Standard 1 - Knowledge, Skills and Disposition

Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1a. Content knowledge for teacher candidates

- Course Content GPA
- 6-12 Business
- Content Art Education
- Content Music Education
- Content Knowledge Advanced Candidates
- Program Report Document
- Dyslexia Program Report
- Table of Advanced Program Surveys
- Table of Alumni Surveys
- Table of Employer Surveys
- Table of Teacher Preparation Surveys

1b. Pedagogical content knowledge and skills for teacher candidates

- Art Mini TWS
Art Student Teacher Evaluations

EC-12 Music University Supervisors Spring 2009

EC-12 Vocal Music University Supervisors Spring 2009

Mini TWS

PPR Art, Music, Theatre

Theatre Student Teacher Evaluations

Pass rate on content tests for initial teacher preparation 2008-2009

1c. Professional and pedagogical knowledge and skills for teacher candidates

Content Area PPR 2009-2010

Mini TWS All Programs

EC-6 Mini TWS Fall 2009

EC-6 Mini TWS Spring 2010

Assignment Description Mini TWS

Classroom Management

Aggregate Data on Course Work Assessment for Classroom Management

1d Student learning for teacher candidates

Student Teacher Evaluations

Art TWS Table

Music TWS Table

Theatre TWS Table

1g Professional dispositions for all candidates

Professional dispositions for all candidates

Pre-philosophy results

Mini TWS dispositions

Employer Survey KSD
Student teacher dispositions Spring 2010

Field experience dispositions

Data for disposition assessment

Disposition assessment for Block 2