Academic Council Minutes  
September 28, 2011

The Academic Council met Wednesday, September 28, 2011, in Dillard 189. Voting members in attendance were:

- Dr. Rodney Cate, Interim Dean, College of Science and Mathematics
- Dr. Ron Fischli, Dean, Lamar D. Fain College of Fine Arts
- Dr. Patti Hamilton, Interim Dean, College of Health Sciences and Human Services
- Dr. Matthew Capps, Dean, West College of Education
- Dr. Barb Nemecek, Dean, Dillard College of Business Administration
- Dr. Jane Owen, Interim Dean, Graduate School
- Dr. Kathleen Roberts, Faculty Senate Vice President
- Dr. Sam Watson, Dean, Prothro-Yeager College of Humanities and Social Sciences

Voting members not in attendance:

- Ms. Holly Allsup, Student Government Association Vice-President

Other attendees:

- Ms. Naoma Clark, Director, Academic Success Center
- Dr. Mark Farris, Director, Honors Program
- Mr. Nick Gipson, DCOBA Academic Advisor
- Mr. Juan Ibarra substituting for Matthew Park, Staff Senate representative
- Ms. Darla Inglish, Registrar
- Dr. Clara Latham, University Librarian
- Ms. Barbara Lunce, Assistant to the Registrar
- Ms. Barb Merkle, Director, Admissions
- Dr. Benito Velasquez, Chair, Athletic Training and Exercise Physiology

Dr. Alisa White, Provost and Vice President for Academic Affairs, presided and the meeting began at 3:00 p.m.

Approval of Minutes

Dr. White called for a motion to approve the minutes of the August 2011 Academic Council meeting. **Dr. Fischli made a motion that the minutes be adopted; Dr. Capps seconded and the motion was unanimously adopted.** (closed)

Old Business

There being no Old Business to discuss, the Council moved on to New Business.

New Business

1. Dr. Hamilton asked Dr. Velasquez to present the following proposed changes for Athletic Training and Exercise Physiology. Dr. Capps made a motion to adopt the undergraduate course and catalog changes; **Dr. Cate seconded and the motion was unanimously adopted** (closed)
Effective Fall 2012
Change of Course Title, Course Prerequisite, and Course Description:
ATRN 1211. Taping and Palpations Lab
Athletic Training Clinical I
Prerequisite(s): Athletic Training Major or approval by instructor. Co-requisite ATRN 1213.
Description: includes assigned clinical experiences as well as the laboratory and clinical application of anatomical landmarks in relation to muscle origins, insertions and actions, with a focus on palpation skills. This clinical includes an in depth study and application of taping, wrapping, padding, and bracing techniques in the athletic training clinical setting.
Clinical

ATRN 2901. Therapeutic Modalities Lab
Athletic Training Clinical II
Prerequisite(s): ATRN 1703 and ATRN 1211; Co-requisite ATRN 2903
Description: includes assigned clinical experiences as well as practical experiences in both laboratory and clinical application of therapeutic modalities. Topics include selection, implementation and effectiveness of therapeutic modalities in the athletic training clinical setting.
Clinical

ATRN 3101. General Medical Assessment Lab
Athletic Training Clinical IV
Prerequisite(s): ATRN 3901 and ATRN 2901
Description: includes assigned clinical experiences as well as practical experience in prevention, assessment and management of injuries and illnesses common to the physically active individual.
Clinical

ATRN 3901. Therapeutic Exercise Lab
Athletic Training Clinical III
Prerequisite(s): ATRN 3811 and ATRN 2901; co-requisite ATRN 3913
Description: includes assigned clinical experiences as well as practical experience in both laboratory and clinical application of therapeutic and rehabilitation exercises. Topics include the planning and implementation of therapeutic exercise related to the rehabilitation of the physically active patient.
Clinical

ATRN 4801. Athletic Training Techniques Lab
Athletic Training Clinical V
Prerequisite(s): ATRN 3901 and ATRN 3101; co-requisite ATRN 4903
Description: includes assigned clinical experiences as well as practical experiences in both laboratory and clinical application of athletic training techniques with some focus on administrative skills.
Clinical

Catalog Changes:

Clinical Progression:
ATRN 1211- Athletic Training Clinical I, Fall semester (Level 2)
ATRN 2901- Athletic Training Clinical II, Spring semester (Level 2)
ATRN 3901- Athletic Training Clinical III, Fall semester (Level 3)
ATRN 3101- Athletic Training Clinical IV, Spring semester (Level 3)
ATRN 4801- Athletic Training Clinical V, Fall semester (Level 4)
ATRN 4911- Capstone: Theories and Practice of Athletic Training, Spring semester (Level 4)

New Course Titles and Descriptions:

ATRN 1211- Athletic Training Clinical I
Prerequisite: Athletic Training Major or approval by instructor. Co-requisite: ATRN 1213
Includes assigned clinical experiences as well as the laboratory and clinical application of anatomical landmarks in relation to muscle origins, insertions and actions, with a focus on palpation skills. This clinical includes an in depth study and application of taping, wrapping, padding, and bracing techniques in the athletic training clinical setting.

ATRN 2901- Athletic Training Clinical II
Prerequisite: ATRN 1703 and ATRN 1211. Co-requisite: ATRN 2903
Includes assigned clinical experiences as well as practical experiences in both laboratory and clinical
application of therapeutic modalities. Topics include selection, implementation and effectiveness of
therapeutic modalities in the athletic training clinical setting.

ATRN 3901-Athletic Training Clinical III
Prerequisite: ATRN 3811 and ATRN 2901. Co-requisite: ATRN 3913
Includes assigned clinical experiences as well as practical experience in both laboratory and clinical
application of therapeutic and rehabilitation exercises. Topics include the planning and implementation of
therapeutic exercise related to the rehabilitation of the physically active patient.

ATRN 3101-Athletic Training Clinical IV
Prerequisites: ATRN 3901 and ATRN 2901.
Includes assigned clinical experiences as well as practical experience in prevention, assessment and
management of injuries and illnesses common to the physically active individual.

ATRN 4801-Athletic Training Clinical V
Prerequisite: ATRN 3901 and ATRN 3101. Co-requisite: ATRN 4903
Includes assigned clinical experiences as well as practical experiences in both laboratory and clinical
application of athletic training techniques with some focus on administrative skills.

ATRN 4911-Capstone: Theories and practice of Athletic Training
Prerequisite: Senior standing within the ATEP
Assigned athletic training field experience that explores problem-based situations and encourages critical
thinking and a continued mastery of athletic training clinical skills in both laboratory and clinical settings.

The following are information items and discussion items that required no vote from the
Academic Council.

1. Dr. Roberts reported that faculty had expressed concern with the time line for the spring
schedule submission. She asked the following questions:

Question 1: If schedules are now electronic, why do they need to be submitted so early
in the year?

Ms. Inglish: Previously, faculty wanted it on-line earlier so students could register early
and registration would be open for a longer period of time. Following the current time
line allows the schedule to be up and viewable two weeks prior to registration opening.
Schedules are also posted early to allow students and their advisors the opportunity to
chart out their course load to meet all graduation requirements. Part of the reason for the
early time line is due to some departments not being able to make the deadlines and
submitting information late, holding up the rest of the departments. There is some
flexibility in the timeline to allow all departments to meet the final deadline, which
allows the registrar’s office time to input the schedules.

Question 2: Why do classrooms have to be scheduled for use when a class is on-line
and not required to meet during the semester? This process ties up classroom space and
is an inconvenience for other faculty or departments to get the room released for their
own use.
Ms. Inglish: per previous administration, and not from the registrar’s office, each course is assigned a room to optimize space utilization figures.

Dr. White: If a course is not 100% on-line, a room must be reserved for the class to meet. She will investigate the room reservation issue and report back to the council.

2. Ms. Inglish provided handouts with the proposed calendar for the academic years 2012-2014, which included timelines that will extend early registration (different from last year).

3. Dr. Nemecek reported concern over degree listings on transcripts for students who double major and/or earn dual degrees. DCOBA recently had a student who received dual degrees, one a BS in Kinesiology and the other a BBA in Accounting. The transcript listed the degrees as a BS in Kinesiology and Accounting; however, the College does not offer a BS in Accounting.

Ms. Inglish recommended that the department (advisor) note on the degree plan form or the change of major form that it is a separate degree so that it can be reported as such. That would help her staff know exactly how the degree should be listed as so it’s not combined with another degree.

Dr. Nemecek asked Dr. White to look into the requirement that students obtaining second baccalaureate degrees earn an additional 30 credit hours as she feels this plays a part in the confusion toward double majors and double degree requirements.

Dr. White stated she would check with the Coordinating Board on their policy and report back to the council.

4. Dr. White asked the council to think about the Strategic Plan and suggest people and/or groups, internal and external, who should be involved.

**Adjournment**
There being no other business, the meeting was adjourned at 4:20 p.m.

Respectfully submitted,

Deb Schulte, Assistant to the Provost