

# Academic Council Minutes

## November 16, 2016

### Midwestern State University

The Academic Council met Wednesday, November 16, 2016, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics  
 Ms. Elizabeth Lewandowski, Chair of the Department of Theatre, substituting for  
     Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts  
 Dr. Matthew Capps, Dean, Gordon T. and Ellen West College of Education  
 Dr. Laura Fidelie, Faculty Senate Vice-Chair  
 Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services  
 Dr. Terry Patton, Dean, Dillard College of Business Administration  
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences  
 Dr. Kathryn Zuckweiler, Dean, Dr. Billie Doris McAda Graduate School  
 Mr. Charles Frazier, substituting for Ms. Andrea Mendoza Lespron, Student Government  
     Association Vice President

Other Attendees:

Dr. Kristen Garrison, Associate Vice President for Undergraduate Education and  
 Assessment  
 Dr. Clara Latham, University Librarian, Moffett Library  
 Ms. Barbara Lunce, Office of the Registrar  
 Dr. Michael Mills, Director, International Programs  
 Mr. Matthew Park, Associate Vice President for Student Affairs  
 Mr. Newman Wong, Staff Senate Representative

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

#### **Approval of Minutes**

Dr. Stewart called for a motion to approve the September 2016 and October 2016 Minutes of the Academic Council. *Dr. Capps made a motion that the minutes be adopted; Dr. Zuckweiler seconded and the motion was unanimously adopted. (closed)*

#### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

## New Business

1. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in History. *Dr. Brown Marsden seconded; and the motion was adopted. (closed)*

New Course Addition, effective fall 2017

HIST 3853. Environmental History

Prerequisite(s): Six hours of history or consent of the chair.

Description: An introduction to the ever-evolving field of Environmental History, this course aims to explore the mutual influences man and nature had on one another. It will encompass not only human impact on the environment and how nature influenced culture, but issues ranging from conservation and preservation to deforestation and pollution. Among the myriad subjects covered are invasive species, extinction, soil conservation, national parks, and wilderness.

Lecture 3

Course Objectives and/or additional information:

This goal of the undergraduate dual level course is to help students gain a better understanding of all subjects related to man, nature, related environmental issues.

2. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology. *Dr. Patton seconded; and the motion was adopted. (closed)*

Undergraduate Catalog Change, effective Fall 2016

Medical Sociology Minor

Requirements for a Minor in Medical Sociology - 18 semester hours

Required Courses - 6 hours

- SOCL 1133 - Introductory Sociology 3
- or
- SOCL 2233 - Global Social Problems 3
- 
- SOCL 3803 - Medical Sociology 3

Elective Options - 12 hours

Choose twelve hours from:

- SOCL 3023 - Human Sexuality 3
- SOCL 4353 - Aging, Death and Dying 3
- SOCL 4633 - The Sociology of Family Violence 3
- **SOCL 3813 – Animals and Health**
- SOCL 4733 - Special Topics in Sociology 3
- ~~Can be taken twice when the special topics are:~~  
~~Disability and Society~~  
~~Animals and Health~~
- **Special Topics can be taken when the course is Disability and Society**

- PHIL 2103 - Health Care Ethics 3
- PSYC 3853 - Health Psychology 3

3. Dr. Brown Marsden made a motion to adopt the following undergraduate course and catalog changes in Mathematics. *Dr. Fidelie seconded; and the motion was adopted. (closed)*

a. Change of Course Description, effective fall 2017

MATH 2753. Linear Algebra

Description: An applied approach to systems of linear equations and matrices, linear transformations and matrices, determinants, eigenvalues and eigenvectors. Use of technology such as MATLAB and calculators with matrix capabilities is integrated into the course.

Previous course description to delete: Vector spaces, linear equations and matrices, linear transformations and matrices, determinants, polynomials and matrices. Each student must have a calculator with matrix capabilities.

b. Change of Course Number and Course Prerequisite, effective fall 2017

MATH ~~2133~~ **3233**. Introduction to Modern Mathematics

Prerequisite(s): Math ~~4634~~ **1734** with a grade of C or better

c. New Course Addition, effective fall 2017

MATH 3753. Vector Spaces

Prerequisite(s): Math 1734 and Math 2753 with grades of C or better in each

Description: A mathematically rigorous approach to Abstract Vector Spaces and Linear Transformations.

Lecture 3-0

Course Objectives and/or additional information:

- To understand the fundamental definitions and theorems of Linear Algebra
- To learn basic mathematical proof techniques to explain the relationships between these definitions and theorems
- To develop mathematical critical thinking skills and problem solving strategies

d. Undergraduate Catalog Changes, effective fall 2017

Mathematics, B.A.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Bachelor of Arts

(See Requirements for the Bachelor of Arts Degree)

## Program Requirements

Major (42 ~~36~~ hours)

MATH 1634 - Calculus I 4

MATH 1734 - Calculus II 4

MATH ~~3833~~ **2753**- Linear Algebra 3

MATH 2534 - Calculus III 4

MATH ~~2133~~ **3233** - Introduction to Modern Mathematics 3

**MATH 3753 – Vector Spaces 3**

### **At least two courses from the following list of three courses:**

MATH 3293 - Abstract Algebra I 3

MATH 4133 - Mathematical Statistics I 3

MATH 4733 - Introductory Analysis I 3

Plus ~~15~~ **9** additional advanced hours of Mathematics:

~~Fifteen (15)~~ **Nine (9)** additional advanced hours of mathematics (MATH) ~~or statistics~~ (STAT) courses (at least one course must be MATH 4143, MATH 42932, or MATH 4833), exclusive of MATH 3033, MATH 3113, MATH 3123, and MATH 4033.

~~1~~ Within these 15 hours a student must take either STAT 3573 or MATH 4143.

~~2~~ If a student elects to take both STAT 3573 and MATH 4143, then STAT 3573 must be taken before MATH 4143. Any exception must be approved by the chair of the department.

Additional Requirements (7 hours)

Consult advisor for approved minor and specific courses.

CMPS 1044 - Computer Science I 4

CMPS 1063 - Data Structures and ADT 3

Minor Requirement

All Mathematics majors must complete a minor of at least 18 semester hours of which at least six must be advanced. The minor field must be acceptable to the chairs of the majors and minor programs.

Second Major in Mathematics (30 hours). This option is only for students pursuing a major in another area who wish to obtain a double major with second major being mathematics.

- **MATH 1634 - Calculus I 4**
- **MATH 1734 - Calculus II 4**
- **MATH 2753- Linear Algebra 3**
- **MATH 2534 - Calculus III 4**
- **MATH 3233 - Introduction to Modern Mathematics 3**
- **MATH 3753 – Vector Spaces 3**

- **At least two courses from the following list of three courses:**

- **MATH 3293 - Abstract Algebra I 3**
- **MATH 4133 - Mathematical Statistics I 3**
- **MATH 4733 - Introductory Analysis I 3**

**3** additional advanced hours of Mathematics:

e. Undergraduate Catalog Changes, effective fall 2017

Mathematics, B.S.

General

(See General Requirements for all Bachelor's Degrees)

Academic Foundations and Core Curriculum - 42 semester hours

(See Academic Foundations and Core Curriculum - 42 semester hours)

Bachelor of Science

(see Requirements for the Bachelor of Science Degree)

Program Requirements

Major (~~42~~ **36** hours)

MATH 1634 - Calculus I 4

MATH 1734 - Calculus II 4

MATH ~~3833~~ **2753**- Linear Algebra 3

MATH 2534 - Calculus III 4

MATH ~~2133~~ **3233** - Introduction to Modern Mathematics 3

**MATH 3753 – Vector Spaces 3**

**At least two courses from the following list of three courses:**

MATH 3293 - Abstract Algebra I 3

MATH 4133 - Mathematical Statistics I 3

MATH 4733 - Introductory Analysis I 3

Plus ~~15~~ **9** additional advanced hours of Mathematics:

~~Fifteen (15)~~ **Nine (9)** additional advanced hours<sup>1</sup> of mathematics (MATH) ~~or statistics~~ (STAT) courses (at least one course must be MATH 4143, MATH 42932, or MATH 4833), exclusive of MATH 3033, MATH 3113, MATH 3123, and MATH 4033.

~~1~~Within these 15 hours a student must take either STAT 3573 or MATH 4143.

~~2~~If a student elects to take both STAT 3573 and MATH 4143, then STAT 3573 must be taken before MATH 4143. Any exception must be approved by the chair of the department.

Additional Requirements (7 hours)

Consult advisor for approved minor and specific courses.

CMPS 1044 - Computer Science I 4

CMPS 1063 - Data Structures and ADT 3

### Minor Requirement

All Mathematics majors must complete a minor of at least 18 semester hours of which at least six must be advanced. The minor field must be acceptable to the chairs of the majors and minor programs.

Second Major in Mathematics (30 hours). This option is only for students pursuing a major in another area who wish to obtain a double major with second major being mathematics.

- **MATH 1634 - Calculus I 4**
- **MATH 1734 - Calculus II 4**
- **MATH 2753- Linear Algebra 3**
- **MATH 2534 - Calculus III 4**
- **MATH 3233 - Introduction to Modern Mathematics 3**
- **MATH 3753 – Vector Spaces 3**
  
- **At least two courses from the following list of three courses:**
- **MATH 3293 - Abstract Algebra I 3**
- **MATH 4133 - Mathematical Statistics I 3**
- **MATH 4733 - Introductory Analysis I 3**

**3** additional advanced hours of Mathematics:

- f. Undergraduate Catalog Changes, effective fall 2017

### Mathematics Minor

Requirements for a minor in Mathematics - 21 hours

- MATH 1634 - Calculus I 4
- MATH 1734 - Calculus II 4
- ~~MATH 2133—Introduction to Modern Mathematics 3~~
- MATH 2534 - Calculus III 4

**At least one of the following two courses:**

- **MATH 2133 3233- Introduction to Modern Mathematics 3**
- **MATH 3753 – Vector Spaces 3**

**6 advanced **additional** hours of MATH **exclusive of MATH 3033, MATH 3113, MATH 3123, and MATH 4033. These hours must be above the level of Calculus I, and three of these hours must be advanced.****

~~Six advanced hours exclusive of MATH 3033, MATH 3113, MATH 3123, and MATH 4033.~~

4. Dr. Brown Marsden made a motion to adopt the following policy in Computer Science. *Dr. Johnston seconded; and the motion was adopted. (closed)*

Proposed policy for AP Computer Science Principles Course: College Board launched this fall 2016, AP Computer Science Principles course, with the exam taking place in

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

May 2017. The course is designed to be the equivalent of a first-semester introductory college or university computer science course. Details can be found at the following link:

[https://aphighered.collegeboard.org/exams/stem/ap-computer-science-principles?ep\\_ch=PR&ep\\_mid=11294986&ep\\_rid=77171401](https://aphighered.collegeboard.org/exams/stem/ap-computer-science-principles?ep_ch=PR&ep_mid=11294986&ep_rid=77171401)

*The MSU Computer Science program has determined that this course does not cover specific courses in the major or minor in Computer Science, as it is more of a survey of a broad range of topics.*

Proposed policy:

Majors or minors completing the AP Computer Science Principles course with an associated AP score of 3 or above will receive 3 hours of credit for a CMPS elective.

Non-majors completing the AP Computer Science Principles course with an associated AP score of 3 or above can receive credit for the general CMPS requirement in their degrees.

5. Dr. Patton made a motion to adopt the following undergraduate course and catalog changes in Economics. *Dr. Zuckweiler seconded; and the motion was adopted. (closed)*

Undergraduate Catalog Changes, effective fall 2017

Academic Programs – by College – Dillard College of Business Administration – Departments, Programs and Courses – Economics, Finance, and General Business – Programs and Courses – Programs – Major – Economics

Courses for Major in Economics - 27 semester hours

Required Courses – 9 semester hours

- ECON 3323 - Intermediate Macroeconomics 3
- ECON 3333 - Intermediate Microeconomics 3
- ~~ECON 3543 - Introduction to Econometrics 3~~
- ~~ECON 3703 - Money, Banking, and Monetary Policy 3~~
- **LSBA 3243 Commercial Law 3**

Upper-Level Economics **Elective Courses** – ~~45~~ **18** semester hours

~~MGMT 4033 and/or FINC 3353 may be counted as one of the upper-level economics courses.~~ **Six courses in upper-level economics electives. One course from each of four optional areas can be substituted for the upper-level economics electives. FINC options: 3353, 4653, 4733. MGMT options: 3783, 4033, 4113, 4213, 4513, 4613. MIS options: 3113, 3123, 3163, 3203. MKTG options: 3763, 3823, 4143, 4203, 4643, 4723, 4743, 4753.**

6. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in Education. *Dr. Capps seconded; and the motion was adopted. (closed)*

### **Counseling**

- a. Change of Course Description, effective spring 2017  
COUN 5293. Practicum  
Description: Designed as the culminating experience in the counseling program; provides ~~200~~ **100** clock hours of counseling experience under the supervision of experienced personnel. Required for the student seeking certification as a school counselor or licensure as a professional counselor. Clinical Mental Health students will be required to enroll in 3 hours of Practicum. ~~May be repeated for credit with a grade of C or better.~~ **Course must be repeated if a grade of B or better is not attained.**
- b. Catalog Change, effective spring 2017  
[http://catalog.mwsu.edu/preview\\_program.php?catoid=10&poid=918&returnto=374](http://catalog.mwsu.edu/preview_program.php?catoid=10&poid=918&returnto=374)  
COUN 5293 - Practicum in Counseling  
3 (1-4) Prerequisite(s): Must have completed 39 hours, including COUN 5253, COUN 5273, and COUN 5283.  
Designed as the culminating experience in the counseling program; provides ~~200~~ **100** clock hours of counseling experience under the supervision of experienced personnel. Required for the student seeking certification as a school counselor or licensure as a professional counselor. Clinical Mental Health students will be required to enroll in 3 hours of Practicum. ~~May be repeated for credit with a grade of C or better.~~ **Course must be repeated if a grade of B or better is not attained.**

### **Reading**

- a. Change of Course Description, effective fall 2017  
READ 6223. Discipline Literacy  
Description: Examines discipline literacy across the content areas. Provides an overview of content area reading practices and language arts programs; these practices and programs are intended to focus on efficient reading, writing, and study strategies across the curriculum with diverse populations.
- b. Change of Course Title and Course Description, effective fall 2017  
READ 6403. ~~Assessment Practicum~~ **Assessment and Instruction Practicum**  
Description: Examines and applies different assessment and instructional strategies in a school setting.
- c. New Course Addition, effective fall 2017  
**READ 6913. Independent Graduate Study in Mentoring**  
**Description: An independent study of effective mentoring theories, research, and practices. This course will teach successful ways to mentor colleagues, first year teachers, student teachers, and student interns.**  
**Independent Study 3**  
**Course Objectives and/or Additional Information:**



**Students in this course will be expected to master best practices and participate in hands-on learning experiences. The course will approach mentoring as a two-way growth process, emphasizing the developmental nature of mentoring. Training in effective communication skills will be included.**

- d. Education Graduate Catalog Changes, effective fall 2017

<http://catalog.mwsu.edu/content.php?catoid=10&navoid=374>

Matthew Capps, Dean (Ferguson Hall 201A)

Leann Curry Chair, Curriculum and Learning Department Graduate Coordinator,  
Curriculum and Instruction and Instructional Design and Technology

Michaëlle Kitchen Chair, Counseling, Kinesiology, and Special Education Department

Kym Acuna Graduate Coordinator, Educational Leadership and **Language and Literacy Studies** ~~Reading Education~~

Julie Wood Graduate Coordinator, Counseling, Kinesiology, and Special Education  
Department

Graduate Faculty:

Acuna, Andersen, Beechler, Blacklock, Capps, M., Cartwright, Curry, **Reeves** ~~Graves~~,  
Gupta, Harvey, Huang, Kitchen, Lindt, McIntyre, Medellin, Miller, Rutherford, Schultz,  
Shawver, Simmons, Spearman, Stewart, Whitehouse, Wines, Wood

Emeriti Faculty:

Burger, Capps, O., Coe, Darter, Dowd, Estrada, Furr, Gore, Land, Menard, Newton,  
Owen, Redmon, Simpson, Smith

Any course or program modifications or additions from the previous catalog are contingent upon approval of the Texas Higher Education Coordinating Board and/or the State Board for Educator Certification.

Degrees

The Gordon T. and Ellen West College of Education offers the Master of Education and the Master of Arts.

Majors

Graduate students seeking the Master of Education degree can major in counseling (school), curriculum and instruction (Initial Teacher Certificate), educational leadership (Principal), instructional design and technology, **language and literacy studies** ~~reading education~~ (Reading Specialist, **Master Reading Teacher, Bilingual Education**), special education (may lead to certification as an Educational Diagnostician or Certified Academic Language Therapist), and sport administration. Graduate students seeking the

Master of Arts degree can major in clinical mental health, human resource development, and training and development.

### Minors

Graduate minors are offered in bilingual education, early childhood education, educational foundations, instructional design and technology, master mathematics teacher, mathematics, **language and literacy studies** ~~reading education~~, special education, sport administration, superintendency, teacher leadership, and training and development.

No changes until...

Departments, Programs and Courses

Counseling, Kinesiology, and Special Education

Go to information for Counseling, Kinesiology, and Special Education.

### Programs

#### Major

- Clinical Mental Health, M.A.
- Human Resource Development, M.A.
- School Counseling, M.Ed.
- Special Education, M.Ed.
- Sport Administration, M.Ed.
- Training and Development, M.A.

Display courses for Counseling, Kinesiology, and Special Education.

#### Curriculum and Learning

Go to information for Curriculum and Learning.

### Programs

#### Major

- Curriculum and Instruction, M.Ed.
- Educational Leadership, M.Ed.
- Instructional Design and Technology, M.Ed.
- **Language and Literacy Studies**, M.Ed. ~~Reading Education, M.Ed.~~

#### Graduate Minor

- Bilingual Education Minor
- Instructional Design and Technology Minor
- Master Mathematics Teacher Program Minor
- **Language and Literacy Studies Minor** ~~Reading Education Minor~~
- Sport Administration Minor
- Superintendency Minor
- Teacher Leadership Minor
- Training and Development Minor

Display courses for Curriculum and Learning

- e. [http://catalog.mwsu.edu/preview\\_program.php?catoid=10&poid=932&returnto=374](http://catalog.mwsu.edu/preview_program.php?catoid=10&poid=932&returnto=374)

**Language and Literacy Studies** ~~Reading Education~~, M.Ed.

Return to: Gordon T. and Ellen West College of Education

Mission Statement: The Master of Education degree with a major in **language and literacy studies** ~~reading education~~ prepares the classroom teacher in all aspects of reading instruction. The program will enable the student to explore current theory, research, and best practices in **literacy** ~~reading~~ instruction and assessment. Upon completion of the degree the student will be eligible to apply for professional certification as a Reading Specialist and will be prepared for a variety of careers in the field of reading.

Reading specialists are required to have 160 hours of supervised experience in accredited schools. Field experience is required in several courses, which contribute to this requirement. Completion of the master's program in **language and literacy studies** ~~reading education~~ enables the student to apply for Professional Certification as a Reading Specialist (1-12) upon satisfactory completion of the state mandated TExES requirement.

~~A probationary certificate for Reading Specialist is available upon completion of any 24 hours of the Master of Education in Reading Education Program. The probationary certificate requires an employment offer as a Reading Specialist and a passing score on the state certification exam. Students who apply for a probationary certificate must pay the required fees for the certificate, the mentor teacher, and the supervisor.~~

All students must meet the admission standards of the University and the West College of Education. Professional Certification as a Reading Specialist (1-12) requires an elementary or secondary provisional certificate and three years of classroom teaching in an accredited school. Students may enroll in the program without three years of classroom teaching experience, but they cannot be certified until they meet the three year teaching requirement. Completion of one additional course enables the student to apply for Master Reading Teacher certificate. **Focusing on bilingual education for elective hours (6) prepares the student to take the Bilingual Education supplemental certificate.**

The graduate program requires 36 semester hours. Each candidate is required to submit a satisfactory research paper directly related to some phase of the graduate program.

A portfolio presentation may be required as a part of the master's oral comprehensive examination.

Requirements:

- COUN 5213 - Human Development and Learning
- EDUC 5053 - Introduction to Educational Research
- EDUC 5893 - Language Development for First and Second Language Learners

- EDUC 6753 - Applied Research
- READ 6213 - Foundations of Reading
- READ 6223 - Discipline Literacy
- ~~READ 6243 - Current Trends~~
- ~~READ 6283 - Practicum in Reading~~
- READ 6303 - Literacy Coaching
- READ 6313 - Reading and Writing Strategies
- READ 6403 – Assessment **and Instruction** Practicum
- SPED 5013 - Exceptional Individuals
- or
- SPED 5813 - Tier III Reading Strategies

**Six hours to be selected from the same content area: Bilingual, Special Education, Early Childhood, or Reading. Course selection must be approved by advisor.**

Master Reading Teacher certification

Students will be eligible to apply for certification as a Master Reading Teacher upon completion of the 36 hours towards the master of language and literacy studies ~~reading education~~ and one additional course, EDUC **4723/5623** - Mentoring **or READ 6913 – Independent Graduate Study in Mentoring.**

7. Dr. Zuckweiler made a motion to adopt the following graduate course and catalog changes in History. *Dr. Watson seconded; and the motion was adopted. (closed)*

New Course Addition, effective fall 2017

**HIST 5853. Environmental History**

**Prerequisites: Six hours of history or consent of the chair**

**Description: An introduction to the ever-evolving field of Environmental History, this course aims to explore the mutual influences man and nature had on one another. It will encompass not only human impact on the environment and how nature influenced culture, but issues ranging from conservation and preservation to deforestation and pollution. Among the myriad subjects covered are invasive species, extinction, soil conservation, national parks, and wilderness.**

**Lecture 3**

**Course Objectives and/or Additional Information:**

**This goal of this Graduate dual level course is to help students gain a better understanding of all subjects related to man, nature, and related environmental issues.**

**Additional Information**

- Dr. Johnston reported that the College of Health Sciences and Human Services would be presenting multi-disciplinary simulations in their building this Friday. Participants include faculty and students in Nursing, Radiologic Sciences, Respiratory Care, Mass Communication, Theater, and members of the MSU Police Department. They will create

real-world scenarios to help students learn to react and treat patients in emergency situations.

- Dr. Patton announced that candidates for the Dean of the Dillard College of Business Administration will be on campus soon as part of the interview process.
- Dr. Capps reported that he recently went with faculty to the North Texas Central College (NCTC) site with faculty from the Education department. Thirteen students showed up and inquired about the upcoming classes and degree options.
- Dr. Watson reported that he and the Honors Program are working with NCTC on a transfer agreement for students who wish to transfer into the Redwine Honors Program.
- Dr. Mills announced that the early registration numbers for Study Abroad look good.
- Dr. Latham announced that Moffett Library will be open 24 hours a day beginning December 4<sup>th</sup>. All types of activities are being planned for the students.
- Dr. Zuckweiler reported that the Graduate School has submitted a student's work (History) to the Council of Southern Graduate Schools Annual Master's Thesis Competition in the Humanities and Fine Arts category.
- Dr. Brown Marsden announced that the Math, Science and U (MSU) Girls Conference will be this Saturday. The theme is Science Rocks and the conference is for area junior high school girls to learn more about science and the opportunities it can offer.
- Dr. Brown Marsden announced that she and Dr. Magaly Rincon-Zachary will be presenting at the Southern Association of Colleges and Schools (SACS) Annual Meeting in December.
- Ms. Lewandowski invited everyone to attend the several upcoming activities by Fine Arts: November 17 – Woodwind Chamber Ensemble; November 17-20 - Theater production of *A Christmas Carol*; November 18 – Opening Reception at the Museum for the Cross Current International Art Show (US & Japan)
- Ms. Lewandowski reported that one of her Theatre majors (costume design), Emily Stoval, who is planning on enrolling in a graduate program was recently interviewed by 26 of the 30 graduate schools represented at a LINK at Theater conference she attended.
- Dr. Stewart reminded everyone that EURECA presentations are scheduled for tomorrow at the Clark Student Center. She encouraged participation and support for this important event showcasing research by our students and faculty.
- Dr. Stewart also reminded everyone about the upcoming Comprehensive Campaign Forums. The Student Forum is tomorrow at 8 p.m. and the Faculty and Staff Forums are on Friday at 9:30 a.m., noon, and 3 p.m. There will be a Community Forum on Monday, November 21, at 9 a.m. and 11 a.m. These forums provide the opportunity for everyone to speak and offer suggestions on developing a comprehensive campaign plan to guide a seven-year, \$50 million fundraising effort.

## **Adjournment**

Respectfully submitted.

Deb Schulte  
Assistant to the Provost