

# Academic Council Minutes

## May 17, 2017

### Midwestern State University

The Academic Council met Wednesday, May 17, 2017, in the Dillard College of Business Administration, the Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics  
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts  
 Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education  
 Dr. Laura Fidelie, Faculty Senate Vice-Chair  
 Dr. Jeff Killion, Interim Dean, Gunn College of Health Sciences and Human Services  
 Dr. Terry Patton, Dean, Dillard College of Business Administration  
 Dr. George Diekhoff, Chair of the Department of Psychology, substituting for Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences  
 Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School

Voting members unable to attend:

Student Government Association Vice President

Other Attendees:

Ms. Leah Hickman, Associate Director, Admissions  
 Ms. Darla English, Registrar  
 Mr. Matt Park, Associate Vice President for Student Affairs  
 Mr. Newman Wong, Staff Senate Representative

Dr. James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

#### **Approval of Minutes**

Dr. Johnston called for a motion to approve the March 2017 Minutes of the Academic Council. Dr. Fidelie made a motion that the minutes be adopted; Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)

#### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

#### **New Business**

1. Ms. English provided a handout of the proposed academic schedule for 2018-2019.  
 Dr. Killion made a motion to adopt the schedule. *Dr. Fidelie seconded and the motion was adopted.* (closed) Ms. English will forward the proposed schedule to the Board of Regents for their approval at the August 2017 meeting.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

2. Dr. Capps proposed a textbook adoption for the Gordon T. and Ellen West College of Education. Dr. Patton made a motion to adopt the proposal. *Dr. Fidelie seconded and the motion was adopted.* (closed)

Gordon T. and Ellen West College of Education, Department of Language and Literacy Studies proposes the adoption of a text for use in their Human Diversity Courses.

MSU Policy 3.139, Intellectual Property Rights General Statement

C. Intellectual Property Ownership, #7. Textbook Adoption

Any commercially printed workbook, textbook, or material used by students and authored or co-authored by Midwestern State University faculty members must be approved by the Academic Council. The College Dean will show in writing that the adoption is realistically priced and has been properly evaluated. A review of any adoption will be made by the College Council concerned every three (3) years. All subsequent adoptions of this work will be approved by the Academic Council.

Current Text: Diversity Consciousness: Opening Our Minds to People, Cultures, and Opportunities Plus NEW MyStudentSuccessLab Update – Access Card Package (4<sup>th</sup> Edition), by Richard D. Bucher, Paperback, \$59.25

The proposed new text is a collection of refereed articles that MSU Education faculty has selected to meet the needs of the course. The articles are aligned with course objectives and 95% of the book is authored by other people. The remaining 5% of the book is our faculty's introduction and core assessments – this is the only part of the book they are actually writing. As well, we currently use 3 out of the 9 chapters from the Diversity Consciousness book and would use 100% of the proposed text. The proposed text will cost students \$52.75. This will benefit students not only in terms of material but also cost.

Finally, we currently offer approximately 20 sections a year of Human Diversity and are trying to ensure consistent quality and application of the core assessments.

3. Dr. Patton made a motion to adopt the following name changes and catalog changes in the Dillard College of Business Administration. *Dr. Brown Marsden seconded and the motion was adopted.* (closed) Note: The department name changes will be presented at the August Board of Regents Meeting for approval then forwarded to the Texas Higher Education Coordinating Board.

Department Name Changes, effective fall 2017

Accounting, ~~and~~ Management Information Systems, **and Legal Studies**

Management, ~~and~~ **Marketing**, ~~and~~ **Legal Studies**

Catalog Changes per name change

2017-2018 Undergraduate Catalog Changes by Dillard College

Academic Programs - by College – Dillard College of Business Administration –  
Departments, Programs and Courses

Programs

Minor

- Business Administration Minor

Display courses for Dillard College of Business Administration.

Accounting, ~~and~~ Management Information Systems, **and Legal Studies**

Go to information for Accounting, ~~and~~ Management Information Systems, **and Legal Studies**.

Programs

Major

- Accounting, B.B.A.
- Management Information Systems, B.B.A.

Minor

- Accounting Minor
- Management Information Systems Minor

Display courses for Accounting, ~~and~~ Management Information Systems, **and Legal Studies**.

Economics, Finance, and General Business

Go to information for Economics, Finance, and General Business.

Programs

Major

- Economics, B.B.A.
- Finance, B.B.A.
- General Business, B.B.A.

Minor

- Economics Minor

Display courses for Economics, Finance, and General Business.

Management, ~~and~~ Marketing, ~~and~~ **Legal Studies**

Go to information for Management, ~~and~~ Marketing, ~~and~~ **Legal Studies**.

Programs

Major

- Management, B.B.A.
- Marketing, B.B.A.

Minor

- Entrepreneurship Minor

Display courses for Management, ~~and Marketing, and Legal Studies.~~

4. Dr. Patton made a motion to adopt the following undergraduate catalog changes. *Dr. Capps seconded and the motion was adopted.* (closed)

Undergraduate Catalog Change, effective fall 2017

Academic Information – General Requirements – Requirements for the Bachelor of Business Administration Degree

Business Core

To matriculate in the upper division business curriculum, students must have completed all nine (27 semester hours) of the business core courses listed below (with an overall GPA of 2.2) and have completed an additional 15 hours in the university core.

- BUAD 1033 - Foundations of Business 3 1
- **ENGL 1143 (Comm.)**
- **ENGL 1153 or 2123 or 2203 or MCOM 1243 or 2403 or SPCH 1133 or 2423 (Comm.)**
- ~~ENGL 1103 – Introduction to Communication 3~~
- OR
- ~~SPCH 1103 – Introduction to Communication 3~~
- ~~ENGL 1123 – Rhetoric and Composition 3~~

4. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Mass Communication. *Dr. Capps seconded and the motion was adopted.* (closed)

New Course Addition, effective fall 2017

**MCOM 3103. Photojournalism**

**Description: Introduction to creating storytelling images — print, online and video. Includes camera operations, lighting and composition. Course will include image-editing software and discussion of the ethical and legal implications of photojournalism.**

**Lecture: 3(3-0)**

**Course Objectives and/or additional information:**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- **Demonstrate mastery of the digital camera**
- **Demonstrate mastery of image-editing software to prepare images for publication**
- **Create compelling images that communicate the intended message**
- **Utilize modern media techniques including social media and incorporation of still images, audio and video to enhance the value of a visual package**
- **Utilize reporting and writing skills to produce fair and accurate stories and captions to accompany visual images**
- **Evaluate images at multiple levels, including the technical aspects, composition and meaning**
- **Discuss the legal and ethical issues relevant to photojournalism**
- **Work successfully in a deadline-driven environment**

Deletion of Course, effective fall 2017

MCOM 3133. News Writing II  
 MCOM 3633. Editorial Writing  
 MCOM 3653. Feature Writing  
 SPCH 3023. Persuasion

5. Dr. Killion made a motion to adopt the following undergraduate course and catalog changes in Social Work. *Dr. Fidelie seconded and the motion was adopted.* (closed)

Change of Course Pre-requisites and Co-Requisites, effective fall 2017

SOWK 3533. Practice I  
 Prerequisite(s): SOWK 2423 ~~and 3544~~

SOWK 3833. Practice II  
**Co-Requisite: SOWK 4213**

SOWK 3943. Social Welfare Policy  
 Prerequisite(s): POLS ~~4333~~ **1433** and SOWK 2423, **ECON 1333 or ECON 2333**

SOWK 4123. Data Analysis  
 Prerequisite(s): MATH 1003 or equivalent **and SOWK 3643**

SOWK 4213. Practice III  
 Prerequisite(s): SOWK 3554 ~~and 3833~~  
 Co-Requisites: ~~Must have concurrent enrollment in SOWK 4236.~~ **SOWK 3833**

SOWK 4236. Field Practicum and Seminar I  
 Prerequisite(s): SOWK ~~3833~~ **4123, SOWK 3703, SOWK 3713 AND SOWK 3943**

SOWK 4246. Field Practicum and Seminar II  
 Prerequisite(s): Successful completion of Field Practicum and Seminar I ~~and SOWK 4213 Practice III~~

## Undergraduate Catalog Changes, effective fall 2017

## Social Work

No changes until...

## Courses

## Social Work

- SOWK 2423 – Introduction to Social Work
- SOWK 3233 – Parenting: Family and Community
- SOWK 3453 – Child Welfare Policy and Practice
- SOWK 3533 – Practice I
  - Prerequisite(s): SOWK 2423 ~~and 3544~~
- SOWK 3544 – Human Behavior and the Social Environment I
- SOWK 3554 – Human Behavior and the Social Environment II
- SOWK 3603 – International Social Work
- SOWK 3643 – Social Work Research
- SOWK 3703 – Ethical Decision-Making in Social Work
- SOWK 3713 – Communication, Interviewing, and Intervention Skills
- SOWK 3833 – Practice II
- SOWK 3533 - Practice I
- SOWK 3833 - Practice II
  - **Co-Requisite: SOWK 4213**
- SOWK 3943. Social Welfare Policy
  - Prerequisite(s): POLS ~~4333~~ **1433** and SOWK 2423, **ECON 1333 or ECON 2333**
- SOWK 3953 – Human Diversity
- SOWK 4003 – Forensic Social Work
- SOWK 4113 – Aging
- SOWK 4123 - Data Analysis
  - Prerequisite(s): MATH 1003 or equivalent **and SOWK 3643**
- SOWK 4203 – Independent Study
- SOWK 4213 - Practice III
  - Prerequisite(s): SOWK 3554 ~~and 3833~~
  - Co-Requisites: ~~Must have concurrent enrollment in SOWK 4236.~~ **SOWK 3833**
- SOWK 4223 – Family Systems
- SOWK 4233 – Parenting
- SOWK 4236 - Field Practicum and Seminar I
  - Prerequisite(s): SOWK ~~3833~~ **4123, SOWK 3703, SOWK 3713 AND SOWK 3943**
- SOWK 4246 - Field Practicum and Seminar II
  - Prerequisite(s): Successful completion of Field Practicum and Seminar I ~~and SOWK 4213 Practice III~~
- SOWK 4313 – Community Mental Health
- SOWK 4323 – Introduction to Substance Abuse
- SOWK 4343 – Treatment Modalities in Substance Abuse
- SOWK 4363 – Family Systems and Substance Abuse

- SOWK 4413 – Human Resources Policy and Practice
- SOWK 4423 – Selected Topics in Social Work

6. Dr. Diekhoff made a motion to adopt the following name change and related catalog changes in the Prothro-Yeager College of Humanities and Social Sciences. *Dr. Capps seconded and the motion was adopted.* (closed) Note: The department name change will be presented at the August Board of Regents Meeting for approval then forwarded to the Texas Higher Education Coordinating Board.

Department Name Change, effective fall 2017

Department of ~~Foreign Languages~~ **World Languages and Cultures**

7. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Computer Science. *Dr. Capps seconded and the motion was adopted.* (closed)

Course and Undergraduate Catalog Change of Course Prerequisite, effective fall 2017

CMPS 2084. Introduction to Computer Architecture  
Prerequisite(s): ~~Minimum grade of C in~~ CMPS 1044

CMPS 3233. Theory of Computation  
Prerequisite(s): Minimum grade of C in ~~CMPS 1063 and~~ CMPS 2433

CMPS 4113. Software Engineering  
Prerequisite(s): CMPS 2143, CMPS 3013, and 6 advanced hours in computer science **exclusive of CMPS 3023, CMPS 3233, and CMPS 4453**

CMPS 4433. Computer Communications and networks  
Prerequisite(s): ~~CMPS 1063,~~ CMPS 2084 and CMPS 2433

CMPS 4663. Topics in Computer and Networking Security  
Prerequisite(s): Minimum grades of C in ~~CMPS 1053 or~~ CMPS 1063 and CMPS 2084

8. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Mathematics. *Dr. Zuckweiler seconded and the motion was adopted.* (closed)

Catalog Changes

1. Mathematics Minor

Requirements for a minor in Mathematics - 21 hours

- MATH 1634 - Calculus I 4
- MATH 1734 - Calculus II 4
- MATH 2534 - Calculus III 4

At least one of the following two courses:

- ~~MATH 2433~~ **MATH 3233**- Introduction to Modern Mathematics 3

- MATH 3753 – Vector Spaces 3

**Plus** 6 additional hours of MATH exclusive of **MATH 3004**, MATH 3033, MATH 3113, ~~MATH 3123~~, and MATH 4033. These hours must be above the level of Calculus I, and three of these hours must be advanced.

## 2. Mathematics, B.S.

No changes until...

**Plus** 9 additional advanced hours of Mathematics:

Nine (9) additional advanced hours of mathematics (MATH) exclusive of **MATH 3004**, MATH 3033, MATH 3113, ~~MATH 3123~~, and MATH 4033.

Additional Requirements (7 hours)

Consult advisor for approved minor and specific courses.

- CMPS 1044 - Computer Science I 4
- CMPS 1063 - Data Structures and ADT 3

### Minor Requirement

All Mathematics majors must complete a minor of at least 18 semester hours of which at least six must be advanced. The minor field must be acceptable to the chairs of the majors and minor programs.

Second Major in Mathematics (30 hours). This option is only for students pursuing a major in another area who wish to obtain a double major with second major being mathematics.

- MATH 1634 - Calculus I 4
- MATH 1734 - Calculus II 4
- MATH 2753- Linear Algebra 3
- MATH 2534 - Calculus III 4
- MATH 3233 - Introduction to Modern Mathematics 3
- MATH 3753 – Vector Spaces 3
- At least two courses from the following list of three courses:
- MATH 3293 - Abstract Algebra I 3
- MATH 4133 - Mathematical Statistics I 3
- MATH 4733 - Introductory Analysis I 3

**Plus** 3 additional advanced hours of Mathematics:

**Three additional advanced hours of advanced mathematics (MATH), exclusive of MATH 3004, MATH 3033, MATH 3113, ~~MATH 3123~~, and MATH 4033.**

## 3. Mathematics, B.A.

No changes until...

**Plus** 9 additional advanced hours of Mathematics:

Nine (9) additional advanced hours<sup>1</sup> of mathematics (MATH) exclusive of **MATH 3004**, MATH 3033, MATH 3113, ~~MATH 3123~~, and MATH 4033.

Second Major in Mathematics (30 hours). This option is only for students pursuing a major in another area who wish to obtain a double major with second major being mathematics.

