

Academic Council Minutes

October 18, 2017

Midwestern State University

The Academic Council met Wednesday, October 18, 2017, in the Dillard College of Business Administration, the Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
 Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
 Mr. Damien DeSilva, Student Government Association Vice President
 Dr. Laura Fidelie, Faculty Senate Vice-Chair
 Dr. Jeff Killion, Interim Dean, Gunn College of Health Sciences and Human Services
 Dr. Jeff Stambaugh, Interim Dean, Dillard College of Business Administration
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
 Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School

Other Attendees:

Ms. Leah Hickman, Associate Director, Admissions
 Ms. Darla English, Registrar
 Dr. Clara Latham, University Librarian
 Dr. Michael Mills, Director of International Education
 Dr. Dawn Slavens, Chair and Professor, Department of Mathematics
 Ms. Courtney Snyder, Staff Senate Representative
 Ms. Jamie Wilson, Associate Registrar

Dr. James Johnston, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:02 p.m.

Approval of Minutes

Dr. Johnston called for a motion to approve the September 2017 Minutes of the Academic Council. Dr. Camacho made a motion that the minutes be adopted; Dr. Fidelie seconded and the motion was unanimously adopted. (closed)

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Dr. Watson made a motion to adopt the following undergraduate catalog changes for English. *Dr. Capps seconded and the motion was adopted.* (closed)

HB 2223 requires that by FY 2021, 75% of students enrolled in developmental education courses will be co-enrolled in a regular course at the same time. Therefore, the Department of English proposes the following plan to meet these requirements:

- Spring 2018 – Pilot one paired section of ENGL 1014 Integrated Reading and Writing and ENGL 1143 Academic Research and Writing. Becky Green will teach the ENGL 1014, and Melissa Nivens will teach the ENGL 1143.
- Fall 2018 – 25% of developmental English course offerings will be paired with ENGL 1143 (likely 2 sections). At this time, a change of course number and credit hour will be implemented. The new developmental course will be ENGL 0043 Integrated Reading and Writing, and it will be worth 3 credit hours rather than 4 (3 lecture + 1 lab). The course description and objectives will not change. A new Course Inventory Update Form is submitted with this memo.
- Fall 2019 – 50% of developmental English sections will be paired.
- Fall 2020 – 75% of developmental English sections will be paired.

Further, our department proposes that the co-requisite course option will include the following details:

- The co-requisite course will be open to any TSI reading or writing incomplete student. The course pairing will not have a threshold TSI score requirement.
- The ENGL 1143 half of the paired sections will have some seats reserved for non-developmental students. For example, the 0043 section could have a cap of 15 while the 1143 section could have a cap of 20.
- A student must make a C or better in either ENGL 0043 or ENGL 1143 to be TSI complete.
- Because ENGL 0043 will assume a workshop style classroom and its content will be closely linked to the content of ENGL 1143, students will be discouraged from withdrawing from ENGL 1143. Still, a student may withdraw from ENGL 1143 and remain in ENGL 0043, but that scenario will not be ideal for the student or the instructor.

Change of Course Number, effective fall 2018

ENGL ~~1014~~. **0043**. Integrated Reading and Writing

2. Dr. Brown Marsden made a motion to adopt the following undergraduate catalog changes for Mathematics. *Dr. Zuckweiler seconded and the motion was adopted.* (closed)

New Course Addition, effective spring 2018

MATH 0053. Developmental Supplement for Contemporary Mathematics

Prerequisite(s): TSI Math score of 336-349

Description: The course supports students in developing skills, strategies, and reasoning needed to succeed in Contemporary Mathematics. Developmental topics include integers, fractions, decimals, percentages, exponents, linear equations and inequalities and their graphs, deductive and inductive reasoning, interpretation of data from graphs and charts. Other topics include integration of the above topics into the content topics of theory of elections and apportionment, graphs and networks, and statistics.

