

Academic Council Minutes

November 20, 2019

Midwestern State University

The Academic Council met Wednesday, November 20, 2019, in the West Campus Annex, the Athens Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, McCoy College of Science, Mathematics, and Engineering
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
 Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
 Dr. Jeff Killion, Dean, Robert D. and Carol Gunn College of Health Sciences and Human Services
 Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
 Dr. Jennifer Dawes, Chair, Departments of English, Humanities, and Philosophy, substituting for
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
 Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School
 Dr. Sarah Cobb, Associate Professor Mathematics, substituting for Dr. Marcos Lopez, Faculty
 Senate Vice Chair
 Ms. Cierra Scott, Student Government Association President

Other Attendees:

Dr. Kristen Garrison, Associate Vice President for Academic Affairs
 Ms. Leah Hickman, Associate Director, Admissions
 Ms. Darla English, Registrar
 Ms. Angie Reay, Staff Senate representative
 Ms. Jamie Wilson, Associate Registrar

James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:02 p.m.

Approval of Minutes

Dr. Johnston called for a motion to approve the Minutes of the Academic Council for October 2019. Dr. Capps made a motion that the minutes be adopted; Dr. Zuckweiler seconded and the motion was adopted. (closed)

Old Business

In October, Dr. Garrison presented a proposal for adoption of a EURECA Advisory Committee. Several questions were brought up regarding the purpose and makeup of personnel for the committee and Dr. Garrison tabled the proposal. After review and adjustments being made to the original proposal, Dr. Garrison present a new version of the proposal for a EURECA Advisory Committee. Dr. Capps made a motion that the proposal be adopted; Dr. Cobb seconded and the motion was adopted. (closed)

EURECA Advisory Committee		Term Expires	College or Department
Purpose:	To advise the Director of Undergraduate Research on all matters related to undergraduate research and creative activity, including policy and application changes; promotion of UGR across campus; review of budget distribution; review of student submissions; assessment; UGR forums.		
Personnel:	2 faculty members from each college, 1 to serve as alternate; 1 staff member, 1-3 student representatives. 3-year term, staggered even and odd years.		
Reports to:	Associate Vice President for Academic Affairs		
Members:			
Director of Undergraduate Research (Chair)	Magaly Rincon-Zachary		
Faculty – DCOBA	Pablo Garcia-Fuentes		
Faculty (alternate) -DCOBA			
Faculty – WCOE	Stacia Miller		
Faculty (alternate) - WCOE	SuHua Huang		
Faculty – FA	Mitzi Lewis		
Faculty (alternate) - FA	Bradley Wilson		
Faculty – GHSHS	Tammy Kurszewski		
Faculty (alternate) - GHSHS			
Faculty – PYHSS	Whitney Snow		
Faculty (alternate) - PYHSS			
Faculty - MCSME	James Masuoka		
Faculty (alternate) - MCSME			
Staff representative	Dirk Welch		
Student Representative	Phelecia Scotland		
Student Representative	Andrew Wolf		
Student Representative	Kaushik Shah		

New Business

1. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Art. Dr. Zuckweiler seconded and the motion was adopted. (closed)

Change of Course Number and Course Prerequisite, effective fall 2020

ART 4763. Modern and Contemporary Art

Prerequisite(s): ART 3413, ~~and~~ ART 3423, **and ART 4473**, or permission of instructor

2. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Music. Dr. Capps seconded and the motion was adopted. (closed)

New Course Additions, effective fall 2020

MUSC 4961. Independent Study

Prerequisite(s): Consent of instructor or program chair

Description: Intensive study for the advanced student within a special area. May be repeated for credit.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Independent Study 1(1-0)

MUSC 4962. Independent Study

Prerequisite(s): Consent of instructor or program chair

Description: Intensive study for the advanced student within a special area. May be repeated for credit.

Independent Study 2(2-0)

3. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Radiologic Sciences. Ms. Scott seconded and the motion was adopted. (closed)

Effective fall 2019: retroactive correction for the 2019-2020 Catalog: *Original changes were approved in February 2020, but a 3 hour elective was inadvertently left out, causing degree to be less than the required 120 hours.*

Bachelor of Science in Radiologic Technology Degree Plan, 2019-2020 catalog

Semester	O/P	Course Name	Credits	Comp	Course Sub	RADS Elective Course Choices		
Fall I or prior to application		BIOL 1134 ANAT & PHYS I *	4			RADS 4513 ADM & SUPR	RADS 4533 INFORMATICS	
		ENGL 1103 or 1123 or 1143	3					
		PSYC 1103 GEN PSYC OR SOCL 1133 INTRO TO SOCL	3					
		POLS 1333 AMER GOVT I	3					
		CULTURAL & GLOBAL UNDERSTANDING	3					
Spring I or prior to application		BIOL 1234 ANAT & PHYS II *	4					
		COMMUNICATION 010B	3					
		CORE MATH	3					
		POLS 1433 AMER GOVT II	3					
		HIST 1233 HIST TO 1865	3					
*BIOL 1133 & 1233 <u>1134 & 1234</u> MUST be completed by the end of the Summer I session.								
Apply between August 1 st and September 30 th .								
Fall II		HIST 1133 HIST SINCE 1865	3			Additional Requirements		
		LANGUAGE, PHILOSOPHY & CULTURE	3			WPE Fulfilled __Exam _ ENGL 2113		
		CREATIVE ARTS	3					
		UNDERGRADUATE INQUIRY & CREATIVITY	3					
		O RADS 4123 DATA ANALYSIS ^o or approved statistics	3					
All but 3 hours of the above hours must be completed by the end of the Fall II semester other than BIOL 1134 & 1234 which have to be completed before applying.								
Professional Courses						SUMMARY OF WORK REQUIRED FOR DEGREE		
Spring II	P	RADS 2012 INTRO RADS/MED TERM	2			MAJOR	78	33
		RADS 3133 IMAGING PATHOLOGY	3			General Core	42	0
	P	RADS 3523 ESSENTIALS OF RESEARCH	3			TOTAL	120	33
	P	RADS 4613 ETHICS AND LEGAL ISSUES	3					
All core courses must be completed by the end of the Spring II.						Signatures		
Summer II	O	RADS ELECTIVE	3		RADS 4533 or 4513	Student:		

