

**Dean's Annual Personal Report
and Provost's Evaluation
for the Period September 1, _____ to August 31, _____***
This is a CONFIDENTIAL document.

Name: _____
Last First Middle

College: _____ **Department:** _____

Rank: _____ **Date Prepared:** _____

Evaluation of the Dean's efforts and accomplishments for the one-year period designated above is based upon this report and self-assessment. For each of the evaluative categories that follow, the Dean should record the contributions he/she has made during the year under consideration. The Provost will respond in writing to the information contained in each section and indicate whether the Dean meets expectations, needs self-improvement, or needs improvement with supervision. The report and the evaluation should be accurate and thorough, because they will be used in tenure/promotion considerations and post-tenure review. *Note: For a Dean who retires during or at the end of the year or who has received notice of nonrenewal of contract as a faculty member, an annual evaluation need not be conducted.*

**On the year a Dean is submitting a portfolio for tenure and/or promotion, he/she may elect to report activities completed up to the 1st Friday of the Fall semester.*

Statement of Dean:

I certify that the information I have supplied in this report is accurate and that the Provost has reviewed his/her evaluative comments with me. I understand that I will receive a copy of this document and that I have the right to appeal the evaluation according to the policy stated below.

Name Date

Note: Upon completion of the evaluation, if the Dean declines to sign, the Provost will indicate as much on the signature line and enter the date of the evaluation on the dateline.

Statement and Verification of the Provost:

I have reviewed with the Dean my written comments and evaluative judgments contained in this document. This document has been officially filed in the Provost's Office, and a copy has been provided to the Dean.

Name Date

Appeal Policy

A Dean who wishes to appeal this evaluation must first request a meeting with the Provost to discuss his/her objections. The request must be submitted within 15 working days of the date on which the evaluative conference occurred. If the appeal cannot be resolved at the level of the Provost, the Dean's appeal will be referred to the President, whose decision will be final.

I. Teaching Effectiveness

The criteria for assessing teaching effectiveness in considerations of tenure and/or promotion are (1) course design, (2) out-of-class academic support, (3) continuing development, and (4) collegiality in teaching. For details concerning when and how these criteria apply in seeking tenure or promotion to a particular rank, see Policy Op 06.05 in the MSU Operating Policies and Procedures Manual. **In evaluating a Dean, the Provost should indicate any criteria where performance might weaken chances for continuance, tenure, and/or promotion. Suggestions for improvement should also be offered.**

Examples of activities the Dean should include:

- Development and implementation of class activities or assignments that promote critical thinking skills.
- Development of new courses or revision of existing courses, special projects attempted, application of new teaching techniques and instructional application of new technologies that demonstrate practical application of the faculty member's teaching philosophy.
- Promotion of diversity in course content, modification of instruction for diverse populations or inclusion of multi-cultural or diversity topics, and/or develop new courses focused on diversity, equity and inclusion topics, furthering MSU Texas' commitment to DEI.
- Student activities, out-of-class instruction/supervision, direction of papers/theses and/or special student projects, or small-group or individual instruction, etc. that demonstrate a favorable and supportive attitude towards students.
- Provide out-of-class academic support of students by offering regular and meaningful feedback on student academic work, providing effective out-of-class instruction/supervision, completion of research related to coursework, independent studies, and/or being available to students outside of class (i.e. faculty supervision of EURECA).
- Scholarly research, course work completed, or experiences at workshops, seminars, or conferences that have enhanced classroom knowledge and expertise.
- Achievement of professional certification(s) and/or teaching awards.
- Instances where efforts have been expended to demonstrate collegiality in teaching – for example, team teaching; interdisciplinary teaching; willingness to teach at odd times and in a variety of formats (e.g., web and other distance courses, concurrent courses, and honors courses); volunteering to teach new classes; contributing to the development, maintenance, and teaching of multiple-section courses; presenting guest lectures when appropriate; substitute teaching for peers when the need arises; relating to others in a respectful and courteous manner inside and outside the classroom; cooperating in the preparation of course/teaching schedules; contributing to the development of common syllabi; and sharing resources.

Note: An official summary of student evaluations and a record of the grade distribution for each of the courses taught during the spring and fall semesters of the evaluation period must be attached to this document.

Dean's Report on Teaching Effectiveness

Dean's Report on Teaching Effectiveness (continued)

Provost's Evaluation of Teaching Effectiveness:

Meets expectations Needs self-improvement Needs improvement with supervision

Provost's Comments:

II. Research and Scholarly Activity

The criteria for assessing research and scholarly activity in considerations of tenure and/or promotion are (1) Scholarly and Creative Activities and (2) Scholarly and Creative Recognition. For details concerning when and how these criteria apply in seeking tenure or promotion to a particular rank, see Policy Op 06.05 in the MSU Operating Policies and Procedures Manual. **In evaluating a Dean, the Provost should indicate any criteria where performance might weaken chances for continuance, tenure, and/or promotion. Suggestions for improvement should also be offered.**

In reporting research, creative, and scholarly activity – which should be described succinctly but referenced thoroughly – the Dean should include:

Traditional:

- Publication of books, book chapters, monographs, or articles in refereed journals with state, regional, national, or international distribution.
- Refereed conference proceedings.
- Publication of creative writing and presentation of artistic performances or exhibitions.
- Papers, posters, workshops, clinics, etc. presented at professional meetings.

Applied:

- Basic research conducted for immediate practical application
- Integration of information across disciplines
- Research conducted to assist organizations
- Special pedagogical applications of existing or original research
- Application of existing or original research to artistic pursuits and projects
- Special applications of technology to scholarly or artistic endeavors
- Development of educational materials and/or software
- *Primary responsibility* (verified in writing by the Provost) for collection, analysis, and reporting of information or data in connection with assessment and accreditation self-studies
- Performance or exhibition of artistic projects

For either:

- Awards and recognition earned for research, scholarly activity, and/or creative endeavor.
- Requests for reprints of published research.
- Any other relevant research, scholarly activity, and creative endeavor.
- Grant writing
- Research/creative projects involving students (including EURECA, UGROW) where both the faculty member and student serve as authors.
- Presentations
- Instances where efforts have been made to demonstrate collegiality in research and/or creative activity – for example, joint research/creative endeavors with other faculty on or beyond the campus, assisting other faculty or students with research or creative projects, and collaborative writing of research grants.

College Deans who actively conduct research focused on diversity, equity and inclusion related issues should make special notation of this work as a furthering of Midwestern State University's commitment to DEI.

College Dean's Report on Research and Scholarly Activity

College Dean's Report on Research and Scholarly Activity (continued)

Provost's Evaluation of Research and Scholarly Activity:

Meets expectations

Needs self-improvement

Needs improvement with supervision

Provost's Comments:

III. Service

The criteria for assessing service in considerations of tenure and promotion are (1) service to the university and (2) service to the profession/community. For details concerning when and how these criteria apply in seeking tenure and/or promotion to a particular rank, see Policy Op 06.05 in the MSU Operating Policies and Procedures Manual. **In evaluating a Dean, the Provost should indicate any criteria where performance might weaken chances for continuance, tenure, and/or promotion. Suggestions for improvement should also be offered.**

Examples of service activities the Dean should include:

- Departmental, college, and university committee assignments.
- Advising responsibilities (personal, academic, and career counseling; number of advisees; number of hours devoted per semester to advisement of majors).
- Contributions to curriculum development.
- Administrative responsibilities.
- Sponsorship of professional or scholarly activities on campus.
- Sponsorship of student organizations, student development, and other service.
- Student recruitment.
- Faculty recruitment.
- Faculty Forum presentations.
- Judging; and sponsorship of professional or scholarly activities on campus.
- Participation in the formulation of academic policies.
- Participation in UGROW, EURECA not in a supervisory capacity of students or as co-authoring research.
- Awards or recognition earned for campus service.
- Any other relevant university service.
- Instances where efforts have been made to demonstrate collegiality in service – for example, the mentoring of other faculty in adjusting to service expectations, volunteering to participate in university activities or assume administrative responsibilities, volunteering extra time to help students, collaborating with other faculty and/or staff to organize service activities, attending and supporting events organized by other faculty, participating in Family Day, Mustangs Rally, etc.

In reporting service to the profession and community, the College Dean should include:

- Active involvement in local, regional, state, national, and international organizations (memberships on boards, offices held, committee assignments, organizing and chairing of sessions). Public-service workshops, clinics, talks, exhibitions, and performances.
- Organization or adjudication of academic contests off campus.
- Consulting in one's area of professional expertise or providing expertise to private, city, state, federal, or international agencies.
- Obtaining of external non-research grants for scholarships, student activities, faculty activities, software, equipment, and other resources.
- Civic contributions.
- Humanitarian endeavors.
- Awards or recognition earned for professional or community service.
- Any other relevant professional or community service.
- Actively participate in service promoting diversity, equity, and inclusion in the profession and/or community.

Dean's Report on Service

Provost's Evaluation of Service:

Meets expectations Needs self-improvement Needs improvement with supervision

Provost's Comments:

IV. Miscellaneous (optional)

List of any other relevant activity not previously documented.

V. Guiding Principle

College Deans should conduct themselves in a respectful, civil, and courteous manner with other faculty, staff, administrators, and students in attaining the goals of the department, college, and University. Faculty should not address this guiding principle in the APR narrative or the narrative of the tenure and promotion application. Instead, the Provost will evaluate each College Dean as part of the Annual Personal Report. The included APRs in the application will provide evidence of meeting this guiding principle.

The Provost should complete the following:

___ For the reporting period, the Dean has complied with the MSU Guiding Principles

___ For the reporting period, the Dean has failed to comply with the MSU Guiding Principles as follows:

VI. Compliance with MSU Policies and Procedures

The Provost should complete the following:

___ For the reporting period, the Dean has complied with university regulations.

___ For the reporting period, the Dean has failed to comply with the regulations noted below:

VII. Administrative Goals and Accomplishments

A. List of administrative goals and projects planned for next year.

B. List of administrative accomplishments for the period covered by this report.

Provost's Comments: