

# Academic Council Minutes

## May 18, 2016

### Midwestern State University

The Academic Council met Wednesday, May 18, 2016, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics  
 Dr. Matthew Capps, Interim Dean of the Billie Doris McAda Graduate School  
 Dr. Michaelle Kitchen, Interim Dean, West College of Education  
 Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services  
 Dr. Terry Patton, Dean, Dillard College of Business Administration  
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts  
 Dr. David Rankin, Chair, Department of English, for Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences  
 Dr. Laura Fidelie, Faculty Senate Vice-Chair

Voting member not in attendance was:

Student Government Association Vice President

Other Attendees:

Ms. Leah Hickman, Associate Director, Admissions  
 Dr. Delores Jackson, Director, BAAS  
 Ms. Juliana Lehman-Felts, Director, Redwine Honors Program  
 Ms. Linda Knox, Assistant Registrar  
 Ms. Mandi Peterman, Admissions Evaluator  
 Mr. Newman Wong, Staff Senate Representative

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:04 p.m.

#### **Approval of Minutes**

Dr. Stewart called for a motion to approve the April 2016 Minutes of the Academic Council. *Dr. Johnston made a motion that the minutes be adopted; Dr. Capps seconded and the motion was unanimously adopted. (closed)*

#### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

## New Business

1. Ms. Knox presented clarification on how the Office of the Registrar reports course load statuses to the Clearinghouse. No changes were made, just an expansion on the hours listed for course loads. *Information Item; no vote required. (closed).*

### Course Load.

#### Fall and Spring (Undergraduate)

12 hours or above	full-time*
<u>9-11</u> hours	3/4 time
<u>6-8</u> hours	1/2 time
<u>1-5</u> 3-hours	less than 1/2 time

#### Fall and Spring (Graduate)

9 hours <b><u>or above</u></b>	full-time*
<u>6-8</u> hours	3/4 time
<u>3-5</u> hours	1/2 time
<u>1-2 hours</u>	<b><u>less than 1/2 time</u></b>

#### Summer Sessions (Graduate and Undergraduate)

6 hours <b><u>or above</u></b>	full-time
<u>4-5 hours</u>	<b><u>3/4 time</u></b>
3 hours	1/2 time
<u>1-2 hours</u>	<b><u>less than 1/2 time</u></b>

2. Ms. Knox presented information on Advanced Placement Scores requirements. *Information Item; no vote required. (closed).*

The Office of the Registrar is required to report AP score requirements to the Texas Higher Education Coordinating Board. The 84th Legislature passed House Bill 1992, “An Act Relating to the Granting of Undergraduate Course Credit by Advanced Placement Examination at Public Institutions of Higher Education”.

HB 1992 amends Section 51.968. In establishing the minimum required score on an Advanced Placement examination for granting course credit for a particular lower-division course under Subsection (c), an institution of higher education *may not require a score of more than three unless the institution's chief academic officer determines, based on evidence, that a higher score on the examination is necessary to indicate a student is sufficiently prepared to be successful in a related, more advanced course for which the lower-division course is a prerequisite*

The academic colleges reviewed the AP score requirements to see if changes needed to be addressed for the new 2016-2018 catalog. Two departments, Art and English, requested further discussion regarding the scores. After discussion, the department of Art decided to update their AP score to 3. The department of English decided to keep their score of 4 and agreed to track/document their students who are designated as earning AP credit for their English courses.

3. Dr. Kitchen made a motion that the following undergraduate course and catalog changes in BAAS be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

#### Catalog Changes, effective fall 2016

Delores Jackson, ~~Interim~~ Director (Ferguson Hall 102)  
[delores.jackson@mwsu.edu](mailto:delores.jackson@mwsu.edu)  
 (940) 397-4400 / FAX (940) 397-4918  
<http://www.mwsu.edu/academics/education/baas>

#### Mission Statement

The Bachelor of Applied Arts and Sciences (BAAS) degree is designed to offer students with workforce education, vocational-technical training and/or professional experience in occupational fields the opportunity to obtain a baccalaureate degree. Such experienced professional/vocational students may obtain credit toward this degree via accredited college-level course work and/or certain types of professional and educational training. Students who pursue the degree are required to complete the academic core requirements, thirty-six hours of advanced credit that is complementary to the vocational-technical or professional area, and any additional hours necessary to meet the 120-hour university requirement as stated in the catalog.

#### Programs and Courses

##### Programs

Major  
 Applied Arts and Sciences, B.A.A.S.  
 Courses

Applied Arts and Sciences  
 BAAS 3113 - Internship in ~~Public Administration~~ **Applied Arts and Sciences**  
 BAAS 4113 - Capstone Project  
[http://catalog.mwsu.edu/preview\\_program.php?catoid=7&poid=630&returnto=218](http://catalog.mwsu.edu/preview_program.php?catoid=7&poid=630&returnto=218)

#### Admission to the Program

Before a student can be admitted, the student must arrange an interview with the Director or ~~Assistant Director~~ **Academic Advisor** of the BAAS Program.

BAAS students are limited to not more than twenty-five percent of their total semester credit hours in courses transferable to a program in a school of business and not more than fifteen semester credit hours in business school courses completed at Midwestern State University. However, students may select a minor in Business Administration with the approval of the Dean of the Dillard College of Business Administration. Students currently enrolled at Midwestern State University in a designated degree program who satisfy the intent of the mission statement and have at least a ~~2.75 g.p.a.~~ **2.5 GPA** will be allowed to transfer to the BAAS degree program. Exceptions to this policy will be considered on an individual basis by the BAAS Director. In such cases, the

student must submit to the BAAS Director a petition letter accompanied by a letter of recommendation from an advisor in the student's current major.

### Degree Requirements

All transfers from another MSU program must complete at least 12 hours under the BAAS program at MSU to be eligible to graduate from the BAAS program.

The student must complete a baccalaureate degree plan from residence and transfer credit hours by meeting the requirements as follows:

#### General

(See General Requirements for all Bachelor's Degrees )

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours )

#### ~~Option A:~~ The Traditional BAAS Program Degree

Occupational Specialty - ~~39 semester hours~~ **24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.**

Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours), workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS staff utilizing the National Guide of the American Council on Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.

Computer Science - 3 semester hours

Professional Development - 36 advanced semester hours

May include 3 hours of BAAS 3113 - Internship in ~~Public Administration~~ **Applied Arts and Sciences** and will include 3 hours of BAAS 4113 - Capstone Project .

The courses taken in this area will be chosen on the basis that they will give academic depth or breadth to the area of specialization or will provide substantive developmental knowledge for the student's career or personal goals.

#### ~~Option B:~~ The BAAS Program Degree with Criminal Justice Emphasis Concentration

The Criminal Justice ~~Emphasis~~ **Concentration** provides students the background to pursue employment options in the criminal justice career field. The combination of such courses as law enforcement, political science, psychology, sociology, and social work prepares those already working in the field for career advancement. For those wishing to enter a criminal justice field, the degree offers the graduate the possibility of employment in such career fields as federal, state, and local law enforcement, institutional and community-based corrections, and criminal investigations.

