

# Academic Council Minutes

## April 20, 2016

### Midwestern State University

The Academic Council met Wednesday, April 20, 2016, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics  
Dr. Matthew Capps, Interim Dean of the Billie Doris McAda Graduate School  
Dr. Michaelle Kitchen, Interim Dean, West College of Education  
Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services  
Dr. Terry Patton, Dean, Dillard College of Business Administration  
Dr. Jim Sernoe, Chair of Mass Communication, substituting for Dr. Martin Camacho,  
Dean, Lamar D. Fain College of Fine Arts  
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences  
Dr. Laura Fidelie, Faculty Senate Vice-Chair

Voting member not in attendance was:

Student Government Association Vice President

Other Attendees:

Dr. Leeann Curry, Chair, Curriculum and Learning  
Ms. Leah Hickman, Associate Director, Admissions  
Ms. Darla English, Registrar  
Ms. Juliana Lehman-Felts, Director, Redwine Honors Program  
Dr. Michael Mills, Director, International Programs  
Ms. Jamie Wilson, Associate Registrar  
Mr. Newman Wong, Staff Senate Representative

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:04 p.m.

#### **Approval of Minutes**

Dr. Stewart called for a motion to approve the March 2016 Minutes of the Academic Council. *Dr. Brown Marsden made a motion that the minutes be adopted; Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

#### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

## New Business

1. Dr. Stewart presented changes made to MSU Policy 3.317, Academic Emeritus Status. Dr. Watson made a motion that the changes; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

### 3.317 President's Office

#### ACADEMIC EMERITUS STATUS - FACULTY AND ADMINISTRATION

Date Adopted/Most Recent Revision: 05/10/2013

#### A. General

University faculty at the ranks of assistant professor, associate professor and professor and academic administrators in the positions of dean, provost and vice president for academic affairs, or president may be granted emeritus status upon retirement.

#### B. Eligibility

Emeritus status may be granted to eligible faculty or administrators who have faithfully served the university for ten (10) consecutive years in a full-time position. Faculty will have a record of (1) either extraordinary contributions to teaching or scholarly/creative production or service (2) or have continuously been productive in teaching, scholarship/creative activities, and service. Administrators in the positions of dean or provost and vice president for academic affairs will have notably contributed to the progress of the university. A president who has served the university for ten (10) consecutive years will automatically be considered.

#### C. Process

Unless the provost and vice president for academic affairs or the president is under consideration, the provost and vice president for academic affairs will ask for ~~independent recommendations of the Faculty Senate,~~ **nominations from the relevant chair and or dean. These nominations should include a letter addressing the eligibility and a curriculum vita of the individual being considered. The provost and vice president for academic affairs will then forward the nomination material to the University Tenure and Promotion Committee for recommendations.** ~~and report these recommendations together with his or her own appraisal~~ **The appraisals from the University Tenure and Promotion Committee and the provost and vice president for academic affairs will be sent to the President of the university. Nominations can be submitted for up to 12 months after a faculty member has retired.** If the provost and vice president for academic affairs is under consideration, the president will ask for independent recommendations from the ~~Faculty Senate~~ **University Tenure and Promotion Committee**, the relevant chair, and dean. If the president wishes emeritus status to be granted, he or she will so recommend to the Board of Regents of Midwestern State University. Self-recommendations are inappropriate.

#### D. Benefits

In addition to benefits extended to all MSU retirees who have served the university for ten years, emeriti professors and administrators shall be entitled to:

1. use of Midwestern State University's name in their scholarly pursuits;

2. use of university laboratory and office space and other resources depending on availability and the president's approval (permission will be granted on a semester basis);
  3. maintenance of their MSU e-mail address;
  4. marching in the appropriate position in the academic procession; and
  5. actively participating in university events and offerings.
2. Dr. Patton made a motion that the following undergraduate course and catalog changes in Management Information Systems be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Change of Course Title and Course Description, effective fall 2016

MIS 4153. ~~Data Mining and Business Intelligence~~ **Business Analytics**

Description: This course ~~provides~~ **covers an introduction to business intelligence analytics** concepts, methods, tools, and applications. **In this course, Using SAS on-demand analytics software,** students will apply business intelligence **analytic** models on large datasets and make business decisions based on the analysis results.

Change of Course Prerequisite, effective fall 2016

MIS 4113. Web Application Development

Prerequisite(s): ~~MIS 3113 or consent of the instructor.~~ **MIS 3003 or concurrent enrollment.**

Catalog Changes, effective fall 2016

MIS 4113 - Web Application Development

3 (3-0)

Prerequisite(s): ~~MIS 3113 or consent of the instructor.~~ **MIS 3003 or concurrent enrollment.**

MIS 4153 - ~~Data Mining and Business Intelligence~~ **Business Analytics**

3 (3-0)

Prerequisite(s): MIS 3003 and BUAD 3033 , or consent of the instructor.

This course ~~provides~~ **covers an introduction to business intelligence analytics** concepts, methods, tools, and applications. **In this course, Using SAS on-demand analytics software,** students will apply business intelligence **analytic** models on large datasets and make business decisions based on the analysis results.

3. Dr. Patton made a motion that the following undergraduate course and catalog changes in Accounting be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Catalog Changes, effective fall 2016

Addition to Accounting Electives:

Accounting Electives - 6 hours

Selected from:

- ACCT 3633 - Financial Analysis 3
  - ACCT 4013 - Petroleum Accounting 3
  - ACCT 4083 - Federal Income Tax II 3
  - ACCT 4093 - Federal Income Tax III 3
  - ACCT 4123 - Advanced Accounting 3
  - ACCT 4223 - Accounting Research and Communication 3
  - ACCT 4893 - Internship in Accounting 3
  - **BUAD 3323 – Business Ethics**
3. Dr. Sernoe made a motion that the following undergraduate course and catalog changes in Theatre be adopted; *Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)*

*The theatre department recommends the following changed in course titles, descriptions etc. to more accurately reflect course content and the trends in course titles used by peer institutions. Several course descriptions are changing as well to reflect changes in content brought about by the addition of new full-time faculty in the program.*

Change of Course Title, effective fall 2016

THEA 1403. ~~Introduction to Acting~~ **Acting 1: Fundamentals of Acting**

THEA 3003. ~~Contemporary Theatre~~ **Theatre History III**

Change of Course Description, effective fall 2016

THEA 1103. Acting for Non-Majors

Description: This course provides an overview of the field of acting. By actively participating in improvisations, character studies, and ensemble exercises, students will develop an understanding and an appreciation of the actors' craft.

