

Academic Council Minutes

January 18, 2017

Midwestern State University

The Academic Council met Wednesday, January 18, 2017, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

- Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
- Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
- Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
- Dr. Laura Fidelie, Faculty Senate Vice-Chair
- Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services
- Dr. Terry Patton, Dean, Dillard College of Business Administration
- Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
- Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School
- Ms. Andrea Mendoza Lespron, Student Government Association Vice President

Other Attendees:

- Dr. Kristen Garrison, Associate Vice President for Undergraduate Education and Assessment
- Ms. Leah Hickman, Associate Director, Admissions
- Ms. Darla English, Registrar
- Dr. Jeff Killion, Chair, Radiologic Sciences
- Dr. Clara Latham, University Librarian, Moffett Library
- Dr. Michael Mills, Director, International Programs
- Mr. Matthew Park, Associate Vice President for Student Affairs
- Ms. Jamie Wilson, Associate Registrar
- Mr. Newman Wong, Staff Senate Representative

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the November 2016 and December 2016 Minutes of the Academic Council. *Dr. Johnston made a motion that the minutes be adopted; Dr. Zuckweiler seconded and the motion was unanimously adopted. (closed)*

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Biology. *Dr. Capps seconded; and the motion was adopted. (closed)*

New Course Additions, effective fall 2017

Pending THECB approval, BIOL 1013, 1023, 1114, and 1214 will be Core Courses under the Foundational Component Area Life and Physical Sciences. They were approved by the Core Curriculum Committee in December 2016 and will be presented to the Board of Regents in May 2017.

BIOL 1013. Introduction to Human Biology

Description: A course for non-science majors that explores how the human body works. Basic biological principles, including scientific literacy, cell regulation and metabolism, nutrition, cancer, genetics, biotechnology, and body systems. Concurrent laboratory participation required.

Lecture/Lab 3(2-2)

Course Objectives and/or additional information:

- **Apply scientific reasoning to investigate questions and utilize scientific tools to collect and analyze data.**
- **Use critical thinking and scientific problem solving to make informed decisions**
- **Communicate the results of scientific investigations effectively.**
- **Identify major cell structures.**
- **Identify stages of the cell cycle, mitosis, and meiosis.**
- **Interpret results from cell physiology experiments involving movement across membranes, enzymes, photosynthesis, and cellular respiration.**
- **Apply genetic principles to predict the outcome of genetic crosses and use statistical methods to analyze results.**
- **Apply tools of karyotyping, pedigrees, and biotechnological genetic analysis.**
- **Describe the structure and function of DNA molecules.**

BIOL 1023. Introduction to Global Biology

Description: A course for non-science majors that explores basic principles of evolution, ecology and environmental biology. Topics include evidence and mechanisms of evolution, diversity of living organisms, plant biology and photosynthesis, interactions between living organisms and their environments, and biological aspects of current environmental issues. Concurrent lab participation required.

Lecture/Lab 3(2-2)

Course Objectives and/or additional information:

- **Apply scientific reasoning to investigate questions and utilize scientific tools to collect and analyze data.**
- **Use critical thinking and scientific problem-solving to make informed decisions.**
- **Communicate the results of scientific investigations effectively.**
- **Analyze evidence for evolution and natural selection**

- Define modern evolutionary synthesis, natural selection, population genetics, micro and macro evolution, and speciation.
- Describe phylogenetic relationships and classification schemes.
- Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
- Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.
- Describe the unity and diversity of life and evidence for evolution through natural selection.

BIOL 1114. Life I: Molecular & Cellular Concepts (TCCNS 1406)

Pre-requisite(s): Concurrent or prior enrollment in CHEM 1143 and MATH 1233 or higher

Description: The first in a three-course sequence designed for students majoring in the natural sciences. An introduction to the principles and concepts that describe living systems at the molecular and cellular levels, including scientific methods of inquiry, features distinguishing viruses, prokaryotic and eukaryotic cells, membrane structure and transport, metabolic processes and pathways, and macromolecules within an evolutionary framework.

Lecture/Lab 4(3-2)

Course Objectives and/or additional information:

The successful student will

- Explain principles of chemical processes,
- Identify major classes biomolecules and larger cell structures,
- Conceptually connect energy generating processes with biosynthetic functions,
- Describe the molecules and mechanisms of information storage and expression in living organisms,
- Demonstrate competence in the use of research tools including microscopy, spectrophotometry, cell culture, and molecular techniques,
- Perform accurate and complete record keeping and clear, concise reporting of scientific data.
- Develop skills in communication, quantitative reasoning, critical thinking and professional collaboration.

BIOL 1214. Life II: Evolution and Ecology (TCCNS 1407)

Pre-requisite(s): BIOL 1114 with a grade of C or better

Description: The second in a three-course sequence designed for students majoring in the natural sciences. An introduction to the principles and mechanisms of evolution and ecology. The history, evidence, patterns, and mechanisms of evolution as a unifying theme of Biology, including the role of genetic recombination. Multiple levels of biological interactions within and among species and their environments will be explored.

Lecture/Lab 4(3-2)

Course Objectives and/or additional information:

The successful student will

- Demonstrate a basic knowledge of patterns in evolution and ecology
- Describe the mechanisms that underlie those evolutionary and ecological

patterns,

- Explain the influence of major discoveries and innovations that form the basis for our current knowledge in these fields,
- Explain how natural processes of the past, biotic and abiotic, led to the current state of the natural world,
- Apply scientific method to the practical exploration of fundamental principles of evolution and ecology,
- Exercise accurate and complete record keeping and clear, concise reporting of scientific data,
- Continue the development of skills in communication, quantitative reasoning, critical thinking and professional collaboration.

BIOL 2114. Life III: The Diversity of Life

Pre-requisite(s): BIOL 1214 with a grade of C or better.

Description: The third in a three-course sequence designed for students majoring in the natural sciences. Introduction to the phyla of life on Earth. Description and observation of diagnostic characters including cellular complexity, body symmetries, reproductive and nutritional strategies, anatomy and physiology. Exploration of phylogenetic relationships and how they are determined.

Lecture/Lab 4(3-2)

Course Objectives and/or additional information:

The successful student will

- Appreciate the characteristics important to phylogenetic reconstruction in each kingdom of life.
- Explain the flexible and changeable nature of biological classifications.
- Enumerate the phyla of each kingdom of life.
- Describe the evolutionary histories of major extant phyla.
- Classify various organisms based on morphological, biochemical, and physiological attributes.

BIOL 3114. Zoology: Animal Life

Pre-requisite(s): BIOL 2114 with a grade of C or better

Description: A basic survey of major phyla of the Kingdom Animalia to include anatomy, physiology, ecology, nutrition, reproduction, disease agents, economic impacts, classification/taxonomy, unique characteristics, and life cycles. The structure and function of various cells, tissues, organs, and organ systems and their interrelationships in different groups of animals will be comparatively examined.

Lecture/Lab 4(3-3)

Course Objectives and/or additional information:

- Learn the distinguishing characteristics of the 12 animal phyla representing synapomorphies that identify these major clades.
- Understand the evolutionary position of each phylum on the phylogeny of major animal phyla collectively.
- Learn basic anatomy and morphology of each major animal phylum.
- Learn specifics of physiological processes such as feeding, reproduction, locomotion, and osmoregulation in each animal group covered.

- Examine various animal life cycles and learn about ecological relationships of animals.
- Learn about homeostasis and temperature regulation in animals.
- Comparatively examine the structure and function of various cells, tissues, organs, and organ systems and their interrelationships in different groups of animals that were studied. The following systems will be addressed: integumentary, skeletal, muscular, excretory, circulatory, respiratory, digestive, nervous, endocrine, and reproductive.

BIOL 3214. Botany: Plant Life

Pre-requisite(s): BIOL 2114 with a grade of C or better

Description: A study of plants in the context of the environment in which they live and the roles they play in ecosystems, their evolutionary history, their growth patterns to maximize nutrient acquisition, their reproduction modes to ensure survival of the species, their communication and associations with other organisms, and with their genotypic and phenotypic variations.

Lecture/Lab 4(3-3)

Course Objectives and/or additional information:

The successful student will:

- Explain how structures of plants enable life functions.
- Describe how plants grow and develop.
- Connect how plants obtain and use matter and energy with how they live and grow.
- Recognize similarities and differences between how plants and members of other kingdoms detect, process, and interpret information from the environment.
- Describe how plants interact with other organisms.
- Understand why individuals of the same species vary and the evolutionary implications of that fact.
- Appreciate differences between plants and members of other kingdoms in how hereditary characteristics transmitted from one generation to the next.
- Explain how humans affect plant diversity and how plant diversity affect humans.

BIOL 3314. Microbes: Microbial Life

Pre-requisite(s): BIOL 2114 and CHEM 1243/1241, each with a grade of C or better

Description: An introduction to the biology of microorganisms including viruses, bacteria, archaea, protozoa and fungi. Cell structure and function, metabolism, information flow and genetics, evolutionary relationships, and microbial ecology. A conceptual and experimental background sufficient to enable students to successfully pursue more advanced courses in related fields. Three hour laboratory.

Lecture/Lab 4(3-3)

Course Objectives and/or additional information:

The successful student will

- Appreciate the structural and metabolic diversity and complexity of microorganisms.
- Describe the interactions of microorganisms with humans, plants and animals within the ecosystem.

- **Demonstrate effective use and maintenance of compound microscopes as a tool for exploring the microbial world.**
- **Understand and apply basic laboratory safety practices.**

2. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Nursing. *Dr. Capps seconded; and the motion was adopted. (closed)*

A. John and Nevils Wilson School of Nursing

John and Nevils Wilson School of Nursing

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Mission Statement for the Nursing Program

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Distinguished Professorships

Programs and Courses

Kathleen Williamson, Chair (J. S. Bridwell Hall 310)

Associate Professors: Bowles, Jansen, Polvado, Williamson

Assistant Professors: Armstrong, Baker, Beck, Blankenship, Clark, Close, Distel, Griffin, Howard, Knauff, Leach, Lockhart, Mercer, Nunneley, Pankonien, Treitler

Instructor: Wetendorf

Professors Emeriti: Collins, Flanders, Inman, Mezzo, Sportsman, Stewart, Tickle

Mission Statement for the Nursing Program

The mission of the Wilson School of Nursing is to prepare nurses who will provide competent and compassionate health care to individuals, families, groups, and communities. The nursing faculty values teaching/learning in an individualized, collegial environment inclusive of a variety of teaching methodologies. Building on a liberal arts foundation, this approach to both undergraduate and graduate nursing education develops students as leaders through collaborative identification of issues and the implementation of innovative, and creative health services.

The BSN Programs

The Wilson School of Nursing offers curricula leading to a Bachelor of Science in Nursing (BSN). These curricula include a pre-licensure program for students who do not have a license to practice as a Registered Nurse and a post-licensure ~~RN to BSN~~ **Transition** program for RNs who have graduated from hospital-based programs or who hold associate degrees in nursing.

These programs include general education courses that provide a foundation for understanding physiological, psychosocial, cultural, political, and economic factors influencing a person's health status. The nursing courses prepare the BSN graduate to provide holistic nursing care in a variety of complex environments that will enhance the optimal health of individuals, families, groups, and communities.

The ~~RN to BSN~~ **Transition** program is a flexible option designed to meet the needs of the working RN. Nursing classes are offered via distance-learning methodologies. ~~with periodic visits to campus~~. Clinical experiences may be conducted in the geographical area in which the RN student resides. The RN to MSN program is available at MSU, and is fully described in the graduate catalog.

The BSN program is accredited by the Commission on Collegiate Nursing Education (CCNE) and the Texas Board of Nursing (BON). The program includes a total of 120 hours (60 nursing hours and 60 non-nursing hours) for the pre-licensure student and a total of 120 hours in the ~~RN/BSN~~ **Transition** program (57 nursing hours, including 30 hours awarded through the Texas Nurses Association (TNA) Articulation Agreement, and 63 non-nursing hours).

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Upon completion of the program, the graduates (pre-licensure BSN) are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

Recommendations for Licensure

University recommendation for application for RN licensure will be made upon satisfactory completion of the nursing curriculum.

Information Regarding Eligibility to Write NCLEX

The BON has established guidelines and criteria regarding the eligibility of persons with criminal convictions to obtain a license as a registered nurse. The BON may refuse to admit persons to its licensure examinations, may refuse to issue a license or certificate of registration, or may refuse to issue a temporary permit to any individual who has been convicted of a felony, a misdemeanor involving moral turpitude, or engaged in conduct resulting in the revocation of probation imposed pursuant to such conviction. A Federal Bureau of Investigation (FBI) criminal background check is required by the BON. Convictions for offenses other than traffic violations will be investigated.

The Texas Board of Nursing (BON) has established guidelines and criteria regarding the eligibility of persons with mental illness and/or chemical dependency to obtain a license as a registered nurse. The BON may refuse to admit persons to its licensure examinations, may refuse to issue a license or certificate of registration, or may refuse to issue a temporary permit to any individual who is unfit to practice by reason of mental illness or intemperate use of alcohol or drugs that could result in injury to patients or the public.

A student who has concerns in either of these areas should file a declaratory order with the Texas Board of Nursing (BON) early in their academic career. BON investigations may take up to a year. Detailed information is available from the Texas Board of Nursing at <http://www.bne.state.tx.us>.

Transfer Policy

Students Seeking Admission and/or Transferring from another Nursing Program

1. **Students seeking admission and transferring credits from another institution must meet the admission requirements of the University and the BSN Program.**
2. Admission and progression requirements for students seeking admission and transferring credits are identical to those of the Wilson School of Nursing (WSON) BSN Program nursing students.
3. In addition, students seeking admission and who wish to transfer nursing courses from another nursing program must meet the following requirements:
 - a. Nursing courses to be transferred were completed at a nationally accredited nursing program.
 - b. A grade of 'C' or better was earned in all nursing courses and all science courses required by the MSU BSN Program.
 - c. A written statement from the Dean or Chair of the previous department to accompany the application form. Students must be in good academic standing and eligible for progression in the nursing program from which they are transferring.
 - d. Students, who would like to transfer nursing courses from another program to the MSU Nursing program, must submit in a well-organized notebook to the Chair of the Wilson School of Nursing. A copy of the letter of good standing shall accompany the notebook, as well as a copy of the admission application. The faculty of record for selected courses will review the packet for equivalency to MSU nursing courses.
 - e. Courses taken without formal admission into the transferring nursing program will not transfer for courses requiring formal admission into the MSU Wilson School of Nursing.
 - f. All potential transfer students are reviewed by the WSON Student Affairs Committee, which will make recommendations regarding admission and placement. The decisions of this committee are confidential and final.
4. All transfer credit will be evaluated according to University policy.
5. If a student chooses to take general education courses at another college, and is seeking admission and potentially transferring earned credits to the MSU BSN Program he/she should seek guidance from the

- MSU Gunn College of Health Sciences and Human Services Academic Advisor before enrolling in courses to assure equivalency with MSU requirements. Taking courses at another college does not guarantee admission to the Wilson School of Nursing.
6. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (BIOL 1133); Anatomy & Physiology II (BIOL 1233); Pathophysiologic Process* (NURS 3203) (***only applies to the Accelerated Program**); ~~Foundations of Comprehensive Pathophysiology in Nursing (NURS 3733)~~; Microbiology (BIOL 2144); and chemistry (CHEM 1303 - General-Organic-Biological Chemistry). A grade lower than 'C' precludes admission/progression.
 7. Anatomy and Physiology I (BIOL 1133); Anatomy and Physiology II (BIOL 1233); or corresponding transfer courses must be successfully completed not more than five years prior to admission to the program.
 8. Students may not enroll more than twice in any one science course (including F's or W's) for the student to be admitted to nursing; no more than two science courses may be repeated.
 9. Nursing prerequisites and electives may be repeated only once following either a grade of less than 'C' or withdrawal.
 10. A student may not repeat for credit a course in which a grade of C-/C or better was awarded.
 11. Students should take a full academic load of at least twelve semester hours of coursework including when repeating a course.
 12. MSU students who are progressing satisfactorily will be given priority for all classes. Transfer students will be considered on an "as available" basis.
 13. Transfer students must earn 30 semester credit hours in 3000/4000 level courses at MSU.
 14. Students must successfully complete the core and prerequisite courses in order to progress through the application process.
 15. If one or more core and/or pre-requisite courses are in progress during the application process the student may be offered a conditional admission. Admission is contingent on satisfactorily completing the course(s) prior to enrolling in nursing courses.
 16. Students who are not successful in the MSU Accelerated BSN program are eligible to transfer into the pre-licensure program following the above requirements.

Students must achieve a cumulative GPA of 3.0 and a grade of 'C' or higher in all core and prerequisite courses listed on the degree plan prior to admission, including those courses meeting core and elective requirements as listed on the degree plan. Student must demonstrate compliance with all clinical requirements as specified in the Wilson School of Nursing Undergraduate Student Handbook upon admission.

Progression Policy for BSN Pre-Licensure and RN/~~BSN~~ **Transition** Programs

COURSE FAILURE POLICY

The Faculty of the Wilson School of Nursing (WSON) reserves the right to recommend to the Nursing Chair and the Dean of the Gunn College of Health Sciences and Human Services withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient care is jeopardized. In addition, the student must perform within the following:

- ANA Code of Ethics <http://www.nursingworld.org/ethics/ecode.htm#contact> (see Appendix E for list of provisions)
- Texas Nursing Practice Act. <http://www.bne.state.tx.us/nparr.htm>
- NSNA Code of Academic and Clinical Conduct for nursing students <http://www.nsna.org/ConsultantsAdvisors/CodeofEthics.aspx>

TIME LIMITATIONS

- BSN pre-licensure students must complete all clinical nursing courses within 4.5 years (9 long semesters) beginning with initial enrollment in NURS 3211/NURS 3212.
- RN/~~BSN~~ **Transition** students must complete all nursing courses within a two (2) year period of time beginning with the first nursing course. Student must maintain enrollment in at least two (2) courses per semester. If a student does not maintain enrollment for one (1) consecutive semester they will be put on inactive status and will need to submit a letter to the WSON Student Affairs Committee and discuss with BSN Coordinator/Academic Advisor a new degree plan in order to continue.

- Accelerated students must complete all nursing courses within the 15 months.

PROGRESSION POLICY

Students must maintain satisfactory standards in classroom and clinical activities to be retained and to progress in the program. Students must maintain grades and compliance with all clinical requirements as specified in the Undergraduate Student Handbook. Students who do not meet these requirements will not be permitted to continue in the nursing program.

1. Theory grades in all nursing courses are calculated per the course syllabus, and are reported as a letter grade. Students are required to earn a grade of 'C' (>74%) or higher in the theory component of all nursing courses, including clinical and non-clinical required courses in order to successfully complete, or pass the course. The minimum numeric score required to earn a grade of 'C' in any nursing course is a 74% (no rounding). All nursing courses required for the program will be evaluated based on satisfactory completion of class, lab, and clinical competencies. Students are required to achieve a satisfactory evaluation on the lab and clinical components of the nursing courses that have a lab and/or clinical component. In a course which includes both a didactic and clinical component, the student must pass both components in order to pass the course.
2. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (BIOL 1133); Anatomy & Physiology II (BIOL 1233); Pathophysiologic Process* (NURS 3203) (***only applies to the Accelerated Program**); ~~Foundations of Comprehensive Pathophysiology in Nursing (NURS 3733)~~; Microbiology (BIOL 2144); and chemistry (CHEM 1303 - General-Organic-Biological Chemistry). A grade lower than 'C' precludes admission/progression.
3. Clinical performance is evaluated per the course syllabus and posted rubric. Scoring an "unsatisfactory" rating on any section of the end-of-semester rubric results in clinical failure. Students must successfully complete the clinical component of the course to successfully complete the course. Scoring an unsatisfactory rating on the clinical component of the course results in a grade of 'F' for the course and clinical. A grade of "pass" in the clinical/laboratory component of a course is required to successfully complete, or pass, the co-requisite theory portion of the course.
4. It is required to achieve at least 'C' average on all course exams in nursing courses that provide objective testing (before factoring in grades on additional assignments or "bonus" points) for successful course completion. Exceptions would include the following courses: Intro to Nursing, Data Analysis, Nursing Research, and Leadership.
5. Students who do not score a minimum of 'C' < 74% on each exam in a course are required to meet with the instructor following the exam for exam review/remediation at least one week prior to the next scheduled exam.
6. Students will be required to take a number of electronically delivered exams throughout the nursing program to monitor the students' retention of course content and meet expected student learning outcomes. The score from these exams will be computed and factored in the average score for objective testing.
7. Students must pass the mastery testing to progress in the program. Mastery testing is embedded throughout the curriculum to assess student learning and program/course outcomes. Students must achieve a passing score as noted on the course syllabus, in order to progress in the course in which mastery testing is administered. Course syllabi provide the details on mastery testing assignments. Failure to achieve a passing score on a mastery test will result in a course grade of 'F' for an unsatisfactory attainment of course competencies.
8. Students are placed on academic probation in the Wilson School of Nursing if they withdraw and/or drop from one nursing course and/or receive a grade of 'D' or 'F' in any nursing course.
9. Students on academic probation are subject to dismissal from the nursing program if they withdraw and/or drop for a second time from any nursing course and/or receive a second 'D' or 'F' while on academic probation even if the student has passed a repeated course with a 'C' or above.
10. No more than two (either the same or different) nursing courses may be repeated while in the nursing program.
11. Students are permitted only one unsuccessful attempt to complete a nursing course throughout the program and withdrawals, dropped courses and failures count as an attempt.
12. Students must pass both the didactic and clinical portion to pass the course if a clinical component is

attached to the course.

13. Students who withdraw from the university, drops a nursing course, or has a failure in a nursing course must submit a letter to the BSN Program's Student Affairs Committee as to their intent prior to re-enrollment. An individual interview with the committee may be required. If a student is selected for re-admission to the Wilson School of Nursing the student's re-enrollment is contingent upon available space. The decision of this committee is confidential and final.
14. Students who withdraws and/or drops from a nursing course with co-requisite requirement must withdraw and/or drop from the other co-requisite course(s) as well. For progression purposes, withdrawal and/or dropping from one course and its co-requisite will be considered as one withdrawal within the Wilson School of Nursing.
15. A withdrawal/dropping a nursing course during or after the fall 2015 semester followed by a failure in any other nursing course will result in dismissal from the Wilson School of Nursing, even if the student has repeated a course and received a grade of 'C' or above.
 - a. A grade of less than 'C' in the same nursing course twice will result in dismissal from the nursing program.
 - b. A grade of less than 'C' in any nursing course with subsequent withdrawal/drop from the same course on the second attempt will result in a dismissal from the nursing program.
 - c. A grade of less than 'C' in any two nursing courses will result in dismissal from the nursing program.
 - d. A withdrawal/drop from a nursing course, followed by a subsequent withdrawal/drop from any other nursing course will result in dismissal from the nursing program.

Dismissal: Two failures; one failure & one withdrawal /drop from a nursing course; two nursing course withdrawals/drops in the same or any nursing course will result in dismissal from the nursing program, even if the student has repeated a course and received a grade of 'C' or above.

16. Students who are in the process of appealing a course grade through the Academic Appeals Committee may not enroll in any subsequent nursing courses for which the course under appeal is a prerequisite. If students have early registered, then they will be administratively withdrawn from those courses.
17. Students who are on University academic probation will not be admitted to the program.
18. Students who fail to meet the progression standards may appeal this decision by submitting a letter to the BSN Program's Student Affairs Committee. The Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Committee will consider petitions from students at its regular meetings. The Committee's decisions are confidential and final.
19. Students who are dismissed from the nursing program for failure to meet academic progression requirements may continue in another major within the University if they meet the requirements for that major.

GRADE CALCULATION

The method for calculating the final grade is specified in each course syllabus. Students who have questions regarding calculations of grades are referred to their faculty member. Selected nursing courses will have a 'C' >74% average required in objective testing that must be obtained. Courses with this policy will state so in the course syllabus provided at the beginning of the course. In this case, grades from other assignments will be included only after a score of >74% on objective testing is achieved as stated in the course syllabus.

Readmission/Reentry Policy

1. A student seeking readmission to the Wilson School of Nursing after being ineligible to progress must wait 5 years before submitting a new application as described under Admission into the Nursing Major section of this catalog. The student will be evaluated on the basis of current criteria for admission and progression on a first qualified, first admitted basis.
2. A student who has a withdraw/drops and/or failure, or an interruption in his/her enrollment in nursing for longer than one semester must petition the BSN Program's Student Affairs Committee in writing prior to re-enrollment. If a student is selected for re-admission to the Wilson School of Nursing the student's re-enrollment is contingent upon available space. An individual interview with the

- Committee may be required. The BSN Program's Student Affairs Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Student Affairs Committee will consider petitions from students at its regular meetings.
3. An RN Transition student must maintain enrollment in at least two (2) courses per semester. If a student does not maintain enrollment for one (1) consecutive semester he/she will be placed on inactive status and will need to submit a letter to the Wilson School of Nursing Student Affairs Committee and discuss with BSN Coordinator/Academic Advisor a new degree plan in order to continue.
 4. A student on academic probation is subject to dismissal from the nursing major if he/she withdraws/drops for a second time from the same and/or any nursing course and/or receive a second 'D' or 'F' in the same and/or any nursing course, even if the student has repeated a course and received a grade of 'C' or above.
 5. A student will be ineligible for reenrollment or re-entry in this nursing program if the student receives:
 - a. A grade of less than "C" in the same nursing course twice will result in dismissal from the nursing program.
 - b. A grade of less than "C" in any nursing course with subsequent withdrawal/drop from the same course on the second attempt will result in a dismissal from the nursing program
 - c. A grade of less than a "C" in any two nursing courses will result in dismissal from the nursing program.
 - d. A withdrawal/drop from a nursing course, followed by a subsequent withdrawal/drop from any other nursing course will result in dismissal from the nursing program even if the student has repeated a course and received a grade of 'C' or above.

Dismissal: Two failures; one failure & one withdrawal/drop from a nursing course; two nursing course withdrawals/drops in the same or any nursing course will result in dismissal from the nursing program, even if the student has repeated a course and received a grade of 'C' or above.

6. Students who fail to meet the progression standards may appeal this decision by submitting a letter to the BSN Program's Student Affairs Committee. The Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Committee will consider petitions from students at its regular meetings. The Committee's decisions are confidential and final.
7. A transfer student seeking admission from another nursing program with a prior nursing course failure or withdraw from any nursing courses is ineligible for admission.
8. A student seeking a transfer from the Wilson School of Nursing Accelerated Program to the Wilson School of Nursing Traditional BSN program must apply and may be admitted. Enrollment may be contingent based on available space. The nursing course withdraw/drop and/or failure the student acquired in the Accelerated program will count as one withdraw/drop and/or failure in the Traditional BSN Program.
9. Students who are dismissed from the nursing program for failure to meet the academic progression requirements may have the opportunity to continue in another major with the University if they meet the requirements for that major.

Distinguished Professorships

John and Nevils Wilson Distinguished Professorship of Nursing

The John and Nevils Wilson Distinguished Professorship of Nursing was established in 2003 to support the teaching and research of a professor in the John and Nevils Wilson School of Nursing.

Dr. Kathleen Williamson is currently Wilson School of Nursing Chair and Associate Professor. Previously she was the Director of Assessment and Accreditation and Assistant Professor at Widener University. She has authored or co-authored nineteen publications and two chapters on the Evidenced-based Practice (EBP) process, implementation, and outcomes. She has presented her research at various local, national and international venues on topics such as: integrating technology in pedagogy, EBP, leadership in nursing education, and assessment of learning outcomes. Dr. Williamson was previously the Associate Director for the Center of the Advancement of Evidence-based Practice (CAEP) at Arizona State University. Dr. Williamson continues to promote EBP and the integration of technology with her research agenda that

includes conducting studies on nurses' knowledge, attitude and skills with EBP and the use of technology to enhance teaching and learning. Dr. Williamson continues to promote EBP with healthcare professionals and educators through community partnerships, workshops, conferences, and educational coursework. She has over 25 years combined clinical and educational experience and has taught many courses at the graduate and undergraduate level. She works on advancing EBP through innovations in technology and continues to integrate technology to have an impact teaching and learning.

Minnie Rhea Wood Distinguished Professorship of Nursing

The Minnie Rhea Wood Distinguished Professorship of Nursing was established in 2005 to support the teaching and research of a professor in the John and Nevils Wilson School of Nursing.

Programs and Courses

Programs

Major

- Nursing - Accelerated Second Bachelor's B.S.N. (Pre-licensure)
- Nursing – RN to BSN Track, B.S.N. **Transition Program** (Post-licensure)
- Nursing, B.S.N. (Pre-licensure)

B. Admission into the Nursing Major (BSN, Pre-licensure)

Admission into the Nursing Major (BSN, Pre-licensure)

The Wilson School of Nursing Undergraduate Program leads to a Bachelor of Science in Nursing (BSN) degree, the cornerstone of professional nursing practice. BSN graduates will provide care in a variety of settings with an emphasis on providing safe, evidence-based care to promote health and health maintenance across the life span. The preparation of nurses is rigorous and admission to the undergraduate program is highly competitive. The following are the admission requirements and process:

1. Students must have, or be qualified for, full admission to Midwestern State University. Complete information regarding application deadlines and requirements can be found at: <http://mwsu.edu/admissions>. This does not guarantee admission to the BSN program.
2. Submit the BSN application and all required documentation. Access to the application can be found at: <http://www.mwsu.edu/academics/hs2/nursing/bsn-application-portal-live>.
3. Applications are available during the following dates:
Fall Admission: Application Open - February 15 Application Deadline - March 31
Spring Admission: Application Open - July 1 Application Deadline - August 15
4. The HESI A2 test may be taken at any testing site including the MSU testing facility. Contact information for the MSU Testing Center: (940) 397-4676.
 - The HESI A2 assessment is required. Minimum scores for consideration are:
 - 80% or higher on Math Score.
 - 80% or higher on English Language Composition Score, which must include the following areas: Reading Comprehension, Grammar, Vocabulary, and General Knowledge.
5. If a student chooses to take general education courses at another college, and is seeking admission and potentially transferring earned credits to the Wilson School of Nursing BSN pre-licensure program he/she should seek guidance from the Gunn College of Health Sciences and Human Services Academic Advisor before enrolling in courses to assure equivalency with university requirements. Taking courses at another college does not guarantee admission to the Wilson School of Nursing.
6. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (BIOL 1133); Anatomy & Physiology II (BIOL 1233); Pathophysiologic Process* (NURS 3203) **(*only applies to the Accelerated Program)**; *Foundations of Comprehensive Pathophysiology in*

- ~~Nursing (NURS 3733)~~; Microbiology (BIOL 2144); and chemistry (CHEM 1303 - General-Organic-Biological Chemistry). A grade lower than 'C' precludes admission/progression.
7. Anatomy and Physiology I (BIOL 1133); Anatomy and Physiology II (BIOL 1233); or corresponding transfer courses must be successfully completed not more than five years prior to admission to the program.
 8. Students may not enroll more than twice in any one science course (including F's or W's) for the student to be admitted to nursing; no more than two science courses may be repeated (whether or not the courses are applicable to the BSN degree plan).
 9. Nursing prerequisites and electives may be repeated only once following either a grade of less than 'C' or withdrawal.
 10. A student may not repeat for credit a course in which a grade of C/C- or better was awarded.
 11. Students should take a full academic load of at least twelve semester hours of coursework including when repeating a course.
 12. MSU students who are progressing satisfactorily will be given priority for all classes. Transfer students will be considered on an "as available" basis.
 13. Students must achieve a cumulative GPA of 3.0 or higher and a grade of 'C' or higher in all core and prerequisite courses listed on the degree plan demonstrating a pattern of academic success prior to admission.
 14. All freshman and sophomore year courses must be completed by the end of sophomore year summer in order to enter the junior year courses.
 15. Complete the following courses prior to beginning nursing program: (May apply to program while enrolled in prerequisite courses). The student must successfully complete the courses in order to progress through the application process. If one or more core and/or prerequisite courses are in progress during the application process the student may be offered a conditional admission. Admission is contingent on satisfactorily completing the course(s) prior to enrolling in nursing courses.
 - BIOL 1133 - Anatomy & Physiology I
 - BIOL 1233 - Anatomy & Physiology II
 - BIOL 2144 - Microbiology
 - SOCL 1133 - Introductory Sociology
 - CHEM 1303 - General-Organic-Biological Chemistry
 - Communication core component
 - PSYC 1103 - General Psychology
 - PSYC 3233 - Developmental Psychology
 - Mathematics core component
 - Language, Philosophy, & Culture core component
 - Government & Political Science core component
 - Creative Arts core component
 - American History core component
 - Cultural & Global Understanding core component
 - Undergraduate Inquiry & Creativity core component
 16. Students must demonstrate compliance with all clinical requirements as specified in the Wilson School of Nursing Undergraduate Student Handbook.
 - Student must complete the specified requirements prior to enrolling in courses with a clinical/lab component.
 - Student must submit all required documentation prior to courses with a clinical/lab component (prior to the start of the 2nd semester in program).
 - The requirements will be discussed further with the student at a mandatory orientation once the student has been accepted into the program:
 - Failure to comply with the policies may result in dismissal from the Wilson School of Nursing.

NOTE: Admission to NURS 3212 - Family Health Assessment constitutes formal admission to the Wilson School of Nursing Program. BSN pre-licensure students must complete all clinical nursing courses within 4-5 years (9 long semesters) beginning with initial enrollment in NURS 3211/NURS 3212.

Admission Process

Since the number of applicants usually exceeds the number of students allowed for admission, all applicants will be awarded points for ranking purposes. The Wilson School of Nursing Admissions Committee will evaluate all applications and rank them according to the criteria point values listed below. Applicants will be accepted into the program as ranked for admission and according to the number of clinical positions available. For applicants with a tie score, the higher science GPA will receive the higher ranking position.

Ranking Computation

Criteria	Point Value
BSN core & prerequisite courses with a grade of "C" or above. *1 point deducted for each course repeated more than two (2) times.	2 points per course with grade of "C" or above, excluding exercise physiology activity courses (max. 42 points)
BSN prerequisite courses with a grade of "B" or above. *No credit for science courses taken more than two (2) times.	1 point per course with grade of "B" or above (max. 10 points) <i>A&P I & II, Microbiology, Chemistry, Math, English I & II, General Psychology, Intro to Sociology, Developmental Psychology</i>
BSN core and/or prerequisite courses currently in progress.	1 point per course
Cumulative GPA of all core and prerequisite courses.	1 point for each 0.10 over 2.50
GPA of BSN prerequisite courses.	1 point for each 0.10 over 2.50
Working Experience (minimum of 6 months in length).	1.5 points LVN/LPN 1.0 point CNA/EMT/MED Tech 0.5 point Nurse's Aid
Prerequisites completed or in progress at MSU.	2.0 points 20 to 22 courses 1.0 point 10 to 19 courses 0.5 point 1 to 9 courses
Holds a bachelor's degree (or higher)	1 point

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Nursing Classes Required for the BSN Degree (Pre-licensure)

17. NURS 3103 - Theories and Concepts: Introduction to Nursing 3 * (Fall/Spring)
18. NURS 3203 - Pathophysiologic Process 3 * (Fall/Spring)
19. NURS 3211 - Family Health Assessment Clinical 1 (Fall/Spring)
20. NURS 3212 - Family Health Assessment 2 (Fall/Spring)
21. NURS 3253 - Basic Nursing Clinical 3 (Fall/Spring)
22. NURS 3243 - Basic Nursing Care 3 (Fall/Spring)
23. NURS 3313 - Theories and Concepts: Pharmacology in Nursing Practice 3 (Fall/Spring)
24. NURS 3412 - Mental Health Nursing Clinical 2 (Fall/Spring)
25. NURS 3413 - Mental Health Nursing 3 (Fall/Spring)

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

26. NURS 3422 - Family Health Nursing Care I Clinical 2 (Fall/Spring)
27. NURS 3423 - Family Health Nursing Care I 3 (Fall/Spring)
28. NURS 3503 - Theories and Concepts: Nursing Research 3 (Spring/Fall)
29. NURS 4002 - Nursing of the Childbearing Family Clinical 2 (Fall/Spring)
30. NURS 4013 - Nursing of the Childbearing Family 3 (Fall/Spring)
31. NURS 4022 - Family Health Nursing Care II Clinical 2 (Fall/Spring)
32. NURS 4023 - Family Health Nursing Care II 3 (Fall/Spring)
33. NURS 4042 - Pediatric Nursing Care Clinical 2 (Fall/Spring)
34. NURS 4053 - Pediatric Nursing Care 3 (Fall/Spring)
35. NURS 4152 - Community Health Nursing Care Clinical 2 (Fall/Spring)
36. NURS 4153 - Community Health Nursing Care 3 (Fall/Spring)
37. NURS 4304 - Leadership in Nursing 4 (Fall/Spring)
38. NURS 4612 - Clinical Decision Making Clinical 2 (Fall/Spring)
39. NURS 4613 - Clinical Decision Making 3 (Fall/Spring)

Major Courses - 60 hours

Note:

*Courses may be taken ~~prior to admission or~~ concurrently with NURS 3211/NURS 3212.

If transfer credit causes the required nursing courses to total fewer than 60 hours, a Nutrition course may be used to reach the required total.

Non-Nursing Course/Requirements for the BSN Degree (Pre-licensure)

40. BIOL 1133 - Anatomy & Physiology I 3 *
41. BIOL 1233 - Anatomy & Physiology II 3 *
42. BIOL 2144 - Microbiology 4 *
43. ENGL 1103 - Introduction to Communication 3 (or SPCH 1103) *
44. ENGL 1123 - Rhetoric and Composition 3 *
45. PSYC 1103 - General Psychology 3 *
46. SOCL 1133 - Introductory Sociology 3 *
47. PSYC 3233 - Developmental Psychology 3
48. POLS 1333 - American Government 3 **
49. POLS 1433 - American Government 3 **
50. HIST 1133 - Survey of American History to 1865 3 **
51. HIST 1233 - Survey of American History since 1865 3 **

Chemistry

Chemistry (no lab required) 3 *

College-level math

College-level Mathematics from core (not developmental) 3 *

Creative Arts - 3 hours

(Three hours from a course in the Creative Arts core) **

Data Analysis

Data Analysis (NURS 4123 recommended) 3 **

Language, Philosophy, & Culture - 3 hours

(Three hours from a course in the Language, Philosophy, & Culture core) **

Approved Electives

Electives approved by student's advisor to bring total to 120 semester hours, if applicable.

Note:

*required prior to admission

**students should complete most of these requirements prior to admission, as the nursing curriculum in the final two (2) years constitutes full-time study.

Writing Proficiency Requirement

Graduation requirements at Midwestern State University include passing the Writing Proficiency Exam, to be taken *after* the student has completed 60 hours of coursework and *before* they have accrued 90 hours. Students failing the exam must pass ENGL 2113 - Intermediate Composition & Grammar.

C. Nursing – ~~RN to BSN Track, B.S.N.~~ **Transition Program** (Post-licensure)

Nursing - ~~RN to BSN Track, B.S.N.~~ Transition Program (Post-licensure)

← Return to: Robert D. and Carol Gunn College of Health Sciences and Human Services
Admission into the BSN Program (~~RN to BSN~~ **Transition**/Post-licensure)

This newly structured ~~RN/BSN~~ **Transition** program is streamlined to provide the student who has completed all the core and prerequisites to complete the courses leading to a BSN in as little as 9 months as a full time student or in 2 years as a part-time student. ~~Students must enter the program in the fall semester.~~ **Students may enter the program in either the Fall or Spring semester.** Courses are delivered online to enable students to maintain full-time employment while completing the course of study. The faculty is prepared to create an outstanding online experience; students engage in a collaborative supportive environment, receiving support from classmates and mentorship from faculty members.

To increase the opportunity for nurses to progress their education from ADN to BSN, the Wilson School of Nursing has signed Articulation Agreements (CABNET) with many Texas Community Colleges. This assists with a pathway for nurses to achieve their baccalaureate degrees and removes economic and curriculum barriers. This will promote a seamless transition between associate degree graduates seeking to achieve a BSN.

The student must

1. complete an application for admission to the BSN Program;
2. hold licensure as a Registered Nurse (Texas or designated State);
3. have official transcripts from all colleges/universities and/or diploma school of nursing sent to MSU Admissions;
4. all Nursing pre-requisite and Texas Core courses must be completed before starting the RN Transition Program. Must meet requirement of 30 advanced hours at Midwestern State University for this degree. A student can select an elective course at the 3000/4000 level.
5. meet TNA Articulation Agreement requirements;
6. complete the following courses prior to NURS 3733 and NURS 4711/NURS 4713:
BIOL 1133 - Anatomy & Physiology I
BIOL 1233 - Anatomy & Physiology II
BIOL 2144 - Microbiology
Chemistry 3 hours
7. provide documentation of the following prior to enrollment in clinical courses:
 - a. professional liability insurance;
 - b. completion of physical examination;
 - c. health insurance;
 - d. compliance with State or program mandated immunizations;
 - e. current licensure (GNs may enroll in one semester of nursing courses with the stipulation

that they must pass the NCLEX-RN prior to completion of the course. If they do not pass NCLEX, no further progression in the RN to ~~BSN~~ **Transition** program will be permitted until successful completion of NCLEX is accomplished.);

- f. American Heart Healthcare Provider CPR;
- g. criminal background check; and
- h. ten panel urine drug screen.

The RN Transition program:

1. See university undergraduate catalog for progression and readmission policies.
2. All core and nursing pre-requisite courses must be completed prior to taking any of the courses in the RN to ~~BSN~~ **Transition** curriculum. The core and nursing pre-requisite courses can be taken at any community college or university. The applicant to the RN Transition program must be Texas Core Curriculum complete at the institution of choice.
3. Applicants applying to the RN Transition program must meet MSU residency requirements (30 hours at Midwestern State University) including completion of writing proficiency exam.
4. RN to ~~BSN~~ **Transition** students must complete all nursing courses within a two (2) (24 months) year period of time beginning with the first nursing course.
5. RN Transition students must maintain enrollment in at least two (2) courses per semester. Students who do not maintain enrollment for one (1) semester will be placed on inactive status and will need to submit a letter to the WSON Student Affairs Committee and discuss with ~~BSN~~ **RN Transition Program** Coordinator/Academic Advisor a new degree plan in order to continue.
6. **RN Transition students are eligible to apply to the Master of Science in Nursing (MSN) program.** A student must declare intent to pursue the RN to MSN program upon application to the Wilson School of Nursing. See graduate catalog for application deadline, admission requirements and further details on the MSN programs available. Student must be admitted to the MSN program prior to enrolling in any of the RN Transition courses. Students pursuing the RN to MSN program must take up to 6 semester credit hours of graduate nursing courses as follows:
 - a. NURS 5023 Research in Nursing in lieu of NURS 3743 - Introduction to Evidence-based Practice
 - b. NURS 5043 Pathological Processes for Advanced Nursing Practice in lieu of NURS 3733 - Foundations of Comprehensive Pathophysiology in Nursing
7. Students must earn a “B” or better in all graduate courses in order to meet the requirements for the MSN. A grade lower than “B” in a graduate course precludes progression in the RN to MSN program; however, if the student achieves a passing grade of ‘C’ in the course(s) they will be re-assigned to the RN to BSN and the coursework will be used towards the completion of a BSN degree.
8. If an RN to MSN student completes all required courses for the BSN degree and chooses to not continue to pursue the MSN degree, the student may elect to exit the program and receive a BSN. The student must submit a letter to the Graduate Program Coordinator of his/her intent not to continue toward an MSN.
9. Once the BSN degree is conferred and the RN to MSN student elects not to enroll in MSN courses during the subsequent fall or spring semester they will be required to take an additional 6 credits to complete the MSN degree.

Full-Time:

<i>Fall</i>	<i>Spring</i>
NURS 3713 - Transitions to the BSN Role	NURS 4703 - Ethics in Healthcare
NURS 3723/3721 - Leadership Roles/Clinical	NURS 4713/4711 - Comprehensive Health Assessment/Clinical
NURS 3733 - Foundations of Comprehensive Pathophysiology in Nursing	NURS 4723 - Healthcare Organizations and Informatics
NURS 3743 - Introduction to Evidence-based Practice	NURS 4733 - Population Focused Community Health
Elective – 3 hours	NURS 4741 - Capstone Project

Part-Time:

<i>Fall 1</i>	<i>Spring 1</i>
NURS 3713 - Transitions to the BSN Role	NURS 4703 - Ethics in Healthcare
NURS 3733 - Foundations of Comprehensive Pathophysiology in Nursing	NURS 4713/4711 - Comprehensive Health Assessment/Clinical
<i>Fall 2</i>	<i>Spring 2</i>
NURS 3723/3721 - Leadership Roles/Clinical	NURS 4723 - Healthcare Organizations and Informatics
NURS 3743 - Introduction to Evidence-based Practice	NURS 4733 - Population Focused Community Health
Elective - Must be taken in summer I or II	NURS 4741 - Capstone Project

A student may need to add an elective to the degree plan if 30 semester credit hours are needed for an earned degree at MSU. A student can select an elective course at the 3000/4000 level. A total of 120 hours is required for a Bachelor of Science in Nursing degree.

General

(See General Requirements for all Bachelor's Degrees)
Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)
Nursing Courses Required for the RN to BSN Degree - 27 semester hours plus 4 **3** elective – 30 semester hours

NURS 3713 - Transitions to the BSN Role 3 (Fall)
NURS 3721 - Leadership Roles Clinical 1 (Fall)
NURS 3723 - Leadership Roles 3 (Fall)
NURS 3733 - Foundations of Comprehensive Pathophysiology in Nursing 3(Fall)
NURS 3743 - Introduction to Evidence-based Practice 3 (Fall)
NURS 4703 - Ethics in Healthcare 3 (Spring)
NURS 4711 - Comprehensive Health Assessment Clinical 1 (Spring)
NURS 4713 - Comprehensive Health Assessment 3 (Spring)
NURS 4723 - Healthcare Organizations and Informatics 3 (Spring)
NURS 4733 - Population Focused Community Health 3 (Spring)
NURS 4741 - Capstone Project 1 (Fall/Spring - final course)

TNA Articulation Agreement - 30 hours

Major Hours including Articulation Agreement Hours 57

Non-Nursing/Requirements for the RN to BSN Degree

Academic Course Work & Core Curriculum Specifics

- BIOL 1133 - Anatomy & Physiology I 3 or BIOL 1134 Anatomy & Physiology I 4
- BIOL 1233 - Anatomy & Physiology II 3 or BIOL 1234 Anatomy & Physiology II 4
- BIOL 2144 - Microbiology 4
- PSYC 1103 - General Psychology 3
- PSYC 3233 - Developmental Psychology 3
- SOCL 1133 - Introductory Sociology 3

Chemistry - 3 hours

(no lab required)

Data Analysis recommend NURS 4123

~~(recommend NURS 4123)~~
Additional Requirements

Approved electives to bring total to 120 semester credit hours, if needed. May need to be advanced (3000- or 4000-level) to meet requirement of 30 advanced hours for this degree.

Writing Proficiency Requirement (Pass exam or take and pass ENGL 2113)

3. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in History. *Dr. Capps seconded; and the motion was adopted. (closed)*

Change of Course Title and Course Description, effective fall 2017

HIST 3233. ~~Ancient Greece and Rome~~ **Greece, Rome, and the Mediterranean World**
Description: This course surveys the major classical civilizations of Greece and Rome from their inception to their decline. In examining these larger civilizations, this course also takes into consideration smaller peripheral states (such as that of the Phoenicians) located along the shores of the Mediterranean Sea, as well as the Arabic states (including the Persians and the Sassanids) that were often in conflict with both the Greeks and the Romans

New Course Additions, effective fall 2017

Undergraduate, Dual Level

HIST 4553. The Age of the Vikings

Prerequisites: Six hours of history or consent of the chair

Description: This course examines the Scandinavian peoples of Europe in the central Middle Ages. Although traditional medieval history courses consider the Viking, Magyar, and Muslim invasions of the eighth and ninth centuries (beginning c. 750 CE), conventional courses tend to overlook the Scandinavian countries themselves and their culture.

Lecture 3

Course Objectives and/or additional information: In this course we will examine Scandinavian origins in addition to their political, religious, and cultural backgrounds. This will require a look at the history of Scandinavia long before and after the traditional period of invasions. We will, then, consider Scandinavian pre-history, Scandinavian history before the Age of Expansion, and Scandinavian history up to c. 1200. The greatest percentage of the readings, however, will focus on the period of Scandinavian expansion and invasion. Finally, we will consider the conversion of the Scandinavian peoples to Christianity and the assimilation of these peoples into the political order of Europe during the later medieval period. For this course we will rely on primary source documents, archaeology, literary studies, and insights from other fields of research.

HIST 4563. The Crusades

Prerequisites: Six hours of history or consent of the chair

Description: This course surveys the period of the “Crusades” from its inception in the late eleventh century, to its maturity in the twelfth and thirteenth century, and through its final demise in the later Middle Ages. The examination of the development of the idea of crusade throughout these periods proves crucial to understanding the Crusades themselves, as the idea of crusade changed dramatically during each period. .

Lecture 3

Course Objectives and/or additional information: In this course we will exam each of the crusading periods carefully, taking into consideration the various developments in the idea of crusade. We will also consider the impact that the Crusades have had on modern events.

4. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Humanities. *Dr. Fidelie seconded; and the motion was adopted. (closed)*

Undergraduate Catalog Change, effective fall 2016

Art History – 18 hours

- ART 3413 – History of World Art: Survey I 3
- ART 3423 – History of World Art: Survey II 3

and 12 hours chosen from:

- ~~ART 4433 – Art in Early Modern Europe II: Art from 1750-1900 3~~
- ART 4443 – Modern and Contemporary Art 3
- ~~ART 4453 – Art in the United States 3~~
- ~~ART 4463 – African Art 3~~
- **ART 4513 – Exhibition and Presentation Methods 3**
- ART 4533 – Topics in the History of Art 3
- **PHIL 3103 – Philosophy of Art 3**

Additional Information

- Dr. Camacho invited everyone to the upcoming College of Fine Arts events. Information may be found on their website.
- Ms. Hickman reported that they are still processing students even though classes started on Monday. She noted that Discover MSU events begin the first Friday in February.
- Dr. Stewart asked the academic deans to consider adding some May Mini Semester classes for this year.
- Attendees thanked Dr. Stewart for her service at MSU.

Adjournment

Respectfully submitted.

Deb Schulte
Assistant to the Provost