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

	O	RADS 4733 SECTIONAL ANATOMY	3			Advisor: _____
Fall III	P	RADS 3043 RAD PROCEDURES I	3			Chair: _____
	P	RADS 3513 PHYSICS & EQUIP IN MED IMAGING	3			Dean: _____
	P	RADS 3763 RAD PROT & BIOLOGIC RESPONSE	3			
	P	RADS 4913 APPLIED RESEARCH	3			
Spring III	P	RADS 3033 IMAGE ACQ & PROC	3			Notes: _____
	P	RADS 3053 RAD PROCEDURES II	3			ADVISOR
	P	RADS 3063 RAD PROCEDURES III	3			
	P	RADS 3243 PATIENT CARE	3			
Summer III	O	RADS 3213 ADV CLINICAL SKILLS	4 <u>3</u>			
	P	RADS 4114 CLINICAL EDUC I	3 <u>4</u>			
Fall IV	P	RADS 4215 CLINICAL EDUC II	5			
	O	RADS 4232 ADV IMAGING MOD	2			
	O	RADS 4703 BASIC CT	3			
	P	RADS 4912 SPEC TOPICS	3 <u>2</u>			
Spring IV	P	RADS 4315 CLINICAL EDUC III	3 <u>5</u>			
	P	RADS 4332 RAD TECH SEMINAR	5 <u>2</u>			
	O	RADS 4633 QUAL IMPROV IN MED IMAGING	2 <u>3</u>			Updated by: _____ Date: _____
	O	RADS 4723 PRINCIPLES OF CT	3			
P - Progression courses denoted with a P must be taken in the designated sequence. O – Courses marked with O are offered online only 2 O & P are both online and progression courses2						DP UPDATED 10/31/2018

4. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Mathematics. Dr. Capps seconded and the motion was adopted. (closed)

Change of Course Prerequisites, effective fall 2020

MATH 0053. Developmental Supplement for Contemporary Mathematics

Prerequisite(s): (TSI Assessment Math score of 336-349, or ABEM score of 5-6) OR (ABEM score of 0-4 and MATH 0003 with a grade of **C** or better)

Co-requisite(s): MATH 1053.

Undergraduate Catalog Change, effective fall 2020

MATH 0053 - Developmental Supplement for Contemporary Mathematics

3 (3-0)

Prerequisite(s): TSI Assessment Math score of 336-349, or ABEM score of 5-6, or ABEM score of 0-4 and MATH 0003 with a grade of **C** or better. Co-requisite(s): MATH 1053.

5. Dr. Capps made a motion to adopt the following undergraduate courses in Education as MSU core curriculum courses. Ms. Scott seconded and the motion was adopted. (closed)

Effective fall 2020: *Course and catalog changes approved for EDUC 2013 and COUN 2023 by the Academic Council in October 2019. Approved by the Core Curriculum Committee as core course offerings in October 2019. If adopted as core classes by the AC, items will be presented to the Board of Regents for approval in February 2020, then submitted to the Texas Higher Education Coordinating Board for review in spring 2020.*

Foundational Component Area: Language, Philosophy, and Culture
Component Area Option: Cultural and Global Understanding

EDUC 2013. School and Society

Description: This course examines the role of the school in a democratic society with an emphasis on educational equity. Students will explore the reciprocal relationship of schools and society and the impact an understanding of student learning has on school structures. Additionally, students will practice observational research to develop their understanding of how students interact with one another, their school setting, and their learning.

Foundational Component Area: Social and Behavioral Sciences
Component Area Option: 090

COUN 2023. Human Development

Description: A study of human development and how empirical data using accepted reputable research methodology extends and supports our understanding of how development impacts society and what it is to be “human” through the stages of development specifically in the areas of cognitive, social, moral, and emotional domains.

Note: COUN 2023 was accidentally left off of the November Agenda. An electronic vote was requested of the voting members and all responded with a vote to adopt the item and add to the Minutes of the November Academic Council.

6. Dr. Capps made a motion to adopt the following undergraduate catalog changes in Education. Dr. Killion seconded and the motion was adopted. (closed)

Education Undergraduate Catalog Changes, effective fall 2020

Programs

Bachelor of Science in Interdisciplinary Studies

- Bilingual Education Early Childhood Through Grade 6 (Spanish), B.S.I.S.
- Core Subjects (4-8 Certificate), B.S.I.S.
- **Early Childhood Through Grade 3 (EC-3)**
- Early Childhood Through Grade 6 (EC-6), B.S.I.S.
- English Language Arts and Reading (4-8 Certificate), B.S.I.S.
- Mathematics (4-8 Certificate), B.S.I.S.
- Science (4-8 Certificate), B.S.I.S.

- Social Studies (4-8 Certificate), B.S.I.S.
 - Special Education Early Childhood through Grade 12, General Education Early Childhood through Grade 6, B.S.I.S.
7. Dr. Capps made a motion to adopt the following undergraduate degree and course and catalog changes in Education. Dr. Zuckweiler seconded and the motion was adopted. (closed)

New Degree Program with Course and Catalog Changes, effective fall 2020

Early Childhood Through Grade 3
Bachelor of Science in Education

General

See General requirements for all Bachelor's Degrees

Academic Foundations and Core Curriculum – 44 hours

Communications – 6 hours

ENGL 1143 Academic Research and Writing
3 hours

Life/Physical Science –

GNSC 1104 Life/Earth Science

GNSC 1204 Physical Science

Language, Philosophy and Culture – 3 hours

Creative Arts – 3 hours

CAO Cultural & Global Understanding --

EDUC 2013 School and Society

Mathematics --

MATH 1233 College Algebra

American History --

HIST 1133 American History to 1865

HIST 1233 American History since 1865

Government/Political Science --

POLS 1333 American Government

POLS 1433 American Government

Social and Behavioral Science – 3 hours

CAO Undergraduate Inquiry & Creativity --

COUN 2143 Human Diversity

Other Requirements

Math – 6 hours

MATH 2033 Structure of the Number System I

MATH 2043 Structure of the Number System II

Electives – 10 hours

Early Childhood Content – 24 hours

ECED 3113 Foundations of Early Childhood Education and Early Care

ECED 4123 Early Childhood Development: Language and Literature

ECED 4133 Early Childhood Curriculum
ECED 3173 ESL Methods and Materials
GNMT 3003 Concepts of Mathematics
SOST 3003 Concepts of Social Studies
READ 3023 Word Study: Language Structures and Phonics
READ 4223 Action Research

Education and Reading Block – 39 hours
Grades of ‘D’ are not acceptable in the following Foundation and Block courses.
Students must have completed EDUC 2013 & COUN 2143 and completed 45 semester hours.

Foundation Courses:

Student must be admitted to the Teacher Education Program before enrolling.
ESPY 3153 Educational Psychology
EDUC 3183 Classroom Assessment
SPEP 3623 Teaching Students with Special Needs in Inclusive Settings
EDUC 3193 Classroom Management for EC-3

Block A

Before taking the following courses, student must have completed Foundation Courses and ESPY 3153.
EDUC 4303 Teaching Social Studies in EC-3
EDUC 4403 Teaching Mathematics in EC-3
EDUC 4503 Teaching Science in EC-3
ETEC 4003 Advanced Technology Integration

Block B

Before taking the following courses, student must have completed Foundation Courses and Block A.
READ 4203 Developmental Reading
READ 4213 Methods of Teaching Reading and the Language Arts

Concurrent or after Block B

READ 4223 Diagnosis and Correction of Reading Difficulties

Final Semester

EDUC 4166 Clinical Teaching for Undergraduate Students

Total Hours: 123

Admission to Teacher Education Program Requires an overall GPA of 2.75.

New Course Additions, effective fall 2020

ECED 3113. Foundations of Early Childhood Education and Early Care

Description: An Introduction to the field of early childhood education and early care including historical perspectives, characteristics of young children, developmentally appropriate practices, early care, types of programs, family connections, and current issues.

Lecture 3(3-0)

EDUC 3193. Classroom Management for EC-3

Prerequisite(s): Admission to the Teacher Education Program

Description: This course focuses on the development of classroom management and instructional techniques in EC-3 settings with an emphasis on guidance techniques, age-appropriate intervention strategies, and establishing safe and effective learning environments for young children.

Lecture 3(3-0)

READ 4233. Action Research

Prerequisite(s): This course focuses on the development of classroom management and instructional techniques in EC-3 settings with an emphasis on guidance techniques, age-appropriate intervention strategies, and establishing safe and effective learning environments for young children.

Description: This is a field based course utilizing action research to plan and implement instruction, assess student learning, and to analyze lesson implementation.

Practicum 3

EDUC 4303. Teaching Social Studies in EC-3

Prerequisite(s): EDUC 3193, EDUC 3183, EPSY 3153, MATH 2033, MATH 2043, SOST 3003, and SPED 3623. Admission to Teacher Education Program. Co-requisite(s): Concurrent enrollment in EDUC 4403, EDUC 4503, and ETEC 4003.

Description: Assessment and models of instructional planning in social studies emphasis on learning with technology and the models of instruction in EC-3 classroom settings. Field experience required.

Lecture 3(3-0)

EDUC 4403. Teaching Mathematics in EC-3

Prerequisite(s): Prerequisite(s): EDUC 3193, EDUC 3183, EPSY 3153, MATH 2033, MATH 2043, SOST 3003, and SPED 3623. Admission to Teacher Education Program. Co-requisite(s): Concurrent enrollment in EDUC 4303, EDUC 4503, and ETEC 4003.

Description: Assessment and models of instructional planning in mathematics emphasis on learning with technology and the models of instruction in EC-3 classroom settings. Field experience required.

Lecture 3(3-0)

EDUC 4503. Teaching Science in EC-3

Prerequisite(s): Prerequisite(s): EDUC 3193, EDUC 3183, EPSY 3153, MATH 2033, MATH 2043, SOST 3003, and SPED 3623. Admission to Teacher Education Program. Co-requisite(s): Concurrent enrollment in EDUC 4303, EDUC 4403, and ETEC 4003.

Description: Assessment and models of instructional planning in science emphasis on learning with technology and the models of instruction in EC-3 classroom settings. Field experience required.

Lecture 3(3-0)

READ 3023. World Study: Language Structures and Phonics

Description: Understanding the relationship between phonemic awareness and phonics to reading and writing instruction with a focus on word study, comprehension, fluency, and assessment.

Lecture 3(3-0)

SPED 3623. Teaching Students with Special Needs in Inclusive Settings

Prerequisite(s): Admission to the Teacher Education Program

Description: A study of the etiology of and concepts relating to teaching students with special needs in inclusive settings.

Lecture (3-0)

8. Dr. Capps made a motion to adopt the following undergraduate degree and catalog changes in Education. Ms. Scott seconded and the motion was adopted. (closed)

New Degree Program with Course and Catalog Changes, effective fall 2020

Early Childhood Studies and Early Care- (Non-certification)

Bachelor of Science in Early Childhood Studies

The Early Childhood Studies and Early Care program prepares individuals for careers in the field of early childhood and early care including teaching, youth related social service, early care and youth programs, health care, child development, and other community settings. This program does not lead to Texas teacher certification.

Academic Foundations and Core Curriculum -42 semester hours

Communication Core

-ENGL 1143

-3 hours Communication Core

Mathematics – 3 semester hours

Life & Physical Sciences – 6 semester hours

Language, Philosophy & Culture – 3 semester hours

Creative Arts – 3 semester hours

American History – 6 semester hours

Government & Political Science – 6 semester hours

Social & Behavioral Sciences – 3 semester hours (If board approved replace with COUN 2023 Human Dev.)

Component Area Option – 6 semester hours

Three hours from each area of study:

Cultural & Global Understanding – EDUC 2013 School and Society

Undergraduate Inquiry & Creativity – COUN 2143 Human Diversity

Major Requirements- 57 hours (advanced hours)**ECED 3103 Introduction to Young Children****ECED 3173 ESL Methods and Materials****ECED 4123 Early Childhood Development: Language and Literacy****ECED 4133 Early Childhood Curriculum****ECED 4203 Infant and Toddler Care and Program Development****ECED 4213 Guidance Strategies and Management Techniques for Young Children****ECED 4223 Developmentally Appropriate Practices****ECED 4233 Play and Learning Environments for Young Children****ECED 4403 Ethics, Professional Standards, and Regulations in Early Care and Preschool****Programs****ECED 4413 Organization, Administration, and Leadership in Early Care and Preschool****Programs****ECED 4423 Culturally and Linguistically Appropriate Early Childhood Teaching****Practices****ECED 4433 Health, Safety, and Nutrition in Early Care and Preschool Programs****ECED 4803 Early Childhood Practicum****KNES 1933 Emotional, Social, and Physical Wellness of Young Children****SPED 3613 Exceptional Individuals****SPED 4533 Early Childhood Special Education****SOCL 4633 The Sociology of Family Violence****SOWK 3233 Parenting: Family and Community****SOWK 3453 Child Welfare Policy and Practice****Electives- 21 hours****Total Hours-120**

New Course Additions, effective fall 2020

ECED 4203. Infant and Toddler Care and Program Development**Description: Implementation of developmentally appropriate program development for infants and toddlers, focusing on safety, responsive caregiving, and the physical, cognitive, language and social and emotional developmental of young children.****Lecture 3(3-0)****ECED 4213. Guidance Strategies and Management Techniques for Young Children****Description: This course introduces positive guidance strategies and management techniques/procedures appropriate for young children in early childhood and early care settings. The course will focus on theoretical approaches, developmentally appropriate guidance intervention strategies, communication, positive behavior support systems, and observational techniques.****Lecture 3(3-0)****ECED 4223. Developmentally Appropriate Practices****Description: Developmentally appropriate practices for young children in early education programs 0-48 months.**

Lecture 3(3-0)ECED 4233. Play and Learning Environments for Young Children

Description: Emphasis on the importance of play for the development of young children and how to create learning environments that support and foster play in early childhood.

Lecture 3(3-0)ECED 4403. Ethics, Professional Standards, and Regulations in Early Care and Preschool Programs

Description: An overview of ethical issues and professional standards for the education and care of infants to young children with an emphasis on regulations for licensed preschool programs.

Lecture 3(3-0)ECED 4413. Organization, Administration, and Leadership in Early Care and Preschool Programs

Description: This course provides a comprehensive overview of the organization, leadership, and management of early care and preschool programs. The course will cover personnel, fiscal, and facilities oversight and management; professional ethics; NAEYC's Code of Ethical Conduct for Early Childhood Program Administrators; state law and licensing regulations; program marketing; program evaluation, and staff training/professional development.

Lecture 3(3-0)ECED 4423. Culturally and Linguistically Appropriate Early Childhood Teaching Practices

Description: Teaching methods and professional practices that are culturally relevant and appropriate for culturally and linguistically diverse children and families.

Lecture 3(3-0)ECED 4433. Health, Safety, and Nutrition in Early Care and Preschool Programs

Description: This course provides a comprehensive overview of health, safety, and nutrition practices and policies in early care and preschool programs.

Lecture 3(3-0)ECED 4803. Early Childhood Practicum

Prerequisite(s): senior

Description: This course includes a 45 hour field experience in an approved early childhood or early care settings specific to the candidate's career goals. Students will demonstrate developmentally appropriate practices for young children ages birth to age 8 in early childhood and early care settings. This course will be taken in the last long semester before graduation.

Practicum 3(2-2)KNES 1933. Emotional, Social, and Physical Wellness of Young Children

Description: An introduction to the standards and practices that promote young children's physical and mental well-being, and maintenance of safe learning environments. It includes the examination of factors impacting a child's growth and development related to health, nutrition, and fitness. The course focuses on instructionally and developmentally appropriate strategies and activities for young children.

Lecture 3(3-0)

9. Dr. Capps made a motion to adopt the following undergraduate degree and catalog changes in Education. Ms. Scott seconded and the motion was adopted. (closed)

New Degree Program with Course and Catalog Changes, effective fall 2020

Substance Abuse Counseling

Bachelor of Science in Substance Abuse Counseling

Academic Foundations and Core Curriculum - 42 hours

Communication Core

- ENGL 1143

- 3 hours Communication Core

Mathematics – 3 semester hours

Life & Physical Sciences – 6 semester hours

Language, Philosophy & Culture – 3 semester hours

Creative Arts – 3 semester hours

American History – 6 semester hours

Government & Political Science – 6 semester hours

Social & Behavioral Sciences – 3 semester hours (If approved replace with COUN 2023 Human Dev.)

Component Area Option – 6 semester hours

Three hours from each area of study:

Cultural & Global Understanding – 3 semester hours

Undergraduate Inquiry & Creativity – COUN 2143 Human Diversity

Substance Abuse Counseling (54 Hours)

COUN 1023—Substance Abuse Counseling

COUN 1033 - Pharmacology of Substance Abuse

COUN 1043 – Screening Assessment, Diagnosis and Referral for Substance Abuse

COUN 2203—Treatment Planning for Relapse Prevention for Substance Abuse

COUN 2213—Substance Abuse Counseling Theories

COUN 2223– Substance Abuse Intervention & Prevention

COUN 2233– Group Process for Substance Abuse

COUN 2243– Counseling Skills for Substance Abuse Counseling Professionals

COUN 2253 – Family Dynamics

COUN 3003—Personal Wellness and Professional Practice

COUN 3013—Socio-Cultural and Political Advocacy in Substance Abuse Counseling

COUN 4023—Documentation, Ethics and Law for Substance Abuse Counselors

COUN 4033—Adolescents and Substance Abuse
COUN 4233– Substance Abuse and Diversity
COUN 4243– Suicide and Violence Assessment, Prevention and Treatment
COUN 4503—Consultation and Supervision for Substance Abuse Professionals
COUN 4713—Practicum
COUN 4883 - Internship

Other Required Courses (18)

CRJU 113 Introduction to Criminal Justice
PSYC 3314 Statistics for the Social and Behavioral Sciences

Or

COUN 4513 Research Methods
EPSY 3803 Human Behavior and Learning Theory
Mgmt. 3601 Non-profit Organizations and Society
ENGL 3202 Technical Writing
SOCL 4633 Sociology of Family Violence

Choose ONE of the following (3):

CRJU 3313 Law and Society
CRJU 4213 Criminal Law

Electives – 3 semester hours

Total Semester Hours – 120

New Course Additions, effective fall 2020

COUN 1023. Substance Abuse Counseling

Description: A review of the research, theory, and history of addictions counseling

Lecture 3(3-0)

COUN 1033. Pharmacology of Substance Abuse

Description: Explores the different types of substances abused and the psychology and physiological consequences.

Lecture 3(3-0)

COUN 1043. Screening, Assessment, Diagnosis, and Referral for Substance Abuse

Description: Explores the DSM diagnostic criteria for addictions, the different screening and assessments available for addictions and referral for other services.

Lecture 3(3-0)

COUN 2203. Treatment Planning for Relapse Prevention for Substance Abuse

Description: Explores the different models and methods of individualized treatment planning and relapse prevention.

Lecture 3(3-0)

COUN 2213. Substance Abuse Counseling Theories

Description: Study of the most commonly used theoretical approaches to conceptualization and treatment of addictions.

Lecture 3(3-0)

COUN 2223. Substance Abuse Intervention and Prevention

Description: Investigates addiction professional's role in prevention and intervention.

Lecture 3(3-0)

COUN 2233. Group Process for Substance Abuse

Description: Explores group counseling skills and techniques including stages of group development and ethical issues specific to group process.

Lecture 3(3-0)

COUN 2243. Counseling Skills for Substance Abuse Counseling Professionals

Description: Course develops counseling micro-skills necessary to establish an effective therapeutic relationship with clients to reduce negative effects of substance use.

Lecture 3(3-0)

COUN 2253. Family Dynamics

Description: Explores family as a dynamic system focusing on the effects of addiction on family roles, rules, and behavior patterns across generations using various family theories.

Lecture 3(3-0)

COUN 3003. Personal Wellness and Professional Practice

Description: Explores models and principles of stress management and wellness.

Lecture 3(3-0)

COUN 3013. Socio-Cultural and Political Advocacy in Addictions Counseling

Description: Examines current social, political, economic, and cultural context of addiction.

Lecture 3(3-0)

COUN 4023. Documentation, Ethics and the Law for Addictions Counselors

Description: Explore the Licensed Chemical Dependency Counselor (LCDC) rules in Texas and the NAADAC code of ethics for best practices.

