

Academic Council Minutes

December 18, 2020

Midwestern State University

The Academic Council met via Zoom meeting on December 16, 2020.

Voting Members:

Dr. Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics, and Engineering
Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School
Dr. Marcos Lopez, Faculty Senate representative

Other Attendees:

Dr. Kristen Garrison, AVP Academic Affairs
Ms. Darla English, Registrar
Ms. Cortny Bates, Interim University Librarian
Ms. Angie Reay, Staff Senate representative
Ms. Jamie Wilson, Associate Registrar

James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:05pm.

Approval of Minutes

The minutes for November 2020 were approved as presented.

Old Business

There being no Old Business, the Council moved on to New Business.

New Business

1. Dr. Stambaugh made a motion to adopt the following undergraduate course and catalog changes in the Minor in Entrepreneurship. Dr. Camacho seconded and the motion was adopted. (closed)

2021-2022 Undergraduate Catalog Change by Dillard College

Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Management and Marketing – Programs – Minor – Entrepreneurship Minor

Requirements for Minor in Entrepreneurship - 18 semester hours

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- ¹ ACCT 2143 - Financial Accounting 3
 - ² MKTG 3723 - Principles of Marketing 3
 - ³ MGMT 3013 - Organizational Behavior in Business 3
 - ⁴ MGMT 3783 - Entrepreneurship and Management of Small Enterprises 3

Choose six hours from:

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- ⁵ MGMT 4553 - Independent Study in Management 3 semester hours (Entrepreneurship)
 - **MGMT 4643 - Social Innovation Practicum 3**
 - MGMT 4783 - Entrepreneurial Planning 3
 - MGMT 4793 - Entrepreneurial Consulting 3
 - ⁵ MGMT 4891 - Internship in Management 1
 - ⁵ MGMT 4892 - Internship in Management 2
 - ⁵ MGMT 4893 - Internship in Management 3

Prerequisite(s):

MATH 1203 or MATH 1233 (*or equivalent*) is a prerequisite for ACCT 2143 and ECON 2433

ECON 2433 is a prerequisite for MKTG 3723

MGMT 3013 is a prerequisite for MGMT 4113 and MGMT 4613

MKTG 3723 is a prerequisite for MKTG 3763 and MKTG 4223

MIS 3003 is a prerequisite for MIS 3203

Note(s):

Students must complete all prerequisite courses before enrolling in any advanced level course.

Students not pursuing a BBA major are recommended to use ECON 2433 to satisfy their university core requirement.

1. Students with most BBA majors should substitute MGMT 4113 - Leadership for this course. Management majors substitute MKTG 3823 - Consumer Behavior. Alternatively, all students may substitute an additional “elective” course beyond the two required.
2. Students with most BBA majors should substitute MKTG 3763 - Professional Selling for this course. Marketing majors should substitute MGMT 4613 - Supervisory Skills. Alternatively, all students may substitute an additional “elective” course beyond the two required.
3. Students with most BBA majors should substitute MIS 3203 - Electronic Commerce for this course. MIS majors must ensure this course is not part of their majors program. Alternatively, all students may substitute an additional “elective” course beyond the two required.
4. Management majors should substitute MKTG 4223 - Retailing for this course. Alternatively, they may substitute an additional “elective” course beyond the two required.
5. Internships or Independent Study courses must be arranged and approved by the Director of the Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise.

2. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Radiology. Dr. Lopez seconded and the motion was adopted.
(closed)

New course additions-

Course Prefix: RADS

Course Number: 4803

Course Title: Introduction to Nuclear Medicine

Description: This course introduces nuclear medicine and nuclear cardiology procedures including preparation and use of radiopharmaceuticals and equipment.

Lec/Lab Hrs: 3(3-0)

Type of course: Lecture

Course Objectives: Understand the use of radiopharmaceuticals in nuclear medicine studies. Describe basic nuclear medicine studies, indications for use, procedures, and how the studies are evaluated. Appreciate the difference between anatomical studies and physiological studies. Understand the use of statistics in nuclear medicine.

Course Prefix: RADS

Course Number: 4933

Course Title: Advanced Modalities Special Topics

Prerequisite: RADS 4763 or RADS 4773 or RADS 4783

Description: This course explores special topics in advanced modalities in radiologic sciences. This course is a third course in the advanced modalities programs of CT, Mammography, and MRI. Topics will vary. May be repeated with different content.

Lec/Lab Hrs: 3(3-0)

Type of course: Lecture

Course Objectives: Review anatomy and pathology among different modalities. Propose and complete a project in a specific modality. Manage course deadlines.

3. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Radiology. Dr. Zuckweiler seconded and the motion was adopted.
(closed)

Change of course prerequisite-

Course Prefix: RADS

Course Number: 4783

Course Title: Computed Tomography Applications

Prerequisite(s): RADS 3213, RADS 4733, and RADS 4703

Lec/Labs Hrs: 3(3-0)

Type of course: Lecture

4. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Radiology. Dr. Lopez seconded and the motion was adopted.
(closed)

Deletion of course-

Course Prefix: RADS
 Course Number: 4723
 Course Title: Computed Tomography Physics
 Prerequisite(s): RADS 4703 or 100 hours of documented clinical experience in CT
 Lec/Labs Hrs: 3(3-0)
 Type of course: Lecture

5. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Theatre. Dr. Capps seconded and the motion was adopted.
(closed)

New course additions- effective Fall 2021

Course Prefix: THEA
 Course Number: 2613
 Course Title: Performance Makeup 2
 Prerequisite: THEA 1613 or permission of instructor
 Description: Advanced work in principles and application of corrective and character makeup with the inclusion of prosthetic work.
 Lec/Lab Hrs: 3(3-0)
 Type of course: Lecture
 Course Objectives: Demonstrate advanced skills in the application of stage makeup. Demonstrate advanced skill in the design of stage makeup. Demonstrate competent work in prosthetic design, manufacture and application.

Course Prefix: THEA
 Course Number: 3363
 Course Title: Scene Design 1
 Prerequisite: THEA 1513 & 3353 or permission of instructor
 Description: Study and practice in scenic design principles, including the creation of a portfolio.
 Lec/Lab Hrs: 3(2-2)
 Type of course: Lecture

Course Prefix: THEA
 Course Number: 3373
 Course Title: Costume Design I
 Prerequisite: THEA 3013 or permission of instructor
 Description: Design of costumes for stage, including the creation of a digital portfolio.
 Lec/Lab Hrs: 3(2-2)
 Type of course: Lecture
 Course Objectives: Demonstrate an understanding and application of script analysis.
 Exhibit the application of the art of costume design. Display skills in the art of costume design. Demonstrate skills in designing costumes in a variety of periods and concepts.
 Model artistic integrity.

Course Prefix: THEA
 Course Number: 4543
 Course Title: Lighting Design 2
 Prerequisite: THEA 3473
 Description: Advanced study and practice in lighting theories. Advanced principles of electricity as applied to theatre, broadcast, and concert lighting.
 Lec/Lab Hrs: 3(3-0)
 Type of course: Lecture

Course Prefix: THEA
 Course Number: 4593
 Course Title: Sound Design 2
 Prerequisite: THEA 3493
 Description: Advanced principles of and practices in sound design, reinforcement, recording, editing, and reproduction in the entertainment industry.
 Lec/Lab Hrs: 3(3-0)
 Type of course: Lecture

6. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Theatre. Dr. Zuckweiler seconded and the motion was adopted.
 (closed)

Change of course title- effective Fall 2021

Course Prefix: THEA
 Course Number: 1233
 Course Title: Voice and Diction for Theatre
 (former title): Voice for Theatre

Course Prefix: THEA
 Course Number: 1613
 Course Title: Performance Makeup 1
 (former title): Performance Makeup

Course Prefix: THEA
 Course Number: 2122
 Course Title: Dance for Theatre: Jazz
 (former title): Dance for Theatre
 Course Objectives: To provide the student with an understanding and appreciation of the art of jazz dance. Students will be able to:

1. Learn to warm up and prepare the body for dance activities
2. Develop skills necessary of a beginning dancer
3. Demonstrate the necessary skills to advance in jazz dance technique
4. Develop critical thinking skills for discussion and executing jazz dance in regards to theatrical performance
5. Rehearse and perform a number of movement combinations demonstrating a fundamental understanding of jazz dance technique.

Course Prefix: THEA
 Course Number: 3473
 Course Title: Lighting Design 1
 (former title): Performance Lighting
 Lec/Lab Hrs: 3(2-2)
 Type of course: Lecture

Course Prefix: THEA
 Course Number: 3493
 Course Title: Sound Design 1
 (former title): Performance Sound
 Lec/Lab Hrs: 3(3-0)
 Type of course: Lecture

Course Prefix: THEA
 Course Number: 4011
 Course Title: Singing for the Actor
 (former title): Acting the Song

7. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Theatre. Dr. Killion seconded and the motion was adopted.
 (closed)

Change of course title, change of course prerequisite, and change of course description-
effective Fall 2021

Course Prefix: THEA

Course Number: 3123

Course Title: Movement 2: Advanced Acting Techniques

(former title): Movement 2: Physical Life of a Character

Prerequisite: THEA 1233, THEA 1403, THEA 2113, THEA 3393

Description: For the intermediate and advanced student actor, this course places primary emphasis on the development of physical characterization techniques, participation in physical and vocal acting exercises, and practical performance application through stylistic scene and monologue work. Additional emphasis will be placed on mask experimentation, problem solving, and group participation in order to learn special skills such as physical listening, contact improvisation, object work, and image work.

Course Prefix: THEA

Course Number: 3393

Course Title: Acting 2: Advanced Scene Work

(former title): Acting 2: Character Development

Prerequisite: THEA 1233, THEA 1403, THEA 2113 (removing 3123 as a prerequisite)

Description: Live theatre sharpens your perceptions while enhancing your creative capabilities. This course will cover realistic acting styles through scene work, will introduce acting pedagogues through group projects and exercises, will contain intimacy training and safe partner practices and expectations, and will contain an auditioning/portfolio assignment. This course requires the students to warm-up daily, prepare multiple performance projects, and actively participate in daily activities.

Course Prefix: THEA

Course Number: 4223

Course Title: Acting 3: Period Acting Styles

(former title): Acting 3: Advance Scene Work

Prerequisite: THEA 1233, THEA 1403, THEA 2113, THEA 3123, THEA 3393

Description: This course will focus on the drama and performance styles of Ancient Greece, Restoration Comedy, Shakespeare, Commedia dell'arte, and the major theatrical genres of the late 19th and 20th centuries. Students will be introduced to the cultural significances of the above-mentioned historical periods and the theatrical conventions of those times, and will participate in a variety of exercises designed to immerse them in that particular period or style of theatre.