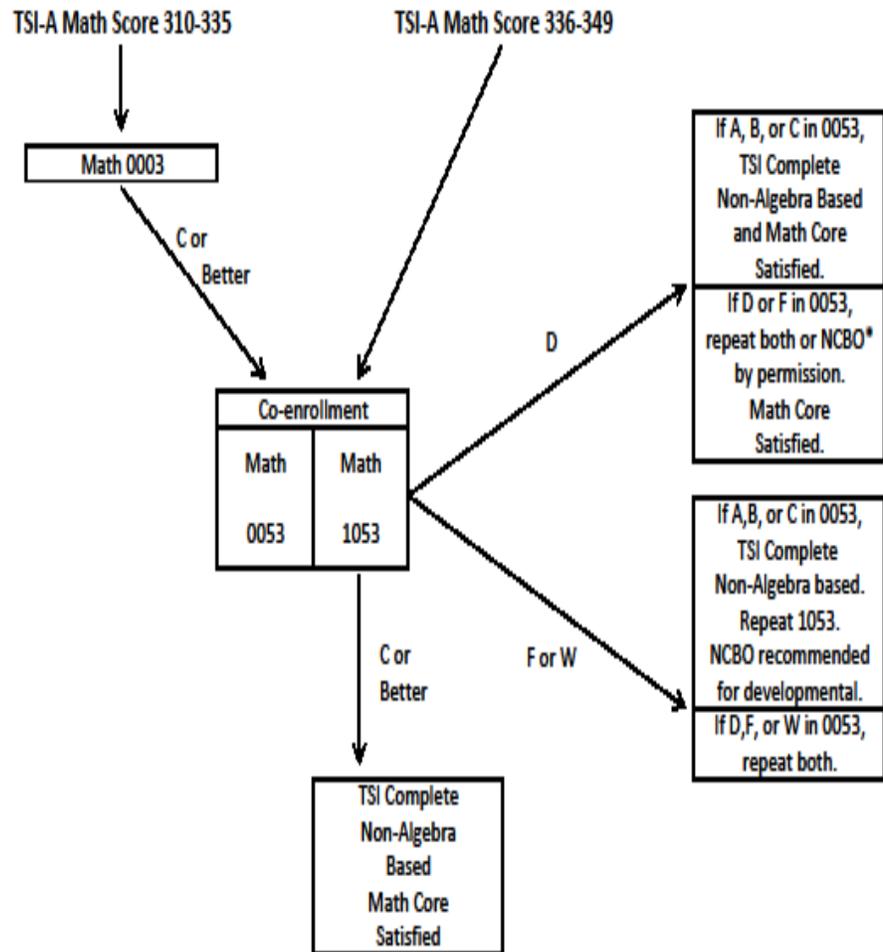
Lecture 3(3-0)

Course Objectives and/or additional information:

- **Use appropriate symbolic notation and vocabulary to communicate, interpret, and explain mathematical concepts.**
- **Define, represent, and perform operations on real numbers, applying numeric reasoning to investigate and describe quantitative Relationships and solve real world problems in a variety of contexts.**
- **Use algebraic reasoning to solve problems that require ratios, rates, percentages, and proportions in a variety of contexts using multiple representations.**
- **Apply algebraic reasoning to manipulate expressions and equations to solve real world problems.**
- **Use graphs, tables, and technology to analyze, interpret, and compare data sets.**
- **Construct and use mathematical models in verbal, algebraic, graphical, and tabular form to solve problems form a variety of Contexts and to make predictions and decisions.**

Page 4 shows a flow chart for TSI complete non-algebra based that goes with the MATH 0053 proposal.

Students for whom Math 1053 Satisfies Degree Plan



Note: Students will not be allowed to withdraw from only Math 0053, they will be allowed to withdraw from both courses or Math 1053, but only during the week prior to the last day for "W" during the semester.

*Non-course based option - Dependent on funding for Supplemental Instruction and possibly a faculty member to oversee that instruction.

3. Dr. Killion made a motion to adopt the following graduate catalog changes for Athletic Training and Exercise Physiology. *Dr. Fidelie seconded and the motion was adopted.* (closed)

New Course Addition, effective summer 2018

EXPH 4936. British Studies-Exercise Medicine: An Examination of Practices

Prerequisite(s): EXPH 1904

Description: To develop an appreciation and recognition of the practical skills required for utilizing Exercise Medicine as a preventative and/or therapeutic modality in health care. This course will allow students to investigate preventative health care through exercise programming in the United Kingdom. Healthcare professionals in both the UK and the US are urged to prescribe “Exercise Medicine”. Thus, Exercise Physiologists are primed to play a key role in the development of exercise prescriptions for the prevention and treatment of chronic disease as well as general fitness and sport performance. Students will determine the level of exercise physiological adaptation as a medical treatment for prevention and treatment of chronic diseases.

Lecture 6(6-0)

Course Objectives and/or additional information:

- 1. To investigate venues of exercise and movement (i.e., walking, biking lanes) in the United Kingdom and note the scientific, physiological adaptations associated with these venues.**
- 2. To investigate preventative health care through exercise programming in the United Kingdom and determine the level of exercise physiological adaptation as a medical treatment for prevention and treatment of chronic diseases.**
- 3. The third purpose will be to connect the first two purposes through the common thread of Exercise Physiology and Prescription/Programming. Students will show where preventative health care Exercise Prescriptions are strongly associated with Strength and Conditioning Programs established more often for athletic performance.**
- 4. Lastly, the students will write a review paper on specific pathologies and Exercise Medicine prevention/treatment.**

4. Dr. Zuckweiler made a motion to adopt the following graduate catalog changes for History. *Dr. Watson seconded and the motion was adopted.* (closed)

New Course Addition, effective fall 2018

HIST 5903. The Writing of History

Prerequisite(s): Admission to MSU Graduate History Program

Description: This course is designed to further develop and refine the graduate student’s awareness of and engagement in the processes of scholarly historical writing. Particular emphasis is placed on the graduate student’s ability to analyze, evaluate and produce the forms of academic historical writing, thus giving the graduate student a strong foundation in the skills necessary for practicing the craft of history at the professional level.

Lecture 3(3-0)

Course Objectives and/or additional information:

Students taking this class will:

- 1) learn to evaluate undergraduate essays for both content and writing;**
- 2) write a scholarly book review as done for academic history journals;**
- 3) plan, research and write a graduate level paper (20-25 pp) using the style (i.e. Chicago Manual of Style) used by professional historians.**

This course will be dual-listed with the existing course HIST 3903 The Writing of History. Students who took HIST 3903 are not eligible to take HIST 5903. It is intended for students who did not take a comparable undergraduate course at another institution and/or whose undergraduate major was not history.

5. Dr. Zuckweiler informed the Council of the following graduate catalog changes for Psychology. *Information item; no vote required.* (closed)

Graduate Catalog Change, effective fall 2017

~~George M. Diekhoff~~ **David Carlston**
Interim Chair, Psychology Department
~~David Carlston~~ **Michael Vandehey**
 Graduate Coordinator

Additional Information

- Dr. Camacho invited everyone to attend the Music Series at Akin performance of the Escher Quartet on Tuesday, October 24, at 7:30 p.m., in Akin Auditorium. One of the performers has family roots in Wichita Falls. Tickets are available through the Department of Music.
- Dr. Brown Marsden provided a handout on the Texoma Mini Maker Faire® which will be on Saturday, October 28, 10 a.m. to 6 p.m., at the MPEC. MSU will have an exhibit showing what “MSU makes _____” in various academic areas. Participation includes faculty and students from the College of Science and Mathematics, the Lamar D. Fain College of Fine Arts, the Prothro-Yeager College of Humanities and Social Sciences, and the Robert D. and Carol Gunn College of Health Sciences and Human Services. MSU is also a scholarship sponsor for some of the engineering challenge winners. The Engineering Challenge is designed to bring teams of students (elementary, middle school, and high school) to help solve a problem using engineering. Students have designed their own solution and will present it at the competition.
- Dr. Watson announced that Dr. Camacho will be performing at the Burns Chapel Dedication this Friday at 5 p.m.
- Dr. Watson reported that Dr. Tiffany Ziegler, Assistant Professor in History, is presenting tonight at the Faculty Forum. Her topic is “Practice Hospitality & Entertain God Himself: The Medieval Municipal Hospital of St. John in Brussels”, a history on the development of the medieval institutions of care exemplified by the hospital of Saint John in Brussels.

- Dr. Watson also reported that Dr. Ziegler is instrumental in hosting a Reformation Conference on October 30 at 7 p.m. in the Museum. Keynote Speaker Brian Levack will present “Luther’s Ninety-Five Theses and the Causes of the Reformation”.
- Ms. Hickman announced that Admissions is hosting Mustangs Rally on October 28 and they will also be at the Texoma Mini Maker Faire®.
- Ms. English reported that the new spring schedule will be turned on and available later today, as will the catalog. Ms. English wanted to publicly thank Jamie Wilson and Linda Knox for their assistance with these projects. She appreciates and commends their super diligent work and noted that these projects would not have been completed without them.
- Dr. Latham announced the Faculty Book Plating Ceremony is scheduled for Tuesday, November 14, at 3 p.m. in Moffett Library. Invitations have been sent out and there are 15 honorees.
- Dr. Zuckweiler reminded everyone that the TLRC meets tomorrow at 4:30 p.m. in Dillard 189.

Adjournment

Respectfully submitted.

Deb Schulte
Assistant to the Provost