Lecture 3(3-0)

COUN 4033. Adolescents and Substance Abuse

Description: Examines therapeutic approaches and techniques for counseling adolescents with addictions

Lecture 3(3-0)

COUN 4233. Substance Abuse and Diversity

Description: Explores the best practices for addictions treatment with diverse populations.

Lecture 3(3-0)

COUN 4243. Suicide and Violence Assessment, Prevention, and Treatment**Description: Explores suicide and violence assessment, prevention strategies and treatment protocols related to underlying substance use disorder.****Lecture 3(3-0)****COUN 4503. Consultation and Supervision for Addictions Professional****Description: Explores models and techniques of consultation and supervision.****Lecture 3(3-0)****COUN 4513. Research Methods****Description: The purpose of this course is to provide the knowledge to evaluate existing research related to counseling techniques as part of a program evaluation process. The student will be able to understand research methods used in program evaluation and/or intervention and implement a program evaluation in a professional setting analyzed for effectiveness.****Lecture 3(3-0)****COUN 4713. Practicum****Description: A 100-hour supervised practicum at a Clinical Training Institution (CTI) under the supervision of a LCDC or Qualified Credentialed Counselor (QCC).****Practicum 3(3-0)****COUN 4883. Internship****Description: A 200-hour supervised practicum at a Clinical Training Institution (CTI) under the supervision of a LCDC or Qualified Credentialed Counselor (QCC)****Practicum 3(3-0)**

10. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Computer Science. Dr. Brown Marsden seconded and the motion was adopted. (closed)

Change of Course Prerequisite, effective January 2020

CMPS 5153. Advanced Software Engineering

Prerequisite(s): ~~Eighteen~~ **Twelve** hours of graduate computer science or consent of instructor.

Catalog Change, effective January 2020

CMPS 5153 - Advanced Software Engineering

3 (3-0)

Prerequisite(s): ~~Eighteen~~ **Twelve** hours of graduate computer science or consent of the instructor.

An advanced study of the process of creating large software systems with consideration on techniques of project planning and tracking, requirements specification, software documents, object-oriented techniques, and testing. Emphasis will be placed on software engineering

project management (or process control) and practices that reduce software cost and increase reliability and modifiability.

11. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in History. Dr. Killion seconded and the motion was adopted. (closed)

Change of Course Title, Course Description, effective fall 2020

HIST 5083. ~~The Age of Washington and Jefferson~~ **Revolutionary America**

Description: ~~Federalists and Jeffersonians struggled over the destiny of the young Republic—would it be a unitary, entrepreneurial nation, or an agrarian confederation? Complicating the battle were economic change, and the acquisition of the Louisiana territory, even as Europe began to threaten American commerce and ultimately the independence of the republic.~~

How did American colonists go from being proud British subjects to revolutionaries in a mere decade? This course considers the causes, course, character, and consequences of the American Revolution—an event that ushered in vast political, social, and economic transformations for some, but not all, members of American society.

12. Dr. Zuckweiler made a motion to adopt the following proposal to create a combined BA/MA Program and graduate course and catalog changes in History. Ms. Scott seconded and the motion was adopted. (closed)

Proposal for a Combined BA/MA Program (3/2 Program) in History

Undergraduate History Majors with outstanding performance at Midwestern State University can obtain a BA and a MA by enrolling in the intensive 3/2 Program (fast-track). This program requires the successful completion of 150 credit hours and is designed to provide students with advanced training in history, making them competitive for a wide variety of careers. Because students complete the BA and MA in five years, fast-track students are expected to write an article length (~30 pages) original paper of publication quality in lieu of the thesis. The paper is just as important as the thesis; it is, however, more in line with what historians do as evaluators of primary and secondary evidence and publishing researchers.

Students can enter the program during the fall of their junior year. Students can opt to take one 5000-level course in the spring and one in the summer. Students will enroll in two graduate courses during the senior year, thus allowing the student to enter the MA program with between six and twelve completed graduate hours. At the end of the senior year, and at the completion of 120 credits, the student will be awarded a BA in History. In the fifth year, the student will take nine to twelve (depending on credits awarded as juniors and seniors) graduate credit hours each academic semester and will be awarded the MA upon successful completion of the fifth year.

Admission to the program is competitive. All students wishing to be considered will need to apply to the Graduate Committee by 1 October of the fall semester of their junior year. Students must have an overall GPA of 3.25 or better in history, and must submit three recommendations from faculty members (two of which must come from the history

department). The recommendation form can be found...(department website). Acceptance into the program will also be contingent on successfully earning a grade of B or better in History 3903: The Writing of History. Students will be notified of their acceptance by 1 December.

Students admitted to the program must consistently demonstrate academic success to remain in the fast-track program by earning grades of B or higher. Students earning any grade lower than a B will be dropped from the program. Dropped students may still earn an undergraduate degree in History, and any dropped fast-track students may apply for the traditional MA program. Up to six MA credits successfully completed in the fast-track program may be transferred into the traditional MA program.

Combined BA/MA Program (3/2 Program)

- Sophomore Year
 - Take History 3903: The Writing of History
 - Earn a B or better
 - Should have core courses and language requirements completed at the year's end.
- Junior Year
 - Must have core courses and language requirements completed
 - Spring Semester: Apply for program (all materials due 1 October)
 - Notification of acceptance by 1 December
 - Enter 3/2 program
 - Spring and/or Summer semesters: take one 5000-level course if desired
- Senior Year
 - Fall Semester: Take one 5000-level course
 - Spring Semester: Take one 5000-level course
 - Obtain BA with the successful completion of 120 hours
- Enter MA Program
 - Fall Semester
 - History 6103: Research Methods
 - History 6003: Seminar
 - History 5000-level course
 - History 5000-level course (if needed)
 - Spring Semester
 - History 5713: Historiography
 - History 6003: Seminar
 - History 5000-level course
 - History 5000-level course (if needed)
- Complete MA Program

Successful completion of the MA 3/2 fast-track program is contingent not only on course work and GPA, but also on the successful completion of the following:

- Participation in the Celebration of Scholarship

- Pass a two-hour comprehensive written examination over materials covered in all 6000-level course work
- Submit an article length (~30 pages) original paper of publication quality
- Pass an oral examination conducted by the student's supervisory committee

Catalog Changes, effective fall 2020

History

Return to: Prothro-Yeager College of Humanities and Social Sciences

Mission Statement

Graduate Admissions and Requirements

Degree Completion Requirements

Distinguished Professorship

Programs and Courses

John Ashbrook

Chair, History Department

Tiffany Ziegler

Graduate Coordinator

Graduate Faculty: Arnoult, Ashbrook, Draper, Lindemann, Snow, Turner, Ziegler

Emeriti Faculty: Collins, Hendrickson, Hewitt, Kindig

Mission Statement

In the discipline of history the primary purpose of the M.A. degree is to serve as an intermediate step between the B.A. and Ph.D. levels. However, many people seek the M.A. degree for reasons of their own. Some are teachers who seek salary advancement, some are preparing for law school, some plan to go into business, library work, or archival work, and some simply enjoy studying history. With these facts in mind it is impossible to devise a specific, narrowly based mission statement for this degree. However, the goal of the history M.A. program at Midwestern State University is to provide a thorough grounding in the literature, research methods, writing, and analytical skills attendant to the discipline so as to enable each student to approach his/her next level of endeavor with confidence.

The Master of Arts in History has three pathways for completion:

1. **Five-year path leading to a combined Bachelor of Arts/Master of Arts with a major in History. This path allows academically focused students to earn both the Bachelor of Arts and Master of Arts with the major in History in 5 years of full-time study. Students who are admitted to the combined degree path may opt in their third year and receive the Bachelor of Arts degree provided that all requirements in the History major have been satisfactorily completed.**
2. **A two-year, traditional Master of Arts in History with thesis option.**
3. **A two-year, traditional Master of Arts in History without thesis option.**

Graduate Admissions and Requirements

An application for admission to the Midwestern State University Graduate Program is available on the web site at <http://www.mwsu.edu>.

Unconditional Admission may be granted to an applicant who has:

1. A bachelor's degree from a regionally accredited institution. The Office of the Graduate School must receive an official transcript, including one on which a bachelor's degree is posted, directly from each institution the applicant has attended.
2. A GPA of at least 3.0 on the last 60 hours of undergraduate work.
3. ~~A satisfactory score on the GRE. The Office of the Graduate School must receive official test scores directly from ETS.~~ **Writing sample and three letters of recommendation.**

Conditional Admission. See "Admission to the Graduate School."

Admission by Review. See "Admission to the Graduate School."

Degree Completion Requirements

For students pursuing the Five-Year path:

- a) **Satisfactory completion of all History major requirements.**
- b) **Satisfactory completion of thirty (30) hours of approved graduate History course work.**
- c) **Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the World Languages and Cultures Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.**
- d) **Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.**
- e) **Approved original paper of publication quality.**
- f) **Satisfactory completion of the oral examination covering all course work and the original paper.**

For students pursuing the Thesis Option:

- a. Satisfactory completion of twenty-four (24) hours of approved graduate History course work.
- b. Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the World Languages and Cultures Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.
- c. Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.
- d. Approved thesis. Thesis carries six (6) hours of credit.
- e. Satisfactory completion of the oral examination covering all course work and the thesis.

For students pursuing the Non-Thesis Option:

- a. Satisfactory completion of thirty-six (36) hours of approved graduate History course work.
- b. Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the World Languages and Cultures

Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.

- c. Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.
- d. Acceptance by the department of an approved research paper. This paper will be completed by the student under the direction of any member of the history graduate faculty.
- e. Satisfactory completion of the oral examination covering all graduate course work and the research paper.

For students pursuing the Non-Thesis Option with an Outside Course Sequence:

- a. Satisfactory completion of thirty-six (36) hours of approved graduate course work.
 - i. Twenty-four to thirty (24-30) hours of approved graduate History course work.
 - ii. Six to twelve (6-12) hours of approved graduate course work outside of the History Department. (Such hours may or may not constitute an official minor).
- b. Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the World Languages and Cultures Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.
- c. Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.
- d. Acceptance by the department of an approved research paper. This paper will be completed by the student under the direction of any member of the history graduate faculty.
- e. Satisfactory completion of the oral examination covering all graduate course work and the research paper.

For students pursuing the Graduate Certificate in History:

- a. Satisfactory completion of twelve (12) hours of approved graduate History course work.

Application requirements for certificate students:

1. Application as a post-baccalaureate student.
2. Official transcripts (submit to graduate school).
3. Bachelor's degree (submit evidence to graduate school on transcript).
4. Letter of interest/essay (500 words) explaining how the certificate will benefit the student (submit to graduate school).
5. Signed post-baccalaureate statement (submit to graduate school).
6. GRE not required.
7. Letters of recommendation not required.

Note: Candidates applying for a certificate program are not applying for admission to the Graduate School. Please consult the MSU graduate catalog for details. Students may upon approval by the History Graduate Coordinator apply graduate course work completed at MSU towards an M.A. in History. However, the student must first formally apply to and be accepted into the graduate school and the History program.

Graduate Advisory Committee

Students pursuing the M.A. in History must assemble a Graduate Advisory Committee. The student and the graduate advisor will select a committee consisting of three (3) members of the graduate faculty. This committee will approve the thesis and/or the research paper and administer the oral examination. The thesis director will chair the committee.

Distinguished Professorship

Hardin Distinguished Professorship of American History

For many years, the Hardin Foundation for Wichita County has supported Midwestern State University through grants and awards. These programs include the Hardin Scholar and the Hardin Professor Awards given each year respectively to the outstanding rising junior student and an outstanding member of the faculty. Additionally, the Foundation has supported the development of a truly outstanding American History Collection in Moffett Library. In 1987, the Foundation created the Hardin Distinguished Professorship of American History.

Programs and Courses

Programs

Major

- History, M.A.

Graduate Minor

- History Graduate Minor

Graduate Certificate

- History Graduate Certificate

Courses

History

- HIST 5003 - Independent Graduate Study in History
- HIST 5013 - Survey of Texas History
- HIST 5023 - United States Diplomatic History, 1898-1989
- HIST 5033 - Natives and Newcomers: Colonial North America
- HIST 5043 - The Old South
- HIST 5053 - Civil War and Reconstruction
- HIST 5063 - Twentieth Century American West
- HIST 5073 - The Era of Reform: Populism and Progressivism in America
- HIST 5083 - ~~The Age of Washington and Jefferson~~ **Revolutionary America**
- HIST 5093 - The Jacksonian Era
- HIST 5103 - Medieval England
- HIST 5113 - American Indian History
- HIST 5123 - Early Modern England
- HIST 5133 - America: From the Jazz Age to the Nuclear Age
- HIST 5143 - The New South
- HIST 5153 - Modern Britain and British Empire
- HIST 5163 - Contemporary America: From the End of World War II to the Present
- HIST 5173 - History of Mexico
- HIST 5183 - Latin America: Nationalism in the Twentieth Century
- HIST 5203 - Caribbean History

- HIST 5213 - Europe in the Middle Ages
- HIST 5233 - Greece, Rome, and the Mediterranean World
- HIST 5253 - Renaissance and Reformation
- HIST 5263 - Modern France
- HIST 5373 - Modern Germany
- HIST 5383 - Popular Culture
- HIST 5433 - Twentieth Century Europe
- HIST 5503 - Early Russia and Tsardom
- HIST 5513 - The Modern Russian State and Empire
- HIST 5523 - Eastern Europe
- HIST 5533 - American Ideas
- HIST 5543 - History of the Middle East
- HIST 5553 - The Age of the Vikings
- HIST 5563 - The Crusades
- HIST 5613 - The American West, 1803-1890
- HIST 5643 - United States-Latin American Relations
- HIST 5653 - United States Military History
- HIST 5663 - Everyday Life in Europe, 1500-1950
- HIST 5673 - History of Women in the United States and Great Britain
- HIST 5713 - Historiography
- HIST 5833 - Latin American History, Colonial Period
- HIST 5843 - Latin American History, Republican Period-Nineteenth Century
- HIST 5853 - Environmental History
- HIST 5903 - The Writing of History
- HIST 6003 - Graduate Seminar
- HIST 6013 - History Practicum
- HIST 6103 - Research Methods
- HIST 6983 - Thesis
- HIST 6993 - Thesis

Return to: Prothro-Yeager College of Humanities and Social Sciences

13. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Education. Dr. Capps seconded and the motion was adopted. (closed)

New Course Addition, effective spring 2020

SPED 6223. Individualized Assessment II for Non-Texas Certification Majors
Description: Demonstration of competency in administration, scoring, reporting, and interpreting achievement tests. Includes curriculum-based measurement and progress monitoring. Extensive fieldwork required. This course may not be used for Texas educational diagnostic certification.
Lecture 3(3-0)

Additional Information

- Dr. Brown Marsden announced that one our students, Shady Boukhary, Computer Science major, recently completed 6 technical interviews in one day and was hired by Apple Technology Company.
- Dr. Brown Marsden also announced that they have a guest from the National Institute of Neurological Disorders and Stroke in Washington DC coming to campus to speak with students and faculty. He will be doing mock interviews and graduate school application critiques with students. This opportunity came about after a MCSME student interviewed with him and accepted a position at the Institute upon graduation.
- Dr. Garrison reminded everyone that the EURECA Forum is tomorrow in the Clark Student Center.
- Dr. Latham reported that Moffet Library will be open Wednesday, November 27, from 8 a.m. to 5 p.m., even though the university is closed that day.
- Dr. Capps announced that Education received notice that their accreditation with the Texas Education Agency
- Ms. Reay invited everyone to participate in the Turkey Trot on Monday. It was rescheduled from today due to rain.
- Dr. Camacho reported that the Theatre Department was presenting “The Mousetrap” by Agatha Christie tonight through Sunday in the Fain Fine Arts Theatre.

Adjournment

There being no other business, the meeting was adjourned at 2:34 p.m.

Respectfully submitted.

Deb Schulte
Assistant to the Provost