- MATH 1634 - Calculus I 4
- MATH 1734 - Calculus II 4
- MATH 2753- Linear Algebra 3
- MATH 2534 - Calculus III 4
- MATH 3233 - Introduction to Modern Mathematics 3
- MATH 3753 – Vector Spaces 3
- At least two courses from the following list of three courses:
- MATH 3293 - Abstract Algebra I 3
- MATH 4133 - Mathematical Statistics I 3
- MATH 4733 - Introductory Analysis I 3

**Plus** 3 additional advanced hours of Mathematics:

**Three additional advanced hours of advanced mathematics (MATH), exclusive of MATH 3004, MATH 3033, MATH 3113, ~~MATH 3123~~, and MATH 4033.**

9. Dr. Brown Marsden made a motion to adopt the following degree plan changes in Mathematics and Education. *Dr. Capps seconded and the motion was adopted.* (closed)

Degree Plan Change, effective fall 2017

West College of Education Planning Page for 7-12 Mathematics

*No changes until...*

Teaching Field (Major) ~~38~~ **32** hours

MATH 1734 (Calculus II)

MATH ~~3833~~ **2753** (Linear Algebra)

MATH 2534 (Calculus III)

MATH ~~2133~~ **3233** (Intro to Modern Math)

MATH 3133 (Foundations of Geometry)

**MATH 3753 (Vector Spaces)**

Two of the following 3 courses

MATH 3293 (Abstract Algebra)  
 MATH 4733 (Introductory Analysis I)  
 MATH 4133 (Mathematical Statistics I)  
 Six additional upper level hours of MATH

Other Requirements (48 ~~48~~ **24** hours)

CMPS 1044 (Computer Science II)  
 CMPS 1063 (Data Structures & ADT)  
 EPSY 3153 (Educational Psychology)  
 2 semester lab science (8 hours)  
 STAT 3573  
 3 hour elective

10. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Health Services Administration. *Dr. Capps seconded and the motion was adopted.* (closed)

Change of Course Title and Course Prerequisite, effective fall 2017

HSAD 5163. ~~Capstone:~~ **Health Administrative Problems**  
 Prerequisite(s): **30 semester hours including HSAD 5013 and HSAD 5103**

HSAD 5213. ~~Capstone:~~ **Health Services Operational and Strategic Management**  
 Prerequisite(s): ~~30 semester hours including~~ **HSAD 5013 and** HSAD 5103

Change of Course Title and Course Description, effective fall 2017

HSAD 5243. ~~Long Term Care Administration~~  
**Introduction to Nursing Homes and other Long-Term Care Organizations**

Description: **Overview of various settings for long-term care delivery including nursing homes, senior housing options, adult day care, home health care, assisted living, and hospice. Introduces ethical and quality of care issues, reimbursement for services, the role of technology, marketing and leadership responsibilities.** Focuses on the unique knowledge and skills considered essential for effective long-term care administration. Emphasis is on the long-term care administrator as a person who ensures normalized living within a health care environment.

Change of Course Prerequisite, effective fall 2017

HSAD 6063. Graduate Seminar in Advanced Research  
 Prerequisite(s): Must have completed at least 30 semester credit hours of core courses, including HSAD 5253, **and** ~~or~~ have permission of the instructor.

11. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Geoscience. *Dr. Fidelie seconded and the motion was adopted.* (closed)

## Catalog Changes, effective fall 2017

### Petroleum Geology

Robert L. Bolin Graduate School of Petroleum Geology

- Distinguished Professorships
- Programs and Courses

Jonathan Price  
Chair, Kimbell School of Geosciences

Rebecca L. Dodge  
Graduate Coordinator

Graduate Faculty: Carlucci, Dodge, Elsharafi, Meddaugh, Price

The Master of Science with a major in Geosciences has two pathways for completion:

1. Five year path leading to a combined Bachelor of Science/Master of Science with a major in Geosciences. This path allows academically focused students to earn both the Bachelor of Science and the Master of Science Degree with a major in Geosciences in 5 years of full-time study. Students who are admitted to the combined degree path in the Geosciences may opt out in their fourth year and receive the Bachelor of Science degree provided that all requirements for the Bachelor of Science degree in the Geosciences have been satisfactorily completed. **Candidates that do not complete both degrees before their eleventh long semester may be reverted to the B.S. program until completion of that degree. Reverted students will need to be reinstated to the graduate program to pursue the M.S.**
2. A two-year, traditional Master of Science with a major in Geosciences for those with a Bachelor of Science degree in geology or related fields. Note that students with Bachelor of Science degree in fields other than geology may be admitted once course deficiencies are removed.

### Admission Requirements

~~Students~~ **All applicants** should have a satisfactory overall GPA of at least 3.00 and satisfactory scores on the GRE (e.g. Verbal  $\geq 150$ ; Quantitative  $\geq 155$ ). **Three letters of recommendation by faculty members for admission to graduate studies are required.** <sup>1</sup>One of these **the three recommendation letters** may be from faculty outside of the geosciences program. Students not meeting these requirements may be admitted on a conditional basis.

Students who wish to complete the combined degree (**five-year path**) must apply for admission to the Billie Doris McAda Graduate School and the Combined Bachelor of

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<sup>1</sup> Per discussion and recommendation during the meeting, this sentence was moved from the next paragraph to this one and was included in the motion to adopt.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

Science/Master of Science Degree with a major in Geosciences by the end of their junior year. ~~Three letters of recommendation by faculty members for admission to graduate studies are required.~~<sup>2</sup> One of these **the three recommendation letters** may be from faculty outside of the geosciences program. Students must complete all required academic core **and non-GEOS program requirement** courses prior to admission to the combined degree path. Students should have a satisfactory overall GPA of at least 3.00 and satisfactory scores on the GRE (e.g. Verbal  $\geq$  150; Quantitative  $\geq$  155). ~~Students not meeting these requirements may be admitted on a conditional basis.~~ **[Remove paragraph break]** All applications are reviewed by the Admissions Committee of the Combined Bachelor of Science/Master of Science with a major in Geosciences **and** by the AVPAA ~~and~~ Dean of the Dr. Billie Doris McAda Graduate School.

Students not meeting these requirements may be admitted on a conditional basis.

### Degree Completion Requirements

The minimum degree requirements for both pathways are identical: 31 semester hours of approved courses including GEOS 6983, GEOS 6993, 4 semester hours of GEOS 6001, and 21 semester hours of GEOS courses or other related courses approved by advisor (of which 6 semester hours may be approved 3000/4000 level courses taken for graduate credit). Graduate minors may be taken in conjunction with the M.S. with a major in geosciences, but the semester hours will not count towards both.

### Thesis

Thesis must be of an appropriate length and depth detailing original research in an applicable subject area. The Master of Science thesis must be publically presented and "defended" before the Graduate Advisory Committee. It is anticipated that there would be several primary focus areas for graduate study. Based on current faculty areas of expertise, these foci include:

1. Petroleum geology
2. Igneous petrology and geochemistry
3. Sedimentology, stratigraphy, and paleontology
4. Environmental geosciences

12. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Nursing. *Dr. Killion seconded and the motion was adopted.* (closed)

Change of Course Title and Course Description, effective fall 2017

NURS 5123. ~~Family and Group Theory in Advanced Nursing Practice~~ **Population Health in Graduate Nursing**

Prerequisite(s): Admission to the MSN Program

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<sup>2</sup> Per discussion and recommendation during the meeting, this sentence was moved from this paragraph to the prior one and was included in the motion to adopt.

Description: **This course provides a general introduction to some of the key themes, topics, and current issues relevant to population health, with a focus on vulnerable populations across the globe.** Explores family and **This course will explore** group **and family** dynamics from a variety of theoretical perspectives. A clinical practicum in the community setting provides an opportunity to develop theory-based group and family assessment, diagnoses, and plans relevant to advanced nursing practice.

Change of Course Number, Course Title, Course Prerequisite, Course Description, and Change of Lecture/Laboratory Hours, effective fall 2017

~~NURS 5163. Family Nurse Practitioner I~~ **5166. Advanced Practice Across the Lifespan**

Prerequisite(s): NURS 5043, **5101**, 5103, 5111, 5112, 5123, 5133

Description: Provides the opportunity to **examine and understand methods to** assess, diagnose, and formulate plans for health-wellness promotion and illness/injury prevention roles across the lifespan among individuals, families, aggregates, communities, and societies. Primary care roles are emphasized.

Lec/Lab Hrs: ~~3 (3-0)~~ **6 (6-0)**

Deletion of Course, effective fall 2017

NURS 5173. Family Nurse Practitioner I Clinical

Change of Course Number, Course Title, Course Prerequisite, Course Description, and Change of Lecture/Laboratory Hours, effective fall 2017

~~NURS 5183. Family Nurse Practitioner II~~ **5182. Advanced Practicum I**

**Prerequisite(s): NURS 5166**

**Co-requisite(s): NURS 5184**

Description: **This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities, and societies. Primary care roles are emphasized. This course builds on components of NURS 5166 Advanced Practice Across the Lifespan, to provide students with the opportunity to synthesize knowledge and theory in the application of primary care health management across the lifespan.** A continuation of NURS 5163 and NURS 5173. Students can gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan in the ambulatory setting.

Lec/Lab Hrs: ~~3 (3-0)~~ **2 (2-0)**

~~NURS 5193. Family Nurse Practitioner II Clinical~~ **5184. Advanced Practicum I Clinical**

Prerequisite(s): NURS 5166

Co-requisite(s): NURS 5182

Description: **This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates,**

**communities, and societies. Primary care roles are emphasized. This course builds on components of NURS 5166 Advanced Practice Across the Lifespan, to provide students with the opportunity to synthesize knowledge and theory in the application of primary care health management across the lifespan.**

~~A continuation of NURS 5163 and NURS 5173. Students can gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan in the ambulatory setting.~~

Lec/Lab Hrs: ~~3 (0-12)~~ **4 (0-16)**

~~NURS 5363. Psychiatric Mental Health Nursing I~~ **5366. Psychiatric Mental Health Advanced Practice Across the Lifespan**

Prerequisite(s): NURS 5043, NURS 5103, NURS 5111, NURS 5112, **NURS 5123**, NURS 5133, NURS 5283, NURS 5321

Description: **The focus of this course is on examining and understanding key concepts in**

~~Focuses on the diagnosis and management of serious/~~  
**and** persistent psychiatric disorders and mental health problems in individuals. The student begins with an assessment of the relationship with self as a foundation for understanding therapeutic relationships. **The diagnostic** ~~Diagnostic~~ **evaluation methods covered** will include development of interview techniques, mental status examination, and tools unique to the evaluation of psychiatric and mental health problems. **Techniques for the management** ~~Management~~ of mental health problems in individuals will include both pharmacologic and non-pharmacologic interventions, including individual counseling **for** ~~in the~~ clients with serious/persistent mental health problems. ~~A supervised practicum in individual therapies is required.~~

Lec/Lab Hrs: ~~3 (3-0)~~ **6 (6-0)**

Change of Course Title, Course Prerequisite, and Course Description, effective fall 2017

~~NURS 5371. Family Nurse Practitioner III~~ **Advanced Practicum II**

Prerequisite(s): NURS 5182, 5184

Co-requisite(s): NURS 5374

Description: **This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities, and societies. Primary care roles are emphasized. This course builds on components of NURS 5182/5184,** to provide students with the opportunity to synthesize knowledge and theory in the application of primary care health management across the lifespan. This course is the capstone practicum experience for the family nurse practitioner program.

Deletion of Course, effective fall 2017

~~NURS 5373. Family Nurse Practitioner I Clinical~~

Change of Course Title, Course Prerequisite, and Course Description, effective fall 2017

~~NURS 5374. Family Nurse Practitioner III Clinical~~ **Advanced Practicum II Clinical**

Prerequisite(s): NURS 5182, 5184

Co-requisite(s): NURS 5371

Description: **This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities, and societies. Primary care roles are emphasized. This course builds on components of NURS 5182/5184,** to provide students with the opportunity to synthesize knowledge and theory in the application of primary care health management across the lifespan. This course is the capstone practicum experience for the family nurse practitioner program.

Change of Course Number, Course Title, Course Prerequisite, and Lecture/Laboratory Hours, effective fall 2017

~~NURS 5383. Psychiatric Mental Health Nursing II~~ **5382. Psychiatric Mental Health Advanced Practicum I**

Prerequisite(s): NURS 5366

Co-requisite(s): NURS 5384

Lec/Lab Hrs: ~~3 (3-0)~~ **2 (2-0)**

~~NURS 5393. Psychiatric Mental Health Nursing II Clinical~~ **5384. Psychiatric Mental Health Advanced Practicum I Clinical**

Prerequisite(s): **NURS 5366**

Co-requisite(s): **NURS 5382**

Lec/Lab Hrs: ~~3 (0-12)~~ **4 (0-16)**

Change of Course Title, and Course Prerequisite, effective fall 2017

~~NURS 5401. Psychiatric Mental Health Nursing III~~ **Psychiatric Mental Health Advanced Practicum II**

Prerequisite(s): **NURS 5382, NURS 5384**

Co-requisite(s): **NURS 5404**

~~NURS 5404. Psychiatric Mental Health Nursing III Clinical~~

**Psychiatric Mental Health Advanced Practicum II Clinical**

Prerequisite(s): **NURS 5382, NURS 5384**

Co-requisite(s): **NURS 5401**

Graduate Catalog Changes, effective fall 2017

Nursing Core - 15 hours

(for students enrolled in the FNP, Family Psychiatric Mental Health Nurse Practitioner or Nurse Educator Programs)

NURS 5023 - Research in Nursing

NURS 5043 - Pathological Processes for Advanced Nursing Practice

NURS 5103 - Theoretical Foundations in Nursing

NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical

NURS 5112 - Health Assessment for Advanced Nursing Practice

NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

### Family Nurse Practitioner Option

Nursing Core - 15 hours  
(See Nursing Core above)

Requirements - 33 hours

NURS 5101 - Diagnostic Studies and Ambulatory Procedures

NURS 5123 - ~~Family and Group Theory in Advanced Nursing Practice~~ **Population Health in Graduate Nursing**

~~NURS 5163 - Family Nurse Practitioner I~~ **NURS 5166- Advanced Practice Across the Lifespan**

~~NURS 5173 - Family Nurse Practitioner I Clinical~~

~~NURS 5183 - Family Nurse Practitioner II~~ **NURS 5182 Advanced Practicum I**

~~NURS 5193 - Family Nurse Practitioner II Clinical~~ **NURS 5184 Advanced Practicum I Clinical**

NURS 5283 - Role of the Advanced Nurse Practitioner

NURS 5371 - ~~Family Nurse Practitioner III~~ **Advanced Practicum II**

NURS 5374 - ~~Family Nurse Practitioner III Clinical~~ **Advanced Practicum II Clinical**

NURS 6843 - Evidence Based Project I

NURS 6853 - Evidence Based Project II

NURS 6863 - Evidence Based Project III

Total Hours for the FNP Program - 48

### Family Psychiatric Mental Health Nurse Practitioner Option

Nursing Core - 15 hours

(See Nursing Core above)

Requirements - 33 hours

~~NURS 5123 - Family and Group Theory in Advanced Nursing Practice~~ **Population Health in Graduate Nursing**

NURS 5283 - Role of the Advanced Nurse Practitioner

NURS 5321 - Diagnostics for Mental Disorders

~~NURS 5363 - Psychiatric Mental Health Nursing I~~ **NURS 5366 Psychiatric Mental Health Advanced Practice Across the Lifespan**

~~NURS 5373 - Psychiatric Mental Health Nursing I Clinical~~

~~NURS 5383 - Psychiatric Mental Health Nursing II~~ **NURS 5382- Psychiatric Mental Health Advanced Practicum I**

~~NURS 5393 - Psychiatric Mental Health Nursing II Clinical~~ **NURS 5384- Psychiatric Mental Health Advanced Practicum I Clinical**

NURS 5401 - ~~Psychiatric Mental Health Nursing III~~ **Psychiatric Mental Health Advanced Practicum II**

~~NURS 5404 - Psychiatric Mental Health Nursing III Clinical~~ **Psychiatric Mental Health Advanced Practicum II Clinical**

NURS 6843 - Evidence Based Project I

NURS 6853 - Evidence Based Project II

NURS 6863 - Evidence Based Project III  
Total Hours for the PMHNP Program - 48

~~NURS 5123 - Family and Group Theory in Advanced Nursing Practice~~ **Population Health in Graduate Nursing**

3 (3-0)

Prerequisite(s): Admission to MSN Program.

