Lab 1
- EXPH 2503 - Physiology of Sport and Fitness 3
- EXPH 3003 - Strength and Conditioning: Theory and Application 3
- **EXPH 3203 Motor Control of Human Movement 3**
- ~~EXPH 3901 - Therapeutic Exercise Lab 1~~
- ~~EXPH 3913 - Therapeutic Exercise 3~~
- **EXPH 4201 Advanced Sports Nutrition Lab 1**
- EXPH 4203 - Advanced Sports Nutrition 3
- EXPH 4604 - Exercise Medicine 4
- EXPH 4701 - Exercise Physiology and Clinical Assessment Laboratory 1
- EXPH 4703 - Exercise Physiology and Clinical Assessment 3
- EXPH 4953 - Clinical Exercise Physiology I 3
- **AND**
- EXPH 4963 - Clinical Exercise Physiology II 3
- **OR**
- **EXPH 4676 Internship in Exercise Physiology 6**
- HSHS 1011 - Medical Terminology 1

4. Dr. Killion made a motion to adopt the following undergraduate course inventory updates.
Dr. Camacho seconded and the motion was adopted. (closed)

New course additions

Course Prefix: HSHS

Course Number: 1023

Course Title: Understanding Community and Public Health

Description: This course is an inquiry of community and public health and the competencies required of public health providers and educators, including the exploration and examination of philosophies, ethics, and current trends. This course will deliver an overview of the major content areas and critical issues related to community and public health promotion. This course will also provide an examination of community and public health and its role in society and discuss current trends, research, and anticipated future challenges.

Lec/Lab Hrs: 3(3-0)

Type of course: Lecture

Course Objectives:

- Describe the scope of community and public health
- Define key concepts related to community and public health
- Recognize ethical considerations in health research and health promotion practices
- Effectively identify, retrieve, and analyze journal articles and develop research questions based on previous studies
- Work cooperatively through communication and discussion exercises
- Identify the influence of community and public health on society and social responsibility issues
- Calculate incidence and prevalence of a communicable disease and how community and public health can potentially alter/improve these outcomes
- This has been submitted as a Core Course – under the section Social and Behavioral Sciences as one of the component areas (Inquiry & Creativity)

Course Prefix: EXPH

Course Number: 4201

Course Title: Advanced Sports Nutrition Lab

Prerequisite: EXPH 2333; co-requisite EXPH 4203

Description: Laboratory session examining the role of nutrition in supporting and improving human physical performance.

Lec/Lab Hrs: 1

Course Objectives: Provide a laboratory basis for further study of the metabolic processes involved with nutrition and human performance. Application of case studies will be explored further to have students work on critical thinking skills.

Change of Lec/Lab hours-

Course Prefix: RADS

Course Number: 3513

Course Title: Physics and Equipment in Medical Imaging

Lec/Lab Hrs: 3(3-0)

(former hours): 3(2-2)

Type of Course: Lecture

Course Objectives:

Discontinuing laboratory sessions. The course will be 3 hours of lecture with no labs

Deletion of Courses-

Course Prefix: EXPH

Course Number: 3903

Course Title: Therapeutic Exercise

Prerequisite: Co-requisite(s): Must be taken in conjunction with EXPH 3901.

Description: Theory and practice of methods of rehabilitating injured athletes and patients in order to return them to participation in exercise and sports in a safe and healthy manner. (Same as ATRN 3913.)

Lec/Lab Hrs: 3

Course Prefix: EXPH

Course Number: 3901

Course Title: Therapeutic Lab

Prerequisite: Co-requisite(s): Must be taken in conjunction with EXPH 3913.

Description: A laboratory experience to accompany EXPH 3913. Topics include the planning and implementation of therapeutic exercise related to the rehabilitation of the physically active patient.

Lec/Lab Hrs: 1

5. Dr. Watson made a motion to adopt the following proposal for the Medical Sociology minor. Dr. Killion seconded and the motion was adopted. (closed)

Proposal to move Medical Sociology to a Signature Minor- by Dr. Beverly Stiles, Chair of Sociology

I would like to propose moving the Medical Sociology minor to the list of our universities Signature Minors. Medical Sociology meets the definition of a signature minor. That is, “Signature Minors are unique undergraduate areas of study offered at Midwestern State University and are intended to enhance students’ educational experience by being flexible and marketable for a broad range of majors.”

The Medical Sociology minor is a unique interdisciplinary minor proposed in 2015 that has been well received. The number of students earning this minor continues to grow. Currently, we have somewhere between 16 and 20 students earning this minor (once all forms are processed). I had two students approach me just today who want to earn this minor. Both of those students are in the College of Health and Human Services (nursing and radiology), but the students earning this minor are in a broad range of majors across campus (pre-med, athletic training, dental hygiene, nursing, radiology, psychology).

There are no other universities in Texas that offer this minor. Furthermore, there are only a few universities in the United States that offer the minor, although more universities than when I first proposed it. It would be especially nice for our students to have this minor recognized as a Signature Minor on their transcripts.

6. Dr. Watson made a motion to adopt the following undergraduate new courses. Dr. Lopez seconded and the motion was adopted. (closed)

New course additions-

Course Prefix: HIST

Course Number: 4193

Course Title: Vietnam Wars: A Vietnamese Story

Prerequisite: 6 hours of history or instructor’s permission

Description: Unlike most Vietnam War courses that are taught from the American perspective, this approach will be based mostly on Vietnamese sources and viewpoints. The course examines the Vietnam Wars, starting with the Vietnamese war for independence from the French and then with the United States (1965-1975). Though this class is mostly focused on the modern-era, students will learn Vietnam’s history and culture to gain a better understanding of Vietnamese behavior and attitudes. Students will gain an understanding of how colonialism and war had a

large impact on the country and people. We will discuss the wars from a number of perspectives including, but not limited to, the U.S.-backed Saigon government, the Hanoi-allied National Liberation Front, and the Viet Cong. Some overall themes for the course include imperialism/colonialism, nationalism, communism, and anti-communism.

Lec/Lab Hrs: 3-0

Type of Course: Lecture

Course Objectives:

1. Understanding non-western peoples and perspectives, specifically Vietnamese history, culture, and religion
2. Learning to analyze primary sources of a non-western origin
3. Learning the complications and complexities of foreign policy, war, and peace from multiple perspectives, all vying for their own interests
4. Understanding the lasting legacies of the Vietnam War period on Vietnam and Southeast Asia
5. Learning to communicate verbally in class discussions and in written form through argumentative research papers

Course Prefix: HIST

Course Number: 4573

Course Title: Imperialism in Asia

Prerequisite: 6 hours of History or consent of the chair

Description: Empire building was not exclusive to the West, and Asian peoples engaged in imperialism before and after Western intervention. This course examines the development, growth, and demise of Asian empires and their evolution into modern states with China, Japan, Thailand, and Vietnam as case studies. We will look at empire building before the arrival of Westerners, the Western Age of Imperialism, and neo-imperialism, in which wealthy, powerful states influenced less-developed ones through legal agreements, economic leverage, cultural dominance, and military means. In the 21st century, states, like the four covered in this course, still seek to expand territorially, politically, economically, and influentially.

Lec/Lab Hrs: 3

Type of course: Lecture

Course Objectives:

1. Students will gain a knowledge of non-Western ideas, societies, and cultures (Lectures and readings).
2. Students will learn to read and analyze primary and secondary sources to form arguments (Readings each week).
3. Students will develop writing skills such as forming a thesis, using evidence effectively to support an argument, and writing concisely and clearly (Primary Source Analysis Papers).
4. Students will engage in discussions about critical events, people, and issues in history and draw connections with the present-day (debates).

Course Prefix: HIST

Course Number: 4133

Course Title: Interwar America, 1918-1939

(former title) America: From the Jazz Age to the Nuclear Age

Prerequisite: 6 hours of American history or consent of the chair.

~~Description: A study of American life from the end of World War One to the end of World War Two with special emphasis upon the prosperity of the twenties, the Great Depression, the New Deal, and the domestic and foreign policy problems of the World War Two period.~~

This course explores the Interwar Period (1918 to 1939), specifically American life from the eve of World War I to the dawn of World War II. It examines the Roaring Twenties, the Great Depression, and the New Deal, providing students with contextualization, specifically as it relates to race, class, and gender. Subjects discussed include segregation, the Harlem Renaissance, flappers, the Equal Rights Amendment, organized labor, and nativism. By semester's end, students will have a solid grasp of the social, economic, political, philosophical, and cultural significance of the myriad events, many with ramifications into the present.

Lec/Lab Hrs: 3 (3-0)

Type of Course: Lecture

Course Objectives:

1. Illustrate mastery of the course material by writing a 10-page research paper based on primary and secondary sources.
2. Hone critical thinking skills by reading six assigned books and writing a 2-3-page book review on three monographs.
3. Exhibit analytical skills by assessing a film's historical accuracy in a 5-6-page essay.
4. Display time management by completing two exams, each with six identification terms and one essay, in a set period of time.

(Side note- This course is older course that has been removed from the catalog. It is being reintroduced with a new title and description.)