Occupational Specialty - ~~39 semester hours~~ **24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.**

Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours), workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS staff utilizing the National Guide of the American Council on Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.

Computer Science - 3 semester hours

Professional Development - 36 advanced semester hours

May include 3 hours of BAAS 3113 - Internship in ~~Public Administration~~ **Applied Arts and Sciences** and will include 3 hours of BAAS 4113 - Capstone Project.

The BAAS Criminal Justice ~~Emphasis~~ **Concentration** consists of 36 semester hours which must be chosen from the following courses:

- BAAS 3113 - Internship in ~~Public Administration~~ **Applied Arts and Sciences** 3
- BAAS 4113 - Capstone Project 3
- Any CRJU advanced courses except CRJU 4773 , 4943 , 4993 -
- ENGL 3203 - Technical Writing 3
- MCOM 4683 - Public Relations Principles 3
- PHIL 3533 - Special Topics in Philosophy 3
- POLS 3213 - Research Methods 3
- POLS 3233 - American Political Parties and Pressure Groups 3
- POLS 3443 - Municipal Government and Metropolitan Problems 3
- POLS 3933 - The Judicial System and Politics 3
- POLS 4043 - Congress 3

- POLS 4133 - Public Administration 3
- POLS 4163 - Federalism and Intergovernmental Relations 3
- POLS 4173 - Organizational Behavior and Decision Making 3
- POLS 4233 - American Constitutional Law 3
- POLS 4243 - Civil Rights and Civil Liberties 3
- POLS 4653 - International Political Economy 3
- POLS 4953 - Public Personnel Administration 3
- PSYC 3913 - Personal Relations and Interactions 3
- SOCL 3333 - Criminology 3
- SOCL 3433 - The Family 3
- SOCL 3733 - Juvenile Delinquency 3
- SOCL 4633 - The Sociology of Family Violence 3
- SOWK 3953 - Human Diversity 3
- SOWK 4233 - Parenting 3
- SOWK 4323 - Introduction to Substance Abuse 3
- SOWK 4363 - Family Systems and Substance Abuse 3
- SPCH 3023 - Persuasion 3

Note: The BAAS Criminal Justice ~~Emphasis~~ **Concentration** student may submit a petition to the BAAS program for permission to apply appropriate additional courses to fulfill the above 36 semester hour curriculum.

~~Option C:~~ The BAAS Program **Degree** with Liberal Arts ~~Emphasis~~ **Concentration**

The Liberal Arts ~~Emphasis~~ **Concentration** is a gateway program that provides students with the critical thinking tools for a lifetime of learning and career achievement. The program is designed to fulfill the needs of students who wish to prepare for the challenges of today's world by acquiring the skills and tools provided by a broadly based liberal arts education. The goal of the program is to equip these students with that broad base of knowledge in the liberal arts and to provide them with the communication and language skills necessary for success in the marketplace and in life.

Occupational Specialty - ~~39 semester hours~~ **24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.**

Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours), workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS staff utilizing the National Guide of the American Council on Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be

accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.

Computer Science - 3 semester hours

Professional Development - 36 advanced semester hours

~~Select 33 advanced hours from the Prothro-Yeager College of Humanities and Social Sciences and BAAS 4113 - Capstone Project.~~

- 30 advanced hours from the Prothro-Yeager College of Humanities and Social Sciences
- BAAS 4113 - Capstone Project .
- 3 hours of electives

Note: The BAAS Liberal Arts ~~Emphasis~~ **Concentration** student may submit a petition to the BAAS program for permission to apply appropriate additional courses to fulfill the above 36 semester hour curriculum.

~~Option D:~~ The BAAS Program **Degree** with Adult Education ~~Emphasis~~ **Concentration**

The Adult Education ~~Emphasis~~ **Concentration** is a gateway program that provides students with the background to serve an organization in the area of training and development for adults. The course work combines strategies in adult learning, instructional system designs, best practice for adult learners regarding curriculum development, mentoring and the integration of technology into the training and development process. A graduate would be prepared for a career in training and development for the military, civil service, business, or industry.

Occupational Specialty - ~~39 semester hours~~ **24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.**

Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours), workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS staff utilizing the National Guide of the American Council on Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.

Computer Science - 3 semester hours

Professional Development - 36 advanced semester hours

~~Will include 3 hours of Internship [EDUC 4583 ], BAAS 4113 , and 3 hours of advanced electives.~~

The Adult Education ~~Emphasis~~ **Concentration** is 36 advanced semester hours from the following:

- EDUC 4513 - Introduction to Training and Development 3
- EDUC 4523 - Trends and Issues in Training and Development 3
- EDUC 4533 - Instructional Strategies for Adult Learners 3
- EDUC 4543 - Instructional Systems Design 3
- EDUC 4723 - Mentoring 3
- EDUC 4583 - Undergraduate Internship in Adult Education 3
- ETEC 4003 - Advanced Technology Integration 3
- ETEC 4123 - Instructional Technology Design 3
- ETEC 4143 - Multimedia Development I 3
- ETEC 4173 - Multimedia Development II 3
- BAAS 4113 - Capstone Project 3
- 3 hours of advanced electives

Note: The Adult Education ~~Emphasis~~ **Concentration** student may submit a petition to the BAAS program for permission to apply appropriate additional courses to fulfill the above 36 semester hour curriculum.

### **The BAAS Degree with Healthcare Administration Concentration**

**The Healthcare Administration Concentration is designed for students or healthcare professionals who have an accredited associate's degree or certificate from a vocational technical program, hours from a medical or healthcare services degree or program, or those currently working or desiring to work in the healthcare or medical field. This Concentration prepares individuals to assume positions as managers, trainers, and educators within various healthcare-related fields. Upon completion of this concentration students will have acquired the foundation to further advance their knowledge and skills to be more effective in their roles as managers and trainers within their various fields.**

**The Healthcare Administration Concentration is an interdisciplinary approach to a general foundation of healthcare administration theory, application, education and training, and previous healthcare and medical coursework. This concentration would provide entry level access for those interested in the healthcare or medical professions, and those continuing professionals in various healthcare and medical profession not requiring professional certification and licensure.**

**Occupational Specialty 24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.**

**Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours),**



workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS Academic Advisor utilizing the National Guide of the American Council on Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.