Course Prefix: THEA
 Course Number: 4363
 Course Title: Scene Design 2
 (former title): Scene Design
 Prerequisite: THEA 1513, 3353, and 3493 or permission of instructor
 Description: Advanced study and practice in scenic design principles, including the creation of a portfolio.
 Lec/Lab Hrs: 3(2-2) (former hours): 3(2-2)
 Type of course: Lecture

Course Prefix: THEA
 Course Number: 4373
 Course Title: Costume Design 2
 (former title): Costume Design
 Prerequisite: THEA 3013 and THEA 3373 or permission of instructor
 Description: Advanced design of costumes for stage, including the creation of a digital portfolio.
 Lec/Lab Hrs: 3(2-2) (former hours): 3(2-2)
 Type of course: Lecture
 Course objectives:

1. Demonstrate an advanced understanding and application of script analysis
2. Exhibit the advanced skills in the application of the art of costume design.
3. Display advanced skills in the art of costume design.
4. Demonstrate advanced skills in designing costumes in a variety of periods and concepts.
5. Model artistic integrity

8. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Theatre. Dr. Lopez seconded and the motion was adopted.
 (closed)

Theatre

DEPARTMENT OF THEATRE UNDERGRADUATE CATALOG CHANGES

Theatre, B.F.A.

Bachelor of Fine Arts with a major in Theatre (Emphasis in Design/Technology)

Theatre Core Requirements – 40 hours

~~THEA 1233 – Voice for Theatre~~ **THEA 1233 - Voice and Diction for Theatre**

~~THEA 1613 – Performance Makeup~~ **THEA 1613 - Performance Makeup 1**

Design/Technology Emphasis – 36 hours

Required Courses:

~~THEA 3473 – Performance Lighting~~ **THEA 3473 - Lighting Design 1**

~~THEA 3493—Performance Sound~~ **THEA 3493 - Sound Design 1**
~~THEA 4363—Scene Design~~ **THEA 3363 - Scene Design 1**
~~THEA 4373—Costume Design~~ **THEA 3373 - Costume Design 1**

Theatre, B.F.A.

Bachelor of Fine Arts with a major in Theatre (Emphasis in Performance)

Theatre Core Requirements – 40 hours

~~THEA 1233—Voice for Theatre~~ **THEA 1233 - Voice and Diction for Theatre**

~~THEA 1613—Performance Makeup~~ **THEA 1613 - Performance Makeup 1**

Performance Emphasis – 35 hours

Required Courses:

~~THEA 2122—Dance for the Theatre~~ **THEA 2122 - Dance for Theatre: Jazz**

~~THEA 3123—Movement 2: Physical Life of a Character~~ **THEA 3123 - Movement 2: Advanced Acting Techniques**

~~THEA 3393—Acting 2: Character Development~~ **THEA 3393 - Acting 2: Advanced Scene Work**

~~THEA 4223—Acting 3: Advanced Scene Work~~ **THEA 4223 - Acting 3: Period Acting Styles**

Theatre (Grades EC-12, All-Level), B.F.A. with Teacher Certification

Major in Theatre – 61 hours

~~THEA 1233—Voice for Theatre~~ **THEA 1233 - Voice and Diction for Theatre**

~~THEA 1613—Performance Makeup~~ **THEA 1613 - Performance Makeup 1**

~~THEA 3393—Acting 2: Character Development~~ **THEA 3393 - Acting 2: Advanced Scene Work**

~~THEA 3473—Performance Lighting~~ **THEA 3473 - Lighting Design 1**

~~THEA 3493—Performance Sound~~ **THEA 3493 - Sound Design 1**

Musical Theatre Minor

Requirements for Minor in Musical Theatre – 18 semester hours

~~THEA 1233—Voice for Theatre~~ **THEA 1233 - Voice and Diction for Theatre**

~~THEA 2122—Dance for the Theatre~~ **THEA 2122 - Dance for Theatre: Jazz**

~~THEA 4011—Acting the Song~~ **THEA 4011 - Singing for the Actor**

Theatre Minor

Requirements for a Minor in Theatre – 18 semester hours

~~THEA 1613—Performance Makeup~~ **THEA 1613 - Performance Makeup 1**

9. Dr. Camacho made a motion to adopt the following undergraduate course and catalog change for Music course 3311 and asked that we table Music 2053 pending further review with the Core Curriculum Committee. Dr. Killion seconded and the motion was adopted. (closed)

Music

New course addition- effective Fall 2021

Course Prefix: MUSC

Course Number: 3311

Course Title: Jazz Improvisation

Prerequisite: MUSC 1603 and MUSC 2623 Theory I & II,
MUSC 1601 & MUSC 2621 Ear training & Sight Sing I & II

Description: This course is designed to assist with the development of music improvisation skills as related to the jazz style of music. The purpose of the course is to further student ability to improvise freely by studying and performing basic elements of jazz improvisation. Students will develop knowledge and performance ability of jazz articulation and phrasing, idiomatic melodic patterns and phrases, and notable compositions from standard jazz repertoire. Students may repeat for credit.

Lec/Lab Hrs: 1 (1)

Type of course: Lecture

Course Objectives:

1. To improve the ability to improvise in a jazz style
2. To improve the ability to play or sing jazz lines and rhythms
3. To improve the ability to transcribe music (write music from a recording or performance)

Tabled-

Course Prefix: MUSC

Course Number: 2053

Course Title: Testing the Limits: Arts Health and the Creative Artist

Description: Students will identify, address, predict, and prevent occupational health concerns of creative artists. Through the study and application of quantitative research, students will conduct a scientific research study, with Arts Health as the area of focus.

Lec/Lab Hrs: 3

Type of course: Lecture

Course objectives: The successful student will:

1. Discuss the history, scope, and relevance of occupational health to the arts' disciplines
2. Interpret basic and applied scientific literature
3. Think, reflect, and interact critically and creatively, independently and collaboratively
4. Develop a quantitative research study, analyze the empirical data, and present the findings correctly and clearly in forms and styles appropriate for the arts health profession
5. Select and explore topics for further study

10. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Music. Dr. Zuckweiler seconded and the motion was adopted.
(closed)

Change of course title and description-

Course Prefix: MUSC

Course Number: 1043

Course Title: American Popular Music: The Musical Melting Pot of the World

(former title): American Popular Music

Description: The course will enhance the students' appreciation and understanding of American popular music, and introduce less familiar styles and genres. Students will understand diversity in music from the context of America's absorption of other cultures and the global society, within the framework of American and world history since 1840. Students will hear popular songs and identify the styles and time-periods, and become aware of how popular music is advertised, sold, and consumed in a global economy. Students will develop critical listening skills and become informed consumers of popular music through exploring recurring objectives throughout the course:

1. Analyze changing features of popular music in America and its absorption from other cultures.
2. Understand elements of music that define songs by style and genre
3. Appreciate a variety of musical genres and songs
4. Interpret the influence of mass media, economy and technology of popular music
5. Identify the role of popular music as a symbol of identity (race, class, gender, cultural and generational).

Lec/Lab Hrs: 3(3-0)

Type of course: Lecture

Course Objectives:

1. Interpret, identify, recognize, and describe general stylistic characteristics of music using accepted musical terminology (Critical Thinking/Communication Skills)
2. Be able to discuss a musical work within an historical, cultural, or stylistic context of American society.(Critical Thinking)
3. Distinguish similarities and differences in musical characteristics of American musical genres (i.e. swing, blues, country, and soul. (Critical Thinking/Social Responsibility)
4. Understand and appreciate the functions of music in society as cultural, religious, ceremonial, inspirational, and recreational (Social Responsibility)
5. The role of American popular music as a symbol of identity (race, class, gender, and generation (Social Responsibility)
6. Accurately place a musical work within an historical, cultural, or stylistic context (Critical Thinking)

11. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Mass Communication. Dr. Stambaugh seconded and the motion was adopted. (closed)

Mass Communication

New course addition

Course Prefix: MCOM

Course Number: 3103

Course Title: Photojournalism

Prerequisite: None

Description: Introduction to creating storytelling images — print, online and video. Includes camera operations, lighting and composition. Course will include image-editing software and discussion of the ethical and legal implications of photojournalism.

Lec/Lab Hrs: 3(3-0)

Course Objectives:

- Demonstrate mastery of the digital camera
- Demonstrate mastery of image-editing software to prepare images for publication
- Create compelling images that communicate the intended message
- Utilize modern media techniques including social media and incorporation of still images, audio and video to enhance the value of a visual package
- Utilize reporting and writing skills to produce fair and accurate stories and captions to accompany visual images
- Evaluate images at multiple levels, including the technical aspects, composition and meaning
- Discuss the legal and ethical issues relevant to photojournalism
- Work successfully in a deadline-driven environment

(Side note- This course was previously in the MSU catalog but was deleted by the state due to not being offered often enough. We are asking to have the course reinstated.)

Change of course prerequisite

Course Prefix: MCOM

Course Number: 3223

Course Title: Advertising

Prerequisite: Sophomore standing

Lec/Lab Hrs: 3(3-0)

Type of course: Lecture

Course objectives: This is a change in prerequisite from junior standing to sophomore standing.

12. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Chemistry. Dr. Lopez seconded and the motion was adopted.
(closed)

McCoy College of Science, Mathematics, and Engineering – Dr. Brown Marsden

Change of course prerequisite

Course Prefix: CHEM

Course Number: 1103

Course Title: Introductory Chemistry

Prerequisite: ~~MATH 1003, Math TSI Assessment score of 350, or equivalent.~~

Must be TSI math complete (either algebra-based or non-algebra based), and/or have a grade of C or better in MATH 1053, 1203, or 1233.

Lec/Lab Hrs: 3

Type of course: Lecture

Course Prefix: CHEM

Course Number: 1303

Course Title: General, Organic, and Biochemistry

Prerequisite: ~~MATH 1003, math THEA score of 270, math Accuplacer score of 90, or satisfactory score on placement exam.~~

Must be TSI math complete (either algebra-based or non-algebra based), and /or have a grade of C or better in MATH 1053, 1203, or 1233.

Lec/Lab Hrs: 3

Type of course: Lecture

13. Dr. Capps made a motion to adopt the following undergraduate course and catalog changes in Education. Dr. Zuckweiler seconded and the motion was adopted.
(closed)

West College of Education – Dr. Capps

Effective fall 2021

<https://catalog.msutexas.edu/content.php?catoid=28&navoid=1464>

Programs, Areas of Certification, and Courses

Bachelor of Applied Arts and Sciences

Go to information for Bachelor of Applied Arts and Sciences.

Programs

Bachelor of Applied Arts and Sciences

- Applied Arts and Sciences, B.A.A.S.

Display courses for Bachelor of Applied Arts and Sciences.

Bachelor of Science in Education (Early Childhood, Elementary, Middle School)

Go to information for Bachelor of Science in Education (Early Childhood, Elementary, Middle School).

