

Academic Council Minutes

November 18, 2015

Midwestern State University

The Academic Council met Wednesday, November 18, 2015, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Marcy Brown Marsden, Dean, College of Science and Mathematics
 Dr. Matthew Capps, Interim Dean of the Billie Doris McAda Graduate School
 Dr. Laura Fidelie, Faculty Senate Vice-Chair
 Dr. Michaelle Kitchen, Interim Dean, West College of Education
 Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services
 Dr. Terry Patton, Dean, Dillard College of Business Administration
 Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences
 Mr. Nathan Wilson, substitute for Student Government Association Vice President

Other Attendees:

Dr. Leeann Curry, Chair and Assistant Professor of Curriculum and Learning
 Ms. Leah Hickman, Associate Director, Admissions
 Ms. Darla English, Registrar
 Mr. Newman Wong, Staff Senate Representative

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:02 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the October 2015 Minutes of the Academic Council. *Dr. Brown Marsden made a motion that the minutes be adopted; Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Dr. Patton presented information on a textbook adoption for Accounting. Dr. Watson made a motion that the textbook adoption request be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

MSU Policy 3.139 Intellectual Property Rights General Statement

Textbook Adoption

Any commercially printed workbook, textbook, or material used by students and authored or co-authored by Midwestern State University faculty members must be approved by the Academic Council. The College Dean will show in writing that the adoption is realistically priced and has been properly evaluated. A review of any adoption will be made by the College Council concerned every three (3) years. All subsequent adoptions of this work will be approved by the Academic Council.

I would like to formally request the use of *Introduction to Governmental and Not-for-Profit Accounting* (7th ed.) by Martin Ives and Terry K. Patton and Suesan R. Patton, published by Pearson (2013 copyright). The text will be used in ACCT 4333.

Government and Nonprofit Entity Accounting in the spring 2016 semester. The book is in its 7th edition and published by Pearson, which is a major publisher of textbooks. As one would expect for a book in its 7th edition, it has wide usage. The text costs \$215.45 for a new copy on Amazon.com although most students will instead likely purchase a used copy of the book.

It should be noted that all the books listed below are hardback books except for the book by Paul Copley. Also, the Copley book is 480 pages as opposed to 633 pages for the book by Ives, Patton, and Patton.

Competing texts are:

- Accounting for Governmental and Nonprofit Entities by Jacqueline Reck, Suzanne Lowensohn, and Earl Wilson: \$223.42 on Amazon.com
- Government and Nonprofit Accounting by Robert J. Freeman, Craig Shoulders, Gregory Allison and G. Robert Smith, Jr.: \$215.46 on Amazon.com
- Essentials of Accounting for Governments and Not-for-Profit Organizations by Paul Copley: \$186.46 on Amazon.com

The textbook seems appropriate for the governmental accounting classes that are taught at Midwestern State University. It is considered more readable than most of the other textbooks as it is designed to be used by undergraduate students.

2. Dr. Patton made a motion that the following undergraduate course and catalog changes in Accounting be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

Change of Course Title and Course Description, effective fall 2016

ACCT 4093. ~~Federal Income Tax-III~~ **Federal Estate and Gift Tax**

Description: ~~Additional topics in federal income tax laws applicable to corporations, partnerships and S-corporations, and fiduciary relationships.~~ **A survey of federal estate and gift tax laws including tax planning consideration for individuals.**

3. Dr. Patton made a motion that the following undergraduate course and catalog changes in Finance be adopted; *Dr. Johnston seconded and the motion was unanimously adopted.*
(closed)

Change of Course Prerequisite, effective fall 2016

FINC 4933. Student Managed Investment Fund I

Prerequisite: Junior standing or above, ~~consent of the instructor~~, and FINC 4733 with a grade of “B” or higher **or consent of the chair.**

Change of Course Prerequisite and Course Description, effective fall 2016

FINC 4943. Student Managed Investment Fund II

Prerequisite: Junior standing or above, ~~consent of the instructor~~, and FINC 4933 with a grade of “B” “C” or higher

Description: ~~The course must be taken in a consecutive semester following FINC 4933 for a total of 6 credit hours. Students must have earned a grade of “C” or higher in FINC 4933.~~ Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

4. Dr. Patton made a motion that the following undergraduate course and catalog changes in Marketing be adopted; *Dr. Johnston seconded and the motion was unanimously adopted.*
(closed)

New Course Addition, effective fall 2016

MKTG 3953. Marketing Metrics

Prerequisites: Junior standing or above or consent of the chair, and MKTG 3723

Description: Students are taught to understand and appreciate the monetary implications and impact of marketing decisions. The teaching method is “intensively hands-on” and makes use of mini-cases, problems, and exercises in the context of market opportunity analysis, market segmentation, and planning and implementing a marketing mix.

Lecture 3(3-0)

Course Objectives and/or additional information:

The fundamental goal of this course is for students to understand the relationships between marketing decisions and their financial implications and/or consequences. Course objectives include: 1. Understanding how to solve marketing problems in the context of market opportunity analysis, market segmentation, and planning and implementing a marketing mix; 2. Learning analytical methods that you will be (a) asked to use senior level marketing classes, and (b) expected to know in your marketing career; 3. Use of mathematical techniques: +, -, *, /, %, some ^ and working with index numbers. However, there will be lots of hands-on and very intensive analysis; 4. Learning how to use Excel and PowerPoint; 5. Learning to pay meticulous attention to detail in all the assignments; 6. Appreciate marketing problems surrounding the four Ps.

5. Dr. Patton made a motion that the following undergraduate catalog changes in the Dillard College of Business Administration academics programs and college centers be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

~~Small Business Development Center~~ **America's SBDC at MSU**

~~Vanda Wright~~ **Cullar, ABPA**
Director

~~The MSU Small Business Development Center~~ **America's SBDC at MSU** provides assistance to small **business consulting, training and research to all** businesses. Clients include those already in business, ~~and~~ those who want to start a **new venture as well as providing business exit and succession planning** ~~new enterprise~~. The Center provides ~~business and technical advice in one-on-one counseling, Special seminars and workshops. are developed and presented as needed.~~ Assistance in international trade, government contracting, and **on-site assessment for manufacturing and training technology transfer** is also offered **available**.

~~The Small Business Development Center works with the Dillard College of Business Administration in developing cooperative research with faculty members.~~

Bureau of Business and Government Research

~~John Martinez~~ **Pablo Garcia-Fuentes, Ph.D.**
Director

The Bureau of Business and Government Research is an integral part of the Dillard College of Business Administration and Midwestern State University. The mission of the Bureau of Business and Government Research is

1. to provide assistance in research conducted by the faculty and students in the University; **and**
2. to conduct and encourage research related to economic development and the local community; ~~and .~~
3. ~~to promote partnerships in the business and local community to pursue contemporary economic, business, and government issues.~~

The Bureau of Business and Government Research at Midwestern State University is a member of the nationwide Association for University Business and Economic Research. The Bureau of Business and Government Research publishes the Midwestern Business and Economic Review twice yearly.

Dillard Center for Energy Management

Jeffrey E. Stambaugh, Ph.D.
Director

The Dillard Center for Energy Management was established by the Dillard family to educate the next generation of energy leaders at Midwestern State University and serve the regional community. The oil and gas industry has a long legacy in this region and continues to be one of its major economic engines. By developing graduates with the business knowledge, skills, and competences needed to enter the exploration, production, and acquisition areas of the oil and gas industry, the Center supports students' entry into a dynamic career and provides firms with the talent needed to sustain their vitality. The initial thrust for the Center is to develop and implement an Energy Management curriculum for an MBA concentration. Undergraduate initiatives should follow the graduate programs. The Center can also serve as a catalyst for public education programs and continuing professional education offerings. Based in the heart of oil country, the Center has ready access to practicing experts and ongoing exploration and production activities.

The Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise

Jeffrey E. Stambaugh Scott C. Manley, Ph.D.
Director

The Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise was established by the family of Munir Lalani to support entrepreneurial ventures, creativity, innovation, and curriculum for students at Midwestern State University. The Lalani Center works with individual students as well as members of the North Texas community in support of new business start-ups and other entrepreneurial activities, business incubators, and partnerships with the Chamber of Commerce and Industry in the Wichita Falls region. **The Lalani Center joins with the Small Business Development Center at MSU as the primary partners in the IdeaWF and IdeaMSU community and student business plan competitions. The Lalani Center also works with other MSU and Dillard College of Business Administration faculty to develop curriculum in entrepreneurship that encourages and supports successful student innovation and economic development.** ~~The Lalani Center is developing curriculum in entrepreneurship to encourage and support successful student innovation and economic development.~~ The business incubator program helps accelerate new business ventures, assists in business plan development, venture capital development, and participation in national student competitions. ~~The Lalani Center is a member of the National Business Incubator Association.~~ **The Lalani Center also coordinates the Texoma Angel Investor Network.**

Dillard Distinguished Professorship of Energy Management

The Dillard Distinguished Professorship of Energy Management was established in 2014 by the Dillard family to support the energy management activities in the Dillard College and the region.

Dr. Jeffrey E. Stambaugh, the Dillard Distinguished Professor of Energy Management, is a retired USAF Colonel with 24 years of service as a fighter pilot

and commander. He also served at the Pentagon and on international staffs in Japan and Germany. A 1981 graduate of the USAF Academy, he was a Fellow at the Weatherhead Center for International Affairs at Harvard University in 2000. Stambaugh earned a Ph.D. in Management (business strategy and entrepreneurship) from Texas Tech University in 2008. He directed the Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise in the Dillard College of Business Administration from 2008 to 2015 before becoming the Director, Dillard Center for Energy Management.

Louis J. and Ramona Rodriguez Distinguished Professorship

The Louis J. and Ramona Rodriguez Distinguished Professorship was established in 2003 to honor President Emeritus Louis J. and Ramona Rodriguez.

Susan B. Anders, Ph.D., CPA, CGMA, the Louis J. and Ramona Rodriguez Distinguished Professor of Accounting, came to Midwestern State University in 2015 from St. Bonaventure University where she was a Professor of Accounting and former chair of the Accounting Department. Dr. Anders authors a regular monthly column and serves on the editorial board for The CPA Journal. Since earning her Ph.D. in tax accounting at Texas Tech University, Dr. Anders has published numerous articles in peer-reviewed journals on tax and education issues. She has been a Volunteer Income Tax Assistance (VITA) volunteer since 2003, and has been recognized for establishing best practices for VITA programs. Dr. Anders is a certified public accountant in Texas and New York State. Prior to entering academia, Dr. Anders worked in public accounting, and her last position was as a tax manager with Deloitte & Touche.

Munir A. Lalani Distinguished Professorship of Entrepreneurship

The Munir A. Lalani Distinguished Professor of Entrepreneurship was established in 2008 by the family of Munir Lalani to support entrepreneurial activities in the Dillard College and region. **The professor holding this position is recognized nationally for his outstanding contributions to entrepreneurship and small business.**

~~Dr. Jeffrey E. Stambaugh, the Munir A. Lalani Distinguished Professor of Entrepreneurship, is a retired Colonel from the United States Air Force where he has a distinguished career as an officer and fighter pilot. He graduated from the U.S. Air Force Academy and has served as the 27th Fighter Wing Vice Commander in Clovis, NM. He has twice been assigned to the Pentagon and served as a political-military affairs officer at U.S. European Command Headquarters in Germany. In 2001, he was a Fellow at the Weatherhead Center for International Affairs at Harvard University. Dr. Stambaugh completed his Ph.D. in Management with a specialization in entrepreneurship and strategies from Texas Tech University. He serves as the Director of the Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise in the Dillard College of Business Administration.~~

Before joining academia in 2011, Dr. Scott C. Manley, the Munir A. Lalani Distinguished Professor of Entrepreneurship, served as a consultant with America's Small Business Development Center (SBDC) Network for twelve years. Dr. Manley received his BBA and MBA from Valdosta State University, and recently completed his DBA from Kennesaw State University. In 2005, he received the "Extra Mile Award" from the Georgia SBDC Network and was further recognized in 2006 with the ASBDC "Distinguished Service Award" for his service to the residents of the Mississippi Gulf Coast in the wake of Hurricane Katrina. He was also recognized nationally as Georgia's "Consultant of the Year" in 2008, received the national association's "State Star" award for Georgia in 2009, and was recognized for Georgia's "Best Continuing Education Program" in 2010. Dr. Manley also serves as the Director of the Munir Abdul Lalani Center for Entrepreneurship and Free Enterprise in the Dillard College of Business Administration. His primary research interests are in the antecedents of entrepreneurs' varying propensity to seek assistance from entrepreneurship centers as well as the relationship between stakeholder orientation and firm financial performance. Dr. Manley is a member of the Academy of Management, Southern Management Association, and the United States Association for Small Business and Entrepreneurship.

Sam Rugeley Distinguished Professorship in Energy Accounting

The Sam Rugeley Distinguished Professorship of Energy Accounting was established in 2014 by the Dillard family to support the energy education activities in the Dillard College and the region. It also honors Mrs. Kay Dillard's father, Mr. Sam Rugeley, who was an accountant.

Ronald Young, Ph.D., CPA, is the first Sam Rugeley Distinguished Professor of Energy Accounting. Prior to joining the faculty in the Dillard College of Business Administration at Midwestern State University, Dr. Young had extensive experience in oil and gas accounting. He worked in public accounting and for Mobil Oil Corporation, Gulf Oil Corporation, and Chevron Inc. working in or managing various accounting groups, including internal auditing, joint interest accounting, internal control, production accounting, financial accounting, and AFE and Budget. Dr. Young earned a Ph.D in Accounting from Texas Tech University. He spent over 20 years as a faculty member at the University of New Orleans. While there he stayed active with the energy sector through his involvement as a member, officer, and board member of the Council of Petroleum Accountants Society (COPAS) of New Orleans and by putting on an annual eight-hour CPE program. Dr. Young is a member of the American Institute of Certified Public Accountants and the Wichita Falls Chapter of COPAS. He is the author of many accounting academic and practitioner journal articles, several of which are related to accounting in the energy sector.

6. Dr. Patton made a motion that the following undergraduate course and catalog changes in the Dillard College of Business Administration be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Ralph Fritzsch, Chair (Dillard College of Business Administration Building 287)

Professor: Fritzsch

Associate Professors: **Anders**, Gaharan, Patton, Thomas, **Young**, G. Zhang, J. Zhang

Assistant: Zaidi

Instructors: **Luo**, Vowell, ~~Wang~~

Professors Emeriti: Bauer, C. Harris, T. Harris, Johnston, Madera, Matthews, McInturff

ACCT 4093 - ~~Federal Income Tax III~~ **Federal Estate and Gift Tax** 3 (3-0)

Prerequisite(s): ACCT 3073 or consent of the chair.

~~Additional topics in federal income tax laws applicable to corporations, partnerships and S corporations, and fiduciary relationships.~~ **A survey of federal estate and gift tax laws including tax planning considerations for individuals.**

Effective Term: Fall 2015~~6~~ ~~– New Course~~

Academic Programs – Dillard College of Business Administration – Departments, Programs and Courses – Economics, Finance, and General Business

Yoshi Fukasawa, Chair (Dillard College of Business Administration Building 209)

Professors: Fukasawa, Martinez

Associate Professors: Lei, Li

Assistant Professors: **Forrester**, Garcia-Fuentes, Gelves, Owen

Professors Emeriti: Harmel, Krienke, Patin, Van Geem

FINC 4933 - Student Managed Investment Fund I 3 (3-0)

Prerequisite(s): Junior standing or above, ~~consent of the instructor~~, and FINC 4733, with a grade of “B” or higher **or consent of the chair**.

Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

Effective Term: Fall 2016

FINC 4943 - Student Managed Investment Fund II 3 (3-0)

Prerequisite(s): Junior standing or above, ~~consent of the instructor~~, and FINC 4733 **4933** with a grade of “~~B~~ C” or higher.

~~The course must be taken in a consecutive semester following FINC 4933 for a total of 6 credit hours. Students must have earned a grade of “C” or higher in FINC 4933.~~ Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

Effective Term: Fall 2016

Major – Finance, B.B.A.

Courses for a Major in Finance - 30 semester hours

- FINC 3353 - Financial Markets and Institutions 3
- FINC 4653 - Financial Management 3
- FINC 4733 - Investments 3
-
- ~~FINC 4753 - Advanced Issues in Corporate Finance 3 or~~
- ~~FINC 4833 - Security Analysis and Portfolio Management 3~~
-
- ECON 3543 - Introduction to Econometrics 3
- ECON 4643 - International Economics and Finance 3 (if not taken in the Professional Business Core)

Plus 3 semester hours selected from:

- **FINC 4753 – Advanced Issues in Corporate Finance 3 or**
- **FINC 4833 – Security Analysis and Portfolio Management 3**
- **FINC 4933 – Student Managed Investment Fund I 3**

Plus 12 semester hours selected from:

Four courses (~~five courses if ECON 4643 is taken in the Professional Business Core~~).

- ECON 3323 - Intermediate Macroeconomics 3
- ECON 3333 - Intermediate Microeconomics 3
- ECON 3703 - Money, Banking, and Monetary Policy 3
- ECON 3743 - Public Finance 3
- FINC 3413 - Principles of Real Estate 3
- FINC 3633 - Financial Analysis 3
- FINC 3753 - Risk Management and Insurance 3
- FINC 4663 - Special Topics in Finance 3
- **FINC 4933 (student w/o FINC 4933) or FINC 4943 (student w FINC 4933) 3**
-
- FINC 4753 - Advanced Issues in Corporate Finance 3 or
- FINC 4833 - Security Analysis and Portfolio Management 3 (whichever course not taken above)
-
- FINC 4893 - Internship in Finance 3

~~Student Managed Investment Fund Option~~

~~Students in the Student Managed Investment Fund will be able to complete the traditional Finance degree plan or complete the new Finance Student Managed Investment Fund degree plan. For this option, the courses in the major are:~~

~~Courses for a Major in Finance (Student Managed Investment Fund option) – 30 semester hours~~

- ~~• FINC 3353 – Financial Markets and Institutions 3~~
- ~~• FINC 4653 – Financial Management 3~~
- ~~• FINC 4733 – Investments 3~~
- ~~• FINC 4933 – Student Managed Investment Fund I 3~~
- ~~• FINC 4943 – Student Managed Investment Fund II 3~~
- ~~• ECON 3543 – Introduction to Econometrics 3~~
- ~~• ECON 4643 – International Economics and Finance 3~~

~~Plus 9 semester hours selected from:~~

~~Nine semester hours (three courses)~~

- ~~• ECON 3323 – Intermediate Macroeconomics 3~~
- ~~• ECON 3333 – Intermediate Microeconomics 3~~
- ~~• ECON 3703 – Money, Banking, and Monetary Policy 3~~
- ~~• ECON 3743 – Public Finance 3~~
- ~~• FINC 3413 – Principles of Real Estate 3~~
- ~~• FINC 3633 – Financial Analysis 3~~
- ~~• FINC 3753 – Risk Management and Insurance 3~~
- ~~• FINC 4663 – Special Topics in Finance 3~~
- ~~• FINC 4753 – Advanced Issues in Corporate Finance 3~~
- ~~• FINC 4893 – Internship in Finance 3~~

~~Advanced Accounting~~

~~(limit 6 semester hours)~~

~~Management, Marketing, and Legal Studies~~

~~Kris Tilker, Chair (Dillard College of Business Administration Building 272)~~

~~Professors: Dubinsky, Patterson, Tilker~~

~~Associate Professors: Bultena, Stambaugh, Wilson~~

~~Assistant Professors: Forrester, Kataria, Manley, Martin, Nguyen~~

~~Professors Emeriti: Boutwell, Harvey, McCullough, McWhorter, Moeller, Ramser, Rountree~~

MKTG 3953 – Marketing Metric

3 (3-0)

Prerequisite(s): Junior standing or above or consent of the chair, and MKTG 3723.

Students are taught to understand and appreciate the monetary implications and

impact of marketing decisions. The teaching method is “intensively hands-on” and makes use of mini-cases, problems, and exercises in the context of market opportunity analysis, market segmentation, and planning and implementing a marketing mix.

Effective Term: Fall 2016 - New Course

Courses for Major in Marketing – ~~27~~ **30** semester hours

- MKTG 3763 - Professional Selling 3
- MKTG 3823 - Consumer Behavior 3
- **MKTG 3953 – Marketing Metrics 3**
- MKTG 4143 - Marketing Research 3
- MKTG 4643 - International Marketing 3 (if not taken in the Professional Business Core)
- MKTG 4753 - Marketing Strategy 3

~~Three~~ **Two** of the following courses:

(one of which must be MKTG 4203 or MKTG 4723)

- MKTG 4203 - Promotion Management 3
- MKTG 4223 - Retailing 3
- MKTG 4303 - Sales Management 3
- MKTG 4663 - Special Topics in Marketing 3
- MKTG 4723 - Services Marketing 3
- ~~MKTG 4743 - Marketing Projects 3~~
- MKTG 4893 - Internship in Marketing 3
- MGMT 3783 - Entrepreneurship and Management of Small Enterprises 3
- MIS 3203 - Electronic Commerce 3
- BUAD 4933 – International Issues in Business


Advanced Course from the Dillard College of Business Administration - 3 hours

Three hours from any advanced course from the Dillard College of Business Administration .


7. Dr. Kitchen made a motion that the following undergraduate course and catalog change in BAAS be adopted; *Dr. Watson seconded and the motion was unanimously adopted. (closed)*

Change of Course Title and Course Description, effective fall 2016

BAAS 3113. ~~Internship in Public Administration~~
Internship in Applied Arts and Sciences

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR 4-8 MATHEMATICS			
Total Program Hours - 120			
CORE REQUIREMENTS (44 hours)		TEACHING FIELD (MAJOR) 30 hours (33 hours including core)	
Communication		Mathematics	
<input type="checkbox"/> ENGL/SPCH 1103 ENGL 1143	<input type="checkbox"/> MATH 1233 (College Algebra)	***Students must have 2.75 GPA for clinical teaching and no grades of "D"	
<input type="checkbox"/> ENGL-1123 SPCH 1133	American History	<input type="checkbox"/> MATH 1053 (Contemporary Mathematics)	
Life/Physical Science	<input type="checkbox"/> HIST 1133 (Am Hist to 1865)	<input checked="" type="checkbox"/> MATH 1233 (College Alg)	
<input type="checkbox"/> GNCS 1104 (Life/Earth Sci)	<input type="checkbox"/> HIST 1233 (Am Hist since 1865)	<input type="checkbox"/> MATH 1433 (Plane Trigonometry)	
<input type="checkbox"/> GNCS 1204 (Physical Science)	Government/Political Science	<input type="checkbox"/> MATH 2033 (Structure I)	
Language Philosophy and Culture	<input type="checkbox"/> POLS 1333 (Am Govt)	<input type="checkbox"/> MATH 2043 (Structure II)	
<input type="checkbox"/> ENGL-2613 ENGL 2__3 (Soph Lit)	<input type="checkbox"/> POLS 1433 (Am Govt)	<input type="checkbox"/> MATH 3033 (Concepts of Calculus)	
Creative Arts (Choose 1)	Social and Behavioral Science (Choose 1)	<input type="checkbox"/> MATH 3113 (Techniques in Problem Solving)	
<input type="checkbox"/> ART 1413/MUSC 1033/THEA 1503	<input type="checkbox"/> ECON 1333/ECON 2333 (Gen. or Macro. Economics)	<input type="checkbox"/> MATH 3123 (Concepts of Geometry)	
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity	<input type="checkbox"/> MATH 4033 (Foundations of Discrete Math)	
<input type="checkbox"/> EDUC 2013 (School and Society)	<input type="checkbox"/> * COUN 2143 (Human Diversity)	<input type="checkbox"/> STAT 3573 (Probability and Statistics)	
		<input type="checkbox"/> Additional 3 hour Content Course	
EDUCATION & READING BLOCK (30 33 hours) 2.75 GPA for Clinical Teaching			
**Grades of "D" are not acceptable in the following Block courses			
Students must have completed EDUC 2013 & COUN 2143, and completed 60 semester hours.			
OTHER REQUIREMENTS (16 13 hours)			
Foundation Courses		<input type="checkbox"/> ECED 3173 (ESL Methods and Materials)	
<input type="checkbox"/> EDUC 3183 (Assessment)		<input type="checkbox"/> ENGL 4013 (Introduction to Composition Studies)	
<input type="checkbox"/> SPED 3613 (Exceptional Individuals)		<input type="checkbox"/> EPSY 3153 Educational Psychology	
<input type="checkbox"/> EDUC 3163 (Classroom Management)		<input type="checkbox"/> GNCS 3104 (Concepts of Science) or any 4 hr lab science	
		<input type="checkbox"/> READ-3013 (Child and Adolescent Literature)	
Block A: Student must be admitted to the Teacher Education Program before enrolling		<input checked="" type="checkbox"/>	Indicates a duplicated course - Counts as required hours in core and teaching field but does not change total program hours
<input type="checkbox"/> EDUC 4073 (Teaching Methods in Mathematics)			
<input type="checkbox"/> ETEC 4003 (Advanced Technology)			
<input type="checkbox"/> EDUC 4083 (Methods of Teaching Science)			
Block B: Before taking the following reading courses student must have finished Found. & Block A			
<input type="checkbox"/> READ 4203 (Dev Read)			
<input type="checkbox"/> READ 4213 (Read Lang/Arts)			
Concurrent or After Block B			
<input type="checkbox"/> READ 4273 (Content Reading)			
Final semester:			
<input type="checkbox"/> EDUC 4166 (Clinical Teaching)			
			See back for additional information about admission admission to the program and clinical teaching
			Rev. 11/2014


PLANNING PAGE FOR 4-8 SCIENCE			
Total Program Hours = 120 hours		Effective Fall 2015	
CORE REQUIREMENTS (44 hours)		TEACHING FIELD (MAJOR) (31 hours) (39 hours including Core)	
Communication		Mathematics	
ENGL/SPCH 1103 ENGL 1143		MATH 1233 (College Algebra)	
ENGL 1123- SPCH 1133		American History	
Life/Physical Science		HIST 1133 (Am Hist to 1865)	
GEOS 1134 (Physical Geology)		HIST 1233 (Am Hist since 1865)	
GNSC 1204 (Physical Science)		Government/Political Science	
Language Philosophy and Culture		POLS 1333 (Am Govt)	
COUN 2143 ENGL 2____3 (Soph Lit)		POLS 1433 (Am Govt)	
Creative Arts		Social and Behavioral Science	
ART 1413/MUSC 1033/THEA 1503		SOCL 1133 (Introductory Sociology)	
CAO Cultural & Global Understanding		CAO Undergraduate Inquiry & Creativity (3 hrs)	
EDUC 2013 (School and Society)		SCIE 2103 (Interdisciplinary Science Research)	
TEACHING FIELD (MAJOR) (31 hours) (39 hours including Core)		***Students must have 2.75 GPA for clinical teaching and no grades of "D"	
		BIOL 1144 (General Zoology)	
		BIOL 1544 (General Botany)	
		GEOS 3034 (Oceanography)	
		GNSC 3104 (Concepts of Science)	
		PHYS 1533 (Descriptive Astronomy)	
		BIOL 3434 (Entomology) or	
		BIOL 3534 (Systematic Botany) (Choose 1)	
		GEOS 1134 (Physical Geology)	
		GNSC 1204 (Physical Science)	
		ENSC 1114 (Environmental Science)	
		GEOS 1234 (Historical Geology)	
EDUCATION & READING BLOCK (27 30 hours) 2.75 GPA for Clinical Teaching			
**Grades of "D" are not acceptable in the following Block courses			
Students must have taken EDUC 2013 and COUN 2143, and completed 60 semester hours			
Foundation Courses			
EDUC 3183 (Assessment)			
SPED 3613 (Exceptional Individuals)			
EDUC 3163 (Classroom Management)			
Block A: Student must be admitted to the Teacher Education Program before enrolling			
EDUC 4073 (Teaching Methods in Math)			
EDUC 4083 (Teaching Methods in Science)			
ETEC 4003 (Advanced Technology)			
Block B: Before taking the following reading courses student must have finished Found. & Block A			
READ 4203 (Dev Read)			
READ 4213 (Reading Lang/Arts)			
OTHER REQUIREMENTS (18 15 hours)			
ECED 3173 (ESL Methods and Materials)			
EPSY 3153 (Educational Psychology)			
MATH 2033 (Structures I)			
MATH 2043 (Structures II)			
READ 3013 (Child and Adolescent Lit) COUN 2143 (Human Diversity)			
READ 4273 (Content Reading) concurrent or after Block B			
Indicates duplicate course			
See back for additional information about admission to the program and clinical teaching			
Final semester:			
EDUC 4166 (Clinical Teaching)			
REV 11/2015			

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR 4-8 SOCIAL STUDIES			
Total Program Hours = 120		Effective Fall 2015	
CORE REQUIREMENTS (44 hours)		Teaching Field (24 hours) (36 hours including Core)	
Communication		***Students must have 2.75 GPA for clinical teaching	
ENGL/SPCH 1103 ENGL 1143		Grades of "D" are not acceptable in the following courses	
ENGL 1123- SPCH 1133		HIST 1133 (Am Hist to 1865)	
Life/Physical Science		HIST 1233 (Am Hist since 1865)	
GNSC 1104 (Life/Earth Sci)		HIST 1333 (Survey of Western Civ)	
GNSC 1204 (Physical Science)		HIST 1433 (Survey of Western Civ)	
Language Philosophy and Culture		Government/Political Science	
ENGL 2613- ENGL 2___3 (Soph Lit)		POLS 1333 (Am Govt)	
Creative Arts (Choose 1)		POLS 1433 (Am Govt)	
ART 1413/MUSC 1033/THEA 1503		Social and Behavioral Science (Choose 1)	
CAO Cultural & Global Understanding		ECON 1333/ECON 2333 (Gen. or Macro. Economics)	
EDUC 2013 (School and Society)		CAO Undergraduate Inquiry & Creativity	
		COUN 2143 (Human Diversity)	
EDUCATION & READING BLOCK (27- 30 hours) 2.75 GPA for Clinical Teaching		HIST 3003 (Survey of Texas History)	
**Grades of "D" are not acceptable in the following Block courses		HIST 3133 (World Religious & Cultures)	
Students must have completed EDUC 2013 & COUN 2143, and completed 60 semester hours.		POLS 2523 (Foundations of Govt and Politics)	
		SOST 3003 (Concepts of Social Studies)	
		GEOG 3003 (Geography of the World)	
		GEOG 3013 (Geography of North America)	
		OTHER REQUIREMENTS (25 22 hours)	
Foundation Courses		ECED 3173 (ESL Methods and Materials)	
EDUC 3183 (Assessment)		ENGL 4013 (Introduction to Composition Studies)	
SPED 3613 (Exceptional Individuals)		EPSY 3153 Educational Psychology	
EDUC 3163 (Classroom Management)		GNSC 3104 (Concepts of Science) or any 4 hr lab science	
		MATH 2033 (Structures I)	
Block A: Student must be admitted to the Teacher Education Program before enrolling		MATH 2043 (Structures II)	
EDUC 4063 (Teaching Methods of Middle and High School Social Studies)		READ 3013 (Child and Adol-Lit)	
EDUC 4073 or EDUC 4083		READ 4273 (Content Reading) concurrent or after Block B	
EETC 4003 (Advanced Technology)			
Block B: Before taking the following reading courses student must have finished Found. & Block A			
READ 4203 (Dev Read)			
READ 4213 (Reading Lang Arts)		Indicates a duplicated course - counts as required hours in core and teaching field, but does not change total program hours.	
Final semester:			
EDUC 4166 (Clinical Teaching)			
		 See back for additional information about admission to the program and clinical teaching	

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR 7-12 ENGLISH LANGUAGE ARTS & READING			
Total Program Hours - 120			
CORE REQUIREMENTS (42 hours)		TEACHING FIELD (MAJOR) (30 31 HOURS) (40 hrs including core)	
Communication		Mathematics	
<input type="checkbox"/> ENGL 1123, 1103 or 1143	<input type="checkbox"/> MATH 1233 (College Algebra)	<input type="checkbox"/> ENGL 1123, 1103 or 1143	
<input type="checkbox"/> Choose from Comm FCA options	American History	<input type="checkbox"/> Choose from Comm FCA options	
Life/Physical Science (6 hrs)	<input type="checkbox"/> HIST 1133 (Am Hist to 1865)	<input type="checkbox"/> Sophomore Literature (see LP & C core)	
<input type="checkbox"/>	<input type="checkbox"/> HIST 1233 (Am Hist since 1865)	<input type="checkbox"/> Sophomore Literature	
<input type="checkbox"/>	Government/Political Science	<input type="checkbox"/> ENGL 2113 (Intermediate Comp & Grammar)	
Language Philosophy and Culture	<input type="checkbox"/> POLS 1333 (Am Govt)	<input type="checkbox"/> ENGL 3213 (Dig. & New Media Rhetoric)	
<input type="checkbox"/> Sophomore Literature	<input type="checkbox"/> POLS 1433 (Am Govt)	<input type="checkbox"/> ENGL 3503 (Adv. Survey of Literature)	
Creative Arts	Social and Behavioral Science	<input type="checkbox"/> ENGL 3513 (Adv. Grammar)	
<input type="checkbox"/> 3 hours	<input type="checkbox"/> PSYC 1103 or SOCL 1133	<input type="checkbox"/> ENGL 4013 (Introduction to Composition Studies)	
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity (3 hrs)	<input type="checkbox"/> ENGL (3 hrs 3000 / 4000 Level)	
<input type="checkbox"/> EDUC 2013 (School and Society)	<input type="checkbox"/> COUN 2143 (Human Diversity)	<input type="checkbox"/> ENGL (3 hrs 3000 / 4000 Level)	
		<input type="checkbox"/> ENGL (3 hrs 3000 / 4000 Level)	
		<input type="checkbox"/> ENGL (3 hrs 3000 / 4000 Level)	
		<input type="checkbox"/> ENGL 4001: Senior Capstone	
EDUCATION & READING BLOCK (24 hours) 2.75 GPA for Student Teaching		READING CONCENTRATION (6 HOURS)	
**Grades of "D" are not acceptable in the following Block courses		<input type="checkbox"/> READ 4223 (Diag & Corr of Reading)	
Students must have passed THEA or equivalent, taken EDUC 2013 and COUN 3143, and completed 60		<input type="checkbox"/> READ 4273 (Content Reading)	
Foundation Courses		OTHER REQUIREMENTS (17 HOURS)	
<input type="checkbox"/> EDUC 3183 (Assessment)		<input type="checkbox"/> EPSY 3153 (Educational Psychology)	
<input type="checkbox"/> SPED 3613 (Exceptional Individuals)		<input type="checkbox"/> 14 hours Foreign Language	
<input type="checkbox"/> EDUC 3163 (Classroom Management)			
Block B: Before taking the following reading courses, student must have finished Foundation courses			
<input type="checkbox"/> READ 4203 (Dev Read)		<input type="checkbox"/>	<input type="checkbox"/> Indicates a duplicated course
<input type="checkbox"/> READ 4213 (Reading Lang/Arts)			
<input type="checkbox"/> ETEC 4003 (Advanced Technology)			
Your last semester:			
<input type="checkbox"/> EDUC 4166 (Clinical Teaching)			

REV: 11/2014

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR 7-12 COMPOSITE SCIENCE			
Total Program Hours - 121		Effective Fall 2015	
CORE REQUIREMENTS (42 hours)		TEACHING FIELD (MAJOR) (47 HOURS)	
Communication		Mathematics	
<input type="checkbox"/> ENGL 1103 Intro to Comm ENGL 1143	<input type="checkbox"/> MATH 1233 (College Algebra)	<input type="checkbox"/> BIOL 1144 (General Zoology)	
<input type="checkbox"/> ENGL 1123 (Rh & Comp) SPCH 1133	American History	<input type="checkbox"/> BIOL 1544 (General Botany)	
Life/Physical Science	<input type="checkbox"/> HIST 1133 (Am Hist to 1865)	<input type="checkbox"/> BIOL 3054 (Principles of Biology I)	
<input type="checkbox"/> CHEM 1143 (General Chemistry I)	<input type="checkbox"/> HIST 1233 (Am Hist since 1865)	<input type="checkbox"/> BIOL 3104 (Fundamental Genetics)	
<input type="checkbox"/> CHEM 1243 (General Chemistry II)	Government/Political Science	<input type="checkbox"/> BIOL 3024, 3434, or 3534	
Language Philosophy and Culture	<input type="checkbox"/> POLS 1333 (Am Govt)	<input type="checkbox"/> GEOS 1134 (Physical Geology)	
<input type="checkbox"/> COUN 2143 (Human Diversity) 3 hours	<input type="checkbox"/> POLS 1433 (Am Govt)	<input type="checkbox"/> GEOS 1234 (Historical Geology)	
Creative Arts	Social and Behavioral Science	<input type="checkbox"/> GEOS 3034 (Oceanography)	
<input type="checkbox"/> 3 hours	<input type="checkbox"/> SOCL 1133 (Introductory Sociology)	<input type="checkbox"/> CHEM 2003 & CHEM 2001 (Organic Chemistry)	
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity (3 hrs)	<input type="checkbox"/> PHYS 1144 (General Physics I)	
<input type="checkbox"/> EDUC 2013 School and Society	<input type="checkbox"/> SCIE 2103 (Inter-Sci Resrch) COUN 2143 Hum Div	<input type="checkbox"/> PHYS 1244 (General Physics II)	
		<input type="checkbox"/> PHYS 1533 Descriptive Astronomy	
EDUCATION & READING BLOCK (24 hours) 2.75 GPA for Clinical Teaching		OTHER REQUIREMENTS (8)	
**Grades of "D" are not acceptable in the following Block courses		<input type="checkbox"/> MATH 1433 (Plane Trigonometry)	
Students must have completed 60 semester hours		<input type="checkbox"/> EPSY 3153 Educational Psychology	
Foundation Courses		<input type="checkbox"/> CHEM 1141 (General Chemistry Lab)	
<input type="checkbox"/> EDUC 3183 Assessment		<input type="checkbox"/> CHEM 1241 (General Chemistry Lab)	
<input type="checkbox"/> SPED 3613 (Exceptional Individuals)			
<input type="checkbox"/> EDUC3163 (Classroom Management)			
Block 2: Student must be admitted to the Teacher Education Program before enrolling			
<input type="checkbox"/> EDUC 4083 Teaching Methods in Science			
<input type="checkbox"/> ETEC 4003 (Advanced Technology)			
<input type="checkbox"/> READ 4273 (Content Reading)			
Final semester:			
<input type="checkbox"/> EDUC 4166 (Clinical Teaching)			

 See back for additional information about admission to the teacher education program and clinical teaching

REV: 11/2014

WEST COLLEGE OF EDUCATION					
PLANNING PAGE FOR 7-12 LIFE SCIENCE					
Total Program Hours - 120		Effective Fall 2015			
CORE REQUIREMENTS (42 hours)				TEACHING FIELD (MAJOR) (38 HOURS)	
Communication		Mathematics		Grades of "D" are not acceptable in the following courses	
<input type="checkbox"/>	ENGL/SPCH 1103 (Intro to Comm) ENGL 1143	<input type="checkbox"/>	MATH 1233 (College Algebra)	2.75 GPA for Clinical Teaching	
<input type="checkbox"/>	ENGL 1123 (Rh & Comp) SPCH 1133	American History		<input type="checkbox"/>	BIOL 1144 (General Zoology)
Life/Physical Science		<input type="checkbox"/>	HIST 1133 (Am Hist to 1865)	<input type="checkbox"/>	BIOL 1544 (General Botany)
<input type="checkbox"/>	CHEM 1143	<input type="checkbox"/>	HIST 1233 (Am Hist since 1865)	<input type="checkbox"/>	BIOL 3054 (Principles of Biology I)
<input type="checkbox"/>	CHEM 1243	Government/Political Science		<input type="checkbox"/>	BIOL 3064 (Principles of Biology II)
Language Philosophy and Culture		<input type="checkbox"/>	POLS 1333 (Am Govt)	<input type="checkbox"/>	BIOL 3044 or 3144 (Bacteriology or Physiology)
<input type="checkbox"/>	COUN 2143 (Human Diversity) 3 hours	<input type="checkbox"/>	POLS 1433 (Am Govt)	<input type="checkbox"/>	BIOL 3104 (Fundamental Genetics)
Creative Arts		Social and Behavioral Science		<input type="checkbox"/>	BIOL 3534 (Systematic Botany)
<input type="checkbox"/>	3 hours	<input type="checkbox"/>	SOCL 1133 (Introductory Sociology)	<input type="checkbox"/>	BIOL 3434 or 3644 (Entomology or Inv. Zoology)
CAO Cultural & Global Understanding		CAO Undergraduate Inquiry & Creativity (3 hrs)		<input type="checkbox"/>	BIOL 4143 (Evolution & Systematics)
<input type="checkbox"/>	EDUC 2013 (School and Society)	<input type="checkbox"/>	SCIE 2103- COUN 2143 (Hum Div)	<input type="checkbox"/>	BIOL 3113 (Biogeography)
EDUCATION & READING BLOCK (24 hours) 2.75 GPA for Clinical Teaching				OTHER PROGRAM REQUIREMENTS (13)	
**Grades of "D" are not acceptable in the following Block courses				<input type="checkbox"/>	CHEM 1141 (General Chemistry)
Students must have passed THEA or equivalent , completed EDUC 2013 & COUN 3143, and completed 60 semester hours.				<input type="checkbox"/>	CHEM 1241 (General Chemistry II)
				<input type="checkbox"/>	CHEM 2003 & 2001 (Organic Chemistry)
				<input type="checkbox"/>	MATH 1433 (Plane Trigonometry)
				<input type="checkbox"/>	PHYS 1144 (Physics I)
Foundation Courses				OTHER REQUIREMENTS (3)	
<input type="checkbox"/>	EDUC 3183 (Assessment)			<input type="checkbox"/>	EPSY 3153 (Educational Psychology)
<input type="checkbox"/>	SPED 3613 (Exceptional Individuals)			<input type="checkbox"/>	
<input type="checkbox"/>	EDUC3163 (Classroom Management)				
Block A: Student must be admitted to the Teacher Education Program before enrolling					
<input type="checkbox"/>	EDUC 4083 Teaching Methods in Science				
<input type="checkbox"/>	ETEC 4003 (Advanced Technology)				
<input type="checkbox"/>	READ 4273 (Content Reading)				
Final semester:					
<input type="checkbox"/>	EDUC 4166 (Clinical Teaching)				



See back for additional information about admission to the teacher education program and clinical teaching.


REV: 11/2014

WEST COLLEGE OF EDUCATION					
PLANNING PAGE SPANISH ALL LEVEL					
Total Program Hours - 120		Effective Fall 2015			
CORE REQUIREMENTS (44 43 hours)			TEACHING FIELD (MAJOR) (30 34 HOURS - 38 Hours including core)		
Communication		Mathematics		Grades of "D" are not acceptable in the following courses	
ENGL/SPCH 1103 ENGL 1143		MATH 1233 (College Algebra)		2.75 GPA for Clinical Teaching	
ENGL 1123 SPCH 1133		American History		SPAN 1134 (Elementary Spanish I)	
Life/Physical Science (6 hrs)		HIST 1133 (Am Hist to 1865)		SPAN 1234 (Elementary Spanish II)	
		HIST 1233 (Am Hist since 1865)		SPAN 2133 (Intermediate Spanish I)	
		Government/Political Science		SPAN 2233 (Intermediate Spanish II)	
Language Philosophy and Culture		POLS 1333 (Am Govt)		SPAN 3013 (Span Civilization) OR	
SPAN 1134 (Elementary Spanish I)		POLS 1433 (Am Govt)		SPAN 3023 (Spanish American Civ)	
Creative Arts		Social and Behavioral Science		SPAN 3003 (Introduction to Hispanic Literature)	
3 hours		3 hours		SPAN 3333 (Conversation & Composition)	
CAO Cultural & Global Understanding		CAO Undergraduate Inquiry & Creativity (3 hrs)		SPAN 4433 (Adv. Comprehensive Skills)	
EDUC 2013 (School and Society)		SPAN 1234 (Elementary Spanish II) 3 Hours		SPAN 4233 (Adv. Grammar) OR	
				SPAN 4133 (Adv. Oral)	
				Advanced Elective	
EDUCATION BLOCK (24 hours) 2.75 GPA for Clinical Teaching			Choose 6 hrs from the following courses:		
**Grades of "D" are not acceptable in the following Block courses			SPAN 3133 (survey of Spanish Literature I)		
Students must have completed EDUC 2013 & COUN 2143 and completed 60 semester hours			SPAN 3233 (survey of Spanish Literature II)		
			SPAN 3533 (Survey of Spanish American Literature I)		
			SPAN 3633 (Survey of Spanish American Literature II)		
Foundation Courses			OTHER REQUIREMENTS (9 19)		
EDUC 3183 (Assessment)				COUN 2143 (Human Diversity)	
SPED 3613 (Exceptional Individuals)				EPSY 3153 (Educational Psychology)	
EDUC 3163 (Classroom Management)				ECED 3173 (ESL Methods and Materials)	
Block A: Student must be admitted to the Teacher Education Program before enrolling			13 hour minor 10 hrs electives		
EDUC 4113 (Planning and Assessment for Secondary)					
EETC 4003 (Advanced Technology)					
READ 4273 (Content Reading)					
Final semester:			Indicates a duplicated course		
EDUC 4166 (Clinical Teaching)					
			See back for add'l info about admission to the teacher educ program and clinical teaching		
			REV. 9/15		

