## **DCOBA Undergraduate General Learning Goal #6:**

Our students will understand issues related to globalization and international business.

<u>Objective:</u> Our graduates will understand issues that are related to globalization and international business activities.

Student Name: \_\_\_\_\_ Student Major: \_\_\_\_\_

| Student Name Student Major  |                              |                            |                                |     |
|---|------------------------------|----------------------------|--------------------------------|-----|
| Rubric Item   | Exceed<br>Expectation<br>(3) | Meet<br>Expectation<br>(2) | Not Meet<br>Expectation<br>(1) | N/A |
| Globalization, economic integration, and international business   |                              |                            |                                |     |
| Student understands the importance of global markets (financial and product markets).   |                              |                            |                                |     |
| Student understands the importance of open international markets.   |                              |                            |                                |     |
| Student understands the importance of human capital (education) development and globalization.  |                              |                            |                                |     |
| Student understands the importance of economic integration via international business operations.   |                              |                            |                                |     |
| Student understands the role of multinational enterprises in globalization.   |                              |                            |                                |     |
| Culture   |                              |                            |                                |     |
| Student understands various culture perspectives on time.   |                              |                            |                                |     |
| Student can explain the importance various cultures place on relationships.   |                              |                            |                                |     |
| Student recognizes how cultures vary regarding interpersonal space.   |                              |                            |                                |     |
| Student distinguishes and identifies symbols and artifacts of cultures.   |                              |                            |                                |     |
| Student interprets and controls for self-reference criteria. (Students will recognize their own culture and values as an influence on their perceptions, evaluations, and judgment in a situation.) |                              |                            |                                |     |
| Student can recognize and adapt to the challenges associated with high versus low context communication.  |                              |                            |                                |     |
| Student understands the appropriate ethical behavior relevant to various cultures.  |                              |                            |                                |     |
| Student understands different value orientations among cultures.  |                              |                            |                                | _   |