

Academic Council Minutes

September 16, 2015

Midwestern State University

The Academic Council met Wednesday, September 16, 2015, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

- Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
- Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
- Dr. Matthew Capps, Interim Dean of the Billie Doris McAda Graduate School
- Dr. Michaelle Kitchen, Interim Dean, West College of Education
- Dr. Laura Fidelie, Faculty Senate Vice-Chair
- Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services
- Dr. Terry Patton, Dean, Dillard College of Business Administration
- Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting member not in attendance: Student Government Association Vice President

Other attendees:

- Ms. Naoma Clark, Director, Academic Success Center
- Dr. Kristen Garrison, Writing Program Administrator
- Ms. Leah Hickman, Interim Director, Admissions
- Ms. Darla English, Registrar
- Dr. Clara Latham, University Librarian
- Ms. Juliana Lehman-Felts, Coordinator, Honors Program
- Dr. Kathleen Williamson, Chair, Wilson School of Nursing
- Mr. Newman Wong, Staff Senate Representative
- Dr. Julie Wood, Chair of the Core Curriculum Committee

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:03 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the May, June, and July 2015 Minutes of the Academic Council. *Dr. Johnston made a motion that the minutes be adopted; Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Dr. Stewart welcomed Dr. Marcy Brown Marsden, the new Dean of the College of Science and Mathematics. (*information item*)
2. Dr. Camacho made a motion to adopt the following undergraduate course and catalog changes in Music. *Dr. Fidelie seconded; and the motion was adopted. (closed)*

For several years, many string education jobs have been unfilled in Texas due to not enough students earning string education degrees. To help with this shortage, the MSU music department has added the ensemble "University Chamber Orchestra" and is accepting string majors.

The new courses proposed are applied music lessons for violin, viola, cello, and string bass. Currently, string lessons are offered as "string" lessons, but are non-specific to their instrument. All music majors take applied lessons specific to their performance instrument.

The new applied string lessons will be offered as 1 credit for education students and as 2 credits for performance majors.

New Course Additions, effective Spring 2016.

<u>Violin</u>	<u>Viola</u>	<u>Cello</u>	<u>Double Bass</u>
AMUS 1341	AMUS 1351	AMUS 1361	AMUS 1371
AMUS 2341	AMUS 2351	AMUS 2361	AMUS 2371
AMUS 3341	AMUS 3351	AMUS 3361	AMUS 3371
AMUS 4341	AMUS 4351	AMUS 4361	AMUS 4371
AMUS 1342	AMUS 1352	AMUS 1362	AMUS 1372
AMUS 2342	AMUS 2352	AMUS 2362	AMUS 2372
AMUS 3342	AMUS 3352	AMUS 3362	AMUS 3372
AMUS 4342	AMUS 4352	AMUS 4362	AMUS 4372

Description: Students take weekly private lessons on their performance instrument. This is a music department requirement.

Lecture/Lab Hours: 1 sch for education students / 2 sch for performance majors

Type of Course: Private Lesson

Course Objectives and/or additional information:

Students learn performance practices, concert etiquette, technique, musicality, and repertoire on violin/viola/cell/double bass.

3. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Nursing. *Dr. Capps seconded; and the motion was adopted. (closed)*

A. Catalog Faculty Names Update, effective **Spring 2016**:

Kathleen Williamson, Chair (J. S. Bridwell Hall 310)

Professor: ~~Garrison~~

Associate Professors: Bowles, **Jansen**, Polvado, Williamson

Assistant Professors: **Anderson**, **Baker**, Beck, Blankenship, ~~Buchanan~~, Clark, Close, Distel, **Griffin**, Howard, ~~Jansen~~, Knauff, Leach, Lockhart, Mercer, Nunneley, Pankonien, Smith, Stewart,

Treitler, ~~Walker~~, Williamson, **Wetendorf**

Professors Emeriti: Collins, Flanders, Inman, Mezzo, Sportsman, Stewart, Tickle

B. Transfer Policy, effective Spring 2016

**Transfer Policy:
Student Seeking Admission and/or Transferring from another Nursing Program**

- ~~1. Transfer students must meet the admission requirements of the University and the BSN Program.~~
- ~~2. Admission and progression requirements for these students are identical to those of the MSU BSN Program nursing students.~~
- 1. Students seeking admission and transferring credits from another institution must meet the admission requirements of the University and the BSN Program.**
- 2. Admission and progression requirements for students seeking admission and transferring credits are identical to those of the Wilson School of Nursing (WSON) BSN Program nursing students.**
- ~~3. In addition, transfer students who wish to transfer nursing courses from another nursing program must meet the following requirements:~~
 - ~~a. Nursing courses to be transferred were completed at a nationally accredited nursing program.~~
 - ~~b. A grade of C or better was earned in all nursing courses and all science courses required by the MSU BSN Program.~~
 - ~~c. A written statement from the Dean or Chair of the previous department to accompany the application form. Students must be in good academic standing and eligible for progression in the nursing program from which they are transferring.~~
 - ~~d. Nursing courses students would like to transfer into the MSU Nursing program must be submitted in a well-organized notebook to the Chair of the Wilson School of Nursing. A copy of the letter of good standing shall accompany the notebook, as well as a copy of the admission application. The faculty of record for selected courses will review the packet for equivalency to MSU nursing courses.~~
 - ~~e. Courses taken without formal admission into the transferring nursing program will not transfer for courses requiring formal admission into the MSU Wilson School of Nursing.~~
 - ~~f. All potential transfer students are reviewed by the Student Affairs Committee, which will make recommendations regarding admission and placement.~~
- ~~4. Transfer credit will be evaluated according to University policy.~~
- ~~5. Students planning to take general education courses at another college before transferring to the MSU BSN Program should seek guidance from the MSU Health Sciences and Human Services Counselor before enrolling in the courses to assure equivalency with MSU requirements.~~
- ~~6. MSU students who are progressing satisfactorily will be given priority for all classes. Transfer students will be considered on an "as available" basis.~~
- ~~7. Transfer students must earn 30 semester credit hours in 3000/4000 level courses at MSU.~~
- 3. In addition, students seeking admission and who wish to transfer nursing courses from another nursing program must meet the following requirements:**
 - a. Nursing courses to be transferred were completed at a nationally accredited nursing program.**
 - b. A grade of 'C' or better was earned in all nursing courses and all science courses required**

by the MSU BSN Program.

- c. A written statement from the Dean or Chair of the previous department to accompany the application form. Students must be in good academic standing and eligible for progression in the nursing program from which they are transferring.
 - d. Students, who would like to transfer nursing courses from another program to the MSU Nursing program, must submit in a well-organized notebook to the Chair of the Wilson School of Nursing. A copy of the letter of good standing shall accompany the notebook, as well as a copy of the admission application. The faculty of record for selected courses will review the packet for equivalency to MSU nursing courses.
 - e. Courses taken without formal admission into the transferring nursing program will not transfer for courses requiring formal admission into the MSU Wilson School of Nursing.
 - f. All potential transfer students are reviewed by the WSON Student Affairs Committee, which will make recommendations regarding admission and placement. The decisions of this committee are confidential and final.
4. All transfer credit will be evaluated according to University policy.
 5. If a student chooses to take general education courses at another college, and is seeking admission and potentially transferring earned credits to the MSU BSN Program he/she should seek guidance from the MSU Gunn College of Health Sciences and Human Services Academic Advisor before enrolling in courses to assure equivalency with MSU requirements. Taking courses at another college does not guarantee admission to the Wilson School of Nursing.
 6. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (BIOL 1133); Anatomy & Physiology II (BIOL 1233); Pathophysiologic Process (NURS 3203); Foundations of Comprehensive Pathophysiology in Nursing (NURS 3203); Microbiology (BIOL 2144); and chemistry (CHEM 1303: Gen/Org/Bio Chemistry). A grade lower than 'C' precludes admission/progression.
 7. Anatomy and Physiology I (BIOL 1133); Anatomy and Physiology II (BIOL 1233); or corresponding transfer courses must be successfully completed not more than five years prior to admission to the program.
 8. Students may not enroll more than twice in any one science course (including F's or W's) for the student to be admitted to nursing; no more than two science courses may be repeated.
 9. Nursing prerequisites and electives may be repeated only once following either a grade of less than 'C' or withdrawal.

10. A student may not repeat for credit a course in which a grade of C-/C or better was awarded.
11. Students should take a full academic load of at least twelve semester hours of coursework including when repeating a course.
12. MSU students who are progressing satisfactorily will be given priority for all classes. Transfer students will be considered on an "as available" basis.
13. Transfer students must earn 30 semester credit hours in 3000/4000 level courses at MSU.
14. Students must successfully complete the core and prerequisite courses in order to progress through the application process.
15. If one or more core and/or pre-requisite courses are in progress during the application process the student may be offered a conditional admission. Admission is contingent on satisfactorily completing the course(s) prior to enrolling in nursing courses.
16. Students who are not successful in the MSU Accelerated BSN program are eligible to transfer into the pre-licensure program following the above requirements.

Students must achieve a cumulative GPA of 3.0 and a grade of 'C' or higher in all core and pre-requisite courses listed on the degree plan prior to admission, including those courses meeting core and elective requirements as listed on the degree plan. Student must demonstrate compliance with all clinical requirements as specified in the Wilson School of Nursing Undergraduate Student Handbook upon admission.

C. Progression Policy for BSN Pre-Licensure and RN/BSN Programs, effective fall 2015

Progression Policy for BSN Pre-Licensure and RN/BSN Programs

Course Failure Policy

The Faculty of the Wilson School of Nursing (WSON) reserves the right to recommend to the Nursing Chair and the Dean of the Gunn College of Health Sciences and Human Services withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient care is jeopardized. In addition, the student must perform within the following:

- ANA Code of Ethics <http://www.nursingworld.org/ethics/ecode.htm#contact> (see Appendix E for list of provisions)
- Texas Nursing Practice Act. <http://www.bne.state.tx.us/nparr.htm>
- NSNA Code of Academic and Clinical Conduct for nursing students <http://www.nsna.org/ConsultantsAdvisors/CodeofEthics.aspx>

TIME LIMITATIONS

- BSN pre-licensure students must complete all clinical nursing courses within 4.5 years (9 long semesters) beginning with initial enrollment in NURS 3211/NURS 3212.

- **RN/BSN students must complete all nursing courses within a two (2) year period of time beginning with the first nursing course. Student must maintain enrollment in at least two (2) courses per semester. If a student does not maintain enrollment for one (1) consecutive semester they will be put on inactive status and will need to submit a letter to the WSON Student Affairs Committee and discuss with BSN Coordinator/Academic Advisor a new degree plan in order to continue.**
- **Accelerated students must complete all nursing courses within the 15 months.**

PROGRESSION POLICY

Students must maintain satisfactory standards in classroom and clinical activities to be retained and to progress in the program. Students must maintain grades and compliance with all clinical requirements as specified in the Undergraduate Student Handbook. Students who do not meet these requirements will not be permitted to continue in the nursing program.

~~Students must maintain satisfactory standards in classroom and clinical activities to be retained and to progress in the program. Requirements are as follows:~~

- ~~1.— A minimum grade of C is required in the following science courses: BIOL 1133—Anatomy & Physiology I; BIOL 1233—Anatomy & Physiology II; NURS 3203—Pathophysiologic Process; NURS 3733—Foundations of Comprehensive Pathophysiology in Nursing; BIOL 2144—Microbiology; and chemistry. A grade lower than C precludes admission/progression.~~
- ~~2.— A minimum grade of C is required in all nursing courses. Failure to attain a minimum grade of C in these courses will prevent the student from progressing in the program. A student who fails to achieve a minimum grade of C in any of the required nursing courses may repeat the course only once.~~
- ~~3.— A student who is in the process of appealing a course grade through the Academic Appeals Committee may not enroll in any subsequent nursing courses for which the course under appeal is a prerequisite. If the student has early registered, then he/she will be administratively withdrawn from those courses.~~
- ~~4.— Any student who withdraws from nursing courses and/or the University must petition the BSN Program's Student Affairs Committee in writing as to their intent prior to re-enrollment.~~
- ~~5.— A student who is on University academic probation will not be admitted to the program.~~
- ~~6.— Failure in any two (2) nursing courses (either the same course twice or two different courses) renders the student ineligible for progression in this nursing program and will result in the dismissal of the student from the program~~
- ~~7.— The BSN Program's Student Affairs Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Student Affairs Committee will consider petitions from students at its regular meetings.~~

1. Theory grades in all nursing courses are calculated per the course syllabus, and are reported as a letter grade. Students are required to earn a grade of 'C' (≥74%) or higher in the theory component of all nursing courses, including clinical and non-clinical required courses in order to successfully complete, or pass the course. The minimum numeric score required to earn a grade of 'C' in any nursing course is a 74% (no rounding). All nursing courses required for the program will be evaluated based on satisfactory completion of class, lab, and clinical competencies. Students are required to achieve a satisfactory evaluation on the lab and clinical

components of the nursing courses that have a lab and/or clinical component. In a course which includes both a didactic and clinical component, the student must pass both components in order to pass the course.

2. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (BIOL 1133); Anatomy & Physiology II (BIOL 1233); Pathophysiologic Process (NURS 3203); Foundations of Comprehensive Pathophysiology in Nursing (NURS 3203); Microbiology (BIOL 2144); and chemistry (CHEM 1303: Gen/Org/Bio Chemistry). A grade lower than 'C' precludes admission/progression.
3. Clinical performance is evaluated per the course syllabus and posted rubric. Scoring an "unsatisfactory" rating on any section of the end-of-semester rubric results in clinical failure. Students must successfully complete the clinical component of the course to successfully complete the course. Scoring an unsatisfactory rating on the clinical component of the course results in a grade of 'F' for the course and clinical. A grade of "pass" in the clinical/laboratory component of a course is required to successfully complete, or pass, the co-requisite theory portion of the course.
4. It is required to achieve at least 'C' average on all course exams in nursing courses that provide objective testing (before factoring in grades on additional assignments or "bonus" points) for successful course completion. Exceptions would include the following courses: Intro to Nursing, Data Analysis, Nursing Research, and Leadership.
5. Students who do not score a minimum of 'C' $\leq 74\%$ on each exam in a course are required to meet with the instructor following the exam for exam review/remediation at least one week prior to the next scheduled exam.
6. Students will be required to take a number of electronically delivered exams throughout the nursing program to monitor the students' retention of course content and meet expected student learning outcomes. The score from these exams will be computed and factored in the average score for objective testing.
7. Students must pass the mastery testing to progress in the program. Mastery testing is embedded throughout the curriculum to assess student learning and program/course outcomes. Students must achieve a passing score as noted on the course syllabus, in order to progress in the course in which mastery testing is administered. Course syllabi provide the details on mastery testing assignments. Failure to achieve a passing score on a mastery test will result in a course grade of 'F' for an unsatisfactory attainment of course competencies.

- 8. Students are placed on academic probation in the Wilson School of Nursing if they withdraw and/or drop from one nursing course and/or receive a grade of 'D' or 'F' in any nursing course.**
- 9. Students on academic probation are subject to dismissal from the nursing program if they withdraw and/or drop for a second time from any nursing course and/or receive a second 'D' or 'F' while on academic probation even if the student has passed a repeated course with a 'C' or above.**
- 10. No more than two (either the same or different) nursing courses may be repeated while in the nursing program.**
- 11. Students are permitted only one unsuccessful attempt to complete a nursing course throughout the program and withdrawals, dropped courses and failures count as an attempt.**
- 12. Students must pass both the didactic and clinical portion to pass the course if a clinical component is attached to the course. Students failing either the classroom or clinical component of a nursing course must repeat the course in its entirety, including classroom and clinical components.**
- 13. Students who withdraw from the university, drops a nursing course, or has a failure in a nursing course must submit a letter to the BSN Program's Student Affairs Committee as to their intent prior to re-enrollment. An individual interview with the committee may be required. If a student is selected for re-admission to the Wilson School of Nursing the student's re-enrollment is contingent upon available space. The decision of this committee is confidential and final.**
- 14. Students who withdraws and/or drops from a nursing course with co-requisite requirement must withdraw and/or drop from the other co-requisite course(s) as well. For progression purposes, withdrawal and/or dropping from one course and its co-requisite will be considered as one withdrawal within the Wilson School of Nursing.**
- 15. A withdrawal/dropping a nursing course during or after the fall 2015 semester followed by a failure in any other nursing course will result in dismissal from the Wilson School of Nursing, even if the student has repeated a course and received a grade of 'C' or above.**
 - a. A grade of less than 'C' in the same nursing course twice will result in dismissal from the nursing program.**
 - b. A grade of less than 'C' in any nursing course with subsequent withdrawal/drop from the same course on the second attempt will result in a dismissal from the nursing program.**

- c. A grade of less than 'C' in any two nursing courses will result in dismissal from the nursing program.
- d. A withdrawal/drop from a nursing course, followed by a subsequent withdrawal/drop from any other nursing course will result in dismissal from the nursing program.

Dismissal: Two failures; one failure & one withdrawal /drop from a nursing course; two nursing course withdrawals/drops in the same or any nursing course will result in dismissal from the nursing program, even if the student has repeated a course and received a grade of 'C' or above.

16. Students who are in the process of appealing a course grade through the Academic Appeals Committee may not enroll in any subsequent nursing courses for which the course under appeal is a prerequisite. If students have early registered, then they will be administratively withdrawn from those courses.

17. Students who are on University academic probation will not be admitted to the program.

18. Students who fail to meet the progression standards may appeal this decision by submitting a letter to the BSN Program's Student Affairs Committee. The Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Committee will consider petitions from students at its regular meetings. The Committee's decisions are confidential and final.

19. Students who are dismissed from the nursing program for failure to meet academic progression requirements may continue in another major within the University if they meet the requirements for that major.

GRADE CALCULATION

The method for calculating the final grade is specified in each course syllabus. Students who have questions regarding calculations of grades are referred to their faculty member. Selected nursing courses will have a 'C' $\geq 74\%$ average required in objective testing that must be obtained. Courses with this policy will state so in the course syllabus provided at the beginning of the course. In this case, grades from other assignments will be included only after a score of $\geq 74\%$ on objective testing is achieved as stated in the course syllabus.

D. Readmission/Re-entry Policy, effective fall 2015

Readmission/Reentry Policy

- 1. A student seeking readmission to the Wilson School of Nursing after being ineligible to progress must wait 5 years before submitting a new application as described under Admission into the Nursing Major section of this catalog. The student will be evaluated on the basis of current criteria for admission and progression on a first qualified, first admitted basis.**
- ~~2. A student who withdraws or has an interruption in his/her enrollment in nursing for longer than one semester must petition the BSN Program's Student Affairs Committee in writing prior to re-enrollment. An individual interview with the committee may be required.~~
- 2. A student who has a withdraw/drops and/or failure, or an interruption in his/her enrollment in nursing for longer than one semester must petition the BSN Program's Student Affairs Committee in writing prior to re-enrollment. If a student is selected for re-admission to the Wilson School of Nursing the student's re-enrollment is contingent upon available space. An individual interview with the Committee may be required. The BSN Program's Student Affairs Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Student Affairs Committee will consider petitions from students at its regular meetings.**
- ~~2. A student who receives a D or F in a nursing course (other than NURS 3103, NURS 3203, NURS 3733, and/or NURS 4123) must seek reentry to the nursing program by petitioning the BSN Program's Student Affairs Committee in writing.~~
- ~~3. If the student receives a D or F in the same or any two nursing course(s) (other than NURS 3103, NURS 3203, NURS 3733, and/or NURS 4123), the student will be ineligible for reenrollment or re-entry in this nursing program.~~
- ~~4. A transfer student with a prior nursing course failure from another nursing program who fails a course with similar content in MSU's BSN Program is ineligible for readmission.~~
- ~~5. A student who has not been enrolled in MSU's BSN Program for three or more years will be required to attain a satisfactory score on a comprehensive exam for each nursing course previously completed and demonstrate clinical competency in selected nursing procedures before readmission will be granted. In addition, the time limit of 9 long semesters applies.~~
- 3. A RN Transition student must maintain enrollment in at least two (2) courses per semester. If a student does not maintain enrollment for one (1) consecutive semester he/she will be placed on inactive status and will need to submit a letter to the Wilson School of Nursing Student Affairs Committee and discuss with BSN Coordinator/Academic Advisor a new degree plan in order to continue.**

4. A student on academic probation is subject to dismissal from the nursing major if he/she withdraws/drops for a second time from the same and/or any nursing course and/or receive a second 'D' or 'F' in the same and/or any nursing course, even if the student has repeated a course and received a grade of 'C' or above.

5. A student will be ineligible for reenrollment or re-entry in this nursing program if the student receives:

a. A grade of less than "C" in the same nursing course twice will result in dismissal from the nursing program.

b. A grade of less than "C" in any nursing course with subsequent withdrawal/drop from the same course on the second attempt will result in a dismissal from the nursing program

c. A grade of less than a "C" in any two nursing courses will result in dismissal from the nursing program.

d. A withdrawal/drop from a nursing course, followed by a subsequent withdrawal/drop from any other nursing course will result in dismissal from the nursing program even if the student has repeated a course and received a grade of 'C' or above.

Dismissal: Two failures; one failure & one withdrawal/drop from a nursing course; two nursing course withdrawals/drops in the same or any nursing course will result in dismissal from the nursing program, even if the student has repeated a course and received a grade of 'C' or above.

6. Students who fail to meet the progression standards may appeal this decision by submitting a letter to the BSN Program's Student Affairs Committee. The Committee reserves the right to make exceptions to the progression policies due to compelling circumstances. The Committee will consider petitions from students at its regular meetings. The Committee's decisions are confidential and final.

7. A transfer student seeking admission from another nursing program with a prior nursing course failure or withdraw from any nursing courses is ineligible for admission.

8. A student seeking a transfer from the Wilson School of Nursing Accelerated Program to the Wilson School of Nursing Traditional BSN program must apply and may be admitted. Enrollment may be contingent based on available space. The nursing course withdraw/drop and/or failure the student acquired in the Accelerated program will count as one withdraw/drop and/or failure in the Traditional BSN Program.

9. Students who are dismissed from the nursing program for failure to meet the academic progression requirements may have the opportunity to continue in another major with the University if they meet the requirements for that major.

E. Admission into the BSN Program (RN to BSN/Post-licensure), effective fall 2015

This newly structured RN/BSN program is streamlined to provide the student who has completed all the core and pre-requisites to complete the courses in as little as 9 months as a full time student or in 2 years as a part-time student. Students must enter the program in the fall semester. Courses are delivered online to enable students to maintain full-time employment while completing the course of study. The faculty is prepared to create an outstanding online experience; students engage in a collaborative supportive environment, receiving support from classmates and mentorship from faculty members.

HOLD UNTIL AGREEMENTS ARE SIGNED: To increase the opportunity for nurses to progress their education from ADN to BSN, the Wilson School of Nursing has signed Articulation Agreements (CABNET) with many Texas Community Colleges. This assists with a pathway for nurses to achieve their baccalaureate degree and removes economic and curriculum barriers. This will promote a seamless transition between associate degree graduates seeking to achieve a BSN. **LIST THEM ONCE SIGNED**

Add above paragraphs

ALREADY in the catalog

The student must

1. Complete an application for admission to the BSN Program;
2. Hold licensure as a Registered Nurse (Texas or designated State);
3. Have official transcripts from all colleges/universities and/or diploma school of nursing sent to MSU Admissions;
4. Meet TNA Articulation Agreement requirements;
5. Complete the following courses prior to NURS 3203 (Fall 2014-Summer 2015) or ****CATALOG CHANGE**** NURS 3733 (effective Fall 2015) and NURS 4711/NURS 4713:
 BIOL 1133 - Anatomy & Physiology I
 BIOL 1233 - Anatomy & Physiology II
 BIOL 2144 - Microbiology
 Chemistry 3 hours
6. Provide documentation of the following prior to enrollment in clinical courses:
 - a. professional liability insurance;
 - b. completion of physical examination;
 - c. health insurance;
 - d. compliance with State or program mandated immunizations;
 - e. current licensure (GNs may enroll in one semester of nursing courses with the stipulation that they must pass the NCLEX-RN prior to completion of the course. If they do not pass NCLEX, no further progression in the RN to BSN program will be permitted until successful completion of NCLEX is accomplished.);
 - f. American Heart Healthcare Provider CPR;
 - g. criminal background check; and
 - h. ten panel urine drug screen.

ADD THIS SECTION TO CATALOG

The RN Transition program:

1. See university undergraduate catalog for progression and readmission policies.

2. All core and nursing pre-requisite courses must be completed prior to taking any of the courses in the RN to BSN curriculum. The core and nursing pre-requisite courses can be taken at any community college or university. The applicant to the RN Transition program must be Texas Core Curriculum complete at the institution of choice.
3. Applicants applying to the RN Transition program must meet MSU residency requirements including completion of writing proficiency exam.
4. RN to BSN students must complete all nursing courses within a two (2) year period of time beginning with the first nursing course.
5. RN Transition students must maintain enrollment in at least two (2) courses per semester. Students who do not maintain enrollment for one (1) semester will be placed on inactive status and will need to submit a letter to the WSON Student Affairs Committee and discuss with BSN Coordinator/Academic Advisor a new degree plan in order to continue.
6. RN Transition students are eligible to apply to the Master of Science in Nursing (MSN) program. A student must declare intent to pursue the RN to MSN program upon application to the Wilson School of Nursing. See graduate catalog for application deadline, admission requirements and further details on the MSN programs available. *Student must be admitted to the MSN program prior to enrolling in any of the RN Transition courses.* Students pursuing the RN to MSN program must take up to 6 semester credit hours of graduate nursing courses as follows:
 - a. NURS 5023 Research in Nursing in lieu of NURS 3743 Introduction to Evidence-based Practice
 - b. NURS 5043 Pathological Processes for Advanced Nursing Practice in lieu of NURS 3733 Foundation of Comprehensive Pathophysiology in Nursing
7. Students must earn a "B" or better in all graduate courses in order to meet the requirements for the MSN. A grade lower than "B" in a graduate course precludes progression in the RN to MSN program; however, if the student achieves a passing grade of 'C' in the course(s) they will be re-assigned to the RN to BSN and the coursework will be used towards the completion of a BSN degree.
8. If a RN to MSN student completes all required courses for the BSN degree and chooses to not continue to pursue the MSN degree, the student may elect to exit the program and receive a BSN. The student must submit a letter to the Graduate Program Coordinator of his/her intent not to continue toward an MSN.
9. Once the BSN degree is conferred and the RN to MSN student elects not to enroll in MSN courses during the subsequent fall or spring semester they will be required to take an additional 6 credits to complete the MSN degree.

Full-Time:

<i>Fall</i>	<i>Spring</i>
NURS 3743 Introduction to EBP	NURS 4703 Ethics in Healthcare
NURS 3713 Transitions to the BSN Role	NURS 4713 Comprehensive Health Assessment
NURS 3723 Leadership Roles	NURS 4723 Healthcare Organizations and Informatics

NURS 3733 Foundations of Comprehensive Pathophysiology in Nursing	NURS 4733 Population-focused Community Health
	NURS 4741 Capstone Project

Part-Time:

<i>Fall 1</i>	<i>Spring 1</i>
NURS 3713 Transitions to the BSN Role	NURS 4703 Ethics in Healthcare
NURS 3733 Foundations of Comprehensive Pathophysiology in Nursing	NURS 4713 Comprehensive Health Assessment
<i>Fall 2</i>	<i>Spring 2</i>
NURS 3743 Introduction to EBP	NURS 4723 Healthcare Organizations and Informatics
NURS 3723 Leadership Roles	NURS 4733 Population Focused Community Health
	NURS 4741 Capstone Project

* A student may need to add an elective to the degree plan if 30 semester credit hours are needed for an earned degree at MSU. A student can select an elective course at the 3000/4000 level.

F. Admission into the Nursing Major (BSN, Pre-licensure), effective spring 2016

ADD:

The Wilson School of Nursing Undergraduate Program leads to a Bachelor of Science in Nursing (BSN) degree, the cornerstone of professional nursing practice. BSN graduates will provide care in a variety of settings with an emphasis on providing safe, evidence-based care to promote health and health maintenance across the life span. The preparation of nurses is rigorous and admission to the undergraduate program is highly competitive. The following are the admission requirements and process:

1. Submit an MSU application to the University (application fee \$25). Student must be admitted to the University by July 1 for fall admission and November 1 for spring admission.

2. Request official transcripts from each university/college attended be mailed to MSU's Admissions Office.

3. Submit your application to the Wilson School of Nursing, which can be found at: <http://www.mwsu.edu/academics/hs2/nursing/bsn-application-portal-live>

Fall application dates: ~~February 1 – March 15~~ **February 15 - March 31**

Spring application dates: ~~August 15 – September 30~~ **July 1 – August 15**

4. Deadline is 11:59 p.m. on the final day.

Applications received before or after these time periods will not be considered.

5. Submit HESI AZ to:

Midwestern State University

Wilson School of Nursing

3410 Taft Blvd.

Wichita Falls, TX 76308

- Scores must be received by the application deadlines of March 15 (for fall) and September 30 (for spring).

- Contact MSU Testing Center to schedule the HESI AZ exam.

- HESI AZ exam may be taken at test sites other than MSU.
 - A minimum score of 80% on the Math section and on the English Language section to include Reading Comprehension, Vocabulary, and Grammar is required to be considered for program admission.
- ~~6. Have a grade of "C" or higher on all science courses.~~
- 5. If a student chooses to take general education courses at another college, and is seeking admission and potentially transferring earned credits to the Wilson School of Nursing BSN pre-licensure program he/she should seek guidance from the Gunn College of Health Sciences and Human Services Academic Advisor before enrolling in courses to assure equivalency with university requirements. Taking courses at another college does not guarantee admission to the Wilson School of Nursing.**
- 6. A minimum grade of 'C' is required in the following science courses: Anatomy & Physiology I (BIOL 1133); Anatomy & Physiology II (BIOL 1233); Pathophysiologic Process (NURS 3203); Foundations of Comprehensive Pathophysiology in Nursing (NURS 3203); Microbiology (BIOL 2144); and chemistry (CHEM 1303: Gen/Org/Bio Chemistry). A grade lower than 'C' precludes admission/progression.**
- 7. Anatomy and Physiology I (BIOL 1133); Anatomy and Physiology II (BIOL 1233); or corresponding transfer courses must be successfully completed not more than five years prior to admission to the program.**
- 8. Students may not enroll more than twice in any one science course (including F's or W's) for the student to be admitted to nursing; no more than two science courses may be repeated.**
- 9. Nursing prerequisites and electives may be repeated only once following either a grade of less than 'C' or withdrawal.**
- 10. A student may not repeat for credit a course in which a grade of C/C- or better was awarded.**
- 11. Students should take a full academic load of at least twelve semester hours of coursework including when repeating a course.**
- 12. MSU students who are progressing satisfactorily will be given priority for all classes. Transfer students will be considered on an "as available" basis.**
- 13. Students must achieve a cumulative GPA of 3.0 or higher and a grade of 'C' or higher in all core and pre-requisite courses listed on the degree plan demonstrating a pattern of academic success prior to admission.**
- 14. All freshman and sophomore year courses must be completed by the end of sophomore year summer in order to enter the junior year courses.**
- 15. Complete the following courses prior to beginning nursing program: (May apply to program while enrolled in core and/or prerequisite courses). The student must successfully complete the courses in order to progress through the application process. If one or more core and/or pre-requisite courses are in progress during the application process the student may be offered a conditional admission. Admission is contingent on satisfactorily completing the course(s) prior to enrolling in nursing courses.**

[BIOL 1133 - Anatomy & Physiology I](#)

[BIOL 1233 - Anatomy & Physiology II](#)

[BIOL 2144 - Microbiology](#)

[SOCL 1133 - Introductory Sociology](#)

[CHEM 1303 - General-Organic-Biological Chemistry](#)

Communication core component

[PSYC 1103 - General Psychology](#)

[PSYC 3233 - Developmental Psychology](#)

Mathematics core component

Language, Philosophy, & Culture core component

Government & Political Science core component

Creative Arts core component

American History core component

Cultural & Global Understanding core component

Undergraduate Inquiry & Creativity core component

16. Complete following core courses: Students must successfully complete the core courses in order to progress through the application process. If one or more core courses are in progress during the application process the student may be offered a conditional admission. Admission is contingent on satisfactorily completing the course(s) prior to enrolling in nursing courses. ~~..NOT required before admission into nursing program)~~

Required for the BSN degree before graduation:

~~NURS 4123—Data Analysis-~~

~~Language, Philosophy, & Culture core component~~

~~Government & Political Science core component~~

~~Creative Arts core component~~

~~American History core component~~

~~Cultural & Global Understanding core component~~

~~Undergraduate Inquiry & Creativity core component~~

16. Students must demonstrate compliance with all clinical requirements as specified in the Wilson School of Nursing Undergraduate Student Handbook.

- Students must complete the specified requirements prior to enrolling in courses with a clinical/lab component.
- Students must submit all required documentation prior to the courses with a clinical/lab component (prior to the start of the 2nd semester in program).
- The requirements will be discussed further with students at a mandatory orientation once the student has been accepted into the program.
- Failure to comply with the policies may result in dismissal from the Wilson School of Nursing.
 - a. ~~Completion of a physical examination;~~
 - b. ~~Health insurance coverage;~~
 - e. ~~Nursing student liability insurance;~~
 - d. ~~Either American Heart Association Healthcare Provider CPR certification with hands on skills or American Red Cross CPR/AED for the Professional Rescuer and Healthcare Provider certification with hands on skills;~~
 - e. ~~FBI Criminal Background Check; and~~
 - f. ~~Ten Panel Urine Drug Screen.~~

~~18. Students must be compliant with state of Texas mandated and program immunizations.~~

~~NOTE: Admission to NURS 3212—Family Health Assessment (spring or fall only) constitutes formal admission to the Wilson School of Nursing Program.~~

NOTE: Admission to **NURS 3212 - Family Health Assessment** (spring or fall only) constitutes formal admission to the Wilson School of Nursing Program. BSN pre-licensure students must complete all clinical nursing courses within 4.5 years (9 long semesters) beginning with initial enrollment in NURS 3211/NURS 3212 Family Health Assessment.

Remove Ranking Computation rubric – working on an update to it.

4. Dr. Watson made a motion to adopt the following undergraduate course and catalog change in English. *Dr. Kitchen seconded; and the motion was adopted. (closed)*

Change of Course Description, effective fall 2015

ENGL 1143. Academic Research and Writing

Description: This course provides training in rhetoric, including skills involved in the writing process through composition and reading with the addition of particular skills needed for thoughtful research, from selection and analysis to integration and documentation of both print and electronic sources. Students will be required to prepare a research paper of moderate length demonstrating these skills. **A grade of C or better is required in this course.**

Catalog Change, effective fall 2015

ENGL 1143. Academic Research and Writing: This course provides training in rhetoric, including skills involved in the writing process through composition and reading with the addition of particular skills needed for thoughtful research, from selection and analysis to integration and documentation of both print and electronic sources. Students will be required to prepare a research paper of moderate length demonstrating these skills. **A grade of C or better is required in this course.**

Justification: Both ENGL 1113 and ENGL 1123 require a C or better for graduation from MSU, establishing a precedent for the same in ENGL 1143. Furthermore, since the new core reduces the hours of core writing instruction from 6 to 3, maintaining rigorous and high standards becomes even more crucial as composition instructors face a wider range of students, from those who would have failed ENGL 1113 to those who received AP credit. Implementing a C requirement policy does much to ensure students develop the skills they need to be successful throughout their academic and professional careers.

To make students aware of this requirement, the ENGL 1143 syllabus will include a statement regarding this policy. Additionally, instructors will remind students during early registration that a C in the course is required for graduation. Finally, I propose that we add the following item to the General Requirements For All Bachelor's Degrees section of the undergraduate catalog: "Earn a C or better in ENGL 1143 or its equivalent."

To track compliance, I propose that each semester the Office of the Registrar provide the Writing Program Administrator (WPA) a list of students who earned a D or F in ENGL 1143 the previous term. The WPA will notify students via email that they need to retake ENGL 1143. Since students will have received multiple notifications of this requirement, they will then be responsible for meeting the requirement. Finally, graduation audits will identify any students who have not earned a C or better, and students will be informed that they need to satisfy this requirement before they can graduate.

5. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in English. *Dr. Kitchen seconded; and the motion was adopted. (closed)*

New Course Addition, effective Spring 2016

ENGL 3000. Writing Center Internship

Prerequisites: Core complete, min. 3.0 overall GPA and min. 3.0 GPA in Communication core.

Description: Provides training in working as a consultant with other writers. Required for students interested in working as tutors in the University Writing Center.

Internship 0(0-0)

Course Objectives and/or Additional Information:

Learn foundations of effective writing center pedagogy

Apply learning by conducting guided tutoring sessions

Acquire a basic knowledge of writing center scholarship

Justification from Dr. Garrison: The course provides basic training in writing consulting and will be required for any student interesting in hire as a writing center tutor. I have

chosen to make it a 0-credit hour course so that qualified students do not have to pay to receive the training; I think this will encourage the right kinds of students to register for it. If it's a 1-credit hour with a grade attached, I worry about students using it to boost a GPA.

6. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology. *Dr. Johnston seconded; and the motion was adopted. (closed)*

New Course Addition, effective spring 2016

SOCL 3813. Animals and Health

Prerequisites: SOCL 1133 for major or minor; SOCL 1133 or SOCL 2233 if minor in Medical Sociology

Description: This course will explore the integral role that non-human animals play in our society, and investigate the human-animal relationships that exist for our physical, emotional, and mental health, entertainment, survival, and social awareness. The main objective of this course is to establish a sociological perspective that enables an examination of human-animal relationships in a broader, sociological context.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

- Students will critically evaluate theories of current human-animal studies and the implications for a deeper understanding of the connection between species.
- Students will demonstrate an understanding of the importance of ethical decision making with regard to human-animal interactions.
- Students will demonstrate an understanding of their role as companions, owners, stewards, protectors, and consumers of non-human animals.

7. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology. *Dr. Johnston seconded; and the motion was adopted. (closed)*

Addition/Deletion to electives for the new minor in Medical Sociology, effective fall 2016.

Requirements for a Minor in Medical Sociology – 18 semester hours

SOCL 3803 - Medical Sociology

SOCL 1133 - Introductory Sociology or
SOCL 2233 - Global Social Problems

Additional Courses – 12 hours

Twelve additional semester hours from the list below, chosen in consultation with the student's advisor and sociology faculty.

SOCL 3023 Human Sexuality
SOCL 4353 Aging, Death, and Dying
SOCL 4633 The Sociology of Family Violence
SOCL 4733 Special Topics: Disability and Society
~~SOCL 4733 Special Topics: Animals and Health~~
SOCL 3813 Animals and Health

PSYC 3853 Health Psychology
 PHIL 2103 Health Care Ethics

8. Ms. Juliana Lehman-Felts presented changes to the catalog regarding the Redwine Honors Program. Dr. Watson made a motion to adopt the following undergraduate catalog changes in the Redwine Honors Program. *Dr. Fidelie seconded; and the motion was adopted. (closed)*

Catalog Changes, effective fall 2015

First established in 1964, the University Honors Program offers high-achieving MSU students a challenging undergraduate learning experience. Beginning with the Honors ~~Introductory Seminar~~ **Leadership MSU course** and continuing with Honors designated classes taught by outstanding faculty, the MSU Honors Program presents an interdisciplinary curriculum that fosters students' love for learning. Honors experiences and achievements prepare students for success and leadership in graduate and professional schools, in the job market, and as citizens of our global community.

To graduate with Honors Program distinction, students must successfully complete a minimum of eight courses as specified by the Honors Program. Honors students must maintain a minimum cumulative GPA of 3.25. In addition to these curricular requirements, the Honors Program requires participation in a variety of enriching, co-curricular activities, such as professional conferences, field trips, community service, and a choice of undergraduate research projects, internships, or study abroad. Students must visit the Honors Program Office to be advised about their Honors curricular and co-curricular requirements. The Honors Program has an entire floor in McCullough-Trigg Hall offering students a supportive living and learning environment.

Admission to the Honors Program is by application, and requires a written essay and a letter of recommendation. Incoming freshmen must meet ONE of the following requirements: a minimum combined SAT score of ~~1200~~ **1130 excluding writing**, a minimum composite ACT score of ~~27~~ **25 excluding writing**, high school graduation with an IB diploma, or high school graduation in the top ~~40%~~ **25%**. Under special circumstances individuals may be granted provisional status based on relevant outstanding achievements. Continuing students, including transfer students, may apply to the Honors Program if they have at least 75 semester hours left to complete at MSU. Honors students in good standing receive a yearly Honors scholarship.

Midwestern State University is a member of the National Collegiate Honors Council and the regional Great Plains Honors Council. These affiliations broaden the scope of opportunities available for Honors students.

The selection of Honors designated courses includes a required course, MWSU ~~4433~~ **1333**.

~~Occasionally other~~ **Other** courses are offered exclusively for students participating in the Honors Program, MWSU 2033 and ~~4433~~, **4433, 4451, and 4452**. See descriptions below.

For more information please contact the MSU Honors Program at (940) 397-4534, honors@mwsu.edu or <http://academics.mwsu.edu/honors>.

9. Dr. Capps made a motion to adopt the following graduate course and catalog changes in

Biology. *Dr. Brown Marsden seconded; and the motion was adopted. (closed)*

Change of Course Number, Course Description, and Lecture/Lab Hours, effective fall 2016

~~BIOL 5001.~~ **5002.** Discussions in Biology

Description: Review and discussion of current scientific literature and research in the biological sciences. Each student describes and critiques at least two original research publications.

Discussions focus on analysis of raw data, methodology, appropriateness of experimental approaches, and hypotheses being tested. May be repeated once with the consent of the Graduate Coordinator

Lecture ~~4(1-0)~~ **2(2-0)**

New Course Addition, effective May 2016

BIOL 5673. Desert Ecology

Prerequisites: BIOL 1144, 1544; BIOL 4684 recommended

Description: Major deserts of the world by location, iconic flora and fauna, and biologically important geological features. Broad overview of desert ecosystems with an emphasis on biodiversity and current research. General patterns of biodiversity, energy flow, and biotic/abiotic relationships. Review of historic and current desert research literature as a basis for the design and implementation of a team research project with data gathered at the Dalquest Desert Research Station during one week of the course.

Lecture/Lab 3(2-2)

Course Objectives and/or Additional Information:

The successful student will

- **Understand the geological history of major deserts of the world;**
- **Appreciate patterns of desert diversity and energy flow;**
- **Recognize the biotic and abiotic factors that contribute to desertification;**
- **Identify iconic flora and fauna from major deserts, emphasizing Chihuahuan taxa**
- **Synthesize historic and current research in desert ecosystems; and**
- **Perform basic research in the Chihuahuan desert.**

New Course Additions, effective Fall 2016

BIOL 5801. Research Ethics

Description: A case study-based introduction to issues surrounding conflicts of interest, time, and effort; research misconduct including fabrication, falsification, and plagiarism; monetary compensation; questions of authorship, publication, retraction, and other topics relating to academic research practices.

Lecture 1(1-0)

Course Objectives and/or Additional Information:

The successful student will

- **Understand the proper standards of conduct for researchers, particularly in an academic setting;**
- **Recognize which events in research lead to ethical conflicts (what constitutes a moral or ethical conflict in science);**
- **Recognize the types of research misconduct in both academic and industrial research settings;**
- **Acknowledge personal obligations to prevention of ethical conflicts in research and how to respond to observed misconduct; and**
- **Appreciate the harm to science and the public resulting from research misconduct through examination of case studies.**

BIOL 5803. Virology

Description: Molecular biology and biochemistry of animal viruses emphasizing viral mechanisms of host cell parasitism. Viral ecology (maintenance), evolution, and epidemiology. Student presentation of primary research literature required.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

The successful student will:

- Understand how viruses successfully parasitize the translational machinery of host cells;
- Classify viruses according to the Baltimore classification;
- Understand the general life cycle of all viruses and specific life cycles of important human parasites such as influenza and HIV;
- Understand how viruses evolve and move through and between host organism populations;
- Recognize how viruses affect human populations (epidemiology); and
- Appreciate how viruses shape the ecosystems in which they are found.

BIOL 5813. Biomedical Ethics

Prerequisites: PHIL 1033; 2033 recommended

Description: Introduction to core biomedical issues through discussion of case studies. Topics from among genetic engineering, death and dying/end of life care, right to life/death, mental illness, human subjects research, animal experimentation, research cloning, and other topics as selected by instructor and students. Students unwilling or unable to engage challenging topics should seek instructor advice before enrolling.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

The successful student will

- Appreciate which life events lead to bioethical conflicts with respect to human life and dignity (what constitutes a moral dilemma);
- Understand four principles of biomedical ethics: autonomy, non-maleficence, beneficence, justice and their philosophical foundations.
- Apply the four principles of biomedical ethics to moral dilemmas in medical case studies; and
- Describe effective conflict resolution strategies to mediate difficult biomedical problems.

BIOL 5823. Mycology

Description: Fungi, including molds, yeasts, and macrofungi, with emphases on morphology, physiology, and symbioses. Application of laboratory techniques used in isolation, culture, and identification.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

The successful student will

- Appreciate the diversity of fungal physiology and adaptation to diverse environments, including the human body;
- Understand fungal structures and their functions;
- Recognize the various roles fungi play in ecosystems;
- Identify microanatomical structures within fungi of various taxa
- Establish and maintain fungal cultures; and
- Critically evaluate and present current mycological research

BIOL 5833. Biostatistics

Description: Introduction to methods of describing and comparing biological data sets: probability and probability distributions, parameter estimation, hypothesis testing, power and sample size determination, and graphical representation. Emphasis on basic experimental design, choice of statistical methods, and interpretation of results.

Lecture 3(3-0)

Course Objectives and/or Additional Information:

The successful student will

- **Statistically evaluate parametric and non-parametric data;**
- **Identify and understand assumptions of different statistical tests;**
- **Assess statistics from scientific research and understand results;**
- **Design experiments with proper sample sizes and statistical tests;**
- **Properly and effectively present data in graphical or other formats; and**
- **Use common statistical packages with emphasis on R**

Catalog Changes

Biology, M.S.

Approved Courses – 30 semester hours

Thirty semester hours of approved courses including

- ~~BIOL 5001~~ **5002**- Discussions in Biology
- BIOL 5011 - History of the Biological Sciences
- BIOL 5012 - Writing in the Biological Sciences
- **BIOL 5801 – Research Ethics**
- BIOL 6983 - Thesis
- BIOL 6993 - Thesis

Additional courses to be specified by Graduate Advisory Committee excluding BIOL 5911, BIOL 5912, and BIOL 5913.

Course Descriptions

Biology

- BIOL 5001 **5002**- Discussions in Biology
- BIOL 5003 - Special Graduate Topics in Biology
- BIOL 5011 - History of the Biological Sciences
- BIOL 5012 - Writing in the Biological Sciences
- BIOL 5033 – Herpetology
- BIOL 5143 - Evolution and Systematics
- BIOL 5233 - Mammalogy
- BIOL 5242 - Biochemistry Laboratory
- BIOL 5243 - Biochemistry
- BIOL 5253 - Biochemistry
- BIOL 5331 - Molecular Biology Laboratory
- BIOL 5333 - Molecular Biology
- BIOL 5553 - Biological Electron Microscopy
- BIOL 5564 - Plant Physiology
- BIOL 5644 - Advanced Genetics
- **BIOL 5673 – Desert Ecology**
- BIOL 5693 - Tropical Rainforest Ecology
- BIOL 5743 – Araneology
- **BIOL 5801 – Research Ethics**

- **BIOL 5803 – Virology**
- **BIOL 5813 – Biomedical Ethics**
- **BIOL 5823 – Mycology**
- **BIOL 5833 – Biostatistics**
- BIOL 5911 - Independent Graduate Study in Biology
- BIOL 5912 - Independent Graduate Study in Biology
- BIOL 5913 - Independent Graduate Study in Biology
- BIOL 6003 - Graduate Seminar in Biology
- BIOL 6983 - Thesis
- BIOL 6993 - Thesis

BIOL ~~5001~~ 5002- Discussions in Biology

~~1(1-0)~~ **2(2-0)**

Review and discussion of current scientific literature and research in the biological sciences.

Each student will describes and critiques at least one **two** original research publications. during the course. Discussions focus on the analysis of raw data, methodology, appropriateness of experimental approaches, and hypotheses being tested. May be repeated once with the consent of the Graduate Coordinator.

BIOL 5673 – Desert Ecology

3(2-2)

Major deserts of the world by location, iconic flora and fauna, and biologically important geological features. Broad overview of desert ecosystems with an emphasis on biodiversity and current research. General patterns of biodiversity, energy flow, and biotic/abiotic relationships. Review of historic and current desert research literature as a basis for the design and implementation of a team research project with data gathered at the Dalquest Desert Research Station during one week of the course.

BIOL 5801 – Research Ethics

1(1-0)

A case study-based introduction to issues surrounding conflicts of interest, time, and effort; research misconduct including fabrication, falsification, and plagiarism; monetary compensation; questions of authorship, publication, retraction, and other topics relating to academic research practices.

BIOL 5803 – Virology

3(3-0)

Molecular biology and biochemistry of animal viruses emphasizing viral mechanisms of host cell parasitism. Viral ecology (maintenance), evolution, and epidemiology. Student presentation of primary research literature required.

BIOL 5813 – Biomedical Ethics

3(3-0)

Introduction to core biomedical issues through discussion of case studies. Topics from among genetic engineering, death and dying/end of life care, right to life/death, mental illness, human subjects research, animal experimentation, research cloning, and other topics as selected by instructor and students. Students unwilling or unable to engage challenging topics should seek instructor advice before enrolling.

BIOL 5823 – Mycology**3(3-0)**

Fungi, including molds, yeasts, and macrofungi, with emphases on morphology, physiology, and symbioses. Application of laboratory techniques used in isolation, culture, and identification.

BIOL 5833 – Biostatistics**3(3-0)**

Introduction to methods of describing and comparing biological data sets: probability and probability distributions, parameter estimation, hypothesis testing, power and sample size determination, and graphical representation. Emphasis on basic experimental design, choice of statistical methods, and interpretation of results.

10. Dr. Capps made a motion to adopt the following graduate course and catalog changes in Computer Science. *Dr. Brown Marsden seconded; and the motion was adopted. (closed)*

Change of Course Prerequisite, effective Fall 2015

CMPS 5153. Advanced Software Engineering

Prerequisites: Twelve hours of graduate computer science **and completion of all required leveling courses.**

Catalog Changes

CMPS 5153 - Advanced Software Engineering

3 (3-0)

Prerequisite(s): Twelve hours of graduate computer science **and completion of all required leveling courses.**

An advanced study of the process of creating large software systems with consideration on techniques of project planning and tracking, requirements specification, software documents, object-oriented techniques, and testing. Emphasis will be placed on software engineering project management (or process control) and practices that reduce software cost and increase reliability and modifiability.

Catalog Changes, effective Summer 2016

CMPS 5773 - Graduate Internship in Computer Science**3 (3-0)**

Prerequisite(s): Student in good standing, 21 earned graduate credit hours, and consent of the chair

Field experience in computing with an approved business and/or organization, involving direct face to face interaction with experienced professional. Telecommuting, online or remote work are not part of this training. Class credits do not count towards MS degree requirements.

Catalog Changes

Good Standing

A student who is enrolled in leveling courses is in good standing if he/she has

1. a grade point average of no less than 2.5 for all computer science courses taken in a semester, with no grade lower than C on any leveling course completed;
2. a cumulative grade point average of no less than 3.0 on all computer science courses taken ~~(with the exception of the first semester of study);~~ and
3. a cumulative grade point average of no less than 2.75 on all leveling courses completed.

A student enrolled in at least one graduate course is in good standing if he/she maintains at least a B (3.0) cumulative graduate grade point average since that standard is required for graduation.

Additional standards:

~~**Three C Rule:** Any student earning three grades of C in graduate course work will be removed from the graduate program. A course which is repeated and for which a grade of A or B is awarded will not be considered in this determination. However, the course must be repeated before a third grade of C is earned. This rule will be enforced regardless of the student's overall grade point average.~~

~~**D/F Grades Rule:** Any student earning a grade of D or F in graduate course work will be removed from the graduate program. Any student earning a grade of F in leveling work will be removed from the graduate program.~~

C/D Rule: Any student upon receiving a third grade C or a grade D will be subject to a review by the graduate faculty of the program. The faculty may recommend a dismissal or may allow the student to remain in a probationary status. The probationary status may be deferred if the student is still in good standing. While on probation, a student can take no more than 9 credit hours per semester and is not eligible for graduate merit scholarships.

F Rule: A student receiving a grade of F in a graduate course will be subject to a review by the graduate faculty of the program. The faculty may recommend a dismissal or may allow the student to remain in a probationary status under a specific plan for improving performance, which may, among other conditions, limit the number of credits to be taken in a semester, require the student to re-take one or more classes, and/or enroll in leveling classes that were not initially required. A student on probation due to an F grade will not have the probation status deferred and will not be eligible for scholarships and assistantships.

Catalog Changes

Select 36 or 39 credit hour option

Each candidate must choose one of the following options:

1. 36 credit hour - Complete 21 additional hours of graduate computer science course work, **excluding CMPS 5773 – Graduate Internship in Computer Science**, and write a substantial file paper meeting guidelines established by the college. Three credit hours of CMPS 6901 - Independent Graduate Study in Computer Science (one hour in each of three semesters) may be taken in support of a file paper. The student's first enrollment in CMPS 6901 will be established by the student's research advisor in consultation with the Graduate Coordinator.

2. 39 credit hour - Complete 24 additional hours of graduate computer science course work, exclusive of CMPS 6901 - Independent Graduate Study in Computer Science **and CMPS 5773 – Graduate Internship in Computer Science**. Each student must write a research paper within the context of a semester-length course.

A maximum of 6 credit hours of undergraduate courses may be taken for graduate credit with approval of the Graduate Coordinator.

Catalog Changes

Computer Science

Return to: College of Science and Mathematics

- Mission Statement
- Graduate Admissions and Requirements

- Good Standing
- Admission to Candidacy
- Programs and Courses

Ranette Halverson

Chair, Computer Science Department

Nelson Passos

Graduate Coordinator

Graduate Faculty: ~~Donovan~~, Griffin, Halverson, Johnson, Passos, Simpson, Stringfellow, **Wei, Colmenares-Diaz**

Emeritus Faculty: **Donovan**, Carpenter

A Master of Science with a major in computer science is offered by the College of Science and Mathematics.

11. Dr. Capps made a motion to adopt the following graduate course and catalog changes in Education. *Dr. Johnston seconded; and the motion was adopted. (closed)*

Catalog Changes, effective fall 2015

http://catalog.mwsu.edu/preview_entity.php?catoid=6&ent_oid=247&returnto=186

Counseling, Kinesiology, and Special Education

Return to: Gordon T. and Ellen West College of Education

- Counseling
- Special Education
- Sport Administration
- Programs and Courses

~~Michaella Kitchen~~ **Julie Wood**, **Interim** Chair and Graduate Coordinator

Counseling, Kinesiology, and Special Education Department

Counseling

Program Coordinator, Michaella Kitchen

Clinical Mental Health, Human Resource Development, and Training and Development

Program Coordinator, Patricia Andersen

School Counseling

http://catalog.mwsu.edu/preview_entity.php?catoid=6&ent_oid=248&returnto=186

Curriculum and Learning

Return to: Gordon T. and Ellen West College of Education

- Curriculum and Instruction
- Educational Leadership
- Educational Technology
- Reading Education
- Programs and Courses

Leann Curry

~~Interim~~ Chair, Curriculum and Learning Department

Graduate Coordinator, ~~Educational Leadership~~ **Curriculum and Instruction and**

Educational Technology

~~Pamela Whitehouse~~ **Kym Acuna**

Graduate Coordinator, ~~Curriculum and Instruction~~ **Educational Leadership and**

Reading Education

Curriculum and Instruction
 Program Coordinator, Janise McIntyre
 Educational Leadership
 Program Coordinator, Kym Acuna
 Educational Technology
 Program Coordinator, Pam Whitehouse
 Reading Education
 Program Coordinator, SuHua Huang

Catalog Changes

<http://catalog.mwsu.edu/content.php?catoid=6&navoid=186>

Gordon T. and Ellen West College of Education

- Admission Requirements
- Admission to Candidacy
- Student Fitness and Performance
- Program Completion Requirements
- Departments, Programs and Courses

~~Matthew Capps~~ **Michaëlle Kitchen**, **Interim** Dean (Ferguson Hall 201A)

~~Michaëlle Kitchen~~ **Julie Wood**

Interim Chair and Graduate Coordinator, Counseling, Kinesiology, and Special Education Department

Leann Curry

~~Interim~~ Chair, Curriculum and Learning Department

Graduate Coordinator, ~~Educational Leadership~~ **Curriculum and Instruction and Educational Technology**

~~Pamela Whitehouse~~ **Kym Acuna**

Graduate Coordinator, ~~Curriculum and Instruction, Educational Technology,~~ **Educational Leadership** and Reading Education

Graduate Faculty:

Acuna, Andersen, Beechler, Blacklock, Capps, M., Curry, **Gupta**, Harvey, Huang, Kitchen, Lindt, Lynskey, McIntyre, Miller, ~~Northrup~~, Schultz, Shawver, Simmons, Stewart, Whitehouse, Wines, Wood

Emeriti Faculty:

Burger, Capps, O., Coe, Darter, Dowd, Estrada, Furr, Gore, Land, Menard, Newton, Owen, Redmon, Simpson, Smith

Any course or program modifications or additions from the previous catalog are contingent upon approval of the Texas Higher Education Coordinating Board and/or the State Board for Educator Certification.

Degrees

The Gordon T. and Ellen West College of Education offers the Master of Education and the Master of Arts.

Majors

Graduate students seeking the Master of Education degree can major in counseling (school), curriculum and instruction (Initial Teacher Certificate), educational leadership (Principal), educational technology, reading education (Reading Specialist), special education (may lead to certification as an Educational Diagnostician or Certified Academic Language Therapist), and sport administration. Graduate students seeking the Master of Arts degree can major in clinical mental health, human resource development, and training and development.

Minors

Graduate minors are offered in bilingual education, early childhood education, educational foundations, educational technology, master mathematics teacher, mathematics, reading education, special education, sport administration, superintendency, teacher leadership, and training and development.

Graduate Initial Teacher Certification

Students wishing to obtain initial Texas Teacher Certification should contact the Certification Officer in the West College of Education to obtain a certification plan. Transcripts of all previous college work are necessary to develop this plan.

Professional Development

Students may enroll in graduate courses for professional development and career ladder credit as non-degree seeking graduate students. A maximum of 9 semester post-baccalaureate hours student may be applied to a master's degree.

Admission Requirements

All students seeking admission to graduate programs in the West College of Education must meet 1) University requirements, 2) West College of Education requirements, 3) and specific program requirements. University requirements for admission to graduate study are in the University and Academic Information section (see Academic Information).

1. Students must take the GRE exam for admission to any program in the West College of Education. Students who do not make a satisfactory score on the GRE may be admitted conditionally according to individual program admission guidelines. Students who do not make a 3.5 on the analytic writing portion of the GRE may be required to submit a writing sample to a program. Students who do not make a satisfactory score on the writing sample, may be required to take READ 6313 Writing Workshop or may not be admitted to the program.
2. Students who have a GPA of at least 3.0 in their last 60 hours of undergraduate courses (excluding community college work) may be admitted with a score of at least 405 on the Miller Analogies Test and are not required to take the GRE. Students who take the Millers Analogies Test, are required to submit a writing sample to a program. Students who do not make a satisfactory score on the writing sample, may be required to take

READ 6313 Writing Workshop.

3. Admission to a specific program also requires a satisfactory background of undergraduate course work and experience. Admission to all programs requires 18 to 24 hours of acceptable undergraduate course work. Leveling work may be required if a student needs additional undergraduate background. State certification in Educational Leadership, Educational Diagnostician, and School Counseling requires appropriate teacher certification. **Students must submit copies of service record and certificate.** Specific program requirements are listed with each program major and option.

4. Students who enter as non-degree seeking or with professional development status and who are later admitted to the graduate program may request credit for a maximum of 9 semester credit hours of successfully completed coursework to be applied toward the graduate degree with the approval of the Graduate Coordinator and the Dean of the College.

12. Dr. Capps made a motion to adopt the following graduate course and catalog changes in English. *Dr. Kitchen seconded; and the motion was adopted. (closed)*

Change of Status for ENGL 5023. Teaching College English

DATE: 18 August 2015
 TO: Dr. Sam Watson
 Dean, PYHSS
 Chair, College Council, PYHSS
 FROM: Dr. Robert Johnson
 Graduate Coordinator
 English
 RE: Request for Change of Status—ENGL 5023

The graduate faculty in English would appreciate the PYHSS College Council's approving a change in status for our course ENGL 5023. In recent past (beginning with the 2002-04 Catalog), hours earned in ENGL 5023 have not counted toward the MA degree. Beginning in spring semester 2016, we should like to restore those hours as available to English graduate students as part of their degree-hours total.

ENGL 5023 is required of all English graduate assistants during their training year (as a GA) and before they assume teaching duties (as a TA). In the past, the course was offered (and required) both GA semesters; however, since the 2012-14 Catalog, GAs have registered for ENGL 5013 in fall and ENGL 5023 in spring: the former engaging communication and rhetorical theory, the latter, practical applications for teachers.

When, at the department's request, credit for the course was dropped, ENGL 5023 was primarily a practicum, offering students a chance to teach composition while mentored by the full-time faculty. Over the years, however, the content of ENGL 5023 has been expanded. Currently, in addition to practice teaching (and grading), students in the course study, and consider scholarly investigations of, a series of topics related to teaching college composition. As an example, spring 2015, the topics were the following: common grading practices, teaching citation and use of secondary sources, non-traditional grading practices (e.g., portfolio grading), non-traditional class formats (e.g., collaboration), debate concerning the role of "content" (e.g., literature or cultural readings) in composition instruction, and the influences of post-modern theory (e.g., on understandings of effective assignment designs).

During our current, seven-year department review for the THECB, our outside evaluator (Dr. Jo Koster, Winthrop University) advised that, in its expanded form, ENGL 5023 now matches up well with the types of training classes that, in her opinion, SACS considers worthy of graduate credit. We agree with her estimation and should like to ask that the hours generated by the course again be counted toward the MA degree.

Our assistantship-training program has served our graduates well, and ENGL 5023 has played a central role. Thanks for your consideration.

Change in Course Description, effective Spring 2016

ENGL 5023. Teaching College English

Description: Required of all full-time graduate teaching assistants in English and generally **taken** during the second semester in residence. An overview of problems and effective practices in ~~the teaching of freshman English composition~~ **teaching college-level English composition**. Observation, demonstration, **background reading and study**, and practice sessions. ~~This course does not apply to the degree.~~

Catalog Changes

With the approval of the change in course description of ENGL 5023, all sentences in the catalog that indicate ENGL 5023 will not be taken for credit must be dropped.

Major locations:

1. Course definition

http://catalog.mwsu.edu/preview_entity.php?catoid=6&ent_oid=257&returnto=187

ENGL 5023 - Teaching College English

~~3-semester hours~~ **3 (3-0)**

Prerequisite(s): Written consent of the Graduate Coordinator.

Required of all full-time graduate teaching assistants in English **and generally taken during the second semester in residence. An overview of problems and effective practices in the teaching of freshman English composition teaching college-level English composition.** Observation, demonstration, **background reading and study,** and practice sessions. ~~This course does not apply to the degree.~~

2. Under definition of thesis Option 1

<http://catalog.mwsu.edu/content.php?catoid=6&navoid=362>

Option 1: Scholarly Thesis Track

30 semester hours of approved courses including ENGL 6983 and ENGL 6993 , or a minimum of 18 semester hours of approved courses including ENGL 6983 and ENGL 6993 in addition to a related minor. ~~ENGL 5023 does not count toward the 30 hours of the degree.~~

3. Under definition of thesis Option 2

<http://catalog.mwsu.edu/content.php?catoid=6&navoid=363>

Option 2: Creative Thesis Track

30 semester hours of approved courses including ENGL 6983 and ENGL 6993 , or a minimum of 18 semester hours of approved courses including ENGL 6983 and ENGL 6993 in addition to a related minor. ~~ENGL 5023 does not count toward the 30 hours of the degree.~~ Normally, students pursuing the Creative Writing Track will have demonstrated a commitment to creative writing.

4. Under definition of thesis Option 3

<http://catalog.mwsu.edu/content.php?catoid=6&navoid=364>

Option 3: Professional Development Track (Non-Thesis)

36 hours of approved courses including ENGL 6973: Comprehensive Written Examination, or 24 hours of approved courses including ENGL 6973 with an approved minor. ~~ENGL 5023 does not count toward the 36 hours of the degree.~~

5. Under the general description of the “English, M. A. (Effective Fall 2015)”

http://catalog.mwsu.edu/preview_program.php?catoid=6&poid=904

5. Program

Option 1: Scholarly Thesis Track

30 semester hours of approved courses including ENGL 6983 and ENGL 6993, or a minimum of 18 semester hours of approved courses including ENGL 6983 and ENGL 6993 in addition to a related minor. ~~ENGL 5023 does not count toward the 30 hours of the degree.~~

For additional information, click here [Scholarly Thesis Track](#).

Option 2: Creative Thesis Track

30 semester hours of approved courses including ENGL 6983 and ENGL 6993, or a minimum of 18 semester hours of approved courses including ENGL 6983 and ENGL 6993 in addition to a related minor. ~~ENGL 5023 does not count toward the 30 hours of the degree.~~

For additional information, click here [Creative Thesis Track](#).

Option 3: Professional Development Track (Non-Thesis)

36 hours of approved courses, or 24 hours with an approved minor, including ENGL 6973.

~~ENGL 5023 does not count toward the 36 hours of the degree.~~

For additional information, click here [Professional Development Track \(Non-Thesis\)](#).

Option 1, 2, or 3 with Graduate and Teaching Assistantships

A student pursuing either option 1, 2, or 3 may apply for a Graduate Assistantship, which, if

successfully completed, can lead to a Teaching Assistantship, generally in the student's second year of graduate study. A student awarded a Graduate Assistantship must complete 3 semester hours of ENGL 5013 and 3 semester hours of ENGL 5023. ~~ENGL 5023 does not apply toward the degree hours noted above.~~ In general, a student pursuing a Teaching Assistantship will not include a minor field in his or her master's degree.

Additional Information

- Dr. Camacho invited everyone to attend upcoming events in the Fine Arts: Theatre production “She Kills Monsters”; concerts on October 5 (Two Piano Latin American Concert) and October 15 (Saxophone-Piano) and October 20 (Music Series at Akin featuring the Emerson String Quartet and Alessio Bax); and the Art Exhibition in the Juanita Harvey Art Gallery. More information is available on the Fine Arts website.
- Ms. Hickman reported that Admissions Recruiters are out actively recruiting. She also thanked everyone for their assistance in the recent on-campus photo shoot for a Reality Campus Tour.
- Ms. Clark announced that the Academic Success Center tutoring services are now viewable on the website link. The link will be sent out to the Deans today and it shows a listing of master classes. There are 109 hours in tutoring services offered for core classes.
- Ms. English thanked everyone for their help with the college training. It really went well.
- Dr. Latham announced the Moffett Library would be hosting a student research project reception this Thursday at 3 p.m.

- Dr. Watson expressed appreciation to Dr. Capps and Dr. Johnston for participating in the recent Faculty Forum Series Faculty Panel discussion. It has received positive feedback.
- Dr. Capps reported that the Graduate School has a record enrollment for this semester. This is due to new programs, working with faculty, and recruiting and scholarship initiatives.
- Dr. Stewart announced that we have over 6,000 students enrolled this semester. We are off to a good start but this gives us more responsibility with educating and retaining students.

Adjournment

There being no other business, the meeting was adjourned at 2:28 p.m.

Respectfully submitted.

Deb Schulte
Assistant to the Provost

-----Point of Information-----

Notice of Correction to the February Academic Council Minutes: A Philosophy course number submitted for changes in the February Academic Council was incorrect. The correct course number should be 3033. This change has been made to the February Minutes.

II. Humanities Interdisciplinary Major (39 semester hours)

- 4) Philosophy: ~~2233~~ **3033** or 3233. With the Coordinator's permission, any philosophy course above the 1000 level except PHIL 2033 or 2133 may be substituted for this requirement.