Academic Council Minutes  
September 21, 2016  
Midwestern State University

The Academic Council met Wednesday, September 21, 2016, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:
- Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
- Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
- Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education
- Dr. Kathleen Williamson, Chair, Wilson School of Nursing, substituting for Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services
- Dr. Yoshi Fukasawa, Chair, Department of Economics, Finance, and General Business, substituting for Dr. Terry Patton, Dean, Dillard College of Business Administration
- Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
- Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School
- Ms. Andrea Mendoza Lespron, Student Government Association Vice President

Voting member not in attendance was:
- Dr. Laura Fidelie, Faculty Senate Vice-Chair

Other Attendees:
- Dr. Randy Glean,
- Ms. Leah Hickman, Associate Director, Admissions
- Ms. Darla Inglish, Registrar
- Dr. Michael Mills, Director, International Programs
- Mr. Newman Wong, Staff Senate Representative

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the June 2016, July 2016, and August 2016 Minutes of the Academic Council. *Dr. Capps made a motion that the minutes be adopted; Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)*

Old Business

The following agenda item was tabled for discussion until the next meeting of the Academic Council via electronic vote on August 17, 2016.

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Dr. Randy Glean presented the following undergraduate catalog changes for international student language preparedness. Dr. Capps made a motion to adopt the changes. Dr. Camacho seconded and the motion was unanimously adopted. (closed)

*International Test of English Proficiency (iTEP)* is a testing service used to determine the level of language capacity (comprehension and speaking) for international students, not for determining academic skill. If a student does not meet the required score, they must attend the *International English Language Institute (IELI)*.

Item One: Recognizing that the international population utilizes various testing services to establish their language preparedness, we would like to include the follows tests to the recognized roster in addition to the TOEFL and IELTS currently listed. An iTEP score of 4.0, or a PTE score of 53, will be acceptable for meeting the language requirement as equivalent to the TOEFL--IBT score of 79 and the IELTS score of 6.0 band.

Item Two: In order to sync the deadline dates and to extend the window for processing documentation due to the increased efficiency of electronic processing, we have amended our deadline dates as follows:

- Fall ---May 15
- Spring---September 15
- Summer----March 15.

These dates will not hinder our ability to process students in a timely manner and will increase the number of prospective students, particularly transfer students that we can reach.

**New Business**

1. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in the College of Science and Mathematics be adopted. Dr. Capps seconded and the motion was unanimously adopted. (closed)

**Biology – information item – no vote required**

Catalog Corrections, effective fall 2016

1. Biology Option A *should not include* CMPS 1023 or 1013 as inclusion of that requirement results in a total degree requirement over 120 semester credit hours. This requirement is not currently being enforced by advisors and should be removed from the degree plan posted in the catalog.

2. Biology Option D *should include* SOCL 1133 as a program requirement. An increasing number of Physical Therapy schools are listing both PSYC 1103 and SOCL 133 as prerequisites for their professional programs. This requirement is currently enforced by the pre-Physical Therapy advisor and should be included in the degree plan posted in the catalog. This requirement does not result in a total degree requirement above 120 semester credit hours.

**Biology**

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
Change of Course Title and Course Description, effective fall 2017

BIOL 1133. Anatomy & Physiology I for Health Sciences
Description: A concise overview of structure and function of the human body. Anatomical terminology, cellular basis of life, tissues, the integumentary, skeletal, muscular, and nervous systems, including sense organs. Course is for students pursuing MSU majors in nursing, dental hygiene, radiologic sciences, radiologic technology, respiratory care, and social work and may not be transferable to non-MSU health sciences programs which require other specific science courses in the core. Concurrent laboratory participation with animal dissection required.

BIOL 1233. Anatomy & Physiology II for Health Sciences
Description: A concise overview of structure and function of the endocrine, cardiovascular, lymphatic, immune, respiratory, digestive, urinary, and reproductive systems of humans. Course is for students pursuing MSU majors in nursing, dental hygiene, radiologic sciences, radiologic technology, respiratory care, and social work and may not be transferable to non-MSU health sciences programs which require other specific science courses in the core. Concurrent laboratory participation with animal dissection required.

Geosciences

Change of Course Title, effective fall 2017
GEOS 4533. Economic Geology Introduction to Ore Deposits and Energy Resources

Bachelor of Science degree in Biology or Chemistry:
Dental Early Admissions Program 3 + 4 Dual Degree

Catalog Changes, effective fall 2016

Dental Early Admissions Program 3 + 4 Dual Degree

The student must complete 106-111 hours of undergraduate course work as specified below. Upon the successful completion of the first year of dental school, 14-20 hours of credit from the dental school will be transferred to Midwestern State University and counted toward the Midwestern State University B.S. degree in Biology or Chemistry.

Courses to be taken at Midwestern State University:

A. Biology Degree

Freshman Year
Fall
• BIOL 1144 - General Zoology 4
• CHEM 1141 - General Chemistry Laboratory 1
• CHEM 1143 - General Chemistry 3
• ENGL 1113 - Rhetoric and Composition 3
• ENGL 1143 - Academic Research and Writing 3
• MATH 1534 - Precalculus 4

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EXPH - 1 hour

Spring
- BIOL 1544 - General Botany 4
- CHEM 1241 - General Chemistry Laboratory 1
- CHEM 1243 - General Chemistry 3
- ENGL 1123 - Rhetoric and Composition 3
- ENGL 1153 - Intro to Reading and Writing about Literature 3
- STAT 3753 – Statistics 3

EXPH - 1 hour

Summer Session
- HIST 1133 - Survey of American History to 1865 3
- PSYC 1103 - General Psychology 3 or
- SOCL 1133 - Introductory Sociology 3
- HIST 1233 - Survey of American History since 1865 3

Sophomore Year

Fall
- BIOL 3054 - Principles of Biology I 4
- POLS 1333 - American Government 3
- CHEM 2001 - Organic Chemistry Laboratory 1
- CHEM 2003 - Organic Chemistry 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- MATH 1634 – Calculus I 4
  Fine Arts (CORE 050) - 3 hours

Spring
- BIOL 3064 - Principles of Biology II 4
- POLS 1433 - American Government 3
- CHEM 2011 - Organic Chemistry Laboratory 1
- CHEM 2013 - Organic Chemistry 3
- ECON 1333 - General Economics 3
- CORE 090 (Undergraduate Inquiry & Creativity) 3
- CMPS 1023 - Computing for Science Majors 3
- CORE 080 (PSYC 1103 or SOCL 1133) 3

Summer Session
Dental Enrichment Program at Dental School

Junior Year

Fall
- BIOL 3334 - Genetics 4
- PHYS 1144 - General Physics 4
  BIOL (or CHEM 4243) - 3 adv. hours
  Foreign Language - 4 hours

Spring
- BIOL 3144 - Physiology (or BIOL 3234 – Comparative Anatomy) 4
- PHYS 1244 - General Physics 4
  BIOL (or CHEM 4253) - 3 adv. hours
  Foreign Language - 4 hours

Total MSU Hours - 106
Total UTHSCSA Hours – 20 hours

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(to be applied to the MSU degree requirements at the end of the first year of dental school)

B. Chemistry Degree

Freshman Year
Fall
• BIOL 1144 - General Zoology 4
• CHEM 1141 - General Chemistry Laboratory 1
• CHEM 1143 - General Chemistry 3
• ENGL 1113 - Rhetoric and Composition 3
• ENGL 1143 - Academic Research and Writing 3
• MATH 1534 - Precalculus 4
  EXPH – 1 hour

Spring
• BIOL 1544 - General Botany 4
• CHEM 1241 - General Chemistry Laboratory 1
• CHEM 1243 - General Chemistry 3
• ENGL 1123 - Rhetoric and Composition 3
• ENGL 1153 - Intro to Reading and Writing about Literature 3
• MATH 1634 - Calculus I 4
• STAT 3753 – Statistics 3
• CORE 090 (Undergraduate Inquiry & Creativity) 3
  EXPH – 1 hour

Summer Session
• HIST 1133 - Survey of American History to 1865 3
• HIST 1233 - Survey of American History since 1865 3
• PSYC 1103 - General Psychology 3 or
• SOCL 1133 - Introductory Sociology 3
  Fine Arts (CORE 050) - 3 hours

Sophomore Year
Fall
• BIOL 3054 - Principles of Biology I 4
• POLS 1333 - American Government 3
• CHEM 2001 - Organic Chemistry Laboratory 1
• CHEM 2003 - Organic Chemistry 3
• MATH 1734 – Calculus II 4
• MATH 1634 – Calculus I 4

Spring
• BIOL 3064 - Principles of Biology II 4
• POLS 1433 - American Government 3
• CHEM 2011 - Organic Chemistry Laboratory 1
• CHEM 2013 - Organic Chemistry 3
• ECON 1333 - General Economics 3
• MATH 1734 – Calculus II 4

Summer Session
Dental Enrichment Program at Dental School
• SPCH 1133 - Fundamentals of Speech Communication 3
• CMPS 1023 - Computing for Science Majors 3

Junior Year

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Fall
• BIOL 3334 - Genetics 4
• PHYS 1624 - Mechanics, Wave Motion, and Heat 4
  CHEM - 5 adv. hours
  Foreign Language - 4 hours

Spring
• BIOL 3144 - Physiology (or BIOL 3234 – Comparative Anatomy) 4
• PHYS 2644 - Electricity and Magnetism and Optics 4
  CHEM - 3 adv. hours
  Foreign Language - 4 hours

Total MSU Hours - 111
Total UTHSCSA Hours - 16
(to be applied to the MSU degree requirements at the end of the first year of dental school)

Dental School
Courses to be completed at the Dental School during the first year and transferred to Midwestern State University to satisfy the requirements of the B.S. degree in Biology or Chemistry
  5.0 hours Dental Histology
  7.5 hours Gross Head & Neck Anatomy
  1.5 hours Dental Anatomy
  2.5 hours Preclinical Dental Anatomy
  5.5 hours Biochemistry
  1.0 hour Nutrition
  6.5 hours Physiology I
  4.0 hours Pharmacology
  33.5 hours
Old DEAP BIOL Schedule

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<tr>
<th>Old DEAP BIOL Schedule</th>
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<td><strong>Fall</strong></td>
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<tr>
<td>4 BIOL 1144 – Zoology</td>
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<td>1 CHEM 1141 – Gen Chemistry Lab I</td>
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<td>3 CHEM 1143 – Gen Chemistry I</td>
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<td>3 CHEM 1113 – Rhetoric and Comp</td>
<td>3 ENGL 1143 – Academic Research &amp; Writing</td>
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<td>4 MATH 1534 – Precalculus</td>
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<td><strong>Spring</strong></td>
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<td>4 BIOL 1544 – Botany</td>
<td>4 BIOL 1544 – Botany</td>
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<td>1 CHEM 1241 – Gen Chemistry Lab II</td>
<td>1 CHEM 1241 – Gen Chemistry Lab II</td>
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<td>3 CHEM 1243 – Gen Chemistry II</td>
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<td>3 CHEM 1123 – Rhetoric and Comp</td>
<td>3 ENGL 1153 – Intro to Reading &amp; Writing About Lit</td>
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<td>4 MATH 1624 – Calc-I</td>
<td>3 STAT 3753 – Statistics</td>
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<td><strong>Summer</strong></td>
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<td>3 HIST 1133 – Survey American Hist to 1865</td>
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<td>3 PSYC 1103 – Psychology</td>
<td>(or SOCL 1133 - Sociology)</td>
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<td><strong>Fall</strong></td>
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<tr>
<td>4 BIOL 3054 – Principles of Biology I</td>
<td>4 BIOL 3054 – Principles of Biology I</td>
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<td>3 POLS 1333 – American Gov’t I</td>
<td>3 POLS 1333 – American Gov’t I</td>
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<td>3 SPCH 1133 – Speech Communication</td>
<td>4 MATH 1634 – Calculus I</td>
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<td>3 Fine Arts – Appreciation of Music, Art, or Theater</td>
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<td><strong>Spring</strong></td>
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<tr>
<td>4 BIOL 3064 – Principles of Biology II</td>
<td>4 BIOL 3064 – Principles of Biology II</td>
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<td>3 POLS 1433 – American Gov’t II</td>
<td>3 POLS 1433 – American Gov’t II</td>
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<td>1 CHEM 2011 – Organic Chemistry Lab II</td>
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<td>3 ECON 1333 – General Economics</td>
<td>3 CORE 090 (3, UIC) – A Core Elective</td>
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<td>3 CMPS 1023 – Computer Science</td>
<td>3 PSYC 1103 – Psychology (or SOCL 1133 – Sociology)</td>
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<td><strong>Summer (+ Dental Enrichment Program)</strong></td>
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<td>4 BIOL 334 – Genetics</td>
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<td>4 PHYS 1144 – General Physics</td>
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<td><strong>Spring</strong></td>
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<tr>
<td>4 BIOL 3144 – Human Physiology</td>
<td>4 BIOL 3144 – Human Physiology (or BIOL 3234 – Comparative Anatomy)</td>
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<td>4 PHYS 1244 – General Physics</td>
<td>4 PHYS 1244 – General Physics</td>
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<td>3 BIOL Adv (3, or CHEM)</td>
<td>3 BIOL Adv (3, or CHEM 4253)</td>
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105 hours total

100 hours total

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Old DEAP CHEM Schedule

Fall
4 BIOL 1144 – Zoology
1 CHEM 1141 – Gen Chemistry Lab I
3 CHEM 1143 – Gen Chemistry I
3 CHEM 1113 – Rhetoric and Comp
4 MATH 1534 – Precalculus
1 EXPH ###1 – exercise class

Spring
4 BIOL 1544 – Botany
1 CHEM 1241 – Gen Chemistry Lab II
3 CHEM 1243 – Gen Chemistry II
3 CHEM 1123 – Rhetoric and Comp
4 MATH 1624 – Calc I
1 EXPH ###1 – exercise class

Summer
3 HIST 1133 – Survey American Hist to 1865
3 HIST 1233 – Survey American Hist since 1865
3 PSYC 1103 – Psychology
(or SOCL 1133 - Sociology)
3 Fine Arts – Appreciation of Music, Art, or Theater

Fall
4 BIOL 3054 – Principles of Biology I
3 POLS 1333 – American Gov’t I
1 CHEM 2001 – Organic Chemistry Lab I
3 CHEM 2003 – Organic Chemistry I
4 MATH 1734 – Calculus II

Spring
4 BIOL 3064 – Principles of Biology II
3 POLS 1433 – American Gov’t II
1 CHEM 2011 – Organic Chemistry Lab II
3 CHEM 2013 – Organic Chemistry II
3 ECON 1333 – General Economics

Summer (+ Dental Enrichment Program)
3 SPCH 1133 – Speech Communication
3 CMPS 1023 – Computer Science

Fall
4 BIOL 334 – Genetics
4 PHYS 1624 – Mechanics, Wave Motion & Heat
5 CHEM Adv (5) – Advanced Chemistry
4 Foreign Language – Spanish, German, or French

Spring
4 BIOL 3144 – Human Physiology
4 PHYS 2644 – Electricity, Magnetism, & Optics
3 CHEM Adv (3) – Advanced Chemistry
4 Foreign Language – Spanish, German, or French

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.
2. Dr. Camacho made a motion that the following undergraduate course and catalog changes in Art be adopted. *Dr. Capps seconded and the motion was unanimously adopted.* (closed)

**Art**

Change of Course Prerequisite, effective fall 2016

ART 4403. Foundations of Art Education II

Prerequisite(s): ENGL 1113 and ENGL 1123

**ENGL 1143**  
**AND completion of the Communication Core**

Catalog Change, effective fall 2016

*The change in pre-requisites will realign with the BFA Teacher Certification Plan requirements as well as CORE requirements*

Prerequisite(s): ENGL 1113 and ENGL 1123 **ENGL 1143 Academic Research and Writing**  
**AND completion of the Communication Core**

3. Dr. Zuckweiler made a motion that the following graduate course and catalog changes in Computer Science be adopted. *Dr. Brown Marsden seconded and the motion was unanimously adopted.* (closed)

Change of Course Prerequisite, effective spring 2017

CMPS 5153. Advanced Software Engineering

Prerequisite(s): Twelve hours of graduate computer science and completion of all required leveling courses. **Eighteen hours of graduate computer science or consent of the instructor.**

4. Dr. Zuckweiler made a motion that the following graduate course and catalog changes in Geosciences be adopted. *Dr. Capps seconded and the motion was unanimously adopted.* (closed)

Change of Course Title, Course Description, and Course Objectives, effective fall 2017

GEOS 5533. Metallic Ore Deposits **Geology and Geochemistry of Magmatic and Hydrothermal Ore Deposits**

Description: This course focuses on the formation and evaluation of the major classes of metallic **magmatic and hydrothermal** ore deposits (e.g. gold, silver, copper, zinc, lead, uranium, and iron) as well as the tools used to interpret the depositional processes and conditions. Specific modules will focus on metal transport and depositional processes that produce ore deposits in igneous, metamorphic, **and** hydrothermal, and non-hydrothermal settings. The use of fluid inclusion studies, stable and radiogenic isotope studies, and geochemical studies to interpret primary deposits and secondary/supergene deposits will be integrated throughout this case history-based course in metallic ore deposits. The course will also cover the impact of changes over time to the composition of the mantle, crust, atmosphere, and oceans of the Earth on metallic ore deposition from the Precambrian to the present.

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Course Objectives and/or additional information:

Students will learn: no changes until…

9. What are the important sedimentary and surficial ore forming processes (e.g. mechanical or placer, chemical weathering, chemical precipitation, chemical sedimentation)

10. Examples of sedimentary and surficial ore forming process-related ore deposits such as gold placers and other heavy mineral placers, nickel and bauxite (aluminum) laterites, ironstone and banded iron formation deposits, phosphorites, and evaporites

11. Ore deposition in a global, tectonic context

12. Metallogeny through time – Archean, Proterozoic, Phanerozoic

13. Ore deposit sampling and evaluation

14. Basic mining operations – open pit and underground

15. Mineral economics

16. Environmental aspects of mining and ore processing

Laboratory sessions focus on ore deposit mineral identification (hand sample, thin section, and polished sections of ores; wallrock alteration examples) from representative ore deposit types, ore deposit sampling and valuation, and mineral economics.

5. Dr. Zuckweiler made a motion that the following graduate course and catalog changes in Education be adopted. Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)

Change of Course Prerequisite, effective spring 2017

EDUC 5053. Introduction to Educational Research
Prerequisite(s): Score of 3.5 on GRE Analytical Writing Section

Catalog Change, effective spring 2017

http://catalog.mwsu.edu/content.php?catoid=10&navoid=374

Admission Requirements

All students seeking admission to graduate programs in the West College of Education must meet 1) University requirements, 2) West College of Education requirements, 3) and specific program requirements. University requirements for admission to graduate study are in the University and Academic Information section (see Admissions & Academic Information).

1. Students must take the GRE exam for admission to any program in the West College of Education. Students who do not make a satisfactory score on the GRE may be admitted conditionally according to individual program admission guidelines. Students who do not make a 3.5 on the analytic writing portion of the GRE may be required to submit a writing sample to a program. Students who have earned a 3.0 GPA on an undergraduate degree from an accredited university may be automatically admitted to a West College of Education graduate program. Students who have earned less than a 3.0 GPA on an undergraduate degree from an accredited
**university should submit scores from the GRE Score It Now.** Students who do not make a satisfactory score on the writing sample, may be required to take an approved writing intensive course and/or seek tutoring from the MSU Writing Center. READ 6313 Writing Workshop or may not be admitted to the program.

2. Students who have a GPA of at least 3.0 in their last 60 hours of undergraduate courses (excluding community college work) may be admitted with a score of at least 405 on the Miller Analogies Test and are not required to take the GRE. Students who take the Miller Analogies Test, are required to submit a writing sample to a program. Students who do not make a satisfactory score on the writing sample, may be required to take READ 6313 Writing Workshop.

3. Admission to a specific program also requires a satisfactory background of undergraduate course work and experience. Admission to all programs requires 18 to 24 hours of acceptable undergraduate course work. Leveling work may be required if a student needs additional undergraduate background. State certification in Educational Leadership, Educational Diagnostician, and School Counseling requires appropriate teacher certification. Students must submit copies of service record and certificate. Specific program requirements are listed with each program major and option.

4. Students who enter as non-degree seeking or with professional development status and who are later admitted to the graduate program may request credit for a maximum of 9 semester credit hours of successfully completed coursework to be applied toward the graduate degree with the approval of the Graduate Coordinator and the Dean of the College.

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**Other**

- Dr. Stewart introduced and welcomed new members of the Council:
  - Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School (voting member)
  - Dr. Kristen Garrison, Associate Vice President for Undergraduate Education and Assessment (non-voting member)
  - Ms. Andrea Mendoza Lespron, Student Government Association Vice President (voting member)
- Mrs. Hickman announced that the next Mustangs Rally is in November and the academic deans will be receiving information via email shortly.
- Dr. Glean reported that several officials from the Caribbean will be visiting and on-campus next week.
- Dr. Latham announced that the Library Student Awards reception will be Thursday, September 29, at Moffett Library.
- Dr. Mills reported that the course offerings for London’s Study Abroad 2017 are now available. The Nursing course being offered is almost fully enrolled.
- Dr. Camacho invited everyone to view the Fine Arts website to see the schedule of upcoming events including the play “Speech and Debate” on September 22-25 and the Music Series at Akin on October 13.
- Dr. Capps reported that the college has submitted their Special Programs in Education reports which are required for their accreditation. His faculty did the actual reports and he thanks them for their hard work.

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Adjournment

There being no other business, the meeting was adjourned at 2:23 p.m.

Respectfully submitted.

Deb Schulte
Assistant to the Provost