

Academic Council Minutes

June 15, 2016

Midwestern State University

The Academic Council met Wednesday, June 15, 2016, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
 Dr. Matthew Capps, Interim Dean of the Billie Doris McAda Graduate School
 Dr. Michaelle Kitchen, Interim Dean, West College of Education
 Dr. Terry Patton, Dean, Dillard College of Business Administration
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting members not in attendance was:

Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services
 Student Government Association Vice President
 Faculty Senate Vice-Chair

Other Attendees:

Ms. Leah Hickman, Associate Director, Admissions
 Ms. Darla English, Registrar
 Dr. Clara Latham, University Librarian
 Ms. Juliana Lehman-Felts, Director, Redwine Honors Program
 Mr. Newman Wong, Staff Senate Representative
 Ms. Jamie Wilson, Associate Registrar

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:04 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the May 2016 Minutes of the Academic Council.
Dr. Patton made a motion that the minutes be adopted; Dr. Capps seconded and the motion was unanimously adopted. (closed)

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Ms. English presented information on the proposed TSI exemption for revised SAT scores. *Information Item; no vote required. (closed).*

The Office of the Registrar was notified about a proposed TSI exemption for the revised SAT scores. The College Board (who administers the SAT test) changed the scoring system of the SAT with the March 2016 administration. Based on this, the Texas Higher Education Coordinating Board is proposing a new level for TSI exemption which they will vote on at their July meeting. Based on discussions with the Registrar and the Provost, we are going to go ahead and start coding students as exempt who meet these proposed levels so that they can make arrangements for any additional testing they might need and to continue with advising and early registration. We will track the students who are coded in this manner until after it is approved at THECB meeting in July.

SAT (**taken prior to March 2016**) combined (math and reading) score of 1070 or higher, with at least 500 math and/or reading (former verbal section). (Scores no more than 5 years old.) Residual SAT cannot be used for exemption. (Meeting the combined and reading scores will exempt students from both the reading and writing sections of TSI.) Students must take the TSI Assessment for sections from which they are not exempt.

(Banner users: On SOATEST, code S01=reading, S02=math, S10=combined reading and math)

SAT (taken March 2016 and after) – proposed exemption includes a 480 or higher on the Evidenced-Based Reading and Writing and/or a 530 or higher on the Math section. (Scores no more than 5 years old.) Residual SAT cannot be used for exemption. Students must take the TSI Assessment for sections from which they are not exempt. (The Texas Higher Education Coordinating Board will vote on these new exemption levels for the SAT at their July 2016 meeting.)

(Banner users: On SOATEST, code S11=reading and writing, S12=math)

The proposed rules for the revised SAT will no longer require a combined score. Scores for TSI purposes must come from either the old SAT (administered prior to March 2016) or the revised SAT (administered March 2016 and later), but not a combination of old SAT scores and revised SAT scores. The elimination of the combined score on the revised SAT prohibits such mixing of scores.

Admissions is assisting in the finding of students who took the revised SAT and have already applied and been accepted for the Summer or Fall 2016 terms. We will be working together to recode any students who meet the newly proposed TSI exemption.

2. Dr. Kitchen made a motion that the following changes of hours to Bachelor's degrees in Education in be adopted; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

A. Early Childhood Through Grade 6 (EC-6), B.S.I.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

- ENGL 1143 - Academic Research and Writing 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- POLS 1333 - American Government 3
- POLS 1433 - American Government 3
- MATH 1233 - College Algebra 3
- THEA 1503 - Appreciation of Theatre 3
- COUN 2143 - Human Diversity 3
- ECON 1333 - General Economics 3
- EDUC 2013 - School and Society 3

Choose 3 hours from the following courses:

