The Academic Council met Wednesday, November 20, 2013, in the Clark Student Center Wichita Rooms. Voting members in attendance were:

- Dr. Matthew Capps, Dean, West College of Education
- Dr. Laura Fidelie, Faculty Senate Vice-Chair
- Dr. Deborah Garrison, Associate Vice President for Academic Affairs and Dean of the Graduate School
- Ms. Laura Jefferson, Interim Dean, Fain College of Fine Arts
- Dr. James Johnston, Dean, College of Health Sciences and Human Services
- Dr. Lynn Little, Dean, College of Science and Mathematics
- Dr. Kris Tilker, Chair, Management, Marketing, and Legal Studies, substituting for Dr. Terry Patton, Dean, Dillard College of Business Administration
- Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Absent was Ms. Leona Sandiford, Student Government Association Vice President

Other attendees:

- Ms. Angie Reay, Staff Senate Representative
- Dr. Clara Latham, University Librarian
- Mr. Matthew Park, Associate Vice-President for Student Affairs
- Dr. Benito Velasquez, Chair, Athletic Training and Exercise Physiology
- Ms. Jamie Wilson, Associate Registrar

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:00 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the October minutes of the Academic Council meeting. Dr. Little made a motion that the minutes be adopted; Dr. Garrison seconded and the motion was unanimously adopted. (closed)

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog change in Art. Dr. Fidelie seconded; and the motion was adopted. (closed)

New course addition, effective Fall 2014:

**ART 1613. Ceramics for Non-Art Majors**

Description: This course is designed to be an introduction to ceramic materials, techniques and historic and contemporary ceramic aesthetic. Other topics explored will
include the history of ceramics, cultural awareness, and critical contemporary ceramic theory with information being presented by readings, image lectures, individual and class discussion and guest artists. No previous ceramic or artistic knowledge is needed or presumed.

Lecture/Lab 3(2-4)

Course Objectives and/or additional information:

- Demonstrate an increased awareness and understanding of historic and contemporary ceramic aesthetic and critical theory while gaining an appreciation for this aesthetic and theory
- Demonstrate knowledge of the influences of ceramic art on culture
- Communicate a more informed, imaginative and innovative personal aesthetic while creating and subsequently critiquing personal and peers art work
- Develop problem solving strategies while using critical thinking skills and taking risks
- Develop and demonstrate teamwork and social responsibility with involvement in the Wichita Falls Empty Bowls event held each October
- Demonstrate an understanding of equipment safety and possible health hazards associated with ceramics, while maintaining a clean working environment
- Recognize and understand the proper use of common ceramic tools
- Demonstrate a basic knowledge of kiln firings to include oxidation and reduction (atmospheric) methods
- Demonstrate basic skill with select hand building techniques
- Demonstrate the procedure for loading kilns: glaze and bisque
- Demonstrate basic wheel techniques
- Demonstrate basic glazing and surface decorating methods

2. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog changes in Art. Dr. Johnston seconded; and the motion was adopted. (closed)

Deletion of courses, effective Fall 2014:

ART 4413. Art of the European Renaissance 1300-1600
ART 4423. Art in Early Modern Europe I: Art from 1600-1750

3. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog change in Theatre. Dr. Capps seconded; and the motion was adopted. (closed)

New course addition, effective Fall 2014:

THEA 1233. Voice for Theatre

Description: Performance oriented course with study of vocal performance issues, including performance anxiety, reading and writing of the International Phonetic Alphabet, communication theory, the physiology of speech, methodology to improve vocal quality and health. May include sessions in Lessac, Feldenkrais, LoVetri and others.

Lecture 3(3-0)

Course objectives:

- control and manage his/her performance anxiety
- demonstrate proficiency in the reading and writing of the International Phonetic Alphabet to transcribe American English
• understand basic communication theory
• know the physiology of vocal production
• demonstrate improved vocal quality, diction, variety, and clarity of communication
• incorporate specific strategies to effectively and accurately analyze and correct their personal speech habits, vocal health, and improvement needs.

4. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog change in Theatre. Dr. Fidelie seconded; and the motion was adopted. (closed)

Change of course description, effective Fall 2014:
THEA 2122. Dance for the Theatre
Description: Basic instruction in tap, jazz, and modern dance. The history and application of dance in theatre including tap, jazz, ballroom and/or modern dance. Instruction may be related to productions being prepared for public presentation.
Lecture 2(1-2)

5. Ms. Jefferson made a motion to adopt the following undergraduate course and catalog changes in Theatre. Dr. Johnston seconded; and the motion was adopted. (closed)

Change of course title and course description, effective Fall 2014:
THEA 3353. Theatre Graphics Computer Drafting for the Theatre
Description: Principles in practice in hand and computer-aided drafting for the performing arts. Application of standard graphic language in scenic design and technical production.

THEA 4483. Collaborative Play Production
Description: Collaboration as a student director, designer, and/or technician in the production of a one-act play for presentation before an audience. Includes responsibility for designated performance, design, technical, and/or promotional aspects of the production. Design/tech students will also embellish their portfolio.
Description: Exploration of the advanced techniques and aesthetics of directing.
Practice in translating analysis into performance and production through the direction of a short play. Responsibilities include the selection, conception, design, casting, rehearsing, and staging of a short play.

6. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Athletic Training, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (closed)

New course additions:
ATRN 1171. Introduction to Athletic Training Lab catalog abbreviation: Intro AT-Lab
Co-requisite: ATRN 1173
Description: A laboratory experience to follow content in ATRN 1173. Skills will include basic taping and bracing used in athletic training. Students must be concurrently enrolled in ATRN 1173.

Lab 1(0-3)

Course Objectives:
- Students will develop and demonstrate skills related to taping, wrapping, bracing and supporting the lower extremity.
- Students will develop and demonstrate skills related to taping, wrapping, bracing and supporting the upper extremity.
- Students will develop and demonstrate skills related to equipment fitting (football helmet, shoulder pads, etc.).
- Students will develop and demonstrate skills related to measuring environmental conditions (reducing risk of heat illness).
- Students will develop and demonstrate skills related to completing Level I clinical proficiencies.

ATRN 1173. Introduction to Athletic Training  

Co-requisite: ATRN 1171  

Description: An introductory course to the health care profession of Athletic Training. This course is for students in the pre-professional phase of the AT Program. Students will learn content and material leading to entry into the professional phase of the AT Program. Students must be concurrently enrolled in ATRN 1171 Lab.

Lecture 3(3-0)

Course Objectives:
- Students will be introduced to the history and profession of athletic training and the NATA.
- On exams, students will correctly identify historical events relevant to the profession of athletic training.
- On exams, students will correctly identify relevant individuals who lead the profession of athletic training.
- On exams, students will correctly identify the five domains of athletic training and their relationship to passing the BOC.
- On exams, students will correctly identify the licensure process and certification process and the role of CAATE.
- On exams, students will correctly identify risk factors related to pre participation exam, sport participation as identified by current injury related studies.

ATRN 1313. Anatomy & Palpations for Athletic Training II  

Prerequisite: ATRN 1213  

Description: A continuation course on muscle origins, insertions and actions with a study of bony and soft tissue palpations for the upper extremity with reference to proper medical terminology and abbreviations. Students must be concurrently enrolled in ATRN 2901 and ATRN 3813. Prerequisite: ATRN 1213.

Lecture 3(3-0)

Course Objectives:
- Develop and demonstrate skills to identify bony and anatomical landmarks of the upper extremity.
- Develop and demonstrate skills to identify soft tissue and anatomical landmarks of the upper extremity.
• Develop and demonstrate skills to identify musculature origins and insertions of the upper extremity.
• Develop and demonstrate skills to identify anatomical joints and ligament structures of the upper extremity.

ATRN 2211. Emergency Care & First Aid Lab

*catalog abbreviation: EmgCare-First Aid Lab*

Co-requisite: ATRN 2213

Description: A laboratory experience to follow content in ATRN 2213. Skills and proficiencies will include wound care, bandaging, splint and immobilization techniques used in emergency care, first aid, CPR and AED. Students must be concurrently enrolled in ATRN 2213.

Lab 1(0-3)

Course Objectives:
• Develop and demonstrate skills to correctly perform Adult CPR and CPR skills for the professional health care provider.
• Develop and demonstrate skills to correctly administer AED and related skills for the professional health care provider.
• Develop and demonstrate wound care and splinting and related skills for athletic training proficiencies.

ATRN 2213. Emergency Care & First Aid

*catalog abbreviation: EmgCare-First Aid*

Co-requisite: ATRN 2211

Description: A study of the concepts related to delivery of emergency care, first aid and AED. Students will be given the opportunity to obtain national certification in first aid, CPR and AED. Students must be concurrently enrolled in ATRN 2211 and successfully complete and pass skills and proficiencies in ATRN 2211.

Lecture 3(3-0)

Course Objectives:
• On exam, student must identify Cardiac Chain of survival steps.
• On exam, student must identify various types of wounds and dressings needed to control bleeding and prevent infection.
• On exam, student must identify various types of fractures and other related trauma.
• On exam, student must identify various types of emergencies (poison, trauma, cardiac related, ect.) needing EMS.

ATRN 4991. Independent Study in Athletic Training

Prerequisites: Junior or senior standing in Athletic Training and permission of instructor

Description: Specialized studies in the scientific and applied areas of athletic training.

Independent Study (1 semester credit hour)

Course Objectives:
• Complete a project jointly agreed upon by student and instructor.
• Work completed must be commensurate with one credit hour semester load.

ATRN 4992. Independent Study in Athletic Training

Prerequisites: Junior or senior standing in Athletic Training and permission of instructor

Description: Specialized studies in the scientific and applied areas of athletic training.

Independent Study (2 semester credit hours)
Course Objectives:

- Complete a project jointly agreed upon by student and instructor.
- Work completed must be commensurate with one credit hour semester load.

ATRN 4993. Independent Study in Athletic Training

Prerequisites: Junior or senior standing in Athletic Training and permission of instructor

Description: Specialized studies in the scientific and applied areas of athletic training.

Independent Study (3 semester credit hours)

Course Objectives:

- Complete a project jointly agreed upon by student and instructor.
- Work completed must be commensurate with three credit hours semester load.

Change of course description:

ATRN 1073. Care and Prevention of Athletic Injuries

Description: An introduction to basic athletic training techniques used for prevention and care of injuries common to the physically active individual. Students will receive first aid and CPR certification in addition to basic athletic taping, bracing and padding techniques.

Description: This course is for prospective coaches and exercise physiology students wishing to have an introduction to basic athletic training techniques used for prevention and care of injuries common to the physically active individual. The course will encompass theory and practical application of basic skills needed to treat and care for athletic injuries.

Change of course title, course prerequisite, and course description:

ATRN 1213. Taping and Palpations Anatomy & Palpations for Athletic Training I
catalog abbreviation: AnatomyPal-AT I

Prerequisite: Athletic Training major or approved by instructor; Co-requisite: ATRN 1211

Prerequisite: ATRN 1173 Co-requisites: ATRN 1211, ATRN 3803

Description: An investigation of muscle origin, insertion and actions with a demonstration of bony and soft tissue palpations with reference to proper medical terminology and abbreviations. Students are instructed in the proper application of taping, wrapping, padding, and bracing techniques in athletic training.

Description: A foundational course on muscle origins, insertions and actions with a study of bony and soft tissue palpations for the lower extremity with reference to proper medical terminology and abbreviations. Students must be concurrently enrolled in ATRN 1211 and ATRN 3803. Prerequisite: ATRN 1173

Change of course number:

ATRN 3101. 3911. Athletic Training Clinical IV

ATRN 3111. 3101. Athletic Training Clinical III

Change of course title:

ATRN 4911. Capstone: Theories and Practice of Athletic Training Athletic Training Clinical VI-Capstone
Athletic Training Degree Plan, 2014-2016 catalog

**Bachelor of Science-Athletic Training (BSAT)**

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<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Communications (6 hours)</strong></td>
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<tr>
<td>ENGL/SPCH 1103 Introduction to Communication</td>
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<td>ENGL 1123 Academic Research &amp; Writing</td>
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<tr>
<td><strong>Mathematics (3 hours)</strong></td>
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<td>Students pick ONE from the following: MATH 1053, MATH 1203, MATH 1233, MATH 1534, MATH 1634</td>
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<tr>
<td><strong>Life &amp; Physical Sciences (6 hours)</strong></td>
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<td>AT Majors MUST take BIOL 1134 &amp; 1234</td>
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<tr>
<td>BIOL 1134 Anatomy &amp; Physiology I*</td>
<td>1</td>
<td>One hour labs (1hr) will come out of Other Specific Requirements</td>
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<tr>
<td>BIOL 1234 Anatomy &amp; Physiology II*</td>
<td>1</td>
<td>One hour labs (1hr) will come out of Other Specific Requirements</td>
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<tr>
<td><strong>Language, Philosophy, &amp; Culture (3 hours)</strong></td>
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<td>Students pick from the following: ENGL 2413, ENGL 2613, FREN 1134, GERM 1134, HIST 1333, HIST 1433, PHIL 1033, PHIL 2033, SPAN 1134</td>
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<tr>
<td><strong>Creative Arts (3 hours)</strong></td>
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<td>Students pick ONE from the following: ART 1413, MCOM 2213, MUSC 1033, MUSC 2733, THEA 1503 or THEA 2423</td>
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<td><strong>American History (6 hours)</strong></td>
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<td>HIST 1133 Survey of American History to 1865</td>
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<td><strong>Government/Political Science (6 hours)</strong></td>
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<td>POLS 1333 American Government</td>
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<td>POLS 1433 American Government</td>
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<tr>
<td><strong>Social &amp; Behavioral Sciences (3 hours)</strong></td>
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<td>Students pick from the following: PSYC 1103, SOCL 1133, ECON 1333 or 2333</td>
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<tr>
<td><strong>Cultural &amp; Global Understanding (3 hours)</strong></td>
<td></td>
<td>Students pick from the following: LATS 2503, MCOM 1233 or 2523, MUSC 2733, POLS 2523, WGST 2503, SOCL 2333, SPAN 1234,GERM 1234, FREN 1234, EDUC 2013</td>
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<tr>
<td><strong>Undergraduate Inquiry &amp; Creativity (3 hours)</strong></td>
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<td>Students pick from the following: Art 1613, BUAD 1033, ENGL 2123, MCOM 2823, SCIE 2103, SOCL 1133, THEA 1103, THEA 1615</td>
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<tr>
<td><strong>Athletic Training Major (72 hours)</strong></td>
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<tr>
<td>ATRN 1171 Introduction to AT-Taping Lab</td>
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<td>ATRN 1173 Introduction to Athletic Training</td>
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<td>ATRN 1203 Health &amp; Wellness</td>
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<td>ATRN 1211 Athletic Training Clinical I</td>
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<td>ATRN 1213 Anatomy &amp; Palpations I</td>
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<td>ATRN 1313 Anatomy &amp; Palpations II</td>
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<td>ATRN 2001 Colloquium I</td>
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<td>ATRN 2211 Emergency Care &amp; First Aid Lab</td>
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<td>ATRN 2213 Emergency Care &amp; First Aid</td>
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<td>ATRN 2433 Medical Terminology</td>
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<td>ATRN 2901 Athletic Training Clinical II</td>
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<td>ATRN 2903 Therapeutic Modalities</td>
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<td>ATRN 3001 Colloquium II</td>
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<td>ATRN 3111 Athletic Training Clinical III</td>
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<td>ATRN 3103 General Medical Assessment</td>
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<td>ATRN 3331 Sport &amp; Exercise Pharmacology</td>
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<td>ATRN 3801 Orthopedic Assessment &amp; Management I Lab</td>
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<td>ATRN 3803 Evaluation of Athletic Injuries I</td>
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<tr>
<td>ATRN 3811 Orthopedic Assessment &amp; Management II Lab</td>
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<tr>
<td>ATRN 3813 Evaluation of Athletic Injuries II</td>
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<td>ATRN 3911 Athletic Training Clinical IV</td>
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<td>ATRN 3913 Therapeutic Exercise</td>
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<td>ATRN 4001 Colloquium III</td>
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<td>ATRN 4123 Data Analysis</td>
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<td>ATRN 4423 Research and Athletic Training</td>
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<td>ATRN 4801 Athletic Training Clinical V</td>
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<td>ATRN 4903 Admin of Athletic Training</td>
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<td>ATRN 4911 Capstone</td>
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<td>EXPH 1993 Biomechanics &amp; Analysis of Human Movement</td>
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<td>EXPH 2333 Nutrition</td>
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<tr>
<td>EXPH 2503 Exercise Physiology</td>
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<td>EXPH 2501 Exercise Physiology Lab</td>
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<tr>
<td>EXPH 3003 Strength &amp; Conditioning</td>
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<tr>
<td>KNES 4033 Sport &amp; Exercise Psychology</td>
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<tr>
<td><strong>Other Specific Requirements (6 hours)</strong></td>
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<td>*BIOL 1134 Anatomy &amp; Physiology I Lab &amp; BIOL 1234 Anatomy &amp; Physiology II Lab</td>
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<tr>
<td>4 hours of CHEM/GEOS/PHYS</td>
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**Total hours 120**
7. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Exercise Physiology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. *(closed)*

New Exercise Physiology Course Additions:

**EXPH 1904. Science and Practice of Fitness Conditioning**
Description: A foundational study of the science and practice of exercise training. In particular, topics related to the science of fitness programming and exercise technique will be investigated. Current trends in fitness and exercise will also be discussed and students will participate in an exercise training lab which will include fitness testing and exercise training.
Lecture/Lab 4(3-2)
Course Objectives:
- Gain an understanding of the basic scientific principles of exercise training
- Participate in a structured training program and fitness assessment
- Learn and perform proper technique on common resistance exercises
- Understand the relationship between the desired training adaption and the choices made in terms of exercise selection and program design

**EXPH 3901. Therapeutic Exercise Lab**
Co-requisite: must be taken in conjunction with EXPH 3913. Therapeutic Exercise.
Description: A laboratory experience to accompany EXPH 3913. Topics include the planning and implementation of therapeutic exercise related to the rehabilitation of the physically active patient.
Lab 1(0-3)
Course Objectives:
- Gain an understanding of designing and implementing a rehabilitation program
- Participate in a structured program to assess patient’s level of activity and monitor patient progress
- Learn and perform proper technique on exercises related to rehabilitation
- Understand the relationship between the patient’s injury and the choices made in terms of therapeutic exercise selection and protocol design

Change of course prerequisites:
EXPH 2503. Physiology of Sport and Fitness
Co-requisite: EXPH 2504 Prerequisites: BIOL 1134; Co-requisite: EXPH 2501

EXPH 3913. Therapeutic Exercise
Prerequisites: EXPH 1983 and permission of instructor
Co-requisite: Must be taken in conjunction with EXPH 3901.

EXPH 4676. Internship in Exercise Physiology
Prerequisites: Completion of 15 hours of major and permission of instructor
Prerequisite: EXPH 4703.

EXPH 4703. Exercise Physiology and Clinical Assessment
Prerequisites: Junior standing in Exercise Physiology or Athletic Training; Co-requisite: EXPH 4701  Prerequisites: EXPH 3003, EXPH 2501

EXPH 4953. Clinical Exercise Physiology I  
**Prerequisites:** EXPH 4703

EXPH 4963. Clinical Exercise Physiology II  
**Prerequisites:** EXPH 2501, EXPH 3003, EXPH 4703

Exercise Physiology Degree Plan (2014-2016 catalog)

**Bachelor of Science-Exercise Physiology (BSEP)**

<table>
<thead>
<tr>
<th>Communications (6 hours)</th>
<th>ENGL/SCH 1103 Introduction to Communication</th>
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<tbody>
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<td>ENGL 1123 Academic Research &amp; Writing</td>
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<tr>
<td>Mathematics (3 hours)</td>
<td>Student pick ONE from the following: MATH 1053, MATH 1203, MATH 1233, MATH 1534, MATH 1634</td>
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<tr>
<td>Life &amp; Physical Sciences (6 hours)</td>
<td>BIOL 1134 &amp; 1234 are required for EXPH Majors</td>
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<tr>
<td>BIOL 1234 Anatomy &amp; Physiology I*</td>
<td>One hour labs (1hr) will come out of Other Specific Requirements</td>
</tr>
<tr>
<td>Language, Philosophy, &amp; Culture (3 hours)</td>
<td>Students pick ONE from the following: ENGL 2413, ENGL 2613, FREN 1134, GERM 1134, HIST 1333, HIST 1433, PHIL 1033, PHIL 2033, SPAN 1134</td>
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<td>POLS 1433 American Government</td>
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<tr>
<td>Social &amp; Behavioral Sciences (3 hours)</td>
<td>Students pick ONE from the following: PSYC 1103, SOCL 1133, ECON 1333 or 2333-EXPH Majors recommended to take PSYC 1103 which is prerequisite for PSYC 3233</td>
</tr>
<tr>
<td>Cultural &amp; Global Understanding (3 hours)</td>
<td>Students pick ONE from the following: LATS 2503, MCOM 1233 or 2523, MUSC 2733, POLS 2523, WGST 2503, SOCL 2333, SPAN 1234, GERM 1234, FREN 1234, EDUC 2013</td>
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<tr>
<td>Undergraduate Inquiry &amp; Creativity (3 hours)</td>
<td>Students pick ONE from the following: ART 1613, BUAD 1033, ENGL 2123, MCOM 2823, SCIE 2103, SOCL 1133, THEA 1103, THEA 1613</td>
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<tr>
<td>Exercise Physiology Major (35 hours)</td>
<td>EXPH 1904-Science &amp; Practice of Fitness Conditioning</td>
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<td>EXPH 1993-Biomechanics &amp; Analysis of Human Movement</td>
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<td>EXPH 2333-Nutrition</td>
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<td>EXPH 2501-Physiology of Sport &amp; Fitness Lab</td>
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<td>EXPH 2503-Physiology of Sport and Fitness</td>
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<td>EXPH 3003 Strength &amp; conditioning: Theory &amp; Application</td>
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<td>EXPH 3331-Sport &amp; Exercise Pharmacology</td>
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<td>EXPH 3901-Therapeutic Exercise Lab</td>
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<td>EXPH 3913-Therapeutic Exercise</td>
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<td>EXPH 4701-Exercise Physiology &amp; Clinical Assessment Lab</td>
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<td>EXPH 4703-Exercise Physiology &amp; Clinical Assessment</td>
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<td>EXPH 4951-Clinical-Exercise Physiology I</td>
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<td>EXPH 4963-Clinical-Exercise Physiology II</td>
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<td>ATRN 1073-Care &amp; Prevention of Athletic Injuries</td>
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<td>Other Specific Requirements (43 hours)</td>
<td>BIOL 1144 General Zoology</td>
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<tr>
<td>BIOL 1134 Anatomy &amp; Physiology I Lab* (1 hr credit)</td>
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<tr>
<td>BIOL 1234 Anatomy &amp; Physiology II Lab* (1 hr credit)</td>
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<tr>
<td>CHEM 1143/114 General Chemistry I and Lab</td>
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<td>CHEM 1243/124 General Chemistry II and Lab</td>
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<tr>
<td>MATH 1433 Trigonometry OR MATH 1534 Pre-calculus (prerequisite for PHYS 1141 and 1244)</td>
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<tr>
<td>BIOL 3104 Fundamental Genetics</td>
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</tr>
<tr>
<td>BIOL 3234 Comparative Anatomy</td>
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<tr>
<td>BIOL 4444 Histology</td>
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<td>PSYC 3233 Developmental Psychology</td>
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<tr>
<td>ENGL 3203 Technical Writing</td>
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</table>
8. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Radiologic Sciences, effective Fall 2014. Dr. Garrison seconded; and the motion was adopted.  (*closed*)

Change of Lecture/Lab Hours
RADS 1223. Patient Care
Lecture 3(3-2)  3(3-0)

9. Dr. Johnston made a motion to adopt the following undergraduate course and catalog changes in Respiratory Care, effective Fall 2014. Ms. Jefferson seconded; and the motion was adopted.  (*closed*)

Addition of course to BSRC core curriculum:

A. In order to accommodate for the new 120 core curriculum set by the Texas Coordinating Board and University, the respiratory care program is requesting approval to add RESP 4133. Developing Leadership Capabilities in Respiratory Care (previously approved through college and academic councils) to the on-campus BSRC core curriculum.

B. Catalog changes, currently on Page 263

MAJOR (*68-71* semester hours)

Add RESP 4133. Developing Leadership Capabilities in Respiratory Care

Registered Respiratory Therapist-to-BSRC Program

The department may grant the holder of the RRT credential 43-39 semester hours toward the 68-71 required Respiratory Care semester hours. This block transfer of professional credential credit will be granted once the student has successfully completed 9 semester hours of MSU Respiratory Care course work.

- A minimum of 30 hours must be advance level.
- A minimum of 32-30 hours must be taken from MSU to satisfy the residency requirement.
- Meet the University Writing Proficiency Requirement.
- *RRT to BSRC students are under the special academic core and are not required to take the exercise physiology activities courses.*

The RRT-BSRC student may choose any combination of the following courses:

Add RESP 4133. Developing Leadership Capabilities in Respiratory Care
### C. RRT to BSRC Degree Plan changes, Catalog Year: 2014-2016

**BACHELOR OF SCIENCE IN RESPIRATORY CARE**

**DEGREE PLAN WORKSHEET FOR RRT to BSRC STUDENTS**

<table>
<thead>
<tr>
<th>COURSES #</th>
<th>MAJOR COURSES</th>
<th>SEM. HRS.</th>
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<tr>
<td>RESP 3543</td>
<td>Adult Critical Care</td>
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<tr>
<td>RESP 3553</td>
<td>Neonatal &amp; Pediatric Resp Care</td>
<td>3</td>
</tr>
<tr>
<td>RESP 3563 / 4463</td>
<td>Respiratory Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4102</td>
<td>Clinical Patient Management</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4123</td>
<td>Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4133</td>
<td>Dev Leadership Capability in Resp</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4223</td>
<td>Education Theory &amp; Practice</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4233</td>
<td>Educational-Admin Concepts</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4243</td>
<td>Advance Practice Applications</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4243</td>
<td>Advance Practice Applications</td>
<td>3</td>
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<tr>
<td>RESP 4403</td>
<td>Pulmonary Diagnostics</td>
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</tr>
<tr>
<td>RESP 4422</td>
<td>Rehab &amp; Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>RESP 4423</td>
<td>Research &amp; Respiratory Care</td>
<td>3</td>
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<tr>
<td>RESP 4432</td>
<td>Theoretical Applications</td>
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<tr>
<td>RESP 4433</td>
<td>Cardiopulmonary Dynamics</td>
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<tr>
<td>RESP 4443</td>
<td>Mgmt of Health Services</td>
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<tr>
<td>RESP 4453</td>
<td>Advanced Health Assessment</td>
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<tr>
<td>RESP 4803</td>
<td>Internship Resp Care</td>
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**D. BSRC Degree Plan on-campus schedule**

**BSRC Degree Plan (2012-13)**

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<th>Description</th>
<th>Hrs</th>
<th>Course</th>
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</thead>
<tbody>
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<td>BIOL 1234</td>
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<td>3</td>
<td>ENGL 1123</td>
<td>Rhetoric &amp; Comp I</td>
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<tr>
<td>ENGL 1113</td>
<td>Rhetoric &amp; Comp I</td>
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<td>POLS 1433</td>
<td>American Government II</td>
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<td>HUMN Elective</td>
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<tr>
<td>EXPH ACT</td>
<td>PE Activity Course</td>
<td>1</td>
<td>HIST 1133</td>
<td>American History 1865</td>
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**Total Hours: [14]**

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<tbody>
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<td>Gen ORG/ Biochemistry</td>
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<td>CMPS 1023</td>
<td>Intro to Computing</td>
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<td>Math</td>
<td>College Level</td>
<td>3</td>
<td>SPCH 1133</td>
<td>Fundamentals of Speech</td>
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<tr>
<td>PSYC/SOCL</td>
<td>Psychology/ Sociology</td>
<td>3</td>
<td>BIOL 3004</td>
<td>Microbiology</td>
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<td>HUMN Elective</td>
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<td>EXPH ACT</td>
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<tr>
<td>HIST 1233</td>
<td>American History Since 1865</td>
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<td>ECON 1333</td>
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<td>RESP 4463</td>
<td>Respiratory Patho.</td>
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<tr>
<td>RESP 3433</td>
<td>Cardio A&amp;P</td>
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<td>RESP 3543</td>
<td>Adult Critical Care</td>
<td>3</td>
</tr>
<tr>
<td>RESP 3443</td>
<td>Basic Resp Therapeutics</td>
<td>3</td>
<td>RESP 3552</td>
<td>Adult Critical Proc/Equip</td>
<td>2</td>
</tr>
<tr>
<td>RESP 3512</td>
<td>Therapeutic Proc &amp; Equip</td>
<td>2</td>
<td>RESP 3553</td>
<td>Neonatal &amp; Pediatric Resp</td>
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<tr>
<td>RESP 3712</td>
<td>Clinical Practicum I</td>
<td>2</td>
<td>RESP 3561</td>
<td>Neonatal Proc/Equip</td>
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<td>RESP 3523</td>
<td>Respiratory Pharmacology</td>
<td>3</td>
<td>RESP 3722</td>
<td>Clinical Practicum II</td>
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Total Hours: [16] Total Hours: [14]

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<td>Data Analysis</td>
<td>3</td>
<td>RESP 4102</td>
<td>Clinical Patient Management</td>
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<td>RESP 4422</td>
<td>Rehab &amp; Health Promo</td>
<td>2</td>
<td>RESP 4223</td>
<td>Education Theory/Practice</td>
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<tr>
<td>RESP 4433</td>
<td>Cardio Dynamics</td>
<td>3</td>
<td>RESP 4423</td>
<td>Research &amp; Resp Care</td>
<td>3</td>
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<tr>
<td>RESP 4453</td>
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<td>RESP 4432</td>
<td>Theoretical Applications</td>
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<td>Clinical Practicum V</td>
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Total Hours: [16] Total Hours: [15]

**BSRC Degree Plan with State Mandated Core Curriculum Revisions (2014-16)**

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<tbody>
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<td>Anatomy &amp; Phys I</td>
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<td>Anatomy &amp; Physiology II</td>
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<td>POLS 1333</td>
<td>American Government I</td>
<td>3</td>
<td>ENGL 1123</td>
<td>Rhetoric &amp; Comp II</td>
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<td>ENGL</td>
<td>Interdisciplinary Writing/Speech</td>
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<td>POLS 1433</td>
<td>American Government II</td>
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<td>Creative Arts</td>
<td>Art Appreciation</td>
<td>3</td>
<td>Inquiry &amp;</td>
<td>Interdisc. Science Research</td>
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<td>Art Appreciation</td>
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<td>Visuals &amp; Infographics</td>
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<td>Appreciation of Film</td>
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<td>SCIE 2103</td>
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<td>MUSC 1033</td>
<td>Music Appreciation</td>
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<td>ENGL 2123</td>
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<td>THEA 2423</td>
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<tbody>
<tr>
<td>CHEM 1303</td>
<td>Gen ORG /Biochem</td>
<td>3</td>
<td>HIST 1233</td>
<td>History from 1865</td>
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<td>PSYC/ SOCL</td>
<td>Psychology / Sociology</td>
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<td>HIST 1133</td>
<td>History to 1865</td>
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<td>Cultural &amp; Global Understanding</td>
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<td>MCOM New</td>
<td>The Internet &amp; Society</td>
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<td>POLS/WGST 2503</td>
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<td></td>
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<td>MUSC New</td>
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Total Hours: [12] Total Hours: [13]

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<tr>
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<td></td>
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<td>RESP 3403</td>
<td>Foundation Patient Care</td>
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<td>RESP 3403</td>
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Junior Year: Fall  Junior Year: Spring
13

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<td>Cardiopulmonary A&amp;P</td>
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**Total Hours: [14]**

### Summer I

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<td>Neonatal &amp; Pediatric Resp</td>
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**Total Hours: [16]**

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<td>RESP 3443</td>
<td>Basic Resp Therapeutics</td>
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<td>Neonatal &amp; Pediatric Resp</td>
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<td>Respiratory Pharmacol</td>
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<td>RESP 3722</td>
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**Total Hours: [14]**

If A&P = 3Hrs ea Core (42 Hrs) + Resp Prerequisites (7 Hrs) = 49 Hrs Prerequisites

2012 - 2013 Respiratory = 68 Hrs Major 117 Hrs

*Includes moving Resp 4223 to Summer I (course runs through Summer I and II)

*Add one three hour course RESP 4133 Developing Leadership Capabilities in Respiratory Care for a total of 120 hours

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10. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. *(closed)*

Deletion of courses, effective Fall 2014:

- SOCL 3353. Total Institutions
- SOCL 4001. Independent Study in Sociology

11. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Sociology. Dr. Fidelie seconded; and the motion was adopted. *(closed)*

Deletion of course, effective Fall 2013:

- BIOL 3333. Genetics

Deletion of Course, effective Spring 2014:

- BIOL 4043. Human Genetics

12. Dr. Garrison made a motion to adopt the following graduate catalog changes in Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. *(closed)*

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**Gordon T. and Ellen West College of Education**

Graduate Faculty: Acuna, Andersen, Beechner, Blacklock, Burger, Capps, M., Collins, Cooper, Coe, Curry, Gore, Hammer, Huang, Kitchen, Lienenthal, Lindt, McIntyre, Miller, Mehr, Owen, Schreiber, Schultz, Shawver, Stewart, Wines, Whitehouse, Wood
MAJORS - Graduate students seeking the Master of Education degree can major in counseling (school), curriculum and instruction (Initial Teacher Certificate), educational leadership (Principal), educational technology, reading education (Reading Specialist), special education (may lead to certification as an Educational Diagnostician or Certified Academic Language Therapist), and sport administration. Graduate students seeking the Master of Arts degree can major in counseling, human resource development, and training and development.

13. Dr. Garrison made a motion to adopt the following graduate catalog changes in Counseling, Kinesiology, and Special Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

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COUNSELING, KINESIOLOGY, AND
SPECIAL EDUCATION
Michaelle Kitchen, Chair
Counseling, Kinesiology, and Special Education Department

COUNSELING
Program Coordinator, Michaelle Kitchen

General Clinical Mental Health and School Counseling, Human Resource Development, and Training and Development

Graduate degrees in counseling may be earned with four different options:

Option I - Master of Education with a major in school counseling is designed for students who wish to prepare for work in the public schools as a counselor.

Option II - Master of Arts with a major in counseling clinical mental health is designed for students who wish to prepare for counseling in agency or private settings.

Option III - Master of Arts with a major in human resource development is designed for students who wish to work in business and industry in employee assistance programs, training, or human resources careers.

Option IV - Master of Arts with a major in training and development is designed for students who plan to develop and conduct training programs in business, industry, government, and other organizations.

Option I - Master of Education in School Counseling

Mission Statement: The graduate program in school counseling will equip the counselor with the knowledge and skill necessary to supply guidance and counseling services in a school setting. The school counselor will be able to provide direct counseling to students; consult with parents, teachers and administrators; act as a liaison between the school and outside agencies; and facilitate classroom guidance activities.

The graduate program in school counseling prepares students to be public school counselors and requires 60 semester hours. Students are required to pass a comprehensive exam as a program completion requirement. Texas Counselor certification requires completion of an approved master's degree, two years of teaching experience, and a passing score on the state mandated examination, the TExES test and an internship in a school setting.

Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Education in school counseling program or permission of the Counseling Program Coordinator.

COUN 5103 Professional Orientation
COUN 5113 Mediation and Conflict Resolution
COUN 5203 Introduction to Counseling
COUN 5213 Human Development and Learning
COUN 5223 Career Development Counseling
COUN 5243 Group Counseling
COUN 5253 Psychological and Educational Testing Assessment
COUN 5273 Theories and Techniques of Counseling
COUN 5283 Advanced Counseling Skills
COUN 5293 Practicum in Counseling*
COUN 5303 Ethics and Issues in Counseling
COUN 5363 Multicultural Counseling
COUN 6013 Human Relations
COUN 6023 Counseling Children
COUN 6043 Graduate Internship (6 hours)
EDUC 5053 Introduction to Educational Research
COUN 5263 Diagnosis and Treatment Planning*
or
SPED 5013 Exceptional Individuals*

Plus three (3) six (6) semester hours from the following list:
COUN 5263 Diagnosis and Treatment Planning*
COUN 5323 Marriage and Family Counseling
COUN 5343 Introduction to Reality Therapy
COUN 6953 Special Graduate Topics in Counseling

*Students who have taken SPED 3613 (Exceptional Individuals) as an undergraduate will take COUN 5263 (Diagnosis and Treatment Planning). Students who have not taken SPED 3613 as an undergraduate will take it at the graduate level (SPED 5013) and will not take COUN 5263.

**For those students who decide to pursue LPC licensure, these courses are required. Note: COUN 5293, Practicum in Counseling will need to be repeated.

Option II - Master of Arts in Counseling Clinical Mental Health

Mission Statement: The graduate program in general counseling clinical mental health will provide the counseling student with the necessary training, supervision, and course work required to obtain a temporary license as a professional counselor. Students are required to pass a comprehensive exam as a program completion requirement. Following a 3000-hour internship and passing the state-licensing exam, the Licensed Professional Counselor is able to work in a variety of professional settings including private practice.

The Master of Arts with a major in counseling clinical mental health, for students who wish to work in various public or private settings, requires 60 semester hours. Enrollment in courses with the COUN prefix (with the exception of COUN 6013) requires admission to the Master of Arts in counseling clinical mental health program or permission of the Counseling Program Coordinator.

COUN 5103 Professional Orientation
COUN 5113 Mediation and Conflict Resolution
COUN 5203 Introduction to Counseling
COUN 5213 Human Development and Learning
COUN 5223 Career Development Counseling
COUN 5243 Group Counseling
COUN 5253 Psychological and Educational Testing Assessment
COUN 5263 Diagnosis and Treatment Planning
COUN 5273 Theories and Techniques of Counseling
COUN 5283 Advanced Counseling Skills
COUN 5293 Practicum in Counseling (6 hours)
COUN 5303 Ethics and Issues in Counseling
COUN 5323 Marriage and Family Counseling
COUN 5363 Multicultural Counseling
COUN 6013 Human Relations
COUN 6043 Graduate Internship (6 hours)
COUN 6953 Special Graduate Topics in Counseling
EDUC 5053 Introduction to Educational Research

Plus 3 semester hours of graduate level courses from the following list approved by the Chair of the Counseling Department. Licensure as a professional counselor in Texas requires a 3000-hour internship and a state examination.

COUN 5343 Introduction to Reality Therapy
COUN 6023 Counseling Children
COUN 6953 Special Graduate Topics in Counseling

Option IV Master of Arts in Training and Development (p. 82)

Mission Statement: The Master of Arts with a major in training and development, which requires 39 semester hours, prepares students for a career in training and development for business and industry. Upon completion of this degree, students will have the foundation to provide employees the skills they need to perform their current or future job and to solve organizational problems.

COUN 5103 Professional Orientation
COUN 6013 Human Relations
EDUC 5053 Introduction to Educational Research
EDUC 5513 Introduction to Training and Development
EDUC 5523 Trends and Issues in Training and Development
EDUC 5533 Instructional Strategies for Adult Learners
EDUC 5543 Instructional Systems Design
EDUC 5583 Graduate Internship in Training and Development
ETEC 5103 The Computer as a Tool Digital Literacies: Navigate, Evaluate, Create
ETEC 5143 Multimedia Development I
COUN 5373 Human Resource Development Ethical Issues
or
COUN 6943 Graduate Seminar in Human Resource Development

Electives: Six (6) semester hours of electives must be approved in advance by the program coordinator for training and development.

*Students who pass the Technology Proficiency Assessment may substitute a course with the consent of the program coordinator for training and development.

14. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Counseling, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

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COURSES IN COUNSELING (COUN)

5253. Psychological and Educational Testing Assessment 3(3-0)
Prerequisite: COUN 5263 Admission to the counseling program or permission of the counseling program coordinator.

Principles, concepts, and procedures of systematic appraisal or assessment of client needs; includes the use of non-testing approaches and test instruments. Measurement theory as well as principles, concepts, and procedures of systematic assessment of client needs. Includes the use of clinical observation; instruments measuring abilities, achievement, interests, personality, interpersonal relationships, and mental health symptoms. Interpreting test results and writing psychological reports also covered.
5293. Practicum in Counseling  3(1-4)
Prerequisites: Must have completed 39 hours, including COUN 5253, COUN 5273, and COUN 5283.

Designed as the culminating experience in the counseling program; provides 200 clock hours of counseling experience under the supervision of experienced personnel. Required for the student seeking certification as a school counselor or licensure as a professional counselor. May be repeated for credit with a grade of C or better. General counseling students will be required to enroll in 3 hours of Practicum.

Clinical Mental Health

6043. Graduate Internship  3(2-2)
Prerequisite: Completed Counseling Degree.
A post-practicum, supervised, 600 clock-hours (2-300 clock-hour), “capstone” clinical experience in which the student refines and enhances basic counseling or student development knowledge and skills. This course may be repeated for credit.

15. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Special Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted.  
(closed)

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COURSES IN SPECIAL EDUCATION (SPED)

Deletion of Course, effective Fall 2014
SPED 5013. Exceptional Individuals  3(3-0)
Etiology, characteristics of and concepts related to exceptional individuals.

16. Dr. Garrison made a motion to adopt the following graduate course changes in Sport Administration, effective Fall 2014. Dr. Little seconded; and the motion was adopted.  
(closed)

Deletion of Courses, effective Fall 2014
SPAD 5043. Philosophy & Ethics in Sport
SPAD 5113. Leadership & Coaching in Sport Programs
SPAD 5573. Managing Sport Programs & Facilities
SPAD 5803. Athletic Administration
SPAD 6013. Graduate Field Experience in Sport Administration

New Course Additions, effective Fall 2014
SPAD 5023. Leadership in Sport Management
Description: A study of leadership in sport including a review of philosophical foundations, theoretical foundations, and best practices.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information: 3
• Students will understand and apply theoretical and foundational concepts of sport leadership.
• Students will compare and contrast leadership styles as they affect management processes related to sport.
• Students will analyze and explain the sport manager’s roles and functions in effective leadership.

SPAD 5033. Ethics & Legal Issues in Sport Management
Description: A study of ethical and legal issues in the sport industry and historical foundations of sport law.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will understand and apply theoretical and foundational concepts that support ethical reasoning.
- Students will identify ethical and legal issues impacting the sport industry.
- Students will apply a principled decision-making process to ethical and legal issues.

**SPAD 5063. Sport in American Culture**
Description: Theoretical study of the historical foundations and interactions between sport, society, and culture.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will investigate and describe societal and cultural forces that have influenced sport throughout history.
- Students will examine the power of sport and the role sport plays in social change.
- Students will analyze the sociocultural context of sport and its impact on the health of people and society.

**SPAD 5073. Globalization & Sports**
Description: Exploration of the globalization of sports and how global economic, political, and cultural forces influence the sport industry.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will examine the impact of global politics on sport.
- Students will investigate how cultural norms and diversity interact to influence international sport.
- Students will analyze how economic factors impact athletes, sport organizations, and consumers.

**SPAD 5523. Event & Facilities Management**
Prerequisite: Co-requisite: SPAD 5533 Focused Study: Event & Facilities Management
Description: Co-requisite: Must be taken concurrently with SPAD 5533.
In-depth study of best practices associated with operations and the overall management of sport facilities and event formats.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will acquire knowledge, skills, and practical experience associated with developing and managing special events.
- Students will gain a theoretical base and the applied knowledge necessary to manage small to mid-size sport facilities.
- Students will acquire a basic understanding of the concepts and principles involved in financing, marketing, and promoting events and facilities.

**SPAD 5533. Focused Study: Event & Facilities Management**
Prerequisite: Co-requisite: SPAD 5523 Event & Facilities Management
Description: Co-requisite: Must be taken concurrently with SPAD 5523.
Designed to offer students an opportunity to develop a facilities-related special event.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will research and apply best practices for planning and organizing special events.
Students will develop and design a special event related to the sport industry.

Students will evaluate the final product and write a reflection paper about the overall experience.

**SPAD 5623. Media & Community Relations in Sport**
Prerequisite: Co-requisite-SPAD 5633 Focused Study: Media & Community Relations in Sport
Description: Co-requisite: Must be taken concurrently with SPAD 5633.
Theoretical and practical examination of best practices and trends in media and community relations associated with the sport industry.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will identify trends and best practices related to the use of electronic media.
- Students will develop a professional network of contacts within the sport industry community.
- Students will demonstrate, through a practical experience, basic competency in utilizing media to develop and maintain community relations.

**SPAD 5633. Focused Study: Media & Community Relations in Sport**
Prerequisite: Co-requisite-SPAD 5623 Media & Community Relations in Sport
Description: Co-requisite: Must be taken concurrently with SPAD 5623.
Designed to offer students an opportunity to research and create a sport-related media package.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will explore and utilize appropriate methods and techniques to develop various forms of media for the sport consumer.
- Students will develop and design a media package for a team or event.
- Students will evaluate the final product and write a reflection paper about the overall experience.

**SPAD 5723. Sport Marketing & Finance**
Prerequisite: Co-requisite-SPAD 5733 Focused Study: Sport Marketing & Finance
Description: Co-requisite: Must be taken concurrently with SPAD 5733.
Study of applied concepts and practices in sport marketing and finance specific to the field of sport management.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will understand and apply theoretical concepts and best practices of sport marketing.
- Students will understand and apply theoretical concepts and best practices used in sport finance.
- Students will research financial and marketing applications in the sporting enterprise field.

**SPAD 5733. Focused Study: Sport Marketing & Finance**
Prerequisite: Co-requisite-SPAD 5723 Sport Marketing & Finance
Description: Co-requisite: Must be taken concurrently with SPAD 5723.
Designed to offer students an opportunity to research and develop a plan for marketing and financing a sport organization.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
- Students will research and identify the various marketing and finance methods used within different sport organizations.
• Students will develop a marketing plan appropriate for an assigned sport organization.
• Students will develop a financial document to support the marketing plan developed for the selected sport organization.

SPAD 6053. Graduate Practicum in Sport Administration
Prerequisite: Students must have completed 9 hours of SPAD coursework and be fully admitted to the Sport Administration Program.
Designed to offer students an opportunity to work with professionals in the field through practical application of acquired knowledge, skills, and best practices associated with sport management. Students are required to complete 140 contact hours. May be repeated for credit with approval of the instructor and graduate advisor.
Lecture and Lab 3(3-0)
Course Objectives and/or additional information:
• Students will complete 140 contact hours working with a professional in the field of sport management.
• Students will develop, design, implement, and manage a special event in conjunction with a local sporting event inclusive of schedule, budget, marketing, administering, and evaluating.
• Students will analyze and reflect on the overall practicum experience.

Change of course descriptions, effective Fall 2014
SPAD 6023. Graduate Project in Sport Administration
Description: Practical application of philosophical constructs, skills, and best practices associated with the administration of sport, recreation, and leisure services leading to the completion of a formal research-supported program proposal, project or paper. This course is to be taken during the student’s final semester of enrollment.

SPAD 6951. Special Graduate Topics in Sport Administration
Description: This course is for students who have completed all course work required in the major field of study but are still working on the graduate project a final paper or project.

SPAD 6953. Special Graduate Topics in Sport Administration
Description: Topic as announced. Major project and/or field study with group sharing and analysis. A critical analysis of a current sport-related topic. A research paper on the topic is required. May be repeated for credit with approval of graduate advisor.

17. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Sport Administration, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (closed)

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SPORT ADMINISTRATION
Program Coordinator, Julie Wood

Mission Statement: The mission of the Master of Education degree with a major in Sport Administration is to prepare candidates for coaching management and administrative positions in interscholastic sport, and intercollegiate athletics sport, professional sport, intramural recreation, and community-based programs in sport, recreation, and leisure services. The curriculum offers students a broad background in theoretical and practical applications associated with best practices and current research. The graduate program requires 36 semester hours.
Required Courses (18 hours):
COUN 6013 Human Relations
EDUC 5053 Introduction to Educational Research
SPAD 5043 Philosophy & Ethics in Sport
SPAD 5053 Psychosocial Aspects of Sport
SPAD 5573 Managing Sport Programs & Facilities
SPAD 6023 Graduate Project in Sport Administration
Electives (18 hours) from the following list:
COUN 5113 Mediation and Conflict Resolution
EDLE 5593 Leadership and Communication Processes
EDLE 5603 Introduction to Leadership
EDUC 5403 Technology for Organizational Development
ETEC 5103 The Computer as a Tool
ETEC 5143 Multimedia Development I
MGMT 5733 Leadership and Teamwork
SPAD 5113 Leadership & Coaching in Sport Programs
SPAD 5513 Managing Diversity in Sport Environments
SPAD 5803 Athletic Administration
SPAD 6013 Graduate Field Experience in Sport Administration
SPAD 6903 Independent Graduate Study in Sport Administration
SPAD 6953 Special Graduate Topics in Sport Administration
Other Graduate Course Options as Approved by Graduate Coordinator

Organizational Leadership (6 hours)
3 hours selected from the following:
SPAD 5023 Leadership in Sport Management
SPAD 5033 Ethics & Legal Issues in Sport Management
3 hours selected from the following:
COUN 5113 Mediation & Conflict Resolution
COUN 6013 Human Relations

Cultural Influences (3 hours)
3 hours selected from the following:
SPAD 5063 Sport in American Culture
SPAD 5073 Globalization & Sports

Technology (3 hours)
3 hours selected from the following:
ETEC 5103 Digital Literacies: Navigate, Evaluate, Create
ETEC 5143 Multimedia Development I
ETEC 5173 Multimedia Development II

Management Functions (6 hours)
6 hours selected from the following (concurrent enrollment required):
SPAD 5523 Event & Facilities Management
SPAD 5623 Media and Community Relations in Sport
SPAD 5723 Sport Marketing & Finance

Focused Study (6 hours)
6 hours selected from the following (concurrent enrollment required):
SPAD 5533 Focused Study: Event & Facilities Management
SPAD 5633 Focused Study: Media & Com Relations in Sport
SPAD 5733 Focused Study: Sport Marketing & Finance

Research (6 hours)
EDUC 5053 Introduction to Educational Research
EDUC 6753 Applied Research

Special Topics (3 hours)
SPAD 6953 Special Graduate Topics in Sport Administration
Practicum (3 hours)
SPAD 6053 Graduate Practicum in Sport Administration

COURSES IN SPORT ADMINISTRATION (SPAD)

5023. Leadership in Sport Management 3(3-0)
A study of leadership in sport including a review of philosophical foundations, theoretical foundations, and best practices.

5033. Ethics & Legal Issues in Sport Management 3(3-0)
Study of ethical and legal issues related to the sport industry and historical foundations of sport law.

5043. Philosophy and Ethics in Sport 3(3-0)
Study of philosophical and ethical issues associated with interscholastic and intercollegiate sports.

5063. Sport in American Culture 3(3-0)
Theoretical study of the historical foundations and interactions between sport, society, and culture.

5073. Globalization & Sports 3(3-0)
Exploration of the globalization of sports and how global economic, political, and cultural forces influence the sport industry.

5113. Leadership and Coaching in Sport Programs 3(3-0)
Examination of the role and responsibilities of the coach in interscholastic, intercollegiate, and elite athletics. Major topics include ethics, finances, legal issues, recruiting, risk management, staffing, practice design, and governing body regulations.

5523. Events & Facilities Management 3(3-0)
Co-requisite: Must be taken concurrently with SPAD 5533.
In-depth study of best practices associated with operations and the overall management of sport facilities and event formats.

5533. Focused Study: Event & Facilities Management 3(3-0)
Co-requisite: Must be taken concurrently with SPAD 5523.
Designed to offer students an opportunity to develop a facilities-related special event.

5573. Managing Sport Programs and Facilities 3(3-0)
In-depth study of best practices associated with daily operations and overall management of sport/recreation programs and facilities.

5623. Media & Community Relations in Sport 3(3-0)
Co-requisite: Must be taken concurrently with SPAD 5633.
Theoretical and practical examination of best practices and trends in media and community relations associated with the sport industry.

5633. Focused Study: Media & Community Relations in Sport 3(3-0)
Co-requisite: Must be taken concurrently with SPAD 5623.
Designed to offer students an opportunity to research and create a sport-related media package.

5723. Sport Marketing & Finance 3(3-0)
Co-requisite: Must be taken concurrently with SPAD 5733.
Study of applied concepts and practices in sport marketing and finance specific to the field of sport management.

5733. Focused Study: Sport Marketing & Finance 3(3-0)
Co-requisite: Must be taken concurrently with SPAD 5723.
Designed to offer students an opportunity to research and develop a plan for marketing and
financing a sport organization.

5803. Athletic Administration  3(3-0)
Issues involved in the administration of school and college athletics are considered, as well as relationships with state and national athletic foundations and conferences.

6013. Graduate Field Experience in Sport Administration  3(3-0)
Prerequisites: 9 hours of graduate work in Sport Administration and consent of instructor.
A supervised field experience associated with coaching, managing, or administering sport-related programs. A minimum of 140 hours working directly with participants is required. May not be repeated for credit.

6023. Graduate Project in Sport Administration  3(3-0)
Practical application of philosophical constructs, skills, and best practices associated with the administration of programs in sport, recreation, and leisure services leading to the completion of a formal research-supported program proposal project or paper. This course is to be taken during the student’s final semester of enrollment.

6053. Graduate Practicum in Sport Administration  3(3-0)
Prerequisites: Students must have completed 9 hours of SPAD coursework and be fully admitted to the Sport Administration program.
Designed to offer students an opportunity to work with professionals in the field through practical application of acquired knowledge, skills, and best practices associated with sport management. Students are required to complete 140 contact hours. May be repeated for credit with approval of the instructor and graduate advisor.

6951. Special Graduate Topics in Sport Administration  1(1-0)
This course is for students who have completed all course work required in the major field of study but are still working on the graduate a final paper or project.

6953. Special Graduate Topics in Sport Administration  3(3-0)
Topic as announced. Major project and/or field study with group sharing and analysis. A critical analysis of a current sport-related topic. A research paper on the topic is required. May be repeated for credit with approval of graduate advisor.

18. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Educational Technology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

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Catalogue Change Graduate Initial Teacher Certification
Minors

Educational Technology:
ETEC 5103 The Computer as a Tool Digital Literacies: Navigate, Evaluate, Create
ETEC 5123 Instructional Technology Design
ETEC 5133 Technology Integration
ETEC 5143 Multimedia Development I
or
ETEC 5173 Multimedia Development II

19. Dr. Garrison made a motion to adopt the following graduate course changes in Reading Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

Deletion of Course
READ 6273. Diagnostic Reading Procedures
Change of course co-requisite:

**READ 6283. Practicum in Reading**  
Co-requisite: READ 6273

New Course Addition

**READ 6323. Adolescent Literacy**

Description: This course is designed to assist students in understanding the language and literacy process as it applies to teaching in the middle and high schools. Particular attention is paid to reading and writing in the content areas and instructional strategies to support students’ literacy development. The course will focus on ways in which reading; writing, speaking, and listening are developed and used within the learning of discipline-specific curriculum including adaptations for culturally diverse and exceptional learners. The course develops connections between knowledge of the literacy process, using language to support learning, and effective instruction incorporating reading and writing.  
Lecture and Lab 3(3-0)

Course Objectives and/or additional information:

- Students will explore the utilization of new methods of authentic assessments and strategies as tools to evaluate student learning progress that include diverse cultural populations and special needs students.
- Students will be introduced to and use strategies that middle/high school students can apply to successfully comprehend, interpret, evaluate, and appreciate content-related texts.
- Students will design reading and writing instruction that supports students' literacy development in middle and high school classrooms.
- Students will create instructional goals and active learning through interaction with print, media, and computer texts.

20. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Reading Education, effective Fall 2014. Dr. Little seconded; and the motion was adopted. *(closed)*

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**READING EDUCATION**  
Program Coordinator, SuHua Huang

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>COUN</td>
<td>5213 Human Development and Learning</td>
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<td>EDUC</td>
<td>5053 Introduction to Educational Research</td>
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<td>EDUC</td>
<td>5893 Language Development for First and Second Language Learners</td>
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<td>EDUC</td>
<td>6753 Applied Research</td>
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<td>READ</td>
<td>6213 Foundations of Reading</td>
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<td>READ</td>
<td>6243 Trends and Issues in Youth Literature</td>
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<td>READ</td>
<td>6293 Content Reading</td>
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<td>READ</td>
<td>6303 Literacy Coaching Practicum</td>
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<td>READ</td>
<td>6313 Writing Workshop</td>
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<td>6323 Adolescent Literacy</td>
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<td>SPED</td>
<td>5013 Exceptional Individuals</td>
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<td>SPED</td>
<td>5813 Tier III Reading Strategies</td>
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**Master Reading Teacher certification**

Students will be eligible to apply for certification as a Master Reading Teacher upon completion of the 36 hours towards the master of reading education and one additional course, EDUC 5623 Mentoring.
COURSES IN READING EDUCATION (READ)

6273. Diagnostic Reading Procedures 3(2-2)
Co-requisite: READ 6283.
Study and use of standardized and informal instruments for determining kinds of reading difficulties. Demonstrated competencies in the use of the test instruments, interview procedures, and report writing.

6283. Practicum in Reading 3(2-2)
Co-requisite: READ 6273.
Designed to provide clinical practice in the correction of reading disabilities in a supervised situation. Field work required.

6323. Adolescent Literacy 3(3-0)
Designed to assist students in understanding the language and literacy process as it applied to teaching in the middle and high schools.

21. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Educational Technology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

EDUCATIONAL TECHNOLOGY
Program Coordinator, Pam Whitehouse

Mission Statement: The Master of Education with a major in Educational Technology is designed to prepare the classroom teacher educators to become proficient users of technology in the content areas in grades PreK-12 and beyond. The program will enable the student learner to explore current theory, research, and best practices in educational technology and instructional design. Upon completion of the degree the student will be eligible to apply for state certification as a Master Technology Teacher if the following requirements are met: a valid elementary or secondary teaching certificate, three years of teaching experience, and a passing score on the state certification exam for Master Technology Teacher.

All students must meet the admission standards of the University and the West College of Education, and provide official Graduate Record Exam (GRE) scores that are less than five years old with their application packet. Each candidate is required to complete a satisfactory action research paper and comprehensive oral examination related directly to some phase of the graduate program and to the student’s professional work whenever possible. An electronic portfolio that demonstrates the students’ skills as technology proficient educators is also required.

Students accepted into the Educational Technology Program must take a pretest prior to enrolling in any course. Individuals who pass the test do not have to take ETEC5103; all others must enroll in ETEC5103 prior to enrolling in any other ETEC course.

Required Courses (36 hours)
EDUC 5053 Introduction to Educational Research
EDUC 5623 Mentoring
EDUC 6023 Learning and Assessment
EDUC 6753 Applied Research
ETEC 5123 Instructional Technology Design
ETEC 5133 Technology Integration
ETEC 5143 Multimedia Development I
ETEC 5163 Introduction to Distance Education
ETEC 5173 Multimedia Development II
ETEC 6743 Graduate Electronic Portfolio
Electives: Nine (9) hours of electives; six (6) hours must be from remaining Educational Technology courses plus three (3) hours of free electives.
22. Dr. Garrison made a motion to adopt the following graduate course changes in Educational Technology, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

Change of course title/course description
ETEC 5103. The Computer as a Tool: Digital Literacies: Navigate, Evaluate, and Create
Description: This course provides the educator hands-on experience with word processing, database, spreadsheet, graphing, desktop publishing, Internet, and teacher utility software in an instructional setting. This course provides basic skills in using online tools such as Google Apps, social media, and multimedia in an instructional setting for anyone who needs to provide online instruction, professional development, or training in a variety of contexts such as education, corporate, or health sciences.

Change of course prerequisite
ETEC 5123. Instructional Technology Design
Prerequisite: ETEC 5103 or demonstration of appropriate skills.

ETEC 5133. Technology Integration
Prerequisite: ETEC 5103 or demonstration of appropriate skills.

ETEC 5163. Introduction to Distance Education
Prerequisite: ETEC 5103 or demonstration of appropriate skills.

Change of course prerequisite/course description, effective Fall 2014
ETEC 5143. Multimedia Development I
Prerequisite: ETEC 5103 or demonstration of appropriate skills.
Description: This course focuses on using educational digital graphics and basic webpage software to organize, design, and develop learning activities. This course introduces the learner to digital media relevant to teaching and professional development. Students will learn how to make effective choices to create engaging learning experiences for specific learning and instructional purposes.

23. Dr. Garrison made a motion to adopt the following graduate course changes in Business Administration, effective Fall 2014. Dr. Fidelie seconded; and the motion was adopted. (closed)

Change of course prerequisite, effective Fall 2014
ACCT 5213. Cost Analysis and Control
Prerequisite: BUAD 5006 or ACCT 2143 and 2243 or equivalent and consent of the Graduate Coordinator.

ACCT 5323. Graduate Accounting Information Systems
Prerequisite: BUAD 5006 or ACCT 2143 and 2243

BUAD 5603. Advanced Applied Business Statistics
Prerequisite: BUAD 5006 or BUAD 3033 or equivalent and consent of the Graduate Coordinator.
FINC 5713. Financial Administration  
Prerequisite: BUAD 5006 or BUAD 3033 and FINC 3733 and consent of the Graduate Coordinator.

MGMT 5413. Contemporary Perspectives in Human Resource Management  
Prerequisite: BUAD 5006 or MGMT 3013 or equivalent and consent of the Graduate Coordinator.

MGMT 5443. Current Issues in Organizational Behavior  
Prerequisite: BUAD 5006 or MGMT 3013 or equivalent and consent of the Graduate Coordinator.

MKTG 5303. Current Issues in Marketing  
Prerequisite: BUAD 5006 or MKTG 3723 or equivalent and consent of the Graduate Coordinator.

MKTG 5513. Graduate Seminar in Marketing  
Prerequisite: BUAD 5006 or MKTG 3723 or equivalent and consent of the Graduate Coordinator.

24. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Business Administration, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

Changes to Prerequisites  
Justification: The 8 following prerequisite changes are necessary due to the creation of BUAD 5006 (passed by Academic Council in Spring 2013) as an alternative means of satisfying the Common Body of Knowledge (CBK) requirements. Since students can still take the old undergraduate CBK courses to satisfy the prerequisite, that part of the prerequisite must remain; we simply need to include language in the prerequisites of the following 8 courses to allow for satisfaction by taking BUAD 5006. Therefore, I have added in bold font the words “BUAD 5006 or” to the start of the current prerequisite for each of these courses. No other changes are being made to these prerequisites.

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ACCT 5213 Cost Analysis and Control  
Prerequisites: BUAD 5006 or ACCT 2143 and 2243 or equivalent and consent of the Graduate Coordinator.

ACCT 5323 Graduate Accounting Information Systems  
Prerequisites: BUAD 5006 or ACCT 2143 and 2243

BUAD 5603 Advanced Applied Business Statistics  
Prerequisites: BUAD 5006 or BUAD 3033 or equivalent and consent of the Graduate Coordinator.

FINC 5713 Financial Administration  
Prerequisites: BUAD 5006 or BUAD 3033 and FINC 3733 and consent of the Graduate Coordinator.
Coordinator.

MGMT 5413 Contemporary Perspectives in Human Resource Management
Prerequisites: BUAD 5006 or MGMT 3013 or equivalent and consent of the Graduate Coordinator.

MGMT 5443 Current Issues in Organizational Behavior
Prerequisites: BUAD 5006 or MGMT 3013 or equivalent and consent of the Graduate Coordinator.

MKTG 5303 Current Issues in Marketing
Prerequisites: BUAD 5006 or MKTG 3723 or equivalent and consent of the Graduate Coordinator.

MKTG 5513 Graduate Seminar in Marketing
Prerequisites: BUAD 5006 or MKTG 3723 or equivalent and consent of the Graduate Coordinator.

25. Dr. Garrison made a motion to adopt the following graduate course and catalog changes in Computer Science, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

Deletion of course
CMPS 5253. Expert Systems

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COMPUTER SCIENCE

Ranette Halverson
Chair, Computer Science Department
Nelson Passos
Graduate Coordinator

Graduate Faculty: Donovan, Griffin, Halverson, Johnson, Passos, Simpson, Stringfellow
Emeritus Faculty: Carpenter

A Master of Science with a major in computer science is offered by the College of Science and Mathematics.

MISSION STATEMENT
The mission of the Master of Science degree in Computer Science is to provide a source of knowledge to experienced information technology professionals, an advancement of knowledge to recent graduates of computer science programs, and the opportunity for career change to those with undergraduate preparation in fields other than computing. The degree provides classroom, laboratory, and discovery experiences which emphasize the theory, application, and contemporary research in the computing sciences.

GRADUATE ADMISSIONS AND REQUIREMENTS
An application for admission to the Midwestern State University graduate program is available on the web site at http://www.mwsu.edu. All applicants for admission to the computer science graduate program must submit scores of the Graduate Record Examination (GRE) General Test.
1. Unconditional Admission. An applicant to the Master of Science degree program in Computer Science must satisfy the requirements of the University’s graduate admissions policy for unconditional admission found on page 18 of this catalog. Additionally, the applicant must possess an undergraduate background judged by the faculty of the Computer Science graduate program to be adequate for success in the discipline, to include at least 18 credit hours in computer science and mathematics preparation through Discrete Mathematical Structures and Calculus I. The computer science preparation must include C++ programming, data structures, algorithms, computer architecture, operating systems, and discrete structures and analysis.

The applicant must submit scores on the Graduate Record Examination that must place him/her at or above the 30th percentile on the verbal examination, at or above the 10th percentile on the analytical writing examination, and at or above the 50th percentile on the quantitative examination.

2. Conditional Admission. An applicant who is not accepted unconditionally will be evaluated for conditional admission in accordance with the University’s graduate admissions policy for conditional admission found on page 18 of this catalog. An applicant accepted conditionally whose background is deemed deficient in computer science and/or mathematics will be required to complete additional undergraduate courses as specified by the graduate faculty to remove the deficiency.

3. Admission By Review. An applicant who is denied conditional admission may be evaluated for appeal the admission by review decision in accordance with the University’s graduate admissions policy for admission by review found on page 19 of this catalog.

GOOD STANDING
A student who is enrolled in leveling courses is in good standing if he/she has
1. a grade point average of no less than 2.5 for all computer science courses taken in a semester, with no grade lower than C on any leveling course completed;
2. a cumulative grade point average of no less than 3.0 on all computer science courses taken (with the exception of the first semester of study); and
3. a cumulative grade point average of no less than 2.75 on all leveling courses completed.

A student enrolled in at least one graduate course is in good standing if he/she meets the requirements specified on page 28 of this catalog maintains at least a B (3.0) cumulative graduate grade point average since that standard is required for graduation.

