

Academic Council Minutes

December 16, 2015

Midwestern State University

The Academic Council met Wednesday, December 16, 2015, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
Dr. Matthew Capps, Interim Dean of the Billie Doris McAda Graduate School
Dr. Michaelle Kitchen, Interim Dean, West College of Education
Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services
Dr. Terry Patton, Dean, Dillard College of Business Administration
Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting members not in attendance were:

Dr. Laura Fidelie, Faculty Senate Vice-Chair
Student Government Association Vice President

Other Attendees:

Ms. Gayonne Beavers, Director, Admissions
Ms. Leah Hickman, Associate Director, Admissions
Ms. Darla English, Registrar
Dr. Clara Latham, University Librarian
Dr. Michael Mills, Director, International Programs
Mr. Matt Park, Associate Vice President for Student Affairs and Enrollment Management

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 3:03 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the November 2015 Minutes of the Academic Council. *Dr. Patton made a motion that the minutes be adopted; Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Dr. Camacho made a motion that the following undergraduate course and catalog changes in Mass Communication be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

Change of Course Title, effective fall 2016

MCOM 4423. ~~Multimedia Design~~ **Multimedia**

Catalog Changes, effective fall 2016

The following changes to the Mass Communication degree plan are proposed, effective as soon as all required parties are able to approve:

- 1) Change the name of MCOM 4423 Multimedia Design to MCOM 4423 Multimedia to more effectively reflect the content of the course.
- 2) *Add MCOM 2403 – Social Media to the requirements for the Digital Media minor. Please note that this course has previously been approved for the new core curriculum as well.
- 3) *Delete the following from the requirements for the Digital Media minor:
And One Of:
MCOM 3623 – Mass Communication History
MCOM 4163 – Newspaper Practicum
MCOM 4263 – Broadcast News I

*specifically for the Digital Media minor within the Mass Communication major.

2. Dr. Camacho made a motion that the following undergraduate course and catalog changes in Music be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Change of Course Titles, effective fall 2016

AMUS 1561. 1562. 2561. 2562. 3561. 3562. 4561. 4562. ~~Baritone~~ **Euphonium**

MUSC 1001. 2001. 3001. ~~University Singers~~ **University Choir**

3. Dr. Johnston made a motion that the following undergraduate course and catalog changes in Nursing be adopted; *Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)*

Undergraduate Catalog Changes, effective spring 2016

Admission into the Nursing Major (BSN, Pre-Licensure) edits to # 1 – 4

1. ~~Submit an MSU application to the University (application fee \$25). Student must be admitted to the University by July 1 for fall admission and November 1 for spring admission.~~
2. ~~Request official transcripts from each university/college attended be mailed to MSU's Admissions Office.~~

~~3. Submit your application to the Wilson School of Nursing, which can be found at: <http://www.mwsu.edu/academics/hs2/nursing/bsn-application-portal-live>.~~

~~Fall application dates: February 1– March 15~~

~~Spring application dates: August 15– September 30~~

~~Deadline is 11:59 p.m. on the final day.~~

~~Applications received before or after these time periods will not be considered.~~

~~4. Submit HESI AZ to:~~

~~Midwestern State University~~

~~Wilson School of Nursing~~

~~3410 Taft Blvd.~~

~~Wichita Falls, TX 76308~~

~~• Scores must be received by the application deadlines of March 15 (for fall) and September 30 (for spring).~~

~~• Contact MSU Testing Center to schedule the HESI AZ exam.~~

~~• HESI AZ exam may be taken at test sites other than MSU.~~

~~• A minimum score of 80% on the Math section and on the English Language section to include Reading Comprehension, Vocabulary, and Grammar is required to be considered for program admission.~~

1. You must have, or be qualified for, full admission to Midwestern State University. Complete information regarding application deadlines and requirements can be found at <http://mwsu.edu/admissions/>. This does not guarantee admission to the BSN program.

**2. Submit the BSN application and all required documentation. Access to application can be found at the following link:
<http://www.mwsu.edu/academics/hs2/nursing/bsn/application-portal-live>.**

3. Applications are available during the following dates:

Semester	Application Open	Application Deadline
Fall Admission	February 15	March 31
Spring Admission	July 1	August 15

4. The HESI A2 test may be taken at any testing site including the MSU testing facility. Contact information for MSU Testing Center: (940) 397-4676

- **The HESI A2 assessment is required. Minimum scores for consideration are:**
 - o **80% or higher on Math Score**
 - o **80% or higher on English Language Composite Score which must include the following areas: Reading Comprehension, Grammar, Vocabulary & General Knowledge.**

Edit to Number 8 for clarity:

8. Students may not enroll more than twice in any one science course (including F's or W's) for the student to be admitted to nursing; no more than two science courses may be repeated (*whether or not the courses are applicable to the BSN degree plan*).

4. Dr. Johnston made a motion that the following undergraduate catalog changes in Nursing be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

CATALOG CHANGES

Additions/ Edits and Changes go into effect Spring 2016

Admission into the BSN Program (RN to BSN/Post-licensure)

This newly structured RN/BSN program is streamlined to provide the student who has completed all the core and pre-requisites to complete the courses in as little as 9 months as a full time student or in 2 years as a part-time student. Students must enter the program in the fall semester. Courses are delivered online to enable students to maintain full-time employment while completing the course of study. The faculty is prepared to create an outstanding online experience; students engage in a collaborative supportive environment, receiving support from classmates and mentorship from faculty members.

To increase the opportunity for nurses to progress their education from ADN to BSN, the Wilson School of Nursing has signed Articulation Agreements (CABNET) with many Texas Community Colleges. This assists with a pathway for nurses to achieve their baccalaureate degree and removes economic and curriculum barriers. This will promote a seamless transition between associate degree graduates seeking to achieve a BSN.

5. Dr. Brown Marsden made a motion that the following undergraduate catalog change regarding AP credit in Science be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

Proposed language regarding AP credit in science, effective fall 2016

The College of Science and Mathematics accepts AP scores of 3 or better for college credit in science and mathematics. However, if a student wishes to continue as a major in in the College, AP scores of 4 or 5 are recommended for science and mathematics courses. In some circumstances students with AP credit will be advised to take an introductory course for credit at MSU in order to ensure sufficient background for the major.

6. Dr. Capps made a motion that the following graduate course and catalog change in English be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

New Course Addition, effective fall 2016

ENGL 5133. Advanced Creative Writing – Prose

Prerequisites: ENGL 3133 or permission of the instructor. Graduate students with no prior creative writing experience who are seeking enrollment in this course must submit an 8-10 page writing sample for approval.

Description: ENGL5133 This course is cross-listed as a senior level creative writing course for undergraduates and as a graduate course for those students intending to compose a creative thesis for the completion of their degree requirements. This course is

intended to help students further hone and polish basic skills in narration, characterization, plot, theme, dialogue, point of view, revision, etc. It is also intended to help students become a more perceptive and sophisticated readers of fiction and/or creative nonfiction.

Lecture 3(3-0)

Course Objectives and/or additional information:

To understand the importance of elements of the craft of fiction: image, voice, character, setting and plot.

- To read examples of published fiction, as well as examples of student work.
- To develop skills in writing, revising, and editing fiction and/or creative nonfiction.
- To practice and develop discussion and analysis skills through written and oral assignments.
- To learn self-motivation for developing your writing from an idea into a polished final draft.
- To appreciate the development and revision processes of creative writing.

7. Dr. Capps made a motion that the following graduate certificate program in English be adopted pending approval by the MSU Board of Regents and the Texas Higher Education Coordinating Board; *Dr. Watson seconded and the motion was unanimously adopted.*
(closed)

Proposed New Section for Graduate Catalog, effective fall 2016

Location: To be inserted in existing “Go to information for English” program materials (http://catalog.mwsu.edu/preview_entity.php?catoid=6&ent_oid=257&returnto=187), right after existing section “VIII. Comprehensive Written Exam.”

Content: IX. Certificate Programs

Students who have completed a Bachelor’s-level degree and who wish to complement completed university studies with focused additional preparation can apply for one of the certificate programs of study in English ([link here for course-options page](#)). Each certificate is offered for the completion of 9 hours of graduate-level work. Participants in a certificate program do not have to be accepted into the English graduate program, but (with application and acceptance) can apply to have completed hours transferred into the English graduate program or the Education department’s graduate program in Curriculum and Instruction, where the hours can be used toward the listed “minor” in English.

[The [link](#) above then leads to a page showing . . .]

Proposed Graduate Certificates in English for Post-Baccalaureate non-degree seeking students

Overview

- three courses (9 semester hours)
- can be completed in 2 semesters
- no independent studies can apply

Application checklist

- application as post-baccalaureate student
- signed post-baccalaureate statement (submit to graduate school)
- official transcripts (submit to graduate school)
- Bachelor's degree (submit evidence to graduate school on transcript)
- letter of interest/essay (500 words) explaining how the certificate will benefit the student (submit to graduate school)
- GRE not required
- letters of recommendation not required

Note: Candidates applying for a certificate program are not applying for admission to the Graduate School. To enter a graduate program at MSU, a candidate formally would apply to the Graduate School and supply any additional information needed: as examples, GPA (3.0 required for graduate-school admission), a standardized graduate-test score (GRE, GMAT, et al.), and evidence of required undergraduate background. Consult catalog for details.

In some cases, based on the coordinator's concerns with GPA or writing sample, the coordinator could offer conditional acceptance to the certificate program and require specific conditions be met (e.g., the student's completing an undergraduate leveling course and/or being restricted to taking only one graduate course the first semester enrolled).

A grade of B or better must be earned in any graduate course applied to completing the certificate. For example, if a student receives a C on her/his first course, to complete the certificate s/he would need to take three additional courses and earn a B for each. Students can remain in the program (i.e., continue taking classes) as long as they maintain a 2.0 GPA.

Students in their last twelve hours of BA study may apply to register for graduate-level courses (see catalog). Students who receive authorization to do so may apply to transfer up to six completed graduate-course hours toward the certificate program. However, they first will need formally to apply for and be accepted into the program.

Certificate I: Graduate Certificate in English-Professional and Technical Communication

Options-Choose Three

Online courses

- 5203 (New dual-listed course to be proposed in Writing Project Management)
- 5213 Special Graduate Topics (SGT) in Professional and Technical Writing (Information Design, Teaching Technical Communication)
- 5223 Grant and Proposal Writing
- 5503 (New dual-listed course to be proposed in Professional and Technical Editing)
- 5523 Introduction to Linguistics
- 5553 Rhetorical Theory and Criticism

- 5563 Research Methods in Rhetoric and Technical Communication
- 6113 Seminar: Studies in Language and Rhetoric (Disability Rhetoric, Risk Communication)

Outcome: Students will gain knowledge to support an entry-level career in professional or technical communications. As well, they will learn improved and diversified writing skills: how to compose academic, business, and technical writing; how to create content that meets the needs of different audiences; and how to manage writing projects and work in distributed teams.

Certificate II: Graduate Certificate in English—Literary Studies

Options-Choose Three

Evening courses and seminars

5533 Literary Criticism plus 6 hours graduate special topics courses:

- 4543 Special Topics (ST) in Film Narration (with graduate credit approved)
- 4903 ST in Comparative Literature (with graduate credit approved)
- 5353 SGT: Major Authors
- 5913 SGT from National Literatures in Translation
- 5933 SGT from American Literature and Culture
- 5953 Contemporary Literature (a selective study of recent literature)
- 6123 Seminar: SGT in Fiction
- 6223 Seminar: SGT in Drama
- 6323 Seminar: SGT in Poetry
- 6413 Seminar: SGT in Comparative Literature
- 6613 Seminar: SGT in American Literature
- 6813 Seminar: SGT in English Literature

Outcome: Students will learn to analyze, interpret, and make connections between literary texts and to describe a broad range of genres, literary movements, and major authors. They also will improve their ability to write about literature, and thus their writing skills in general.

8. Dr. Capps made a motion that the following graduate course and catalog change in Geosciences be adopted; *Dr. Brown Marsden seconded and the motion was unanimously adopted. (closed)*

Catalog changes, effective spring 2016

Jonathan Price
 Chair, Kimbell School of Geosciences
 Rebecca L. Dodge
 Graduate Coordinator
 Graduate Faculty:

The Master of Science with a major in Geosciences has two pathways for completion:

1. Five year path leading to a combined Bachelor of Science/Master of Science with a major in Geosciences. This path allows academically focused students to earn both the Bachelor of Science and the Master of Science Degree with a major in Geosciences in 5 years of full-time study. Students who are admitted to the combined degree path in the Geosciences may opt out in their fourth year and receive the Bachelor of Science degree provided that all requirements for the Bachelor of Science degree in the Geosciences have been satisfactorily completed.
2. A two-year, traditional Master of Science with a major in Geosciences for those with a Bachelor of Science degree in geology or related fields. Note that students with Bachelor of Science degree in fields other than geology may be admitted once course deficiencies are removed.

Admission Requirements

Students who wish to complete the combined degree must apply for admission to the Billie Doris McAda Graduate School and the Combined Bachelor of Science/Master of Science Degree with a major in Geosciences by the end of their junior year. Three letters of recommendation by faculty members for admission to graduate studies are required. One of these letters may be from faculty outside of the geosciences program. Students must complete all required academic core courses prior to admission to the combined degree path. Students should have a satisfactory overall GPA of at least 3.00 and satisfactory scores on the GRE (e.g. Verbal ≥ 150 ; Quantitative ≥ 155). Students not meeting these requirements may be admitted on a conditional basis.

All applications are reviewed by the Admissions Committee of the Combined Bachelor of Science/Master of Science with a major in Geosciences by the ~~AVPAA~~ and Dean of the Billie Doris McAda Graduate School.

Degree Completion Requirements

The minimum degree requirements for both pathways are identical: 31 semester hours of approved courses including GEOS 6983, GEOS 6993, 4 semester hours of GEOS 6001, and 21 semester hours of **GEOS or other related courses** approved by advisor (of which 6 semester hours may be approved 3000/4000 level courses taken for graduate credit). **Graduate minors may be taken in conjunction with the M.S. in geosciences, but the semester hours will not count towards both.**

9. Dr. Capps made a motion that the following graduate course and catalog change in Nursing be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

Deletion of course, effective fall 2016

NURS 6983. Thesis I
NURS 6993. Thesis II

10. Dr. Capps made a motion that the following graduate catalog changes in Nursing be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

Graduate Catalog Changes, effective fall 2016

Midwestern State University
John and Nevils Wilson School of Nursing

- The Master of Science in Nursing
- Mission Statement
- Program Objectives
- Admission to the MSN Program
- Admission Requirements for Students Holding a Bachelor of Science in Nursing
- Progression Policy
- Degree Requirements
- Admission to Candidacy
- Comprehensive Oral Examination
- Program Completion Time Limit
- Additional Policies Pertinent to the RN to MSN Program
- Distinguished Professorships
- Programs and Courses

~~Robin Lockhart~~ **Kathleen Williamson**
Chair, John and Nevils Wilson School of Nursing
~~Debra Walker~~ **Jane Leach**
Graduate Coordinator for MSN Programs
Karen Polvado
Graduate Coordinator for APRN Programs

Graduate Faculty:

Bowles, Howard, Knauff, Leach, Lockhart, Mercer, Polvado, ~~Walker, Williamson, A.,~~
Wetendorf, ~~Williamson, K.~~

Emeriti Faculty: Sportsman, Tickle

The Master of Science in Nursing

The Master of Science in Nursing (MSN) program at Midwestern State University is a professional program of study offered in concert with the mission and purpose of the University, and building upon the foundation of undergraduate nursing education. Master's education includes the development of refined analytical skills, broad-based perspectives, enhanced abilities to articulate viewpoints and positions, as well as the ability to integrate theory with practice and to utilize research findings in advanced practice roles. MSU's MSN program offers three options: Nurse Educator, Family Nurse

Practitioner, and Family Psychiatric Mental Health Nurse Practitioner. The master's programs are accredited by the Commission on Collegiate Nursing Education.

The Nurse Educator program provides the student with the knowledge and expertise to teach in any undergraduate nursing program, i.e., LVN, ADN, and BSN. In addition, students are prepared to teach in staff development and patient education roles.

The Family Nurse Practitioner program prepares the student for practice as a Family Nurse Practitioner, meeting the requirements for advanced practice nursing established by the Texas Board of Nursing. Graduates are eligible for national certification examinations. The Family Psychiatric Mental Health Nurse Practitioner program prepares the student for practice as a Family Psychiatric Mental Health Nurse Practitioner, meeting the requirements for advanced practice nursing established by the Texas Board of Nursing. Graduates are eligible for national certification examinations.

Mission Statement

It is the mission of the Wilson School of Nursing to prepare nurses who will provide competent and compassionate health care to individuals, families, groups, and communities. The nursing faculty values teaching/learning in an individualized, collegial environment inclusive of a variety of teaching methodologies. Building on a liberal arts foundation, this approach to both undergraduate and graduate nursing education develops students as leaders through collaborative identification of issues and the implementation of innovative creative solutions to the provision of health services.

Program Objectives

The graduate of the Master of Science in Nursing program will be able to

1. synthesize knowledge from a variety of theoretical perspectives in the provision of comprehensive client-focused nursing services;
2. analyze clinical and non-clinical problems and constructively critique them related to professional literature as a foundation for matriculation to post-master's and/or doctoral programs;
3. integrate current research methods and findings into nursing education, administration, or advanced practice nursing;
4. develop a comprehensive understanding of health care issues as a foundation for participation in the advancement of health care policy and the discipline of nursing;
5. integrate ethical-legal principles in the analysis and practical resolution of health care dilemmas;
6. evaluate the multi-faceted roles of the advanced practice nurse, nurse educator, or nurse administrator in light of relevant theory, legislation, professional standards of practice, and social mandate;
7. achieve national certification as an advanced practice nurse (Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner) or clinical nurse generalist (Nurse Educator); and

- engage in scholarly activities including oral and written communication.

Admission to the MSN Program

Consideration for admission to the MSN program at MSU requires completion of the following:

- A completed application to the MSN Program which can be found online at <http://www.mwsu.edu/admissions/apply>;
- A completed application to the Billie Doris McAda Graduate School at MSU which can be found online at <https://www.applytexas.org>;
- Official transcripts from all colleges or universities attended, which are to be sent directly to the Graduate School, 3410 Taft Boulevard, Wichita Falls, TX 76308;
- Graduate Record Examination (GRE) **or GRE *ScoreItNow* for writing** scores sent directly to the Graduate School; **and**
- ~~Personal Interview with program coordinator to be scheduled; and~~
- Description of goals related to graduate study, which is the final section of the MSN application.

Admission Requirements for Students Holding a Bachelor of Science in Nursing

The Wilson School of Nursing endorses the Admissions Policy as set forth in the *Midwestern State University Graduate Catalog*. Refer to the section titled, “Admission to the Graduate School” for admission requirements.

In addition to the Graduate School requirements, the Wilson School of Nursing adds the following criteria for unconditional and conditional admissions.

A. Unconditional Admission

May be granted to an applicant who has the following:

- An earned baccalaureate degree in nursing from a Department of Education recognized accrediting body of nursing programs. The Billie Doris McAda Graduate School must receive an official transcript, including one on which the bachelor’s degree is posted, directly from each institution the applicant has attended.
- A GPA of at least 3.0 on the last 60 hours of undergraduate work exclusive of credit hours awarded by a two-year college.
- An official score on the GRE or **GRE *ScoreItNow***. The Graduate School must receive official admissions test scores directly from the organization which administers the test.
- Personal Interview with program coordinator **and/or graduate faculty**.
- Satisfactory score on the professional goal statement essay located on the MSN application.
- ~~At least 2 years of professional nursing experience judged by the Program Coordinator to be adequate for success.~~

B. Conditional Admission

A student who does not meet each of the above admission criteria may be conditionally admitted by review of the Graduate ~~Coordinator~~ **Curriculum and Standards Committee** if the applicant has the following:

1. An earned baccalaureate degree in nursing from a Department of Education recognized accrediting body of nursing programs. The Graduate School must receive an official transcript, including one on which the bachelor's degree is posted, directly from each institution the applicant has attended.
2. An official score on the GRE. The Graduate School must receive official test scores directly from the organization which administers the test.
3. An undergraduate background judged by the Graduate ~~Coordinator~~ **Curriculum and Standards Committee** to be adequate for success. The Graduate ~~Coordinator~~ **Curriculum and Standards Committee** may require additional undergraduate credit for unconditional admission to be granted. **If so, the student must make**
 - a. ~~A~~ a grade of no less than a "C" in undergraduate nursing or **leveling** course work.
 - or
 - b. ~~A grade of "B" in an undergraduate Clinical Decision Making leveling course.~~
4. A student who is conditionally admitted must remove the condition by earning a grade of "B" or better in each of the first four graduate courses (which total at least 12 SCH) applicable to the student's graduate major (FNP, FPMHNP, Nurse Ed.). These courses must be completed as designated in the degree plan, with no drops or incompletes. Courses may not be repeated. Exceptions for severe, extenuating circumstances may be granted jointly by the Chair of the Nursing Department and the Dean of the College of Health Sciences and Human Services.
5. A student who is assessed additional undergraduate leveling work must complete that work at the direction of and to the satisfaction of the Graduate ~~Coordinator~~ **Curriculum and Standards Committee**.

Certificate Programs

An applicant who has earned an MSN or an MS in nursing from an institution accredited by a Department of Education recognized accrediting body for nursing programs may be accepted into the ~~F~~Family ~~n~~Nurse ~~p~~Practitioner or ~~F~~Family ~~p~~Psychiatric ~~m~~Mental ~~h~~Health ~~n~~Nurse ~~p~~Practitioner program in pursuit of a certificate. The program consists of advanced nursing practice courses mandated by the Texas Board of Nursing.

An applicant with the MSN or MS in nursing, or a BS in nursing from an institution accredited by a Department of Education recognized accrediting body for nursing programs and a master's degree in a related field from an accredited institution may be accepted into the Nurse Educator program to earn a certificate in Nursing Education or to meet the Texas Board of Nursing requirements for teaching in a nursing program.

Specific Program Requirements

1. Current RN license to practice in any compact state and/or any other state relevant to student's clinical experiences.

2. Basic undergraduate statistics course (3 semester hours).
3. Personal interview with the graduate and/or program coordinator.
4. Compliance with the State and Program mandated immunizations before enrollment in the first clinical course. Refer to the Wilson School of Nursing Immunization Policy at <http://www.mwsu.edu/Assets/documents/academics/hs2/nursing/pdf/immunizations.pdf>.
5. Current liability insurance purchased through MSU is required by students in the clinical setting in advanced practice student roles.
6. Documentation of current health insurance.
7. Documentation of current CPR/BLS Health Care Provider Certification.
8. 10 panel drug screen.
9. Background check.
10. Prospective students must present evidence of basic physical assessment content in their undergraduate program or completion of approved physical assessment content. Students may be required to demonstrate competence in physical assessment skills if most recent content exposure and clinical experience occurred more than three years prior to admission.

Full-time Status

The Wilson School of Nursing MSN program considers 6 credit hours per semester as full-time status in Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, and the Nurse Educator programs.

Progression Policy

Satisfactory progression in MSU graduate nursing courses is defined as a 3.0 or better cumulative grade point average (CGPA) and no grade lower than a “B” (80-89%) in the nursing courses.

1. If a grade of “C” or lower is earned in any graduate nursing course, the course must be successfully repeated the next regular academic semester during which the course is offered. Failure to achieve the minimum grade of “B” when repeating a course will result in dismissal from the program. Students may petition the Graduate Curriculum and Standards Committee to accept a repeated course from another university in advance of enrollment for the course; however, the original grade will remain on the transcript and will be calculated into the CGPA. The only way to remove the grade from the GPA calculation is to retake the course at MSU.
2. A student who fails to successfully complete a nurse practitioner major clinical course either by dropping the course during the semester or by earning less than a “B” will be required to register for and satisfactorily complete (minimum grade of “B”) a one semester credit hour special topics course for each semester until retaking the dropped or failed course. The purpose of the special topics course is to maintain clinical competence. The course will consist of 64 clinical hours under the direction of an FNP or FPMHNP faculty member. Clinical hours that were earned during the dropped or failed course will be forfeited. Clinical hours earned during the special topics course will be in addition to the minimum required clinical hours for the FNP and FPMHNP programs.

3. A student who earns lower than a “B” in any two graduate nursing courses either the same course twice or two different courses, will be dismissed from the program. Readmission will be considered by the Graduate Curriculum and Standards Committee on an individual basis.

Students making unsatisfactory progress in the program are not eligible for assistantship positions.

A student who is in the process of appealing a course grade through the Academic Appeals Committee may not enroll in any subsequent nursing courses for which the course under appeal is a prerequisite. If the student has already registered, he/she will be administratively withdrawn from those courses.

Exceptions to the Progression Policy: The MSN program’s Graduate Curriculum and Standards Committee (GCSC) can make exceptions to the above due to extenuating circumstances. It is the student’s responsibility to provide the Graduate Coordinator and GCSC with a written request (accompanied by appropriate documentation) for exceptions to the progression policy. The student will be notified in writing of the GCSC’s decision within ten (10) working days.

Grading Scale

90-100 = A	Thesis in Progress = X
80-89 = B	Completed Thesis = Letter grade equal to score on oral comprehensive exam
74-79 = C	
65-73 = D	
64 or below = F	

Degree Requirements

The Master of Science in Nursing offers three programs with different curricula that focus on the roles of nurse educator, family nurse practitioner, or family psychiatric mental health nurse practitioner. Each student must complete ~~either a thesis or an~~ evidence-based project (EBP).

Admission to Candidacy

Admission to candidacy will occur when the graduate student successfully presents the ~~prospectus for the thesis or~~ **proposal for an** evidence-based project. At this time, the student will be approved to complete the thesis or project required for the MSN degree. The student’s ~~Graduate Advisory Committee or~~ EBP course faculty will complete the form at the time of the presentation and file it with the Chair of the John and Nevils Wilson School of Nursing. The student will receive a copy at the conclusion of the **proposal presentation meeting**. Requirements for the ~~Thesis or~~ **EBP can be located in the MSN Graduate Student Handbook on the Wilson School of Nursing home page.**

<http://www.mwsu.edu/Assets/documents/academics/hs2/nursing/pdf/graduatehandbook2010.pdf>.

Comprehensive Oral Examination

The comprehensive oral examination will be completed during the ~~defense or~~ final presentation of the ~~thesis or~~ EBP. The criteria for the comprehensive examination are included in the MSN Graduate Student Handbook. Successful completion will demonstrate the student's ability to integrate theory and research with practice, as evidenced by the ~~thesis or~~ EBP and its oral defense/presentation.

Program Completion Time Limit

The Master of Science in Nursing must be completed within seven calendar years from the date of enrollment in the first course applied to the degree. FNP students who do not graduate at the end of the semester in which they complete NURS 5371 - Family Nurse Practitioner III, must remain continuously enrolled in NURS 6911 in which 64 clock hours of advanced practicum must be completed each semester.

Additional Policies Pertinent to the RN to MSN Program

Students in the RN to MSN program are held to all policies previously stated for the MSN programs and to the following additional policies.

Admission Requirements

1. Declare intent to pursue the RN to MSN program upon application for admission to the Wilson School of Nursing.
2. An official score on the GRE **or GRE ScoreItNow**. The Billie Doris McAda Graduate School must receive official test scores directly from the organization which administers the test.
3. Satisfactory score on the professional goal statement essay located on the MSN application.
4. ~~At least 2 years of professional nursing experience judged by the Program Coordinator to be adequate for success.~~
5. Personal interview with program coordinator **and/or graduate faculty**.

Progression Requirements

1. Students pursuing the RN to MSN program may substitute up to 6 semester credit hours of graduate nursing courses for up to 6 semester credit hours of undergraduate courses as follows:

NURS 5023 Research in Nursing in lieu of NURS 3613 Nursing Research for Clinical Practice

NURS 5043 Pathological Processes for Advanced Nursing Practice in lieu of
NURS 3203 Pathophysiologic Process

2. Students must earn a “B” or better in all graduate courses in order to meet the requirements for the MSN. A grade lower than “B” in a graduate course precludes progression in the RN to MSN program; however, the course may be substituted, if applicable, toward the BSN degree. A student whose RN to BSN degree plan includes a substituted master’s course will not be allowed to use the same course during any future enrollment in the graduate programs at MSU.
3. Upon completion of all courses required for the BSN degree, students may elect to exit the program and receive a BSN.
4. Students who elect to exit the RN to MSN program with a BSN and who do not enroll in the subsequent fall or spring semester will not be able to use the master’s courses in their graduate degree plan. Appropriate educational experiences will be designed in lieu of the master’s courses previously applied to the BSN.

Distinguished Professorships

John and Nevils Wilson Distinguished Professorship of Nursing

The John and Nevils Wilson Distinguished Professorship of Nursing was established in 2003 to support the teaching and research of a professor in the John and Nevils Wilson School of Nursing.

Dr. Kathleen Williamson is currently Wilson School of Nursing Chair and Associate Professor. Previously she was the Director of Assessment and Accreditation and Assistant Professor at Widener University. She has authored or co-authored nineteen publications and two chapters on the Evidenced-based Practice (EBP) process, implementation, and outcomes. She has presented her research at various local, national, and international venues on topics such as integrating technology in pedagogy, EBP, leadership in nursing education, and assessment of learning outcomes. Dr. Williamson was previously the Associate Director for the Center of the Advancement of Evidence-based Practice (CAEP) at Arizona State University. Dr. Williamson continues to promote EBP and the integration of technology with her research agenda that includes conducting studies on nurses’ knowledge, attitude and skills with EBP and the use of technology to enhance teaching and learning. Dr. Williamson continues to promote EBP with healthcare professionals and educators through community partnerships, workshops, conferences, and educational coursework. She has over 25 years combined clinical and educational experience and has taught many courses at the graduate and undergraduate level. She works on advancing EBP through innovations in technology and continues to integrate technology to have an impact teaching and learning.

Minnie Rhea Wood Distinguished Professorship of Nursing

The Minnie Rhea Wood Distinguished Professorship of Nursing was established in 2005 to support the teaching and research of a professor in the John and Nevils Wilson School of Nursing.

Programs and Courses

Programs

Major

- Nursing, M.S.N.

Graduate Certificate

- Nurse Educator Certificate Program
- Post-Master's Family Psychiatric Mental Health Nurse Practitioner Certificate Program
- Post-Master's FNP Certificate Program

Courses

Nursing

- NURS 5023 - Research in Nursing
- NURS 5043 - Pathological Processes for Advanced Nursing Practice
- NURS 5101 - Diagnostic Studies and Ambulatory Procedures
- NURS 5103 - Theoretical Foundations in Nursing
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice
- NURS 5123 - Family and Group Theory in Advanced Nursing Practice
- NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice
- NURS 5163 - Family Nurse Practitioner I
- NURS 5173 - Family Nurse Practitioner I Clinical
- NURS 5183 - Family Nurse Practitioner II
- NURS 5193 - Family Nurse Practitioner II Clinical
- NURS 5233 - Theoretical Foundations in Nursing Education
- NURS 5241 - Nurse Educator I Clinical
- NURS 5242 - Nurse Educator I
- NURS 5251 - Nurse Educator II Clinical
- NURS 5252 - Nurse Educator II
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS 5322 - Diagnostics for Mental Disorders
- NURS 5331 - Clinical Focus for Nurse Educator Clinical
- NURS 5332 - Clinical Focus for Nurse Educator
- NURS 5363 - Psychiatric Mental Health Nursing I
- NURS 5371 - Family Nurse Practitioner III
- NURS 5373 - Psychiatric Mental Health Nursing I Clinical
- NURS 5374 - Family Nurse Practitioner III Clinical
- NURS 5383 - Psychiatric Mental Health Nursing II
- NURS 5393 - Psychiatric Mental Health Nursing II Clinical

- NURS 5401 - Psychiatric Mental Health Nursing III
- NURS 5404 - Psychiatric Mental Health Nursing III Clinical
- NURS 5503 - Assessment in Nursing Education
- NURS 6843 - Evidence Based Project I
- NURS 6853 - Evidence Based Project II
- NURS 6863 - Evidence Based Project III
- NURS 6911 - Special Topics in Graduate Nursing
- NURS 6912 - Special Topics in Graduate Nursing
- NURS 6913 - Special Topics in Graduate Nursing
- ~~NURS 6983 - Thesis I~~
- ~~NURS 6993 - Thesis II~~

Nursing, M.S.N.

Nursing Core - 15 hours

(for students enrolled in the FNP, Family Psychiatric Mental Health Nurse Practitioner or Nurse Educator Programs)

- NURS 5023 - Research in Nursing
- NURS 5043 - Pathological Processes for Advanced Nursing Practice
- NURS 5103 - Theoretical Foundations in Nursing
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice
- NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice

Nurse Educator Option

Nursing Core - 15 hours

(See Nursing Core above)

Requirements - 15 hours

- NURS 5233 - Theoretical Foundations in Nursing Education
- NURS 5241 - Nurse Educator I Clinical
- NURS 5242 - Nurse Educator I
- NURS 5251 - Nurse Educator II Clinical
- NURS 5252 - Nurse Educator II
- NURS 5331 - Clinical Focus for Nurse Educator Clinical
- NURS 5332 - Clinical Focus for Nurse Educator
- NURS 5503 - Assessment in Nursing Education

~~Thesis - 9 hours~~

- ~~NURS 6913 - Special Topics in Graduate Nursing~~
- ~~NURS 6983 - Thesis I~~
- ~~NURS 6993 - Thesis II~~

~~Or Alternative Option: Non-Thesis - 9 hours~~

- NURS 6843 - Evidence Based Project I
- NURS 6853 - Evidence Based Project II
- NURS 6863 - Evidence Based Project III

Total Hours for the Nurse Educator Program - 39

Family Nurse Practitioner Option

Nursing Core - 15 hours
(See Nursing Core above)

Requirements - 24 hours

- NURS 5101 – Diagnostic Studies and Ambulatory Procedures
- NURS 5123 - Family and Group Theory in Advanced Nursing Practice
- NURS 5163 - Family Nurse Practitioner I
- NURS 5173 - Family Nurse Practitioner I Clinical
- NURS 5183 - Family Nurse Practitioner II
- NURS 5193 - Family Nurse Practitioner II Clinical
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS 5371 - Family Nurse Practitioner III
- NURS 5374 - Family Nurse Practitioner III Clinical

~~Thesis – 9 hours~~

- ~~• NURS 6913 – Special Topics in Graduate Nursing~~
- ~~• NURS 6983 – Thesis I~~
- ~~• NURS 6993 – Thesis II~~

~~Or Alternative Option: Non-Thesis – 9 hours~~

- ~~• NURS 6843 - Evidence Based Project I~~
- ~~• NURS 6853 - Evidence Based Project II~~
- ~~• NURS 6863 - Evidence Based Project III~~

Total Hours for the FNP Program – 48

Family Psychiatric Mental Health Nurse Practitioner Option

Nursing Core - 15 hours
(See Nursing Core above)

Requirements - 22 hours

- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS 5322 - Diagnostics for Mental Disorders
- NURS 5363 - Psychiatric Mental Health Nursing I
- NURS 5373 - Psychiatric Mental Health Nursing I Clinical
- NURS 5383 - Psychiatric Mental Health Nursing II
- NURS 5393 - Psychiatric Mental Health Nursing II Clinical
- NURS 5401 - Psychiatric Mental Health Nursing III
- NURS 5404 - Psychiatric Mental Health Nursing III Clinical

~~Thesis – 9 hours~~

- ~~• NURS 6913 – Special Topics in Graduate Nursing~~
- ~~• NURS 6983 – Thesis I~~
- ~~• NURS 6993 – Thesis II~~

~~Or Alternative Option: Non-Thesis – 9 hours~~

- ~~• NURS 6843 - Evidence Based Project I~~
- ~~• NURS 6853 - Evidence Based Project II~~

- NURS 6863 - Evidence Based Project III
- Total Hours for the FPMHNP Program – 46

Nurse Educator Certificate Program

Requirements - 15 hours

- NURS 5233 - Theoretical Foundations in Nursing Education
- NURS 5241 - Nurse Educator I Clinical
- NURS 5242 - Nurse Educator I
- NURS 5251 - Nurse Educator II Clinical
- NURS 5252 - Nurse Educator II
- NURS 5331 - Clinical Focus for Nurse Educator Clinical
- NURS 5332 - Clinical Focus for Nurse Educator
- NURS 5503 - Assessment in Nursing Education

Total Hours - 15

Post-Master's Family Psychiatric Mental Health Nurse Practitioner Certificate Program

Requirements - 31 hours

- NURS 5043 - Pathological Processes for Advanced Nursing Practice
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice
- NURS 5133 - Pharmacotherapeutics in Advanced Nursing Practice
- NURS 5283 - Role of the Advanced Nurse Practitioner
- NURS 5322 - Diagnostics for Mental Disorders
- NURS 5363 - Psychiatric Mental Health Nursing I
- NURS 5373 - Psychiatric Mental Health Nursing I Clinical
- NURS 5383 - Psychiatric Mental Health Nursing II
- NURS 5393 - Psychiatric Mental Health Nursing II Clinical
- NURS 5401 - Psychiatric Mental Health Nursing III
- NURS 5404 - Psychiatric Mental Health Nursing III Clinical

Total Hours - 31

Post-Master's FNP Certificate Program

Requirements - 33 hours

NURS 5043 - Pathological Processes for Advanced Nursing Practice

- NURS 5101 - Diagnostic Studies and Ambulatory Procedures
- NURS 5111 - Health Assessment for Advanced Nursing Practice Clinical
- NURS 5112 - Health Assessment for Advanced Nursing Practice

Other

- Dr. Watson announced that Jim Hall from IT is performing in *It's A Wonderful Life* at the Wichita Theatre. He encouraged everyone to go see the performance.
- Mr. Park discussed his concern over policies that relate to instructor drops and the appeal process for students if dropped from class. There are currently no guidelines on what, if any, follow-up on an appeal process could be. The current policies only relate to

academic grade and/or conduct appeals. After discussion with the Council, it was decided that Mr. Park will work with the Registrar's Office on these issues.

- Mrs. English thanked the academic deans for their support in having faculty get their grades turned in on time.
- Ms. Beavers reported that admission applications for fall 2016 are up by 300 at this time.
- Dr. Latham reported that the headcount in the Library for staying open late during Finals Week was 894 students.

Adjournment

There being no other business, the meeting was adjourned at 3:39 p.m.

Respectfully submitted.

Deb Schulte
Assistant to the Provost