

## Academic Council Minutes March 2011

Due to spring Break, the Academic Council did not meet on March 16, 2011. An agenda was sent to the voting members of the Council via e-mail and the following items were approved for adoption by electronic vote. (*closed*)

### Lamar D. Fain College of Fine Arts – Dr. Fischli

#### Art

**Catalog Change, effective Spring 2011:** Page 154 under Major in Art (66 hours) 2010 – 2012 catalog.

From: Studio Area (18 hours—9 hours of three-dimensional and 9 hours of two-dimensional studio classes)

To: Studio Area (15 hours – 6 to 9 hours of three-dimensional and 6 to 9 hours of two-dimensional studio classes)

*The Harvey School of Visual Arts made this change last year when the state of Texas asked for all universities to drop degree plans to 120 hours. Apparently it did not get changed at the last catalog revision.*

### Prothro-Yeager College of Humanities and Social Sciences – Dr. Watson

#### BAAS

**Catalog Changes, effective Fall 2012:**

Occupational Specialty (24-36 semester hours)

Credits toward an area of coherent specialization may be earned from junior or community colleges, this university and other senior institutions, workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. ~~Credit for work experience is limited to a maximum of 6 semester hours based on a maximum of 2 hours for each year of successful qualifying experience related to the student's occupational specialty.~~ **To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. Students may be awarded 2 hours credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours.** Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the B.A.A.S. ~~Advisory Committee~~ **staff** utilizing the National Guide of the American Council on Education (A.C.E.) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational-technical courses may be accepted within the area of occupational specialty or professional development. *Justification: To clarify both work experience credit and who evaluates non-traditional credit. B.A.A.S. staff already reviews non-traditional credit. There is no need for the committee to review those credits.*

Professional Development (**36 advanced** semester hours, ~~30 of which must be advanced~~ and may include **6 3** hours of B.A.A.S. **3113 Internship and will include 3 hours of B.A.A.S. 4113 Capstone Project**).

The courses taken in this area will be chosen on the basis that they will give academic depth or breadth to the area of specialization or will provide substantive developmental knowledge for the student's career or personal goals. *Justification: Increasing the advanced hours in professional development increases the credibility and stature of the B.A.A.S. degree. BAAS 4113 Capstone Project added.*

Option B: The B.A.A.S. Program with Criminal Justice Emphasis

Occupational Specialty (24-36 semester hours)

Credits toward an area of coherent specialization may be earned from junior or community colleges, this university and other senior institutions, workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. ~~Credit for work experience is limited to a maximum of 6 semester hours based on a maximum of 2 hours for each year of successful qualifying experience related to the student's occupational specialty.~~ **To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. Students may be awarded 2 hours credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours.** Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the B.A.A.S. ~~Advisory Committee~~ **staff** utilizing the National Guide of the American Council on Education (A.C.E.) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be

completed before the student can be accepted into the program. Cognate vocational-technical courses may be accepted within the area of occupational specialty or professional development. *Justification: To clarify both work experience credit and who evaluates non-traditional credit. B.A.A.S. staff already reviews non-traditional credit. There is no need for the committee to review those credits.*

Professional Development (~~36 semester hours, 30 of which must be advanced and may include 6 hours of B.A.A.S. Internship~~) **(36 advanced** semester hours ~~, 30 of which must be advanced and may include 6~~ **3** hours of B.A.A.S. **3113 Internship and will include 3 hours of B.A.A.S. 4113 Capstone Project**)

The B.A.A.S. Criminal Justice Option consists of 36 semester hours ~~;~~ **at least 30** of which must be chosen from the following courses:

BAAS 3113

**BAAS 4113**

CRJU 3103, 3113, 3123, 3133, CRJU/POLS 3213, CRJU 3223, 3313, 3323, 3463, 3713, 3723,

CRJU/SOCL 3733, CRJU 3913, 3923, **4123**, CRJU/POLS 4133, CRJU 4213, 4223,

CRJU/POLS 4233, CRJU 4253, 4263, **4273, 4283**, 4333, 4403, 4413, 4913, 4923

ENGL 3203

MCOM 4683

PHIL 3533

POLS 3233, 3443, 3933, 4043, 4163, 4173, 4243, 4653, 4953

PSYC 3913

SOCL 3333, 3353, 3433, 4633

SOWK 3953, 4233, 4323, 4363

SPCH 3023

NOTE: The B.A.A.S. Criminal Justice Option student may petition the B.A.A.S. Program Director or the Dean of the Prothro-Yeager College of Humanities and Social Sciences for permission to apply appropriate additional courses to fulfill the above 30 semester hour curriculum. *Justification: Increasing the advanced hours in professional development increases the credibility and stature of the B.A.A.S. degree. BAAS 4113 Capstone Project added. CRJU 4123, 4273 and 4283 added due to course inventory being increased.*

Option C: The B.A.A.S. Program with Liberal Arts Emphasis

Occupational Specialty (24-36 semester hours)

Credits toward an area of coherent specialization may be earned from junior or community colleges, this university and other senior institutions, workforce education, vocational or technical schools, armed forces schools, work experiences, and non-traditional learning experiences that can be equated to college credit. ~~Credit for work experience is limited to a maximum of 6 semester hours based on a maximum of 2 hours for each year of successful qualifying experience related to the student's occupational specialty.~~ **To qualify for work experience credit, a student must have 3 consecutive years of full-time employment within the last 6 years. Students may be awarded 2 hours credit for each qualifying year of job experience related to the student's occupational specialty up to a maximum of 6 hours.** Credit for non-traditional experiences is granted on the basis of evaluation by the Director and the B.A.A.S. ~~Advisory Committee~~ **staff** utilizing the National Guide of the American Council on Education (A.C.E.) and other appropriate publications. Documentation will be placed in the student's permanent file in the Office of the Registrar. A minimum of 24 semester hours in the area of occupational specialty must be completed before the student can be accepted into the program. Cognate vocational-technical courses may be accepted within the area of occupational specialty or professional development. *Justification: To clarify both work experience credit and who evaluates non-traditional credit B.A.A.S. staff already reviews non-traditional credit. There is no need for the committee to review those credits.*

Professional Development (~~36 semester hours, 30 of which must be advanced~~) **(36 advanced** semester hours ~~, 30 of which must be advanced and may include 6~~ **3** hours of B.A.A.S. **3113 Internship and will include 3 hours of B.A.A.S. 4113 Capstone Project**)

The Liberal Arts Option is 36 **advanced** semester hours chosen from the following:

1. Two courses chosen from *any four* of the following six categories for a *total of twenty-four advanced hours*.
2. An *additional twelve advanced* hours of courses chosen from any of the six subject areas listed below; ~~at least six hours must be advanced courses (3000-4000).~~

English	Political Science
History and Geography	Psychology
Humanities/Philosophy	Sociology

NOTE: Any B.A.A.S. student may petition to apply lower or upper division foreign language courses to the above option; approval must be obtained from the Director of the B.A.A.S. program or **and** the Dean of the Prothro-Yeager College of Humanities and Social Sciences. *Justification: Increasing the advanced hours in professional development increases the credibility and stature of the B.A.A.S. degree. BAAS 4113 Capstone Project added.*

BAAS 3113. Internship in Public Administration 3(0-3)

Prerequisite: Junior standing.

~~Students will be assigned jobs that can be demonstrated to be an integral learning portion of their career development in approved employment situations. Students will be supervised by their employer and the Director of the B.A.A.S. program. Applications for internship require the approval of the B.A.A.S. Director. Application for permission to enroll in the internship must be received by the Director no later than three weeks prior to registration. The internship may be repeated once for additional credit up to a maximum of six semester hours of internship for the degree. B.A.A.S. students enrolled in the internship should keep a journal relating to the internship, noting the tasks undertaken and relating how they relate to employment and future career goals. From that journal, students should write an internship report of no less than five double spaced pages relating learning experience to career objectives. The report is due no later than one week before the end of the applicable term. **Students will work in approved employment situations that can be demonstrated to be an integral learning portion of their career development education. Student performance will be reviewed by employers and by the Director of the B.A.A.S. program. Applications for the internship require the approval of the B.A.A.S. Director or an Academic Advisor. B.A.A.S. students enrolled in the internship should keep a journal documenting the internship, noting the tasks undertaken, and assessing how those tasks are applicable to current employment and future career goals. From that journal students will write an internship report.** *Justification: Internship requirements are clarified and the option to repeat the course with different content is deleted. The internship will remain optional but will be limited to one three hour enrollment.*~~

**BAAS 4113. Capstone Project (Required for degree completion.) 3 (0-3)**

**Prerequisite: Senior standing**

**Working with a B.A.A.S. advisor, each student will produce a capstone portfolio as the culminating activity to his/her B.A.A.S. work. The capstone course is designed to help the student assess the educational experience in relation to career goals and the application of educational concepts to those goals. Although the portfolio should be considered a “work in progress” from the student’s first enrollment in the B.A.A.S. program, the student will enroll in B.A.A.S. 4113 only once -typically when completion of all requirements can be accomplished during the enrolled semester.** *Justification: The B.A.A.S. faculty and staff propose the creation of BAAS 4113 as a means of assessing the B.A.A.S. program. Capstone Project considered after the suggestion of our assessment colleague Dr. Van Davis and the support of Christi Klyn, Assessment Specialist.*

**Substantive Change of Course Description, effective Fall 2012**

BAAS 3113. Internship in Public Administration 3(0-3)

Prerequisite: Junior standing.

~~Description:—Students will be assigned jobs that can be demonstrated to be an integral learning portion of their career development in approved employment situations. Students will be supervised by their employer and the Director of the B.A.A.S. program. Applications for internship require the approval of the B.A.A.S. Director. Application for permission to enroll in the internship must be received by the Director no later than three weeks prior to registration. The internship may be repeated once for additional credit up to a maximum of six semester hours of internship for the degree. B.A.A.S. students enrolled in the internship should keep a journal relating to the internship, noting the tasks undertaken and relating how they relate to employment and future career goals. From that journal, students should write an internship report of no less than five double spaced pages relating learning experience to career objectives. The report is due no later than one week before the end of the applicable term. **Students will work in approved employment situations that can be demonstrated to be an integral learning portion of their career development education. Student performance will be reviewed by employers and by the Director of the B.A.A.S. program. Applications for the internship require the approval of the B.A.A.S. Director or an Academic Advisor. B.A.A.S. students enrolled in the internship should keep a journal**~~

**documenting the internship, noting the tasks undertaken, and assessing how those tasks are applicable to current employment and future career goals. From that journal students will write an internship report.**

### **New Course Addition, effective Fall 2012**

BAAS 4113. Capstone Project

Prerequisite: Senior standing

Description: working with a BAAS advisor, each student will produce a capstone portfolio as the culminating activity to his/her BAAS work. The capstone course is designed to help the student assess the educational experience in relation to career goals and the application of educational concepts to those goals. Although the portfolio should be considered a “work in progress” from the student’s first enrollment in the BAAS program, the student will enroll in BAAS 4113 only once – typically when completion of all requirements can be accomplished during the enrolled semester.

3(0-3)

### **History**

#### **New Course Addition, effective Spring 2011**

GEOG 3033. Population Geography

Description: A study of issues related to spatial distribution, demographic phenomena, population growth and decline, settlement patterns, occupational structure, mobility, and migration.

Lecture 3(3-0)

## **Dillard College of Business Administration – Dr. Nemecek**

### **Accounting**

#### **New Course Additions, effective Fall 2011**

ACCT 4123. Advance Accounting

Prerequisites: ACCT 3043 or concurrent enrollment

Description: Intensive study of special areas in accounting with emphasis on consolidated statements; other topics include multinational companies, fiduciaries, insolvencies, partnerships, and fund accounting. This material is heavily tested on the CPA Exam.

Lecture 3(3-0)

*Additional Information: Will increase emphasis on preparation for the CPA Exam in the undergraduate major. This is an undergraduate version of ACCT 5123; not dual-listed.*

ACCT 4223. Accounting Research and Communication

Prerequisite: ACCT 4063

Description: Introduces students to professional accounting research. The course includes a study of the authoritative sources useful for accounting research. Students research, analyze, develop, and present proposed solutions to accounting and related business cases found in practice using modern information technology resources and databases, such as the Financial Accounting Research System (FARS). The results of the research will be presented both written and orally. This course meets a requirement of the Texas State Board of Public Accountancy (TSBPA).

Lecture 3(3-0)

*Additional Information: Will increase emphasis on preparation for the CPA Exam in the undergraduate major. This is an undergraduate version of ACCT 5223; not dual-listed.*

### **General Business**

#### **Change of Course Title and Substantive Change of Course Description, effective Fall 2011**

From: BUAD 1033. ~~Introduction to Business~~

Description: ~~A general survey course introducing the functional areas of business. This course is designed to provide the beginning business student with an introduction to the various business disciplines and demonstrate their interrelationships. Ethical issues facing the business person are introduced.~~

To: BUAD 1033. Foundations of Business

Introduction to Business, to include additional materials to better prepare students for upper level classes and transition into business. Information about the base subjects of business is still included. However, base subject matter coverage has been narrowed and the additional topics have been added: globalization, social responsibility,

oral and written communication, decision making and ethics, leadership and team building, and professional presence.

Lecture and/or practicum

### **Catalog Changes, effective Fall 2011**

*Justification: These changes result from the accounting department's biannual review of our major. The changes below will increase the emphasis on preparation for the CPA exam in the undergraduate accounting major.*

- Add ACCT 4123 and ACCT 4223 to accounting electives.
- Require LSBA 3243. Commercial Law and ACCT 4333. Government and Nonprofit Entity Accounting for all ACCT majors.
- Accounting majors must take two of the following ACCT electives:
- ACCT 4083. Federal Income Tax II, ACCT 4123. Advanced Accounting, and/or ACCT 4223. Accounting Research and Communication.
- Accounting Major goes from 27 to 30 hours. *(Will allow accounting majors to graduate with 27 of the 30 upper level accounting hours required to sit for the CPA exam. The BBA in accounting could still be completed in 120 hours.)*
- Change LSBA 3243. Commercial Law listing from ~~other program requirement for accounting majors to courses~~ for major in accounting: requirements. Make LSBA a required course for students completing accounting as a second major. *(We were recently told by Barbara Lunce and Darla Inglish that since the LSBA course was listed as an "other program requirement" students that listed accounting as a second major were not required to take the course. This was never intended and this proposal would correct the issue).*

2010-2012 Undergraduate Catalog page 116:

Courses for Major in Accounting: ~~(24 semester hours)~~ **(30 semester hours)**

ACCT 3023, 3033, 3043, 3073, 3203, 4063, **4333; LSBA 3243;** and six accounting elective hours selected from ACCT ~~3633, 4013,~~ 4083, **4123, 4223** 4333, 4893.

~~Other Program Requirements: (3 semester hours)~~

~~LSBA 3243.~~

## **Graduate School**

### **Dillard College of Business Administration**

#### **New Course Additions, effective Spring/Summer 2011**

MGMT 5453. Graduate Seminar in Entrepreneurship

Description: Focus on the principles and problems associated with entrepreneurship. Students gain an understanding of: the entrepreneurial process, creativity, opportunity screening, business plan development, entrepreneurial teams, sources of resources, financial analysis, legal issues, and harvest considerations.

## **West College of Education**

### **Changes to the Masters of Education in Reading Education Program Requirements, effective Fall 2011**

*JUSTIFICATION: To meet NCATE accreditation requirements and Texas state requirements, we need to revise the reading masters program. The program requires 36 hours.*

*Combining EDUC 5843, Language Acquisition and Development, with EDUC 5863, Reading and Language Arts for English as a Second Language would keep the program hours at 36, while still allowing us to include the writing course, READ 6313, Writer's Workshop, as a program course. We need to change the course required for the Master Reading Teacher Certification, which is currently READ 6313, Writer's Workshop, back to EDUC 5623, Mentoring, to meet state requirements. Combining the two courses would reduce the number of consistently online courses to three instead of four.*

### **FROM CURRENT PROGRAM**

~~COUN 5213 Human Development and Learning~~

~~EDUC 5053 Introduction to Educational Research~~

~~EDUC 5843 Language Acquisition and Development~~

~~EDUC 5863 Reading and Language Arts for English as a Second Language  
EDUC 6753 Applied Research  
READ 6213 Foundations of Reading  
READ 6243 Trends and Issues in Youth Literature  
READ 6273 Diagnostic Reading Procedures  
READ 6283 Practicum in Reading  
READ 6293 Content Reading  
READ 6303 Literacy Coaching Practicum  
SPED 5013 Exceptional Individuals OR SPED 5813 Tier III Reading Strategies~~

**~~Master Reading Teacher Certification~~**

~~Students will be eligible to apply for certification as a Master Reading Teacher upon completion of the 36 hours towards the master of reading education and one additional course, READ 6313, Writing Workshop.~~

**TO PROPOSED PROGRAM**

COUN 5213 Human Development and Learning  
EDUC 5053 Introduction to Educational Research  
**EDUC 5893 Language Development for First and Second Language Learners**  
EDUC 6753 Applied Research  
READ 6213 Foundations of Reading  
READ 6243 Trends and Issues in Youth Literature  
READ 6273 Diagnostic Reading Procedures  
READ 6283 Practicum in Reading  
READ 6293 Content Reading  
READ 6303 Literacy Coaching Practicum  
READ 6313 Writing Workshop  
SPED 5013 Exceptional Individuals OR SPED 5813 Tier III Reading Strategies

**Master Reading Teacher Certification**

Students will be eligible to apply for certification as a Master Reading Teacher upon completion of the 36 hours towards the master of reading education and one additional course, **EDUC 5623, Mentoring.**

**New Course Additions, effective Fall 2011**

EDUC 5893. Language Development for First and Second Language Learners  
Description: Introduction to language acquisition and development, including the nature and description of language and the language cueing systems. Course will also include theories and current methodology in teaching listening, speaking, reading and writing skills for second language learners.

SPED 6043 Educational Research Applications

Description: Designed for candidates to identify and use the research literature to resolve issues of professional practice to improve instruction, intervention strategies, and curricular materials. In addition to a quality evaluation research project, a permanent product will be developed from this research (i.e., intervention strategy, curricular materials, professional development, practice briefs, program/policy analysis).

**Deletions of Course, effective Fall 2011**

EDUC 5843. Language Acquisition and Development  
EDUC 5863. Reading and Language Arts for English as a Second Language

**Minutes will be presented at the May 2011 Academic Council for approval**

Respectfully submitted,

Deb Schulte, Assistant to the Provost