Course Prefix: PSYC

Course Number: 4163

Course Title: Cognition

Prerequisite: PSYC 1103 & PSYC 2203

Description: Introduction to the area of cognition. The course examines cognitive processes, including perception, attention, memory, comprehension, reasoning, decision-making, and problem-solving. The course will give an understanding of the methods used to gather and evaluate evidence about cognitive processes, and an understanding of the ways in which knowledge of these processes has been applied to solve problems and improve the quality of life.

Lec/Lab Hrs: 3 (3-0)

Type of course: Lecture

Course Objectives:

At the end of this course you should be able to:

1. Describe the historical development of cognitive psychology.
 2. Recognize and explain major terms and concepts in cognitive psychology.
 3. Explain how different methods of cognitive research can be used as tools to understand mental processes
 4. Describe the working of basic cognitive functions from an information processing perspective
 5. Discuss the classic experimental findings relating to various cognitive processes such as attention and consciousness, perception, memory, imagery, language, thinking, problem solving and creativity, decision-making, and metacognition.
 6. Compare and contrast alternative theories or approaches in terms of their underlying processes and performance predictions.
7. Dr. Watson made a motion to adopt the following undergraduate course inventory updates.
Dr. Killion seconded and the motion was adopted. (closed)

Change of course title and description-

Course Prefix: HIST

Course Number: 4013

Course Title: History Internship

(former title): History Practicum

Prerequisite: Permission of instructor

Description: ~~A course in which a student or a group of students completes a project in local, public, or archival history.~~ **A supervised, monitored internship that introduces students to historical research in a professional setting. May involve archival research, training in historical methods, or application of historical research to industry. A written report is required. May be repeated for credit.**

Lec/Lab Hrs: 3

Type of Course: Internship

Course Objectives: Objectives vary with the nature of the internship, but could include, but aren't limited to, getting training in and practical research skills, report writing, archival experience, presentation experience, or a combination of these objectives.

Course Prefix: ENGL

Course Number: 3023

Course Title: Composition Pedagogies and Practices

(former title): Elementary Composition Pedagogies and Practices

Prerequisite: Communication Core

Description: An introduction to the theories of ~~elementary~~ composition **instruction**. Focus on Writing Across the Curriculum, **composition** pedagogies and practices, ~~in the lower grades~~ **in K-12 classrooms**.

Lec/Lab Hrs: 3

Type of Course: Lecture

Course Objectives:

1. Understand the relevance and value of writing to learn in various subject areas
2. Gain knowledge of writing as a skill across content areas
3. Learn different strategies for creating and assessing appropriate writing assignments in the classroom
4. Acquire a basic understanding of composition pedagogies

8. Dr.Zuckweiler made a motion to adopt the following graduate course and catalog changes in the Dillard College of Business Administration. Dr. Stambaugh seconded and the motion was adopted. (closed)

Course Prerequisite Changes effective fall 2021

1. Dillard College of Business Administration

ACCT 5223: Accounting Research and Communications

Prerequisite(s) ~~ACCT 4063~~ **ACCT 3043 and ACCT 4063**. Lecture 3(3-0)

FINC 5313: Energy Industry Finance

Prerequisite(s) ~~MGMT 5313 and FINC 5713~~ **BUAD 5006 or equivalent or consent of the Graduate Coordinator**. Lecture 3(3-0)

Additional information-

1. Dr. Zuckweiler reminded everyone the deadline for Celebration of Scholarships is March 18. Also the OSPR has launched a new program – New Investigator Catalyst Grants. The deadline for application is April 26, 2021.
2. Dr. Mills mentioned that the decision for all Summer 2021 Study Abroad programs will be made on March 31. He also mentioned that Elizabeth Ysasi would be moving to the Admissions office and his office will be looking for a new Primary Designated School Official (PDSO).
3. Dr. Brown Marsden announced the retirement reception for Dr. Magaly Rincon-Zachary will be on Friday, April 9 from 3-4pm. Also the department of Computer Science will be hosting the NTASC '21 on Saturday, April 17.
4. Jenny Denning, MSU Bookstore manager, reminded everyone that all Summer course material is due now and the Fall course material will be due April 15.
5. Dr. Camacho invited everyone to the Inclusion Now 2021 Social Justice Festival! This festival starts on March 22 and runs thru April 8.
6. Linda Knox said the Registrar's office is proposing the Summer and Fall schedule release for March 22.

Adjournment-

There being no other business, the meeting was adjourned at 2:30p.m.

Respectfully submitted,

Lana L. Scates
Assistant to the Provost