Computer Science - 3 semester hours

Professional Development - 36 advanced semester hours

The BAAS Degree with Healthcare Administration Concentration is 36 advanced semester hours of the following:

- 27 advanced hours in the Professional Development area (from the course offerings listed below)
- 6 advanced elective hours, and
- BAAS 4113, Capstone

Students with at least 21 advanced hours from the Gunn College of Health Sciences and Human Services, who are eligible for the BAAS program, may be able to complete the Healthcare Administration Concentration with the following 15 hours:

- 12 advanced hours in the Professional Development area (from the course offerings listed below), and BAAS 4113, Capstone
  - COUN 4013-Human Relations in the Workplace
  - COUN 4103-Professional Orientation
  - COUN 4333-Employee Assistance Issues
  - COUN 4373-Human Resource Ethical Issues
  - EDUC 4513-Introduction to Training and Development
  - EDUC 4523-Trends and Issues in Training and Development
  - EDUC 4533-Instructional Strategies for Adult Learners
  - IDT 4123-Instructional Technology Design
  - IDT 4143-Multimedia Development
  - MIS 3003- Management Information Systems
  - MGMT 3333-Teams and Teamwork
  - MGMT 4613-Supervisory Management
  - MGMT 3013- Organizational Behavior in Business
  - NURS 3503-Nursing Research
  - NURS 3743-Introduction to Evidence-based Practice
  - NURS 3821-Medical Terminology

- NURS 4703-Ethics in Healthcare
- NURS 4723-Healthcare Organizations and Informatics
- POLS 4133- Public Administration
- POLS 4173- Organizational Behavior and Decision Making
- POLS 4953- Public Personnel Administration
- RADS 4513-Adm & Supervision of Diagnostic Imaging
- RADS 4643-Health Law in Medical Imaging
- RADS 4913-Applied Research
- RESP 4153-Ethics of Respiratory Care
- RESP 4233-Educational-Admin Concepts
- RESP 4443-Mgmt of Healthcare Services
- RESP 4603 Community Health and Rehabilitation

**NOTE: The BAAS Healthcare Administration student may submit a petition to the BAAS program for permission to apply appropriate additional/substitute courses to fulfill the above 36 semester hour curriculum, with the exception of BAAS 4113, Capstone.**

#### **The BAAS Degree with Human Resource Development Concentration**

**The Human Resource Development Concentration prepares individuals to work towards improving the performance of workers within industry or governmental sector. The multi-disciplined course work combines strategies in counseling, adult learning, and the integration of technology into the training and development process. A graduate would be prepared for a career in training and development for any industry. Those currently in the field will have acquired the foundation to further advance their knowledge and skills to be more effective in their roles as managers and trainers within their organization's employee assistance, training, or employee development programs.**

**Occupational Specialty 24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.**

**Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours), workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS Academic Advisor utilizing the National Guide of the American Council on Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.**

Computer Science - 3 semester hours

Professional Development -36 advanced semester hours

The Human Resource Development Concentration is 36 hours from the following:

- BAAS 4113-Capstone
- COUN 4013-Human Relations in the Workplace
- COUN 4103-Professional Orientation
- COUN 4333-Employee Assistance Issues
- COUN 4373-Human Resource Ethical Issues
- COUN 4943-Seminar in Human Resource Development
- EDUC 4513-Introduction to Training and Development
- EDUC 4523-Trends and Issues in Training and Development
- EDUC 4533-Instructional Strategies for Adult Learners
- IDT 4123-Instructional Technology Design
- IDT 4143-Multimedia Development
- 3 hours of advanced electives

NOTE: The BAAS Human Resource Development student may submit a petition to the BAAS program for permission to apply appropriate additional/substitute courses to fulfill the above 36 semester hour curriculum, with the exception of BAAS 4113, Capstone.

The BAAS Degree with Human Services Concentration

The Human Services Concentration prepares individuals to meet human needs through an interdisciplinary knowledge base. Focusing on prevention, as well as remediation of problems, graduates will help improve the overall quality of life of the serviced populations. The multi-disciplined course work combines a general foundation of human services theory, work application, and academic course work for students at entry level or those currently working in social services, governmental agencies, institutional and community-based corrections, child welfare systems, and non-profit and health service agencies.

Occupational Specialty 24-39 semester hours, and any additional hours necessary to meet the 120-hour university requirement.

Credits toward an area of coherent specialization may be earned from community colleges, this university and other senior institutions (including elective hours), workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. A student may be awarded 2 hours of credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours. Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the BAAS Academic Advisor utilizing the National Guide of the American Council on

**Education (ACE) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational technical courses may be accepted within the area of occupational specialty or professional development.**

**Computer Science - 3 semester hours**

**Professional Development – 36 advanced semester hours**

**The Human Services Concentration is 36 hours of the following:**

- **27 advanced hours in the Professional Development area (from the course offerings listed below)**
- **6 advanced elective hours, and**
- **BAAS 4113, Capstone**

**Students with at least 21 advanced hours from the Gunn College of Health Sciences and Human Services, who are eligible for the BAAS program, may be able to complete the Human Services Concentration with the following 15 hours:**

- **12 advanced hours in the Professional Development area (from the course offerings listed below), and BAAS 4113, Capstone.**
  - **COUN 4013- Human Relations in the Workplace**
  - **COUN 4103- Professional Orientation**
  - **COUN 4333-Employee Assistance Issues**
  - **COUN 4373-Human Resource Ethical Issues**
  - **COUN 4943-Seminar in Human Resource Development**
  - **CRJU 3313-Law and Society**
  - **CRJU 3463-Community Corrections Supervision**
  - **CRJU 3713-Ethical Issues in Criminal Justice**
  - **CRJU 3733-Juvenile Delinquency**
  - **CRJU 3743-Juvenile Justice**
  - **CRJU 4143-Family Law**
  - **CRJU 4263-Correctional Counseling**
  - **CRJU 4283-Crimes Against Children**
  - **CRJU 4333-Contemporary Correctional Issues**
  - **SOCL 3433-The Family**
  - **SOCL 3733-Juvenile Delinquency**
  - **SOCL 3803-Medical Sociology**
  - **SOCL 4133-Racial and Ethnic Relations**
  - **SOCL 4413-Deviant Behavior**
  - **SOCL 4633-Sociology of Family Violence**
  - **SOWK 3233-Parenting Family and Community**
  - **SOWK 3453-Child Welfare Policy and Practice**
  - **SOWK 3953-Human Diversity**

- SOWK 4113-Aging
- SOWK 4233-Parenting
- SOWK 4313-Community Mental Health
- SOWK 4323-Introduction to Substance Abuse
- SOWK 4363-Family Systems and Substance Abuse

**NOTE: The BAAS Human Services student may submit a petition to the BAAS program for permission to apply appropriate additional/substitute courses to fulfill the above 36 semester hour curriculum, with the exception of BAAS 4113, Capstone.**

4. Dr. Johnston made a motion that the following undergraduate course and catalog changes in Social Work be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted.*  
(closed)

New Course Addition, effective fall 2016

SOWK 4003. Forensic Social Work

Description: This course provides an overview of forensic social work theory and practice. It examines and provides familiarity with basic legal topics, legal principles, legal process, legal research, and legal analysis within the context of socio-legal issues significant to social work practice. It focuses on legal impacts of the court system and the legislative system. It explores the relationship between the ethics and the law within diverse contexts. It also reviews the knowledge and skills needed for social workers to work within the legal system on behalf of clients.

This course illustrates skills for working with diverse populations across the lifespan and diverse settings on such issues as family violence, child custody, mental health, addictions, civil rights, school, disabilities, aging, juvenile/criminal justice, and community and explores the social work practice in legal processes relating to the above-mentioned fields and issues. Students learn to prepare for court and appear in court. Students learn skills such as forensic interviewing, risk assessment, mitigation, mediation, victim advocacy, and multidisciplinary collaboration. Also, all students participate in a 3-hour sexual abuse prevention training.

Lecture/Lab 3(3-0)

Course Objectives and/or Additional Information:

Upon successful completion of this course, the students will be able to:

Knowledge

- Understand how the law and the social environment relate, with a basic familiarity of the following substantive socio-legal topics: constitutional law (including civil rights)
- Demonstrate an understanding of the structure and processes of the legal system in the United States and how it impacts social work practice with diverse populations and settings throughout the life course.
- Develop familiarity with the adversarial nature of the legal process and with the civil and criminal issues and laws that impact client populations.
- Identify social and legal issues and their relationship to social human rights, social justice, and social welfare.
- Learn skills and techniques necessary for working with systems and situations often encountered when social work and law converge.

Values

- Understand privileged communications, confidentiality, ethics and the effect on the social work/client relationship
- Critically analyze ethical issues and legal issues related to social work and the law.

#### Skills

- Articulate and apply relevant theoretical frameworks and approaches to client populations impacted by legal issues.

Utilize advanced skills in assessment, diagnosis, and treatment with evidence-based interventions to enhance the quality of life for individuals, families, and communities with respect to health and mental health issues and conditions.

Demonstrate how to work and advocate on behalf of their clients and learn how social workers interface with the law, lawyers, & the courts.

5. Dr. Rankin made a motion that the following undergraduate course and catalog changes in English be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

#### Change of Prerequisite, effective fall 2016

ENGL 2133. Introduction to Creative Writing

~~Prerequisite: ENGL 1143 or permission of instructor.~~

#### New Course Addition, effective fall 2016

ENGL 4503. Professional and Technical Editing

Prerequisite: Communication core complete

Description: Principles of and practice in comprehensive editing: substantive editing, copyediting, and proofreading.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

Perform substantive editing, copyediting, and proofreading.

- Understand editorial terminology.
- Gain experience with comprehensive editing of organization, style, and design.
- Use conventional copyediting symbols/marks to copyedit texts.
- Use electronic tools to assist in the editing of text.
- Understand the profession of editing, including career possibilities and professional and ethical responsibilities.

6. Dr. Stewart presented the following changes for Psychology. Dr. Johnston made a motion that the undergraduate course and catalog changes in Psychology be adopted; *Dr. Rankin seconded and the motion was unanimously adopted. (closed)*

#### Catalog Changes, effective fall 2016

##### Psychology

George M. Diekhoff, Chair (O'Donohoe Hall 122)

Professors: Carlston, Diekhoff, Vandehey

Associate Professor: Guthrie

Assistant Professor: Siddiqui **Tempelmeyer**

## Psychology, B.A.

### General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

### Bachelor of Science and Bachelor of Arts in Psychology

A major in psychology has the option of obtaining a Bachelor of Arts or a Bachelor of Science degree. See the Requirements for the B.A. and B.S. degrees.

Program requirements remain the same for either degree and are as follows:

Major - 34 semester hours

- PSYC 1103 - General Psychology 3
- PSYC 2203 - Human Behavior 3
- PSYC 3303 - Writing in Psychology 3
- PSYC 3314 - Statistics for the Social and Behavioral Sciences 4
  
- PSYC 3603 - Abnormal Psychology 3 or
- PSYC 4203 - Psychology of Personality 3
  
- PSYC 3703 - Theories of Motivation 3 or
- PSYC 4003 - Learning 3
  
- PSYC 4503 - Psychological Tests and Evaluation 3 or
- PSYC 4703 - Research Methods in Psychology 3

Advanced Courses - 12 hours

Twelve advanced hours, selected with the approval of the student's advisor

### Additional Program Requirement

satisfies part of Natural Science requirement in Academic Foundations and Core Curriculum

- BIOL 1134 - Anatomy and Physiology I 4 or
- BIOL 1144 - General Zoology 4

### Minor Requirement

All Psychology majors must complete a minor of at least 18 semester hours of which at least 6 must be advanced. The minor field selected must be acceptable to the chairs of major and minor programs.

### Admission into the Undergraduate Psychology Major

Any student wishing to declare a major in psychology must:

1. have completed the following courses (or equivalents) with a minimum GPA of 2.75: ENGL 1113, ENGL 1123 two courses which satisfy the Communication component of the academic foundations/core, PSYC 1103, PSYC 2203, BIOL 1134 or BIOL 1144 one BIOL course in the Life & Physical Sciences component of the academic foundations/core, and a college-level mathematics course one

**MATH course satisfying the Mathematics component of the academic foundations/core or PSYC 3314 ; or**

2. have completed at least 60 hours of college credits with a minimum cumulative GPA of 2.75;
3. complete a "Change of Degree/Major/Minor" form available in the Psychology Department Office (O'Donohoe Hall 122).

The Psychology Admissions Committee will review the application and notify the student as to his/her acceptance or non-acceptance into the major. If a student is accepted, an academic advisor will be assigned with whom the student should meet regularly. Students who have not been admitted to the psychology major should be advised by the Pre-Psychology advisor. Contact the Psychology Department for details.

**All psychology majors must take a comprehensive examination during their senior year. Contact the Psychology Department office to make testing arrangements.**

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Psychology, B.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Bachelor of Science and Bachelor of Arts in Psychology

A major in psychology has the option of obtaining a Bachelor of Arts or a Bachelor of Science degree. See the Requirements for the B.A. and B.S. degrees.

Program requirements remain the same for either degree and are as follows:

Major - 34 semester hours

- PSYC 1103 - General Psychology 3
- PSYC 2203 - Human Behavior 3
- PSYC 3303 - Writing in Psychology 3
- PSYC 3314 - Statistics for the Social and Behavioral Sciences 4
  
- PSYC 3603 - Abnormal Psychology 3 or
- PSYC 4203 - Psychology of Personality 3
  
- PSYC 3703 - Theories of Motivation 3 or
- PSYC 4003 - Learning 3
  
- PSYC 4503 - Psychological Tests and Evaluation 3 or
- PSYC 4703 - Research Methods in Psychology 3

Advanced Courses - 12 hours

Twelve advanced hours, selected with the approval of the student's advisor

Additional Program Requirement



satisfies part of Natural Science requirement in Academic Foundations and Core Curriculum

- BIOL 1134 - Anatomy and Physiology I 4 or
- BIOL 1144 - General Zoology 4

#### Minor Requirement

All Psychology majors must complete a minor of at least 18 semester hours of which at least 6 must be advanced. The minor field selected must be acceptable to the chairs of major and minor programs.

#### Admission into the Undergraduate Psychology Major

Any student wishing to declare a major in psychology must:

1. have completed the following courses (or equivalents) with a minimum GPA of 2.75: ~~ENGL 1113, ENGL 1123~~ **two courses which satisfy the Communication component of the academic foundations/core**, PSYC 1103, PSYC 2203, ~~BIOL 1134 or BIOL 1144~~ **one BIOL course in the Life & Physical Sciences component of the academic foundations/core, and** a college-level mathematics course **one MATH course satisfying the Mathematics component of the academic foundations/core or PSYC 3314; or**
2. have completed at least 60 hours of college credits with a minimum cumulative GPA of 2.75;
3. complete a "Change of Degree/Major/Minor" form available in the Psychology Department Office (O'Donohoe Hall 122).

The Psychology Admissions Committee will review the application and notify the student as to his/her acceptance or non-acceptance into the major. If a student is accepted, an academic advisor will be assigned with whom the student should meet regularly. Students who have not been admitted to the psychology major should be advised by the Pre-Psychology advisor. Contact the Psychology Department for details.

**All psychology majors must take a comprehensive examination during their senior year. Contact the Psychology Department office to make testing arrangements.**

7. Dr. Stewart presented the following changes for History. Dr. Rankin made a motion that the undergraduate course and catalog changes in History be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Changes effective fall 2016.

Harry P. Hewitt, Chair (O'Donohoe Hall 222)

Professors: Hewitt, Kindig

Associate Professors: Arnoult, Lindemann

Assistant Professors: Snow, Turner, **Ziegler**

Professors Emeriti: Collins, Hendrickson, King

Distinguished Professorship

Hardin Distinguished Professorship of American History

For many years, the Hardin Foundation for Wichita County has supported Midwestern State University through grants and awards. These programs include the Hardin Scholar and the Hardin Professor Awards given each year respectively to the outstanding rising junior student and an outstanding member of the faculty. Additionally, the Foundation has supported the development of a truly outstanding American History Collection in Moffett Library. In 1987, the Foundation created the Hardin Distinguished Professorship of American History.

### Social Studies

The Prothro-Yeager College of Humanities and Social Sciences offers a social studies course that is limited to students who are pursuing their teacher certification with a Bachelor of Science in Interdisciplinary Studies or a Bachelor of Arts with Secondary Certification. (See Social Studies (4-8 Certificate), B.S.I.S. and History-Social Studies, B.A. with Secondary Certification (Grades 7-12) for degree requirements.)

### Programs and Courses

#### Programs

#### Major

- History, B.A.

#### Minor

- History Minor

### Geography

The Department of History also offers courses in geography.

### History, B.A.

The requirements for the degree of Bachelor of Arts with a major in history are as follows:

#### General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

#### Bachelor of Arts

(See Requirements for the Bachelor of Arts Degree)

#### Program

Major - 30 semester hours

#### **30 semester hours (exclusive of HIST 1133 and HIST 1233)**

- ~~HIST 1133 - Survey of American History to 1865 3~~
- ~~HIST 1233 - Survey of American History since 1865 3~~
- HIST 1333 - Survey of Western Civilization 3
- HIST 1433 - Survey of Western Civilization 3
- HIST 3903 - The Writing of History

#### **3 hours European History chosen from:**

- **HIST 3103 - Medieval England**

- HIST 3123 - Early Modern England
- HIST 3153 - Modern Britain and British Empire
- HIST 3233 - Ancient Greece and Rome
- HIST 3503 - Early Russia and Tsardom
- HIST 3513 - The Modern Russian State and Empire
- HIST 4213 - Europe in the Middle Ages
- HIST 4253 - Renaissance and Reformation
- HIST 4263 - Modern France
- HIST 4373 - Modern Germany
- HIST 4433 - Twentieth Century Europe
- HIST 4523 - Eastern Europe
- HIST 4663 - Everyday Life in Europe, 1500-1950
- HIST 4673 - History of Women in the United States and Great Britain

**3 hours American History chosen from:**

- HIST 3003 - Survey of Texas History
- HIST 3033 - American Beginnings: From Discovery to the Revolution
- HIST 3113 - American Indian History
- HIST 3383 - Popular Culture
- HIST 4023 - United States Diplomatic History, 1898-1989
- HIST 4043 - The Old South
- HIST 4053 - Civil War and Reconstruction
- HIST 4063 - Twentieth Century American West
- HIST 4073 - The Era of Reform: Populism and Progressivism in America
- HIST 4083 - The Age of Washington and Jefferson
- HIST 4093 - The Jacksonian Era
- HIST 4133 - America: From the Jazz Age to the Nuclear Age
- HIST 4143 - The New South
- HIST 4163 - Contemporary America: From the End of World War II to the Present
- HIST 4533 - American Ideas
- HIST 4613 - The American West, 1803-1890
- HIST 4653 - United States Military History

**3 hours Non U.S./European History chosen from:**

- HIST 3133 - Comparative World Religions and Cultures
- HIST 3833 - Latin American History, Colonial Period
- HIST 3843 - Latin American History, Republican Period-Nineteenth Century
- HIST 4003 - Australia and the World
- HIST 4173 - History of Mexico
- HIST 4183 - Latin America: Nationalism in the Twentieth Century
- HIST 4543 - History of the Middle East
- HIST 4643 - United States-Latin American Relations

Additional Courses – 45 12 semester hours advanced history

Minor

Minor to be selected in a field acceptable to the chairs of the major and minor programs

## History Minor

Requirements for a Minor in History – ~~24~~ **18** semester hours  
~~30 semester hours (exclusive of HIST 1133 and HIST 1233)~~

- ~~HIST 1133 – Survey of American History to 1865 3~~
- ~~HIST 1233 – Survey of American History since 1865 3~~
- HIST 1333 - Survey of Western Civilization 3
- HIST 1433 - Survey of Western Civilization 3

Additional Courses - ~~9~~ **12** semester hours, **of which 6 must be advanced**

~~Nine~~ **Twelve** additional semester hours, **of which six must be advanced**, selected with approval of the chair.

Degree Plan, effective fall 2016 (retroactive to the 2014-2016 undergraduate catalog)

## WEST COLLEGE OF EDUCATION PLANNING PAGE FOR 7-12 SOCIAL STUDIES

Total Program Hours - 122

## CORE REQUIREMENTS (42 hours)

Communication

~~ENGL/SPCH 1103~~ **ENGL 1143**

~~ENGL 1123~~ **SPCH 1133**

Life/Physical Science (6 hrs)

6 hours of science

Language Philosophy and Culture

**3 hours Soph Literature/HUMN**

Creative Arts

3 hours

CAO Cultural & Global  
Understanding

EDUC 2013 (School and Society)

Mathematics

MATH 1233 (College Algebra)

American History

HIST 1133 (Am Hist to 1865)

HIST 1233 (Am Hist since 1865)

Government/Political Science

POLS 1333 (Am Govt)

POLS 1433 (Am Govt)

Social and Behavioral Science

ECON 1333 (General Economics)

CAO Undergraduate Inquiry &  
Creativity

**COUN 2143 (Human Diversity)**

TEACHING FIELD (MAJOR) (24  
HOURS) **(30 hours including core)**

Grades of "D" are not acceptable in  
the following courses

2.75 GPA for Clinical Teaching

HIST 1133 (Am Hist to 1865)

HIST 1233 (Am Hist since 1865)

HIST 1333 (Survey of Western Civ)

HIST 1433 (Survey of Western Civ)

HIST 3003 (Survey of Texas History)  
HIST 3133 (World Religious &  
Cultures)

HIST 4433 (20<sup>th</sup> Century Europe)

\_\_ (Adv. U.S. History)

\_\_ (Adv. European History)

\_\_ (Adv. Non-U.S., Non-Euro. His.)

INTERDISCIPLINARY MINOR (12) **(18  
hours including core)**

POLS 1333 (Am Govt)

POLS 1433 (Am Govt)

POLS 2523 (Foun. of Govt and  
Politics)

POLS 3313 (Intro. to Political Th.)  
GEOG 3003 (Geo . of the World) or  
GEOG 3013 (Geo of North America)  
SOST 3003 (Concepts of Social  
Studies)

EDUCATION BLOCK (24 hours) 2.75

GPA for Clinical Teaching

\*\*Grades of "D" are not acceptable  
in the following Block courses

Students must have completed  
EDUC 2013 and COUN 2143 and  
completed 60 semester hours.

Foundation Courses

EDUC 3183 (Assessment)

SPED 3613 (Exceptional Individuals)

EDUC 3163 (Classroom Mgmt)

Block A: Student must be admitted to the Teacher Education Program before enrolling

EDUC 4063 (Teaching Methods in Social Studies)

ETEC 4003 (Advanced Technology)

READ 4273 (Content Reading)

Final Semester:

EDUC 4166 (Clinical Teaching)

OTHER REQUIREMENTS (20)

14 hours Foreign Language

EPSY 3153 (Educational Psychology)

**3 hours Soph Literature/HUMN**

8. Dr. Camacho made a motion that the undergraduate course and catalog changes in Art be adopted; *Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)*

Course and Catalog Changes, effective fall 2016

Change of Course Title

ART 2713. Graphic Design I, ~~Introduction to Graphic Design~~

ART 3703. Graphic Design II, ~~Print Design~~

ART 3713. Graphic Design III, ~~Publication Design~~

ART 4703. Graphic Design IV, ~~Animation~~

Change of Course Description

ART 4023. Photography V

Description: This course will explore advanced techniques of both black and white and color. The course will introduce students to the 4x5 camera and studio lighting. ~~Each student will pursue his or her individual creative path culminating in a final portfolio.~~

**Advanced individual problems in photography with further emphasis on the development of a personal direction stressing production of works suitable for use in the Senior Exhibition.** May be repeated for credit.

ART 4223. Drawing V

Description: ~~Continuation of ART 4213.~~ **Advanced individual problems in drawing with further emphasis on the development of a personal direction stressing production of works suitable for use in the Senior Exhibition. May be repeated for credit.**

Change of Course Title and Course Description

ART 4713. Graphic Design V, ~~Web Development~~

Description: Introduction to Web-page and site development. ~~Preparation of individual projects.~~ Emphasis on team approaches to solving complex design problems. **Advanced individual problems in graphic design with further emphasis on the development of a personal direction stressing production of works suitable for use in the Senior Exhibition. May be repeated for credit.**

9. Dr. Camacho made a motion that the undergraduate course and catalog changes in Music be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

#### Catalog Changes, effective fall 2016

1. Primary Performance Areas:  
Brass, Percussion, Woodwinds, Guitar, Voice, Keyboard, **and** Strings (~~with teacher certification only~~)
2. Music Ensemble  
The term “major ensemble” as used in the curricula includes University Symphonic Band, University Wind Ensemble, University Marching Band, or University Orchestra for students concentrating in instrumental music and University ~~Singers~~ **Choir** for students concentrating in vocal music. Students concentrating in keyboard music or guitar may select from any of the major ensembles mentioned above. Ensembles other than University Symphonic Band, University Wind Ensemble, University Marching Band, University Orchestra, and University ~~Singers~~ **Choir** are considered secondary, with the exception that students may be enrolled in Oratorio Chorus instead of University ~~Singers~~ **Choir** as a major ensemble at the sole discretion of the Director of Choral Activities. **Guitarists and pianists may take Jazz Band as a major ensemble with approval of the Director of Bands and Orchestra.** All **full-time** music majors must participate in at least one major ensemble for credit each semester of enrollment (minimum of 7 semester credit hours for teacher certification and 8 semester hours for performance).
3. Music All-Level, Vocal Emphasis, B.M. with Teacher Certification  
Major in Music - ~~65~~ **66** hours
4. Music All-Level, Vocal Emphasis, B.M. with Teacher Certification  
Piano Proficiency – ~~3~~ **4** hours **(or 4 hours music electives)**
5. Music All-Level, Vocal Emphasis, B.M. with Teacher Certification  
Total Semester Hours – ~~125~~ **126** hours
6. Music All-Level, Vocal Emphasis, B.M. with Teacher Certification  
University ~~Singers~~ **Choir** – 7 hours
  - MUSC 1001 University ~~Singers~~ **Choir**
  - MUSC 2001 University ~~Singers~~ **Choir**
  - MUSC 3001 University ~~Singers~~ **Choir**
  - MUSC 4001 University ~~Singers~~ **Choir**
7. Music All-Level, Vocal Emphasis, B.M. with Teacher Certification Professional Education for All-Level Certification - ~~23~~ **18** hours
  - EDUC 3163 Classroom Management 3 (~~must be taken concurrently with MUSC4873~~)
  - MUSC 4873 – Foundations of Music III 3 \*(~~must be taken concurrently with EDUC-3163~~)
8. Upper Level Applied Exam

In order to determine suitability for upper level study, students at the end of the fourth semester of applied study will play an extended jury (double jury) in which he/she demonstrates mastery of the requirements listed for upper level study in the *Department of Music Handbook* ~~pages 17-19~~, for their category of applied study.

9. Music All-Level Instrumental Emphasis, B.M. with Teacher Certification  
Major in Music – ~~62~~ **63** hours
10. Music All-Level Instrumental Emphasis, B.M. with Teacher Certification  
Professional Education for All-Level Certification - ~~23~~ **18** hours
  - EDUC 3163 Classroom Management 3 (~~must be taken concurrently with MUSC4873~~)
  - MUSC 4873 – Foundations of Music III 3 \*(~~must be taken concurrently with EDUC 3163~~)
11. Music All-Level Instrumental Emphasis, B.M. with Teacher Certification  
Piano Proficiency – ~~3~~ **4** hours (**or 4 hours music electives**)
12. Music All-Level Instrumental Emphasis, B.M. with Teacher Certification Total  
Semester Hours – **123**

10. Dr. Capps made a motion that the following graduate course and catalog changes in English be adopted; *Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)*

New Course Additions, effective fall 2016

ENGL 5203. Writing Project Management

Description: Methodologies and strategies for managing documentation projects.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

Upon completion of this course, students will be able to do the following:

- participate, communicate, collaborate, and problem solve effectively in distributed teams
- manage the phases of a documentation project: planning, design, development, production, and evaluation
- complete a team-produced documentation project that meets the contextual goals for the project
- create content and documents and that are clear, cogent, and adhere to standard conventions of English usage
- synthesize course readings into an expression of the student's approach to documentation project management.

ENGL 5503

Professional and Technical Editing

Description: Theories and principles of and practice in comprehensive editing: substantive editing, copyediting, and proofreading.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

- Become familiar with research done in the field of editing.

- Perform substantive editing, copyediting, and proofreading.
- Understand editorial terminology.
- Gain experience with comprehensive editing of organization, style, and design.
- Use conventional copyediting symbols/marks to copyedit texts.
- Use electronic tools to assist in the editing of text.
- Understand the profession of editing, including career possibilities and professional and ethical responsibilities

### Catalog Changes

1. Certificate 1: Graduate Certificate in English-Professional and Technical Communication  
Options-Choose Three  
Online courses

- **5203 Writing Project Management** (New dual listed course to be proposed in Writing Project Management)
- 5213 Special Graduate Topics (SGT)in Professional and Technical Writing (Information Design, Teaching Technical Communication)
- 5223 Grant and Proposal Writing
- **5503 Professional and Technical Editing** (New dual listed course to be proposed in Professional and Technical Writing)
- 5523 Introduction to Linguistics
- 5553 Rhetorical Theory and Criticism
- 5563 Research Methods in Rhetoric and Technical Communication
- 6113 Seminar: Studies in Language and Rhetoric (Disability Rhetoric, Risk Communication)

[Note: Dual-listed ENGL 4203 already is in catalog. As indicated above, 4503 was approved at CC and will be added at <http://catalog.mwsu.edu/content.php?catoid=7&navoid=221>.]

2. Under the Registrar's link (<http://catalog.mwsu.edu/content.php?catoid=6&navoid=187>):

-Between ENGL 5023 and ENGL 5213...

**ENGL 5203 Writing Project Management**  
**3(3-0)**  
**Methodologies and strategies for managing documentation projects.**

-Between ENGL 5353 and ENGL 5513...

**ENGL 5503 Professional and Technical Editing**  
**3(3-0)**  
**Theories and principles of and practice in comprehensive editing, copyediting, and proofreading.**

3. Courses also will be added to extant lists at these addresses:

- a. [http://catalog.mwsu.edu/preview\\_entity.php?catoid=6&ent\\_oid=257&returnto=187](http://catalog.mwsu.edu/preview_entity.php?catoid=6&ent_oid=257&returnto=187)  
At this address, inserts will take the form above.



b. <http://www.mwsu.edu/academics/libarts/english/graduate/courses>

At this second address, the inserts will take the following forms:

-Between ENGL 5023 and ENGL 5213...

**ENGL 5203 Writing Project Management 3 semester hours**

**No prerequisites**

**Methodologies and strategies for managing documentation projects.**

-Between ENGL 5353 and ENGL 5513...

**ENGL 5503 Professional and Technical Editing 3 semester hours**

**No prerequisites**

**Theories and principles of and practice in comprehensive editing, copyediting, and proofreading**

11. Dr. Capps made a motion that the undergraduate course and catalog changes in Nursing be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

Change of course prerequisites and lecture/lab hours, effective fall 2016

NURS 5321. Diagnostics for Mental Disorders

Prerequisite/**Co-requisite**: NURS 5111, 5112

~~2(1-4)~~ **1(0-4)**

Catalog Changes

Programs and Courses

Programs

Major

- Nursing, M.S.N.

Graduate Certificate

- Nurse Educator Certificate Program
- Post-Master's Family Psychiatric Mental Health Nurse Practitioner Certificate Program
- Post-Master's FNP Certificate Program

Courses

Nursing

- NURS 5023 - Research in Nursing
- NURS 5043 - Pathological Processes for Advanced Nursing Practice
- NURS 5101 - Diagnostic Studies and Ambulatory Procedures
- NURS 5103 - Theoretical Foundations in Nursing
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice
- NURS 5123 - Family and Group Theory in Advanced Nursing Practice

- NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice
- NURS 5163 - Family Nurse Practitioner I
- NURS 5173 - Family Nurse Practitioner I Clinical
- NURS 5183 - Family Nurse Practitioner II
- NURS 5193 - Family Nurse Practitioner II Clinical
- NURS 5233 - Theoretical Foundations in Nursing Education
- NURS 5241 - Nurse Educator I Clinical
- NURS 5242 - Nurse Educator I
- NURS 5251 - Nurse Educator II Clinical
- NURS 5252 - Nurse Educator II
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS ~~5322~~ **5321**- Diagnostics for Mental Disorders
- NURS 5331 - Clinical Focus for Nurse Educator Clinical
- NURS 5332 - Clinical Focus for Nurse Educator
- NURS 5363 - Psychiatric Mental Health Nursing I
- NURS 5371 - Family Nurse Practitioner III
- NURS 5373 - Psychiatric Mental Health Nursing I Clinical
- NURS 5374 - Family Nurse Practitioner III Clinical
- NURS 5383 - Psychiatric Mental Health Nursing II
- NURS 5393 - Psychiatric Mental Health Nursing II Clinical
- NURS 5401 - Psychiatric Mental Health Nursing III
- NURS 5404 - Psychiatric Mental Health Nursing III Clinical
- NURS 5503 - Assessment in Nursing Education
- NURS 6843 - Evidence Based Project I
- NURS 6853 - Evidence Based Project II
- NURS 6863 - Evidence Based Project III
- NURS 6911 - Special Topics in Graduate Nursing
- NURS 6912 - Special Topics in Graduate Nursing
- NURS 6913 - Special Topics in Graduate Nursing

Nursing, M.S.N.

Nursing Core - 15 hours

(for students enrolled in the FNP, Psychiatric Mental Health Nurse Practitioner or Nurse Educator Programs)

- NURS 5023 - Research in Nursing
- NURS 5043 - Pathological Processes for Advanced Nursing Practice
- NURS 5103 - Theoretical Foundations in Nursing
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice
- NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice

Nurse Educator Option

Nursing Core - 15 hours

(See Nursing Core above)

Requirements - 15 hours

- NURS 5233 - Theoretical Foundations in Nursing Education
- NURS 5241 - Nurse Educator I Clinical

- NURS 5242 - Nurse Educator I
- NURS 5251 - Nurse Educator II Clinical
- NURS 5252 - Nurse Educator II
- NURS 5331 - Clinical Focus for Nurse Educator Clinical
- NURS 5332 - Clinical Focus for Nurse Educator
- NURS 5503 - Assessment in Nursing Education

Non-Thesis Option: Evidence Based Project – 9 hours

- NURS 6843 - Evidence Based Project I
- NURS 6853 - Evidence Based Project II
- NURS 6863 - Evidence Based Project III

Total Hours for the Nurse Educator Program - 39

#### Family Nurse Practitioner Option

Nursing Core - 15 hours

(See Nursing Core above)

Requirements - 24 hours

- NURS 5101 - Diagnostic Studies and Ambulatory Procedures
- NURS 5123 - Family and Group Theory in Advanced Nursing Practice
- NURS 5163 - Family Nurse Practitioner I
- NURS 5173 - Family Nurse Practitioner I Clinical
- NURS 5183 - Family Nurse Practitioner II
- NURS 5193 - Family Nurse Practitioner II Clinical
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS 5371 - Family Nurse Practitioner III
- NURS 5374 - Family Nurse Practitioner III Clinical

Non-Thesis Option: Evidence Based Project – 9 hours

- NURS 6843 - Evidence Based Project I
- NURS 6853 - Evidence Based Project II
- NURS 6863 - Evidence Based Project III

Total Hours for the FNP Program - 48

#### Family Psychiatric Mental Health Nurse Practitioner Option

Nursing Core - 15 hours

(See Nursing Core above)

Requirements - ~~22~~ **24** hours

- **NURS 5123 - Family and Group Theory in Advanced Nursing Practice**
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS ~~5322~~ **5321** - Diagnostics for Mental Disorders
- NURS 5363 - Psychiatric Mental Health Nursing I
- NURS 5373 - Psychiatric Mental Health Nursing I Clinical
- NURS 5383 - Psychiatric Mental Health Nursing II
- NURS 5393 - Psychiatric Mental Health Nursing II Clinical
- NURS 5401 - Psychiatric Mental Health Nursing III

- NURS 5404 - Psychiatric Mental Health Nursing III Clinical

Non-Thesis Option: Evidence Based Project – 9 hours

- NURS 6843 - Evidence Based Project I
- NURS 6853 - Evidence Based Project II
- NURS 6863 - Evidence Based Project III

Total Hours for the PMHNP Program – ~~46~~ **48**

#### Nurse Educator Certificate Program

Requirements - 15 hours

- NURS 5233 - Theoretical Foundations in Nursing Education
- NURS 5241 - Nurse Educator I Clinical
- NURS 5242 - Nurse Educator I
- NURS 5251 - Nurse Educator II Clinical
- NURS 5252 - Nurse Educator II
- NURS 5331 - Clinical Focus for Nurse Educator Clinical
- NURS 5332 - Clinical Focus for Nurse Educator
- NURS 5503 - Assessment in Nursing Education

Total Hours - 15

#### Post-Master's Family Psychiatric Mental Health Nurse Practitioner Certificate Program

Requirements - ~~34~~ **33** hours

- NURS 5043 - Pathological Processes for Advanced Nursing Practice
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice
- NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice
- **NURS 5123 - Family and Group Theory in Advanced Nursing Practice**
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS ~~5322~~ **5321**- Diagnostics for Mental Disorders
- NURS 5363 - Psychiatric Mental Health Nursing I
- NURS 5373 - Psychiatric Mental Health Nursing I Clinical
- NURS 5383 - Psychiatric Mental Health Nursing II
- NURS 5393 - Psychiatric Mental Health Nursing II Clinical
- NURS 5401 - Psychiatric Mental Health Nursing III
- NURS 5404 - Psychiatric Mental Health Nursing III Clinical

Total Hours – ~~34~~ **33**

#### Course Descriptions

NURS ~~5322~~ **5321**- Diagnostics for Mental Disorders

~~2~~(1-4) **1** ~~(0-4)~~

Prerequisite(s) / Co-requisite(s): NURS 5111, NURS 5112.

Provides foundational tools unique to the evaluation of psychiatric disorders and mental health problems and the assessment of cognitive/intellectual, emotional, socio-cultural

and spiritual health of individuals, families, groups, and communities across the life span. Focus is on understanding interdisciplinary collaboration in the comprehensive assessment of the client experiencing serious/persistent psychiatric disorders and mental health problems. The student will begin to integrate assessment findings into the formulation of diagnoses based on criteria set forth in the Diagnostic and Statistical Manual of Mental Disorders (DSM).

## Other

- Ms. Lehman-Felts announced that one of the May 2016 Redwine Honors Program graduates has received a Rotary International Global Scholarship Grant. Ms. Kristin Lanier, BFA Theatre Major, will be studying Peace and Conflict at the University of Ulster in Northern Ireland beginning in fall 2016. The grant awarded is for \$30,500.
- Ms. Hickman reported that Admissions is working with the CB on coordinating new changes that are coming regarding ACT/SAT scores. More information to come.
- Ms. Hickman introduced Ms. Mandi Peterman, currently and Admissions Evaluator, but effective June 1, the new Assistant Director in the Welcome Center.
- Ms. Peterman provided information on an upcoming admission recruiting opportunity in Ft. Worth on June 14. A memo was sent to the academic deans inviting them to attend to meet and recruit potential students from the Ft. Worth area. She will send out a list of confirmed students and their potential majors who will be attending to the deans each Monday. Ms. Peterman is working on additional events throughout the metroplex and will send out that information at a later date.
- Dr. Brown Marsden reported that MSU has been named a GPU Education Center by NVIDIA, a computer technology company that has pioneered GPU-accelerated computing. GPU Education Centers are recognized institutions that have integrated GPU-accelerated (graphics processing unit) computing into their mainstream science and engineering curriculum. Our computer science program was recognized for its commitment to advancing the state of parallel programming education.
- Dr. Camacho announced that summer events include the Senior Show art exhibition in the Juanita Harvey Art Gallery through July 29, and the Red River Opera company will present five operas in Akin.
- Dr. Latham reported they have received 22 entrants for the Library Research Awards. The winners will be announced soon.
- Ms. Knox reported that the Office of the Registrar has completed posting grades from spring and are ready to print diplomas.
- Mr. Park announced that the Early Orientation Session on June 2 is already filled up. Additional sessions are being offered through the summer.
- Mr. Park reported that construction on the residence hall is on schedule.
- Dr. Stewart announced that the Learning Communities Workshop will be Tuesday, May 24, and Wednesday, May 25, from 9 a.m. to 4 p.m., in Dillard 101. An outside consultant, Dr. Constance Staley, will be leading the workshop and refreshments and lunch will be provided each day.
- Dr. Stewart thanked the Academic Council for their hard work in submitting the information for their new certificates, minors, and course and catalog changes this past year. These changes will continue to enrich student learning. She thanked everyone for their part in helping to make it a good year.

## Adjournment

There being no other business, the meeting was adjourned at 2:46 p.m.

Respectfully submitted.

Deb Schulte  
Assistant to the Provost

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Note: the following West College of Education undergraduate course and catalog changes were approved for adoption by the voting members of the Academic Council through an electronic vote on May 26, 2016. (closed)

### New Course Additions, effective fall 2016

#### COUN 4013. Human Relations

Description: This course will explore diversity issues in the workplace.

Lecture 3(3-0)

#### COUN 4103. Professional Orientation

Description: This course will provide students with an overview and understanding of the Human Resource Development and Training and Development workplace.

Lecture 3(3-0)

#### COUN 4333. Employee Assistance Issues

Description: An introduction to employee assistance programs found in the workplace.

Lecture 3(3-0)

#### COUN 4373. Human Resource Ethical Issues

Description: This course will explore current organization codes of ethics, confidential issues of management and/or the employees, organization values and standards, and mandatory compliance with codes of ethics.

Lecture 3(3-0)

#### COUN 4943. Seminar in Human Resource Development

Description: The study of personnel and organizational relations related to major problems and current issues in human resource development.

Lecture 3(3-0)