**This course provides a general introduction to some of the key themes, topics, and current issues relevant to population health, with a focus on vulnerable populations across the globe. This course will explore** ~~Explores family and group~~ **and family** dynamics from a variety of theoretical perspectives. A clinical practicum in the community setting provides an opportunity to develop theory-based group and family assessments, diagnoses, and plans relevant to advanced nursing practice.

~~NURS 5163 - Family Nurse Practitioner I~~ **NURS 5166- Advanced Practice Across the Lifespan**

~~3(3-0)~~ **6(6-0)**

Prerequisite(s): NURS 5043, **NURS 5101**, NURS 5103, NURS 5111, NURS 5112, NURS 5123, NURS 5133.

Provides the opportunity to **examine and understand methods to** assess, diagnose, and formulate plans for health-wellness promotion and illness/injury prevention across the lifespan among IFACS. Primary care roles are emphasized.

~~NURS 5173 - Family Nurse Practitioner I Clinical~~

~~3 (0-12)~~

~~Prerequisite(s): NURS 5043, NURS 5103, NURS 5112, NURS 5123, NURS 5133.~~

~~Provides the opportunity to assess, diagnose, and formulate plans for health-wellness promotion and illness/injury prevention across the lifespan among IFACS. Primary care roles are emphasized.~~

~~NURS 5183 - Family Nurse Practitioner II~~ **NURS 5182 Advanced Practicum I**

~~3(3-0)~~ **2(2-0)**

~~Prerequisite(s): NURS 5163, NURS 5173.~~ **NURS 5166**

**Co-requisite(s): NURS 5184**

**This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities and societies. Primary care roles are emphasized. This course builds on components of NURS 5166 Advanced Practice Across the Lifespan, to provide students with an opportunity to synthesize knowledge and theory in application of primary care health management across the lifespan.** ~~A continuation of NURS 5163 and NURS 5173. Students can gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan in the ambulatory setting.~~

~~NURS 5193 - Family Nurse Practitioner II Clinical~~ **NURS 5184 Advanced Practicum I Clinical**

~~3 (0-12)~~ **4(0-16)**

Prerequisite(s): ~~NURS 5163, NURS 5173~~ **NURS 5166**

**Co-requisite(s): NURS 5182**

**This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities and societies. Primary care roles are emphasized. This course builds on components of NURS 5166 Advanced Practice Across the Lifespan, to provide students with an opportunity to synthesize knowledge and theory in application of primary care health management across the lifespan.** A continuation of NURS 5163 and NURS 5173. Students can gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan in the ambulatory setting.

~~NURS 5371 - Family Nurse Practitioner III~~ **Advanced Practicum II**

1 (1-0)

Prerequisite(s): ~~NURS 5183, NURS 5193~~ **NURS 5182, NURS 5184**

**Co-requisite(s): NURS 5374**

**This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities and societies. Primary care roles are emphasized. This course builds on components of NURS 5182/5184, to provide** Building on NURS 5183 and NURS 5193, provides students with the opportunity to synthesize knowledge and theories theory in the application of primary care health management across the lifespan. This course is the capstone practicum experience for the family nurse practitioner program.

~~NURS 5374 - Family Nurse Practitioner III Clinical~~ **Advanced Practicum II Clinical**

4 (0-16)

Prerequisite(s): ~~NURS 5183, NURS 5193~~ **NURS 5182, NURS 5184**

**Co-requisite(s): NURS 5371**

**This course provides an opportunity to gain additional knowledge and application of diagnostic evaluation and therapeutics necessary to manage common health deviations across the lifespan among individuals, families, aggregates, communities and societies. Primary care roles are emphasized. This course builds on components of NURS 5182/5184, to provide** Building on NURS 5183 and NURS 5193, provides students with the opportunity to synthesize knowledge and theories theory in the application of primary care health management across the lifespan. This course is the capstone practicum experience for the family nurse practitioner program.

Family Psychiatric Mental Health Nurse Practitioner Option

~~NURS 5123 - Family and Group Theory in Advanced Nursing Practice~~ **Population Health in Graduate Nursing**

3 (3-0)

Prerequisite(s): Admission to MSN Program.

**This course provides a general introduction to some of the key themes, topics, and current issues relevant to population health, with a focus on vulnerable populations**

**across the globe. This course will explore** ~~Explores family and group~~ **and family** dynamics from a variety of theoretical perspectives. A clinical practicum in the community setting provides an opportunity to develop theory-based group and family assessments, diagnoses, and plans relevant to advanced nursing practice.

~~NURS 5363 – Psychiatric Mental Health Nursing I~~ **NURS 5366 Psychiatric Mental Health Advanced Practice Across the Lifespan**

~~3(3-0)~~ **6(6-0)**

Prerequisite(s): NURS 5043, NURS 5103, NURS 5111, NURS 5112, **NURS 5123**, NURS 5133, NURS 5283, NURS 5321.

**The focus of this course is on examining and understanding key concepts in** ~~Focuses on~~ the diagnosis and management of serious/**and** persistent psychiatric disorders and mental health problems in individuals. The student begins with an assessment of the relationship with self as a foundation for understanding therapeutic relationships. **The diagnostic** ~~Diagnostic~~ evaluation **methods covered** will include development of interview techniques, mental status examination, and tools unique to the evaluation of psychiatric and mental health problems. **Techniques for the management** ~~Management~~ of mental health problems in individuals will include both pharmacologic and non-pharmacologic interventions, including individual counseling **for** ~~in the~~ clients with serious/persistent mental health problems. ~~A supervised practicum in individual therapies~~

~~NURS 5373 – Psychiatric Mental Health Nursing I Clinical~~  
3(0-12)

Prerequisite(s): NURS 5043, NURS 5103, NURS 5111, NURS 5112, NURS 5133, NURS 5283, NURS 5321.

~~Focuses on the diagnosis and management of serious/persistent psychiatric disorders and mental health problems in individuals. The student begins with an assessment of the relationship with self as a foundation for understanding therapeutic relationships. Diagnostic evaluation will include development of interview techniques, mental status examination, and tools unique to the evaluation of psychiatric and mental health problems. Management of mental health problems in individuals will include both pharmacologic and nonpharmacologic interventions, including individual counseling in the client with serious/persistent mental health problems. A supervised practicum in individual therapies is required.~~

~~NURS 5383 – Psychiatric Mental Health Nursing II~~ **NURS 5382- Psychiatric Mental Health Advanced Practicum I**

~~3(3-0)~~ **2(2-0)**

Prerequisite(s): ~~NURS 5363, NURS 5373.~~ **NURS 5366**

**Co-requisite(s): NURS 5384**

Focuses on the diagnosis and management of serious/persistent psychiatric disorders and mental health problems in groups and families. Theoretical foundations and intervention approaches for group and family therapies will be explored. A supervised practicum in group and family therapies is required.

~~NURS 5393 – Psychiatric Mental Health Nursing II Clinical~~ **NURS 5384- Psychiatric Mental Health Advanced Practicum I Clinical**

~~3(0-12)~~ **4(0-16)**

Prerequisite(s): NURS 5363, NURS 5373. **NURS 5366**

**Co-requisite(s): NURS 5382**

Focuses on the diagnosis and management of serious/persistent psychiatric disorders and mental health problems in groups and families. Theoretical foundations and intervention approaches for group and family therapies will be explored. A supervised practicum in group and family therapies is required.

NURS 5401 - ~~Psychiatric Mental Health Nursing III~~ **Psychiatric Mental Health Advanced Practicum II**

1 (1-0)

Prerequisite(s): NURS 5383, NURS 5393. **NURS 5382/5384**

**Co-requisite(s): NURS 5404**

Focuses on the integration of theory, evaluation, and intervention techniques in the diagnosis and management of serious/persistent psychiatric disorders and mental health problems in individuals, groups, and families. A supervised clinical practicum is required. Regular collaborative consultation for case discussions and group supervision is required.

NURS 5404 - ~~Psychiatric Mental Health Nursing III Clinical~~ **Psychiatric Mental Health Advanced Practicum II Clinical**

4 (0-16)

Prerequisite(s): ~~NURS 5383, NURS 5393.~~ **NURS 5382/5384**

**Co-requisite(s): NURS 5401**

Focuses on the integration of theory, evaluation, and intervention techniques in the diagnosis and management of serious/persistent psychiatric disorders and mental health problems in individuals, groups, and families. A supervised clinical practicum is required. Regular collaborative consultation for case discussions and group supervision is required.

14. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Psychology. *Dr. Killion seconded and the motion was adopted.* (closed)

Graduate Catalog Changes, effective fall 2017

**Master of Arts in Psychology**

The Prothro-Yeager College of Humanities and Social Sciences offers a Master of Arts with a major in psychology. Students ~~may choose between a 50- or~~ **complete a 60-hour curriculum designed to satisfy the requirement for licensure in the State of Texas as either a Licensed Professional Counselor and/or Licensed Psychological Associate.** and a thesis or non-thesis track.

Students may transfer up to (12) hours of **graduate** psychology graduate credits from other institutions with approval of the Psychology Department Chair, **the Graduate Program Coordinator,** and the Dean of the Prothro-Yeager College of Humanities and Social Sciences.

**Mission Statement**

The purpose of the Midwestern State University Graduate Program in Psychology is to provide the highest quality of training in the assessment and treatment of psychological disturbance whether found in children, adolescents, adults, families, or the community. Students leave the program with training in personal, interpersonal, educational, and vocational areas that impact individuals, families, and communities. The main focus is on the master's level practitioner; however, we actively encourage our students to pursue doctoral training, and we see our program as a first step toward that goal.

Careful attention is paid to the values which provide a foundation for our approach to graduate training in psychology. Our values encompass the following domains: (1) scientific conceptualization - the application of scientific investigation and development of new knowledge to problem identification and problem-solving, (2) clinical objectives - the application of psychological theory and efficacious treatment to individual difference including cultural diversity, gender, age, socio- economic status, etc., (3) ethics - exemplary personal and professional conduct that better the field of psychology, and (4) interpersonal ability - ways in which one's behavior fosters trust, empathy, and self-awareness.

Our faculty members come from diverse theoretical orientations and professional experiences. Therefore, students can expect to become knowledgeable in a variety of psychological theories and practices.

### **Admission Requirements and Procedures**

Required application materials include an Application for Admission to The Graduate School at Midwestern State University ([www.applytexas.org](http://www.applytexas.org)), **official** transcripts (undergraduate and graduate), and official Graduate Record Examination scores. Additional application materials, such as letters of recommendation and personal statements are optional but may ~~be submitted~~ **strengthen an application**. All application materials must be submitted to:

Graduate Coordinator, Psychology Department  
c/o The Dr. Billie Doris McAda Graduate School  
Midwestern State University  
3410 Taft Blvd.  
Wichita Falls, TX 76308 940-397-4920

Completed applications will be distributed by the Psychology Department Graduate Coordinator to the other members of the Psychology Graduate Admissions Committee for their consideration.

Applications for fall admission will be evaluated **beginning** March 1st. Should positions remain open after the March 1st evaluation, applications will be evaluated as received. ~~Applications for spring admission will be evaluated November 1st.~~ Although applications received or completed after these deadlines will be considered, no guarantee can be made that processing will be finished in time for registration **or that remaining positions will be available**. Early applicants will receive first consideration for admission, competitive scholarships, out-of-state tuition waivers, as well as financial aid.

Unless special arrangements have been made with the Department Chair, **Graduate Program Coordinator, and with the instructor of record**, no student will be allowed to enroll in any graduate psychology course unless he or she has applied for admission and has been accepted into the program. Under no circumstances may students continue in graduate psychology classes beyond the first semester of enrollment without applying to and being accepted into the program.

Admission standards are somewhat flexible, but the following guidelines are used by members of the Psychology Graduate Admissions Committee in making admission decisions:

1. Undergraduate degree from a regionally accredited college or university. This degree need not be in psychology, but non-majors can anticipate a substantial amount of leveling work, **if they not have completed sufficient psychology related coursework while fulfilling their undergraduate degree requirements.**

~~*Ideally, Applicants should*~~ **applicants will** have completed course work in the following areas of psychology with a grade of C or better: introductory psychology, statistics, learning, research methods, and one or more courses in the clinical area of psychology (e.g., clinical, abnormal, personality).

Note: It may be possible for some of these courses to be completed as leveling work at Midwestern, and in some cases, **this may be accomplished** while the student is enrolled in graduate psychology courses.

2. Graduate Record Exam: Students must submit current (within five years), official Graduate Record Exam scores. Although Graduate Record Exam scores are not the sole criterion for admission consideration, they are required.

Applicants may be admitted in two categories: conditional admission or unconditional admission. Conditional admission is infrequently granted by the Psychology Graduate Admissions Committee. Students admitted conditionally are admitted to the degree program, but are provided specific academic requirements (e.g., undergraduate leveling work, **minimum GPA attainment**) that must be completed during a specified timeframe in order to continue in the degree program. Once these conditions are met, conditionally admitted students will be unconditionally admitted to the degree program.

Unconditional admissions indicates that the applicant has been accepted to the degree program and will remain in the program given satisfactory performance. Continued enrollment in the graduate psychology program is dependent upon continuing satisfactory performance in three areas: academic, assistantship (if applicable), and clinical (when applicable) as discussed below.

Students are expected to participate actively in classes, attend relevant extracurricular training opportunities, and to maintain a cumulative grade point average of 3.0 (B) or higher. It is further expected that students will receive no more than a single grade lower than a B.

Performance of Graduate Assistants **and Research Assistants are expected to work reliably and with minimal prompting by their assigned faculty and to perform assigned tasks in a timely and satisfactory manner. Students will be** ~~is~~ **evaluated on the discharge of these responsibilities** by the **faculty member to whom they are assigned.** ~~student's supervisor. Research Assistants are expected to work reliably with minimal prompting by the supervisor and to perform assigned tasks in a timely and satisfactory manner. Graduate Teaching Assistants~~ **are expected to conform to all University and program standards, policies, and procedures in the performance of their teaching duties. Graduate Teaching Assistants will be evaluated by the instructor of PSYC 6001.** ~~are expected to conform to all University and program standards, policies, and procedures in the performance of their teaching duties.~~

Clinical skills are monitored by all clinical faculty members ~~who are in a position to do so~~. These evaluations include readiness for initial practicum assignment, performance within clinical practicum settings, and observations of behavior outside the practicum. Deficiencies in any of the three evaluation areas will prompt a General Performance Appraisal of the student, at which time deficiencies will be outlined, corrective actions specified, and a timetable established for completing these corrective actions. Failure to rectify deficiencies in a timely and acceptable manner will result in dismissal from the program. **Should it be determined appropriate and in the student's and program's best interests, a student may be allowed to complete a 50-hour masters degree program. Said students would receive a master's degree but would not complete PSYC 6152 or 6203 and would not be qualified for providing clinical services post-graduation.**

#### Admission to Candidacy

Students are automatically admitted to candidacy upon successful completion of 18 hours of graduate psychology credits.

#### Program Requirements

All students must successfully complete the following coursework **(Students directed to the 50-hour degree program will develop an individualized degree plan with the Graduate Program Coordinator. These students will not complete the Applied Core.):**

##### Clinical Core:

5143 Applied Ethics

5163 Psychopathology: Diagnosis/Psychopharmacology

5213 ~~Counseling Theories~~ **of Counseling and Methods**

6113 Counseling Methods/Individual Psychotherapy **Psychology**

##### Research Core:

5113 Psychological Statistics

5200 Foundations of Research Methods/Outcome Assessment

5203 Applied Research Methods/Outcome Assessment

## Assessment Core:

5133 ~~Principles and Practices of Assessment:~~ Intellectual Assessment  
 6103 Vocational Assessment and Counseling  
 6143 ~~Principles and Practices of Assessment:~~ Personality Assessment

## Professional Core:

~~5183~~ **5283** Professional Issues  
 5843 Multicultural Psychology: Research and Practice

## Foundational Core:

5153 Theories of Personality  
~~5173~~ **5273** Addictions: Research and Practice  
 5233 Human Development across the Lifespan  
 5863 Biological Bases of **Human** Behavior  
 6123 Therapeutic and Psychoeducational Groups  
 6133 Marriage, Family, and Systems Psychology  
~~6151~~ **6181** Evidence Based Practice

## Applied Core:

6152 Clinical Practicum  
 6203 Internship I  
 6200 Internship II

## Electives (students must complete at least three hours):

5103 Cognitive-Behavioral Therapy  
 5123 Child and Adolescent **Clinical** Psychology  
 5191 Independent Graduate Study in Psychology  
 5192 Independent Graduate Study in Psychology  
 5193 Independent Graduate Study in Psychology  
 5243 Advanced Cognitive Psychology  
 5253 Forensic Psychology  
 5263 Health Psychology  
 5823 The Rorschach  
 6001 Teaching Practicum  
 6013 Special Graduate Topics in Psychology  
 6983 Thesis I  
 6993 Thesis II

**Additionally, students must participate in two training opportunities sponsored by entities other than the MSU Psychology Department. These opportunities may include professional or research conferences. Additional opportunities may be approved by the Graduate Program Coordinator.**

**Finally, students must complete a capstone project. This requirement may be satisfied by either the completion of a thesis project or the completion of an applied research paper.**

## The Final Comprehensive Examination

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

All students must pass a final comprehensive examination prior to receiving the graduate degree. This examination is to be taken in the semester in which the student intends to complete the requirements for the degree. If unsuccessful in the examination, the student may be re-examined only once during the same semester. If the student fails this second examination, he/she must wait to be re-examined until the semester following the initial examination, except with the permission of the Department Chair. Before the petition for reexamination is granted, evidence of additional preparation must be presented. A student who fails the exam three times will be dismissed from the program.

### The Final Oral Examination

When the thesis or applied research paper has received final approval by the Graduate Advisory Committee, the student should schedule the final oral examination. This examination must be completed at least two weeks before the end of the semester. The chairperson of the Graduate Advisory Committee will file in the Office of the Registrar a report on the examination, signed by the members of the Graduate Advisory Committee. This report will also contain a recommendation for or against approval of the candidate for graduation. If unsuccessful in the examination, the student may not be re-examined until the semester following the initial examination, except with the permission of the Department Chair, **Graduate Program Coordinator, and Director of Clinical Training**. Before the petition is granted, evidence of additional preparation must be presented.

### Thesis Requirements

Completion of a thesis is optional, generally recommended for students aspiring to doctoral study. Additionally, completion of a thesis will require three additional hours beyond the **60 hour degree requirement**. The thesis is to be completed in a style consistent with the most current *Publication Manual of the American Psychological Association*. The thesis should be submitted to the student's Graduate Committee at least six weeks prior to the end of the semester (defined as the last day of finals). The final version of the thesis must be approved by the Graduate Committee at the oral examination at least four weeks before the end of the semester. The thesis is submitted at this time to the Dean of the Prothro-Yeager College of Humanities and Social Sciences and to the Dean of the **Dr. Billie Doris McAda** Graduate School. All submitted copies of the student's thesis must comply with publication and signature requirements as established by the **McAda** Graduate School.

### Change of Course Prerequisite(s), effective fall 2017

PSYC 5103. Cognitive-Behavior Therapy  
Prerequisite(s): ~~PSYC 4003~~ or Consent of Instructor

### Change of Course Title, Course Prerequisite, and Course Description, effective fall 2017

PSYC 5113. ~~Research and Statistical Analysis~~ **Psychological Statistics**  
Prerequisite(s): ~~PSYC 3313 and 4703~~ or Consent of Instructor

Description: Fundamentals of statistical analysis for the behavioral sciences: fundamentals of non-parametric statistics, analysis of variance, and multivariate analysis of variance. ~~Fundamentals of analysis of variance and nonparametric statistics, problems of psychological measurement and research design, and an introduction to multivariate design and analysis.~~

Change of Course Title and Course Description, effective fall 2017

PSYC 5143. ~~Ethics and Current Professional Issues~~ **Applied Ethics**

Description: ~~A seminar concerned with the contemporary field of psychology as it relates to ethical, legal, and social issues. Emphasis is placed on the role of the psychologist in applied social, governmental, and community agencies, as well as in private practice.~~ **A seminar concerned with counselor ethics. Course content addresses ethical decision making; records management; psychology and business/family law; and, current board rule.**

Change of Course Title, Course Prerequisite, and Course Description, effective fall 2017

PSYC 5163. ~~Psychopathology~~ **Psychopathology: Diagnosis/Psychopharmacology**

Prerequisite(s): ~~PSYC 3603~~ or Consent of Instructor

Description: A survey of the historical views, alternative conceptualizations, and current representations of the major categories of psychopathology. This course places an applied emphasis on the diagnostic procedures of the current Diagnostic and Statistical Manual. **Additionally, the course provides a basic knowledge of the types of psychopharmacological medications.**

New Course Additions, effective fall 2017

**PSYCH 5200. Foundations of Research Methods and Outcome Assessment**

**Prerequisite(s): Must enroll concurrently with PSYC 6203**

**Description: The purpose of this course is to provide students with knowledge of the primary psychological research methodologies. Additionally, students will learn how to utilize research methods to evaluate individual and program level treatment effects.**

**Practicum 0(0)**

**PSYC 5203. Applied Research Methods and Outcome Assessment**

**Prerequisite(s): Must enroll concurrently with PSYC 6200**

**Description: The purpose of this course is to provide students with knowledge of the primary psychological research methodologies. Additionally, students will learn how to utilize research methods to evaluate individual and program level treatment effects.**

**Practicum 3(3-0)**

**Course Objectives and/or Additional Information:**

**Course Objectives:**

- 1) **Familiarity with common psychological research methodologies.**
- 2) **Ability to perform outcome evaluation of individual treatment efficacy.**
- 3) **Ability to perform program level outcome evaluation.**

(This course is to be completed across two semesters.)

**PSYC 5253. Forensic Psychology**

**Prerequisite(s): Consent of Instructor**

**Description: This course is designed to familiarize students with the standards of practice as well as the ethical and legal issues in forensic psychology. Additionally, this course will prepare students to critically evaluate and apply standards of practice and ethical codes. Finally, this course will increase student awareness and knowledge of diverse perspectives and the role of their personal value systems in understanding and applying the forensic principles/codes, and legal issues of practice.**

**Lecture 3(3-0)**

**Course Objectives and/or Additional Information:**

1. **To familiarize students with the standards of practice and ethical principles and codes of conduct which have a direct bearing on the practice, ethical and legal issues in forensic psychology;**
2. **To critically evaluate these principles/codes and apply them to “real” situations and potential ethical and legal dilemmas;**
3. **To examine the reasoning behind various applications of the principles/code and research;**
4. **To provide students with skills and resources for ethical decision-making and to explore the moral values/assumptions that underlie these decisions;**
5. **To critically examine emerging professional issues in forensic psychology; and**
6. **To increase student awareness and knowledge of diverse perspectives and the role of their personal value systems in understanding and applying the forensic principles/codes, and legal issues of practice.**

**PSYC 5263. Health Psychology**

**Prerequisite(s): Consent of Instructor**

**Description: This course serves as a graduate introduction to the field of health psychology. As such, this course addresses psychological theory as it applies to health decision making and the treatment of illness.**

**Lecture 3(3-0)**

**Course Objectives and/or Additional Information:**

**Course Objectives:**

1. **Help students to gain an overview of the fundamental principles practices of health psychology.**
2. **Provide students with basic understanding of biopsychosocial assessment.**
3. **Provide students with a basic understanding of health promotion and intervention.**

**PSYC 5273. Addiction: Research/Practice**

**Prerequisite(s): Consent of Instructor**

**Description: This is a seminar course designed to review the current research literature regarding a broad range of addictions including but not limited to gambling, sexual, alcohol, or drug addictions.**

**Lecture 3(3-0)**

**Course Objectives and/or Additional Information:**

**Course Objectives:**

1. **Understand current models of addiction including disease, psychological, social, family systems, and multi causal theories.**
2. **Knowledge of current research regarding the etiology and treatment of a broad range of addictions.**
3. **Summarize current psychological approaches in the treatment of addictions**

**PSYC 5283. Professional Issues**

**Description: This course is a seminar course addressing professional orientation. As such, this course addresses role identity of therapeutic service providers. Additionally, this course familiarizes students with the objectives of professional organizations, professional codes of ethics, legal aspects of practice, and standards of preparation for professional competence.**

**Lecture 3(3-0)****Course Objectives and/or Additional Information:****Course Objectives:**

1. **Develop a compassionate, ethical, and empirically supported professional identity.**
2. **Knowledge of the objectives of professional organizations as well as their codes of ethics.**
3. **Thorough understanding of legal aspects of practice.**
4. **Compliance with standards of professional preparation.**

Change of Course Title, effective fall 2017

PSYC 5863. Neuropsychology **Biological Bases of Human Behavior**

Change of Course Title and Course Prerequisites, effective fall 2017

PSYC 6113. ~~Individual Psychotherapy~~ **Counseling Methods/Individual Psychology**

Prerequisite(s): ~~PSYC 5153 or 5163 or~~ Consent of Instructor

Change of Course Title, effective fall 2017

PSYC 6133. ~~Marriage and Family Therapy~~ **Marriage, Family, and Systems Psychology**

New Course Additions, effective fall 2017

**PSYCH 6152. Clinical Practicum**

**Prerequisite(s): PSYC 5143, PSYC 5153, PSYC 5163, PSYC 6113 or Consent of the Director of Clinical Training; and completion of a criminal background check. This course is to be taken concurrently with PSYC 6181.**

**Description: Consists of 150 clock hours of work and study in the Psychology counseling center. This work and study are to be supervised by a licensed psychologist. Participation in weekly group supervision, also conducted by a licensed psychologist.**

**Practicum 2(2-0)**

**PSYC 6181. Evidence Based Practice****Prerequisite(s): This course is to be taken concurrently with PSYC 6152.****Description: The purpose of this course is to provide students with the knowledge and skills associated with empirically based practice.****Practicum 1(1-0)****Course Objectives and/or Additional Information:****Course Objectives:**

- 1) **Understand principles of empirically based treatment.**
- 2) **Knowledge of a variety of empirically supported treatments and associated interventions.**
- 3) **Understanding of idiographic applications of empirically supported treatments.**

**PSYC 6200. Internship II****Prerequisite(s): Must enroll concurrent with PSYC 5203****Description: An external clinical training placement consisting of 200 clock hours of work and study in an approved setting which provides psychological services such as a Community MHMR Center, a psychiatric hospital, or a counseling center. This work and study are to be supervised by a licensed psychologist or a licensed professional counselor supervisor. Additionally, students will participate in weekly group supervision provided by a licensed clinical psychologist.****Practicum 0(0-0)****Course Objectives and/or Additional Information:**

1. **Increase professional service through:**
  - a. **the implementation of psychological services under the supervision of licensed professionals.**
  - b. **seeking peer consultations in group supervision.**
  - c. **providing peer consultations in group supervision.**
  - d. **apply ethical decision-making, theoretically grounded treatment goals, and assessing the appropriateness of diagnosis to individuals seeking psychological treatment.**
2. **Increase professional development through:**
  - a. **preparation of an extensive case write-up.**
  - b. **becoming acquainted with secretarial duties associated with managing paperwork.**
  - c. **attending various meetings.**

**PSYC 6203. Internship I****Prerequisite(s): PSYC 6152, PSYC 6181, and Consent of the Director of Clinical Training. Must be taken concurrently with PSYC 5200.****Description: An external clinical training placement consisting of 200 clock hours of work and study in an approved setting which provides psychological services such as a Community MHMR Center, a psychiatric hospital, or a counseling center. This work and study are to be supervised by a licensed psychologist or a licensed professional counselor supervisor. Additionally, students will participate in weekly group supervision provided by a licensed clinical psychologist.****Practicum 3(3-0)****Course Objectives and/or Additional Information:**

1. **Increase professional service through:**
  - a. **the implementation of psychological services under the supervision of licensed professionals.**
  - b. **seeking peer consultations in group supervision.**
  - c. **providing peer consultations in group supervision.**
  - d. **apply ethical decision-making, theoretically grounded treatment goals, and assessing the appropriateness of diagnosis to individuals seeking psychological treatment.**
2. **Increase professional development through:**
  - a. **preparation of an extensive case write-up.**
  - b. **becoming acquainted with secretarial duties associated with managing paperwork.**
  - c. **attending various meetings.**

### **Additional Information**

- Dr. Brown Marsden reported that she and Dr. Capps have received a National Science Foundation Grant for \$126,000
- Dr. Camacho invited everyone to check out their website. They still have 17 events scheduled for this semester.
- Dr. Latham announced that there will be a Native Voices Exhibition in Moffett Library beginning April 26.
- Ms. Hickman reported that the next Maroon and Gold Connection on May 29 will be in Denton.

### **Adjournment**

Respectfully submitted.

Deb Schulte  
Assistant to the Provost