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

Teaching Field - ~~61 hours~~ **60 hours**

- ECED 3103 - Introduction to Young Children 3
- ECED 3173 - ESL Methods and Materials 3
- ECED 4123 - Early Childhood Development: Language and Literacy 3
- ECED 4133 - Early Childhood Curriculum 3
- GNSC 1104 - Life/Earth Science 4 *
- GNSC 1204 - Physical Science 4 *
- GNSC 3104 - Concepts of Science 4
- HIST 1133 - Survey of American History to 1865 3 *
- HIST 1233 - Survey of American History since 1865 3 *
- MATH 1233 - College Algebra 3 *
- MATH 2033 - Structure of the Number System I 3
- MATH 2043 - Structure of the Number System II 3
- POLS 1333 - American Government 3 *
- POLS 1433 - American Government 3 *

- ART 4303 - Foundations of Art Education I 3
- MUSC 3813 - Foundations of Music I 3
- SOST 3003 - Concepts of Social Studies 3
- KNES ~~1214~~ **1213** - Health, Fitness, & Physical Activity for Children ~~4~~ **3**
- ENGL 3023 - Elementary Composition Pedagogies and Practices 3

Note: *23 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - 3 hours

- EPSY 3153 - Educational Psychology 3

Professional Education and Reading Blocks - ~~35 hours~~ **36 hours**

Foundation Courses:

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC ~~3162~~ **3163** - Classroom Management ~~2~~ **3**
- EDUC 3183 - Classroom Assessment 3
- SPED 3613 - Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC 4033 - Teaching Social Studies in Elementary School 3
- EDUC 4043 - Teaching Math in Elementary School 3
- EDUC 4053 - Teaching Science in the Elementary School 3
- ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

- READ 4203 - Developmental Reading 3
- READ 4213 - Methods of Teaching Reading and the Language Arts 3

Concurrent or after Block B:

- READ 4223 - Diagnosis and Correction of Reading Difficulties 3

To be taken in last semester:

- EDUC 4166 - Clinical Teaching for Undergraduate Students 6

Total semester hours – 120

B. Bilingual Generalist and General Education EC-6, B.S.I.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- ENGL 1143 - Academic Research and Writing 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- EDUC 2013 - School and Society 3
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- POLS 1333 - American Government 3
- POLS 1433 - American Government 3
- MATH 1233 - College Algebra 3
- ECON 1333 - General Economics 3
- COUN 2143 - Human Diversity 3

Choose 3 hours from the following courses:

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

Choose 3 hours from the following courses:

- ART 1413 - Art Appreciation 3
- MUSC 1033 - The Appreciation of Music 3

Teaching Field (Major) - ~~61 hours~~ **60 hours**

- ART 4303 - Foundations of Art Education I 3
- OR
- MUSC 3813 - Foundations of Music I 3
-
- EDBE 3213 - Concepts/Foundations of Bilingual & Multicultural Education 3
- EDBE 4203 - Implementation of EC-6 Dual Language Curriculum Models 3
- EDBE 4303 - Second Language Acquisition 3
- EDBE 4323 - Reading & Language Arts in Bilingual Education 3
- EDBE 4333 - Bilingual Methods and Assessment 3
- ENGL 3023 - Elementary Composition Pedagogies and Practices 3
- GNSC 1104 - Life/Earth Science 4 *
- GNSC 1204 - Physical Science 4 *
- GNSC 3104 - Concepts of Science 4
- HIST 1133 - Survey of American History to 1865 3 *
- HIST 1233 - Survey of American History since 1865 3 *
- KNES ~~4214~~ **1213** - Health, Fitness, & Physical Activity for Children ~~4~~ **3**
- MATH 1233 - College Algebra 3 *
- MATH 2033 - Structure of the Number System I 3
- MATH 2043 - Structure of the Number System II 3
- POLS 1333 - American Government 3 *

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

- POLS 1433 - American Government 3 *
- SOST 3003 - Concepts of Social Studies 3

Note: *23 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - 3 hours

- EPSY 3153 - Educational Psychology 3

Professional Education and Reading Blocks - ~~35 hours~~ **36 hours**

Foundation Courses:

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC ~~3162~~ **3163** - Classroom Management ~~2~~ **3**
- EDUC 3183 - Classroom Assessment 3
- SPED 3613 - Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC 4033 - Teaching Social Studies in Elementary School 3
- EDUC 4043 - Teaching Math in Elementary School 3
- EDUC 4053 - Teaching Science in the Elementary School 3
- ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

- READ 4203 - Developmental Reading 3
- READ 4213 - Methods of Teaching Reading and the Language Arts 3

Concurrent or after Block B:

- READ 4223 - Diagnosis and Correction of Reading Difficulties 3

To be taken in last semester:

- EDUC 4163 - Clinical Teaching for EC-6/Bilingual Education Undergraduate Students 3
- EDUC 4263 - Clinical Teaching in Bilingual Classroom 3

Total Semester Hours – 120

C. Science (4-8 Certificate), B.S.I.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

- ENGL 1143 - Academic Research and Writing 3

- SPCH 1133 - Fundamentals of Speech Communication 3
- GEOS 1134 - Physical Geology 4
- GNSC 1204 - Physical Science 4
- EDUC 2013 - School and Society 3
- MATH 1233 - College Algebra 3
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- POLS 1333 - American Government 3
- POLS 1433 - American Government 3
- SOCL 1133 - Introductory Sociology 3
- ~~SCIE 2103 - Understanding Science, Engineering & Technology 3~~
- **COUN 2143 - Human Diversity 3**

Choose 3 hours from the following courses:

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

Choose 3 hours from the following courses:

- ART 1413 - Art Appreciation 3
- MUSC 1033 - The Appreciation of Music 3
- THEA 1503 - Appreciation of Theatre 3

Teaching Field (Major) - 39 hours

- BIOL 1144 - General Zoology 4
- BIOL 1544 - General Botany 4
- BIOL 3434 - Entomology 4
- OR
- BIOL 3534 - Systematic Botany 4
- ENSC 1114 - Foundations of Environmental Science 4
- GEOS 1134 - Physical Geology 4 *
- GEOS 1234 - Historical Geology 4
- GEOS 3034 - Oceanography 4
- GNSC 1204 - Physical Science 4 *
- GNSC 3104 - Concepts of Science 4
- PHYS 1533 - Descriptive Astronomy 3

Note: *8 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - ~~15 hours~~ **12 hours**

- ~~COUN 2143 - Human Diversity 3~~
- EPSY 3153 - Educational Psychology 3
- MATH 2033 - Structure of the Number System I 3

- MATH 2043 - Structure of the Number System II 3
- READ 4273 - Content Reading 3 (concurrent or after Block B)

Professional Education and Reading Blocks - ~~30 hours~~ **33 hours**

Foundation Courses

Students must be admitted to the Teacher Education Program before enrolling.

- SPED 3613 - Exceptional Individuals 3
- EDUC 3163 - Classroom Management 3
- EDUC 3183 - Classroom Assessment 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

- **EDUC 4063 – Teaching Methods in Social Studies (Middle & High School) 3**
- EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3
- EDUC 4083 - Teaching Methods in Science (Middle & High School) 3
- ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Blocks A before taking the following courses.

- READ 4233 - Methods of Teaching Intermediate and Secondary Reading 3
- READ 4243 - Methods of Teaching Intermediate and Secondary Language Arts 3

To be taken in last semester:

- EDUC 4166 - Clinical Teaching for Undergraduate Students 6

Total Semester Hours – 120

D. Mathematics (4-8 Certificate), B.S.I.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

- ENGL 1143 - Academic Research and Writing 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- EDUC 2013 - School and Society 3
- MATH 1233 - College Algebra 3
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- POLS 1333 - American Government 3
- POLS 1433 - American Government 3
- ECON 1333 - General Economics 3 or
- ECON 2333 - Macroeconomic Principles 3

- COUN 2143 - Human Diversity 3

Choose 3 hours from the following courses:

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

Choose 3 hours from the following courses:

- ART 1413 - Art Appreciation 3
- MUSC 1033 - The Appreciation of Music 3
- THEA 1503 - Appreciation of Theatre 3

Teaching Field (Major) - 30 hours

- MATH 1053 - Contemporary Mathematics 3
- MATH 1233 - College Algebra 3 *
- MATH 1433 - Plane Trigonometry 3
- MATH 2033 - Structure of the Number System I 3
- MATH 2043 - Structure of the Number System II 3
- MATH 3033 - Concepts of Calculus 3
- MATH 3113 - Techniques in Problem Solving 3
- MATH 3123 - Concepts of Geometry 3
- MATH 3133 - Foundations of Geometry 3
- MATH 4033 - Foundations of Discrete Mathematics 3
- STAT 3573 - Probability and Statistics 3

Note: *3 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - ~~46 hours~~ **13 hours**

- ECED 3173 - ESL Methods and Materials 3
- ~~ENGL 4013 - Introduction to Composition Studies 3~~
- EPSY 3153 - Educational Psychology 3
- GNSC 3104 - Concepts of Science 4 or any 4 hour lab science
-

Additional 3 hour course from Math, Science, or Computer Science.

Professional Education and Reading Blocks - ~~33 hours~~ **36 hours**

Foundation Courses

Students must be admitted to the Teacher Education Program before enrolling.

- EDUC 3163 - Classroom Management 3
- EDUC 3183 - Classroom Assessment 3
- SPED 3613 - Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

- **EDUC 4063 – Teaching Methods in Social Studies (Middle & High School) 3**
- EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3
- EDUC 4083 - Teaching Methods in Science (Middle & High School) 3
- ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

- READ 4233 - Methods of Teaching Intermediate and Secondary Reading 3
- READ 4243 - Methods of Teaching Intermediate and Secondary Language Arts 3

Concurrent or after Block B:

- READ 4273 - Content Reading 3

To be taken in last semester:

- EDUC 4166 - Clinical Teaching for Undergraduate Students 6

Total semester hours – 120

E. English Language Arts and Reading (4-8 Certificate), B.S.I.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

- ENGL 1143 - Academic Research and Writing 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- EDUC 2013 - School and Society 3
- MATH 1233 - College Algebra 3
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- POLS 1333 - American Government 3
- POLS 1433 - American Government 3
- SOCL 1133 - Introductory Sociology 3
- COUN 2143 - Human Diversity 3

Choose 3 hours from the following courses:

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

Choose 3 hours from the following courses:

- ART 1413 - Art Appreciation 3
- MUSC 1033 - The Appreciation of Music 3
- THEA 1503 - Appreciation of Theatre 3

Teaching Field (Major) - ~~36 hours~~ **33 hours**

- ENGL 1143 - Academic Research and Writing 3 *
- SPCH 1133 - Fundamentals of Speech Communication 3 *
- ENGL 2113 - Intermediate Composition & Grammar 3
- ENGL 2123 - Rhetoric of Visuals and Infographics 3
- ENGL 3213 - Digital and New Media Rhetoric 3
-
- ENGL 3273 - Contemporary American Poetry 3
- OR
- ENGL 3343 - The American Novel 3
-
- ENGL 3503 - Advanced Survey of Literature 3
- ENGL 3513 - Advanced Grammar 3
- ENGL 4013 - Introduction to Composition Studies 3

Sophomore Literature - 6 hours

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

~~Advanced English (3000 or 4000 level) - 3 hours~~

~~(See course listing in the English Department)~~

Note: *9 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - 19 hours

- ECED 3173 - ESL Methods and Materials 3
- EPSY 3153 - Educational Psychology 3
-
- GNSC 3104 - Concepts of Science 4
- OR
- any 4 hour lab science
-
- MATH 2033 - Structure of the Number System I 3
- MATH 2043 - Structure of the Number System II 3
- READ 4273 - Content Reading 3 (concurrent or after Block B)

Professional Education and Reading Blocks - ~~30 hours~~ **33 hours**

Foundation Courses

Students must be admitted to the Teacher Education Program before enrolling.

- EDUC 3163 - Classroom Management 3
- EDUC 3183 - Classroom Assessment 3
- SPED 3613 - Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

- ETEC 4003 - Advanced Technology Integration 3
- EDUC 4063 - Teaching Methods in Social Studies (Middle & High School) 3
-
- EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3
- **OR**
- EDUC 4083 - Teaching Methods in Science (Middle & High School) 3

Block B:

- READ 4233 - Methods of Teaching Intermediate and Secondary Reading 3
- READ 4243 - Methods of Teaching Intermediate and Secondary Language Arts 3

To be taken in last semester:

- EDUC 4166 - Clinical Teaching for Undergraduate Students 6

Total Semester Hours – 120

F. Social Studies (4-8 Certificate), B.S.I.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

- ENGL 1143 - Academic Research and Writing 3
- SPCH 1133 - Fundamentals of Speech Communication 3
- GNSC 1104 - Life/Earth Science 4
- GNSC 1204 - Physical Science 4
- EDUC 2013 - School and Society 3
- MATH 1233 - College Algebra 3
- HIST 1133 - Survey of American History to 1865 3
- HIST 1233 - Survey of American History since 1865 3
- POLS 1333 - American Government 3
- POLS 1433 - American Government 3
-
- ECON 1333 - General Economics 3
- **OR**
- **ECON 2333 - Macroeconomic Principles 3**
-

- COUN 2143 - Human Diversity 3

Choose 3 hours from the following courses:

- ENGL 2413 - World Literature 3
- ENGL 2423 - World Literature 3
- ENGL 2613 - Survey of American Literature 3
- ENGL 2623 - Survey of American Literature 3
- ENGL 2813 - Survey of English Literature 3
- ENGL 2823 - Survey of English Literature 3

Choose 3 hours from the following courses:

- ART 1413 - Art Appreciation 3
- MUSC 1033 - The Appreciation of Music 3
- THEA 1503 - Appreciation of Theatre 3

Teaching Field (Major) - 36 hours

- GEOG 3003 - Geography of the World 3
- GEOG 3013 - Geography of North America 3
- HIST 1133 - Survey of American History to 1865 3 *
- HIST 1233 - Survey of American History since 1865 3 *
- HIST 1333 - Survey of Western Civilization 3
- HIST 1433 - Survey of Western Civilization 3
- HIST 3003 - Survey of Texas History 3
- HIST 3133 - Comparative World Religions and Cultures 3
- POLS 1333 - American Government 3 *
- POLS 1433 - American Government 3 *
- POLS 2523 - Foundations of Government and Politics 3
- SOST 3003 - Concepts of Social Studies 3

Note: *12 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - ~~22 hours~~ **19 hours**

- ECED 3173 - ESL Methods and Materials 3
- ~~ENGL 4013 - Introduction to Composition Studies 3~~
- EPSY 3153 - Educational Psychology 3
- GNSC 3104 - Concepts of Science 4
- MATH 2033 - Structure of the Number System I 3
- MATH 2043 - Structure of the Number System II 3
- READ 4273 - Content Reading 3 (concurrent or after Block B)

Professional Education and Reading Blocks - ~~30 hours~~ **33 hours**

Foundation Courses:

Students must be admitted to the Teacher Education Program before enrolling.

- EDUC 3163 - Classroom Management 3
- EDUC 3183 - Classroom Assessment 3

- SPED 3613 - Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

- EDUC 4063 - Teaching Methods in Social Studies (Middle & High School) 3
-
- EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3
- ~~OR~~
- EDUC 4083 - Teaching Methods in Science (Middle & High School) 3
-
- ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Blocks A before taking the following courses.

- READ 4233 - Methods of Teaching Intermediate and Secondary Reading 3
- READ 4243 - Methods of Teaching Intermediate and Secondary Language Arts 3

To be taken in last semester:

- EDUC 4166 - Clinical Teaching for Undergraduate Students 6

Total Semester Hours - 120

3. Dr. Kitchen made a motion that the following undergraduate course and catalog change in Kinesiology be adopted; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

New Course Addition, effective fall 2016

KNES 1213. Health, Fitness and Physical Activity for Children

Description: Examination of factors impacting the health status of children and the development of a healthy, active lifestyle. Laboratory experiences will focus on incorporating elementary games and activities into the classroom, including those associated with physical fitness and personal safety. This course is limited to elementary education majors.

3 (3-0)

4. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Engineering be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

Proposal for students majoring in Engineering at MSU, effective spring 2017 for incoming students

Current policy

Students admitted to MSU may declare Mechanical Engineering (MENG) as a major. Some students declare Pre-Engineering (PENG) but this is not routinely prior to a student becoming a MENG major.

Proposed policy

All students interested in pursuing a Mechanical Engineering degree will be admitted as a major in Pre-Engineering (PENG). The CIP code for Pre-engineering is 14.0101.00 and the CIP code for Mechanical Engineering is 14.1901.00. Both of these CIP codes will be credited to the McCoy School of Engineering.

To declare Mechanical Engineering as a major requires the following:

- **A C or better in the following prerequisite courses:**
 - **MATH 1634 Calculus I**
 - **MATH 1734 Calculus II**
 - **PHY 1624 Mechanics, Wave Motion and heat**
 - **PHY 2644 Electricity, Magnetism, and Optics**
 - **MENG 1132 Engineering Graphics**
 - **MENG 1101 Introduction to Engineering**
 - **MENG 1202 Solid Modeling**

- **Signature of the Chairman and assignment of a faculty advisor in engineering.**

5. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Mathematics be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Change of Course Prerequisites, effective fall 2016

MATH 3033.

Prerequisites: MATH ~~4233~~ **1433** with a grade of C or better

MATH 3133. Foundations of Geometry

Prerequisites: MATH 2133 **with a grade of C or better OR MATH 4033 with a grade of C or better**

MATH 4033. Foundations of Discrete Mathematics

Prerequisites: ~~MATH 2043 and MATH 3033 with grades of C or better~~ **1433 with a grade of C or better AND MATH 3033 or MATH 3113 with grades of C or better**

6. Dr. Capps made a motion that the following request to change CIP codes in the Master of Science in Nursing degrees be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

Existing Degree Program Classification of Instructional Programs (CIP) Code Change Request

In order to satisfy THECB requirements, the Gunn College of Health Sciences and Human Services would like to classify the Master of Science in Nursing degrees under one CIP code: 51.3801.00, effective December 2016. This change would be reflective of how the program is organized and taught with a common core. It provides a balanced teaching of a common skill set, allowing students to proceed in a concentration.

Family Psychiatric Mental Health Nurse Practitioner	51.3805.00	<u>51.3801.00</u>
Nursing – Nurse Educator	51.3817.00	<u>51.3801.00</u>
Nursing – Practitioner	51.3805.00	<u>51.3801.00</u>

Other

- Dr. Watson announced that Dr. George Diekhoff will be away from campus during fall 2016 and Dr. David Carlston will serve as Acting Chair of the Psychology Department in his absence.
- Ms. English reported that the new graduate catalog is available for review and the undergraduate catalog will be available soon. You are encouraged to review the catalogs for accuracy either on-line or in the Registrar's Office. Staff will be available in the office to assist.
- Mr. Wong invited everyone to stop by the Clark Student Atrium this afternoon from 2-3 and celebrate Summer Sizzler with the Staff Senate.
- Ms. Hickman reported that the first Maroon and Gold Connection (recruiting event) was successful. She thanked the deans for their support and requested that feedback on the event be sent to her or Ms. Beavers.
- Ms. Clark asked the deans to let her know if their faculty are not able to attend the MORE sessions to advise incoming students so her staff may assist in their absence. Dr. Stewart asked Ms. Clark to promote the Learning Communities courses and Ms. Clark responded that they have already created a handout that will be presented at the events.

Adjournment

There being no other business, the meeting was adjourned at 2:23 p.m.

Respectfully submitted.

Deb Schulte
Assistant to the Provost