THEA 1513. Stagecraft

Description: Basic construction techniques will be examined while placing emphasis on shop and stage safety, tool usage, and production process.

Change of Course Title and Prerequisites, effective fall 2016

THEA 2122. Dance for Theatre

Prerequisites: ~~Consent of Chair.~~ **Must be enrolled in one of the following Fields of Study (Major, Minor or Concentration): Theatre**

Description: Basic instruction in the history and application of dance in theatre including tap, jazz, ballroom, and/or modern dance. Instruction may be related to productions being prepared for public presentation. **May be repeated one time for credit.**

THEA 3393. ~~Advanced Acting~~ **Acting 2: Character Development**

Prerequisites: **THEA 1233, 1403, 2133, 3123**

THEA 4223. ~~Period Style and Movement~~ **Acting 3: Advanced Scene Work**  
Prerequisites: **THEA 1233, 1403, 2133, 3123, 3393**

Change of Course Title and Course Description, effective fall 2016

THEA 2113. ~~Stage Movement~~ **Movement 1: Physical Training for the Actor**  
Description: ~~The use of improvisational techniques to explore the coordination of physical and vocal expression. For theatre majors and minors only. Emphasis is placed on developing the actor's understanding of his/her body as an instrument of expression.~~

THEA 3123. ~~Advanced Movement~~ **Movement 2: Physical Life of a Character**  
Description: **This course will focus on the actor's use of body and mind to create physically developed and emotionally connected characters.**

4. Dr. Watson made a motion that the following undergraduate course and catalog changes in English be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Catalog Change, effective fall 2016

English Language Arts and Reading, B.A. with Secondary Certification (Grades 7-12)

#### General

(See General Requirements for all Bachelor's Degrees)

**Bachelor of Arts Degree with Secondary Certification (Grades 7-12)**

(See Requirements for the Bachelor of Arts Degree with Secondary Certification (Grades 7-12))

**Major: English – 40 hours**

\*\*CATALOG CHANGE\*\*Effective Fall 2015, changed from 36 hours to 40 hours (added ENGL 2113 and 4001).

~~ENGL 2113 – Intermediate Composition & Grammar 3~~

~~ENGL 3213 – Digital and New Media Rhetoric 3~~

~~ENGL 3503 – Advanced Survey of Literature 3~~

~~ENGL 3513 – Advanced Grammar 3~~

~~ENGL 4001 – Senior Capstone 1~~

~~ENGL 4013 – Introduction to Composition Studies 3~~

**Communication – 6 hours\*\***

(See Communication courses)

**\*6 hours are duplicated in Academic Foundations and Core Curriculum**

**Sophomore Literature – 6 hours\*\***

(See English Department Course Emphases)

\*\*CATALOG CHANGE\*\*Effective Fall 2015

\*\*3 of these hours will be taken as part of the Language, Philosophy, & Culture area of the core.\*

\*\*3 of these hours will be taken as part of the B.A. Requirements

**Required Courses – 22 hours**

**ENGL 2013 – Introduction to English Studies 3**

ENGL 2113 – Intermediate Composition & Grammar 3

ENGL 3213 – Digital and New Media Rhetoric 3

ENGL 3503 – Advanced Survey of Literature 3

ENGL 3513 – Advanced Grammar 3  
 ENGL 4001 – Senior Capstone 1  
 ENGL 4013 – Introduction to Composition Studies 3  
**ENGL 4533 – Literary Theory and Criticism 3**  
 or  
**ENGL 4553 – Rhetorical Theory and Criticism 3**

Additional 3000-4000 level courses – ~~12 hours~~ **6 hours**

**\*\*CATALOG CHANGE\*\***

Fall 2014 – Summer 2015:

Three additional hours from 3000 level courses. Nine additional hours from 4000 level courses. (See course listing in the English Department).

Effective Fall 2015:

Twelve additional hours from 3000-4000 level courses. (See course listing in the English Department)

Note:

**\*\*CATALOG CHANGE\*\***

\*6 hours are duplicated in Academic Foundations and Core Curriculum but the total program hours do not change (Fall 2014-Summer 2015).

\*9 hours are duplicated in Academic Foundations and Core Curriculum but the total program hours do not change (Effective Fall 2015).

**\*12 hours are duplicated in Academic Foundations and Core Curriculum but the total program hours do not change (Effective Fall 2016).**

Reading Concentration – 6 hours

**\*\*CATALOG CHANGE\*\***Effective Fall 2015, changed from 9 hours to 6 hours (READ 4253 deleted).

READ 4223 – Diagnosis and Correction of Reading Difficulties 3

READ 4273 – Content Reading 3

Other Requirements – 17 hours

**\*\*CATALOG CHANGE\*\***Effective Fall 2015, changed from 15 hours to 17 hours and COUN 2143 moved to the core.

EPSY 3153 – Educational Psychology

Foreign Language – 14 hours

**\*\*CATALOG CHANGE\*\***Effective Fall 2015, changed from 9 hours to 14 hours

Professional Education – 24 hours

Foundation Courses:

Students must have passed TSI or equivalent and 60 semester hours.

EDUC 3163 – Classroom Management 3

EDUC 3183 – Classroom Assessment 3

SPED 3613 – Exceptional Individuals 3

Block B:

Student must have finished Foundation Courses and be admitted to the Teacher Education Program before enrolling.

~~READ 4203 – Developmental Reading 3~~

~~READ 4213 – Methods of Teaching Reading and the Language Arts 3~~

**READ 4233 – Secondary Reading 3**

**READ 4243 – Methods of Teaching Intermediate and Secondary Language Arts 3**

ETEC 4003 – Advanced Technology Integration 3

To be taken in last semester:

EDUC 4166 – Clinical Teaching for Undergraduate Students 6

Total Semester Hours – 120

5. Dr. Kitchen made a motion that the following undergraduate course and catalog changes in Education be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

Change of Course Prerequisite, effective fall 2016

EDUC 3162. Classroom Management

~~EDUC 2013 and COUN 2143. Co-requisite: EDUC 4033/4043/4053~~

**Admission to the Teacher Education Program**

EDUC 3163. Classroom Management

~~EDUC 2013 and COUN 2143. Co-requisite: EDUC 4133~~

**Admission to the Teacher Education Program**

EDUC 3183. Classroom Assessment

**ADD Admission to the Teacher Education Program**

EDUC 4113. Planning & Assessment for Secondary Education and All-Level

~~Co-requisite(s): Must have concurrent enrollment in EDUC 3162.~~

**Admission to the Teacher Education Program**

EPSY 3153. Educational Psychology

**Admission to the Teacher Education Program**

ETEC Advanced Technology Integration

**Admission to the Teacher Education Program**

SPED 3613. Exceptional Individuals

**Admission to the Teacher Education Program**

Change of Course Prefix, effective Fall 2016

~~EETEC~~ **IDT** 4123. Instructional Technology Design

~~EETEC~~ **IDT** 4143. Multimedia Development I

~~EETEC~~ **IDT** 4173. Multimedia Development II

6. Dr. Kitchen made a motion that the following undergraduate course and catalog changes in Education be adopted; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

Catalog Changes, effective fall 2016

A. Admission to the Teacher Certification Program

The Teacher Education Committee expects all teacher education students to be above average scholars; therefore, to be considered for admission to the Teacher Certification program, the applicant must have

1. an application on file (~~forms~~ **instructions** available in Education Office);
2. three recommendation forms (forms available in Education Office); one written letter of recommendation;
3. satisfactory scores on the **SAT, ACT, TSI Assessment**, or equivalent, in reading, writing, and mathematics;
4. at least 60 semester hours of credit; **including EDUC 2013 and COUN 2143 (unless otherwise specified in degree plan)**
5. a cumulative grade point of 2.75;
6. a grade point of ~~2.5~~ **3.0** in ~~freshman English~~ **the communication core** (excluding any developmental courses);
7. satisfactory completion of an interview (TAC 227.10); and
8. ~~completed 15 semester hours of content area coursework~~ **a minimum of 12 semester credit hours in the subject-area content coursework for the certification sought unless the certification is sought in mathematics or science which requires 15 semester hours of content subject-area coursework (TAC 227.10).**

When the above steps have been successfully completed, the student's application to the teacher education program is submitted to the Teacher Education Committee. The Teacher Education Committee has the authority to accept or reject an applicant to teacher certification based on the applicant's file and other relevant information. Admission to the Teacher Education Program is highly selective. Should limitations on resources require restrictions to be placed on the number of students admitted in a given semester or year, the Teacher Education Committee will admit students according to the level of distinction achieved.

All students must ~~satisfy the basic skills testing requirement (TSI Assessment, or equivalent) and have 60 semester credit hours~~ **be admitted to the program** prior to enrolling in any professional education course (EPSY 3153, EDUC 3162, EDUC 3163, **EDUC 3183**, EDUC 4033, EDUC 4043, EDUC 4053, EDUC 4063, EDUC 4073, EDUC 4083, EDUC 4113, EDUC 4166, EDUC 4176, EDUC 4263, ETEC 4003, READ 4203, READ 4213, READ 4223, READ 4273, SPED 3613). Students should complete all requirements and file for admission by the time they have completed 60 hours of credit. Students ~~who having~~ **have** 60 hours of credit ~~and having met the TSI requirement but who~~ **and** have not been admitted to the program are limited to taking 6 semester hours of professional education **courses**.

Undergraduate students seeking teacher certification shall ~~have their official advisor appointed by the Dean of the West College of Education~~ **be advised by the West College of Education academic advisor**. ~~The Certification Officer will advise post-baccalaureate candidates.~~

## B. Early Childhood Through Grade 6 (EC-6), B.S.I.S.

No changes until...



Foundation Courses:

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

C. Bilingual Generalist and General Education EC-6, B.S.I.S.

No changes until...

Foundation Courses:

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

D. Mathematics (4-8 Certificate), B.S.I.S.

No changes until...

Teaching Field (Major) – ~~33 hours~~ **30 hours**

**\*\*CATALOG CHANGE\*\*** Effective Fall 2015: Change from 30 to 33 hours with the addition of a 3 hour Content Course.

MATH 1053 - Contemporary Mathematics 3

MATH 1233 - College Algebra 3 \*

MATH 1433 - Plane Trigonometry 3

MATH 2033 - Structure of the Number System I 3

MATH 2043 - Structure of the Number System II 3

MATH 3033 - Concepts of Calculus 3

MATH 3113 - Techniques in Problem Solving 3

~~MATH 3123 - Concepts of Geometry 3~~

**MATH 3133 – Foundations of Geometry**

~~MATH 4033~~ **MATH 3103** - Foundations of Discrete Mathematics 3

STAT 3573 - Probability and Statistics 3

~~Additional Content Course – 3 hours~~

(See advisor for course selection.)

Note:

\*3 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements - 16 hours

**\*\*CATALOG CHANGE\*\*** Effective Fall 2015: Changed from 19 to 16 hours with the move of COUN 2143 going to the core.

ECED 3173 - ESL Methods and Materials 3

ENGL 4013 - Introduction to Composition Studies 3

EPSY 3153 - Educational Psychology 3

GNSC 3104 - Concepts of Science 4 or

any 4 hour lab science

~~READ 3013 - Child and Adolescent Literature 3~~

**Additional 3 hour course from Math, Science or Computer Science**

Professional Education and Reading Blocks – 33 hours

Foundation Courses

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

EDUC 3163 – Classroom Management 3  
 EDUC 3183 – Classroom Assessment 3  
 SPED 3613 – Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3  
 EDUC 4083 – Teaching Methods in Science (Middle & High School) 3  
 ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

~~READ 4203 – Developmental Reading 3~~  
~~READ 4213 – Methods of Teaching Reading and the Language Arts 3~~  
**READ 4233 – Methods of Teaching Intermediate & Secondary Reading**  
**READ 4243 – Methods of Teaching Intermediate & Secondary Language Arts**

Concurrent or after Block B:

READ 4273 – Content Reading 3

To be taken in last semester:

EDUC 4166 – Clinical Teaching for Undergraduate Students 6

Total semester hours - 120

E. Science (4-8 Certificate), B.S.I.S.

No changes until...

Foundation Courses

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

SPED 3613 – Exceptional Individuals 3  
 EDUC 3163 – Classroom Management 3  
 EDUC 3183 – Classroom Assessment 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

EDUC 4083 – Teaching Methods in Science (Middle & High School) 3  
 EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3  
 ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

~~READ 4203 – Developmental Reading 3~~

~~READ 4213 – Methods of Teaching Reading and the Language Arts 3~~

**READ 4233 – Methods of Teaching Intermediate & Secondary Reading**

**READ 4243 – Methods of Teaching Intermediate & Secondary Language Arts**

To be taken in last semester:

EDUC 4166 – Clinical Teaching for Undergraduate Students 6

Total semester hours - 120

#### F. Social Studies (4-8 Certificate), B.S.I.S.

No changes until...

Foundation Courses

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

EDUC 3163 – Classroom Management 3

EDUC 3183 – Classroom Assessment 3

SPED 3613 – Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

EDUC 4063 – Teaching Methods in Social Studies (Middle & High School) 3

EDUC 4073 or EDUC 4083 – Teaching Methods in Math or Science (Middle & High School) 3

ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

~~READ 4203 – Developmental Reading 3~~

~~READ 4213 – Methods of Teaching Reading and the Language Arts 3~~

**READ 4233 – Methods of Teaching Intermediate & Secondary Reading**

**READ 4243 – Methods of Teaching Intermediate & Secondary Language Arts**

To be taken in last semester:

EDUC 4166 – Clinical Teaching for Undergraduate Students 6

Total semester hours - 120

#### G. Special Education Early Childhood through Grade 12, General Education Early Childhood through Grade 6, B.S.I.S.

No changes until...

## Foundation Courses

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

## H. English Language Arts and Reading (4-8 Certificate), B.S.I.S.

No changes until...

## Foundation Courses

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

EDUC 3163 – Classroom Management 3

EDUC 3183 – Classroom Assessment 3

SPED 3613 – Exceptional Individuals 3

## Block A:

Student must be admitted to the Teacher Education Program before enrolling.

**\*\*CATALOG CHANGE\*\*** Effective Fall 2015: Moved READ 4203 & 4213 to Block B. Added EDUC 4063.

ETEC 4003 - Advanced Technology Integration 3

EDUC 4063 - Teaching Methods in Social Studies (Middle & High School) 3

EDUC 4073 or EDUC 4083 – Teaching Methods of Math or Science (Middle & High School) 3

## Concurrent or after Block A:

**\*\*CATALOG CHANGE\*\*** Effective Fall 2015: READ 4273 moved to Other Requirements.

READ 4273 - Content Reading 3 (Fall 2014 - Summer 2015)

## Block B:

**\*\*CATALOG CHANGE\*\*** Effective Fall 2015:

~~READ 4203 Developmental Reading~~

~~READ 4213 Methods of Teaching Reading and Language Arts~~

**READ 4233 Methods of Teaching Intermediate & Secondary Reading (3)**

**READ 4243 Methods of Teaching Intermediate & Secondary Language Arts (3)**

To be taken in last semester:

EDUC 4166 – Clinical Teaching for Undergraduate Students 6

Total Semester Hours - 120

## I. Generalist (4-8 Certificate), B.S.I.S.

(See General Requirements for all Bachelor's Degrees )

Academic Foundations and Core Curriculum, plus additional requirements - 44 hours

~~ENGL 1103 – Introduction to Communication 3 or~~

~~SPCH 1103 – Introduction to Communication 3~~

**ENGL 1143 Academic Research & Writing**

**SPCH 1133 Fundamentals of Speech Communication**

~~ENGL 1123 – Rhetoric and Composition 3~~

~~ENGL 2613 – Survey of American Literature 3~~

**ENGL2\_\_3 Soph. Literature 3**

GNSC 1104 - Life/Earth Science 4

GNSC 1204 - Physical Science 4

HIST 1133 - Survey of American History to 1865 3

HIST 1233 - Survey of American History since 1865 3

POLS 1333 - American Government 3

POLS 1433 - American Government 3

MATH 1233 - College Algebra 3

~~SOCL 1133 – Introductory Sociology 3~~

ECON 1333 - General Economics 3

EDUC 2013 - School and Society 3

**COUN 2143 Human Diversity**

Choose 3 hours from the following courses:

~~ART 1413 – Art Appreciation 3~~

~~MUSC 1033 – The Appreciation of Music 3~~

THEA 1503 - Appreciation of Theatre 3

Teaching Field – ~~57~~**54** hours

ECED 3173 - ESL Methods and Materials 3

ENGL 4013 - Introduction to Composition Studies 3

GEOG 3003 - Geography of the World 3 or

GEOG 3013 - Geography of North America 3

GNSC 1104 - Life/Earth Science 4 \*

GNSC 1204 - Physical Science 4 \*

GNSC 3104 - Concepts of Science 4

HIST 1133 - Survey of American History to 1865 3 \*

HIST 1233 - Survey of American History since 1865 3 \*

HIST 3003 - Survey of Texas History 3

MATH 1233 - College Algebra 3 \*

MATH 2033 - Structure of the Number System I 3

MATH 2043 - Structure of the Number System II 3

MATH 3113 - Techniques in Problem Solving 3

PHYS 1533 - Descriptive Astronomy 3

POLS 1333 - American Government 3 \*

POLS 1433 - American Government 3 \*

~~READ 3013 – Child and Adolescent Literature 3~~

SOST 3003 - Concepts of Social Studies 3

Note:

\*23 hours are duplicated in Academic Foundations and Core Curriculum, plus additional requirements, but the total program hours do not change.

Other Requirements – ~~6~~**9** hours

~~COUN 2143 – Human Diversity 3~~

EPSY 3153 - Educational Psychology 3

**MUSC 3813 Foundations of Music**  
**ART 4303 Foundations of Art**

Professional Education and Reading Blocks - 36 hours

Foundation Courses:

~~Student must have passed TSI or equivalent and 60 semester hours.~~ **Student must be admitted to the Teacher Education Program before enrolling.**

EDUC 3163 – Classroom Management 3

EDUC 3183 – Classroom Assessment 3

SPED 3613 – Exceptional Individuals 3

Block A:

Student must be admitted to the Teacher Education Program before enrolling.

EDUC 4063 - Teaching Methods in Social Studies (Middle & High School) 3

EDUC 4073 - Teaching Methods in Mathematics (Middle & High School) 3

EDUC 4083 - Teaching Methods in Science (Middle & High School) 3

ETEC 4003 - Advanced Technology Integration 3

Block B:

Student must have finished Foundation Courses and Block A before taking the following courses.

~~READ 4203 – Developmental Reading 3~~

~~READ 4213 – Methods of Teaching Reading and the Language Arts 3~~

**READ 4233 Teaching Intermediate & Secondary Reading**

**READ 4243 Teaching Intermediate & Secondary Language Arts**

Concurrent or after Block B:

READ 4223 - Diagnosis and Correction of Reading Difficulties 3

To be taken in last semester:

EDUC 4166 - Clinical Teaching for Undergraduate Students 6

Total semester hours – 120

J. Kinesiology (Grades EC-12, All Level), B.A. with Teacher Certification

No changes until...

Professional Education for All-Level Certification – 24 hours

Effective Fall 2016:

EDUC 4063 - Teaching Methods in Social Studies (Middle & High School) 3

~~READ 4213 – Methods of Teaching Reading and the Language Arts~~

**READ 4243 Methods of Teaching Intermediate and Secondary Language Arts 3**

ETEC 4003 - Advanced Technology Integration 3

READ 4273 - Content Reading 3

## EDUC 4166 - Clinical Teaching for Undergraduate Students 6

7. Dr. Kitchen made a motion that the following undergraduate degree plan changes in Education be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

## Degree Plan Changes

## A. Music All Level – Instrumental, effective fall 2016

Total Program Hours ~~122~~ **123**

Core Requirements (42 hours)

Teaching Field (Major)

~~(62~~ **66** hours including core)

Communication	Mathematics	
<del>ENGL/SPCH 1103</del> <b>ENGL 1143</b>	<del>MATH 1233</del> <b>3 Hrs</b>	MUSC 1601 (Elem Sight-Singing & Ear Training I)
<del>ENGL 1123</del> <b>3 hrs from Comm option</b>	American History	MUSC 1603 (Music Theory I)
Life/Physical Science (6 hrs)	HIST 1133 (Am Hist to 1865)	MUSC 1611 (Elem Sight-Singing & Ear Training II)
	HIST 1233 (Am Hist since 1865)	MUSC 1613 (Music Theory II)
	Government/Political Science	MUSC 2603 (Music Theory III)
Language Philosophy and Culture	POLS 1333 (Am Govt)	MUSC 2613 (Music Theory IV)
<del>COUN 2143</del> <b>3 Hrs</b>	POLS 1433 (Am Govt)	MUSC 3632 (Analysis of Musical Form)
Creative Arts	Social and Behavioral Science	MUSC 3662 (Orchestration)
MUSC 2733 (Intro to Western and World Music )	<del>PSYC 1103</del> <b>3 Hrs</b>	MUSC 2733 (Intro to Western and World Music I)
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity (3 hrs)	MUSC 3743 (Western and World Music II)
EDUC 2013 (School and Society)	3 hours	MUSC 3753 (Western and World Music III)
		MUSC 4843 (Basic Conducting)
EDUCATION BLOCK (18 hours) 2.75 GPA for Clinical Teaching		MUSC 4853 (Instrumental Conducting)
**Grades of "D" are not acceptable in the following Block courses		MUSC 3893 (Music Technology)
Students must have passed THEA or equivalent, taken EDUC 2013 and COUN 3143 and completed 60 semester hours		MUSC 3141 (Woodwind Instrument Class)
		MUSC 3161 (Brass Instruments Class)
Foundation Courses		MUSC 3181 (String Instruments Class)
EPSY 3153 Educational Psychology		MUSC 3281 (Voice Class)
SPED 3613 (Exceptional Individuals)		MUSC 3291 (Percussion Instruments Class)
<b>EDUC 3163 (Classroom Management)</b>		MUSC 4823 (Foundations of Music II)
MUSC 4873 (Foundations of Music III)		MUSC 4873 (Foundations of Music III)
<del>EDUC 3163 (Classroom Management)</del>		AMUS X__1 (Primary Performance) 7 Semesters 2@1000 level, 2@2000 lvl, 2@3000 lvl, 1@4000 lvl
Your last semester:		AMUS 4961 (Senior Recital)

EDUC 4166 (Clinical Teaching )		MUSC X__1 (Major Ensemble) 7 Semesters 2@1000 level, 2@2000 lvl, 2@3000 lvl, 1@4000 lvl
READ 4273 (Content Reading)		MUSC 1000 (Recital Attendance) 7 semesters
		4 semesters of MUSC 1111, 1121, AMUS 1231, or pass Piano Proficiency plus approved Music electives to total 4 hours

B. Music All Level – Vocal, effective fall 2016

Total Program Hours ~~125~~ **126**

Teaching Field (Major) (65 66 hours)

Core Requirements (42 hours)

**(68 hours including core)**

Communication	Mathematics	
<del>ENGL/SPCH 1103</del> <b>ENGL 1143</b>	<del>MATH 1233</del> <b>3 Hrs</b>	MUSC 1601 (Elem Sight-Singing & Ear Training I)
<del>ENGL 1123</del> <b>3 hrs from Comm option</b>	American History	MUSC 1603 (Music Theory I)
Life/Physical Science (6 hrs)	HIST 1133 (Am Hist to 1865)	MUSC 1611 (Elem Sight-Singing & Ear Training II)
	HIST 1233 (Am Hist since 1865)	MUSC 1613 (Music Theory II)
	Government/Political Science	MUSC 2603 (Music Theory III)
Language Philosophy and Culture	POLS 1333 (Am Govt)	MUSC 2613 (Music Theory IV)
<del>COUN 2143</del> <b>3 Hrs</b>	POLS 1433 (Am Govt)	MUSC 3632 (Analysis of Musical Form)
Creative Arts	Social and Behavioral Science	MUSC 3662 (Orchestration)
MUSC 2733 (Intro to Western and World Music )	<del>PSYC 1103</del> <b>3 Hrs</b>	MUSC 2733 (Intro to Western and World Music I)
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity (3 hrs)	MUSC 3743 (Western and World Music II)
EDUC 2013 (School and Society)	3 hours	MUSC 3753 (Western and World Music III)
		MUSC 4843 (Basic Conducting)
EDUCATION BLOCK (18 hours) 2.75 GPA for Clinical Teaching		MUSC 4863 (Choral Conducting)
**Grades of "D" are not acceptable in the following Block courses		MUSC 3893 (Music Technology)
Students must have passed THEA or equivalent, taken EDUC 2013 and COUN 3143 and completed 60 semester hours		MUSC 3141 (Woodwind Instrument Class)
		MUSC 3161 (Brass Instruments Class)
Foundation Courses		MUSC 3181 (String Instruments Class)
EPSY 3153 Educational Psychology		MUSC 3291 (Percussion Instruments Class)
SPED 3613 (Exceptional Individuals)		MUSC 4823 (Foundations of Music II)
<b>EDUC 3163 (Classroom Management)</b>		MUSC 4873 (Foundations of Music III)
MUSC 4873 (Foundations of Music III)		AMUS X__1 (Voice) 7 Semesters 2@1000 level, 2@2000 lvl, 2@3000 lvl, 1@4000 lvl
<del>EDUC 3163 (Classroom Management)</del>		AMUS 4961 (Senior Recital)
Your last semester:		MUSC X__1 (University Singers) 7 Semesters 2@1000 level, 2@2000 lvl, 2@3000 lvl, 1@4000 lvl
EDUC 4166 (Clinical Teaching )		MUSC 1000 (Recital Attendance) 7



		semesters
READ 4273 (Content Reading)		MUSC 1211 (Diction I)
		MUSC 1221 (Diction II)
		MUSC 3862 (Choral Literature)
		4 semesters of MUSC 1111, 1121, AMUS 1231, or pass Piano Proficiency plus approved Music electives to total 4 hours

## C. Theatre, effective fall 2016

Total Program Hours 124

Teaching Field (Major) (61 Hours)

Core Requirements (42 hours)

(64 hours including core)

Communication	Mathematics	THEA 1613 Performance Makeup
ENGL 1143 (Academic Res & Writing)	3 Hrs	THEA 1233 Voice for Theatre
3 hrs from ENGL 1153, 2123, 2203, MCOM 1243, 2403, SPCH 1133, 2423	American History	THEA 1403 (Intro to Acting)
Life/Physical Science (6 hrs)	HIST 1133 (Am Hist to 1865)	THEA 1121( Rehearsal and Production) 2 semesters
	HIST 1233 (Am Hist since 1865)	THEA 2121 (Rehearsal & Production) 2 semesters
	Government/Political Science	THEA 3121 (Adv. Rehearsal and Production) 2 semesters
Language Philosophy and Culture	POLS 1333 (Am Govt)	THEA 4121 Adv. Reh. And Prod.
3 Hrs	POLS 1433 (Am Govt)	THEA 2433 (Theatre History I)
Creative Arts	Social and Behavioral Science	THEA 2443 (Theatre History II)
THEA 2423 Dramatic Analysis	3 Hrs	THEA 3003 (Contemporary Theatre)
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity	THEA 1513 (Stagecraft)
EDUC 2013 School & Society	3 hours	THEA 3013 (Costume Construction)
		THEA 2423 Dramatic Analysis
EDUCATION BLOCK (18 hours) 2.75 GPA for Clinical Teaching		THEA 3433 (Principles of Directing)
**Grades of "D" are not acceptable in the following Block courses		THEA 4483 (Play Production)
Students must have completed 60 semester hours		THEA 2113 Stage Movement
		THEA 3143 Stage Management
Foundation Courses		THEA 3393 Advanced Acting
SPED 3613 (Exceptional Individuals)		THEA 3473 Performance Lighting
<b>EDUC 3163 (Classroom Management)</b>		THEA 3493 Performance Sound
Block A: Student must be admitted to the Teacher Education Program before enrolling		Other Requirements (3)
<del>EDUC 4113 Planning and Assessment for Sec.</del> <b>THEA 4113 Methods of</b>		ESPY 3153 Educational Psychology

<b>Teaching Theatre</b>		
READ 4273 (Content Reading)		
Final Semester		
EDUC 4166 (Clinical Teaching)		

8. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Biology be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

Change of Course Pre-requisites, effective fall 2016

BIOL 2144 Microbiology

~~BIOL 1133, 1233 or BIOL 1134, 1234; CHEM 1303~~ **BIOL 1233 Anatomy and Physiology I or BIOL 1234 Anatomy and Physiology II and CHEM 1303 General-Organic-Biological Chemistry, each course with a grade of C or better**

BIOL 3003 Intro to Clinical Laboratory Science

~~BIOL 1234, 2144, Chem 1241, 1243,~~ **each course with a grade of C or better or consent of instructor**

BIOL 3024. Vertebrate Zoology

~~BIOL 1144 and BIOL 1544~~ **each course with a grade of C or better**

BIOL 3033. Field Zoology

~~BIOL 1144, BIOL 1544~~ **each course with a grade of C or better** or consent of instructor

BIOL 3044 Bacteriology

~~BIOL 3054, 3064~~ **BIOL 3064 Principles of Biology II with a grade of C or better**

BIOL 3054 Principles of Biology I

~~BIOL 1144 and BIOL 1544; CHEM 1243 or concurrent enrollment~~ **CHEM 1143, each course with a grade of C or better; CHEM 1243 or concurrent**

BIOL 3104. Fundamental Genetics

One year of biology, **each course with a grade of C or better**

BIOL 3113. Biogeography

~~BIOL 1144, BIOL 1544,~~ and either BIOL 3054 or BIOL 3104 **each course with a grade of C or better**

BIOL 3144 Physiology

~~BIOL 3054, 3064; CHEM 2001 and CHEM 2003; BIOL 3234 and BIOL 3334 recommended~~ **BIOL 3064 Principles of Biology II, CHEM 2001 Organic Chemistry Laboratory and CHEM 2003 Organic Chemistry, each course with a grade of C or better; BIOL 3234 Comparative Anatomy of the Vertebrates and BIOL 3334 Genetics recommended**

BIOL 3334. Genetics  
 BIOL 3064 **with a grade of C or better**

BIOL 3344 Developmental Biology  
~~BIOL 3054, 3064, and 3334~~ **BIOL 3334 with a grade of C or better**

BIOL 3434. Entomology  
 One year of biology, including BIOL 1144, **each course with a grade of C or better**

BIOL 3534 Systematic Botany  
~~BIOL 1544 or equivalent~~ **BIOL 1544 General Botany with a grade of C or better**

BIOL 3644. Invertebrate Zoology  
 One year of biology, including BIOL 1144, **each course with a grade of C or better**

BIOL 4023 Immunology  
~~BIOL 3054, 3064~~ **BIOL 3064 Principles of Biology II with a grade of C or better**

BIOL 4033. Herpetology  
 One year of biology, including BIOL 1144, **each course with a grade of C or better and permission of instructor**

BIOL 4143 Evolution and Systematics  
~~BIOL 3054, 3064, 3334~~ **BIOL 3334 Genetics with a grade of C or better**

BIOL 4231 Molecular Biology Laboratory  
 Concurrent enrollment in BIOL 4233 Molecular Biology; **Chem 2011 Organic Chemistry Laboratory, each course with a grade of C or better**

BIOL 4233 Molecular Biology  
~~BIOL 3334, CHEM 2011, CHEM 2013; CHEM 4243 recommended~~ **BIOL 3334 Developmental Biology, CHEM 2013 Organic Chemistry, each course with grade of C or better, CHEM 4243 Biochemistry recommended**

BIOL 4444. Histology  
 One year of biology, **each course with a grade of C or better**

BIOL 4463. Plant Anatomy  
 BIOL 1544, BIOL 3054, **each course with a grade of C or better**

BIOL 4524. Animal Parasitology  
 One year of biology **with a grade of C or better**

BIOL 4564 Plant Physiology  
~~BIOL 3054, 3064, and CHEM 2003~~ **BIOL 3064 Principles of Biology II and CHEM 2003 Organic Chemistry, each course with a grade of C or better**

BIOL 4673. Desert Ecology

~~BIOL 3054, BIOL 3064, and CHEM 2003~~ **BIOL 1144 General Zoology and BIOL 1544 General Botany, each course with a grade of C or better; BIOL 4684 Ecology recommended**

BIOL 4684. Ecology

**One year of Biology, MATH 1233, each course with a grade of C or better; BIOL 3534 Systematic Botany recommended**

BIOL 4714 Cell Biology

~~BIOL 3054, 3064, and 3334 or consult of instructor~~ **BIOL 3334 Genetics with a grade of C or better**

9. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Mechanical Engineering be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

Change of Lecture/Lab Hours, effective fall 2016

MENG 1101. Introduction to Engineering

~~1-(0-2)~~ **1 (1-0)**

10. Dr. Capps made a motion that the following graduate course and catalog changes in Education be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

Catalog Changes, effective fall 2016

### **Sport Administration, M.Ed.**

Mission Statement: The mission of the Master of Education degree with a major in Sport Administration is to prepare candidates for management and administrative positions in interscholastic sport, intercollegiate sport, professional sport, intramural recreation, and community-based programs in sport, recreation, and leisure services. The curriculum offers students a broad background in theoretical and practical applications associated with best practices and current research.

The graduate program requires 36 semester hours.

Organizational Leadership - 6 hours

3 hours selected from the following:

SPAD 5023 - Leadership in Sport Management

SPAD 5033 - Ethics & Legal Issues in Sport Management

3 hours selected from the following:

COUN 5113 - Mediation and Conflict Resolution

COUN 6013 - Human Relations

Cultural Influences - 3 hours

3 hours selected from the following:

SPAD 5063 - Sport in American Culture

SPAD 5073 - Globalization & Sports

Technology - 3 hours

3 hours selected from the following:

~~E~~TEC **IDT** 5103 - Digital Literacies: Navigate, Evaluate, and Create

~~E~~TEC **IDT** 5143 - Multimedia Development I

~~E~~TEC **IDT** 5173 - Multimedia Development II

Management Functions - 6 hours

6 hours selected from the following (concurrent enrollment required):

SPAD 5523 - Event & Facilities Management

SPAD 5623 - Media & Community Relations in Sport

SPAD 5723 - Sport Marketing & Finance

Focused Study - 6 hours

6 hours selected from the following (concurrent enrollment required):

SPAD 5533 - Focused Study: Event & Facilities Management

SPAD 5633 - Focused Study: Media & Community Relations in Sport

SPAD 5733 - Focused Study: Sport Marketing & Finance

Research - 6 hours

EDUC 5053 - Introduction to Educational Research

EDUC 6753 - Applied Research

Special Topics - 3 hours

SPAD 6953 - Special Graduate Topics in Sport Administration

Practicum - 3 hours

SPAD 6053 – Graduate Practicum in Sport Administration

### **Training and Development, M.A.**

**Mission Statement:** The Master of Arts with a major in training and development, which requires 39 semester hours, prepares students for a career in training and development for business and industry. Upon completion of this degree, students will have the foundation to provide employees the skills they need to perform their current or future job and to solve organizational problems.

**Requirements:**

- COUN 5103 - Professional Orientation
- COUN 6013 - Human Relations
- EDUC 5053 - Introduction to Educational Research
- EDUC 5513 - Introduction to Training and Development

- EDUC 5523 - Trends and Issues in Training and Development
- EDUC 5533 - Instructional Strategies for Adult Learners
- EDUC 5543 - Instructional Systems Design
- EDUC 5583 - Graduate Internship in Training and Development
- ~~ETEC~~ **IDT 5103** - Digital Literacies: Navigate, Evaluate, and Create
- ~~ETEC~~ **IDT 5143** - Multimedia Development I
- COUN 5373 - Human Resource Development Ethical Issues
- or
- COUN 6943 - Graduate Seminar in Human Resource Development

Electives - 6 semester hours

Six (6) semester hours of electives must be approved in advance by the program coordinator for training and development.

11. Dr. Capps made a motion that the following graduate course and catalog changes in English be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

Change of Course Title, effective fall 2016

ENGL 5533. ~~Literary Criticism~~ **Literary Theory and Criticism**

Catalog Change

Under the Registrar's link:

ENGL5533 - ~~Literary Criticism~~ **Literary Theory and Criticism**

3 (3-0)

A survey of historical and contemporary methods of literary criticism and their application to selected texts.

At the department's class list:

ENGL 5533 – ~~Literary Criticism~~ **Literary Theory and Criticism**

3 (3-0)

A survey of historical and contemporary methods of literary criticism and their application to selected texts

12. Dr. Capps made a motion that the following graduate course and catalog changes in Psychology be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

New Course Addition, effective fall 2016

PSYC 6283. Practicum IV

Description: A continuation of Practicum III (PSYC 6173) consisting of 150 clock hours of work and study in an approved setting which provides psychological services such as a Community MHMR Center, a psychiatric hospital, or a counseling center. This work and study are to be supervised by a licensed psychologist.

Practicum 3(3-0)

Course Objectives and/or Additional Information: Students who intend to pursue licensure as Licensed Professional Counselors in certain states outside Texas must have completed more practicum hours than are available upon completing our current existing three practicum courses, PSYC 6153, 6163, and 6173. This fourth practicum is designed to meet the needs of those students.

## Catalog Change

### COURSES IN PSYCHOLOGY (PSYC)

#### 6283. Practicum IV 3(3-0)

Prerequisite: Acceptable completion of PSYC 6173 and consent of practicum supervisor. A continuation of Practicum III (PSYC 6173) consisting of 150 clock hours of work and study in an approved setting which provides psychological services such as a Community MHMR Center, a psychiatric hospital, or a counseling center. This work and study are to be supervised by a licensed psychologist.

## Other

- Ms. English reported that an inconsistency under Unconditional Admissions has been corrected in the catalog. Without this correction, the catalog reads incorrectly, and makes it appear that there is a missing category of students who do not have a requirement if they are in the rank range of top 41-50% of their class.
  - Unconditional Admission

Class Rank	SAT*/ACT* Scores:
Top 10%	no minimum-HB 588 TEC 51.803
<del>Top 40%</del> <b>Next 40%</b>	990/21 (meets proposed benchmark scores)
Third quartile	1070/23
Fourth quartile	1110/24
- Ms. English requested that any changes for the new catalog be submitted for approval at the May Academic Council.
- Dr. Latham announced that Moffett Library will be open 24 hours from May 1 through May 12 to assist students during Finals time.
- Dr. Capps reminded everyone that the Celebration of Scholarship activities will be held April 25-27. Events include a panel discussion and faculty/graduate students presenting on Wednesday, undergraduate presentations on Thursday, and the Wind Ensemble performance and Awards Ceremony on Friday. Evaluators and Moderators are needed to help score the events and volunteers are needed to assist with the events. Volunteers may contact Dr. Capps or Dr. Rincon-Zachary to sign up.
- Dr. Capps announced that the faculty Burgers and Beer celebration will be Friday, May 5, at the Sikes Lake Center, from 4:30-7:00 p.m. Reservations are required so enough food and beverages are available. An invitation has been sent out to all faculty.
- Dr. Stewart announced that the Learning Communities Workshop will be Tuesday, May 24, and Wednesday, May 25, from 9 a.m. to 4 p.m., in Dillard 101. An outside consultant, Dr. Constance Staley, will be leading the workshop and refreshments and lunch will be provided each day. Faculty attending both days of the workshop will receive a stipend for participating and creating their integrative assignments. A Postmaster was sent out showing the Learning Communities courses approved for fall 2016. Freshman may register for these beginning April 14.

## Adjournment

There being no other business, the meeting was adjourned at 2:36 p.m.

Respectfully submitted.

Deb Schulte  
Assistant to the Provost

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Note: A proposal for Admissions Policy changes was sent electronically to the Academic Council on April 20, 2016. *The proposal was unanimously adopted by the voting members of the Council. (closed)*

### Rationale

During the Texas 84<sup>th</sup> Legislative Session, Senate Bill 1543 was passed, signed into law, and codified as section 51.9241 of the Texas Education Code. The statute governs how institutions that sort applicants by high school class rank, which MSU does, evaluate applicants with a “nontraditional secondary education.” A nontraditional secondary education is defined by the statute as a non-accredited high school, including home schooling. As MSU does not have a policy for non-ranking high schools, which could include private or public, MSU’s proposed policy extends to public non-ranking high schools.

The statute requires MSU to assign a class rank to non-ranked students; the methodology employed is assigning a class rank equivalent to the average class rank of applicants that have the same standardized test score. As the average class rank for any standardized class score changes daily for the current application period, MSU recommends using data from the previous fall year. Texas Education Code 51.9241 follows:

Sec. 51.9241. ADMISSION OF STUDENT WITH NONTRADITIONAL SECONDARY EDUCATION.

(a) In this section:

- (1) "Institution of higher education" has the meaning assigned by Section [61.003](#).
- (2) "Nontraditional secondary education" means a course of study at the secondary school level in a nonaccredited private school setting, including a home school.

(b) Because the State of Texas considers successful completion of a nontraditional secondary education to be equivalent to graduation from a public high school, an institution of higher education must treat an applicant for admission to the institution as an undergraduate student who presents evidence that the person has successfully completed a nontraditional secondary education according to the same general standards, including specific standardized testing score requirements, as other applicants for undergraduate admission who have graduated from a public high school.

(c) An institution of higher education may not require an applicant for admission to the institution as an undergraduate student who presents evidence that the person has successfully completed a nontraditional secondary education to:



(1) obtain or submit evidence that the person has obtained a general education development certificate, certificate of high school equivalency, or other credentials equivalent to a public high school degree; or

(2) take an examination or comply with any other application or admission requirement not generally applicable to other applicants for undergraduate admission to the institution.

(d) If an institution of higher education in its undergraduate admission review process sorts applicants by high school graduating class rank, the institution shall place any applicant who presents evidence that the applicant has successfully completed a nontraditional secondary education that does not include a high school graduating class ranking at the average high school graduating class rank of undergraduate applicants to the institution who have equivalent standardized testing scores as the applicant.

Added by Acts 2003, 78th Leg., ch. 232, Sec. 1, eff. Sept. 1, 2003.

Amended by: Acts 2015, 84th Leg., R.S., Ch. 1210 (S.B. [1543](#)), Sec. 1, eff. September 1, 2015.

## Proposed Policies

### B. Home Student Program

~~Students who graduate from an unaccredited high school or home study program will be considered for admission on an individual basis. Official entrance exam scores must be submitted for evaluation to determine admission status.~~

**Students who graduate from a home school program, classified as a nontraditional secondary education, will be assigned a class rank for admission evaluation purposes. The applicant will be assigned to the average high school graduating class rank of undergraduate applicants to the institution who have equivalent SAT (math and critical reading only) or ACT composite scores as the applicant (Section 51.9241 of the Texas Education Code). The previous fall term will be used for the comparison group.**

### C. Students from Non-Ranking High Schools

*Currently MSU does not have a policy for these students and a new policy is recommended owing to growing numbers of high schools that do not rank graduating students.*

**Students who graduate from non-ranking high schools will be assigned a class rank for admission evaluation purposes. The applicant will be assigned to the average high school graduating class rank of undergraduate applicants to the institution who have equivalent SAT (math and critical reading only) or ACT composite scores as the applicant (Section 51.9241 of the Texas Education Code). The previous fall term will be used for the comparison group.**