Programs

Bachelor of Science in Education

- Early Childhood Studies and Early Care, B.S.E. (non-certification)
- ~~Education, Bilingual Education Early Childhood Through Grade 6 (Spanish) Track, B.S.E.~~
- Education, Early Childhood Through Grade 3 Track, B.S.E.
- Education, Early Childhood Through Grade 6 Track, B.S.E.
- Education, English Language Arts and Reading (Grades 4-8) Track, B.S.E.
- Education, Mathematics (Grades 4-8) Track, B.S.E.
- Education, Science (Grades 4-8) Track, B.S.E.
- Education, Social Studies (Grades 4-8) Track, B.S.E.
- Education, Special Education Early Childhood through Grade 12, General Education Early Childhood through Grade 6 Track, B.S.E.

14. Dr. Capps made a motion to adopt the following undergraduate course and catalog changes in Education. Dr. Lopez seconded and the motion was adopted.
(closed)

Effective fall 2021

https://catalog.msutexas.edu/preview_program.php?catoid=28&poid=3772&returnto=1464

Secondary Education, Social Studies (Grades 7-12) Track, B.S.E.

Return to: Gordon T. and Ellen West College of Education

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Core Curriculum Specifics

~~MATH 1233 – College Algebra 3~~

COUN 2023 - Human Development 3

EDUC 2013 - School and Society 3

COUN 2143 - Human Diversity 3

Teaching Field - 24 hours

Grades of 'D' are not acceptable in the following courses.

HIST 1333 - Survey of Western Civilization 3 (This course cannot also be used in the Language, Philosophy and Culture core above.)

HIST 1433 - Survey of Western Civilization 3 (This course cannot also be used in the Language, Philosophy and Culture core above.)

HIST 3003 - Survey of Texas History 3

HIST 3133 - Comparative World Religions and Cultures 3

HIST 4433 - Twentieth Century Europe 3

Advanced U.S. History - 3 hours

Advanced European History - 3 hours

Advanced Non-U.S., Non-European History - 3 hours

Interdisciplinary Minor - 18 hours

ECON 1333 - General Economics 3 (This course cannot also be used in the Social & Behavioral Sciences core above.)

ECON 2333 - Macroeconomic Principles 3

GEOG 3003 - Geography of the World 3

POLS 2523 - Foundations of Government and Politics 3 (This course cannot also be used in the Cultural & Global Understanding core above.)

POLS 3313 - Introduction to Political Theory 3

SOST 3003 - Concepts of Social Studies 3

Other Requirements - 9 hours

ECED 3173 - ESL Methods and Materials 3

EDUC 4233 - Undergraduate Action Research 3 semester hours

Electives - 3 hours

Education Block - 27 hours

2.75 GPA required for Clinical Teaching.

Grades of 'D' are not acceptable in the following Block courses.

Students must have completed EDUC 2013 and COUN 2143 and completed 45 semester hours.

Foundation Courses - 12 hours

Student must be admitted to the Teacher Education Program before enrolling.

EDUC 3163 - Classroom Management 3

EDUC 3183 - Classroom Assessment 3

EPSY 3153 - Educational Psychology 3

SPED 3623 - Teaching Students with Special Needs in Inclusive Settings 3

Block A - 12 hours

Student must have completed Foundation Courses prior to enrolling in Block A.

EDUC 4066 - Teaching Methods in Social Studies (Middle and High School) 6

ETEC 4003 - Advanced Technology Integration 3

READ 4403 - Content Literacy 3

Final Semester - 3 hours

EDUC 4173 - Clinical Teaching for Undergraduate Students 3

Total Semester Hours - 120

Effective fall 2021

https://catalog.msutexas.edu/preview_program.php?catoid=28&poid=3606&returnto=1464

Education, Social Studies (Grades 4-8) Track, B.S.E.

Return to: Gordon T. and Ellen West College of Education

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours
 (See Academic Foundations and Core Curriculum - 42 semester hours)

Core Curriculum Specifics (44 total hours for core, including these specific courses)

~~MATH 1233 - College Algebra 3~~

GNSC 1104 - Life/Earth Science 4

GNSC 1204 - Physical Science 4

COUN 2023 - Human Development 3

EDUC 2013 - School and Society 3

COUN 2143 - Human Diversity 3

Teaching Field (Major) - 48 hours

ECON 1333 - General Economics 3

ECON 2333 - Macroeconomic Principles 3

GEOG 3003 - Geography of the World 3

GEOG 3013 - Geography of North America 3

HIST 1133 - Survey of American History to 1865 3 *

HIST 1233 - Survey of American History since 1865 3 *

HIST 1333 - Survey of Western Civilization 3

HIST 1433 - Survey of Western Civilization 3

HIST 3003 - Survey of Texas History 3

HIST 3133 - Comparative World Religions and Cultures 3

HIST 4433 - Twentieth Century Europe 3

POLS 1333 - American Government 3 *

POLS 1433 - American Government 3 *

POLS 2523 - Foundations of Government and Politics 3

POLS 3313 - Introduction to Political Theory 3

SOST 3003 - Concepts of Social Studies 3

Note:

*12 hours are duplicated in Academic Foundations and Core Curriculum, but the total program hours do not change.

Other Requirements - 16 hours

ECED 3173 - ESL Methods and Materials 3

EDUC 4233 - Undergraduate Action Research 3 semester hours

READ 4403 - Content Literacy 3

Electives - 7 hours

Professional Education and Reading Blocks - 24 hours

Foundation Courses - 12 hours

Students must be admitted to the Teacher Education Program before enrolling.

EDUC 3163 - Classroom Management 3

EDUC 3183 - Classroom Assessment 3

EPSY 3153 - Educational Psychology 3

SPED 3623 - Teaching Students with Special Needs in Inclusive Settings 3

Block A - 9 hours

Student must be admitted to the Teacher Education Program before enrolling.

EDUC 4086 - Teaching Methods in Science (Middle and High School) 6

ETEC 4003 - Advanced Technology Integration 3

To be taken in last semester - 3 hours

EDUC 4173 - Clinical Teaching for Undergraduate Students 3

Total Semester Hours - 120

15. Dr. Capps made a motion to adopt the following undergraduate course and catalog changes in Education. Dr. Lopez seconded and the motion was adopted.

(closed)

https://catalog.msutexas.edu/preview_program.php?catoid=28&poid=3607&hl=SPED&returnto=search

Effective Spring 2020

Education, Special Education Early Childhood through Grade 12, General Education Early Childhood through Grade 6 Track, B.S.E.

Return to: Catalog Search

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Core Curriculum Specifics (44 total hours for core, including these specific courses)

- MATH 1233 - College Algebra 3
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- MUSC 1033 - The Appreciation of Music 3
- COUN 2023 - Human Development 3
- EDUC 2013 - School and Society 3

- COUN 2143 - Human Diversity 3

Choose 3 hours from the following courses:

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- ENGL 2413 - World Literature 3
 - ENGL 2423 - World Literature 3
 - ENGL 2613 - Survey of American Literature 3
 - ENGL 2623 - Survey of American Literature 3
 - ENGL 2813 - Survey of English Literature 3
 - ENGL 2823 - Survey of English Literature 3

Teaching Field (Major) - 60 hours

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- GNSC 1104 - Life/Earth Science 4 *
 - GNSC 1204 - Physical Science 4 *
 - GNSC 3104 - Concepts of Science 4
 - HIST 1133 - Survey of American History to 1865 3 *
 - HIST 1233 - Survey of American History since 1865 3 *
 - HIST 3003 - Survey of Texas History 3
 - KNES 1213 - Health, Fitness, and Physical Activity for Children 3
 - MATH 1233 - College Algebra 3 *
 - MATH 2033 - Structure of the Number System I 3
 - MATH 2043 - Structure of the Number System II 3
 - POLS 1333 - American Government 3 *
 - POLS 1433 - American Government 3 *
 - SPED 3313 - Teaching Strategies for Cognitive Disorders 3
 - ~~SPED 4113 - Foundations of Special Education 3~~
 - **READ 3023 – Word Study: language Structures and Phonics 3**
 - SPED 4123 - Assessment 3
 - SPED 4313 - Tier III Reading Strategies 3
 - SPED 4513 - Teaching Strategies for Affective Disorders 3
 - SPED 4523 - Vocational/Transitional Education 3
 - SPED 4533 - Early Childhood Special Education 3

Note:

*23 hours are duplicated in Academic Foundations and Core Curriculum, but the total program hours do not change.

Other Requirements - 9 hours

- ECED 3173 - ESL Methods and Materials 3
- EDUC 4233 - Undergraduate Action Research 3 semester hours
- EPSY 3153 - Educational Psychology 3

Professional Education and Reading Blocks - 30 hours

Foundation Courses - 9 hours

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC 3163 - Classroom Management 3
- EDUC 3183 - Classroom Assessment 3
- SPED 3623 - Teaching Students with Special Needs in Inclusive Settings 3

Block A - 12 hours

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC 4033 - Teaching Social Studies in Elementary School 3
- EDUC 4043 - Teaching Math in Elementary School 3
- EDUC 4053 - Teaching Science in the Elementary School 3
- ETEC 4003 - Advanced Technology Integration 3

Block B - 6 hours

Student must have finished Foundation Courses and Block A before taking the following courses.

- READ 4203 - Developmental Reading 3
- READ 4213 - Methods of Teaching Reading and the Language Arts 3

To be taken in last semester -3 hours

- EDUC 4173 - Clinical Teaching for Undergraduate Students 3

Total Semester Hours - 120

16. Dr. Capps made a motion to adopt the following undergraduate course and catalog changes in Education. Dr. Stambaugh seconded and the motion was adopted. (closed)

Change of course description –

Course Prefix: SPED

Course Number: 4523

Course Title: Vocational/Transitional Education

Description: Multidimensional transition planning and the use of research-supported strategies for preparing adolescents with mild to moderate disabilities for adult life. Includes ~~field experience~~ **vocational activities** and advocacy **experiences** for persons with disabilities. ~~Thirty hours field experience required.~~

Lec/Lab Hrs: 3 (2-2)

Type of course: Lecture

Course Prefix: SPED

Course Number: 4533

Course Title: Early Childhood Special Education

Description: Development of transdisciplinary Individual Family Service Plans and Strategies for promoting the development of infants and young children with moderate disabilities. ~~Fifteen hours field experience required.~~ **Planning and implementing age appropriate strategies for preschool aged children is required.**

Lec/Lab Hrs: 3 (2-2)

Type of course: Lecture

17. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Special Education. Dr. Capps seconded and the motion was adopted. (closed)

Graduate Course and Catalog Changes – Dr. Zuckweiler

Changes of course title, description, and prerequisites - effective Spring 2021

Gordon T. and Ellen West College of Education – Special Education

SPED 6283: Practicum in Special Education for Non - Texas Certification Majors

Description: Field experience (45180 hours) in a special educational setting specific to the candidate's career goals **under the supervision of experienced personnel. This course may not be used for Texas educational diagnostician certification. May be repeated for credit.**

Prerequisite(s) None. Lecture 3(0-6)

18. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Counseling. Dr. Capps seconded and the motion was adopted. (closed)

New Course Additions - effective Spring 2021

Gordon T. and Ellen West College of Education - **Counseling**

COUN 5413: Professional Orientation for Human Resource Development

Description: This course will provide students with the understanding of professional functioning, foundation, collaboration, consultation and leadership. Prerequisite(s) None.

Lecture 3(3-0)

Course Objectives:

To further understand the components of an employee assistance program.

To further understand current practice and legal guidelines for workplace wellness programs.

To further understand laws and regulations which impact provision of these programs.

To further understand how strategic service integration can increase recruitment, retention and engagement of employees.

19. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in History. Dr. Watson seconded and the motion was adopted. (closed)

Prothro-Yeager College of Humanities and Social Sciences - **History**

HIST 5143: The New South

Description: The development of the New South from the legacy of the Civil War and Reconstruction. Southern politics, economics, cultural, and industrial development.

Prerequisite(s) Six hours of history or consent of the Chair. Lecture 3

Course Objectives:

1. This course will introduce students to the central cultural, social, economic, political, intellectual, and environmental themes that have defined society in the South since 1865.
2. Promote graduate-level analytical thinking.
3. Promote graduate-level research and writing skills through book reviews and a term paper.

HIST 5263: Modern France

Description: The course is a study of French history from the 16th century to 1914. It will focus

on critical topics such as the Age of Louis XIV, the French Revolutions, Napoleon, and the Dreyfus Affair, among others. Prerequisite(s) Six hours of History or consent of Chair.

Lecture 3

Course Objectives:

1. Introduce the students to the political, cultural, and social history of France from the 16th century to 1914
2. Promote graduate student levels of critical thinking in historical context
3. Improve graduate students' levels of research and writing through written assignment

20. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Radiologic Sciences. Dr. Lopez seconded and the motion was adopted. (closed)

New Course Additions - effective Summer 2021

Gunn College of Health Sciences and Human Services – Radiologic Sciences

RADS 6233: Assessment and Accreditations for Radiology Administrators

Description: This course provides radiologic administration majors opportunities to develop interpersonal skills they need to effectively work within the healthcare community. Topics include interviewing strategies, conflict resolution methods, engaging with accreditation agencies, and development of other soft skills radiology department administrators need in the workplace. Lecture 3(3-0)

Course Objectives:

At the end of this course, students will be able to:

- Discuss the agencies involved in medical imaging department accreditation processes.
- Develop protocols by which medical imaging professionals are able to engage with accreditation agencies.
- Incorporate multiple interviewing strategies to hire employees who best fit the medical imaging department.
- Develop strategies for resolving conflict in the medical imaging department.
- Create a self-plan to identify opportunities in developing soft skills (team player attitude, growth mindset, openness to feedback, adaptability, active listening, work ethic, etc.).

RADS 6343: Accreditation and Assessment in Radiologic Science Education Programs

Description: This course provides radiologic education majors an opportunity to explore accreditation and assessment procedures for undergraduate radiologic science education programs. Topics include identifying student learning outcomes, developing appropriate assessment measures, and understanding requirements for accreditation under the Joint Review Committee for Education in Radiologic Technology (JRCERT).

Lecture 3(0)

Course Objectives:

At the end of this course students will be able to:

- Define accreditation
- Discuss why accreditation is important

- Evaluate the accreditation standards set by the accreditation body
- Construct a sample self-study report
- Create an assessment plan for a radiologic science program

21. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Counseling and Special Education. Dr. Killion seconded and the motion was adopted.
(closed)

Changes of course title, description, and prerequisites - effective Fall 2021

Gordon T. and Ellen West College of Education – Counseling and Special Education

COUN 5113: ~~Mediation and Conflict Resolution~~ **Mediation**

Prerequisite(s): ~~COUN 5203 (for general counseling and school counseling) or COUN 6073 (for human resource development and training students)~~. Lecture 3(3-0)

COUN 5253: Assessment

Prerequisite(s): ~~COUN 5263~~. Lecture 3(3-0)

COUN 5273: Theories and Techniques of Counseling

Prerequisite(s): ~~COUN 5203~~ and ~~COUN 6013~~. Lecture 3(3-0)

COUN 5283: Advance Counseling Skills

Prerequisite(s): Must have completed 24 hours, including COUN 5203, ~~COUN 5243~~, COUN 5263, COUN 5273, COUN 5303, ~~COUN 5363~~, and ~~COUN 6013~~. Lecture 3(3-0)

SPED 6223: Individualized Assessment II for Non – Texas Certification Majors

Description: Demonstration of competency in administration, scoring, reporting, and interpreting achievement tests. Includes curriculum-based measurement and progress monitoring. ~~Extensive fieldwork required.~~ **Administration of achievement assessments, interpretation of results, and report writing is required.** This course may not be used for Texas educational diagnostician certification.

SPED 6613: Individual Assessment I

Description: Demonstration of competency in administration, scoring, reporting, and interpreting cognitive assessment data. **Administration of cognitive assessments, interpretation of results, and report writing is required.** Prerequisite(s) None. Lecture 3(3-0) (Former Hours: 3(2-2))

SPED 6623: Individualized Assessment II

Description: Demonstration of competency in administration, scoring, reporting, and interpreting achievement tests. Includes curriculum-based measurement and progress monitoring. **Administration of achievement assessments, interpretation of results, and report writing is**

required. ~~Extensive fieldwork required.~~ Prerequisite(s) None. Lecture 3(3-0) (Former Hours: 3(2-2))

SPED 6943: Practicum in Special Education

Description: Field experience (45**180** hours) in a special educational setting specific to the candidate's career goals **under the supervision of experienced personnel. Required for students seeking Texas educational diagnostician certification.** May be repeated for credit.

IDT 5173: Multimedia Development II

Prerequisite(s): ~~IDT 5143~~

22. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Sports Administration. Dr. Camacho seconded and the motion was adopted. (closed)

New Course Additions - effective Fall 2021

Gordon T. and Ellen West College of Education – **Sports Administration**

SPAD 5833: Outdoor Leadership Programming

Description: This class will provide a strong foundation in theory and programming of outdoor leadership programs. Analysis of concepts of adventure processing and facilitation required in adventure leadership programs. Evaluation of personal leadership styles and skills required to operate an outdoor program. Prerequisite(s) None. Lecture 3

Course Objectives:

1. To identify the knowledge needed to create successful outdoor programs.
2. To identify key philosophies and theories shaping the outdoor and adventure industry.
3. To have extensive knowledge of history shaping the field of outdoor education and adventure.
4. To demonstrate knowledge of current research regarding safety protocols needed within the industry.
5. To identify the various job potentials available in the outdoor recreation industry.
6. To identify key leadership skills needed to work in the outdoor education profession.
7. To identify research regarding judgment, decision making, and group dynamics required.
8. To identify the value of experiential education.

SPAD 5843: Introduction to the Sport Industry

Description: An opportunity for students to interact with, and learn from professionals in the various areas of sport administration. The course will utilize video conferencing, personal interviews, and presentations via various meeting platforms with collegiate, professional (major & minor league), interscholastic, community and amateur sport industry leaders and executives. As available sport entrepreneurs, player agents, franchise owners, etc. will share their experiences and hands-on knowledge. Students will engage in specific leadership and administrative learning experiences to assist in the development of a personalized skill

assessment (hard and soft skills) and resume needed to secure a position as a sport administrator in the field of their choosing. Prerequisite(s) Completion of 12 credit hours (C or better) from the sport administration program. Lecture 3

Course Objectives:

The students will

- 1) Interact with industry professionals to discuss the various responsibilities, obligations and requirements of working in sport administration as a professional.
- 2) Interview, research, reflect and report on different industry positions within sport administration that may include the educational, professional, recreational, amateur athletic associations, management and marketing firms, event operations, retail/licensing, and ticket operations and sales.
- 3) Develop an individualized plan of action for securing a position within the students industry of choice. Inclusive of goals, an objective statement, utilization of professional communication skills and networking.
- 4) Physically, or electronically meet with three industry professionals and tour three different facilities and submit a report/reflection of each.
- 5) Assist with an ongoing sports event from a management perspective or complete a field-based learning component with an approved organization.

23. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Education. Dr. Capps seconded and the motion was adopted. (closed)

Catalog Changes - effective Fall 2021

Gordon T. and Ellen West College of Education – **Education**

Effective Fall 2021

<https://catalog.msutexas.edu/content.php?catoid=27&navoid=1400>

2020-2021 Graduate Catalog
Midwestern State University

Gordon T. and Ellen West College of Education

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| • <u>Admission Requirements</u> | • <u>Program Completion Requirements</u> |
| • <u>Grades for Graduate Study</u> | • <u>Departments, Programs and Courses</u> |
| • <u>Student Fitness and Performance</u> | |

Matthew Capps, Dean (Bridwell Hall 302)

Leann Curry
Chair, Curriculum and Learning Department

Stacia Whitworth
Interim Chair, Counseling, Kinesiology, and Special Education Department

Emily Rutherford
Graduate Coordinator, Counseling and Special Education

Kym Acuña
Graduate Coordinator, Educational Leadership and Curriculum and Instruction

Julie Wood
Graduate Coordinator, Sport Administration

Graduate Faculty: Acuña, Andersen, Blacklock, Capps, M., Cavitt, Curry, Gupta, Huang, Lindt, Manuel, McIntyre, Medellín, Reeves, Rutherford, Schultz, Shawver, Stewart, Whitworth, Wood

Emeriti Faculty: Burger, Capps, O., Coe, Darter, Dowd, Estrada, Furr, Gore, Kitchen, Land, Menard, Newton, Owen, Redmon, Simpson, Smith

Any course or program modifications or additions from the previous catalog are contingent upon approval of the Texas Higher Education Coordinating Board and/or the State Board for Educator Certification.

Degrees

The Gordon T. and Ellen West College of Education offers the Master of Education, ~~and~~ the Master of Arts **and the Doctor of Education degrees.**

Majors

Graduate students seeking the Master of Education degree can major in curriculum and instruction (~~Initial Teacher Certificate~~), educational leadership (Principal), special education (may lead to certification as an Educational Diagnostician or Certified Academic Language Therapist), or sport administration. Graduate students seeking the Master of Arts degree can major in clinical mental health (with an option to select a concentration in school counseling) or human resource development (with an option to select a concentration in training and development). **Graduate students seeking a Doctorate in Education in Educational Leadership can select the superintendent certificate option.**

Minors

Graduate minors are offered in ~~bilingual education~~, early childhood education, instructional design and technology, ~~language and literacy studies (Reading Specialist, Master Reading Teacher)~~, ~~master mathematics teacher, mathematics~~, special education, sport administration, ~~superintendency~~, teacher leadership, and training and development.

Graduate Initial Teacher Certification

~~Students wishing to obtain initial Texas Teacher Certification should contact the Certification Officer in the West College of Education to obtain a certification plan. Transcripts of all previous college work are necessary to develop this plan.~~

Professional Development

Students may enroll in graduate courses for professional development and career ladder credit as non-degree seeking graduate students. A maximum of 9 semester post-baccalaureate hours student may be applied to a master's degree.

Admission Requirements

All students seeking admission to graduate programs in the West College of Education must meet 1) University requirements, 2) West College of Education requirements, 3) and specific program requirements. University requirements for admission to graduate study are in the University and Academic Information section (see Admissions & Academic Information).

Grades for Graduate Study

Only grades of A, B, and C are acceptable in graduate courses. No more than two grades of C may be applied to the Master's degree. For a student with a third grade of C or lower, the Faculty Review Committee will recommend to the Dean whether or not the student should be dismissed from the graduate program.

Student Fitness and Performance

Program Standards.

Students enrolled in all programs in the West College of Education must maintain high scholastic standards (stipulated under "Grades for Graduate Study") and develop skills necessary to work effectively with people with diverse needs. Students are expected to demonstrate emotional and mental fitness in their interactions with others, use skills and techniques that are generally accepted by other professionals, and conform to the ethics of relevant professional associations and the state of Texas. A student's acceptance in any program does not guarantee student's fitness to remain in that program. The faculty are responsible for assuring that only those students who continue to meet program standards are allowed to continue in any program.

Evaluating Student Fitness and Performance.

Members of the faculty, using their professional judgments, evaluate student fitness and performance continually. Students usually receive information and counseling related to their fitness and performance from faculty members, their advisors, and their supervisors. The criteria used by faculty to make such judgments include instructors' observations of course performance, evaluations of students' performances in practice situations, and the disciplines' codes of ethics. Students who are not making satisfactory progress or who are not meeting program standards should consider withdrawing from the program.

Required Withdrawal from a Program.

A faculty member who believes that a student is not making satisfactory progress or meeting program or university standards, should discuss the situation with the student. If the faculty member believes the

student's performance cannot improve to acceptable standards, the faculty member should refer the student to the Faculty Review Committee. The Faculty Review Committee consists of three faculty members in the West College of Education appointed by the Dean.

The Committee will notify the student of the reasons contributing to unsatisfactory progress or failure to meet program standards. The student will have an opportunity to meet with the Committee to respond to and to present information and witnesses to the committee. The Committee will also meet with the faculty member who referred the student. After considering the matter, and within 10 working days of meeting with the student, the Committee will report to the student and the Dean, recommending continuance or removal from the program. The Committee may require conditions or restrictions on the student's continuing in the program. Within 10 working days of receipt of the Committee's recommendations, the student will notify the Dean of the acceptance or appeal of the recommendations.

If the student appeals, the Dean will consider the Committee's recommendations, meet with the student, and determine whether the student will be allowed to remain in the program. The Dean need not meet with the student before making a decision, if the student has had reasonable opportunity to meet and has either failed or refused to meet. The student will be notified of the Dean's decision in writing within ten working days of the Dean's meeting with the student or within twenty working days from the date of the appeal.

Program Completion Requirements

All candidates for a master's degree in the West College of Education must show evidence of mastery in their field of study, research in their area of interest, the ability to express their findings orally and in writing, and the ability to integrate theory with practice. Specific requirements for completion vary from program to program. It is the student's responsibility to meet with the appropriate program coordinator and graduate advisor to ensure all requirements are met. For example, programs may require a research file paper or a comprehensive exam for program completion. Research file papers in the West College of Education should follow the Publication Manual of the American Psychological Association, latest edition, and be printed with letter quality print.

Departments, Programs and Courses

Counseling, Kinesiology, and Special Education

[Go to information for Counseling, Kinesiology, and Special Education.](#)

Programs

Major

- [Clinical Mental Health, M.A.](#)
- [Clinical Mental Health, with a concentration in School Counseling, M.A.](#)
- [Human Resource Development, M.A.](#)
- [Human Resource Development, with a concentration in Training and Development, M.A.](#)
- [Special Education, M.Ed.](#)
- [Sport Administration, M.Ed.](#)

[Display courses for Counseling, Kinesiology, and Special Education.](#)

Curriculum and Learning

Go to information for Curriculum and Learning.

Programs

Major

- Curriculum and Instruction, M.Ed.
- Educational Leadership, M.Ed.
- **Educational Leadership, Ed.D**

Graduate Minor

- Bilingual Education Minor
- Instructional Design and Technology Minor
- ~~Language and Literacy Studies Minor – 12 hours~~
- ~~Master Mathematics Teacher Program Minor~~
- Sport Administration Minor
- ~~Superintendency Minor~~
- Teacher Leadership Minor
- Training and Development Minor

Display courses for Curriculum and Learning.

Effective fall 2021

https://catalog.msutexas.edu/preview_entity.php?catoid=27&ent_oid=1206#Programs and Courses

Midwestern State University

Curriculum and Learning

Curriculum and Instruction

Educational Leadership

Programs and Courses

Leann Curry

Chair, Curriculum and Learning Department

Kym Acuña

Graduate Coordinator, Educational Leadership and Curriculum and Instruction

Curriculum and Instruction

Program Coordinator, Janise McIntyre

Educational Leadership

Program Coordinator, Kym Acuña

Programs and Courses

Programs

Major

Curriculum and Instruction, M.Ed.

Educational Leadership, M.Ed.

Graduate Minor

~~Bilingual Education Minor~~

Instructional Design and Technology Minor

~~Language and Literacy Studies Minor—12 hours~~

~~Master Mathematics Teacher Program Minor~~

Sport Administration Minor

~~Superintendency Minor~~

Teacher Leadership Minor

Training and Development Minor

Courses

Bilingual Education

EDBE 6223 - Current Issues in Bilingual/ELL Education

Early Childhood Education

ECED 5103 - Introduction to Young Children

ECED 5123 - Early Childhood Development: Language and Literacy

ECED 5133 - Early Childhood Curriculum

ECED 5173 - ESL Methods & Materials

Education

EDUC 5053 - Introduction to Research

EDUC 5083 - Educational Assessment: Development, Analysis, and Implementation

EDUC 5113 - Management Techniques for Elementary, Middle, and Secondary

EDUC 5186 - Clinical Teaching

EDUC 5223 - Planning for Teaching

EDUC 5513 - Introduction to Training and Development

EDUC 5523 - Trends and Issues in Training and Human Resource Development

EDUC 5533 - Instructional Strategies for Adult Learners

EDUC 5583 - Graduate Internship in Training and Development

EDUC 5633 - Curriculum Theory and Practice

EDUC 5801 - Kodály Conducting and Ensemble, Level I

EDUC 5802 - Kodály Musicianship, Level I

EDUC 5803 - Kodály Music Pedagogy and Literature, Level I

EDUC 5893 - Language Development for First and Second Language Learners

EDUC 5901 - Kodály Conducting and Ensemble, Level II

EDUC 5902 - Kodály Musicianship, Level II

EDUC 5903 - Kodály Music Pedagogy and Literature, Level II

EDUC 5911 - Kodály Conducting and Ensemble, Level III

EDUC 5912 - Kodály Musicianship, Level III

EDUC 5913 - Kodály Music Pedagogy and Literature, Level III

EDUC 6013 - Trends and Issues in Learning and Teaching

EDUC 6023 - Learning and Assessment

EDUC 6033 - Classroom Management

EDUC 6753 - Applied Research

EDUC 6813 - Graduate Capstone in Professional Studies

EDUC 6823 - Graduate Practicum in Professional Studies

EDUC 6903 - Independent Graduate Study in Education

Educational Leadership

EDLE 5583 - Curricular Supervision for School Leaders

EDLE 5593 - Leadership and Communication Processes

EDLE 5603 - Introduction to Leadership

EDLE 5623 - School Law and Personnel

EDLE 5643 - School Business Management

EDLE 5653 - Building School Communities for Diverse Learners

EDLE 5663 - Community Politics and Public Relations

EDLE 5673 - Leadership in School Change

EDLE 5683 - Instructional Improvement and Staff Development

EDLE 5693 - Graduate Practicum in Educational Leadership

EDLE 5703 - Personal Leadership for Education Professionals

EDLE 5713 - Leading through Effective Communication

EDLE 5723 - Understanding P-12 School Law

EDLE 5733 - Public School Financial Management

EDLE 5743 - Supervising Instruction and Instructor Development

EDLE 6003 - District Level Leadership

EDLE 6013 - Politics and Community Relations

EDLE 6023 - Program Evaluation

EDLE 6033 - School Organization and Management

EDLE 6043 - Understanding Teachers & Teaching

EDLE 6053 - Superintendent Practicum

EDLE 6063 - Advanced Education Law

EDLE 6073 - Data-Based Decision Making

EDLE 6083 - Evidence Informed Perspectives on Practice

EDLE 6093 - Cultural Foundations in Educational Leadership

EDLE 6103 - Leading through Crisis

EDLE 6113 - Educational Accountability and Student Assessment

EDLE 6123 - Qualitative Decision Analysis

EDLE 6133 - Writing and Research Design for Educational Leadership

EDLE 6143 - Theories of Leadership, Administration, and Organizational Management

EDLE 6153 - District Financial Leadership

EDLE 6203 - Dissertation

EDLE 6903 - Independent Graduate Study in Educational Leadership

EDLE 6951 - Special Graduate Topics in Educational Leadership

EDLE 6953 - Special Graduate Topics in Educational Leadership

Educational Psychology

EPSY 5803 - Human Development, Behavior, and Learning Theory

Educational Technology

ETEC 5113 - Learning Technology Integration

Instructional Design & Technology

IDT 5103 - Digital Literacies: Navigate, Evaluate, and Create

IDT 5123 - Instructional Technology Design

IDT 5133 - Technology Integration

IDT 5143 - Multimedia Development I

IDT 5173 - Multimedia Development II

IDT 6903 - Independent Graduate Study in Instructional Design & Technology

Reading Education

READ 6213 - Foundations of Reading

READ 6243 - Current Trends

READ 6283 - Practicum in Reading

READ 6293 - Content Reading

READ 6303 - Literacy Coaching

READ 6313 - Reading and Writing Strategies

READ 6403 - Assessment and Instruction Practicum

READ 6903 - Independent Graduate Study in Reading Education

Effective Fall 2021

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2020-2021 Graduate Catalog

Midwestern State University

Curriculum and Instruction, M.Ed.

Mission Statement: The **Curriculum and Instruction** program at West College of Education is committed to faculty and student participation in scholarly discourse on all issues related to teaching and learning and to exploring the relationship between theory and practice in a variety of educational contexts. The faculty value life-long learning, community, collaboration, diversity, inquiry, and reflection.

Toward this end, we are committed to enhancing the ability of professional educators to meet the needs of a changing society by providing an innovative, logically organized program of educational experiences that are framed by a coherent core of research and foundational knowledge and that model exemplary teaching strategies grounded in inquiry and reflective practice. The faculty are also committed to active engagement in scholarship, service, and outreach while seeking opportunities to examine and integrate diverse educational perspectives through university, community, and statewide collaboration.

The Master of Education degree with a major in curriculum and instruction is designed to develop professional skills and knowledge. The graduate program requires 36 semester hours and is a non-thesis program. Candidates are required to conduct an action research project and to write a formal report of that research to be approved by their graduate committee.

Comprehensive Written Examination: All candidates must successfully complete a comprehensive written examination. Candidates become eligible to take the comprehensive written examination when they have completed all required course work successfully or during the semester in which they will complete their course work (with the approval of the student's graduate committee). Candidates must complete the examination in the manner, on the date, and at the place specified by the college. Comprehensive written examinations will be offered each April, August, and November. Candidates have two attempts to successfully complete the comprehensive written exam.

The comprehensive written examination consists of 4 (essay) questions supplied by the candidate's graduate committee. These questions are drawn from the essential content of the candidate's degree program. Candidates are allowed 4 hours to complete the examination. Exams will be reviewed by the candidate's graduate committee and marked as either pass or fail. In the event of a failed exam, the candidate will receive detailed feedback and suggestions for improvement from the graduate committee.

Major: Curriculum and Instruction - 18 hours

EDLE 5583 - Curricular Supervision for School Leaders

EDUC 5053 - Introduction to Research

EDUC 5633 - Curriculum Theory and Practice

EDUC 6013 - Trends and Issues in Learning and Teaching

EDUC 6753 - Applied Research

IDT 5123 - Instructional Technology Design

Option I

Resource Area:

6 hours of electives that provide support for teaching as approved by the program coordinator.

Minor*:

12 graduate hours from: Biology, **English**, Early Childhood Education, Instructional Design & Technology, History, ~~Language and Literacy Studies, Mathematics~~, or Teacher Leadership.

Option II

Minor*:

18 graduate hours as prescribed by the ~~Bilingual Education program~~, Training and Development, or in a field related to the public schools: Biology, English, **and History**, ~~and Mathematics~~.

Note:

*See Graduate Minors section for prescribed courses.

~~Graduate Initial Teacher Certification~~

~~The Master of Education degree with a major in curriculum and instruction and an emphasis in secondary education is designed to build professional skills and knowledge for the secondary classroom teacher. The Graduate Initial Teacher Certification is designed for persons who have earned a bachelor's degree from an accredited institution. All candidates must meet University and West College of Education admission standards.~~

~~Course Requirements for Initial Teacher Certification:~~

~~COUN 6013 – Human Relations~~

~~EDUC 5223 – Planning for Teaching~~

~~EDUC 6023 – Learning and Assessment~~

~~EDUC 6033 – Classroom Management~~

~~READ 6293 – Content Reading~~

~~SPED 5013 – Exceptional Individuals~~

~~Additional courses required for M.Ed.:~~

~~EDUC 5053 – Introduction to Research~~

~~EDUC 6753 – Applied Research~~

~~3 hours technology from:~~

~~IDT 5123 – Instructional Technology Design~~

~~IDT 5133 – Technology Integration~~

~~IDT 5143 – Multimedia Development I~~

~~3 hours resource elective as approved by advisor~~

Graduate Child and Adolescent Studies (non-certification route)

The Master of Education degree with a major in curriculum and instruction and an emphasis in child adolescent studies prepares individuals to manage and work in career environments related to schools, child care facilities, youth services, and other child/adolescent related community settings, both public and private. This major does not lead to certification.

36 Graduate Hours:

ECED 5123 - Early Childhood Development: Language and Literacy

ECED 5133 - Early Childhood Curriculum

ECED 5173 - ESL Methods & Materials

EDUC 5053 - Introduction to Research

EDUC 5083 - Educational Assessment: Development, Analysis, and Implementation

EDUC 5113 - Management Techniques for Elementary, Middle, and Secondary

EDUC 5633 - Curriculum Theory and Practice

or

EDUC 6013 - Trends and Issues in Learning and Teaching

EDUC 6753 - Applied Research

EPSY 5803 - Human Development, Behavior, and Learning Theory

ETEC 5113 - Learning Technology Integration

SPED 5013 - Exceptional Individuals

SPED 6033 - Early Childhood Special Education

or

SPED 5813 - Tier III Reading Strategies

Effective Fall 2021

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2020-2021 Graduate Catalog
Midwestern State University

Educational Leadership, M.Ed.

Mission Statement: The Master of Education degree with a major in Educational Leadership prepares students for school leadership roles. The program provides opportunities for students to learn and apply knowledge, skills, and dispositions set forth in ~~Educational Leadership Constituent Council (ELCC)~~ **National Educational Leadership Preparation (NELP)** and Texas Education Agency (TEA) standards.

Program Information: Students will work in informal cohorts to apply educational leadership knowledge and skills to current school issues, often in actual school settings. Students who complete the educational leadership program are eligible to apply for Texas Principal Certification upon satisfactory completion of the state mandated TExES examination and two years of teaching experience.

~~All students must meet the admission standards for the University and the West College of Education. The graduate program in Educational Leadership requires 36 semester hours. Master's degree candidates must complete the 36-hour course of study as listed as well as the Capstone Research Project approved and scored by an Educational Leadership faculty member. The Capstone Research Project must reflect an ability to support K-12 student learning and development.~~

Students who already possess a master's degree may enroll in a non-degree program leading to principal or superintendent certification. Students pursuing principal certification will be directed by a program advisor to enroll in required educational leadership courses not already taken in their master's degree work. Research courses (6 hours) are not required; practicum is required. ~~Non-degree seeking candidates must complete the Capstone Research Project approved and scored by an Educational Leadership faculty member. The Capstone Research Project must reflect an ability to support K-12 student learning and development. The superintendent certification program is an 18-hour course of study to prepare students to take the state superintendent certification exam. Candidates must have two years of principalship experience and a superintendent willing to mentor them. Students completing the Master of Education with a major in Educational Leadership with a Special Education concentration may concurrently include courses for diagnostician certification upon approval of the Educational Leadership and Special Education program coordinators.~~

Students who are not certified K-12 teachers may choose to study a Master of Education degree with a major in Educational Leadership without Principal Certification.

In order to be recommended to take the state principal certification exam, candidates must first pass the principal certification practice exam.

Master of Education with a major in Educational Leadership with Principal Certification

Core courses are:

EDLE 5593 - Leadership and Communication Processes

EDLE 5603 - Introduction to Leadership

EDLE 5623 - School Law and Personnel

EDLE 5643 - School Business Management

EDLE 5683 - Instructional Improvement and Staff Development

Additional courses are:

EDLE 5583 - Curricular Supervision for School Leaders

EDLE 5653 - Building School Communities for Diverse Learners
EDLE 5663 - Community Politics and Public Relations
EDLE 5673 - Leadership in School Change
EDLE 5693 - Graduate Practicum in Educational Leadership
EDUC 5053 - Introduction to Research
EDUC 6753 - Applied Research

Master of Education with a major in Educational Leadership without Principal Certification

Core courses are:

EDLE 5703 - Personal Leadership for Education Professionals
EDLE 5713 - Leading through Effective Communication
EDLE 5723 - Understanding P-12 School Law
EDLE 5733 - Public School Financial Management
EDLE 5743 - Supervising Instruction and Instructor Development

Additional courses are:

EDLE 5583 - Curricular Supervision for School Leaders
EDLE 5653 - Building School Communities for Diverse Learners
EDLE 5663 - Community Politics and Public Relations
EDLE 5673 - Leadership in School Change
EDUC 5053 - Introduction to Research
EDUC 6753 - Applied Research

Electives:

3 hours of electives to be chose from the West College of Education Graduate Courses.

~~Master of Education with a major in Educational Leadership and a Concentration in Bilingual/English Language Learners (ELL) Education~~

~~This program requires 42 semester credit hours.~~

~~Courses are:~~

~~EDBE 6223 - Current Issues in Bilingual/ELL Education~~
~~EDLE 5593 - Leadership and Communication Processes~~
~~EDLE 5603 - Introduction to Leadership~~
~~EDLE 5623 - School Law and Personnel~~
~~EDLE 5643 - School Business Management~~
~~EDLE 5673 - Leadership in School Change~~
~~EDLE 5683 - Instructional Improvement and Staff Development~~
~~EDLE 5693 - Graduate Practicum in Educational Leadership~~

EDUC 5053 – Introduction to Research~~Additional courses:~~~~Additional Approved Graduate Courses – 15 semester credit hours.~~

Master of Education with a major in Educational Leadership and a Concentration in Special Education

This program requires 42 semester credit hours.

Courses are:

EDLE 5593 - Leadership and Communication ProcessesEDLE 5603 - Introduction to LeadershipEDLE 5623 - School Law and PersonnelEDLE 5643 - School Business ManagementEDLE 5673 - Leadership in School ChangeEDLE 5683 - Instructional Improvement and Staff DevelopmentEDLE 5693 - Graduate Practicum in Educational LeadershipEDUC 5053 - Introduction to ResearchSPED 5613 - Foundations of Special EducationSPED 6013 - Teaching Strategies for Affective DisordersSPED 6913 - Special Education LawSPED 6953 - Special Graduate Topics in Special EducationSPED 6963 - Foundations of Ethics and Practice Standards

Additional course:

An additional 3 hours of electives in Special Education.

Master of Education with a major in Educational Leadership and a Concentration in Sport Administration

This program requires 42 semester credit hours.

Courses are:

EDLE 5593 - Leadership and Communication ProcessesEDLE 5603 - Introduction to LeadershipEDLE 5623 - School Law and PersonnelEDLE 5643 - School Business ManagementEDLE 5673 - Leadership in School Change

EDLE 5683 - Instructional Improvement and Staff Development

EDLE 5693 - Graduate Practicum in Educational Leadership

EDUC 5053 - Introduction to Research

EDUC 6753 - Applied Research

SPAD 5033 - Ethics & Legal Issues in Sport Management

SPAD 5513 - Inclusion and Diversity in Sport

SPAD 5523 - Event & Facilities Management

SPAD 5623 - Media & Community Relations in Sport

SPAD 5723 - Sport Marketing & Finance

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3452&returnto=1400
Effective fall 2021

24. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Human Resource Development. Dr. Capps seconded and the motion was adopted. (closed)

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3452&returnto=1400
Effective fall 2021

Human Resource Development Requirements:

-
- ~~COUN 5103 - Professional Orientation~~
 - **COUN 5413 - Professional Orientation for Human Resource Development**
 - COUN 5113 - Mediation and Conflict Resolution
 - COUN 5223 - Career Development Counseling
 - COUN 5333 - Employee Assistance Issues
 - COUN 5373 - Human Resource Development Ethical Issues
 - COUN 6013 - Human Relations
 - COUN 6073 - Communication Skills for Human Resource Development
 - COUN 6943 - Graduate Seminar in Human Resource Development
 - EDUC 5053 - Introduction to Educational Research
 - EDUC 5513 - Introduction to Training and Development

- EDUC 5523 - Trends and Issues in Training and Human Resource Development
- EDUC 5533 - Instructional Strategies for Adult Learners
- EDUC 5583 - Graduate Internship in Training and Development

Human Resource Development with a concentration in Training and Development Requirements

- ~~COUN 5103 - Professional Orientation~~
 - **COUN 5413 Professional Orientation for Human Resource Development**
 - COUN 5333 - Employee Assistance Issues
 - COUN 5373 - Human Resource Development Ethical Issues
 - COUN 6013 - Human Relations
 - COUN 6073 - Communication Skills for Human Resource Development
 - COUN 6943 - Graduate Seminar in Human Resource Development
 - EDUC 5053 - Introduction to Educational Research
 - EDUC 5513 - Introduction to Training and Development
 - EDUC 5523 - Trends and Issues in Training and Human Resource Development
 - EDUC 5533 - Instructional Strategies for Adult Learners
 - EDUC 5543 - Instructional Systems Design
 - EDUC 5583 - Graduate Internship in Training and Development
- 3 hours technology from:
- IDT 5103 Digital Literacies: Navigate, Evaluate, and Create
 - IDT 5123 - Instructional Technology Design
 - IDT 5133 Technology Integration
- ~~OR~~
- IDT 5143 - Multimedia Development I
 - IDT 5173- Multimedia Development II

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3481&returnto=1400
Effective fall 2021

Human Resource Development with a concentration in Training and Development Requirements

- ~~COUN 5103 - Professional Orientation~~
- COUN 5413 Professional Orientation for Human Resource Development
- COUN 5333 - Employee Assistance Issues
- COUN 5373 - Human Resource Development Ethical Issues
- COUN 6013 - Human Relations
- COUN 6073 - Communication Skills for Human Resource Development

- COUN 6943 - Graduate Seminar in Human Resource Development
- EDUC 5053 - Introduction to Educational Research
- EDUC 5513 - Introduction to Training and Development
- EDUC 5523 - Trends and Issues in Training and Human Resource Development
- EDUC 5533 - Instructional Strategies for Adult Learners
- EDUC 5543 - Instructional Systems Design
- EDUC 5583 - Graduate Internship in Training and Development

3 hours technology from:

- IDT 5103 Digital Literacies: Navigate, Evaluate, and Create
- IDT 5123 - Instructional Technology Design
- IDT 5133 Technology Integration
- ~~OR~~
- IDT 5143 - Multimedia Development I
- IDT 5173- Multimedia Development II

25. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Instructional Design. Dr. Capps seconded and the motion was adopted. (closed)

Effective Fall 2021

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3457

2020-2021 Graduate Catalog

Midwestern State University

Instructional Design and Technology Minor

Requirements:

~~IDT 5103 – Digital Literacies: Navigate, Evaluate, and Create~~

~~IDT 5133 – Technology Integration~~

~~IDT 5143 – Multimedia Development I~~

~~IDT 5173 – Multimedia Development II~~

Any 12 hours of 5000-6000 level IDT or ETEC courses (except IDT 5123 Instructional Technology Design)

26. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Teacher Leadership Minor. Dr. Capps seconded and the motion was adopted. (closed)

Effective Fall 2021

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3462

2020-2021 Graduate Catalog
Midwestern State University

Teacher Leadership Minor

Requirements:

~~EDLE 5603 Introduction to Leadership~~

EDLE 5703 Personal Leadership for Education Professionals

EDLE 5713 Leading through Effective Communication

EDLE 5653 Building School Communities for Diverse Learners

~~EDUC 6023 Learning and Assessment~~

~~READ 6293 Content Reading~~

***And 3 additional hours from**

READ 6293 Content Reading

EDLE 5673 Leadership in School Change

EDLE 5633 Community Politics and Public Relations

EDLE 5723 Understanding P-12 School Law

EDLE 5733 Public School Financial Management

EDLE 5743 Supervising Instruction and Instructor Development

Any 5000 or 6000 IDT or ETEC course (excluding IDT 5123 Instructional Technology and Design)

27. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Training and Development Minor. Dr. Capps seconded and the motion was adopted. (closed)

Effective Fall 2021

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3463

2020-2021 Graduate Catalog
Midwestern State University

Training and Development Minor

Requirements:

EDUC 5513 - Introduction to Training and Development
EDUC 5523 - Trends and Issues in Training and Human Resource Development
EDUC 5533 - Instructional Strategies for Adult Learners
EDUC 5583 - Graduate Internship in Training and Development
~~IDT 5143 - Multimedia Development I~~
Any 3 hour 5000-6000 level IDT or ETEC course

28. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Clinical Mental Health. Dr. Camacho seconded and the motion was adopted. (closed)

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3451&returnto=1400
Effective Fall 2021

Clinical Mental Health Requirements:

-
- COUN 5103 - Professional Orientation
 - COUN 5203 - Introduction to Counseling
 - COUN 5213 - Human Development and Learning
 - COUN 5223 - Career Development Counseling
 - COUN 5243 - Group Counseling
 - COUN 5253 - Assessment
 - COUN 5263 - Diagnosis and Treatment Planning
 - COUN 5273 - Theories and Techniques of Counseling
 - COUN 5283 - Advanced Counseling Skills
 - COUN 5293 - Practicum in Counseling
 - COUN 5303 - Ethics and Issues in Counseling
 - COUN 5323 - Marriage and Family Counseling
 - COUN 5363 - Multicultural Counseling
 - COUN 5803 - Substance Abuse Counseling
 - COUN 6013 - Human Relations
 - COUN 6043 - Graduate Internship (6 hours)

- ~~EDUC 5053 – Introduction to Research~~
- **COUN 5503 – Counseling Research and Program Evaluation**

Graduate Level Courses - 6 semester hours

Plus 6 semester hours of graduate level courses from the following list approved by the Chair of the Counseling Department. Licensure as a professional counselor in Texas requires a 3000-hour internship and a state examina

- COUN 5113 - Mediation and Conflict Resolution
- COUN 5343 - Introduction to Reality Therapy
- ~~COUN 5803 – Substance Abuse Counseling~~
- **COUN 5513 Counseling Children for Clinical Mental Health**

Clinical Mental Health with a concentration in School Counseling Requirements:

- COUN 5103 - Professional Orientation
- **COUN 5113- Mediation**
- COUN 5213 - Human Development and Learning
- COUN 5223 - Career Development Counseling
- COUN 5233 - Comprehensive School Counseling Services
- COUN 5243 - Group Counseling
- COUN 5253 - Assessment
- COUN 5263 - Diagnosis and Treatment Planning
- COUN 5273 - Theories and Techniques of Counseling
- COUN 5283 - Advanced Counseling Skills
- ~~COUN 5293 – Practicum in Counseling~~
- **COUN 5343- Introduction to Reality Therapy**
- **COUN 5813 – Practicum in School Counseling**
- COUN 5303 - Ethics and Issues in Counseling
- COUN 5363 - Multicultural Counseling
- COUN 5403 - Introduction to School Counseling
- COUN 6013 - Human Relations
- COUN 6023 - Counseling Children
- ~~COUN 6043 – Graduate Internship (6 hours)~~
- **COUN 5823 – Graduate Internship School Counseling**
- ~~EDUC 5053 – Introduction to Research~~
- **COUN 5503 – Counseling Research and Program Evaluation**
- **SPED 5013 Exceptional Individuals – (for certification)**

Graduate Level Courses – 6 semester hours

Plus 6 semester hours of graduate level courses from the following list approved by the Chair of the Counseling Department. Licensure as a professional counselor in Texas requires a 3000-hour internship and a state examination.

- ~~COUN 5113 – Mediation and Conflict Resolution~~
- ~~COUN 5343 – Introduction to Reality Therapy~~
- COUN 6953 – Special Graduate Topics in Counseling
- ~~SPED 5013 – Exceptional Individuals~~

29. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Special Education. Dr. Capps seconded and the motion was adopted. (closed)

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3453&returnto=1400

Effective Fall 2021

Major in Special Education (Non-Texas Certification)

This degree is designed for anyone interested in psychometric testing that is not seeking Texas certification. The program consists of 36 semester hours.

- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Research
- EDUC 6753 - Applied Research
- SPED 5613 - Foundations of Special Education
- SPED 6013 - Teaching Strategies for Affective Disorders
- SPED 6203 - Special Education Law for Non-Texas Certification Majors
- SPED 6213 - Individualized Assessment I for Non-Texas Certification Majors
- **SPED 6223 Individualized Assessment II for Non – Texas Certification Majors**
- **SPED 6263 Vocational, Motor Skills and Assistive Technology Assessment for Non - Texas Certification Majors**
- SPED 6283 - Practicum in Special Education for Non-Texas Certification Majors
- SPED 6953 - Special Graduate Topics in Special Education
- SPED 6963 - Foundations of Ethics and Practice Standards

https://catalog.msutexas.edu/preview_program.php?catoid=27&poid=3453&returnto=1400

30. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Special Education. Dr. Capps seconded and the motion was adopted. (closed)

Effective Fall 2021

Major in Special Education (Degree only, non-Educational Diagnostician Pathway)

The program consists of 36 semester hours.

- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Research
- EDUC 6753 - Applied Research
- SPED 5013 - Exceptional Individuals
- SPED 6013 - Teaching Strategies for Affective Disorders
- SPED 6033 - Early Childhood Special Education
- ~~SPED 6633 - Vocational, Motor Skills, and Assistive Technology Assessment~~ **SPED 6263 Vocational, Motor Skills and Assistive Technology Assessment for Non - Texas Certification Majors**
- ~~SPED 6913 - Special Education Law~~ **SPED 6203 Special Education Law for Non - Texas Certification Majors**
- SPED 6953 - Special Graduate Topics in Special Education
- ~~SPED 6963 - Foundations of Ethics and Practice Standards~~ **SPED 6273 Foundations of Ethics and Practice Standards for Non - Texas Certification Majors**

Plus:

Six (6) hours of approved electives.

31. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in the Mission statement for Master of Education. Dr. Capps seconded and the motion was adopted. (closed)

Mission Statement: The mission of the Master of Education degree with a major in Sport Administration is to prepare candidates for management and administrative positions in interscholastic sport, intercollegiate sport, professional sport, intramural recreation, and community-based programs in sport, recreation, and leisure service. The curriculum offers students a broad background in theoretical and practical applications associated with best practices and current research.

The graduate program requires 36 semester hours.

Required Core - ~~15~~ **18** hours

-
- EDUC 5053 - Introduction to Research
 - SPAD 5013 - Research Methods in Sport Management
 - **SPAD 5023 – Leadership in Sport Management**
 - SPAD 5033 - Ethics & Legal Issues in Sport Management
 - **SPAD 5513 - Inclusion and Diversity in Sport**
 - ~~SPAD 5623 – Media & Community Relations in Sport~~
 - **SPAD 5843 – Introduction to the Sport Industry**
 - ~~SPAD 6053 – Graduate Practicum in Sport Administration~~

Leadership, Culture & Diversity – 6 hours selected from the following:

-
- ~~SPAD 5023 – Leadership in Sport Management~~
 - ~~SPAD 5063 – Sport in American Culture~~
 - ~~SPAD 5073 – Globalization & Sports~~
 - ~~SPAD 5513 – Inclusion and Diversity in Sport~~

Management Functions – 6 hours selected from the following:

-
- ~~SPAD 5523 – Event & Facilities Management~~
 - ~~SPAD 5723 – Sport Marketing & Finance~~
 - ~~SPAD 5823 – Designing Effective Worksite Wellness Programs~~

Focused Study – 6 hours selected from the following:

-
- ~~SPAD 5533 – Focused Study: Event & Facilities Management~~
 - ~~SPAD 5633 – Focused Study: Media & Community Relations in Sport~~
 - ~~SPAD 5733 – Focused Study: Sport Marketing & Finance~~
 - ~~SPAD 6953 – Special Graduate Topics in Sport Administration~~

Elective Course Options - 15 hours selected from the following:

- **SPAD 5063 - Sport in American Culture**
- **SPAD 5073 - Globalization & Sports**
- **SPAD 5523 - Event & Facilities Management**
- **SPAD 5623 - Media & Community Relations in Sport**
- **SPAD 5723 - Sport Marketing & Finance**
- **SPAD 5823 - Designing Effective Worksite Wellness Programs**
- **SPAD 5833 – Outdoor Leadership Programming NEW COURSE**

- **SPAD 6903 - Independent Graduate Study in Sport Administration**
- **SPAD 6953 - Special Graduate Topics in Sport Administration**

Capstone Project Options – 3 hours selected from the following:

-
- EDUC 6753 - Applied Research
 - SPAD 6023 - Graduate Project in Sport Administration
 - ~~SPAD 6903 - Independent Graduate Study in Sport Administration~~
 - **SPAD 6053 - Graduate Practicum in Sport Administration**

32. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Radiologic Sciences. Dr. Killion seconded and the motion was adopted. (closed)

Gunn College of Health Sciences and Human Services – Radiologic Sciences

The Shimadzu School of Radiologic Sciences

Robert D. & Carol Gunn College of Health Sciences and Human Services

The Master of Science in Radiologic Sciences

Program Mission Statement

Program Description and Educational Objectives

Admission Standards and Requirements

Admission to Candidacy

Degree Requirements

Programs and Courses

Beth Vealé

Chair, The Shimadzu School of Radiologic Sciences

Lynette Watts

Graduate Coordinator

Graduate Faculty: Johnston, Killion, Sanders, Vealé, Watts

Emeritus Faculty: Bugg

The Master of Science in Radiologic Sciences

The Master of Science in Radiologic Sciences is a professional program of study with majors in Radiologic Administration, Radiologic Education, or Radiologist Assistant.

Program Mission Statement

The mission of the MSRS program is to prepare students to be leaders in education, administration, and advanced clinical practice in the radiologic sciences. The learning outcomes of the MSRS program are that MSRS students will

1. Be adequately prepared to function as leaders in the profession in a culturally diverse society.
2. Develop independent and critical thinking skills.
3. Develop professionalism through advanced scholarly productivity.

Program Description and Educational Objectives

The program features a discipline-specific holistic approach to graduate education and is offered in a hybrid distance learning format which requires students to make ~~two~~ visits to the campus each ~~fall and spring~~ semester. The unique curriculum design permits working professionals to complete the degree with minimal on-campus requirements while preserving the benefits of face-to-face contact with fellow graduate students. Students benefit from the diverse experiences of their colleagues. ~~Approximately eighty students are enrolled in the program from all over the United States and several foreign countries.~~ All Radiologic Science disciplines and modalities are represented in the student population including radiography, radiation therapy, nuclear medicine, **magnetic resonance imaging**, and sonography. Most of the course requirements are completed independently and coordinated electronically. A limited number of master's-level courses are available online.

The Radiologic Administration major and the Radiologic Education major have a core requirement of 12 graduate hours in radiologic sciences plus ~~24~~**22** required hours for the thesis track or ~~27~~**25** required hours for the non-thesis track. The Radiologist Assistant major has a core requirement of 12 graduate hours in radiologic sciences plus ~~44~~**43** required hours for the thesis track or ~~41~~**40** required hours for the non-thesis track.

The department offers an alternative route to the Radiologist Assistant major for technologists who have completed a recognized Radiologist Assistant program, have a baccalaureate degree, and have passed the national certification examination for Registered Radiologist Assistants (RRA) administered by the American Registry of Radiologic Technologists (ARRT). The alternative route offers both a thesis or non-thesis option.

Competitive scholarships may be available to qualified applicants, and for students in Academic Common Market states there is an established mechanism to waive out-of-state tuition fees.

Admission Standards and Requirements

An application for admission to the Midwestern State University Graduate Program is available on the web site at <https://msutexas.edu/academics/graduate-school/how-to-apply.php> In addition to completing MSU admission application materials, applicants must complete a separate application for admission to The Shimadzu School of Radiologic Sciences, which can be made to:

The Shimadzu School of Radiologic Sciences Graduate Coordinator
 Midwestern State University
 3410 Taft Boulevard
 Wichita Falls, TX 76308-2099
 Phone: 1-866-575-4305

The Graduate Coordinator will provide the applicant with all necessary application materials upon request. NOTE: Applicants to the radiologist assistant major must complete additional admission requirements including an interview. Applicants to the radiologist assistant major must have current ARRT certification in radiography and must have a minimum of two years clinical experience.

A. Program Admission

1. Students must meet the general admission requirements to graduate study prescribed by *Midwestern State University Graduate Catalog*
- ~~2. Graduate standardized test scores (e.g. GRE, GMAT) no more than ten years old must be received from an official source prior to admission. Students for whom official test scores cannot be obtained from an approved official source will be required to retake the test.~~
- 2. An accredited bachelor's degree from a university recognized by Midwestern State University. Applicants who graduated from a university outside the United States may have to provide a degree equivalency evaluation.**
- 3. Have a minimum cumulative GPA of 3.0 or greater on all college-level work and be in good academic standing. Students with a cumulative GPA below 3.0 may be required to take the Graduate Record Exam (GRE) and may be admitted under conditional status.**
- 4. Provide 3 letters of recommendation other than MSU faculty.**
- 5. Submit a curriculum vitae (CV).**
- 6. Submission of an essay.**
- 7. Applicants are required to demonstrate proficiency in English when applying to Midwestern State University. Written and spoken proficiency in the English language may be demonstrated by one of the following options:**
 - a. Option 1 - English is your first language.**
 - b. Option 2 - Graduated from a regionally accredited four-year college/university in the United States with a bachelor's or graduate degree.**
 - c. Option 3 - Acceptable scores on the Test of English as a Foreign Language (TOEFL) or IELTS.**

B. Previous Master's Degree

Applicants who have earned a master's or higher degree from a regionally accredited institution of higher education may be accepted on the basis of such degree. Determination of conditions, if any, will be made by the Graduate Coordinator.

C. Additional admission requirements for all MSRS candidates

1. Hold credentials in one of the medical imaging modalities or radiation therapy and have at least one year's experience. (For education and administration majors only.)
2. Hold a ~~BSRS or BSRT~~ **baccalaureate degree related to radiologic sciences.** Candidates who have appropriate credentials with other degrees will be considered on an individual basis.
3. ~~Complete a basic undergraduate statistics course (3 semester hours) prior to or concurrent with RADS 5003—Research Methods I.~~

D. Specific additional requirements for RA majors

Enrollment in the RA courses is limited and competitive. ~~Before students can enroll in RA clinical courses, they must meet the following criteria and have faculty approval:~~ **Students must be approved by the faculty for entry into the RA professional courses following an interview. Applicants are rank-ordered according to a formula based on, but not limited to, several criteria such as grade point average, endorsement of a radiologist preceptor, clinical environment, essay, interview, and previous experiences in medical imaging environments.**

1. ~~Students must be approved by the faculty for entry into the RA professional courses following an interview. Interviews are usually scheduled on MSRS Orientation Days.~~
2. ~~Students must provide documentation of Professional Certification. The RA curriculum is based on general diagnostic radiography clinical practice. Applicants must have a working knowledge of general diagnostic radiography procedures. Evidence = Copy of current ARRT card showing certification in radiography.~~
3. ~~Students must provide documentation of two (2) years of clinical experience within the previous ten (10) years. Evidence = Letters from appropriate employers/human resource departments.~~
4. ~~Students must provide documentation of current ACLS Provider status. Evidence = Copy of current ACLS card.~~
5. ~~Students must clear with MSU Vinson Health Center their compliance with Texas Mandated Immunizations.~~
6. ~~Students must provide documentation of the Formal Written Agreement with the Radiologist Preceptor/Group. Although one radiologist will be identified as the preceptor, it is better for students to develop an arrangement with a group of radiologists rather than with an individual radiologist. The Preceptor Agreement has to be approved and accepted by the MSU faculty.~~
7. ~~Students must provide documentation of the Formal Written Agreement with the Clinical Facility. The students, their preceptors, and the Clinical Facility need to be aware of the variety and quantity of procedures required. The Clinical Facility Agreement has to be approved and accepted by the MSU faculty.~~

1. **Students must submit the following with the MSRS application,:**
 - a. **Students must provide documentation of Professional Certification. The RA curriculum is based on general diagnostic radiography clinical practice.**

Applicants must have a working knowledge of general diagnostic radiography procedures. Evidence = Copy of current ARRT card showing certification in radiography.

- b. Students must provide documentation of the Formal Written Agreement with the Radiologist Preceptor/Group. Although one radiologist will be identified as the preceptor, it is better for students to develop an arrangement with a group of radiologists rather than with an individual radiologist. The Preceptor Agreement must be approved and accepted by the MSU faculty.**
 - c. Students must submit the email addresses of at least one radiologist and one current work supervisor for references.**
- 2. Before entry into clinical rotations, students must submit the following:**
- a. Students must provide documentation of two (2) years of clinical experience within the previous ten (10) years. Evidence = Letters from appropriate employers/human resource departments.**
 - b. Students must provide documentation of current American Heart Association (AHA) Basic Life Support (BLS) AND Advanced Cardiac Life Support (ACLS) Provider status. Evidence = Copy of current AHA BLS and ACLS card.**
 - c. Students must be in compliance with Texas Mandated Immunizations.**
 - d. Students must provide documentation of the Formal Written Agreement with the Clinical Facility. The students, their preceptors, and the Clinical Facility need to be aware of the variety and quantity of procedures required. The Clinical Facility Agreement has to be approved and accepted by the MSU faculty.**
 - e. Students must pass a 10-panel drug test and background screening.**
 - f. Students may have other requirements listed in the clinical affiliation agreement.**

Additional information-

Dr. Camacho reminded everyone to view the musical holiday greeting from the MSU Texas Choirs.

Adjournment-

There being no other business, the meeting was adjourned at 2:40p.m.

Respectfully submitted,

Lana L. Scates
Assistant to the Provost