

Academic Council Minutes

October 17, 2012

The Academic Council met Wednesday, October 17, 2012, in the Dillard College of Business Administration, The Priddy Conference Room. Voting members in attendance were:

Dr. Matthew Capps, Dean, West College of Education
 Ms. Melody Coffee, Student Government Association Vice-President
 Dr. Ron Fischli, Dean, Lamar D. Fain College of Fine Arts
 Dr. James Johnston, Interim Dean, College of Health Sciences and Human Services
 Dr. Lynn Little, Dean, College of Science and Mathematics
 Dr. Jane Owen, Interim Dean, Graduate School
 Dr. Terry Patton, Dean, Dillard College of Business Administration
 Dr. Kathleen Roberts, Faculty Senate Vice President
 Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Non-voting members

Ms. Naoma Clark, Director, Academic Support Center
 Mr. Nick Gipson, DCOBA Academic Advisor
 Ms. Darla English, Registrar
 Dr. Clara Latham, University Librarian
 Ms. Barb Merkle, Director of Admissions
 Dr. Pamela Morgan, Associate Vice President for Outreach and Engagement
 Ms. Reagan Foster, Staff Senate Representative
 Dr. Larry Williams, Director, International Programs

Dr. Betty Hill Stewart, Provost and Vice President for Academic Affairs, presided and the meeting began at 2:04 p.m.

Approval of Minutes

Dr. Stewart called for a motion to approve the minutes of the September 2012 Academic Council meeting. *Dr. Little made a motion that the minutes be adopted; Dr. Owen seconded and the motion was unanimously adopted. (closed)*

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Ms English provided information on the following (*information items; no vote required*).
 - a. Excessive Credit Hours Fee: starting in Spring 2013, a fee will be charged to students who are currently enrolled that have 30-45 credit hours beyond their degree requirements (TX credit hours). The fee, \$150 per semester credit hour, was approved by the Board of Regents earlier this year. An e-mail explaining the fee will be sent to those students who meet the criteria for the charge.

- b. TSI: an e-mail will be sent to students in transition who have not yet passed the TSI letting them know that they will be required to be advised by the Academic Success Center staff for Spring 2013 registration. An additional e-mail will be sent out to advisors regarding this information.
2. Dr. Little made a motion to adopt the following proposal for filing of faculty members' student evaluations, summaries, and analysis in the College of Science and Mathematics; Dr. Capps seconded and discussion ensued. *The Council deemed this proposal should be decided at the individual college level. Dr. Little withdrew his motion (closed).*

Faculty Evaluation Process: The following proposal was voted on and unanimously passed by the College Council of the College of Science and Mathematics.

During the September 19, 2012 meeting of the College Council of the College of Science and Mathematics, the student evaluation process for faculty members and how the evaluations are stored took place.

At present, a separate hard copy of each faculty member's student evaluation, summaries, and analysis are kept in the Dean's Office, in the faculty member's Chair's Office, and in the individual faculty member's office. All the same information also is distributed via email.

To reduce the excessive paper volume required, it is proposed to maintain electronic copies of this information and to store the information on a disk or drive for later retrieval.

This proposed change in process is offered to the Academic Council for review and approval.

3. Dr. Watson made a motion to adopt the following undergraduate course and catalog changes in Sociology, *Dr. Fischli seconded and the motion was adopted (closed).*

Change of Course Prerequisite, effective Spring 2013:

SOCL 3103. The Consumer Society

From: SOCL 1133 and 2233

To: 6 hours of sociology or consent of instructor

SOCL 3403. Social Psychology

From: SOCL 1133

To: 6 hours of sociology or consent of instructor

SOCL 3703. The Sociology of Religion

From: SOCL 1133 and 2233

To: 6 hours of sociology or consent of instructor

SOCL 4001, 4003. Independent Study in Sociology

From: 9 hours of sociology including SOCL 1133 and consent of instructor

To: 15 hours of sociology or consent of instructor

SOCL 4133. Racial and Ethnic Relations

From: SOCL 1133, 2233, or consent of instructor

To: 6 hours of sociology or consent of instructor

SOCL 4233. Gender in Society

From: SOCL 1133 and 2233

To: 9 hours of sociology or consent of instructor

SOCL 4803. Applied Sociology

From: 9 hours of sociology or consent of instructor

To: 15 hours of sociology or consent of instructor

Change of Course Prerequisite and Course Title, effective Fall 2013:

From: **SOCL 3783. Population and World Cultures**

Prerequisite: SOCL 1133, 2233, or consent of instructor

To: **SOCL 3783. Global Issues**

Prerequisite: 6 hours of sociology or consent of instructor

From: **SOCL 4353. The Sociology of Death and Dying**

Prerequisite: 9 hours of sociology or consent of instructor

To: **SOCL 4353. Aging, Death and Dying**

Prerequisite: 12 hours of sociology or consent of instructor

From: **SOCL 4413. Deviance**

Prerequisite: SOCL 1133, 2233, or consent of instructor

To: **SOCL 4413. Deviant Behavior**

Prerequisite: SOCL 1133 or consent of instructor

4. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Science; *Dr. Johnston seconded and the motion was adopted (closed)*.

Change of Course Prefix and Course Title, effective Fall 2013:

From: **SCIE 4900. Research Orientation**

To: **UGRO 4900. Undergraduate Research Opportunity and Summer Workshop (UGROW)**

5. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Biology; *Dr. Fischli seconded and the motion was adopted (closed)*.

Change of Course Prerequisite, effective Spring 2013:

BIOL 3054. Principles of Biology I

From: BIOL 1144 and 1544; one year general chemistry or concurrent enrollment

To: BIOL 1144 and 1544; CHEM 1243 or concurrent enrollment

BIOL 3064. Principles of Biology II

From: BIOL 3054

To: BIOL 3054 with a grade of C or better

BIOL 3334. Genetics

From: BIOL 3054

To: BIOL 3064

6. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Mechanical Engineering; *Dr. Watson seconded and the motion was adopted (closed)*.

Change of Lecture/Lab Hours, effective Fall 2013:

MENG 3104. Fluid Mechanics

From: 4(3-3)

To: 4(3-2)

MENG 3114. Materials Science

From: 4(3-3)

To: 4(3-2)

MENG 3123. Measurement & Instrumentation

From: 3(2-3)

To: 3(2-2)

MENG 3234. Heat Transfer

From: 4(3-3)

To: 4(3-2)

MENG 3243. Computer Aided Engineering

From: 3(2-3)

To: 3(2-2)

MENG 4134. Dynamics of Machines

From: 4(3-3)

To: 4(3-2)

7. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Mechanical Engineering; *Dr. Capps seconded and the motion was adopted (closed)*.

New Course Addition, effective Spring 2013 (course not offered until Summer 2013):

MENG 2003. Independent Study

Description: Directed, intensive study in a mechanical engineering subject specified by the instructor.

Course Objective: Study Abroad Program in London.

(note: do not list objective in catalog)

8. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Mechanical Engineering; *Dr. Capps seconded and the motion was adopted (closed)*.

Catalog Change to page 353, effective Fall 2013:

From: Only one grade of D is allowed in any engineering/mathematics/physics/chemistry course, and the student must earn a C or better in all advanced courses, and achieve an overall cumulative GPA of at least 2.0"

To: "The student must achieve an overall cumulative GPA of at least 2.3"

9. Dr. Little made a motion to adopt the following undergraduate course and catalog changes in Clinical Laboratory Science; *Dr. Capps seconded and the motion was adopted (closed)*.

Clinical Laboratory Science, effective Spring 2013

In order to save the Clinical Laboratory Science (CLS) program from closure due to its low graduation rate, changes have been proposed which were approved by the Texas Higher Education Coordinating Board (THECB). This document is intended to summarize the changes included in the plan for consideration by the relevant evaluative bodies at MSU. Modifications to the core curriculum that are under development have not been incorporated into this plan.

1. Through participation in the CLS program students are prepared to participate in a year of hospital-based clinical training after which they receive the B.S. in Clinical Laboratory Science and are eligible to take the National Certification examination for Medical Technologists. The CLS program has historically been a special academic program, independent of the Department of Biology, and with a separate Academic Foundations (Core) curriculum.

Change: The CLS program will become part of the Department of Biology. Specifically, a BS in Biology with a fifth curricular option, Option E, will be added to guide students through courses in preparation for a year of clinical training. Course changes will be necessary to align the CLS curriculum with the other biology options as listed on the next page.

Bachelor of Science in Biology, CLS Option E continued:

Previous Courses: 18 SCH

Core Electives – 18 SCH from
Fine Arts, Speech, Humanities,
Economics, Social/Behavioral Sciences,
Exercise Physiology

Proposed Courses: 19 SCH

Specified Core - Language 1134	4
Language 1234	4
Fine Arts	3
ECON 1333/2333	3
PSYC/SOCL	3
EXPH	2

BIOL courses

BIOL 1134/1234 Anatomy and Physiology I & II	<i>Deleted</i>
BIOL elective courses	<i>Eliminated</i>

Specified -	BIOL 1144	4
	BIOL 1544	4
	BIOL 3054	4
	BIOL 3064	4
	BIOL 3334	4
	BIOL 4001	1

Clinical Training

41 SCH applied for accredited hospital
-based clinical training

27 SCH applied for hospital
-based clinical training

- Due to limitations in the number of hospital training positions, some of our students have been unable to receive clinical training in a timely manner. As an alternative, some of these students have chosen to take courses toward a B.S. in Biology during their fourth year. Since the CLS curriculum has not historically been aligned with the Biology curricular options, completion of the Biology degree in one year has been awkward.

Change: In addition to the creation of a "3+ 1" curricular option leading to a year of clinical training (Option E1) a second "4+ 1" track is proposed that would allow a student to choose a B.S. in Biology with the intention of pursuing clinical training and eventual certification following graduation (Option E2). This proposed curriculum would align very closely with other Biology optional curricula while incorporating courses specifically required by the CLS program. The E2 curriculum would differ from the E1 curriculum by requiring BIOL 4021 Immunology Laboratory and MATH 1534 Precalculus as well as a fourth year of courses including PHYS 1144/1244 and 14 SCH selected from the following:

BIOL 3144 Physiology	CHEM 2013/1 Organic Chemistry I/Lab
BIOL 3234 Comparative Vertebrate Anatomy	CHEM 3405 Analytical Chemistry
BIOL 3534 Systematic Botany	CHEM 4243/2 Biochemistry I/Lab
BIOL 3644 Invertebrate Zoology	CHEM 4253 Biochemistry II
BIOL 4444 Histology	
BIOL 4524 Parasitology	

10. Dr. Johnston made a motion to adopt the following Mission Statement for the College of Health Sciences and Human Services; *Dr. Fischli seconded and the motion was adopted (closed).*

From (catalog):

The College of Health Sciences and Human Services includes undergraduate study in athletic training, exercise physiology, criminal justice, dental hygiene, nursing, radiologic sciences, respiratory care, and social work; with graduate programs in exercise physiology, radiologic sciences, health service administration, nursing, and public administration.

There are also degree programs designed specifically for working radiographers, registered nurses, and respiratory therapists. Post-master's nursing students may take courses pursuant to certification as nurse educators or family nurse practitioners.

All programs are based upon a comprehensive liberal arts and sciences foundation and include both clinical/practicum and didactic learning opportunities in the courses of the major. Graduates of the dental hygiene, nursing, respiratory care, and associate degree radiologic sciences programs are eligible for licensure or certification in their disciplines.

From (website):

The College of Health Sciences and Human Services Vision

To be the premier provider of health sciences and human services education on a state, national and international level through a commitment to quality education for students and their communities.

Mission Statement

The vision for the College of Health Sciences and Human Services is to be a premiere provider of health sciences and human services education on a state, national, and international level through a commitment to quality education for students and their communities. The College of Health Sciences and Human Services will provide learners with tools for success through:

Student-centered undergraduate and graduate professional education built upon a strong liberal arts foundation;

- Cutting edge educational programs that meet the needs of our global community;
- Recognition and respect for diversity of thought;
- Interdisciplinary collaboration with professionals in the global community;
- Emphasis on scholarly teaching, practice, scientific inquiry, and service;
- Ethical professional practice and an appreciation for continuous life-long learning.

To (effective Spring 2013):

The College of Health Sciences and Human Services Vision

To be the premier provider of health sciences and human services education on a state, national and international level through a commitment to quality education for students and their communities.

Mission Statement

In keeping with Midwestern State University's mission to provide students with rigorous undergraduate and graduate education in the liberal arts and the professions, the College of Health Sciences and Human Services seeks to be a premier provider of health sciences and human services education on a state, national, and international level by providing learners with tools for success through:

- Student-centered undergraduate and graduate professional education built upon a strong liberal arts foundation;
- Engagement in traditional and applied research opportunities alongside faculty across disciplines and within their chosen professions;
- Cutting edge educational programs that meet the needs of our global community;
- Recognition and respect for diversity of thought;
- Interdisciplinary collaboration with professionals in the global community;
- Emphasis on scholarly teaching, practice, scientific inquiry, and service;
- Ethical professional practice and an appreciation for continuous life-long learning.

11. Dr. Johnston made a motion to adopt the following graduate course and catalog changes in Radiologic Sciences; *Dr. Capps seconded and the motion was adopted (closed).*

Radiologic Sciences, effective Fall 2013

Change of Course Title:

From: **RADS 6553. Graduate Statistics in Radiologic Sciences**

To: **RADS 6553. Graduate Data Analysis in Radiologic Sciences**

Adjournment

There being no other business, the meeting was adjourned at 2:50 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost