

Academic Council Minutes

December 19, 2018

Midwestern State University

The Academic Council met Wednesday, December 19, 2018, in the Dillard College of Business Administration, the Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
 Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
 Dr. Laura Fidelie, Faculty Senate Vice-Chair
 Dr. Jeff Killion, Dean, Gunn College of Health Sciences and Human Services
 Dr. Jeff Stambaugh, Dean, Dillard College of Business Administration
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
 Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School

Voting members unable to be in attendance were:

Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts (though Dr. Camacho was unable to attend, he had submitted an electronic vote to adopt the items on the agenda).
 Mr. Preston Busby, Student Government Association Vice President

Other Attendees:

Dr. Kristen Garrison, Associate Vice President for Undergraduate Education and Assessment
 Dr. Clara Latham, University Librarian, Moffett Library
 Ms. Leah Hickman, Associate Director, Admissions

Dr. James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 2 p.m.

Approval of Minutes

Dr. Johnston called for a motion to approve the November Minutes of the Academic Council.
 Dr. Zuckweiler made a motion that the minutes be adopted; Dr. Killion seconded and a discussion opened.

Dr. Capps noted that item 2 under the BAAS catalog changes, effective fall 2019, was incorrectly reported in the November Minutes. Only the BAAS Degree with Technology Concentration on page 14 was to be tabled, and not the sections under pages 6-14. The other items were to be included in the initial motion to adopt and were approved as such.

Dr. Capps made a motion that the minutes be adopted with the correction above; Dr. Fidelie seconded and the motion was adopted. (closed)

Old Business

Dr. Killion made a motion that the item tabled below from the November 2019 Minutes be reviewed and be adopted; Dr. Capps seconded and the motion was adopted. (closed)

Criminal Justice Undergraduate Catalog Change

Progression Policy

~~1. In order to graduate, Criminal Justice majors must pass the following required Criminal Justice core courses with the grade of "C" (2.0 GPA) or higher: CRJU 1113, 2213 or 2223, 2233 or 2243, 2933, 2943, 3213, 3713, 4213, 4253, 4413, and 4993.~~

1. **In order to graduate, Criminal Justice majors and minors must pass all required Criminal Justice courses (both core and electives) with the grade of "C" or higher.**
2. Students not in compliance with this policy shall be ineligible for graduation until such time as the course(s) in question are retaken and passed with the grade of "C" (~~2.0 GPA~~) or higher.

RATIONALE FOR CATALOGUE CHANGE

There currently exists some discrepancies between catalogues as to which courses are required for this policy and which are not. Under some catalogues there may be up to three courses not covered under the current progression policy. This, obviously, has resulted in a degree of unintended confusion for faculty, advisors, and students. This new proposed progression policy is designed to alleviate said confusion.

New Business

1. Dr. Stambaugh made a motion to adopt the following undergraduate course and catalog changes in the Dillard College of Business Administration; Dr. Capps seconded and the motion was adopted. (closed)

Accounting

Change of Course Description, effective fall 2019

ACCT 2243. Managerial Accounting

Description: Accounting for cash flows, ~~financial statement analysis~~ **product costing**, responsibility and cost accounting, and budgeting.

ACCT 3203. Cost Accounting I

Description: ~~Theory and p~~ Procedures used in determining costs **and budgets** of business operations with emphasis on manufacturing accounting for materials, labor, and overhead in job order, process, and standard cost systems.

ACCT 4013. Petroleum Accounting

Description: ~~Basic financial accounting, and reporting requirements~~ **and** ~~for oil and gas producing companies;~~ fiscal processes **for oil and gas producing companies** of a petroleum company, and compliance requirements of professional and regulatory organizations.

ACCT 4083. Federal Income Tax II

Description: Survey of federal income tax laws applicable to **property transactions**, corporations, partnerships and S-corporations, ~~and fiduciary relationships.~~

ACCT 4123. Advanced Accounting

Description: Intensive study of special areas in accounting with emphasis on consolidated statements; other topics include multinational companies, ~~fiduciaries, insolvencies,~~ **and** ~~partnerships, and fund accounting.~~ This material is heavily tested on the CPA Exam.

Management

Deletion of Course, effective fall 2019

MGMT 3333. Teams and Teamwork

Change of Course Description, effective fall 2019

MGMT 4413. Human Resource Perspectives

Description: ~~Human resource policies and practices relating to benefits, performance appraisal, rewards, motivation, communications, labor relations, and health and safety. Problem solving, applications orientation with emphasis on a human resource manager's job.~~ **This is a critical thinking based course that encourages perspective taking on various issues related to human resource management policy and practices (such as procurement, diversity, motivation, global human resource management, managing across generations, etc.). Debatable topics are addressed in order to help students understand opposing facets of controversial issues in management.**

Change of Course Title, effective fall 2019

MGMT 4513. ~~Employment Relations~~ **Employee Relations**

Change of Course Title and Course Description, effective fall 2019

MGMT 4613. ~~Supervisory Management~~ **Supervisory Skills**

Description: ~~A study of the art of working with and through people as a manager or team leader. Topics include coverage of management functions such as leading, planning, decision making, organizing, delegating, managing change, managing stress, and managing time. Historical, ethical, and international dimensions will be considered.~~ **This course focuses on fundamental supervisory skills needed for managerial effectiveness. Topics include developing self-awareness, managing stress, solving problems analytically and creatively, communicating effectively, gaining power and influence, motivating others, managing**

conflict, empowering and delegating, building effective teams, and leading positive change.

Undergraduate Catalog Changes, effective fall 2019

A. Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Accounting, Management Information Systems, and Legal Studies

Courses

Accounting

ACCT 2243 - Managerial Accounting

(TCCNS = ACCT 2302)

3 (3-0)

Prerequisite(s): ACCT 2143 .

Accounting for cash flows, ~~financial statement analysis~~ **product costing**, responsibility and cost accounting, and budgeting.

ACCT 3203 - Cost Accounting I

3 (3-0)

Prerequisite(s): ACCT 2143 and ACCT 2243 with grades of “C” or higher.

~~Theory and p~~ **Procedures** used in determining costs **and budgets** of business operations with emphasis on manufacturing accounting for materials, labor, and overhead in job order, process, and standard cost systems.

ACCT 4013 - Petroleum Accounting

3 (3-0)

Prerequisite(s): ACCT 3023 .

~~Basic f~~ **Financial** accounting, ~~and reporting requirements~~ **and** ~~for oil and gas producing companies,~~ fiscal processes **for oil and gas producing companies** of a petroleum company, ~~and compliance requirements of professional and regulatory organizations.~~ _____

ACCT 4083 - Federal Income Tax II

3 (3-0)

Prerequisite(s): ACCT 3073 .

Survey of federal income tax laws applicable to **property transactions**, corporations, partnerships and S-corporations, ~~and fiduciary relationships.~~

ACCT 4123 - Advanced Accounting

3 (3-0)

Prerequisite(s): ACCT 3043 or concurrent enrollment.

Intensive study of special areas in accounting with emphasis on consolidated statements; other topics include multinational companies, ~~fiduciaries, insolvencies,~~ **and** ~~partnerships, and fund accounting.~~ This material is ~~heavily~~ tested on the CPA Exam.

B. Programs – Major – Accounting, B.B.A.

General

(see General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum

(see Academic Foundations and Core Curriculum - 42 semester hours)

Bachelor of Business Administration (Business and Professional Business Cores)

(see Requirements for the Bachelor of Business Administration)

Courses for Major in Accounting - 30 semester hours

- ACCT 3023 - Accounting Information Systems 3
- ACCT 3033 - Intermediate Accounting I 3
- ACCT 3043 - Intermediate Accounting II 3
- ACCT 3073 - Federal Income Tax I 3
- ACCT 3203 - Cost Accounting I 3
- ACCT 4063 - Auditing 3
- ACCT 4333 - Governmental and Nonprofit Entity Accounting 3
- LSBA 3243 - Commercial Law 3

Accounting Electives - 6 hours

Selected from:~~ACCT 3633 – Financial Analysis 3~~

- ACCT 4013 - Petroleum Accounting 3
- ACCT 4083 - Federal Income Tax II 3
- ACCT 4093 - Federal Estate and Gift Tax 3
- ACCT 4123 - Advanced Accounting 3
- ACCT 4893 - Internship in Accounting 3
- BUAD 3323 - Business Ethics 3

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours. Developmental courses and EXPH activity courses cannot be counted as electives.

Note:

Students pursuing a B.B.A. degree with a major in Accounting must earn a grade of C or higher in ACCT 2143, ACCT 2243, ACCT 3023, and ACCT 3033 taken at MSU or

transferred from another college or university.

Certification as a Certified Public Accountant (CPA)

The Texas State Board of Public Accountancy currently requires the completion of 150 semester hours including 36 hours of accounting and 24 hours of related business subjects. See educational requirements on the Texas State Board of Public Accountancy's website for current information.

The Texas State Board of Public Accountancy also requires 3 semester hours of approved ethics instruction as part of the 150-hour requirement. BUAD 3323 - Business Ethics, fulfills this requirement. The Board also requires 4 semester hours of accounting research and communication. This requirement can be fulfilled by completing ACCT 4063 - Auditing, and ACCT 4223 - Accounting Research and Communication.

Effective Term: Fall 2019

C. Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Economics, Finance, and General Business

Courses

General Business

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Bachelor of Business Administration (Business and Professional Business Cores)

(see Requirements for the Bachelor of Business Administration)

Courses for Major in General Business - 30 semester hours

Selection of one course from each of the following lists:

- ACCT 3003 - Accounting Applications 3
- ACCT 3023 - Accounting Information Systems 3
- ACCT 3033 - Intermediate Accounting I 3
- ACCT 3043 - Intermediate Accounting II 3
- ACCT 3073 - Federal Income Tax I 3
- ACCT 3203 - Cost Accounting I 3

- ACCT 3633 - Financial Analysis 3
- ACCT 4063 - Auditing 3
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- ECON 3323 - Intermediate Macroeconomics 3
- ECON 3333 - Intermediate Microeconomics 3
- ECON 3543 - Introduction to Econometrics 3
- ECON 3703 - Money, Banking, and Monetary Policy 3
-
- FINC 3353 - Financial Markets and Institutions 3
- FINC 4653 - Financial Management 3
- FINC 4733 - Investments 3
-
- **Any upper level MGMT course**
- ~~MGMT 3783 - Entrepreneurship and Management of Small Enterprises 3~~
- ~~MGMT 4033 - Quantitative Methods 3~~
- ~~MGMT 4113 - Leadership 3~~
- ~~MGMT 4213 - Human Resource Management 3~~
- ~~MGMT 4513 - Employment Relations 3~~
- ~~MGMT 4613 - Supervisory Management 3~~
-
- MIS 3113 - Business Programming Language 3
- MIS 3123 - Database Design and Management 3
- ~~MIS 3133 - Business Systems Analysis 3~~
- MIS 3163 - Project Management 3
- MIS 3203 - Electronic Commerce 3
- **MIS 4113 - Web Application Development 3**
- MIS 4153 - Business Analytics 3
- **MIS 4173 - Advanced Excel 3**
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- MKTG 3763 - Professional Selling 3
- MKTG 3823 - Consumer Behavior 3
- MKTG 4143 - Marketing Research 3
- MKTG 4203 - Promotion Management 3
- MKTG 4643 - International Marketing 3
- MKTG 4723 - Services Marketing 3
- MKTG 4743 - Marketing Projects 3
- MKTG 4753 - Marketing Strategy 3

Plus:

- LSBA 3243 - Commercial Law 3

Three 3000-4000 level courses

Any three 3000-4000 level courses from the Dillard College of Business Administration.

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours. Developmental courses and EXPH activity courses cannot be counted as electives.

Effective Term: Fall 2019

D. Academic Programs - by College – Dillard College of Business Administration – Departments, Programs and Courses – Management and Marketing

Courses

Management

MGMT 3333 - Teams and Teamwork

3 (3-0)

Prerequisite(s): Junior standing or above or consent of the chair.

This course will explore different dynamics and relationships among individuals in the work environment. The course will start with focusing on a focal employee and how he/she relates to others in the work environment. Then, the course will incorporate team components that will lead to, and detract from, effective team work.

MGMT 4413 - Human Resource Perspectives

3 (3-0)

Prerequisite(s): Senior standing in business administration or consent of the chair.

Human resource policies and practices relating to benefits, performance appraisal, rewards, motivation, communications, labor relations, and health and safety. Problem solving, applications orientation with emphasis on a human resource manager's job. **This is a critical thinking based course that encourages perspective taking on various issues related to human resource management policy and practices (such as procurement, diversity, motivation, global human resource management, managing across generations, etc.). Debatable topics are addressed in order to help students understand opposing facets of controversial issues in management.**

MGMT 4513 - Employment Relations

3 (3-0)

Prerequisite(s): Senior standing in business administration or consent of the chair.

An experiential study of human relations in varied employment settings, with special emphasis on communications, self-esteem, ethics, motivation, trust, emotional balance, professionalism, team building, conflict, labor-management relations, dispute resolution, and diversity. Extensive use of case analysis, incident-techniques, and panel discussions.

MGMT 4613 - Supervisory ~~Management~~ **Skills**

3 (3-0)

Prerequisite(s): Junior standing or above or consent of the chair, and MGMT 3013 .

~~A study of the art of working with and through people as a manager or team leader. Topics~~

include coverage of management functions such as leading, planning, decision making, organizing, delegating, managing change, managing stress, and managing time. Historical, ethical, and international dimensions will be considered. **This course focuses on fundamental supervisory skills needed for managerial effectiveness. Topics include developing self-awareness, managing stress, solving problems analytically and creatively, communicating effectively, gaining power and influence, motivating others, managing conflict, empowering and delegating, building effective teams, and leading positive change.**

Effective Term: Fall 2019

- E. Academic Programs - by College – Dillard College of Business Administration – Mission Statement for the Dillard College of Business Administration

Mission Statement for the Dillard College of Business Administration

~~At the Dillard College of Business Administration our vision is to be recognized as the center of excellence in business education and service in North Central Texas.~~

Our Mission is to **graduate students ready to succeed professionally in a dynamic environment** provide for our students an educational experience that develops the knowledge and competencies needed for professional career entry, mobility, and leadership. For our stakeholders, ~~†~~The Dillard College **also** provides specialized services that **fuel the economic development and empowerment of our region and beyond** contribute to the economic education, development, and vitality of our region.

~~The University's liberal arts tradition establishes a strong foundation upon which Dillard College's commitment to professional, high quality business education is built. Our academic programs reflect this strong commitment to a tradition of excellence. The College's global reach is illustrated by the cultural, ethnic, and geographic diversity of its students and faculty. This diverse environment fosters the multicultural perspectives critical to success in the dynamic global marketplace.~~

~~The culture of Dillard College is characterized by meaningful interaction between students and faculty amid continuous improvement in teaching excellence. Faculty research in applied, pedagogical, and basic traditions further strengthens the educational experience.~~

- ***Strong Foundation: The University's Liberal Arts tradition establishes a strong foundation upon which Dillard College's commitment to professional, high quality business education is built.***
- ***Excellence: Our academic programs reflect a strong commitment to a tradition of excellence.***
- ***Global Perspective: The College's global perspective is illustrated by the curricular opportunities as well as the cultural and geographical diversity of our students and***

faculty.

- *Socially Responsible: This diverse environment fosters the multicultural and sustainable perspectives critical to success in the dynamic global market.*
- *Interaction: The culture of Dillard College is characterized by meaningful interaction between students and faculty amid continuous improvement in teaching excellence.*
- *Integrated Scholarship: Faculty research in applied, pedagogical, and basic traditions further strengthens the educational experience.*

F. Academic Programs - by College – Dillard College of Business Administration – Transfer Credit

Transfer Credit

All transfer credit intended to satisfy degree requirements will be evaluated and acceptance determined by Midwestern State University. Business courses (including accounting, finance, marketing, management, business law, and information systems) taken at junior or community colleges that are offered at Midwestern State University as upper division courses (3000 or above) are not normally accepted as credit toward degree requirements for the B.B.A.

Upper division business courses completed at AACSB accredited institutions are normally accepted toward degree requirements for the B.B.A.; upper division business courses completed at non-AACSB accredited institutions are evaluated on a case-by-case basis.

2. Dr. Johnston made a motion on behalf of Dr. Camacho to adopt the following undergraduate course and catalog changes in Art and Theatre; Dr. Capps seconded and the motion was adopted. (closed)

Art

New Course Addition, effective fall 2019

Taught previously as a Topics in the History of Art Course ART 4553

ART 4433. Mesoamerican Art and Architecture

Prerequisite(s): ART 3413 Survey I and ART 3423 Survey 2 or permission of the instructor

Description: This course is an undergraduate seminar on the art and architecture of Mesoamerica. It provides a general introduction to the peoples, cultures, art, and architecture of the region. Using a chronological format, the course examines the major developments from the Olmec period to the rise and fall of the Mexica.

Seminar 3(3-0)

Course Objectives and/or additional information:

Students will gain an understanding of Mesoamerica, its temporal range, geographic regions, civilizations, and common features. Students will be introduced to Mesoamerican cosmologies, worldview, and spiritual practices. Students will become familiar with the geography of Mesoamerica and today's contemporary equivalents. Students will gain an appreciation for the diverse peoples of Mesoamerica, and the Mexican indigenous communities, art traditions, and spiritual practices that survive today. The development of transferrable and life-long learning skills will be emphasized. The ability to read, think, and analyze critically will be modeled and practiced throughout the course. The course will place a particular emphasis on research and critical analysis of texts as well as images. Students will develop the ability to read texts critically and closely. Student-directed learning is at the heart of this course. A final key objective of the course is to immerse students in the art historical scholarship of the Mesoamerican Art and have them recognize the major contributors (authors and subject areas) that comprise the field.

Change of Course Prerequisites and Course Description, effective fall 2019

ART 4443. Modern and Contemporary Art

Prerequisite(s): ART 3413 Survey and ART 3423 Survey 2 or permission of the instructor

Description: This course is an undergraduate seminar that examines art, architecture, visual, and material culture from the mid-19th century to the present through the analysis of visual and theoretical texts. Explores major art critical texts that debate modernity, modernism, ideologies of the avant-garde, postmodernism, gender.

Theatre

New Course Addition, effective fall 2019

Note: this item has been submitted to the Core Curriculum Committee for approval and will then be submitted for approval to the Board of Regents and the Texas Higher Education Coordinating Board to be accepted as part of the core curriculum.

THEA 1113. Women and Theatre

Description: Using a historical lens to understand how women have been instrumental in the development of American theatre, how women work in theatre today, and how women will participate in the theatre of tomorrow.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

- **Read plays, interviews, theory, and articles regarding women in the history of American Theatre.**
- **Build on the students' ability to analyze plays, read plays with a feminist perspective, communicate ideas about the plays, and write effectively.**
- **To learn to avoid facile generalizations and attend to the particular in a global world.**

3. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Nursing; Dr. Fidelie seconded and the motion was adopted. (closed)

Catalog Changes, B.S.N. (Pre-Licensure)

Non-Nursing Course/Requirements for the BSN Degree (Pre-licensure)

- BIOL 1133 - Anatomy & Physiology I for Health Sciences 3 *
- BIOL 1233 - Anatomy & Physiology II for Health Sciences 3 *
- BIOL 2144 - Microbiology 4 *
- ~~ENGL 1103 - Introduction to Communication 3 (or SPCH 1103) *~~ **ENGL 1143**
- ~~ENGL 1123 - Rhetoric and Composition 3 *~~
- **3 Additional hours from the Communication Core**
- PSYC 1103 - General Psychology 3 *
- SOCL 1133 - Introductory Sociology 3 *
- PSYC 3233 - Developmental Psychology 3
- POLS 1333 - American Government 3 **
- POLS 1433 - American Government 3 **
- HIST 1133 - Survey of American History to 1865 3 **
- HIST 1233 - Survey of American History since 1865 3 **

4. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in History; Dr. Killion seconded and the motion was adopted. (closed)

New Course Additions, effective fall 2019

HIST 1353. World Civilizations to 1500

Description: This course is an introductory overview of the major events and trends in world civilization from the emergence of *homo sapiens* to c. 1500 CE. It differs from Western surveys by also covering the history of peoples on the continents of Asia, Africa, and Central and South America. This course assumes no prior knowledge.

HIST 1353 courses include (but are not limited to) the following content:

- **The main political, social, and cultural trends of a variety of societies throughout four main periods of human history**
 - **Pre-Civilizations**
 - **Early Civilizations**
 - **Classical Civilizations**
 - **Post-Classical Civilizations**
- **An understanding of human history in conjunction with global changes and encounters**
- **A comprehension of the major interactions between peoples and societies throughout the world**
- **An appreciation for comparative urban cultures, visual cultures, and other cultural encounters**
- **A broad understanding of the following themes in world history up to c. 1500 CE:**
 - **Social Organization and Control**
 - **Religion, Philosophy, and Cosmology**
 - **Language and Literature**
 - **Science and Technology**

- Contact and Isolation
- Gender Roles

Lecture 3

Course Objectives and/or Additional Information:

Students in HIST 1353 develop the following skills:

- The ability to synthesize and evaluate considerable amounts of factual information.
- The ability to distinguish cause and effect in historical processes/events and/or to compare and contrast differing systems and structures.
- The ability to identify and understand the key historical processes/events that shaped world civilizations
- The ability to identify and understand key political and intellectual ideas that have affected the development of western civilization.
- The ability to apply critical reasoning to evaluate and effectively communicate complex historical ideas and/or processes.

HIST 1453. World Civilizations Since 1500

Description: This course is an introductory overview of the major events and trends in world civilization from c. 1500 CE to the present. It differs from Western surveys by also covering the history of peoples on the continents of Asia, Africa, and Central and South America. This course assumes no prior knowledge.

HIST 1453 courses include (but are not limited to) the following content:

- The main political, social, and cultural trends of a variety of societies
- An understanding of human history in conjunction with global changes and encounters
- A comprehension of the major interactions between peoples and societies throughout the world
- An appreciation for comparative urban cultures, visual cultures, and other cultural encounters
- A broad understanding of the following themes in world history:
 - Social Organization and Control
 - Religion, Philosophy, and Cosmology
 - Language and Literature
 - Science and Technology
 - Contact and Isolation
 - Gender Roles

Lecture 3

Course Objectives and/or Additional Information:

Students in HIST 1453 develop the following skills:

The ability to synthesize and evaluate considerable amounts of factual information.

The ability to distinguish cause and effect in historical procedures/events and/or to compare and contrast differing systems and structures.

The ability to identify and understand the key historical processes/events that shaped world civilizations.

5. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in World Languages and Cultures; Dr. Capps seconded and the motion was adopted. (closed)

Spanish

New Course Addition, effective fall 2019

SPAN 4103. Spanish for L1 and L2 Teachers

Prerequisite(s): 2233 intermediate Spanish II or permission of instructor

Description: This course provides advanced, intensive practice in writing, listening, speaking, and reading Spanish with particular emphasis on vocabulary and cultural information likely to be encountered in the professional, educational settings of the bilingual (L1) and world-language (L2) classrooms. Additionally, this course assists students in preparing for the BTLPT and LOTE Spanish professional teaching exams. The course is conducted entirely in Spanish and is a combination of lectures, class discussions, and reading/writing/speaking assignments.

Lecture

Course Objectives and/or additional information:

By the end of the course, students...

...will be able to communicate and discuss in Spanish a variety of situations relevant to the bilingual (L1) and Spanish L2 classroom, including vocabulary used in teaching the Texas Essential Knowledge and Skills (TEKS).

...will be able to understand and discuss in Spanish details relevant to the school environment.

...will be able to evaluate and discuss in Spanish information/situations likely to be encountered in professional, educational settings.

...will be able to infer meaning from oral/written communications in Spanish while exhibiting an appropriate level of cultural knowledge and sensitivity.

6. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Biology; Dr. Capps seconded and the motion was adopted. (closed)

Biology

Change of Course Title and Course Description, effective fall 2019

BIOL 2144. ~~Microbiology~~ **Fundamental Clinical Microbiology**

Description: **Designed primarily for nursing and allied health students.** Introduction to the study of medically important bacteria, protozoa, viruses, helminths, and fungi **with emphasis on host-microbe interactions. Includes fundamentals of host innate and adaptive immune responses, and microbial pathogenesis mechanisms.** May not be applied to biology major.

BIOL 3314. ~~Microbes: Microbial Life~~ **General Microbiology**

Description: ~~An introduction to~~ **Overview of** the biology of microorganisms including viruses, bacteria, archaea, protozoa, and fungi. Cell structure and function, metabolism, information flow and genetics, evolutionary relationships, and microbial ecology. A conceptual and experimental background sufficient to enable students to successfully pursue more advanced courses in related fields. Three hour laboratory.

7. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in the General Sciences; Dr. Capps seconded and the motion was adopted. (closed)

General Sciences

Change of Course Description, effective fall 2019

GNSC 1104. Life/Earth Sciences

Description: A basic course designed to introduce students to the scientific methods and topics in biology and earth science. Creditable only for students seeking grades 1-6, ~~and 4-8~~, **and Kinesiology** education certification. This course may not be substituted to fulfill science core requirement for other majors.

GNSC 1204. Physical Science

Description: An introductory survey of topics in physics and chemistry. Creditable only for students seeking grades EC-6, ~~and 4-8~~, **and Kinesiology** education certification. This course may not be substituted to fulfill science core requirement for other majors.

Adjournment

Respectfully submitted,

Deb Schulte, Assistant to the Provost and Vice President for Academic Affairs.