WEST COLLEGE OF EDUCATION						
PLANNING PAGE ALL LEVEL ART						
Total Program Hours - 126		Effective Fall 2015				
CORE REQUIREMENTS (42 hours)						
Communication		Mathematics		TEACHING FIELD (MAJOR) (66 HOURS)		
<input type="checkbox"/>	ENGL 1123 ENGL 1143 3 hrs from ENGL 1153, 2123, 2203, MCOM 1243, 2403, SPCH 1133, 2423	<input type="checkbox"/>	MATH 1233 3 hrs	Grades of "D" are not acceptable in the following courses		
<input type="checkbox"/>	ENGL 1123 ENGL 1143	<input type="checkbox"/>	American History	2.75 GPA for Clinical Teaching		
<input type="checkbox"/>	Life/Physical Science (6 hrs)	<input type="checkbox"/>	HIST 1133 (Am Hist to 1865)	<input type="checkbox"/>	ART 1113 (2-D Design)	
<input type="checkbox"/>		<input type="checkbox"/>	HIST 1233 (Am Hist since 1865)	<input type="checkbox"/>	ART 1123 (3-D Design)	
<input type="checkbox"/>		<input type="checkbox"/>	Government/Political Science	<input type="checkbox"/>	ART 1313 (Drawing I)	
<input type="checkbox"/>	Language Philosophy and Culture	<input type="checkbox"/>	POLS 1333 (Am Govt)	<input type="checkbox"/>	ART 1323 (Drawing II)	
<input type="checkbox"/>	COUN 2143 3 Hrs	<input type="checkbox"/>	POLS 1433 (Am Govt)	<input type="checkbox"/>	Art 1333 (Computers for Artists)	
<input type="checkbox"/>	Creative Arts	<input type="checkbox"/>	Social and Behavioral Science	<input type="checkbox"/>	ART 2013 (Photography I)	
<input type="checkbox"/>	MCOM 2213, MUSC 1033 OR MUSC 2733	<input type="checkbox"/>	PSYC 1103 (Gen Psychology) OR SOCL 1133 (Intro Soc)	<input type="checkbox"/>	ART 2153 (Printmaking I)	
<input type="checkbox"/>	CAO Cultural & Global Understanding	<input type="checkbox"/>	CAO Undergraduate Inquiry & Creativity (3 hrs)	<input type="checkbox"/>	ART 2313 (Painting I)	
<input type="checkbox"/>	EDUC 2013 (School and Society)	<input type="checkbox"/>	BUAD 1033 or MCOM 2833 or SCIE 2103 COUN 2143	<input type="checkbox"/>	ART 2523 (Sculpture I)	
EDUCATION & READING BLOCK (18 hours) 2.75 GPA for Clinical Teaching						
**Grades of "D" are not acceptable in the following Block courses						
Students must have completed EDUC 2013, and completed 60 semester hours.						
Foundation Courses						
<input type="checkbox"/>	EPSY 3153 (Educational Psychology)			<input type="checkbox"/>	ART 2613 (Ceramics I)	
<input type="checkbox"/>	SPED 3613 (Exceptional Individuals)			<input type="checkbox"/>	ART 2813 (Metals I)	
<input type="checkbox"/>	EDUC 3163 (Classroom Management)			<input type="checkbox"/>	ART 3413 (History of the World Art: Survey I)	
Block B: Student must be admitted to the Teacher Education Program before enrolling				<input type="checkbox"/>	ART 3423 (History of the World Art: Survey II)	
<input type="checkbox"/>	ART 4403* (Foundations of Art Education II)			<input type="checkbox"/>	ART 4303 (Foundations of Art Education I)	
<input type="checkbox"/>	READ 4273 (Content Reading)			<input type="checkbox"/>	ART 4403 (Foundations of Art Education II)	
Final semester:				<input type="checkbox"/>	Art 4923 Senior Exhibition	
<input type="checkbox"/>	EDUC 4166 (Clinical Teaching)			<input type="checkbox"/>	ART History Elective (non-Western)	
* 3 hrs duplicated in teaching field				<input type="checkbox"/>	Art History Elective	
				<input type="checkbox"/>	12 additional hours of any one studio area	
				See back for additional information about admission to the teacher education program and clinical teaching		
Rev. 09/2015						

WEST COLLEGE OF EDUCATION									
PLANNING PAGE THEATRE									
Total Program Hours 124		Effective Fall 2015							
CORE REQUIREMENTS (42 hours)				TEACHING FIELD (MAJOR) (58 61 HRS) (64 including core)					
Communication		Mathematics							
	ENGL/SPCH 1103 ENGL 1143		MATH-1233 3 hrs					THEA 1613 Performance Makeup	
	ENGL-1123 3 hrs from ENGL 1153, 2123, 2203, MCOM 1243, 2403, SPCH 1133, 2423		American History					THEA 1233 Voice for Theatre	
Life/Physical Science (6 hrs)		HIST 1133 (Am Hist to 1865)						THEA 1403 (Intro to Acting)	
			HIST 1233 (Am Hist since 1865)					THEA 1121(Rehearsal and Production) 2 semesters	
			Government/Political Science					THEA 2121 (Rehearsal & Production) 4 2 semesters	
Language Philosophy and Culture		POLS 1333 (Am Govt)						THEA 3121 (Adv. Rehearsal and Production) 2 semesters	
	3 hours		POLS 1433 (Am Govt)					THEA 4121 Adv. Reh. And Prod.	
Creative Arts		Social and Behavioral Science						THEA 2433 (Theatre History I)	
	THEA 2423 Dramatic Analysis		ECON-1333 3 hrs					THEA 2443 (Theatre History II)	
CAO Cultural & Global Understanding		CAO Undergraduate Inquiry & Creativity						THEA 3003 (Contemporary Theatre)	
	EDUC 2013 School and Society		3 hours					THEA 1513 (Stagecraft)	
								THEA 3013 (Costume Construction)	
								THEA 2423 Dramatic Analysis	
								THEA 3433 (Principles of Directing)	
								THEA 4483 (Play Production)	
EDUCATION BLOCK (21 18 hours) 2.75 GPA for Clinical Teaching								THEA 2113 Stage Movement	
**Grades of "D" are not acceptable in the following Block courses								THEA 3143 Stage Management	
Students must have completed 60 hours								THEA 3393 Advanced Acting	
								THEA 3473 Performance Lighting	
Foundation Courses								THEA 3493 Performance Sound	
	EDUC-3183 Assessment							6 9 hours of THEA electives	
	SPED 3613 (Exceptional Individuals)								
	EDUC3163 (Classroom Management)								
Block A: Student must be admitted to the Teacher Education Program before enrolling								OTHER REQUIREMENTS (3)	
	EDUC 4113 Planning and Assessment for Secondary (Theatre Methods)							EPSY 3153 Educational Psychology	
	READ 4273 (Content Reading)								
Final semester:									
	EDUC 4166 (Clinical Teaching)							Indicates duplicated course	

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR B.S. ALL-Level Kinesiology			
Total Program Hours - 120		Effective Fall 2015	
CORE REQUIREMENTS (42 hours)		TEACHING FIELD (MAJOR) (27 HOURS)	
Communication		Mathematics	
<input type="checkbox"/> ENGL/SPCH 1103 ENGL 1143	<input type="checkbox"/> MATH 1233 (College Algebra)	<input type="checkbox"/>	KNES 1503 Concepts of Fitness & Wellness
<input type="checkbox"/> ENGL 1123 3 hr from Comm option	American History	<input type="checkbox"/>	KNES 2423 Techniques & Strategies of Fitness & Conditioning
Life/Physical Science (6 hrs)	<input type="checkbox"/> HIST 1133 (Am Hist to 1865)	<input type="checkbox"/>	6 Hours from KNES 2403 (Team), 2413 (Individual/Dual) or 2433 (Outdoor Educ)
<input type="checkbox"/> BIOL 1133 A&P I	<input type="checkbox"/> HIST 1233 (Am Hist since 1865)	<input type="checkbox"/>	KNES 3363 Motor Skills Acquisition & Analysis
<input type="checkbox"/> BIOL 1233 A&P II	Government/Political Science	<input type="checkbox"/>	KNES 3513 Scientific Foundations
Language Philosophy and Culture	<input type="checkbox"/> POLS 1333 (Am Govt)	<input type="checkbox"/>	KNES 4663 Fundamentals of Elementary Physical Education
<input type="checkbox"/> ENGL/HIST/PHIL/LANG	<input type="checkbox"/> POLS 1433 (Am Govt)	<input type="checkbox"/>	KNES 4693 Fundamentals of Secondary Physical Education
Creative Arts	Social and Behavioral Science	<input type="checkbox"/>	3 Hours from KNES 3323 (Coaching Theory), KNES 3353 (Officiating) or KNES 4033 (Sport Psych)
<input type="checkbox"/> ART/MCOM/MUSC/THEA	<input type="checkbox"/> ECON/PSYC/SOCL	<input type="checkbox"/>	
CAO Cultural & Global Understanding	CAO Undergraduate Inquiry & Creativity (3 hrs)	<input type="checkbox"/>	
<input type="checkbox"/> EDUC 2013 School and Society	<input type="checkbox"/> COUN 2143 (Hum Diversity)	<input type="checkbox"/>	
EDUCATION BLOCK (24 hours) 2.75 GPA for Clinical Teaching		B.S. REQUIREMENTS (11 ADDITIONAL HOURS)	
**Grades of "D" are not acceptable in the following Block courses		<input checked="" type="checkbox"/>	MATH 1233
Students must have , taken EDUC 2013 and COUN 2143, and completed 60 semester hours		<input checked="" type="checkbox"/>	MATH 1433
Foundation Courses		<input checked="" type="checkbox"/>	BIOL 1133
<input type="checkbox"/>	KNES 3603 Assessment in Physical Education	<input type="checkbox"/>	BIOL 1233
<input type="checkbox"/>	KNES 4513 Adapted Physical Activity	<input type="checkbox"/>	GEOS/CHEM/PHYS (Must be CHEM 1143/1141 for Science)
<input type="checkbox"/>	EDUC 3163 Classroom Management	<input type="checkbox"/>	GEOS/CHEM/PHYS (Must be CHEM 1243/1241 for Science)
Block A: Student must be admitted to the Teacher Education Program before enrolling		OTHER EMPHASIS AREA MATH (11 hours) or SCI (12 hours) ***	
<input type="checkbox"/>	EDUC 4073 (Tchg Methods in Mathematics) or EDUC 4083 (Tchg Methods in Science)	<input checked="" type="checkbox"/>	MATH 1233
<input type="checkbox"/>	ETEC 4003 Advanced Technology	<input checked="" type="checkbox"/>	MATH 1433
<input type="checkbox"/>	READ 4273 Content Reading	<input type="checkbox"/>	MATH 1634 OR GEOL 1134
Final semester:		<input type="checkbox"/>	MATH 1734 OR GEOL 1234
<input type="checkbox"/>	EDUC 4166 (Clinical Teaching)	<input type="checkbox"/>	MATH 2133 OR GNSC 3104
			*** STUDENTS WILL NOT BE CERTIFIED IN THIS AREA
OTHER REQUIREMENTS (3 hours)		PHYSICAL ACTIVITY REQUIREMENT MATH (2 hours) OR SCI (1 hour)	
<input type="checkbox"/>	EPSY 3153 Educational Psychology	<input type="checkbox"/>	EXPH
		<input type="checkbox"/>	EXPH
		<input checked="" type="checkbox"/>	Indicates a duplicate course
			See back for additional information about admission to the teacher education program and clinical teaching.

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR EARLY CHILDHOOD - GRADE 6			
Total Program Hours = 120 (Admission to Teacher Education Program requires an overall GPA of 2.75)			
CORE REQUIREMENTS (44 hours)		Content (38 hours) (58 including Core hours)	
Communication		Mathematics	
<input type="checkbox"/>	ENGL/SPCH 1103 ENGL 1143	<input type="checkbox"/>	MATH 1233 (College Algebra)
<input type="checkbox"/>	ENGL 1123 SPCH 1133	<input type="checkbox"/>	American History
Life/Physical Science		<input type="checkbox"/>	HIST 1133 (Am Hist to 1865)
<input type="checkbox"/>	GNSC 1104 (Life/Earth Sci)	<input type="checkbox"/>	HIST 1233 (Am Hist since 1865)
<input type="checkbox"/>	GNSC 1204 (Physical Science)	<input type="checkbox"/>	Government/Political Science
Language Philosophy and Culture		<input type="checkbox"/>	POLS 1333 (Am Govt)
<input type="checkbox"/>	ENGL 2613 ENGL 2___3 (Soph Lit)	<input type="checkbox"/>	POLS 1433 (Am Govt)
Creative Arts (Choose 1)		Social and Behavioral Science	
<input type="checkbox"/>	THEA 1503	<input type="checkbox"/>	ECON 1333 General Economics
CAO Cultural & Global Understanding		CAO Undergraduate Inquiry & Creativity	
<input type="checkbox"/>	EDUC 2013 School and Society	<input type="checkbox"/>	COUN 2143 Hum Div
EDUCATION & READING BLOCK (35 hours) 2.75 GPA for Clinical Teaching			
**Grades of "D" are not acceptable in the following Foundation & Block courses			
Students must have completed EDUC 2013 & COUN 2143 and completed 60 semester hours			
Foundation Courses			
<input type="checkbox"/>	EDUC 3183 Assessment	<input type="checkbox"/>	
<input type="checkbox"/>	SPED 3613 (Exceptional Individuals)	<input type="checkbox"/>	
<input type="checkbox"/>	EDUC 3162(Classroom Management for Elementary School)	<input type="checkbox"/>	
Block A: Student must be admitted to the Teacher Education Program before enrolling			
<input type="checkbox"/>	EDUC 4033 (Teaching Social Studies in Elementary School)	<input type="checkbox"/>	
<input type="checkbox"/>	EDUC 4043 (Teaching Mathematics in Elementary School)	<input type="checkbox"/>	
<input type="checkbox"/>	EDUC 4053(Teaching Science in Elementary School)	<input type="checkbox"/>	
<input type="checkbox"/>	ETEC 4003 (Advanced Technology)	<input type="checkbox"/>	
Block B: Before taking the following courses, student must have completed Foundation Courses & Block A			
<input type="checkbox"/>	READ 4203 (Dev Read)	<input type="checkbox"/>	
<input type="checkbox"/>	READ 4213 (Reading Lang/Arts)	<input type="checkbox"/>	
Concurrent or after Block B		<input type="checkbox"/>	
<input type="checkbox"/>	READ 4223 (Diag & Corr)	<input type="checkbox"/>	
Final semester:			
<input type="checkbox"/>	EDUC 4166 (Clinical Teaching)	<input type="checkbox"/>	
		 See back for additional information about admission to the teacher education program and clinical teaching.	
Effective Fall 2015 - Rev 11/2014			

WEST COLLEGE OF EDUCATION			
PLANNING PAGE FOR BILINGUAL EARLY CHILDHOOD - GRADE 6			
Total Program Hours = 120 (Admission to Teacher Education Program requires an overall GPA of 2.75)			
CORE REQUIREMENTS (44 hours)		CONTENT (38 hours) (58 61 hours including Core hours)	
Communication		Mathematics	
ENGL/SPCH 1103 ENGL 1143		MATH 1233 (College Algebra)	EDBE 3213 (Found. of Bilingual and Multicultural Education)
ENGL-1123 SPCH 1133		American History	EDBE 4203 (Implement. of EC-6 Dual Lang. Curriculum Models)
Life/Physical Science		HIST 1133 (Am Hist to 1865)	EDBE 4303 (Second Language Acquisition)
GNSC 1104 (Life/Earth Sci)		HIST 1233 (Am Hist since 1865)	EDBE 4323 (Reading and Language Arts in Bilingual Education)
GNSC 1204 (Physical Science)		Government/Political Science	EDBE 4333 (Bilingual Methods and Assessment)
Language Philosophy and Culture		POLS 1333 (Am Govt)	GNSC 1104 (Life/Earth Sci)
ENGL-2613 ENGL 2__3 (Soph Lit)		POLS 1433 (Am Govt)	GNSC 1204 (Physical Science)
Creative Arts (Choose 1)		Social and Behavioral Science	GNSC 3104 (Concepts of Science)
THEA-1503, ART 1413 or MUSC 1033		ECON 1333 General Economics	HIST 1133 (Am Hist to 1865)
CAO Cultural & Global Understanding		CAO Undergraduate Inquiry & Creativity	HIST 1233 (Am Hist since 1865)
EDUC 2013 School and Society		COUN 2143	MATH 1233 (College Algebra)
EDUCATION & READING BLOCK (35 hours) 2.75 GPA for Clinical Teaching			
**Grades of "D" are not acceptable in the following Block courses			
Students must have completed EDUC 2013 & COUN 2143 and completed 60 semester hours.			
Foundation Courses			
EDUC 3183 (Assessment)			MATH 2033 (Structures I)
SPED 3613 (Exceptional Individuals)			MATH 2043 (Structure II)
EDUC 3162 (Classroom Management)			MUSC 3813 (Found. of Music) or ART 4303 (Found. of Art)
		OTHER REQUIREMENTS (3 hours)	
Block A: Student must be admitted to the Teacher Education Program before enrolling		EPSY 3153 Educational Psychology	
EDUC 4033 (Teaching Social Studies in Elementary School)			
EDUC 4043 (Teaching Mathematics in Elementary School)			
EDUC 4053 (Teaching Science in Elementary School)			
EETC 4003 (Advanced Technology)			
Block B: Before taking the following courses, student must have completed Fndtn Courses & Block A			
READ 4203 (Dev Read)			Indicates a duplicated course - counts as required hours in core and teaching field, but does not change total program hours.
READ 4213 (Reading Lang/Arts)			
Concurrent or after Block B			
READ 4223 (Diag & Corr)			See back for additional information about admission to the teacher education program and clinical teaching
Final semester:			
EDUC 4163 (Clinical Teaching)			
EDUC 4263 (Clinical Teaching in Bilingual Classroom)			
		Rev. 11/2014	
		Effective Fall 2015	

9. Dr. Camacho made a motion that the following undergraduate course and catalog change in Theatre be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

New Course Addition, effective fall 2016

THEA 4113. Methods of Teaching Theatre

Description: An exploration of ways to create and promote learning in the dramatic arts classroom. Students will explore ways of developing and implementing teaching strategies in theatre. Through observation, instruction, and hands-on experience, students will learn curriculum development, instructional and evaluative strategies and management of theatre programs.

Lecture 3(2-2)

Course Objectives and/or additional information:

- Further student knowledge of theatre pedagogy
- Demonstrate a mastery of content in theatrical arts
- Develop appropriate curriculum and assessment tools for theatre activities and courses

- Design and demonstrate the ability to facilitate engaging lessons
- Plan and present a production schedule
- Observe and analyze the work of theatre educators in the classroom

10. Dr. Johnston made a motion that the following undergraduate course and catalog change in Dental Hygiene be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Catalog Changes, effective fall 2016

Admission Policies

No changes until...

1. Present a minimum cumulative GPA of 3.0 and a minimum science GPA of 3.0 for ~~all attempted or completed~~ BSDH prerequisite and core academic classes
2. Provide documentation of work experience or ~~80~~ **20** hours of observation in a dental office. The documentation form can be downloaded from the MSU Dental Hygiene website listed in #2 above.

11. Dr. Watson made a motion that the following undergraduate course and catalog change in English be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

New Course Additions, effective fall 2016

ENGL 2133. Introduction to Creative Writing

Prerequisite: ENGL 1143 or permission of instructor

Description: ENGL 2133 This course runs as both a multi-genre survey and a creative writing workshop. While the key effort for this course will be to introduce students to the art and craft of creative writing, we will also read and discuss numerous examples of poetry, nonfiction, and fiction. These examples will provide models for structure and aesthetic appeal, and they will serve as potential points of inspiration for creative production.

Lecture 3(3-0)

Course Objectives and/or additional information:

- To understand and practice the writing process involved in producing polished prose and poetry, including drafting, revising, and editing.
- To gain an accurate vocabulary of prose and poetic terms.
- To correctly identify the basic elements of poetry, fiction, and creative nonfiction.
- To produce edited, polished works of poetry, fiction, and creative nonfiction.
- To be introduced to the creative writing workshop and portfolio methods.

ENGL 3133. Intermediate Creative Writing-Prose

Prerequisite: ENGL 2133 or permission of instructor

Description: ENGL 3133 is designed for students who have successfully completed ENGL 2103 or a similar introductory creative writing course. The purpose of this class is twofold: to make each student a better, more critical reader, and more importantly, to

make each student a better creative writer. To that end, the course will be composed of readings, exercises, creation of prose narratives, written responses to student narratives and literary events, and workshops of student writing.

Lecture 3(3-0)

Course Objectives and/or additional information:

By the end of this course, students should be able to:

- Write a scene in first-person point of view, then the same scene in third-person point of view
- Write a scene that includes a flashback
- Write a scene that includes both dialogue and gesture
- Use quotation marks and other punctuation correctly
- Develop believable and interesting characters
- Use setting effectively in a story
- Analyze a published story in terms of craft and technique

ENGL 4133. Advanced Creative Writing-Prose

Prerequisite: ENGL 3133 or permission of the instructor

Description: ENGL 4133 This course is cross-listed as a senior level creative writing course for undergraduates and as a graduate course for those students intending to compose a creative thesis for the completion of their degree requirements. This course is intended to help students further hone and polish basic skills in narration, characterization, plot, theme, dialogue, point of view, revision, etc. It is also intended to help students become a more perceptive and sophisticated readers of fiction and/or creative nonfiction.

Lecture 3(3-0)

Course Objectives and/or additional information:

- To understand the importance of elements of the craft of fiction: image, voice, character, setting and plot.
- To read examples of published fiction, as well as examples of student work.
- To develop skills in writing, revising, and editing fiction and/or creative nonfiction.
- To practice and develop discussion and analysis skills through written and oral assignments.
- To learn self-motivation for developing your writing from an idea into a polished final draft.
- To appreciate the development and revision processes of creative writing.

12. Dr. Watson made a motion that the following undergraduate course and catalog change in Political Science be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

Change in Bachelor of Arts Political Science Major semester hours, effective fall 2015

Major: Political Science Requirements (~~30~~ **33** semester hours)
and ~~3~~ **6** additional advanced hours of electives

Note: catalog change was initially requested in November 2014 with a request for addition of new course, POLS 4543. The changes to the semester hours were missed and only the new course was approved.

13. Dr. Watson made a motion to adopt a new Psychology Minor; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

New Proposed Minor, effective fall 2016

Title of Proposed Minor: Organizational Psychology

Request: The Midwestern State University Department of Psychology is hereby requesting to add a minor program titled “Organizational Psychology” beginning fall, 2016.

Justification: Psychology in the United States focused on applications from the very beginning, largely because there were so few academic appointments available in the US in the early 1900’s. Necessity and American ingenuity combined to motivate these early American psychologists, most of whom trained in Germany, to carve out their own occupational opportunities. As often as not, the jobs they created focused on applications of psychological principles and methods in the workplace, the goal being to enhance organizational productivity. Industrial-organizational (I/O) psychology thus became one of the first recognized specialties in psychology and there are today over 220 masters and doctoral degree programs in the discipline in the US, including five masters programs and five doctoral programs in Texas. The American Psychological Association, divided into 54 Divisions according to specializations, includes I/O psychology as one of those (Division 14, also known as the Society for Industrial-Organizational Psychology).

The Occupational Information Network (O*Net), an online database that was developed under the sponsorship of the US Department of Labor/Employment and Training Administration, identifies the occupation of industrial-organizational psychologist as a “bright outlook” profession. This means that jobs for I/O psychologists “...are expected to grow rapidly in the next several years... [with] large numbers of job openings...” This is not surprising given the applicability of psychological principles and methods to the concerns of business. Employee selection and employee placement are both processes by which the behavioral and psychological requirements of jobs are matched with the behavioral and psychological characteristics of employees. Employee training programs benefit when they are built upon the principles of learning and memory that psychologists have explored for over the last 100 years. Employee motivation, one of the most important determinants of productivity, has also been the focus of psychological research since the early 1900’s. Interpersonal relationships, team dynamics, and labor-management relations, conflict resolution, and leadership are problems with which we struggle in the workplace, and the relevance of social and interpersonal psychology to these areas is obvious. The work environment, including the design of user-friendly software, is the domain of the I/O subspecialty known as human factors psychology. A major component of successful marketing involves the identification (and creation) of

human desires and psychologists have worked in advertising since John Watson, the founder of the psychological school of behaviorism, went to work for the J. Walter Thompson advertising company. In sum, the applicability of psychology to the concerns of business are many and varied.

The Midwestern State University Department of Psychology hopes to enhance awareness of the relevance of psychology to the workplace by adding the specialty minor of Organizational Psychology to our curriculum. The minor has been designed to attract business majors, but is open to all students. The addition of the minor will generate no new costs as no new courses nor new faculty positions are requested or planned at this time.

Description of Requirements: 18 credit hours. The 18 credit hour requirement conforms to other academic minors found at Midwestern State University, including the general psychology minor that already exists.

Curriculum for Organizational Psychology Minor:

Prerequisites for other psychology courses: (6 hours)

PSYC 1103—General Psychology
PSYC 2203—Human Behavior

Other requirements: (9 hours)

PSYC 3703—Theories of Motivation
PSYC 3913—Personal Relations and Interactions
PSYC 4113—Industrial/Organizational Psychology

Additional Electives: (3 hours)

PSYC 3503—Social Behavior and Cognition
OR
PSYC 4003—Theories of Learning
OR
PSYC 4503—Psychological Tests and Evaluations

Contact Person:

Name: George M. Diekhoff, Ph.D.
Title: Professor and Chair
Department: Psychology
University: Midwestern State University
Email: george.diekhoff@mwsu.edu
Telephone: 940-397-4348

14. Dr. Watson made a motion that the following undergraduate course and catalog change in Psychology be adopted; *Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

Psychology

George M. Diekhoff, Chair (O'Donohoe Hall 122)

Professors: **Carlston**, Diekhoff, Vandehey

Associate Professors: ~~Carlston~~, Guthrie, ~~Spiller~~

Assistant Professor: Siddiqui

Catalog Changes pending approval of new Minor from the Board of Regents/THECB

Programs and Courses

Psychology Minor

Requirements for a Minor in Psychology – 18 semester hours

- PSYC 1103 – General Psychology 3
- PSYC 2203 – Human Behavior 3

Additional Courses – 12 hours

Twelve additional advanced hours chosen in consultation with the student's advisor and psychology faculty

Organizational Psychology Minor

Requirements for a Minor in Organizational Psychology – 18 semester hours, consisting of the following courses

- **PSYC 1103 – General Psychology 3**
- **PSYC 2203 – Human Behavior 3**
- **PSYC 3703 – Motivation 3**
- **PSYC 3913 – Personal Relations and Interactions 3**
- **PSYC 4113 – Industrial/Organizational Psychology 3**
- **Three hours from one of the following courses: PSYC 3503 – Social Behavior and Cognition or PSYC 4003 – Learning or PSYC 4503 – Psychological Tests and Evaluations**

15. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Computer Science be adopted; *Dr. Johnston seconded and the motion was unanimously adopted. (closed)*

New Course Addition, effective fall 2016

CMPS 4463. Topics in Parallel and Distributed Computing

Prerequisite: CMPS 3013

Description: Selected topics from parallel and distributed systems, including but not limited to parallel and distributed models, languages, hardware, algorithms, functional decomposition, data parallelism, and performance analysis. May be repeated for credit with permission of the department chair.

Lecture 3(3-0)

Course Objectives and/or additional information:

1. Students will demonstrate an understanding of models of parallel and distributed computing. 2. Students will demonstrate the use of functional decomposition and data parallelism to solve problems in parallel. 3. Students will calculate and analyze the performance of parallel algorithms.

16. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Mathematics be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Change of Course Prerequisite, effective fall 2016

MATH 1534. Precalculus

Prerequisites: ~~MATH 1003 with a grade of C or better, math TSI Assessment score of 350, math THEA score of 270, math Accuplacer score of 90,~~ **MATH ACT 22 or Math SAT 510** or satisfactory score on placement exam.

17. Dr. Brown Marsden made a motion that the following undergraduate course and catalog changes in Mathematics be adopted; *Dr. Capps seconded and the motion was unanimously adopted. (closed)*

Catalog Changes

MATH 1534 - Precalculus

(TCCNS = MATH 2412)

4 (4-0)

(formerly 1533)

Prerequisite(s): ~~MATH 1003 with a grade of C or better, math TSI Assessment score of 350, math THEA score of 270, math Accuplacer score of 90,~~ **Math ACT 22 or Math SAT 510** or satisfactory score on placement exam.

Applications of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic and trigonometric functions. Each student must have a graphing calculator. This course is intended for students planning to take MATH 1634.

Core Code: 020N - Mathematics

18. Dr. Capps made a motion that the following graduate course and catalog changes in the Dillard College of Business Administration be adopted; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

Change of Course Title and Course Description, effective fall 2016

ACCT 5093 - ~~Federal Income Tax III~~ **Federal Estate and Gift Tax**

Prerequisite(s): ACCT 3073 or consent of the chair.

Description: ~~Additional topics in federal income tax laws applicable to corporations, partnerships and S-corporations, and fiduciary relationships.~~ **A survey of federal estate and gift tax laws including tax planning considerations for individuals.** Students with credit for ACCT 4093 may not enroll in this course.

Change of Course Prerequisites, effective fall 2016

FINC 5933 - Student Managed Investment Fund I

Prerequisite(s): FINC 4733 or FINC 5733, with a grade of B or higher, ~~and or~~ **and or** consent of the instructor, and **consent of** the Graduate Coordinator.

FINC 5943 - Student Managed Investment Fund II

3 (3-0) Prerequisite(s): ~~FINC 4733 or FINC 5733~~ **5933** with a grade of B-**"C"** or higher, and consent of ~~the instructor and~~ the Graduate Coordinator. ~~The course must be taken in a consecutive semester following FINC 5933 for a total of 6 credit hours. Students must have earned a grade of C or higher in FINC 5933.~~

Catalog Changes, effective fall 2016

1) Change of title and course description for ACCT 5093

ACCT 5093 - ~~Federal Income Tax III~~ **Federal Estate and Gift Tax**

3 (3-0) Prerequisite(s): ACCT 3073 or consent of the chair. ~~Additional topics in federal income tax laws applicable to corporations, partnerships and S-corporations, and fiduciary relationships.~~ **A survey of federal estate and gift tax laws including tax planning considerations for individuals.** Students with credit for ACCT 4093 may not enroll in this course.

Effective Term: Fall 2016

(2) Change of course prerequisite for FINC 5933

FINC 5933 - Student Managed Investment Fund I

3 (3-0) Prerequisite(s): FINC 4733 or FINC 5733, with a grade of B or higher, ~~and or~~ **and or** consent of the instructor, and **consent of** the Graduate Coordinator. Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

Effective Term: Fall 2016

(3) Change of course prerequisite for FINC 5943

FINC 5943 - Student Managed Investment Fund II

3 (3-0) Prerequisite(s): ~~FINC 4733 or FINC 5733~~ **5933** with a grade of ~~B~~ “C” or higher, and consent of the instructor and the Graduate Coordinator. ~~The course must be taken in a consecutive semester following FINC 5933 for a total of 6 credit hours. Students must have earned a grade of C or higher in FINC 5933.~~ Security analysis and portfolio management in conjunction with the management of the Student Managed Investment Fund; security valuation and selection, asset allocation, diversification, and portfolio performance evaluation.

Effective Term: Fall 2016

19. Dr. Capps made a motion that the following graduate catalog changes in Admissions for the Dillard College of Business Administration be adopted; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

Changes to the Dillard College of Business Administration portion of the Graduate Catalog to include GRE in addition to the GMAT anywhere the GMAT is mentioned

Applying for Admission

To be considered for admission to the MBA Program, students must provide the information listed below to the Billie Doris McAda Graduate School.

1. A bachelor's degree in any field from a regionally accredited college or university.
2. A completed application form.
3. Official transcripts of all previous college course work (including verification of an earned bachelor's degree).
4. An official score on **either** the Graduate Management Admission Test (GMAT) **or the Graduate Record Exam (GRE)**.

International students (from countries where English is not the native language) must provide the documents listed above as well as an official score on the Test of English as a Foreign Language (TOEFL) to the Office of International Services.

Graduate Management Admission Test (GMAT) **or Graduate Record Exam (GRE)**

Each applicant must register for and take the GMAT **or GRE**. Information about the GMAT can be found at <http://www.mba.com>. **Information about the GRE can be found at <http://www.ets.org/gre>.** ~~This web site makes it possible for students to access general information about the GMAT, review sample test questions, and register to take the GMAT online. However,~~ Members of the Beta Gamma Sigma (the international honor society serving business programs accredited by AACSB International) may request to have the GMAT test requirement waived (**Beta Gamma Sigma membership does not result in an automatic test waiver**).

Admission Status

Applications for admission are reviewed and several factors are considered, including the applicant's GPA on his/her last 60 hours of undergraduate course work and the score on the GMAT **or GRE**. Admission decisions are made by the Dillard College of Business Administration's Graduate Program Committee.

International applicants must meet a minimum score on the TOEFL as required under International Students.

Effective Term: Summer I 2016

20. Dr. Capps made a motion that the following graduate course and catalog changes in Educational Leadership be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Deletion of Courses, effective fall 2016

EDLE 5373. Technology for School Leaders

~~EDLE 5783 – Research, Data Analysis, and Evaluation for School Leaders~~

21. Dr. Capps made a motion that the following graduate course and catalog changes in Educational Leadership be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Change of Course Descriptions, effective fall 2016

EDLE 5583 - Curricular Supervision for School Leaders

Description: ~~A study of the curriculum development process including a review of the historical and philosophical foundations of curriculum.~~ Various concepts, theories, and models inherent in curricular design **and supervision** are examined in light of contemporary driving forces including: **technology integration**, educational reform, multicultural populations, the accountability movement, and effective leadership practices.

EDLE 5593 - Leadership and Communication Processes

~~This course is designed to give potential administrators skills in dealing with conflict through resolution, mediation, problem solving, decision making, cognitive coaching, and mentoring.~~ **This course is designed to help potential administrators develop skills necessary to build positive school culture through effective communication. Additionally, they will examine methods to deal with conflict through resolution, mediation, problem solving, decision-making, cognitive coaching, and mentoring.**

Change of Course Prerequisites, effective fall 2016

EDLE 5683 - Instructional Improvement and Staff Development

Prerequisite(s): ~~EDLE 5676.~~

EDLE 6013 - Politics and Community Relations

Prerequisite(s): ~~EDLE 6003.~~

EDLE 6023 - Curriculum, Instruction, and Evaluation

Prerequisite(s): ~~EDLE 6003.~~

EDLE 6033 - School Organization and Management

Prerequisite(s): ~~EDLE 6003 and Superintendency Certificate candidate.~~

EDLE 6043 - Human Resources, Supervision, and Staff Development

Prerequisite(s): ~~EDLE 6003.~~

EDLE 6063 - Advanced Education Law

Prerequisite(s): ~~EDLE 5613 or equivalent.~~

EDLE 6073 - Statistics for Educational Research

Prerequisite(s): ~~EDUC 5053 and EDUC 6753 or EDLE 5783.~~

EDLE 6083 - Research Methods in Education

Prerequisite(s): ~~EDUC 5053 and EDUC 6753 or EDLE 5783.~~

22. Dr. Capps made a motion that the following graduate course and catalog changes in Educational Leadership be adopted; *Dr. Patton seconded and the motion was unanimously adopted. (closed)*

Catalog Changes – Educational Leadership, effective fall 2016

~~EDLE 5373 – Technology for School Leaders~~

~~3 (3-0)~~

~~Prepares school administrators to effectively support technology integration in schools.~~

~~Click here for the Fall 2015 Schedule of Classes~~

EDLE 5583 - Curricular Supervision for School Leaders

3 (3-0)

~~A study of the curriculum development process including a review of the historical and philosophical foundations of curriculum.~~ Various concepts, theories, and models inherent in curricular design **and supervision** are examined in light of contemporary driving forces including: **technology integration**, educational reform, multicultural populations, the accountability movement, and effective leadership practices.

EDLE 5593 - Leadership and Communication Processes

3 (3-0)

~~This course is designed to give potential administrators skills in dealing with conflict through resolution, mediation, problem solving, decision-making, cognitive coaching, and mentoring.~~ **This course is designed to help potential administrators develop skills necessary to build positive school culture through effective communication.**

Additionally, they will examine methods to deal with conflict through resolution, mediation, problem solving, decision-making, cognitive coaching, and mentoring.

EDLE 5683 - Instructional Improvement and Staff Development

3 (3-0)

Prerequisite(s): ~~EDLE 5676~~.

Students will study how principals can support and improve excellence in classroom instruction for a diverse student population. Conferencing skills, observation techniques, evaluation techniques, peer coaching, classroom management, staff development, individual decision-making, and developmental supervision are some of the concepts to be examined.

~~EDLE 5783—Research, Data Analysis, and Evaluation for School Leaders~~

~~3 (3-0)~~

~~Prerequisite(s): EDUC 5053.~~

~~This course is a follow-up to Introduction to Educational Research. The course is designed to familiarize schools leaders with appropriate research methodologies that will support action research in schools. Practical application of research as a decision-making tool will be emphasized through the using of quantitative, qualitative, mixed methods, and other research designs. Completion of an action research project focusing on K-12 impact on student learning is required.~~

~~Click here for the Fall 2015 Schedule of Classes~~

EDLE 6013 - Politics and Community Relations

3 (3-0)

Prerequisite(s): ~~EDLE 6003~~.

This course is an in-depth study of political and community relations issues faced by the public school superintendent. Communications, partnerships, consensus-building, media relations, working with diverse groups, and superintendent-board working relationships will be studied. Field work will include collaboration with the mentor superintendent on district politics and community relations; a portfolio project(s) will be completed.

EDLE 6023 - Curriculum, Instruction, and Evaluation

3 (3-0)

Prerequisite(s): ~~EDLE 6003~~.

This course focuses on the supervision of curriculum, instruction, and evaluation from the superintendent's perspective.

EDLE 6033 - School Organization and Management

3 (3-0)

Prerequisite(s): ~~EDLE 6003 and Superintendency Certificate candidate.~~

This course will prepare superintendent candidates to apply principles of effective leadership and management in relation to district budgeting, facilities, finances, and technology usage. Other topics will be organizational change, group processes, decision-making, and personal time management. Field work will include collaboration with the

mentor superintendent in the areas of school organization and management; a portfolio project(s) will be completed.

EDLE 6043 - Human Resources, Supervision, and Staff Development

3 (3-0)

Prerequisite(s): ~~EDLE 6003~~.

This course will teach strategies for the recruitment, selection, induction, development, and promotion of staff. Personnel policy and decision making will be emphasized, as well as organizational health.

EDLE 6063 - Advanced Education Law

3 (3-0)

Prerequisite(s): ~~EDLE 5613 or equivalent~~.

Builds on the content of the prerequisite course by focusing on legal and policy issues of particular concern to top-level educational policymakers and administrators. Topics include such complex issues as the role of the state in education, parental rights, school choice and vouchers, privatization, religion on campus, and legal liability for constitutional wrongs.

EDLE 6073 - Statistics for Educational Research

3 (3-0)

Prerequisite(s): ~~EDUC 5053 and EDUC 6753 or EDLE 5783~~.

Application of statistical techniques to research in education; the development of skills in interpreting statistical concepts. Analysis of variance and covariance, multiple comparisons, non-parametric statistics, and multiple correlation.

EDLE 6083 - Research Methods in Education

3 (3-0)

Prerequisite(s): ~~EDUC 5053 and EDUC 6753 or EDLE 5783~~.

Introduction to quantitative (survey, experimental design, correlation, causal-comparative, evaluation) and qualitative (case study, observation, action, participant-observation, historical, ethnograph, phenomenology) research methods used in conducting educational research.

23. Dr. Capps made a motion that the following graduate catalog changes in Educational Leadership be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Catalog Changes, effective fall 2016

Mission Statement: The Master of Education degree with a major in Educational Leadership prepares students for school leadership roles. The program provides opportunities for students to learn and apply knowledge, skills, and dispositions set forth in Educational Leadership Constituent Council (ELCC) and Texas Education Agency (TEA) standards.

Program Information: Students will work in informal cohorts to apply educational leadership knowledge and skills to current school issues, often in actual school settings. Students who complete the educational leadership program are eligible to apply for Texas Principal Certification upon satisfactory completion of the state mandated TExES examination and two years of teaching experience.

All students must meet the admission standards for the University and the West College of Education. The graduate program in Educational Leadership requires 36 semester hours. Master's degree candidates must complete the 36 hour course of study as listed as well as the ELCC Capstone Research Project approved and scored by an Educational Leadership faculty member. The ELCC Capstone Research Project must reflect an ability to support K-12 student learning and development.

Students who already possess a master's degree may enroll in a non-degree program leading to principal or superintendent certification. Students pursuing principal certification will be directed by a program advisor to enroll in required educational leadership courses not already taken in their master's degree work. Research courses (6 hours) are not required; internship is required. Non-degree seeking candidates must complete the ELCC Capstone Research Project approved and scored by an Educational Leadership faculty member. The ELCC Capstone Research Project must reflect an ability to support K-12 student learning and development. The superintendent certification program is an 18-hour, year-long course of study to prepare students to take the state superintendent certification exam. Candidates must have two years of principalship experience and a superintendent willing to mentor them.

A probationary principalship certificate is available upon admission to the educational leadership program and a documented job offer. Candidates for this certificate must meet legal requirements. The certificate is valid one year at a time for up to 3 years. Students must enroll in EDLE 5793 to participate in a probationary internship the first semester and EDLE 5791 for each additional semester.

~~Upon completion of the five core courses and before the Internship course (EDLE 5693), candidates are required to take the Educational Leadership Constituents Council Assessment of Content Knowledge. This exam is an assessment of candidates' current mastery of standards covered in the five core courses. This exam provides feedback to students on their current progress and to faculty for course development.~~

In order to be recommended to take the state principal certification exam, candidates must first pass the principal certification practice exam.

24. Dr. Capps made a motion that the following graduate catalog changes in Counseling, Kinesiology, and Special Education be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

Catalog Change – Counseling, Kinesiology, and Special Education, effective fall 2016

Clinical Mental Health

Mission Statement: ~~The graduate program in clinical mental health will provide the counseling student with the necessary training, supervision, and course work required to obtain a temporary license as a professional counselor. Students are required to pass a comprehensive exam as a program completion requirement. Following a 3000-hour internship and passing the state licensing exam, the Licensed Professional Counselor is able to work in a variety of professional settings including private practice.~~ **The mission of the Clinical Mental Health Counseling Program faculty is to provide counseling students with the most recent research, technology, training, and supervision required to become a Licensed Professional Counselor (LPC). Program faculty are committed to training students who are knowledgeable, ethical, competent, self-aware, and professionally mature, who hold a strong counselor identity and display a respect for diverse populations and multiculturalism. The Clinical Mental Health Counseling Program will qualify students as counselors and provide them with the necessary skills to become fully functioning counselors in a variety of related settings and fields to work in an evolving diverse society. The program is teaching-centered with professors.**

25. Dr. Capps made a motion that the following graduate catalog changes in Admission for International Students be adopted; *Dr. Kitchen seconded and the motion was unanimously adopted. (closed)*

International Students

Admission - International applicants to Midwestern State University must meet entrance requirements as outlined for all students and the items listed below to be considered for admission.

1. An application for admission by the following deadlines:
 - Fall - May 15
 - Spring - September 15
 - Summer - March 15
2. An evaluation fee of (U.S.) \$50.00.
3. Official academic transcripts for all preparatory schools, colleges, and universities attended. These documents, along with official translation if in a language other than English, must be sent directly from the institution to the Office of International Services. (To be acceptable, the transcripts must reflect above average scholastic capabilities.)
4. Official Test of English as a Foreign Language (TOEFL) scores. Applicants must submit a score of at least 79 on the Internet-based examination to meet the university requirement for unconditional admission. Students taking TOEFL iBT will be required to

score a minimum total test score of 79, with preferred scores on each of the sections of the test as follows:

Writing - 20
 Speaking - 20
 Reading - 19
 Listening - 20

IELTS Test score of 6.0 will serve as an acceptable alternative to the above TOEFL requirement.

ITEP Test score of 4.0 will serve as an acceptable alternative to the above TOEFL requirement.

PTE Test score of 53 will serve as an acceptable alternative to the above TOEFL requirement.

A language proficiency test is not required if English is the native language. A local English proficiency examination may be required

Other

- Dr. Capps reminded the Council that the EURECA poster presentations will be in the Clark Student Center all day tomorrow (Nov. 19). He encouraged everyone to stop by and if any faculty wished to be an evaluator, please contact him.
- Dr. Brown Marsden reported that the MS&U Camp held last weekend had 123 student participants and was a great conference. Dr. Stewart and Dr. Shipley both stopped by and spoke with the students.
- Dr. Camacho invited everyone to upcoming events by the Fain Fine Arts College:
 - Theatre Production – *Summer and Smoke* – November 20-22
 - Festival of Lights Concert – November 23
 - Opening Reception – Senior Show, student artists – December 4
 - Showcase Concert – Music Department Gala – December 4
 - MSU Choirs – Oratorio, Midwestern Singers, University Singers – December 6
 - Mass Communication Senior Documentaries – December 11
- Ms. English hopes to send out information on Honors grading tomorrow (Nov. 19) so that faculty can submit that information early.
- Ms. Hickman reported that Admissions has the virtual tour loaded on the website. She also reported that they are short-staffed due to two staff members out on maternity leave.
- Dr. Mills announced that International Programs does not have any students from MSU currently studying in Paris. However, his office will continue to monitor the situation in Europe regarding the status of our 2016 summer school programs. He also announced that they have several students already signed up for the 2016 British Studies in London.
- Dr. Stewart reminded everyone about the President's Inauguration on Friday, December 11, at 11 a.m. in the Fine Arts Auditorium. Lunch will follow at noon in the Clark Student Center.

- Dr. Stewart also reminded everyone that Commencement will be Saturday, December 12 at 10 a.m. in the Kay Yeager Coliseum.

Adjournment

There being no other business, the meeting was adjourned at 2:40 p.m.

Respectfully submitted.

Deb Schulte
Assistant to the Provost