…no changes until…

Final Comprehensive Examination
A comprehensive oral examination is required of all degree candidates. This examination consists of a written and an oral section. The written section will evaluate the student knowledge on the five core disciplines. A satisfactory score in all five subjects will grant a waiver of the oral section. A failure on three or more core subjects will result in a non-passing decision. Any other score will require the student to take an oral exam in the failed disciplines. If unsuccessful in the examination, the student must wait to be re-examined in the next regular semester. A student who fails the exam twice will be dismissed from the program.

26. Dr. Garrison made a motion to adopt the following graduate catalog changes in Radiologic Sciences, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

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RADIOLOGIC SCIENCES
Donna Lee Wright Jeff Killion
Chair, Radiologic Sciences Department

Jeff Killion
Graduate Coordinator

Graduate Faculty: Johnston, Kilion, Sanders, Watts, Wright
Emeritus Faculty: Bugg

THE MASTER OF SCIENCE IN RADIOLOGIC SCIENCES
The Master of Science in Radiologic Sciences is a professional program of study with majors in Radiologic Administration, Radiologic Education, or Radiologist Assistant.

...no changes until...

A. Program Admission

1. Students must meet the general admission requirements to graduate study prescribed by the Graduate Catalog of Midwestern State University.

2. Graduate standardized test scores (e.g. GRE, GMAT) no more than ten years old must be received from an official source prior to admission. Students for whom official test scores cannot be obtained from an approved official source will be required to retake the test.

27. Dr. Garrison made a motion to adopt the following graduate catalog changes in Nursing, effective Fall 2014. Dr. Little seconded; and the motion was adopted. (closed)

Catalog Changes
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JOHN AND NEVILS WILSON SCHOOL OF NURSING
Karen Polvado Robin Lockhart
Interim Chair, John and Nevils Wilson School of Nursing

Debra Walker
Graduate Coordinator

Graduate Faculty: Bowles, Genung, Hamilton, Buchanan, Howard, Leach, Lockhart, Mercer, Polvado, Roberts, Walker, Wetendorf, Williamson

Emeriti Faculty: Sportsman, Tickle

No changes until...
ADMISSION TO THE MSN PROGRAM

The application to The Graduate School at MSU graduate application is available online on the web site at http://admissions.mwsu.edu/apply.asp

www.applytexas.org http://www.mwsu.edu/admissions/apply. An application to the Wilson School of Nursing must also be completed. The link to this application may be found on the MSU Wilson School of Nursing Graduate Nursing homepage at http://www.mwsu.edu/academics/h22/nursing/msn. It can be found at http://hs2.mwsu.edu/nursing/msn.asp.

Consideration for admission the MSN program at MSU requires completion of the following:
The following are required prior to admission to the graduate program:

1. A completed application to the MSN Program (can be completed online at http://hs2.mwsu.edu/nursing/msn.asp http://www.mwsu.edu/admissions/apply);

2. A completed application to the Office of The Graduate School at MSU which can be found online at www.applytexas.org. This link to application may be found on MSU Wilson School of Nursing Graduate Nursing homepage at http://www.mwsu.edu/academics/h22/nursing/msn; and

3. Official transcripts from all colleges or universities attended, which are to be sent directly to the
Office of The Graduate School, 3410 Taft Boulevard, Wichita Falls, TX 76308; Graduate Record Examination (GRE) scores.

4. Graduate Record Examination (GRE) scores (sent directly to the Office of The Graduate School);

5. Applicant-Personal Interview with program coordinator to be scheduled; and

6. Goal-statement essay. Description of goals related to graduate study, which is the final section of the located on the MSN application.

ADMISSION REQUIREMENTS FOR STUDENTS HOLDING A BACHELOR OF SCIENCE IN NURSING

The Wilson School of Nursing endorses the Admissions Policy as set forth in the Graduate Catalog of Midwestern State University. Refer to the section titled, “Admission to the Graduate School” for admission requirements.

Full-time Status (possibly consider moving these after admissions requirements)

The Wilson School of Nursing MSN program considers 6 credit hours per semester as full-time status in Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, and the Nurse Educator programs.

Specific Admission Requirements

1. Current RN license to practice in Texas license to practice in any compact state and/or any other state relevant to student’s clinical experiences.

2. Basic undergraduate statistics course (3 semester hours).

3. Personal interview with the graduate and/or program coordinator either in person or by telephone.


5. Current liability insurance purchased through MSU is required by students in the clinical setting in advanced practice student roles.

6. Documentation of current health insurance.

7. Documentation of current CPR/BLS Health Care Provider Certification.

8. 10 panel drug screen.

9. Background check.

10. Prospective students must present evidence of basic physical assessment content in their undergraduate program or completion of approved physical assessment content. Students may be required to demonstrate competence in physical assessment skills if most recent content exposure and clinical experience occurred more than three years prior to admission.

In addition to the Graduate School requirements, the Wilson School of Nursing adds the following criteria for unconditional and conditional admission.

A. Unconditional Admission

May be granted to an applicant who has the following:

1. An earned baccalaureate degree in nursing from a nationally accredited nursing program. Department of Education recognized accrediting body of nursing programs. The Office of the Graduate School must receive an official transcript, including one on which the bachelor’s degree is posted, directly from each institution the applicant has attended.

2. A GPA of at least 3.0 on the last 60 hours of undergraduate work exclusive of credit hours awarded by a two-year college.

3. A satisfactory score on the GRE. An official score on the GRE. The Office of the Graduate School must receive official admissions test scores directly from the organization which administers the test.

4. Personal Interview with program coordinator.

5. Satisfactory score on the professional goal statement essay located on the MSN application.

6. At least 2 years of professional nursing experience judged by the Program Coordinator to be adequate for success.

B. Conditional Admission
A student who does not meet each of the above admission criteria may be conditionally admitted by review of the Graduate Coordinator if the applicant has the following:

1. An earned baccalaureate degree in nursing from a nationally accredited program, a Department of Education recognized accrediting body of nursing programs. The Office of the Graduate School must receive an official transcript, including one on which the bachelor’s degree is posted, directly from each institution the applicant has attended.
2. An official score on the GRE. The Office of the Graduate School must receive official admissions test scores directly from the organization which administers the test.
3. An undergraduate background judged by the Graduate Coordinator to be adequate for success. The Graduate Coordinator may require additional undergraduate credit for unconditional admission to be granted.
   a. A grade of no less than a “C” in undergraduate nursing course work, or
   b. A grade of “B” in an undergraduate Clinical Decision Making leveling course.
4. A student who is conditionally admitted must remove the condition by earning a grade of “B” or better in each of the first four graduate courses (which total at least 12 SCH) applicable to the student’s graduate major (FNP, FPMHNP, Nurse Ed.). These courses must be completed as designated in the degree plan, with no drops or incompletes. Courses may not be repeated. Exceptions for severe, extenuating circumstances may be granted jointly by the Chair of the Nursing Department and the Dean of the College of Health Sciences and Human Services.
5. A student who is assessed additional undergraduate leveling work must complete that work at the direction of and to the satisfaction of the Graduate Coordinator.

C. Certificate Programs Previous Master’s Degree

1. An applicant who has earned a BSN and a master’s or higher degree from a nationally accredited institution of higher education may be accepted on the basis of such degree. Determination of conditions, if any, will be made by the Graduate Coordinator.

Certificate Programs
An applicant who has earned an MSN or an MS in nursing from an nationally accredited institution of higher education institution accredited by a Department of Education recognized accrediting body for nursing programs may be accepted into the family nurse practitioner or family psychiatric mental health nurse practitioner program in pursuit of a certificate. The program consists of advanced nursing practice courses mandated by the Texas Board of Nursing, and the Texas Higher Education Coordinating Board.

An applicant with the MSN or MS in nursing, or a BS in nursing from an institution accredited by a Department of Education recognized accrediting body for nursing programs and a master’s degree in a related field from a nationally accredited institution may be accepted into the nursing education Nurse Educator program to earn a certificate in Nursing Education or to meet the Texas Board of Nursing requirements for teaching in a nursing program.

Specific Program Requirements

1. Current RN license to practice in Texas license to practice in any compact state and/or any other state relevant to student’s clinical experiences.
2. Basic undergraduate statistics course (3 semester hours).
3. Personal interview with the graduate and/or program coordinator either in person or by telephone.
4. Compliance with the State and Program mandated immunizations before enrollment in the first clinical course. Refer to the Wilson School of Nursing Immunization Policy at http://hs2.mwsu.edu/nursing/pdf/immunizations.pdf.
5. Current liability insurance purchased through MSU is required by students in the clinical setting in advanced practice student roles.
6. Documentation of current health insurance.
7. Documentation of current CPR/BLS Health Care Provider Certification.
8. 10 panel drug screen.
9. Background check.
10. Prospective students must present evidence of basic physical assessment content in their undergraduate program or completion of approved physical assessment content. Students may be required to demonstrate competence in physical assessment skills if most recent content exposure and clinical experience occurred more than three years prior to admission.
Full-time Status
The Wilson School of Nursing MSN program considers 6 credit hours per semester as full-time status in Family Nurse Practitioner, Family Psychiatric Mental Health Nurse Practitioner, and the Nurse Educator programs.

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ADDITIONAL POLICIES PERTINENT TO THE RN TO MSN PROGRAM

Students in the RN to MSN program are held to all policies previously stated for the MSN programs and to the following additional policies.

Admission Requirements
1. Declare intent to pursue the RN to MSN program upon application for admission to the Wilson School of Nursing.
2. Take the HESI Entrance Examination.
3. An official score on the GRE. The Office of the Graduate School must receive official test scores directly from the organization which administers the test.
4. Satisfactory score on the professional goal statement essay located on the MSN application.
5. At least 2 years of professional nursing experience judged by the Program Coordinator to be adequate for success.
6. Personal interview with program coordinator.
7. Take the GRE before enrolling in first graduate course.

Catalog Changes
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Progression Requirements
1. Students pursuing the RN to MSN program may substitute up to 9 semester hours of graduate nursing courses for up to 9 semester credit hours of undergraduate courses as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 5023</td>
<td>Research in Nursing in lieu of NURS 3503 3613 Nursing Research</td>
</tr>
<tr>
<td>NURS 5043</td>
<td>Pathological Processes for Advanced Nursing Practice in lieu of NURS 3203 Pathophysiologic Process</td>
</tr>
<tr>
<td>NURS 5053</td>
<td>Contemporary Perspectives in lieu of NURS 3705 Advanced Nursing Seminar</td>
</tr>
</tbody>
</table>

28. Dr. Garrison made a motion to adopt the following graduate catalog changes in Psychology, effective Fall 2014. Dr. Watson seconded; and the motion was adopted. (closed)

Change of course title and course description, effective Fall 2014
PSYC 5133. Intellectual Assessment (Techniques of Assessment I (Intellectual Assessment))
Description: Theory and practice in the use of cognitive assessment procedures. Emphasis is on the administration, scoring, and reporting of results from common measures of selection and interpretation of instruments measuring intelligence and achievement and screening for brain damage.
Lecture and Lab 3(3-0)

Change of course title, effective Fall 2014
PSYC 6143. Personality Assessment (Techniques of Assessment II (Personality Assessment))
Lecture and Lab 3(3-0)
Change of course prerequisite, effective Fall 2014

**PSYC 6983. Thesis**
Prerequisite: **Students must complete a Thesis Prospectus the semester prior to enrollment in PSYC 6983. The Thesis Prospectus must be approved by all committee members.**
Lecture and Lab 3(3-0)

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**PSYCHOLOGY**
George M. Diekhoff, Chair, Psychology Department
David Carlston, Graduate Coordinator
Graduate Faculty: Carlston, Diekhoff, Guthrie, Spiller, Vandehey
Emeritus Faculty: Cuevas

**MISSION STATEMENT**

*no changes until...*

Our faculty members come from diverse theoretical orientations and professional experiences. Therefore, students can expect to become knowledgeable in a variety of psychological theories and practices.

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Admission Requirements and Procedures
Application for admission to the Midwestern State University Graduate Program in Psychology is made to the:

Graduate Coordinator Psychology Department
c/o The Graduate School
Midwestern State University
3410 Taft Blvd.
Wichita Falls, TX 76308 940-397-4920

Applicants may obtain the requisite application materials from the Psychology Department, Graduate Coordinator or online. will provide the applicant with all necessary application materials upon request, including Required application materials include an Application for Admission to Graduate School at Midwestern State University, Application for Admission to the Master of Arts in Clinical/Counseling Psychology Program, three Student Recommendation forms, and a Scholarship Application Form available at http://libarts.mwsu.edu/psychology/ma/pdf/Meritscholarship.pdf?LL=1494. These completed forms, together with transcripts of all undergraduate work and official Graduate Record Examination scores, are to be returned to the Graduate School.

Graduate Coordinator Psychology Department
c/o The Graduate School
Midwestern State University
3410 Taft Blvd.
Wichita Falls, TX 76308 940-397-4920

Completed applications who will be distributed by will be sent to the Psychology Department Graduate Coordinator for distribution to the other members of the Psychology Graduate
Applications for Fall admission will be evaluated May 1. Should positions remain open after the May 1 evaluation, a second group of applications will be evaluated July 1. Applications for Spring admission the deadline for completion of applications will be evaluated is November 1. Ordinarily, no applications will be processed unless they are complete. Although applications received or completed after these deadlines will be considered, no guarantee can be made that processing will be finished in time for registration. Early applicants will receive first consideration for admission as well as financial aid.

Unless special arrangements have been made with the Department Chair, no student will be allowed to enroll in any graduate psychology course unless he or she has applied for admission and has been accepted into the program. Under no circumstances may students continue in graduate psychology classes beyond the first semester of enrollment without applying to and being accepted into the program.

Admission standards are somewhat flexible, but the following guidelines are used by members of the Psychology Graduate Admissions Committee in making admission decisions:

1. Undergraduate degree from a regionally accredited college or university. This degree need not be in psychology, but non-majors can anticipate a substantial amount of leveling work.

2. Undergraduate background:
   Applicants should have completed course work in the following areas of psychology with a grade of C or better: introductory psychology, statistics, learning, research methods, and one or more courses in the clinical area of psychology (e.g., clinical, abnormal, personality).

   Note: It may be possible for some of these courses to be completed as leveling work at Midwestern, and in some cases, while the student is enrolled in graduate psychology courses.)

2. Graduate Record Exam:
   Students must submit current (within five years), official Graduate Record Exam scores. Although Graduate Record Exam scores are not the sole criterion for admission consideration, they are required.

3. Letters of Recommendation:
   Students are required to submit three letters of recommendation. These letters will ideally be written by faculty members or others who are familiar with your academic achievements and are in a position to evaluate your academic potential. Be sure that a Recommendation Form accompanies each letter submitted.

4. Application for Admission to the Master of Arts in Clinical/Counseling Psychology Program:
   The program specific application contains many elements. Of these, perhaps the most important is the personal statement section. Although there are many formats for writing personal statements, we are primarily looking for three pieces
of information: your professional goals, your background/preparation for
graduate studies, and why you are interested in the MA in Clinical and
Counseling Psychology at MSU.

Applicants may be admitted in two categories: unconditional admission or
conditional admission. Unconditional admissions indicates that the applicant has
been accepted to the degree program and will remain in the program given
satisfactory performance. Conditional admission are infrequently granted by the
Psychology Graduate Admissions Committee. Students admitted conditionally
are provided specific requirements that must be met during a specified
timeframe. Once these conditions are met, conditionally admitted students will
be removed from the conditional status. Unconditional admission. In order to be
admitted unconditionally to the graduate program in psychology, the applicant should
present an overall grade point average of 3.0 or higher, competitive scores on the
Graduate Record Examination taken within five years from the date of the application,
and should provide three satisfactory letters of recommendation from individuals in a
position to judge the applicant’s potential for success in graduate study. In addition,
the applicant must have completed all or most of the undergraduate courses listed
above. GRE scores are not the sole criterion for consideration of applicants, nor are
they the primary criterion to end consideration of applicants. All factors are considered
in the admissions process, but none are specifically weighted.

4. Conditional admission. Students who are not eligible for unconditional admission may
be admitted on a conditional basis at the discretion of the Psychology Graduate
Admissions Committee. Removal from conditional admission status depends upon
completion of all assigned undergraduate leveling course work and acceptable
performance in the program.

5. Continued enrollment in the graduate psychology program is dependent upon
continuing satisfactory performance in three areas: academic, assistantship (if
applicable), and clinical (when applicable) as discussed below.

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Academic Requirements

III. 50-hour Curriculum:
e. Participation or attendance in at least two events (e.g. conference, annual meeting,
continuing education workshop) hosted by a professional association or organization
beyond Midwestern State University (e.g., American Psychological Association,
Southwestern Psychological Association, Texas Psychological Association, Greenbelt
Counseling Association).

The 50-hour thesis and non-thesis tracks both meet the academic requirements for cer-
tification in Texas as Psychological Associate and Licensed Professional Counselor.
Most other states require the completion of 60 graduate semester credit hours for
these or similar licenses, and we strongly recommend that students complete the 60-
hour curriculum.

no changes until...

The thesis and applied research paper are to be completed in a style consistent with the most current *Publication Manual of the American Psychological Association*. These manuscripts are to be typed in a standard, letter-quality type on 20-pound, 25% rag content bond paper. The thesis should be submitted to the student’s Graduate Committee at least six weeks prior to the end of the semester (defined as the last day of finals). The final version of the thesis must be approved by the Graduate Committee at the oral examination at least four weeks before the end of the semester. The thesis is submitted at this time to the Dean of the College and to the Dean of the Graduate School.

An electronic copy of the thesis must be submitted to the Graduate School no later than two weeks prior to the end of the semester or summer term (last day of finals) in which all work for the degree is completed. A hard copy of the approval page, with signatures of the thesis committee members and department chair, and the Thesis Release Form will be submitted to the Graduate School concurrently with the electronic submission.

All theses will be archived electronically in Moffett Library. Students will have the option of allowing their theses to be uploaded to a searchable database that will allow their work to be accessed worldwide. Additionally, students will provide a bound paper copy of the thesis to the department. Students will provide a paper copy of the thesis on letter quality 20 pound, 25% rag content bond paper. The paper copy of the thesis will be submitted to the Graduate School along with a copy of the receipt for the binding fee from the Business Office. The paper copy and receipt will be provided to the Graduate School by the last day of finals.

**COURSES IN PSYCHOLOGY (PSYC)**

5133. **Techniques of Assessment I (Intellectual Assessment)** 3(3-0)
Prerequisite: Consent of instructor.
Theory and practice in the use of cognitive assessment procedures. Emphasis is on the administration, scoring, and reporting of results from common measures of selection and interpretation of instruments measuring intelligence and achievement and screening for brain damage.

6143. **Techniques of Assessment II (Personality Assessment)** 3(3-0)
Prerequisite: Consent of instructor.
Theory and practice in the use of personality assessment procedures, including interview, objective and projective techniques.

6173. **Practicum III** 3(3-0)
Prerequisites: Acceptable completion of PSYC 6163 and consent of Director of Clinical Training.
A continuation of Practicum II consisting of 150 clock hours of work and study in an approved setting which provides psychological services such as a Community MHMR Center, a psychiatric hospital, or a counseling center. This work and study are to be supervised by a licensed psychologist.

6983. **Thesis** 3 semester hours
Prerequisite: Students must complete a Thesis Prospectus the semester prior to enrollment in PSYC 6983. The Thesis Prospectus must be approved by all committee members.
The primary goal of PSYC 6983 is the completion of a graduate committee-approved thesis research proposal. Failure during the first semester of enrollment in PSYC 6983 to complete the proposal, submit it to the graduate committee, and obtain committee approval to pursue the thesis
research in PSYC 6993 will make the student ineligible to enroll in PSYC 6993. Under these circumstances, no credits will be granted for PSYC 6983 and the transcript grade will remain “X” which will not influence the student’s graduate GPA. Exceptions to this rule must be approved by the Department Chair.

6993. Thesis 3 semester hours
Prerequisites: PSYC 6983 and approval of thesis chairperson.
The primary goal of PSYC 6993 is the completion of a graduate committee-approved thesis. Students must be continually enrolled in PSYC 6993 in all semesters subsequent to completion of PSYC 6983 until such time as PSYC 6993 is completed.

29. Dr. Garrison made a motion to adopt the following graduate catalog changes in English, effective Fall 2014. Dr. Watson seconded; and the motion was adopted. (closed)

English
Catalog Changes
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ADDITIONAL INFORMATION FOR ENGLISH MAJORS

I. Admission: See “Admission to the Graduate School” on page **** for general requirements. As “competitive score on the standardized graduate test,” the Department of English requires that candidates submit scores from the GRE General Test.

Additional Information
- Dr. Little invited everyone to attend the EURECA Forum would be held Friday, November 22, from 9 a.m. to 5 p.m. in the Clark Student Center Atrium. There are 22 faculty and 64 students presenting their research.
- Dr. Fidelie reported that the Faculty Senate is meeting to discuss the Faculty Satisfaction Survey. She also reported that Kathy Roberts has been selected as the Piper Award Nominee for MSU.
- Ms. Vineyard encouraged everyone to be patient as the Admissions Office is working as fast as they can to process the applications for Spring 2014. They are currently up 55% on applications received.
- Dr. Latham announced that the private papers from the estate of Former 89th District Court Judge and United States Congressman Graham Purcell have been delivered to the Library and Dr. Ken Hendrickson will be organizing them. Dr. Hendrickson will construct a finding aid for those who want access to the papers, but they will remain in the locked MSU Archives Area.
- Ms. Jefferson reported that there will be a Percussion Ensemble Concert tomorrow night. Also, opening tomorrow night, the Theatre Department will be performing “Wiley and the Hairy Man” and it will run throughout the weekend. There will also be a special children’s performance.
- Dr. Garrison reported that the Graduate School Open House was very successful with over 25 in attendance. The next Open House will be February 25, 2014, in Dillard 189 from 4:30 to 6 p.m.
• Dr. Garrison also reported that the Noel Levitz visit was productive. Graduate Coordinators did presentations in their areas and Noel Levitz will report back to her on ways to improve graduate retention.

• Dr. Garrison announced that Diane Spiller is retiring this semester and the Office of Sponsored Programs has been relocated to the Graduate School in Hardin South, Room 146.

• Dr. Stewart updated the Council on the status of the dean search in Fine Arts. The Search Committee was in the process of scheduling on-campus visits for 3 candidates. They hope to announce the selection of the new Dean of the Lamar D. Fain College of Fine Arts in early January.

Adjournment

There being no other business, the meeting was adjourned at 3:24 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost