

Academic Council Minutes

October 19, 2016

Midwestern State University

The Academic Council did not meet on Wednesday, October 19, 2016. Voting members of the Council voted electronically.

Voting members:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
 Dr. Matthew Capps, Gordon T. & Ellen West College of Education
 Dr. Laura Fidelie, Faculty Senate Vice-Chair
 Dr. James Johnston, Dean, Robert D. & Carol Gunn College of Health Sciences
 and Human Services
 Dr. Terry Patton, Dean, Dillard College of Business Administration
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
 Dr. Kathryn Zuckweiler, Dean of the Dr. Billie Doris McAda Graduate School
 Ms. Andrea Mendoza Lespron, Student Government Association Vice President

New Business

1. Voting members of the Council voted electronically to adopt following the course and catalog changes. (*closed*)

Gordon T. and Ellen West College of Education

Educational Psychology

Change of Course Description and Change of Lecture/Lab Hours, effective fall 2017

EPSY 3153. Educational Psychology

Description: Concepts of learning theory and applications, motivation, and measurement and evaluation. ~~Field experience arranged through the instructor.~~

Lec/Lab Hrs: ~~3(2-2)~~ **3(3-0)**

Admission to the Teacher Certification Program

Catalog Change, effective fall 2016

<https://mwsu.acalogadmin.com/preview/content.php?catoid=11&navoid=438>

Admission to the Teacher Certification Program

The Teacher Education Committee expects all teacher education students to be above average scholars; therefore, to be considered for admission to the Teacher Certification program, the applicant must have

1. an application on file (instructions available in Education Office);

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

2. three recommendation forms (forms available in Education Office); one written letter of recommendation;
3. satisfactory scores on the SAT, ACT, TSI Assessment, or equivalent, in reading, writing, and mathematics;
4. at least ~~60~~ **45** semester hours of credit, including EDUC 2013 and COUN 2143 (unless otherwise specified in degree plan);
5. a cumulative grade point of 2.75;
6. a grade point of 3.0 in the Communication Core (excluding any developmental courses);
7. satisfactory completion of an interview (TAC 227.10); and
8. completed a minimum of 12 semester credit hours in the subject-area content coursework for the certification sought unless the certification is sought in mathematics or science which requires 15 semester credit hours of subject-area content coursework (TAC 227.10).

When the above steps have been successfully completed, the student's application to the teacher education program is submitted to the Teacher Education Committee. The Teacher Education Committee has the authority to accept or reject an applicant to teacher certification based on the applicant's file and other relevant information. Admission to the Teacher Education Program is highly selective. Should limitations on resources require restrictions to be placed on the number of students admitted in a given semester or year, the Teacher Education Committee will admit students according to the level of distinction achieved.

All students must be admitted to the program prior to enrolling in any professional education course (EPSY 3153, ~~EDUC 3162~~, EDUC 3163, EDUC 3183, EDUC 4033, EDUC 4043, EDUC 4053, EDUC 4063, EDUC 4073, EDUC 4083, EDUC 4113, EDUC 4166, EDUC 4176, EDUC 4263, ETEC 4003, READ 4203, READ 4213, READ 4223, **READ 4233**, **READ 4243**, READ 4273, SPED 3613). Students should complete all requirements and file for admission by the time they have completed ~~60~~ **45** hours of credit. Students who have ~~60~~ **45** hours of credit and have not been admitted to the program are limited to taking 6 semester hours of professional education courses.

Undergraduate students seeking teacher certification shall be advised by the West College of Education academic advisor.

Admission to Clinical Teaching

Students should make application for clinical teaching by October 1 for the spring semester and by February 15 for the fall semester. Consideration for admission requires a 2.75 grade point average (7-12 Mathematics requires a 2.6) and the dean's approval in professional education and each teaching field. A grade of "D" in a course required for certification cannot be used in a student's teaching field, major, minor, or professional education courses. Students may be required to pass qualifying exams in their respective colleges prior to being admitted to clinical teaching. Thirty-five hours of field experiences, with at least one-half at the appropriate teaching level, must be completed before clinical teaching begins.

Complete applications are approved by the Teacher Education Committee. Fall applications may not be approved until August if the student has summer courses to complete.

All students receive a speech/language diagnostic assessment as part of their course work. If there are areas for remediation and correction, speech/language therapy is provided for students as a professional service. Admission into clinical teaching is contingent upon completion of the recommended corrective steps. Proper speech and language are professional competencies and expectations. Having these services available for education students should be viewed as a tangible benefit of attending MSU.

~~Student teachers~~ **Teacher candidates** seeking elementary certification must have completed EDUC 2013, ~~EDUC 3162~~, **EDUC 3163**, EDUC 4033, EDUC 4043, EDUC 4053, EPSY 3153, ETEC 4003, READ 4203, READ 4213, READ 4223, and SPED 3613, prior to clinical teaching.

Teacher candidates seeking middle school certification must have completed EDUC 2013, EDUC 3163, EDUC 4063, EDUC 4073, EDUC 4083, EPSY 3153, ETEC 4003, READ 4233, READ 4243, READ 4223, and SPED 3613, prior to clinical teaching.

~~Student teachers~~ **Teacher candidates** seeking secondary certification must have completed ~~READ 4273~~, EDUC 2013, EDUC 3163, EDUC 3183, EDUC 4063 or EDUC 4073 or EDUC 4083 or **READ 4233/4243**, EPSY 3153, ~~EDUC 4113~~, ETEC 4003, **READ 4273**, and SPED 3613 prior to clinical teaching.

Teacher candidates seeking all level certification must have completed EDUC 2013, EDUC 3163, EDUC 3183, ART 4403 or MUSC 4873 or EDUC 4063 or EDUC 4073 or EDUC 4083 or EDUC 4113 or READ 4243 or THEA 4113, EPSY 3153, ETEC 4003, READ 4273, and SPED 3613 prior to clinical teaching.

Clinical teaching will be full days for 12 weeks.

Prothro-Yeager College of Humanities and Social Sciences

Foreign Languages/Office of International Education

Catalog Addition, effective fall 2017

Students pursuing a major or minor in Spanish have the option to receive up to 12 advanced semester credit hours through participation in an intensive Spanish language training institution facilitated through the MSU Office of International Education. All credit will be awarded by Midwestern State University through the Department of Foreign Languages. Courses will be focused on language, culture, and the profession of the student's corresponding major. In order to be eligible for this option, a minimum of six semester credit hours must be attained through

courses taught by MSU faculty online or on campus, or through special permission from the Chair of the Foreign Language Department.

Geography

New Course Addition, effective spring 2017

GEOG 3953. Independent Study in Geography

Prerequisite: 6 hours of geography or the consent of the chair

Description: This is an undergraduate independent readings course available to advanced undergraduate students. Topics will be selected by the student and his/her advisor.

Independent Study 3

Course Objectives and/or additional information:

The primary objective of an undergraduate independent course offering is to provide the student with selected readings topics to further studies beyond the current geography course offerings.

Global Studies

Change of Course Prefix, effective fall 2017

~~INTS~~ **GLBS** 2503. Introduction to Global Studies

Humanities

Change of Minor Requirements, effective fall 2016

The History requirements (HIST 1333 and 1433) for the Humanities minor shall be replaced by six hours chosen from:

Requirements for a Minor in Humanities – 18 semester hours

History

With the Coordinator's permission, an advanced course that does not focus on the U.S. may be substituted for either or both of these requirements.

- HIST 1333 – Survey of Western Civilization 3
- HIST 1433 – Survey of Western Civilization 3

HIST 1333 Western Civilization

HIST 1433 Western Civilization

HUMN 2073 World Film Art

HUMN 3073 Special Topics in Humanities (course may be repeated for credit with changed content);

HUMN 3083 Topics in World Film (course may be repeated for credit with changed content);

HUMN 4063 Independent Study in Humanities; or

HUMN 4073 Internship

Change of Course Prerequisite, effective fall 2016

HUMN 3083. Topics in World Films

Prerequisite(s): **Communication Core or approval of instructor**

HUMN 4013. The Ancient World

Prerequisite(s): **Communication Core**

HUMN 4023. Medieval Cultures

Prerequisite(s): **Communication Core**

HUMN 4033. Renaissance to Realism

Prerequisite(s): **Communication Core**

HUMN 4043. Mid-Nineteenth Through Twentieth Centuries

Prerequisite(s): **Communication Core**

College of Science and Mathematics

Computer Science

Change of Course Prerequisite, effective fall 2017

CMPS 4103. Introduction to Operating Systems

Prerequisites: Minimum grades of C in CMPS 2084 and **(CMPS 3013 OR CMPS 2143)**

Gunn College of Health Sciences and Human Services

Criminal Justice

Change of Course Prerequisite, effective fall 2016

CRJU 2943. Writing for the Criminal Justice Professional

Prerequisite(s): CRJU 1113, ~~ENGL 1113~~ and ~~ENGL 1123~~

2. Voting members of the Council voted electronically to adopt the following graduate course and catalog changes. (*closed*)

Education

New Course Addition, effective spring 2017

EDBE 6903. Independent Graduate Study in Bilingual Education

Prerequisite(s): Approval of graduate advisor is required.

Description: Designed to offer the advanced student an opportunity to select a special area of interest in bilingual education for intensive research. May be repeated once for credit.

Independent Study 3 (3-0)

Education Graduate Catalog Changes, effective fall 2016

1. <http://catalog.mwsu.edu/content.php?catoid=10&navoid=374>
Effective: fall 2016

Degrees

The Gordon T. and Ellen West College of Education offers the Master of Education and the Master of Arts.

Majors

Graduate students seeking the Master of Education degree can major in counseling (school), curriculum and instruction (Initial Teacher Certificate), educational leadership (Principal), instructional design and technology, reading education (Reading Specialist), special education (may lead to certification as an Educational Diagnostician or Certified Academic Language Therapist), and sport administration. Graduate students seeking the Master of Arts degree can major in clinical mental health, human resource development, and training and development.

Minors

Graduate minors are offered in bilingual education, early childhood education, ~~educational foundations~~, instructional design and technology, master mathematics teacher, mathematics, reading education, special education, sport administration, superintendency, teacher leadership, and training and development.

2. http://catalog.mwsu.edu/preview_program.php?catoid=10&poid=921&returnto=374
Effective fall 2016

Students with an Undergraduate Major in Special Education

For students with an undergraduate major in special education, the program consists of 36 semester hours.

COUN 6013 - Human Relations

EDUC 5053 - Introduction to Educational Research

EDUC 6753 - Applied Research

SPED 6613 - Individualized Diagnostic Assessment I

SPED 6623 - Individualized Diagnostic Assessment II

SPED 6633 - Vocational, Motor Skills, and Assistive Technology Assessment

SPED 6913 - Special Education Law

SPED 6943 - Practicum in Special Education

SPED 6953 - Special Graduate Topics in Special Education

SPED 6963 - Foundations of Special Education Leadership

Plus:

Six (6) hours of **approved** ~~electives as approved by program coordinator.~~

~~Students without an Undergraduate Major in Special Education~~

~~For students who do not have an undergraduate major in special education, the current program consists of 36 semester hours plus 9 hours of required leveling courses.~~

~~Leveling Courses:~~

~~SPED 3313—Cognitive Disorders
SPED 3613—Exceptional Individuals
SPED 4123—Assessment~~

~~Required Graduate Courses:~~

~~COUN 6013—Human Relations
EDUC 5053—Introduction to Educational Research
EDUC 6753—Applied Research
SPED 5613—Foundations of Special Education
SPED 5813—Tier III Reading Strategies
SPED 6013—Teaching Strategies for Affective Disorders
SPED 6033—Early Childhood Special Education
SPED 6613—Individualized Diagnostic Assessment I
SPED 6633—Vocational, Motor Skills, and Assistive Technology Assessment
SPED 6913—Special Education Law
SPED 6953—Special Graduate Topics in Special Education~~

~~Electives—3 hours~~

~~Three (3) hours of approved electives (NOTE: Educational Diagnostician Certification requires SPED 6623—Individualized Diagnostic Assessment II, which may be taken as the elective.)~~

Dyslexia Emphasis

The Master of Education degree in Special Education with an emphasis in dyslexia provides the opportunity for the student to become a specialist in the field of dyslexia and related learning differences. The program requires two years of graduate study, extensive practica teaching hours, and clinical teaching hours.

Professional certification as a LDT requires the following:

A bachelor's degree from an accredited institution
Completion of comprehensive therapist training under the supervision of a Qualified Instructor that includes a minimum of 200 instructional hours, a minimum of 700 clinical/teaching hours, a minimum of 10 demonstrations, clinical/teaching documentation, and proof of the therapist's progress and competency.
Acceptable performance on a comprehensive examination administered by ALTA.
Completion of 3 CEUs (30 contact hours) every three years.

Requirements for completion of degree:

All proposed changes are marked as such: deleted items are marked with a strikethrough line and new items are in bold and underlined. Italicized wording is justification or clarification from the proposing department/college.

COUN 6013 - Human Relations
 EDUC 5053 - Introduction to Educational Research
 EDUC 6753 - Applied Research
 SPED 5103 - Survey of Dyslexia and Related Learning Disabilities
 SPED 5113 - Promoting Early Language Development of the Dyslexic Student/Practicum Experience
 SPED 5123 - Reading Fluency Instruction and Assessment for the Dyslexic Student/Practicum Experience
 SPED 5133 - Morphological and Syntactical Awareness for the Dyslexic Student/Practicum Experience
 SPED 5143 - Cognitive and Linguistic Structure of Written Language for the Dyslexic Student/Practicum Experience
 SPED 6913 - Special Education Law
 SPED 6943 - Practicum in Special Education

Electives - 6 hours

Six hours approved ~~SPED~~ electives.

3. http://catalog.mwsu.edu/preview_program.php?catoid=10&poid=922&returnto=374
Effective fall 2016

Sport Administration, M.Ed.

Mission Statement: The mission of the Master of Education degree with a major in Sport Administration is to prepare candidates for management and administrative positions in interscholastic sport, intercollegiate sport, professional sport, intramural recreation, and community-based programs in sport, recreation, and leisure services. The curriculum offers students a broad background in theoretical and practical applications associated with best practices and current research.

The graduate program requires 36 semester hours.

Required Core – 15 hours

- **EDUC 5053 - Introduction to Educational Research**
- **SPAD 5013 - Research Methods in Sport Management**
- **SPAD 5033 - Ethics & Legal Issues in Sport Management**
- **SPAD 5623 - Media & Community Relations in Sport**
- **SPAD 6053 - Graduate Practicum in Sport Administration**

Organizational Leadership - 6 hours **selected from the following:**

~~3 hours selected from the following:~~

- ~~SPAD 5033 – Ethics & Legal Issues in Sport Management~~

~~3 hours selected from the following:~~

- COUN 5113 - Mediation and Conflict Resolution
- COUN 6013 - Human Relations
- **EDLE 5603 – Introduction to Leadership**

- SPAD 5023 - Leadership in Sport Management
- **SPAD 5513 – Managing Diversity in Sport Environments**

Cultural Influences - 3 hours **selected from the following:**

~~3 hours selected from the following:~~

- SPAD 5063 - Sport in American Culture
- SPAD 5073 - Globalization & Sports

~~Technology – 3 hours~~

~~3 hours selected from the following:~~

- ~~IDT 5103 – Digital Literacies: Navigate, Evaluate, and Create~~
- ~~IDT 5143 – Multimedia Development I~~
- ~~IDT 5173 – Multimedia Development II~~

Management Functions - ~~6~~ **3** hours **selected from the following:**

~~6 hours selected from the following:~~

- SPAD 5523 - Event & Facilities Management
- ~~SPAD 5623 – Media & Community Relations in Sport~~
- SPAD 5723 - Sport Marketing & Finance

Focused Study - 6 hours **selected from the following:**

~~6 hours selected from the following:~~

- SPAD 5533 - Focused Study: Event & Facilities Management
- SPAD 5633 - Focused Study: Media & Community Relations in Sport
- SPAD 5733 - Focused Study: Sport Marketing & Finance
- **SPAD 6953 – Special Graduate Topics in Sport Administration**

~~Research – 9 hours~~

- ~~SPAD 5013 – Research Methods in Sport Management~~
- ~~EDUC 5053 – Introduction to Educational Research~~
- ~~EDUC 6753 – Applied Research~~

~~Practicum – 3 hours~~

- ~~SPAD 6053 – Graduate Practicum in Sport Administration~~

Capstone Project – 3 hours selected from the following:

- **EDUC 6753 – Applied Research**
- **SPAD 6023 – Graduate Project in Sport Administration**
- **SPAD 6903 – Independent Graduate Study in Sport Administration**

History

Proposal to add options to the History Graduate Program, effective fall 2017.

The Department of History desires to offer an additional option for the degree of Master of Arts in History (1) and the department desires to create a Graduate Certificate in History program (2).

Non-Thesis MA with an Outside Course Sequence: The proposed non-thesis option enables a student to study history but to add another academic or professional qualification. Its primary target is education professionals who are looking to expand their teaching opportunities, are motivated to study history, and want to specialize in an area of education, or other specialty, while pursuing the History M.A.

Graduate Certificate in History: The graduate certificate is designed for life-long learners who desire to document a specialty in history, establish credentials in the field, or are simply interested in a continued study of history.

1. http://catalog.mwsu.edu/preview_entity.php?catoid=10&ent_oid=449&returnto=375

History

Harry P. Hewitt
Chair, History Department

Dirk Lindemann
Graduate Coordinator

Graduate Faculty: Arnoult, Hewitt, Kindig, Lindemann, Snow, Turner, Ziegler

Emeriti Faculty: Collins, Hendrickson, King

Mission Statement

In the discipline of history the primary purpose of the M.A. degree is to serve as an intermediate step between the B.A. and Ph.D. levels. However, many people seek the M.A. degree for reasons of their own. Some are teachers who seek salary advancement, some are preparing for law school, some plan to go into business, library work, or archival work, and some simply enjoy studying history. With these facts in mind it is impossible to devise a specific, narrowly based mission statement for this degree. However, the goal of the history M.A. program at Midwestern State University is to provide a thorough grounding in the literature, research methods, writing, and analytical skills attendant to the discipline so as to enable each student to approach his/her next level of endeavor with confidence.

Graduate Admissions and Requirements

An application for admission to the Midwestern State University Graduate Program is available on the web site at <http://www.mwsu.edu>.

Unconditional Admission may be granted to an applicant who has:

1. A bachelor's degree from a regionally accredited institution. The Office of the Graduate School must receive an official transcript, including one on which a bachelor's degree is posted, directly from each institution the applicant has attended.
2. A GPA of at least 3.0 on the last 60 hours of undergraduate work.

3. A satisfactory score on the GRE. The Office of the Graduate School must receive official test scores directly from ETS.

Conditional Admission. See “Admission to the Graduate School.”

Admission by Review. See “Admission to the Graduate School.”

Degree Completion Requirements

For students pursuing the Thesis Option:

- a. Satisfactory completion of twenty-four (24) hours of approved **graduate History** course work.
- b. Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the Foreign Language Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.
- c. Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.
- d. Approved thesis. Thesis carries six (6) hours of credit.
- e. Satisfactory completion of the oral examination. This examination covers all course work and the thesis.

For students pursuing the Non-Thesis Option:

- a. Satisfactory completion of thirty-six (36) hours of approved **graduate History** course work.
- b. Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the Foreign Language Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.
- c. Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.
- d. Acceptance by the department of an approved research paper. This paper will be completed by the student under the direction of any member of the history graduate faculty.
- e. Satisfactory completion of the oral examination covering all graduate course work and the research paper.

For students pursuing the Non-Thesis Option with an Outside Course Sequence:

a. Satisfactory completion of thirty-six (36) hours of approved course work:

- **Twenty-four to thirty (24 to 30) hours of approved graduate History course work.**
- **Six to twelve (6 to 12) hours of approved graduate coursework outside of the History Department. (Such hours may or may not constitute an official minor).**

- b. Satisfactory completion of a reading knowledge examination of an approved foreign language. This examination is administered by the Foreign Language Department in cooperation with the History Department, OR, satisfactory completion of two (2) years of study of one (1) foreign language.**
- c. Admission to candidacy. This step occurs automatically upon satisfactory completion of all course work.**
- d. Acceptance by the department of an approved research paper. This paper will be completed by the student under the direction of any member of the history graduate faculty.**
- e. Satisfactory completion of the oral examination covering all graduate course work and the research paper.**

For students pursuing the Graduate Certificate in History:

- a. Satisfactory completion of twelve (12) hours of approved graduate History course work.**

Application requirements for certificate students:

- **application as post-baccalaureate student**
- **official transcripts (submit to graduate school)**
- **Bachelor's degree (submit evidence to graduate school on transcript)**
- **letter of interest/essay (500 words) explaining how the certificate will benefit the student (submit to graduate school)**
- **GRE not required**
- **letters of recommendation not required**
- **signed post-baccalaureate statement (submit to graduate school)**

Note: Candidates applying for a certificate program are not applying for admission to the Graduate School. Please consult the MSU graduate catalog for details. Students may upon approval by the History Graduate Coordinator apply graduate course work completed at MSU towards an M.A. in History. However, the student must first formally apply to and be accepted into the graduate school and the History program.

Graduate Advisory Committee

Student's pursuing the M.A. in History must assemble a Graduate Advisory Committee. The student and the graduate advisor will select a committee consisting of three (3) members of the graduate faculty. This committee will approve the thesis **and/or the research paper** and administer the oral examination. The thesis director will chair the committee.

http://catalog.mwsu.edu/preview_program.php?catoid=10&poid=937

HISTORY, M.A.

The requirements for the degree of Master of Arts with a major in history are as follows:

Thesis Option - 30 semester hours

Thirty (30) semester hours of approved **graduate History** courses including

- HIST 5713 - Historiography
- HIST 6003 - Graduate Seminar **(6 hours)**
- HIST 6103 - Research Methods
- HIST 6983 - Thesis
- HIST 6993 - Thesis

Non-Thesis Option - 36 semester hours

~~Thirty-six (36) semester hours of approved courses including HIST 5713, HIST 6003, and HIST 6103, and a substantial research paper meeting guidelines established by the department and the Graduate School. This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level.~~

Thirty-six (36) semester hours of approved graduate History courses including

- **HIST 5713 - Historiography**
- **HIST 6003 - Graduate Seminar (9 hours)**
- **HIST 6103 - Research Methods**

Research requirement: a substantial research paper meeting guidelines established by the department and the Graduate School.

***This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level.**

Non-Thesis Option with an Outside Course Sequence Option – 36 semester hours

Thirty-six (36) semester hours of approved graduate courses including

- **HIST 5713 - Historiography**
- **HIST 6003 - Graduate Seminar (6 hours)**
- **HIST 6103 - Research Methods**
- **Outside Sequence: 6 to 12 hours of approved graduate course work in a field outside of History.**

Research requirement: a substantial research paper meeting guidelines established by the department and the Graduate School.

***This option is recommended for students who do not intend to pursue graduate studies beyond the M.A. level and desire to establish credentials in an additional field.**

Dual-Listed Courses - 12 hours

M.A. students may attempt a A maximum of 12 hours of dual-listed courses ~~may be attempted.~~

2. **Graduate Certificate in History**

A minimum of 12 semester hours of approved graduate course work in History including HIST 6003.

The following information on the History Graduate Minor requirements was accessed at:
http://catalog.mwsu.edu/preview_program.php?catoid=10&poid=945

History Graduate Minor

Approved Courses - 12 semester hours

A minimum of 12 semester hours of approved **graduate course work** ~~courses~~ in **H**History with the exception that education majors electing a divided minor may be approved for a 9-hour minor by the coordinator.

Adjournment

Respectfully submitted.

Deb Schulte
 Assistant to the Provost