

# Academic Council Minutes

## October 7, 2014

### Midwestern State University

The Academic Council met Tuesday, October 7, 2014, in the Dillard College of Business Administration, Priddy Conference Room.

Voting members in attendance were:

Dr. Martin Camacho, Dean, Lamar D. Fain College of Fine Arts  
Dr. Matthew Capps, Dean, West College of Education  
Dr. Rodney Cate, Interim Dean, College of Science and Mathematics  
Dr. Laura Fidelie, Faculty Senate Vice-Chair  
Dr. Deborah Garrison, Associate Vice President for Academic Affairs and Dean of the Graduate School  
Dr. James Johnston, Dean, Gunn College of Health Sciences and Human Services  
Dr. Terry Patton, Dean, Dillard College of Business Administration  
Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting member unable to attend was Ms. Roylyka Roache, Student Government Association Vice President

Other attendees:

Ms. Leah Hickman, Interim Director, Admissions  
Ms. Darla English, Registrar  
Dr. Clara Latham, University Librarian  
Ms. Juliana Lehman-Felts, Coordinator, Honors Program  
Mr. Matthew Park, Associate Vice President for Student Affairs  
Dr. Larry Williams, Director of International Programs  
Mr. Newman Wong, Staff Senate Representative  
Dr. Julie Wood, Chair of the Core Curriculum Committee

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 3:35 p.m.

#### **Approval of Minutes**

Dr. Stewart called for a motion to approve the September 2014 minutes of the Academic Council. *Dr. Johnston made a motion that the minutes be adopted; Dr. Fidelie seconded and the motion was unanimously adopted. (closed)*

#### **Old Business**

There being no Old Business to discuss, the Council moved on to New Business.

## New Business

1. Dr. Wood presented the following information from the Core Curriculum Committee.  
Dr. Johnston made a motion to adopt the following undergraduate core curriculum options.  
*Dr. Fidelie seconded; and the motion was adopted. (closed)*

The Core Curriculum Committee recommends the following courses for inclusion in the Midwestern State University 42-hour core:

Under Component Area Option (CAO) Cultural & Global Understanding

- HSHS 1013. Global Health & Wellness

Under FCA Language, Philosophy, & Culture

- ENGL 2623. Survey of American Literature II

Dual-listed under Language, Philosophy, & Culture, and Cultural & Global Understanding

- HUMN 2013. Humanities: The Ancient World
- HUMN 2023. Humanities: Medieval Cultures
- HUMN 2033. Humanities: Renaissance through Realism

Under Language, Philosophy, & Culture,

- PHIL 2133. Political Philosophy
- PHIL 2213. Eastern Philosophy & Religion
- PHIL 2223. Feminist Philosophy
- PHIL 2333. Philosophy of Religion

If approved by the Academic Council, the recommendation would be submitted to the Administrative Council and the Board of Regents for their approval. If approved by these parties, the courses would be submitted to the Texas Higher Education Coordinating Board for review and approval.

2. Dr. Camacho made a motion to adopt the following proposal for a differential fee in Music.  
*Dr. Garrison seconded; and the motion was adopted. (closed)*

The Fine Arts College Council voted to recommend a proposal for a fee structure that charges a \$16 per semester credit hour fee for MUSC and AMUS classes with the exception of MUSC 1033, Appreciation of Music. If approved, they would like the differential fee to become effective in spring 2015.

*Rationale for Establishing a Differential Fee:* The approval of a differential fee for music will primarily allow students to cover the piano accompanying needs for their applied lessons and recitals through the university established financial channels, making this expense an integral part of the academic program and part of the student's financial aid and its related benefits. Currently, students pay out of pocket for external hires to play during their weekly per credit lessons and required recitals.

3. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Philosophy. *Dr. Fidelie seconded; and the motion was adopted. (closed)*

Change of Course Title, Course Prerequisite, and Course Description, effective Fall 2015

PHIL 1033. ~~Primary Concerns of Philosophy~~ **Introduction to Philosophy**

Prerequisites: ~~ENGL 113 and 1123~~ **ENGL 1123**

Description: ~~Methods and problems related to man's search for meaning.~~ **A historical and theoretical introduction to major issues in Western philosophy. Questions to be explored, but are not limited to, "what is being?", "does God exist?", "what is truth?", "are we free?", and "how ought we to live?"**.

PHIL 1533. ~~Logic~~ **Critical Thinking and Reasoning Skills**

Prerequisites: ~~ENGL 113 and 1123~~ **ENGL 1123**

Description: ~~The study of principal methods of organizing thought in ordinary language.~~ **A conceptual and problem-based introduction to critical thinking and reasoning with an emphasis on recognizing, analyzing, evaluating, and formulating arguments.**

Change of Course Prerequisite and Course Description, effective Spring 2015

PHIL 2033. Ethics

Prerequisites: ~~ENGL 1113 and 1123~~ **ENGL 1123**

Description: ~~What is the "good" for man: an inquiry into the philosophy of morality.~~ **A historical and theoretical introduction to the study of moral philosophy or ethics. Questions to be explored include, but are not limited to, "what are good and evil?", "how ought one to live?", and "how ought one to act?"**.

PHIL 3033. Ancient Philosophy

Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; 3 hours of prior PHIL coursework or approval of instructor**

Description: ~~A study of the pre-Socratics, Plato, and Aristotle. Discussion of the contemporary uses of classical philosophy.~~ **A historical and theoretical survey of the key thinkers and philosophical theories of ancient Greece. Figures to be covered include the Presocratics, Plato, and Aristotle.**

Change of Course Prerequisite, effective Spring 2015

PHIL 2133. Political Philosophy

Prerequisites: ~~ENGL 113 and 1123~~ **ENGL 1123**

PHIL 2213. Eastern Philosophy and Religion

Prerequisites: ~~ENGL 113 and 1123~~ **ENGL 1123**

PHIL 2223. Feminist Philosophy

Prerequisites: ~~ENGL 113 and 1123~~ **ENGL 1123**

PHIL 2333. Philosophy of a Religion  
Prerequisites: ~~ENGL 113 and 1123~~ **ENGL 1123**

PHIL 3133. Continental Philosophy  
Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; 3 hours of prior PHIL coursework or approval of instructor**

PHIL 3233. Early Modern Philosophy  
Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; 3 hours of prior PHIL coursework or approval of instructor**

PHIL 3333. Nineteenth-Century Philosophy  
Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; 3 hours of prior PHIL coursework or approval of instructor**

PHIL 3433. Existentialism  
Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; 3 hours of prior PHIL coursework or approval of instructor**

PHIL 3533. Special Topics in Philosophy  
Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; 3 hours of prior PHIL coursework or approval of instructor**

PHIL 4993. Special Topics in Philosophy  
Prerequisites: ~~ENGL 113 and 1123 and three hours of philosophy, or permission of philosophy advisor~~ **ENGL 1123; approval of instructor**

4. Dr. Cate made a motion to adopt the following undergraduate course and catalog changes in Mathematics. *Dr. Garrison seconded; and the motion was adopted. (closed)*

Change of Course Prerequisite, effective Spring 2015

MATH 3433. Differential Equations  
Prerequisites: MATH 1734 **with a grade of C or better**

MATH 4143. Mathematical Statistics II  
Prerequisites: MATH 4133 ~~and STAT 3573~~

MATH 4453. Theory of Numbers  
Prerequisites: MATH 2133 **with a grade of C or better**

MATH 4733. Introductory Analysis I

Prerequisites: MATH 1734 and 2133 **each with a grade of C or better**

5. Dr. Cate made a motion to adopt the following proposal for Physics. *Dr. Watson seconded; and the motion was adopted. (closed)*

Proposal to accept the following AP Physics Exams for credit:

AP Physics 1 for PHYS 1144 General Physics

AP Physics 2 for PHYS 1244 General Physics

*Justification: AP Physics Exams have been changed by the College Board. Upon review, AP Physics 1 is comparable to PHYS 1144 and AP Physics 2 is comparable to PHYS 1244. The standard scoring used for these tests in the past will be acceptable for the current tests (3 equals credit, 4 = B, 5 = A).*

6. Dr. Capps made a motion to adopt the following undergraduate course and catalog changes in Mathematics. *Dr. Patton seconded; and the motion was adopted. (closed)*

Mathematics  
(Grades 7 -12)

Major: Mathematics **38 32** hours

MATH 1734 Calculus II 4

MATH 2133 Introduction to Modern Mathematics 3

MATH 2534 Calculus III 4

MATH 3133 Foundations of Geometry 3

MATH 3293 Abstract Algebra I 3

MATH 3833 Linear Algebra 3

MATH 4133 Mathematical Statistics I 3

MATH 4733 Introductory Analysis I 3

3 hours chosen from one of the following: 3

MATH 4143 Mathematical Statistics II

MATH 4293 Abstract Algebra II

MATH 4833 Introductory Analysis II

**3 9** advanced hours elective MATH or STAT **3-9**

(exclusive of MATH 3033, 3113, 3123, 4033)

**Within the major, student must take either MATH 4143 or STAT 3573**

Other Requirements **18 23** hours

CMPS 1044 Computer Science I 4

~~CMPS 1053 Computer Science II 3~~

~~STAT 3573 Probability and Statistics 3~~

COUN 2143 Human Diversity 3

EPSY 3153 Educational Psychology 3

2 semesters lab science 8

Professional Education 21

Foundation Courses: Student must have passed TSI or equivalent and 60 semester hours.

EDUC 3163 Classroom Management 3

EDUC 3183 Assessment 3

SPED 3613 Exceptional Individuals 3

Block A: Student must be admitted to the Teacher Education Program before enrolling

EDUC 4073 Teaching Methods in Mathematics (Middle School & High School) 3

READ 4273 Content Reading 3

To be taken in last semester:

EDUC 4166 Student Teaching 6

Total semester hours 120

7. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Counseling and Special Education. *Dr. Capps seconded; and the motion was adopted. (closed)*

New Course Addition, effective Fall 2015

**COUN 5403. Introduction to School Counseling**

Prerequisite(s):

Description: **This course is designed to prepare school counseling students to become effective leaders in the process of transforming school counseling to meet ASCA's National Standards. The roles and functions of elementary, middle, and secondary school counselors are addressed. Professional and ethical issues that school counselors face are also discussed. Strategies for advocating on behalf of students to overcome impediments to their success are presented.**

Lecture/Lab Hrs: **3(3-0)**

Type of Course: **Lecture**

Course Objectives and/or additional information:

- **Describe the role of the school counselors and the helping process.**
- **Understand the skills of active listening and communicating empathy.**
- **Comprehend ways to identify and explore student issues, difficulties, strengths, and resources.**
- **Understand assertive techniques to challenge students to face issues and to take action.**
- **Describe how to help students establish goals and strategies for accomplishing goals.**
- **Understand effective termination skills.**
- **Develop openness to examining personal characteristics, communication style, and values that will affect the counselor/student relationship.**
- **Develop openness to hearing feedback from others and skill in giving feedback to others in regards to your perceptions and impact on students.**

- **Become articulate in describing your view of how the helping process works and how your personal style is naturally effective and is sometimes adapted to meet students' needs. Understand the place of empirical research in the practice of counseling.**
- **Be able to search for research articles and to articulate the findings of several articles on the same topic.**
- **Address some of the significant professional issues in becoming a helper (values, diversity, ethics, personal issues) and assist students in utilizing this information as a means to enhance self-awareness, knowledge and skills.**

New Course Addition, effective Summer 2015

**SPED 5013. Exceptional Individuals**

Prerequisite(s):

Description: **Etiology, characteristics of and concepts related to exceptional individuals.**

Lecture/Lab Hrs: **3(3-0)**

Type of Course: **Lecture**

8. Dr. Garrison made a motion to adopt the following graduate catalog changes in Education.  
*Dr. Fidelie seconded; and the motion was adopted. (closed)*

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GORDON T. AND ELLEN WEST  
COLLEGE OF EDUCATION  
Matthew Capps, Dean (Ferguson Hall 201A)  
Michaëlle Kitchen  
Chair, Counseling, Kinesiology, and Special Education Department  
~~Vacant~~ **Interim Chair- Leann Curry**  
Curriculum and Learning Department

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**Program Coordinator, Michaëlle Kitchen**  
**Clinical Mental Health,**  
Human Resource Development, and Training and Development  
**Program Coordinator, Patricia Andersen**  
**School Counseling**

9. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Education. *Dr. Capps seconded; and the motion was adopted. (closed)*

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**Option I - Master of Education in School Counseling**

**Mission Statement:** The graduate program in school counseling will equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities.

The graduate program in school counseling prepares students to be public school counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TExES test and an internship in a school setting. Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Education in school counseling program or permission of the Counseling Program Coordinator.

COUN 5103 Professional Orientation

COUN 5113 Mediation and Conflict Resolution

~~COUN 5203 Introduction to Counseling~~

**COUN 5403 Introduction to School Counseling**

COUN 5213 Human Development and Learning

COUN 5223 Career Development Counseling

COUN 5243 Group Counseling

COUN 5253 Assessment

COUN 5273 Theories and Techniques of Counseling

COUN 5283 Advanced Counseling Skills

COUN 5293 Practicum in Counseling

COUN 5303 Ethics and Issues in Counseling

COUN 5363 Multicultural Counseling

COUN 6013 Human Relations

COUN 6023 Counseling Children

COUN 6043 Graduate Internship (6 hours)

EDUC 5053 Introduction to Educational Research

COUN 5263 Diagnosis and Treatment Planning

**or**

**SPED 5013 Exceptional Individuals**

Plus six (6) semester hours from the following list:

COUN 5263 Diagnosis and Treatment Planning\*

COUN 5323 Marriage and Family Counseling

COUN 5343 Introduction to Reality Therapy

COUN 6953 Special Graduate Topics in Counseling



10. Dr. Garrison made a motion to adopt the following graduate catalog changes in Curriculum and Learning and in Educational Leadership. *Dr. Capps seconded; and the motion was adopted. (closed)*

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CURRICULUM AND LEARNING  
~~Vacant~~, **Interim Chair- Leann Curry**

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EDUCATIONAL LEADERSHIP  
Program Coordinator, **Kym Acuna**

11. Dr. Garrison made a motion to adopt the following graduate catalog changes. *Dr. Capps seconded; and the motion was adopted. (closed)*

Pages 18-19, Graduate Admission Process Catalog change

~~Temporary Permit to Register with Unofficial or Missing Transcripts:~~

~~Students may request a temporary permit to register if the Office of the Graduate School has not received all transcripts. Students must present a transcript with proof of a bachelor's degree conferred prior to enrollment in a graduate program. If a temporary admission status request is granted by the graduate coordinator, all official, final transcripts must be received no later than 30 calendar days after the first day of class. An incomplete credentials hold will be placed on the student's file preventing future registration until all transcripts are received and the student has been admitted into a graduate program. If official transcripts are not received prior to the last day for an official withdrawal, the student may be administratively withdrawn from the University. Students who register in this manner assume all responsibility for course prerequisites and eligibility. Note: Not all University departments allow temporary admission into their graduate programs.~~

Unconditional Admission

An applicant who meets each of the following admission criteria may be eligible for unconditional admission by the graduate faculty of the student's intended major:

1. A bachelor's degree from a regionally accredited institution. (The equivalence of foreign degrees is evaluated by the Office of International Services.) The Graduate School must receive an official transcript, including one on which a bachelor's degree is posted, directly from each institution the applicant has attended.
2. A cumulative undergraduate GPA of at least 3.0 from the student's graduating institution.
3. A competitive score on the standardized graduate test, if required by the graduate program. The requirement for standardized test scores is decided at the college level. The student should contact the graduate coordinator of the intended graduate program

for information. The Graduate School must receive official admissions test scores directly from the organization that administers the test.

4. An undergraduate background judged by the graduate faculty of the student's intended major to be adequate for success in the student's intended major.

#### Conditional Admission

An applicant who does not meet each of the above admission criteria may be eligible for conditional admission by the graduate faculty of the student's intended major if the applicant has the following:

1. A bachelor's degree from a regionally accredited institution. (The equivalence of foreign degrees is evaluated by the Office of International Services.) The Graduate School must receive an official transcript, including one on which a bachelor's degree is posted, directly from each institution the applicant has attended.
2. An official score for the standardized graduate test, if required by the graduate program. The requirement for standardized test scores is decided at the college level. The student should contact the graduate coordinator of the intended graduate program for information. The Graduate School must receive official admissions test scores directly from the organization that administers the test.

A student who is conditionally admitted must earn a grade point average of 3.0 or better in the first four graduate courses (which total at least 12 SCH) applicable to the student's graduate major. Students who are assessed additional undergraduate leveling work must complete that work at the direction and to the satisfaction of the coordinator of the student's graduate major. To continue in the program, the student must meet the conditions set forth in the conditional admission.

#### Provisional Admission

**A student may be admitted in the provisional admission status if the official transcripts have not been received in the Graduate School in a timely manner to facilitate admission decisions. To be considered for this admission status, students must present a transcript with proof of a bachelor's degree conferred. Final transcripts must be received no later than 30 calendar days after the first day of class in the semester in which a student matriculates. An incomplete-credentials hold will be placed on the student's record preventing future registration until all transcripts are received and the student has been admitted into a graduate program. If official transcripts are not received prior to the last day for an official withdrawal, the student may be administratively withdrawn from the University. Students who are administratively withdrawn are only due refunds in accordance with the MSU refund schedule. Not all graduate programs offer provisional admission status.**

12. Ms. English presented the following points of information regarding previously approved undergraduate course and catalog changes. (*closed; no vote required.*)

*From the March 2014 Minutes:*

**Dillard College of Business Administration**

- Finance (move notation of "if not taken in the Professional Business Core" from FINC 4653 to ECON 4643.

**West College of Education**

- Education front portion... under Admission to the Teacher Certification Program, 2nd paragraph after numbered list, beginning with "All students must satisfy the basic skills..." There are three courses listed in this paragraph that are no longer in our course inventory and should be removed: EDUC 4173, 4466, and 4473.

- Education, Science 4-8 Certification, under Teaching Field (Major), GEOS 3134 was listed as Oceanography, but the correct course number for Oceanography is GEOS 3034. -- also in this same area, under Block B, it still shows must finish Blocks 1 and 2, should be Foundation Courses and Block A.

- Education, Bilingual Generalist, under core, it shows "Choose 3 hours from the following courses" and it only lists ART 1413 and MUSC 1033. THEA 1503 should also be listed as a choice.

- Secondary Teacher Certification - 3 paragraphs, end of third paragraph says "An additional teaching field is offered in French." But several pages later the other teaching field in French is marked out. So, this last sentence should also be removed.

- Secondary Certification - BA core requirements: the core listed here is 42 hours, which is the exact the number of hours for the core. So, the new added text of "plus additional requirements" should not really be added.

- English Language Arts & Reading (7-12), under Major there is a note about 6 hours being duplicated... need to remove "plus additional requirements".

- Social Studies (7-12), under Major there is a note about 6 hours being duplicated... need to remove "plus additional requirements".

- Social Studies (7-12), under Interdisciplinary Minor there is a note about 6 hours being duplicated... need to remove "plus additional requirements".

- Social Studies (7-12), under Foundation Courses, change THEA to TSI.  
-- also in this same area, under Block B, it still shows must finish Blocks 1 and 2, should be Foundation Courses and Block A.

- Life Science 7-12, under major, it shows 3634 as Invertebrate Zoology, but the correct number is 3644.
- KNES, BA, all-level, Elective - 1 hour, should be specifically a EXPH activity course.
- KNES, BS, all-level, Other Area Emphasis shows GEOL 1134, 1234, should be GEOS.

### **Fain College of Fine Arts**

- Music, BM, all-level, for both the vocal and instrumental emphases: the core listed here is 42 hours, which is the exact the number of hours for the core. So, the new added text of "plus additional requirements" should not really be added.
- Theatre, BFA, all-level: the core listed here is 42 hours, which is the exact the number of hours for the core. So, the new added text of "plus additional requirements" should not really be added.
- Theatre, BFA, all-level: After Other Requirements and before Major in Theatre, there is an italicized note about grades of D not being accepted for "Theatre Core or Additional Theatre Requirements". It should be changed to "the Major in Theatre".
- Theatre, BFA, all-level: In the Major in Theatre section, THEA 3143 should be titled Stage Management (not Movement), and THEA 4121 should have "II" in the title, not "I".

### **Gunn College of Health Sciences and Human Services**

- Athletic Training – under Clinical and Field Experience, ATRN 3101 and 3901 should be ATRN 3111 and 3911.
- Radiologic Technology – under Progression Policy for the BSRT Program, #5 mentions RADS 2114, this should be changed to RADS 4114.
- Also Radiologic Technology – under Major (78 hours), RADS 3233 should be RADS 3243.

### **Prothro-Yeager College of Humanities and Social Sciences**

- SOCL 2233 course title change is marked effective Spring 2015, but it has to be for Fall 2015.
- BAAS – Option B: Criminal Justice Emphasis, under Professional Development, SOCL 3353 was listed. This course was deleted from course inventory by the Sociology Department so it should not be listed in BAAS as a course option.

### **College of Science and Mathematics**

- Biology – Majors, <sup>2</sup>Advanced Zoology courses, BIOL 3133 was deleted from course inventory and should be removed from this listing.

- Biology, Program Requirements, Option E2, they have CHEM 2001/2003 listed both in required courses and as electives. The CHEM listed in the electives section should have been CHEM 2011 and 2013 instead.

*From the May 2014 Minutes:*

### **Gunn College of Health Sciences and Human Services**

- Social Work Major (62 hours) – SOWK 3223 should be 3233

-- also, SOWK 4203 is listed twice in the electives – or SOWK 4203 should be removed

### **Additional Information**

- Dr. Garrison announced that the Billie Doris McAda Graduate School Open House was today at 5:30 p.m. in Dillard 189.
- Dr. Garrison reported that graduate enrollment numbers are up.
- Mr. Wong reminded everyone that the State Employee Charitable Campaign (SECC) is still going on. He thanked Dr. Stewart and Dr. Patton for speaking at the kick-off function on September 24.
- Dr. Latham announced that the Faculty Book Plating Ceremony will be Thursday, October 30, at 3 p.m., in Moffett Library. There are 14 recipients this year and she invited everyone to attend.
- Ms. English stated that Early Registration begins November 3.
- Dr. Capps reported that the state has a high school organization called Texas association of future educators which is comprised of high school students who want to be teachers (currently 1,500 statewide). Region 9 does not have schools that do this but we are going to help start them by serving as a college sponsor. In addition, we are starting a college version which is new to this state, through the future educators association.
- Dr. Camacho announced the following Fine Arts events:
  - October 9-12 – Theatre production “August in Osage County”
  - October 21 – The University Singers (Choir Concert), Akin Auditorium
  - October 24 – MSU Wind Ensemble performance, Akin Auditorium
  - October 31 – Faculty Art Exhibition in the Juanita Harvey Art Gallery

### **Adjournment**

There being no other business, the meeting was adjourned at 4:04 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost